



Remote Testing with preLAS and LAS Links Online



● ● ● Webinar Specifics



Connecting to Audio

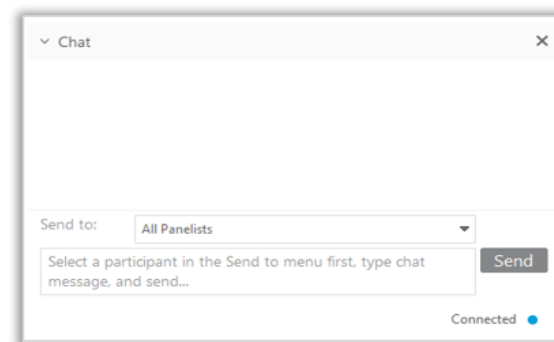
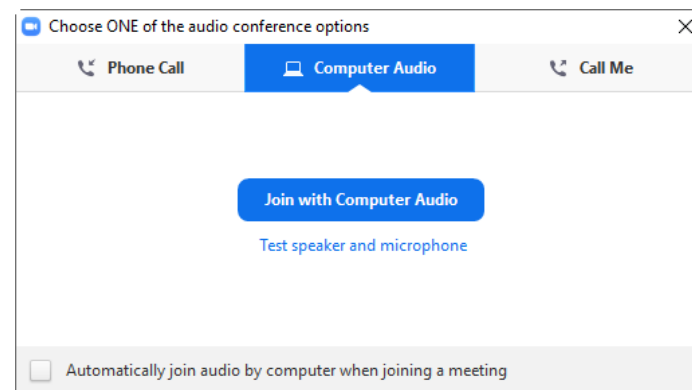
- Call in using your computer audio (preferred) or have Zoom call you
- Please MUTE your audio

Asking Questions

- Use chat for questions
- Send them to “All Panelists”
- We will pause during the presentation to answer questions and there is time for additional questions during the Q&A at the end of the presentation

Accessing This Presentation

- A recording of this session and a copy of the PowerPoint will be posted on the Texas LAS Links site – www.laslinks.com/Texas



● ● ● Agenda



- Remote Testing Resources
- LAS Links Online Remote Testing Specifics
 - Pricing and Ordering
- preLAS and preLAS Online Remote Testing Specifics
 - Pricing and Ordering
- **Not covered in this webinar:** test administration, registering students, scheduling test sessions, scoring, reporting
 - Training for these tasks are available via:
 - Statewide, 3-hour training webinars (listed in the Texas Tuesday newsletter)
 - DRC's Professional Learning Portal
 - ESC training (schedule posted at www.laslinks.com/Texas)
 - Recorded webinars located in the Professional Development section of www.laslinks.com/Texas
 - LEA's may purchase training for their LEA

● ● ● Remote Testing Resources



www.LASLinks.com/Texas



The LAS Battery of Assessments

Texas Statewide Language Proficiency Test Provider for English Learner Identification

ANNOUNCEMENTS

Click one of the resources below for the updated guidance information:

[LAS Test Administration FAQ's](#)

[Identification FAQ's](#)

[Reclassification FAQ's](#)

[Remote Testing FAQ's](#)

[LAS Test Administration Guidance During COVID-19](#)

Remote Testing Resources



www.LASLinks.com/Texas

RECLASSIFICATION



[LAS Links Reclassification program specifics](#)

TEA's COVID-19 FAQ:
TELPAS and LPAC Guidance

[LAS Links Online License Transfer Request Form](#)

REMOTE TESTING



[LAS Links Online Remote Testing Guide](#)

[LAS Links Online Remote Testing Checklist –
For the Test Administrator](#)

[LAS Links Online Home Technology Readiness Checklist –
For Parents](#)

[Headset Recommendations for Remote Testing with
LAS Links Online](#)

[preLAS Remote Testing Guide](#)

[preLAS Home Technology Readiness Checklist – For Parents](#)

[Parent/Guardian and Student Agreement Template](#)

[1st Grade Form A to 1st Grade Form B License Transfer Form](#)



Remote Testing Program Overview



preLAS and LAS Links Online Remote Testing Program Overview



- Remote testing is an option for LEAs who are unable to test students for the purpose of **Identification** and/or **Reclassification** (Grades preK3-12) in an onsite setting during this time of COVID-19.
- From an assessment standpoint, DRC's remote solution allows the preLAS and LAS Links Online assessments to retain 3 critical factors: **reliability, validity and security.**
- From a practitioner standpoint, DRC's remote solution is viable and executable from both the standpoint of the Test Administrator (TA) and from the student who is taking the test remotely.

preLAS and preLAS Online Remote Testing Program Overview



- Remote testing will be available starting on **August 17, 2020**
- LEA's who have purchased LAS Links Online student licenses may begin preparing now by registering students and scheduling test sessions with a begin date no earlier than August 17, 2020

	Testing in Person	Testing Remotely
preLAS	English Form C Español Form C (when applicable)	English Form C (when using preLAS Paper) English Form D (when using preLAS Online) Español remote testing is not allowed
LAS Links Online	English Form A Español Form A	English Form B Español remote testing is not allowed
LAS Links Paper	English Form A Español Form A	LAS Links Paper remote testing is not permitted

**Hybrid models are acceptable, as long as the approved form of the test is utilized in the corresponding setting.*



Remote Testing with LAS Links Online

(Grades 1 -12)

LAS Links Online **Remote Testing Overview**



- LAS Links **Online Form B** remote testing may be utilized for Identification and/or Reclassification.
 - Form B is a parallel form to Form A, meaning the flow, format, rubrics, scoring and cut scores are all the same as Form A, just different items – **no new calibration required for TAs.**
- LEA's who have purchased student licenses may begin preparing now by registering students and scheduling test sessions with a begin date no earlier than **August 17, 2020.**

	Testing in Person	Testing Remotely
preLAS	English Form C Español Form C (when applicable)	English Form C (when using preLAS Paper) English Form D (when using preLAS Online) Español remote testing is not allowed
LAS Links Online	English Form A Español Form A	English Form B Español remote testing is not allowed
LAS Links Paper	English Form A Español Form A	LAS Links Paper remote testing is not permitted

**Hybrid models are acceptable, as long as the approved form of the test is utilized in the corresponding setting.*



LAS Links Online Remote Testing Device Requirements



- Remote testing will be offered to students in two formats. LEAs can choose which works best for their specific situation:
 - **Format 1:** LEA provides a device (PC, MAC, Chromebook) to a student with the necessary DRC INSIGHT software installed; and/or
 - **Format 2:** DRC has provided Texas LEAs with a public URL which allows a student to log in to the online test from a device using a Google Chrome browser rather than the DRC INSIGHT software
- Currently, iPads cannot be used for remote testing. DRC continues to work towards an iPad solution.
- For DRC INSIGHT software installation and configuration:
 - Statewide, 1.5-hour training webinars (next one: Aug 18, 1:00 – 2:30 CST – registration information is found in the Texas Tuesday newsletter).
 - Recorded webinars located in the Professional Development section of www.laslinks.com/Texas.
 - Technology resources posted to the Technology section of the website
 - Technology resources in DRC INSIGHT Portal's My Applications > General Information > Tech Guides and Manuals.

● ● ● Preparing for Remote Testing



- TAs should review and utilize the LAS Links Online Remote Testing Checklist – for the Test Administrator which provides:
 - Prior to Testing Guidance which includes
 - Preparing the test (DRC INSIGHT)
 - Preparing the remote site/home which includes testing device information
 - Testing Day Guidance which includes
 - Web meeting guidance (additional guidance regarding Web Conferencing Services to be posted by tomorrow 8/12)
 - Proctoring guidance and tips
 - Post Test Guidance
 - Scoring
 - Reporting

REMOTE TESTING



[LAS Links Online Remote Testing Guide](#) 📄

[LAS Links Online Remote Testing Checklist – For the Test Administrator](#) 📄

[LAS Links Online Home Technology Readiness Checklist – For Parents](#) 📄

[Headset Recommendations for Remote Testing with LAS Links Online](#) 📄

[preLAS Remote Testing Guide](#) 📄

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[Parent/Guardian and Student Agreement Template](#) 📄

[1st Grade Form A to 1st Grade Form B License Transfer Form](#) 📄



LAS Links Online Remote Testing

Preparing the Test



- All LAS Links Online administrative tasks remain the same:
 - Student Registration occurs in the DRC INSIGHT Portal.
 - Test Session Creation
 - Choose Form B when planning to test remotely.

LAS Links Test Form	Available Subtests	Subtest(s) Chosen for Session
English Form B, Grade 1	☒ Speaking	☒ Speaking Grades 2-3 (Eng. B)
English Form B, Grades 2-3	☒ Listening	☒ Listening Grades 2-3 (Eng. B)
English Form B, Grades 4-5	☒ Reading	☒ Reading Grades 2-3 (Eng. B)
English Form B, Grades 6-8	☒ Writing	☒ Writing Grades 2-3 (Eng. B)
English Form B, Grades 9-12		

- Students will be provided login credentials at the time of the web meeting with the TA.
- Scoring (Educator Scoring or DRC Scoring Services)
 - At this time, DRC Scoring Services are available for Reclassification testing only.
- Reporting via On-Demand Reports



Remote Testing with LAS Links Online Choosing a Web Conferencing Service



- The TA must use a supported web conferencing platform and be familiar with the use of that platform. Possible options are Zoom, WebEx, Google Meet, Microsoft Teams, Skype, GoToMeeting, and Blackboard Collaborate.
- Choosing a Web Conferencing Service that provides:
 - Computer-based Audio and Video
 - Recording Capability
 - Screen Sharing by Participants
 - Meeting Login Information Embedded in Link
 - Ability to allow for private/breakout rooms
- Detailed information may be found in the LAS Links Online Remote Testing Guide on the website (additional guidance regarding Web Conferencing Services to be posted by tomorrow 8/12)

REMOTE TESTING

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LAS Links Online Remote Testing Pre-Testing Activities



- **Pre-Testing**

- Recommended: TAs should meet with the Parent/Guardian and the student being tested to review the home the Home Technology Readiness Checklist which includes:
 - Technical Specifications
 - Headset guidance
 - May be done as a meeting with several homes at once if desired.
- TAs are to **recommended** to allow for student LAS Links practice test which allows:
 - The TA to practice the web meeting (private rooms, chat, etc.)
 - The student to practice logging in, learning the portal testing tools, try some LAS Links practice items, practice using the chat feature, etc.
- To get the meeting started, the TA provides web meeting information via an email that includes the Parent/Guardian and Student agreement (optional) – managed by the LEA.



LAS Links Online Remote Testing Test Day Activities



- **Testing**

- When ready for testing, the TA will invite the student to a web meeting via email.
- TAs provide student with log in credentials from the test ticket via the private chat (include agreement if not provided during the practice test session).
- Student either clicks on the DRC INSIGHT application or opens the public URL to enter their testing UN and PW.
 - The public URL allows for easier toggle to chat for the student if they need to communicate with the TA.
- Subtest Administration guidelines:
 - Speaking will be administered one-to-one testing (large LEAs may consider staffing needs).
 - Listening, Reading and Writing may be administered in a 1:5 setting (no more than 5 students at time).
 - Student may take subtests all in one day or over the course of several days.
 - Student must finish the subtest on the same day the subtest was started.
 - Use professional discretion.



LAS Links Online Remote Testing Post Test Activities



- **Post Test**
 - Administrative tasks remain the same as brick and mortar (in person) testing
 - TA will score students' Speaking and Writing responses (as applicable) via Educator Scoring
 - DRC Scoring Services are available for Reclassification testing
TA will generate an On-Demand report
 - Cut scores for Identification and Reclassification remain the same

● ● ● Technology Support



- All technology questions from a student home will need to be directed to the LEA's IT department.
- DRC will provide technology support **to LEA technology departments only.**
 - If a parent/guardian/student contacts DRC tech support for assistance, DRC will advise the caller to contact their Test Administrator or LEA tech department for assistance.
- DRC will provide LEAs with minimum home technical requirements (i.e. bandwidth) that may be shared by the LEA with the home.



LAS Links Online Remote Testing

Ordering LAS Links Online - Form B



Existing LAS Links Online Users

- LEA's who already utilize online testing have had Form B "activated" in their existing account.
- There is no additional fee associated to "activating" Form B.
- Existing student licenses may be utilized for remote testing.
- 1st grade licenses need to be transferred; fill out the transfer request form on the website.
- Purchase is only needed to replenish your current license count(s), if they are running low.
- LEAs may NOT return/trade paper materials for a credit towards an online purchase.

License Usage		Adjustment History
License Type		Cumulative Balance
Student License - ENG A Gr 1/ESP A Grs 1-12		2,954
Student License - ENG A Grs 2-12/ENG B,C,D ESP B Grs K-12		3,962
LAS Links Online Subtest		0

New LAS Links Online Users

- LEAs must purchase student licenses, as needed, through the Form B order form located on the website.
- Once purchased, in 7-10 business days, system permissions needed for online testing purposes will be granted in the DRC INSIGHT Portal, as part of the standard setup process.



Remote Testing with preLAS

(preK3, preK4, Kindergarten)

Remote Testing with preLAS

Choosing a Web Conferencing Service



- Access to the test by the students will be provided in a **one-to-one web meeting** scenario – controlled/presented by a Test Administrator (TA).
- The TA must use a supported web conferencing platform and be familiar with the use of that platform. Possible options are Zoom, Webex, Google Meet, Microsoft Teams, Skype, GoToMeeting, and Blackboard Collaborate .
- Choose a Web Conferencing Service that provides:
 - Computer-based Audio and Video
 - Recording Capability
 - Screen Sharing by Participants
 - Meeting Login Information Embedded in Link
 - Ability to allow for private/breakout rooms
- Detailed information may be found in the preLAS Remote Testing Guide on the website.

REMOTE TESTING

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preLAS Remote Testing Home Readiness



- Parents/Guardians are required to be present during testing.
- Parent/Guardian and Student Agreement (optional) – to be emailed prior to testing day.
- It is recommended that the TA and the Parent meet briefly prior to the test session to go over the Parent/Guardian testing checklist.

REMOTE TESTING

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● ● ● preLAS PAPER Remote Testing



- The following are TA guidelines for the Form C (paper) remote administration:
 - Have a preLAS **answer document** available for each student
 - From the DRC INSIGHT Portal, download the PDF of the cue pictures for parts 2, 4 and 5 of preLAS (Art Show, Human Body, Let's Tell Stories).
 - Click on General Information > Documents > Assessment Resources
 - Download the preLAS Audio Files from the DRC INSIGHT Portal (Assessment Resources).
 - Interview the student in the same way they normally would, except the student is on the other side of the web meeting.
 - “Show” the PDF of pictures to the student.
 - Play the audio files (enable computer sound) when applicable
 - Guidance has been provided in the preLAS Remote Testing Guide regarding items like “Simon says: put your feet together” that are not conducive to remote testing.
 - TA will mark the correct items, holistic scores and final scores on the answer document as they always have.

● ● ● preLAS **ONLINE** Remote Testing



- Form D (online) remote administration (**available in September 2020**)
 - **LEAs may continue to use Form C paper remotely** – preLAS online is just another option
- Students at this age (3, 4, 5) do NOT take the test online. The TA enters their answers on a digital platform instead of the paper answer document.

We're going to play a game called Simon Says. Simon is someone who tells us what to do.
You do exactly what Simon Says.

Practice 1: Simon says look up.

☐ Correct Response ☐ Incorrect Response ☐ No Response

Story #1

Please record the student's oral response in the space below.

0/2500

- ☐ 0 Points (No Response)
- ☐ 1 Point
- ☐ 2 Points
- ☐ 3 Points
- ☐ 4 Points
- ☐ 5 Points

● ● ● preLAS **ONLINE** Remote Testing



- The following are TA guidelines for the Form D (online) remote administration
 - Two devices are recommended, one for the web meeting, one to mark student responses.
 - Or the TA may toggle between tabs on one device if desired
 - Use the DRC INSIGHT Portal to Register Students, Create Test Sessions and obtain log in credentials which are provided to the student/parent at the time of testing.
 - From the DRC INSIGHT Portal download the PDF of the cue pictures for parts 2, 4 and 5 of preLAS (Art Show, Human Body, Let's Tell Stories).
 - Click on General Information > Documents > Assessment Resources.
 - Download the preLAS Audio Files from the DRC INSIGHT Portal (Assessment Resources)
 - Interview the student in the same way they normally would, except the TA will need to “show” the PDF of pictures to the student.
 - Mark the correct items, holistic scores and final scores directly into the application.

● ● ● preLAS ONLINE Remote Testing



- Student reports will be available 30-60 minutes after the test is submitted as complete.
- Reports will be available via On Demand Reports.
- Pricing is \$1.75/student license which is comparable to a single student answer sheet.
- For a limited time, DRC will be allowing a “trade in” of unused preLAS answer documents ordered since July 1, 2020.
 - DRC will announce a form to request the “trade”.
 - LEA’s will not be required to return unused preLAS answer documents.
- **preLAS Online is an option. Paper documents are still valid and may still be used.**
- LEAs testing in brick and mortar are required to use the purchased Cue Book – printing of the copyrighted digital copy of the Cue Book is not allowed.



Student Proficiency Report

Name: FirstName M LastName Student ID #: 1234567890
 Birthdate: 11/06/2013 School: Any High School
 Gender: M District: Any Public School District
 Age: 06 Form: C

STUDENT ORAL LANGUAGE PROFICIENCY LEVEL

Test Complete Date: 01/08/2020

Level 1	Level 2	Level 3	Level 4	Level 5
		✓		

Oral Language Proficiency Level Definitions

Level 1 – Non-English Speaker (NES) student is beginning to develop receptive and productive skills in English in the school context, although communication may be demonstrated nonverbally or through the native language, rather than in English.

Level 2 – Limited English Speaker (LES) student is developing the ability to communicate in English within the school context. Errors impede basic communication and comprehension. Lexical, syntactic, phonological, and discourse features of English are emerging.

Level 3 – Limited English Speaker (LES) student is developing the ability to communicate effectively in English across a range of grade-level appropriate language demands in the school context. Errors interfere with communication and comprehension. Repetition and negotiation are often needed. The student exhibits a limited range of lexical, syntactic, phonological, and discourse features when addressing new and familiar topics.

Level 4 – Fluent (proficient) English Speaker (FES) student communicates effectively in English across a range of grade-level appropriate language demands in the school context, even though errors occur. The student exhibits productive and receptive control of lexical, syntactic, phonological, and discourse features when addressing new and familiar topics.

Level 5 – Fluent (proficient) English Speaker (FES) student communicates effectively in English, with few if any errors, across a wide range of grade-level appropriate language demands in the school context. The student commands a high degree of productive and receptive control of lexical, syntactic, phonological, and discourse features when addressing new and familiar topics.

STUDENT PRE-LITERACY PROFICIENCY LEVEL

Test Complete Date: 01/08/2018

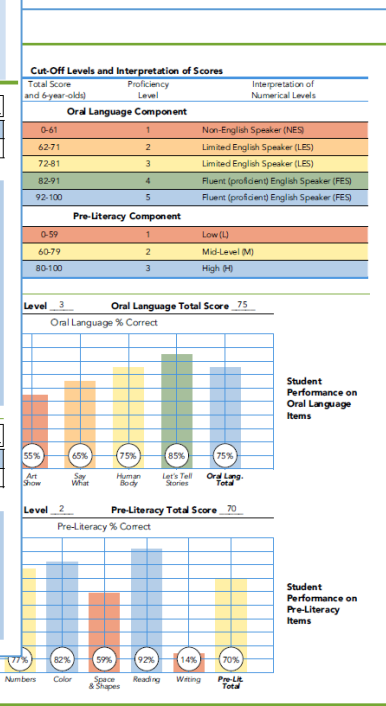
Level 1	Level 2	Level 3
	✓	

Pre-Literacy Proficiency Level Definitions

Level 1 – “Low” level student is beginning to develop receptive and productive skills in English, beginning to identify upper and lower case letters, beginning to identify some numbers and figures, and beginning to try to write one or more words to explain a preference.

Level 2 – “Mid” level student generally identifies frequent sounds at the beginning and end of words, decodes basic words, matches words and numbers to pictures, identifies various colors, distinguishes between beginning and ending sounds, reads some letters and counts objects in photos, and writes one or more words including their name.

Level 3 – “High” level student generally reads words fluently, identifies the meaning of common signs, uses context clues to determine the meaning of words, and writes some numbers and high frequency words.



● ● ● LEA Support



DRC Customer Service – Texas

Toll Free: 833-867-5679 Option 1

Order Support

Texas Order Support Email:

LASOrderTX@datarecognitioncorp.com

Toll Free: 833-867-5679 Option 2

Technical Support

Texas Technical Support Email:

LASTechTX@datarecognitioncorp.com

Customer Service Hours: 8:00 am – 4:30pm CT M-F

www.LASLinks.com/Texas

