



Marietta City Schools
2025–2026 District Unit Planner

Health

Unit title	<i>Vaping/ E-cigarettes</i>	Unit duration (hours)	<i>3 hours</i>
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Mastering Content and Skills through INQUIRY (Establishing the purpose of the Unit): *What will students learn?*

GA DoE Standards

Standards

[HEHS.1 a.g, o](#)

Students will comprehend concepts related to health promotion and disease prevention to enhance health.

[HEHS.2 a, c.g, h](#)

Students will analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.

[HEHS.5.a,b,e](#)

Students will demonstrate the ability to use decision-making skills to enhance health.

[HEHS.6.a,b,c](#)

Students will demonstrate the ability to use goal-setting skills to enhance health.

[HEHS.8.a](#)

Students will demonstrate the ability to advocate for personal, family, and community health.

Concepts/Skills to be Mastered by Students

E-cigarettes and Vape pens

Dangers of E-cigarettes and Vape pens

Factors that lead to e-cigarette use

Public health issue of youth cigarette use

Essential Questions

E-cigarettes and Vape pens

1. Describe the components of an e-cigarettes
2. Identify the differences in E-cigarettes in comparison to cigarettes
4. Explain what E-cigarettes/vape pens are.

Dangers of E-cigarettes and Vape pen

1. Define the different types of nicotine
2. Describe the impact e-cigarettes have on the brain
3. Explain how the use of e-cigarettes lead to addiction
4. Analyze the impact of e-cigarettes on behavior and mental health

Factors that lead to e-cigarette use

1. Explain how advertising promotes e-cigarette use.
2. Identify the different ways e-cigarettes are marketed to youth
3. Identify specific examples of advertising e-cigarettes
4. Identify the age of sale for legal tobacco products.

Public health issue of youth cigarette use/What you can do about it

1. Define the school's policy on nicotine use.

2. Identify nicotine quitting resources

Assessment Tasks

List of common formative and summative assessments.

- 1) Pre-survey
- 2) What are E-cigarettes quiz
- 3) What are the Health risks quiz
- 4) What leads to E-cigarette use quiz
- 5) Post survey

Learning Experiences

Add additional rows below as needed.

Objective or Content	Learning Experiences	Personalized Learning and Differentiation All information included by PLC in the differentiation box is the responsibility and ownership of the local school to review and approve per Board Policy IKB.
HEHS.1 a.g. o HEHS.2 a, c,g, h HEHS.5.a,b,e HEHS.6.a,b,c HEHS.8.a	Students will research the dangers of vaping/e-cigarette use to share with their community	Translated text will be provided for those who need it

	Students will identify areas in their community that could benefit from they learned in the unit.	Extended time will be prepared for those that require it.
Content Resources		
https://www.cdc.gov/tobacco/e-cigarettes/youth-guide-to-e-cigarettes-presentation.html		