

# Iroquois Central Schools

IROQUOIS  
NEWSLETTER  
BOX 32  
Elma, New York

DISTRICT NEWSLETTER

SPECIAL ISSUE

OCTOBER 2025

## 2025 Capital Project Announcement

### INVESTING IN OUR SCHOOLS' FUTURE

During the 2024–25 school year, the Board of Education carefully reviewed the results of the District's Building Condition Survey, an in-depth assessment of the current state of our school buildings and grounds. This survey identified areas that will need attention in the coming years to ensure our facilities remain safe, functional, and welcoming for generations to come.

From this extensive evaluation, the **2025 Capital Improvements Project** was developed to address the District's most urgent infrastructure needs.

**A public vote on the project is scheduled for November 18, 2025.**

The project prioritizes upgrades that will ensure warm, dry, and energy-efficient learning environments, while also protecting the long-term value of our community's investment in school facilities.



### CAPITAL PROJECT VOTE

TUESDAY, NOVEMBER 18, 2025

7:30 a.m. – 9:00 p.m.

INTERMEDIATE SCHOOL GYMNASIUM



### KEY POINTS



The District continues to utilize Capital Reserves to save for future projects. This practice allows us to have the “local”, unaidable portion of our project available without increasing the tax levy in regards to the Capital Project.

When the project is completed, annual State aid payments are equal to, or exceed, our debt payments.

No additional budget funding (or tax revenue) is needed for the new debt associated with this project.



# PLANNED IMPROVEMENTS SUMMARY BY SCHOOL

## Marilla Primary School

The original steam boilers, which date back to 1968, will be replaced with modern, high-efficiency boilers and piping throughout the building. Additionally, the outdated pneumatic control system will be upgraded to a web-based Direct Digital Control (DDC) system for improved energy management and comfort.

## Wales Primary School

The aging membrane roof (installed in 1998) will be completely replaced, with new roof drains added to improve drainage and prevent future water issues. The school's steam boilers—some of which date back as far as 1954—will also be replaced, along with the heating system piping. A DDC system will be installed here as well to modernize the building's climate control.

## High School

A new membrane roof system will be installed over the one-story sections of the building, including new through-wall flashing to prevent leaks and extend the life of the roof.



# FUNDING AND TAX IMPACT

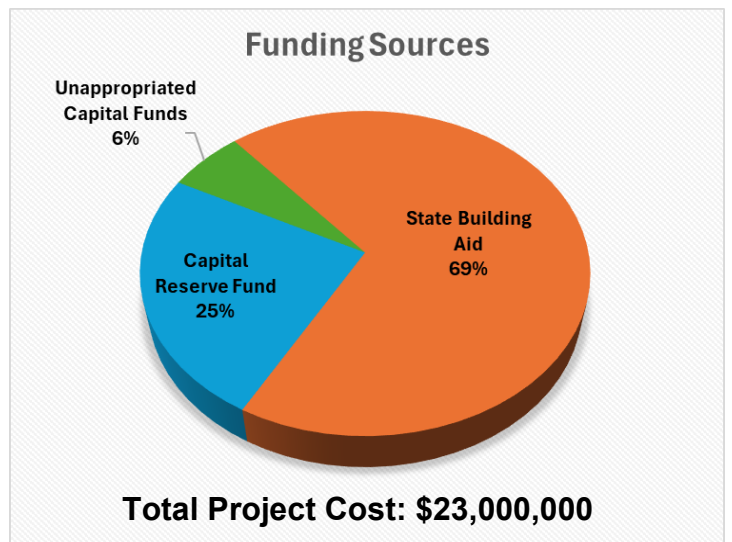
The majority will be paid for using available State Building Aid. The remaining "local share" will be funded by the capital reserve fund and other unappropriated capital funds.

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**No Additional Tax Impact on District residents and businesses.**

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The District continues to utilize Capital Reserves to save for future projects.



## PROJECT SCOPE DETAILS

### WALES PRIMARY

- Replace entire membrane roof system. Last installed in 1998 - expired warranty. Add additional roof drains that lead to south end of building.
- Replace the existing steam boilers with new hot water boilers, pumps and all accessories.
- Replace two gymnasium air handling units, unit ventilators, roof exhaust fans (incl. roof curbs), gravity relief hoods (incl. roof curbs). Add ventilation to offices and the filter room in the basement.
- Replace 15+ year old ductless split system A/C units in specific rooms.
- Replace all steam & condensate piping in the building with hot water piping, replace sections of fin radiation and replace convector elements.
- Replace ductwork and dampers associated with the gymnasium units.
- Replace antiquated pneumatic control system with a web based Direct Digital Control system.

### HIGH SCHOOL

- Replace membrane roof system at one story roof areas, including through-wall flashing.

### MARILLA PRIMARY

- Replace older windows in the boiler room.
- Replace 90-minute fire rated metal door, frame, and hardware in the boiler room.
- Replace the steam boilers with new hot water boilers, pumps and all accessories.
- Replace the two gymnasium air handling units, unit ventilators, exhaust fans, radon exhaust fans and gravity relief hoods. Add ventilation to various rooms.
- Replace steam and condensate piping in the building with hot water piping, replace fin radiation and replace convector elements.
- Replace ductwork and dampers associated with the gymnasium units.
- Replace antiquated pneumatic control system with a web based Direct Digital Control system.

### HIGH SCHOOL ELECTRICAL WORK ALTERNATE

- Replace original electric distribution plug in bus duct, replace remaining original branch panels and receptacles that have exceeded useful life. Replace/add receptacles in various locations. Provide required emergency shutdowns in tech shop.

## FREQUENTLY ASKED QUESTIONS

### Q: How was the proposed capital project developed?

**A:** The Board of Education had a licensed architect perform the Building Conditions Survey, a comprehensive facility review that considered work completed in previous projects and conditions of all facilities. Additionally, they met with the Administration to discuss instructional indicatives requiring attention. The Board then reviewed the Building Conditions Survey recommendations over several meetings. The District's financial advisors reviewed the project financing options to confirm that the project could be fully funded by available State aid and capital reserves.

### Q: When will the work take place?

**A:** It is expected that State Education Department's approval for the project would be received by Summer 2026 with the bulk of work starting in 2027. Completion is anticipated to be Fall 2028.

### Q: What is the total cost of this proposed project and how can it have NO TAX IMPACT?

**A:** The total cost of the project is \$23,000,000. The project will be paid for by a combination of State Aid funding and the District's reserves.

### Q: Isn't State Aid just my tax dollars too?

**A:** Yes, it is. The New York State Legislature has given all Districts in the state an opportunity to use tax dollars to enhance their communities through school building improvements and renovations. This is an opportunity to keep some of those tax dollars in our own community, working to improve the educational setting for our children and the public.

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**IROQUOIS NEWSLETTER**

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**PROJECT INFORMATION SOURCES**

Information about the proposed project is available through the following resources:



A copy of this newsletter has been mailed to all district households and is available online.



Visit our website at [iroquoiscsd.org](http://iroquoiscsd.org). See *News and Announcements* and click on the *2025 Capital Improvements Project*.



Follow the Iroquois Central School District on Facebook.

**VOTER INFORMATION**

**Voter Qualifications**

(1) a citizen of the United States; (2) eighteen years of age or older, (3) a resident of the school district for at least 30 days prior to the vote; and (4) not otherwise prohibited from voting pursuant to Election Law § 5.106.

**Absentee Ballots**

Applications for Absentee Ballots may be obtained from the District Clerk between 7:30am and 3:30pm, Monday through Friday. If you are uncertain if you are eligible for an absentee ballot, please contact Dawn Kucera at [dkucera@iroquoiscsd.org](mailto:dkucera@iroquoiscsd.org).

Completed applications must be received by the District Clerk at least 7 days before the vote if the ballot is to be mailed to the voter, or on the day before the vote if the ballot is to be issued personally to the voter. Absentee ballots will not be counted unless they are received in the District Clerk’s Office by 5:00pm on November 18, 2025.

**FREQUENTLY ASKED QUESTIONS (continued from previous page)**

**Q: What if the referendum does not pass?**

**A:** The critical safety requirements and facilities that reached their end-of-life identified by the State-mandated Building Condition Survey would still be absolutely necessary. If the referendum does not pass, these requirements would still need to be addressed, but without the benefit of New York State aid. The funds for the required work will have to come from the annual budget, with local taxpayers bearing the full cost and impacting instruction.