Ed Downs Fine Arts ELEMENTARY

Early Childhood Literacy Plan Campus GoalS

The percent of **3rd grade** students that score MEETS grade level or above on STAAR Reading will increase from **56% to 80%** by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
COVID	-	54%	70%	80%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2022	-	55%	-	-	-	-	-	33%	-	33%	64%	-	-
2023	-	75%	-	-	-	-	-	70%	-	70%	75%	-	-
2024	-	90%	-	-	-	-	-	85%	-	85%	90%	-	-

Early Childhood Literacy Progress Measure 1
(Used in applicable Campus Plans with campus targets)

The percent of **PreK** students that score on grade level or above in Reading on the **CIRCLE** will increase from **68% to 96%** by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
COVID	-	68%	94%	96%

Early Childhood Literacy Progress Measure 2
(Used in applicable Campus Plans with campus targets)

The percent of **KINDER** students that score on grade level or above in Reading on the **NWEA-MAP** will increase from **85% to 96%** by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
COVID	-	85%	92%	96%

Early Childhood Literacy Progress Measure 3
(Used in applicable Campus Plans with campus targets)

The percent of **1st grade** students that score on grade level or above in Reading on the **NWEA-MAP** will increase from **53% to 94%** by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
COVID	-	53%	90%	94%

Early Childhood Literacy Progress Measure 3
(Used in applicable Campus Plans with campus targets)

The percent of **2nd grade** students that score on grade level or above in Reading on the **NWEA-MAP** will increase from **64% to 94%** by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
COVID	-	64%	90%	94%