

Cover Page



Guidance Services Handbook



Welcome page

WELCOME!

Dear Students and Families,

Welcome to a new school year from the counseling teams at Cherry Hill High School East and West!

We've created this brochure as a helpful guide to the resources and services available through our guidance offices. Our goal is to support you and your family throughout your high school journey.

This booklet will introduce you to the many programs and opportunities we offer to help make your high school experience both rewarding and engaging.

We encourage you to explore and make use of these services to ensure a successful and enjoyable year ahead.

Warm regards,

The Counseling Teams at Cherry Hill High School East & West

Cherry Hill Public Schools

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AP Registration

AP Registration

Registration/Payment

Each high school offers AP exams in accordance with the CollegeBoard schedule and calendar. Registration for AP exams takes place through AP Classroom and payment through Genesis Payschools. Directions for using Payschools can be found [HERE](#). The registration and payment process takes place from the first week of October to the first week of November

Registrations after the first week of November incur a late fee of a monetary amount determined by the CollegeBoard. No late registrations will be accepted by the CollegeBoard after the first week of March.

Students may take an AP exam even if they are not enrolled in the course. They must contact the AP coordinator by the first week of November to register and remit payment.

We cannot test students who are not currently enrolled in the Cherry Hill School District.

A reduced exam fee is available for students eligible for free/reduced lunch or other financial hardships (consult AP coordinator).

Canceling an Exam/Absentee from Exams

Students may cancel an exam before the exam date by contacting the AP coordinator. Canceling an exam before the exam may result in a partial refund as determined by the CollegeBoard.

If students do not take the exam for which they have registered on exam day, and have not previously contacted the AP coordinator to cancel their exam, they will forfeit the exam fee.

Late Testing Policy

Students scheduled for more than one exam on the same date and time will be provided a test during the late testing window. If a student misses an exam due to illness, a doctor's note is required to be eligible for a late exam. Athletes are not eligible for a late exam for a regular season practice or game. The [AP Testing Schedule](#) can be consulted for planning absences and sports commitments.

Testing with Accommodations

Students seeking or planning to utilize testing accommodations for AP exams, must be approved for SSD (Services for Students with Disabilities) accommodations through the CollegeBoard. Students and parents should consult their school counselor and/or case manager to ensure all proper requests have been completed, submitted and approved by the CollegeBoard by mid January.

[Requesting Accommodations for AP Exams](#)

College Application Process

College Application Process and Checklist for High School Seniors

Navigating the college application process can be daunting for high school seniors. This guide provides a comprehensive checklist to help you stay organized and ensure you meet all necessary deadlines.

Step-by-Step College Application Process

1. Research Colleges

- Identify your priorities (location, size, majors, cost, etc.).
- Use resources like college websites, virtual tours, and college fairs.
- Create a list of potential colleges
- Utilize [Naviance](#) features like: Advanced College Search and SuperMatch College Search.

2. Standardized Tests

- Register for required standardized tests (SAT, ACT).
- Check if the colleges on your list require SAT Subject Tests.
- Consider taking tests more than once to improve scores.

3. Application Types

- Decide on which application system to use ([Common Application](#), Coalition App, or school-specific).
- Check if any colleges offer Early Decision or Early Action and decide if you want to apply to any schools using these options.

4. Gather Application Materials

- Request official high school transcripts through [Naviance-Colleges I'm Applying to](#).
- Request recommendation letters from teachers, counselors, or other mentors through [Naviance-Colleges I'm Applying To](#).
- Write and refine your personal statement or essays.

5. Financial Aid and Scholarships

- Complete the [FAFSA](#) (Free Application for Federal Student Aid) as soon as possible beginning in October.
- Research and apply for scholarships and grants.
 - [FastWeb](#), High School Counseling web page.
- Check each college's financial aid application requirements.

6. Submit Applications

- Ensure all components of your application are complete.
- Pay attention to deadlines for each college.
- Submit applications and confirm receipt.
 - Be sure to complete STAR (Self Reported Transcript and Academic Record) if required.

7. Follow-Up

- Confirm that colleges have received all parts of your application. Many colleges will send you an email to track your application by creating an account on the college's portal.

8. Decisions

- Review acceptance letters and financial aid offers.

- Visit campuses if possible to make an informed decision.
- Notify your chosen college by the decision deadline, typically May 1st.

College Application Checklist

- Research potential colleges and create a list.
- Register and prepare for standardized tests.
- Choose the application type and determine deadlines.
- Request high school transcripts.
- Obtain recommendation letters.
- Write and edit personal statements or essays.
- Complete and submit FAFSA.
- Research and apply for scholarships.
- Submit completed applications before deadlines.
- Schedule and prepare for interviews.
- Confirm receipt of applications and materials.
- Review acceptance letters and financial aid offers.
- Make a final college decision and notify the institution.

By following this step-by-step guide and checklist, you'll be well-prepared to tackle the college application process. Good luck on your journey to higher education!

Financial Aid Information

The school district partners with the [Higher Education Student Assistance Authority](#) to provide support regarding the Free Application for Federal Student Aid (FAFSA).

The FAFSA is required for college-bound students in order to determine eligibility for federal student aid.

The district hosts information sessions and workshops to assist students and families with FAFSA completion.

Completion of the FAFSA is a NJ graduation requirement. The form to confirm submission of FAFSA is located in the Genesis parent portal.

Scholarships

SCHOLARSHIPS

All scholarship information is added on to our schools Guidance website and on the bulletin board in Guidance as we learn of new opportunities.

Scholarships are listed in order by deadline date (THE SOONEST FIRST). This includes Cherry Hill Scholarships, as well as a variety of websites and resources you can use to research and look up scholarships.

Check back frequently for updates - we are always adding more! Good luck!

Cherry Hill High School East: Scholarship link-

<https://sites.google.com/chclc.org/checougars/scholarships?authuser=0>

Cherry Hill High School East: Scholarship search engine-

<https://sites.google.com/chclc.org/checougars/scholarships/scholarship-resources?authuser=0>

Cherry Hill High School East Scholarship contact:

School Counselor ~ Mrs. James (rejames@chclc.org)

Guidance Secretary ~ Mrs. Garson (sgarson@chclc.org)

NCAA Registration

To register for the NCAA as a high school student, you must create an account on the [NCAA Eligibility Center website](#), provide your personal and educational information, complete the amateurism questionnaire, and pay the registration fee. It is recommended to register during your junior year and also have your official high school transcript and ACT/SAT scores (if required) sent directly to the Eligibility Center.

Registration process

- Create an account: Go to the NCAA Eligibility Center website and choose between a free profile page (for Division III schools or undecided) or a paid certification account.
- Provide information: Fill out your personal contact information (use a valid email you'll have access to after high school) and detail your education and sports participation history.
- Complete the questionnaire: Answer the questions on the amateurism questionnaire to certify your status as an amateur athlete.
- Pay the fee: Pay the registration fee for a certification account online via debit, credit card, or e-check (\$110 for domestic students, \$170 for international students). Fee waivers are available if you have received an SAT or ACT fee waiver.
- Send official documents:
 - Request that your high school sends your official transcript directly to the Eligibility Center. This can be done once you have completed at least six semesters.
 - If your school requires it, arrange to have your SAT or ACT scores sent directly from the testing company by including the NCAA Eligibility Center code (9999) when you register for the test. As of January 2023, test scores are no longer required for Division I and II athletes, but some schools may still request them for admission.

Important considerations

- Timeline: While you can start as early as sophomore year, the NCAA recommends registering at the beginning of your junior year.
- Eligibility: You must be certified by the Eligibility Center to compete in NCAA Division I or II athletics.
- Multiple high schools: If you attended more than one high school, you must send a transcript from each one.

- For specific requirements, check out this helpful [resource](#), as well as this [one](#), or see your counselor.

Course Selection Guide

Course Selection Guide

The comprehensive [Course Selection Guide](#) includes information on academic levels, detailed course offerings and sequencing, course planning, graduation requirements, and more!

Course selection sheets for each high school are available through the guidance office.

Course Drop/Add/Audit/Level Changes

Information regarding dropping and adding courses, withdrawing from courses and auditing courses can be found in the Cherry Hill High School Course Selections Guide (linked below).

When considering any of these options, there are specific time frames detailed in the course selection guide that must be followed.

Students should consult their school counselor about required forms, permissions or procedures that may need to be completed for schedule changes.

[Dropping/Adding Courses/Level Changes](#)

[Withdrawing from Courses](#)

[Auditing Courses](#)

Dual Credit

DUAL CREDIT: CAMDEN COUNTY COLLEGE, ROWAN COLLEGE AT BURLINGTON COUNTY & STOCKTON UNIVERSITY

Cherry Hill HS East & West have partnered with local colleges and universities to allow students to earn college credit while still in high school. Through the dual credit programs at Camden County College, Rowan College at Burlington County and Stockton University our students have the opportunity to save time and money towards earning their college degree. After course completion the grade will go on a transcript at the respective institution. Students have the option to transfer those credits to their attending college. The cost is minimal compared to the regular price of a college credit. There are a multitude of courses at each high school which change year to year. Please contact the Counseling Office at HS East or HS West for specific information.

GPA

Grade Point Average (GPA)

Student GPAs are calculated using final averages from each year of high school enrollment.

Grading Scale

Mark	Numerical Equivalent
A	90-100
B	80-89
C	70-79
D	60-69 (lowest passing grade)
E	Below 60
I	Incomplete

Cherry Hill Public schools issue both an unweighted and a weighted GPA.

Unweighted GPA

Grade	AP/Honors	Accelerated	Regular
A (90-100)	4	4	4
B (80-89)	3	3	3
C (70-79)	2	2	2
D (60-69)	1	1	1

Weighted GPA

Grade	AP/Honors	Accelerated	Regular
A (90-100)	7	6	5
B (80-89)	6	5	4
C (70-79)	5	4	3
D (60-69)	4	3	2

Courses taken in middle school required for high school graduation appear on transcript but are not factored into GPA and do not count for credit.

Courses taken online or outside of Cherry Hill Public Schools do not factor into weighted or unweighted GPA.

Class rank is based on weighted GPA. Official class rank will be available to students senior year.

Why does GPA Matter?

-Colleges will evaluate students for admissions based on students' cumulative GPAs at the end of 11th grade. Therefore, 9th, 10th and 11th grade contribute to GPA and impact college admissions.

- Colleges evaluate challenging courses that show student success and mastery.

Guidance Services

Counseling Services

- Individual, personal and academic counseling
- Crisis Intervention
- Referrals to outside Agencies
- Drug and Alcohol Intervention and Referral to treatment centers/ agencies (SAC Counselor)
- Academic Advisement
- Course Selection and Program Planning
- Schedule Adjustments (as needed and within policy guidelines)
- Monitoring of Academic Progress
- Coordination of Parent/ Teacher Conference
- Career and College Planning

Career

Career Information

Career guidance is essential for high school students as it helps them make informed decisions about their future. Students should understand their interests and strengths leading towards a variety of opportunities. Career counseling provides clarity by introducing students to various career options, educational requirements, and real-world expectations while encouraging self-assessment and goal setting. Attending career fairs, along with internships and/or job shadowing can also help students explore different fields and opportunities. Career guidance, including the use of Career Interest tools, empowers students to make confident choices and work toward a fulfilling and successful professional life.

The focus of Career guidance is vast and includes numerous options such as:

4-year college

2-year college

Trade School

Tech School

Licensure programs

Certificated programs

Military

Mental Health Services

MENTAL HEALTH SERVICES

Comprehensive mental health services in a high school are designed to support the emotional, psychological, and social well-being of students. These services extend beyond addressing crises—they aim to prevent issues, provide early intervention, and promote mental wellness throughout the school community.

Prevention & Education: Build awareness and resilience among students, staff, and families.

- **Mental Health Education** in health classes/ through school-wide programs
 - **Anti-bullying Awareness**
 - **Substance Use Education** - Prevention, Intervention and Referral
 - **Social-emotional learning (SEL)** teaching skills like empathy, emotion regulation, conflict resolution
 - **District Workshops for Parents/Guardians**
-

Screening & Early Identification: Identify students who may need help before issues escalate.

- **Universal Mental Health Screenings** (with consent) through BH-Works for grades 9-12 help parents understand the changes their teens go through. Regardless of the screening results, parents receive valuable information. For most, it reassures that their teen is experiencing normal growing pains, while for others, it helps identify early issues so they can get timely support and prevent bigger problems later.
 - **Behavioral Observation Protocols** used by teachers and staff
 - **Anonymous Reporting Tool:** STOPit app allows individuals to anonymously report safety, misconduct, or other safety situations.
-

In School Mental Health Services: Provide accessible care within the school.

- **School Counselors** for academic, emotional, and social support
- **School Student Assistance Counselors (SAC)** for intervention, prevention and referral and crisis intervention
- **School Student Advocates** to support students facing school academic, social and/or family issues

Crisis Intervention: Respond quickly and effectively to emergencies.

- **Crisis Response Teams** trained in suicide prevention, violence prevention, and trauma support
 - **Partnerships with local crisis centers or hospitals**
 - **Post-crisis Follow-up** and reintegration support for returning students
-

Referral & Collaboration with Community Services: Ensure students receive specialized or short/long-term care when needed.

- **Referral systems** to connect students to community mental health providers
 - **Care coordination** between school staff and outside providers (with appropriate consent)
-

Safe & Supportive School Environment: Foster a culture that promotes student mental well-being.

- **Inclusive School Policies** that address discrimination and promote equity
 - **Restorative Justice Practices** instead of punitive discipline
 - **Safe Spaces** for students to decompress
-

Continuous Evaluation & Improvement: Ensure services are effective and meet the needs of the school community.

- **Data collection** counseling services usage, outcomes, and student feedback
- **Regular program reviews** and adjustments based on evidence
- **Staff and Student Surveys** on school climate and mental health support

Half Day Senior Option

Half Day Senior Option Procedures

Seniors are eligible for an early dismissal if they are on track to meet graduation requirements by May of their senior year, and must meet one of the eligibility requirements listed below:

- a. Employed at a part-time job
- b. Taking a college course
- c. Completing an internship (school based or independent)
- d. Volunteering

Students must meet with their school counselor to ensure that they are on track for graduation. Students must complete a Senior Option form provided by the school. The form requires students to provide a description of one of the above activities and to possibly provide documentation of participation in above activity. This form will be reviewed and approved by a school administrator. After students are approved for Senior Option/Early Dismissal, they will meet with their school counselor to amend their schedule. Students participating in a ½ day are dismissed at 10:30 am and must leave the building by 11:30 am. Students must take four credit bearing classes in their ½ day schedule. There is no bus transportation at the conclusion of the ½ day; therefore, students are responsible for their own transportation home or to alternate locations based on their approved activity for Senior Option. All required forms and documentation are due to the school counselor and subject to approval from the principal

Internships

Internships

Students may be interested in an internship opportunity. These positions and locations may vary from year to year depending on partnerships with Cherry Hill Public Schools. Internships typically require an application process including an interview with partnering agencies, letters of recommendation, student resume and essay. Student grades, conduct and attendance are heavily considered in selecting internship candidates. Selected interns may have a morning or afternoon school schedule and must provide their own transportation to school and/or internship sites.

Interns may receive 2.5 credits for successful completion of the internship program and requirements.

Students may also research and acquire their own internship to be approved by the internship coordinator. While school may offer limited internship, possibilities, students can utilize their own resources or contacts in the community to create their own internship.

High School Waiver

High School Waiver Process

All requests to change from one high school to the other after enrollment must be submitted by a date determined by central administration. Requests to change high schools must be board approved after following procedures

High School Waiver forms are available from the school counselor and require parent and student input, relevant documentation and recommendations from doctors, mental health providers or outside agencies along with statements and approvals from the school counselor, grade level administrator and school principal. The director of special education may also be involved if applicable.

The school, students and parents must provide detailed information regarding interventions and the outcome of those interventions. Specifically, what have the school, students and parents done to alleviate the concerns at the current high school that are prompting a request to change high schools?

Students and families work with the school counselors to submit waiver forms to central office administration who make the final determination.

National Societies

Cum Laude (East)

Cum Laude Society (East)

Membership in this scholastic honor society is open to juniors and seniors who meet the class rank/weighted GPA qualification requirement. Using the class rank as determined at the end of five semesters, the top 10% of the junior class are eligible for induction into the society. Using the class rank at the end of the seventh semester, seniors in the top 20% of the class will be eligible for induction into the society. Membership, therefore, will have been offered to the top 20% of the graduating class.

National Honor Society (West)

National Honor Society (West)

The primary activity of the National Honor Society is providing a tutoring service to all students. The annual induction ceremony and reception is held in the fall or winter of the school year. Membership is considered one of the highest honors bestowed upon a student. However, if a student falls below the standards upon which he/she is elected to membership, he/she can be dropped from the chapter upon the recommendation of the Faculty Council of the National Honor Society.

For a student to be inducted into the National Honor Society, he/she must meet the following four criteria:

1. At the end of sophomore year, a student must have a weighted CUMULATIVE grade point average of 6.0 or higher.
2. After eligibility is determined, the entire West faculty (administrators, teachers and staff), will review the list of candidates and provide feedback to the committee on students' academic achievement, character, attitude, attendance and general commitment to the West community. NOTE: Students may be denied admittance to NHS if they have excessive attendance or disciplinary issues; students will be denied admittance if they have any documented incidences of plagiarism or cheating.
3. After successful completion of steps 1 and 2, selected students must submit two character references from those who can explain in detail about the student and the type of person he/she is outside of West. This person can be a coach, employer, or religious leader, a scout master, a camp counselor, etc..; it may not be a classroom teacher or member of your family. These references are then reviewed by a faculty committee appointed by the school principal.
4. Students must submit documentation that they have performed 25 hours of community service in the year immediately preceding the year of induction beginning on July 1. Note: The service hours can not be performed in school for a school activity. The documentation can not be signed by the student's family member.

Naviance

Naviance Student

[Naviance Log In](#)

The Naviance Student Program is a web-based resource that provides many tools for parents of middle school and high school students. All students were given an access code and created a login (email address) and their own passwords in 9th grade. Parents can request access to their child's Naviance account by emailing their child's school counselor. Students and parents should use this resource throughout the college planning process.

What can I use Naviance for?

- College Exploration: Search for colleges by location, major, distance from home, size, athletics, etc. Connect directly to individual college websites to obtain more information.
- Find Appropriate College Matches: Compare your SAT scores and GPA against students from Cherry Hill High School who have applied to, and been accepted/denied at particular colleges.
- Keep Track of College Visits: Find out which colleges are sending representatives to Cherry Hill High School throughout the year and sign up to meet with them.
- Scholarship Search: Find available scholarships, keep track of applications and deadlines, and apply for appropriate scholarship opportunities.
- Career exploration/Interest Inventory

What else can Naviance Students do?

- "Scattergrams": Create charts with acceptance history for each college you are considering.
- "College Compare": Compare specific colleges with one another.
- "College Match": Find colleges to which students from Sachem High School, who had a similar academic profile to you, applied.
- "College Look-Up": Want information about a particular college you heard about? Look it up quickly through this easy to use system.

How can Naviance help me apply to college?

- "Colleges I'm Applying To": Create a list of colleges you are considering applying to which will help organize application type, admissions policy and due date.
- "Letters of Recommendation": Request letters of recommendation from teachers.
- "Match Common Application": Connect your Common Application to Naviance.
- "Request Transcripts": Request that your transcript be sent to the colleges you have applied to.

Naviance Features for High School Students

Naviance is a comprehensive college and career readiness platform that helps high school students connect their strengths and interests to long-term goals. Below is an overview of the key features available to students:

1. College Planning

- **College Search:** Explore colleges and universities based on criteria such as location, size, and majors.
- **College Profiles:** Access detailed profiles of colleges including admission stats, student life, and available majors.
- **Application Tracking:** Keep track of your college applications and deadlines.

2. Career Exploration

- **Career Assessments:** Complete surveys and assessments to discover careers that match your interests and skills.
- **Career Profiles:** Learn about different careers, including job descriptions, educational requirements, and salary ranges.
- **Roadtrip Nation Interviews:** Watch interviews with professionals in various fields to gain insights into different career paths.

3. Self-Discovery

- **Strengths Explorer:** Identify your top strengths and learn how they can lead to success in school, career, and life.
- **Learning Style Inventory:** Understand your unique learning preferences to help enhance your study strategies.

4. Academic Planning

- **Course Planner:** Plan your high school courses to ensure they align with your post-secondary goals.

5. Goal Setting

- **SMART Goals:** Set Specific, Measurable, Achievable, Relevant, and Time-bound goals to guide your academic and career planning.
- **Milestone Tracking:** Monitor and celebrate the completion of key milestones in your educational journey.

6. Scholarship Search

- **Scholarship Matching:** Discover scholarships that fit your profile and academic achievements.
- **Application Management:** Organize and track your scholarship applications and deadlines.

7. College Visits and Events

- **Event Registration:** Sign up for college visits, fairs, and informational sessions hosted by your school or external organizations.
- **Visit Feedback:** Provide feedback on college visits to help future students make informed decisions.

By utilizing Naviance, you can actively engage in planning your future, making informed decisions about college and career paths, and setting yourself up for long-term success.

Online/Outside Courses Original Credit

Online Courses

Students may take online courses through approved online providers to complete original high school courses and/or recover high school courses and credits as a result of end of year failure or loss of credit.

Original Credit Courses

Students should consult their school counselor regarding options for original credit classes that may be taken during high school. School counselors can assist students in choosing an online course that will fulfill high school requirements.

Credit Recovery Courses

Students should consult their school counselor for options for credit recovery courses that may be taken to recover credit from a failed and/or loss of credit course. School counselors can assist students in choosing a credit recovery option that will fulfill the requirements of the original course where credit was lost.

No incoming 9th graders can participate in online or summer courses until they begin high school.

Online courses or courses taken outside of Cherry Hill public schools do not count towards either weighted or unweighted GPA.

Both original credit and credit recovery courses can fulfill graduation requirements and can be used for credit.

Phys Ed Exemptions

Physical Education Exemptions

Students may request a PE exemption by completing a PE Exemption Request form from their school counselor. Activities must meet the criteria below and may not be school-affiliated.

Criteria: Students must meet for and maintain no less than 150 minutes (2 ½ hours) of team or program organized activity each week that school is in session. The time requirement is not an “average” of multiple weeks. Time may include active participation in competitive events. It may not include days when school is not in session. Physical therapy and individual workouts are not applied toward the time requirement. Students must be supervised by an adult coach. Physical activities must meet PE standards as found on the PE Exemption form.

On a separate sheet(s) of paper, and in paragraph form, to be submitted with the PE Exemption Request sheet, students must indicate how participation in the outside activity addresses the following:

- The PE course goals: 1. *Physical*; 2. *Social*; 3. *Emotional*; and 4. *Intellectual*.
- Content Objectives- Comment generally about the content of the activity relative to the objectives listed. It is not necessary to comment on all activities/sorts/dance forms but only those that apply.
- Skill objectives- Comment generally about the skills to be learned.
- Affective Career/Affirmative Action objectives: Comment on how all of these objectives are met.

Students will be placed in a study hall as appropriate.

Earning Credit: Credit is awarded only if students submit completed logs meeting all criteria by the deadline. Completed and signed (by parent and coach/activity supervisor) PE logs must be submitted to the school counselor by the last day of the semester (late January for 1st semester and early June for 2nd semester). Failure to submit the required and signed PE logs by the due date will result in students receiving no credit for the course and PE will be put back in their schedule for the upcoming year.

[PE Exemption Forms](#)

Standardized Testing

Standardized Testing

State Testing

The New Jersey Student Learning Assessments (NJSLA) are statewide assessments that assess students' progress toward the New Jersey Student Learning Standards in English Language Arts (ELA), Mathematics, and Science.

The New Jersey Graduation Proficiency Assessment (NJGPA) consists of an ELA and a Mathematics component to be administered to students in grade 11. Students must show proficiency in Mathematics and ELA to be eligible for high school graduation.

- ELA assessments will focus on close reading, synthesizing ideas within and across texts, determining the meaning of words and phrases in context, and writing effectively when using and/or analyzing sources.
- Mathematics assessments will focus on applying skills and concepts and understanding multi-step problems that require abstract reasoning and modeling real-world problems, precision, perseverance, and strategic use of tools.
- Science assessments will focus on applying scientific concepts and practices within the domains of Earth & space, life, and physical science.

Students will demonstrate their acquired skills and knowledge by answering selected-response items, constructed response items and technology-enhanced questions.

Career Testing

ASVAB- The ASVAB (Armed Services Vocational Aptitude Battery) Career Exploration Program is a widely used and respected career development program and test. The ASVAB will be available, free of charge, to all interested students in grades 10-12. There is no military obligation in taking the exam. Developed by the Department of Defense, the ASVAB Career Exploration Program helps students to identify potential careers in both military and civilian arenas. Although the military uses this test to identify occupational specialists, students who plan to attend college or technical schools will also benefit from the program, as it can help them to focus their interests on relevant career paths. If you're interested in taking this exam, please speak with your counselor.

More information about the ASVAB can be found [HERE](#).

Testing for College Admission:

ACT and SAT- These are standardized tests created by ACT and Collegeboard that measure students' readiness for college. Some colleges require students to submit test scores as part of their application review process. For more information or to register, click here: [SAT](#) or [ACT](#)

Testing Accommodations:

Students who have IEP or 504 plans that allow for testing accommodations may also be eligible for accommodations on the ACT and PSAT/SAT/AP

exams. Because these are private testing companies, requesting accommodations requires a separate application. As always, we encourage you to discuss this with your school counselor.

[Requesting ACT Accommodations](#)

[Requesting PSAT/SAT/AP Accommodations](#)

Graduation Requirements

GRADUATION REQUIREMENTS

In order to graduate from Cherry Hill Public Schools, all students must:

1. Earn a minimum of 120 credits comprised of required classes and additional electives
2. Pass all required State assessments
3. Complete the Free Application for Federal Student Aid (FAFSA) or the New Jersey Alternative Financial Aid Application
4. Meet the district attendance policy
5. Pass the following courses:

Program of Studies

English Language Arts
Physical Education/Health
World Civilizations
United States History
Algebra 1
Geometry
Math - 3rd year
Biology
Chemistry
Physics
World Language
Visual and Performing Arts
21st Century Career and Life Skills
Financial Literacy
African American Studies

Graduation Requirement

4 years / 20 credits
4 years / 20 credits
1 year / 5 credits
2 years/ 10 credits
1 year / 5 credits
1 year / 5 credits
1 year / 5 credits
1 year / 5 credits
1 year / 5 credits
1 year / 5 credits
1 year / 5 credits
1 year / 5 credits
1 year / 5 credits
1 semester / 2.5 credits
1 semester / 2.5 credits

For more in-depth information, please check the district website linked here: [Graduation Requirements](#)

To check out the list of courses available for each graduation requirement category, please check out this website: [Course List](#)

*Please note that these classes are subject to change.

STATE TESTING REQUIREMENT

In addition to the 120 credits, students are also required to meet the state's testing requirement. As a district, we follow the guidelines provided by the state, as outlined in the link below.

[NJ Department of Education Testing Requirements](#)

ATTENDANCE POLICY

Students cannot exceed 12 absences for a full year course, 6 absences for a semester course. Once a student exceeds 12 (or 6) absences, the student will be placed on a no credit status. This means although students may have a passing grade for a course, they do not have enough seat time to award credit for the course.

Letters will be sent home to notify you about excessive absences. To prevent loss of credit, please provide appropriate documentation (i.e. doctor's note), when applicable.

Once a student is placed on no credit status, you may receive an invitation to attend a meeting of the Attendance Review Panel at which time the student's case will be discussed. At this meeting, the Panel will formulate an initial recommendation regarding the student's credit status.

NJ FINANCIAL AID APPLICATION GRADUATION REQUIREMENT WAIVER

Under P.L.2023, c.295, to receive a high school diploma, a student in the graduating classes of 2025, 2026, or 2027 must:

- Complete the Free Application for Federal Student Aid (FAFSA) or the New Jersey Alternative Financial Aid Application, or
- Be exempted from the requirement in accordance with procedures outlined in the law.

This must be completed regardless of whether your student will attend college or not.

To ensure that we are fulfilling this requirement, a form will be created in Genesis Parent Portal in your student's senior year for you to complete. Two separate forms will be created - one for parents of students under the age of 18, and one to both parents and students who are 18 or older. All Genesis accounts will be locked until the form is completed.

If a student is under 18 years of age, the student's guidance counselor may authorize a waiver if one cannot be reasonably obtained from the student's parent or guardian.

Tab 26

College Application Process
Lisa

Financial Aid- Maggie

Scholarships-Regina

NCAA Registration
Matt Friedman
Darren Gamel

Dual Credit
Todd

GPA
Lisa

Career
Nick

Cum Laude
Laurie

Naviance
Matt Friedman

Online Courses and Summer Recovery
Lisa

Graduation Requirements

Maria

Carli

Standardized Testing

Laurie

Cynthia

Cathleen