Worthington Kilbourne H.S.

Building Action Plan

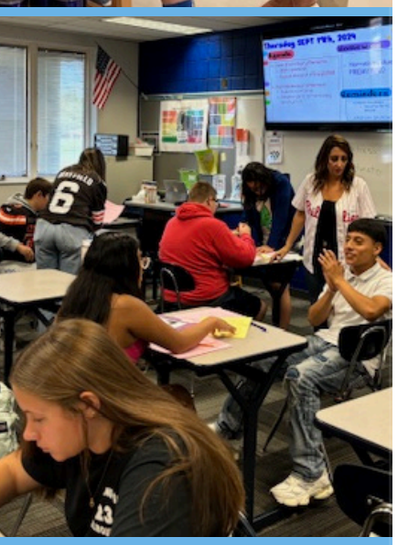
2025-2026 GOALS

Academic Focus & Foundational Skills

During the 2025–2026 school year, staff will support student growth in foundational academic skills through the implementation of updated curriculum and instructional practices.

- Students will participate in consistent, rigorous, and engaging learning experiences.

Building Action Step: Staff will engage in professional learning focused on student growth through Teacher Based Teams, staff meetings, and peer-to-peer observations.



School and Classroom Environments

Since today's students will face challenges and opportunities that require adaptability, innovation, and thoughtful problem-solving, students will apply critical thinking across disciplines and situations—collaborating with others, adapting to challenges, and reflecting on their own learning to grow academically and personally.

- Students will develop resilience and adaptability by applying critical thinking strategies to navigate challenges.

Building Action Step: The BLT will promote the Portrait of a Learner and provide training and PD opportunities for teachers in the use of the instructional strategies alignment framework to improve durable skills.

Student Experience

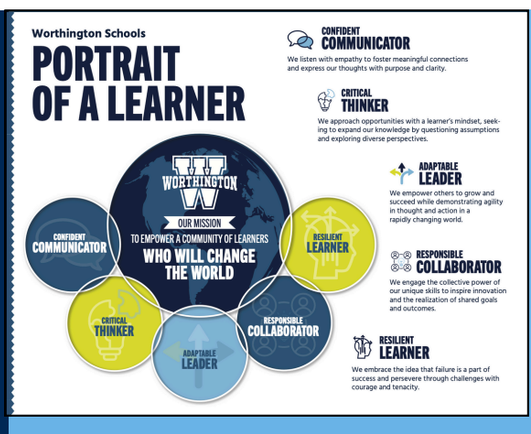
As a school community committed to the holistic development of every student, we strive to create a vibrant, inclusive, and supportive school environment where all students can thrive academically, socially, and personally.

- Students will recognize and celebrate their growth across all areas of the high school experience.

Building Action Step: WKHS will offer a variety of student experiences to build a strong sense of community and school connections, while providing opportunities for learning beyond the classroom.

POINTS OF CELEBRATION

- The Attendance Champions initiative contributed to notable gains in both attendance and academic performance for students with moderate to high levels of chronic absenteeism.
- Even with a growing EL population, we achieved a significant reduction in failures - down from 73 students in 2023–24 to 58 in 2024–25 - resulting in a 40–50% decrease in the EL failure rate.
- The Caught Being a Leader initiative led to a 15% increase in students recognized for their positive contributions to school culture and demonstration of Portrait of a Learner competencies, spotlighting students who may not have otherwise been acknowledged.



Learn more about Worthington Schools Portrait of a Learner