

## 2024-2025 Nassau BOCES School Library Services: End-of-Year Survey

To our school librarians:

It was a pleasure serving you this school year. Please take a moment to provide feedback on our services. *Your responses will remain confidential.* Thank you.

- NBSLS Team

1. Name and email: (optional)

\* 2. District:

\* 3. Your building Level (*check all that apply*)

Elementary

Middle

High

\* 4. Do you have library support staff assisting you in your library? (*check all that apply*)

Clerical

Paraprofessional/Aide

Teaching Assistant

Part-time

Other (please specify)

None of the above















\* 5. Professional Development is an important part of school library services. Please select how many times you attended each event type this school year.

	1	2	3	4	5 or more	N/A
Liaison meetings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LI School Library Systems' Fall Institute (Election Day)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Follett user group meetings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collection Development Workshop	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vendor Workshops	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Media Literacy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
State-wide: The Science & Joy of Reading in the School Library (October 2024)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
High School to College Collegial Circle Series	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NBSLS Library.FYI Refresher Training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

\* 6. I access vendor Zoom recordings on NBSLS' LibGuides...

- Often
- Moderately
- A few times
- Not at all

\* 7. What professional development are you interested in receiving during the 2025-2026 school year? (Rank the following in order of preference, 1-7, with 1 being most favorable. You can drag each choice to a desired position or select the order number.)

		Artificial Intelligence Scope/Sequence
		Library Policies (e.g., Collection Development, Challenges, Readers Advisory etc.)
		Library Instruction Best Practices
		High School-College Connection
		School Library-Public Library Connection
		Media Literacy
		Other

8. If you chose "other" above, please list the topic you are interested in learning more about.

\* 9. Which PD format do you prefer?

- In-person
- Virtual

10. Would you be interested in presenting a professional development workshop during the 2025-2026 school year? Please indicate potential topic(s) below. *Don't forget to provide your name and email address.*

\* 11. NBSLS has provided access to a variety of eBooks & resources. Please indicate **which of the platforms you used** this year with your faculty and students.

- Overdrive/Sora: NBSLS Shared Collection
- Overdrive/Sora: LI Students Read
- Overdrive/Sora: NY Reads
- Rosen Digital eBooks
- Rosen Teen Health & Wellness
- TeachingBooks
- None of the above

\* 12. Did you use the SLS InterLibrary Loan service in 2024-2025 for articles, books, or other materials? *(select all that apply)*

- Books or book chapters
- Professional articles
- Inventory equipment (e.g., scanners)
- STEM/STEAM resources
- Not Applicable
- Other (please specify)

\* 13. What evidence do you collect to demonstrate to administrators the usability of your library program? *(select all that apply)*

- Number of classes
- Student walk-ins - Open Access
- Grades or progress reports
- Circulation statistics
- End-of-year report
- SLP Rubric
- Surveys or interviews
- Student artifacts/portfolios
- I do not collect evidence
- Other (please specify)

\* 14. In reference to Question 13, how do you share information with administrators? *(select all that apply)*

- Video
- Infographic
- In-person conversation
- End-of-year report/presentation
- Student artifacts
- I do not share
- Other (please specify)

\* 15. Are you using the Empire State Information Fluency Continuum with your students?

- Yes
- No
- I am not familiar

\* 16. What software are you using to address the NYS computer science and digital literacy standards?

\* 17. We are required to provide Follett user group meetings. Would you be more likely to attend the meetings if...

- Meetings are held virtually?
- Meetings are held after school?
- Meetings are held in-person?

What Destiny features would be of interest to you?

\* 18. NBSLS keeps me adequately informed through a variety of communication platforms (listserv/Gaggle Mail, email, liaison meetings, user group meetings, Google Drive, LibGuides etc.).

- Agree
- Neither agree or disagree
- Disagree

19. Information provided at the Liaison meetings is useful.

- Agree
- Neither agree nor disagree
- Disagree

\* 20. Overall, are you satisfied with the School Library Services staff?

- Yes
- No

Please provide a reason for your answer choice

\* 21. Additional comments or suggestions you would like to share with the School Library Services staff