



# **NJSLA Results: Spring 2025 Administrations**

Sussex-Wantage Regional School District

October 30, 2025

# Notable Achievements



## ELA:

- **Grade 5 ELA Scores:** 8.4% increase in Meeting Expectations and Exceeding Expectations from 2024 to 2025.
- **Grade 7 ELA Scores:** 12.5% increase in Meeting Expectations and Exceeding Expectations from 2024 to 2025.
- **Grade 8 ELA Scores:** 21.0% increase in Meeting Expectations and Exceeding Expectations from 2024 to 2025.
- **Grades 6, 7, and 8 Scores:** meeting expectations percentages are all above the state average in 2025.
- **Grade 8:** exceeding expectations score percentages are ABOVE the state average in 2025.

## Math:

- **Grade 5 Math Scores:** 11.7% increase in Meeting Expectations and Exceeding Expectations from 2024 to 2025.
- **Grade 6 Math Scores:** 9.2% increase in Meeting Expectations and Exceeding Expectations from 2024 to 2025.
- **Grade 7 Math Scores:** 5.7% increase in Meeting Expectations and Exceeding Expectations from 2024 to 2025.
- **Algebra 1 Math Scores:** 4% increase in Meeting Expectations and Exceeding Expectations from 2024 to 2025.
- **Grade 6 and 7 Scores:** meeting expectations percentages are ABOVE the state average in 2025.

## Science:

- **Grade 5 Science:** 6.6% increase in proficient expectations from 2024 - 2025
- **Grade 8 Science:** 0.4% increase in advanced proficiency from 2024 - 2025
- **Grades 5 & 8 Science:** are aligned with the state in meeting proficiency standards (see slide 17) in 2024 - 2025 school year.



# Intervention Strategies



- Team model in grade 5 for teachers to become experts in their subject(s)
- Tiered math instruction in grades 3 and 4
- Use MAP data integration in grades K-5 to tailor reading instruction from *Into Reading* program
- Continue to enhance Response to Intervention tiered system of supports throughout the district
- Grades 4 through 7 *Conquer Math* offerings for 2 year sequence of workshops to increase knowledge of standards and instructional skills
- Adopt *Frax* for grade 5 math instruction/practice
- Professional Learning Communities - to review intervention data for student progress
- professional development on differentiated instruction for grades K-5 to improve/enhance classroom teaching
- Kindergarten to collaboratively utilize *Foundations* for more explicit phonics instruction
- Addition of a full-time Director of Curriculum and Professional Development



# Comparison of Sussex-Wantage Regional School District's Spring 2024 and 2025 NJSLA Administrations English Language Arts – Percentages by Performance Level



Level 1: Not Yet Meeting Expectations

Level 2: Partially Meeting Expectations

Level 3: Approaching Expectations

Level 4: Meeting Expectations

Level 5: Exceeding Expectations

Grade	Level 1 2024	Level 1 2025	Level 2 2024	Level 2 2025	Level 3 2024	Level 3 2025	Level 4 2024	Level 4 2025	Level 5 2024	Level 5 2025	Change in Levels 1, 2, and 3 from 2024 to 2025	Change in Level 4 and Level 5 from 2024 to 2025
3	29.5	28.3	27.3	29.2	22	24.8	19.7	15.9	1.5	1.8	3.5	-3.5
4	8.7	16.7	24.3	26.8	29.6	21	33.9	34.8	3.5	0.7	1.9	-1.9
5	11.3	9.8	22.7	21.3	39.2	33.6	24.7	33.6	2.1	1.6	-8.5	8.4
6	8.5	7.2	20.8	14.5	27.4	30.1	30.2	47	13.2	1.2	-4.9	4.8
7	12.9	9.8	9.7	11.8	31.2	19.6	28.0	41.2	18.3	17.6	-12.6	12.5
8	14.5	12	10.9	6.5	28.2	14.1	34.5	39.1	11.8	28.3	-21	21.1

**Notes:** Percentages may not total 100 due to rounding.



# Comparison of Sussex-Wantage Regional School District's Spring 2024 and 2025 NJSLA Administrations Mathematics – Percentages by Performance Level



Level 1: Not Yet Meeting Expectations  
Level 4: Meeting Expectations

Level 2: Partially Meeting Expectations  
Level 5: Exceeding Expectations

Level 3: Approaching Expectations

Grade	Level 1 2024	Level 1 2025	Level 2 2024	Level 2 2025	Level 3 2024	Level 3 2025	Level 4 2024	Level 4 2025	Level 5 2024	Level 5 2025	Change in Levels 1, 2, and 3 from 2024 to 2025	Change in Level 4 and Level 5 from 2024 to 2025
3	12.8	12.4	18.0	23.9	32.3	25.7	32.3	35.4	4.5	2.7	-1.1	1.3
4	9.6	8.7	29.6	29.7	27.8	34.8	30.4	26.1	2.6	0.7	6.2	-6.2
5	7.2	7.4	27.8	22.1	38.1	32	21.6	33.6	5.2	4.9	-11.6	11.7
6	9.4	3.6	31.1	24.1	30.2	33.7	25.5	33.7	3.8	4.8	-9.3	9.2
7	6.5	7.8	20.4	21.6	37.6	29.4	31.2	35.3	4.3	5.9	-5.7	5.7
8*	88.9	78.6	11.1	14.3	0.0	7.1	0.0	0.0	0.0	0.0	0	0
Algebra 1	13.0	10.4	35.9	23.4	23.9	35.1	26.1	31.2	1.1	0.0	-3.9	4

**Notes:** \*Some students in grade 8 participated in the NJSLA Algebra I assessment in place of the 8th grade math assessment. The NJSLA Math 8 outcomes are not representative of grade 8 performance as a whole. Percentages may not total 100 due to rounding.



# Comparison of Sussex-Wantage Regional School District's Spring 2024 and 2025 NJSLA Administrations Science – Percentages by Performance Level



Level 1: Below Proficient

Level 2: Near Proficiency

Level 3: Proficient

Level 4: Advanced Proficiency

Grade	Level 1 2024	Level 1 2025	Level 2 2024	Level 2 2025	Level 3 2024	Level 3 2025	Level 4 2024	Level 4 2025	Change in Level 1 and Level 2 from 2024 to 2025	Change in Level 3 and Level 4 from 2024 to 2025
5	35.1	25.6	46.4	51.2	12.4	19	6.2	4.1	-4.7	4.5
8	40.4	23.9	44.0	60.9	13.8	13	1.8	2.2	0.4	-0.4

**Notes:** Percentages may not total 100 due to rounding.



# Comparison of Sussex-Wantage Regional School District's Student Tested Spring 2024 and 2025 NJSLA Administrations English Language Arts – Percentages



## Number of Students Tested

Grade	2024	2025	Difference
3	132	113	-19
4	115	138	+23
5	97	122	+25
6	106	83	-23
7	93	102	+9
8	110	92	-18



# Comparison of Sussex-Wantage Regional School District's Student Tested Spring 2024 and 2025 NJSLA Administrations Mathematics– Percentages



## Number of Students Tested

Grade	2024	2025	Difference
3	133	113	-20
4	115	138	+23
5	97	122	+25
6	106	83	-23
7	93	102	+9
8*	18	14	-4
Algebra 1	92	77	-15

**Note:** \*Some students in grade 8 participated in the NJSLA Algebra I assessment in place of the 8th grade math assessment. The NJSLA Math 8 outcomes are not representative of grade 8 performance as a whole.





# Comparison of Sussex-Wantage Regional School District's Student Tested Spring 2024 and 2025 NJSLA Administrations Science– Percentages



## Number of Students Tested

Grade	2024	2025	Difference
5	97	121	+24
8	113	92	-21

# Comparison of Sussex-Wantage Regional School District's Spring 2024 and 2025 NJSLA Administrations English Language Arts – Percentages (Levels 1 and 2)



- Level 1: Not Yet Meeting Expectations
- Level 2: Partially Meeting Expectations

Grade	Level 1 2024 District	Level 1 2024 State	Level 1 2025 District	Level 1 2025 State	Level 2 2024 District	Level 2 2024 State	Level 2 2025 District	Level 2 2025 State
3	29.5	19.8	28.3	19.0	27.3	15.2	29.2	16
4	8.7	13.0	16.7	13.6	24.3	14.3	26.8	13.2
5	11.3	13.0	9.8	13.2	22.7	13.8	21.3	13.3
6	8.5	10.7	7.2	10.6	20.8	14.0	14.5	12.7
7	12.9	13.0	9.8	12.3	9.7	12.3	11.8	11.2
8	14.5	13.7	12.0	12.9	10.9	13.6	6.5	11.9

**Notes:** Percentages may not total 100 due to rounding.



# Comparison of Sussex-Wantage Regional School District's Spring 2024 and 2025 NJSLA Administrations English Language Arts – Percentages (Levels 3 and 4)



- Level 3: Approaching Expectations
- Level 4: Meeting Expectations

Grade	Level 3 2024 District	Level 3 2024 State	Level 3 2025 District	Level 3 2025 State	Level 4 2024 District	Level 4 2024 State	Level 4 2025 District	Level 4 2025 State
3	22.0	21.4	24.8	20.1	19.7	37.2	15.9	37.0
4	29.6	21.9	21.0	19.7	33.9	34.6	34.8	37.8
5	39.2	21.0	33.6	20.8	24.7	40.4	33.6	41.4
6	27.4	22.2	30.1	20.6	30.2	37.4	47.0	41.4
7	31.2	20.7	19.6	19.5	28.0	31.5	41.2	31.9
8	28.2	19.8	14.1	18.1	34.5	35.2	39.1	36.4

**Notes:** Percentages may not total 100 due to rounding.



# Comparison of Sussex-Wantage Regional School District's Spring 2024 and 2025 NJSLA Administrations English Language Arts – Percentages (Level 5)



## Level 5: Exceeding Expectations

Grade	Level 5 2024 District	Level 5 2024 State	Level 5 2025 District	Level 5 2025 State
3	1.5	6.4	1.8	7.9
4	3.5	16.2	0.7	15.8
5	2.1	11.9	1.6	11.3
6	13.2	15.8	1.2	14.7
7	18.3	22.4	17.6	25.1
8	11.8	17.7	28.3	20.7

**Notes:** Percentages may not total 100 due to rounding.



# Comparison of Sussex-Wantage Regional School District's Spring 2024 and 2025 NJSLA Administrations Mathematics– Percentages (Levels 1 and 2)



- Level 1: Not Yet Meeting Expectations
- Level 2: Partially Meeting Expectations

Grade	Level 1 2024 District	Level 1 2024 State	Level 1 2025 District	Level 1 2025 State	Level 2 2024 District	Level 2 2024 State	Level 2 2025 District	Level 2 2025 State
3	12.8	11.8	12.4	10.3	18.0	16.0	23.9	16.2
4	9.6	11.6	8.7	9.4	29.6	19.0	29.7	19.3
5	7.2	12.2	7.4	11.0	27.8	22.3	22.1	18.5
6	9.4	14.2	3.6	11.3	31.1	23.5	24.1	22.7
7	6.5	10.7	7.8	10.3	20.4	23.9	21.6	20.5
8*	88.9	30.2	78.6	30.2	11.1	28.9	14.3	26.6
Algebra 1**	13.0	16.8	10.4	13.1	35.9	21.2	23.4	25.8



\*Some students in grade 8 participated in the NJSLA Algebra I assessment in place of the 8th grade math assessment. The NJSLA Math 8 outcomes are not representative of grade 8 performance as a whole.

# Comparison of Sussex-Wantage Regional School District's Spring 2024 and 2025 NJSLA Administrations Mathematics– Percentages (Levels 3 and 4)



- Level 3: Approaching Expectations
- Level 4: Meeting Expectations

Grade	Level 3 2024 District	Level 3 2024 State	Level 3 2025 District	Level 3 2025 State	Level 4 2024 District	Level 4 2024 State	Level 4 2025 District	Level 4 2025 State
3	32.3	24.6	25.7	23.8	32.3	34.6	35.4	37.0
4	27.8	24.5	34.8	24.6	30.4	37.5	26.1	39.0
5	38.1	25.3	32.0	26.3	21.6	31.0	33.6	34.1
6	30.2	26.1	33.7	26.2	25.5	29.0	33.7	31.0
7	37.6	28.0	29.4	30.5	31.2	31.0	35.3	31.6
8*	0.0	21.5	7.1	22.5	0.0	17.9	0.0	19.6
Algebra 1**	23.9	22.2	35.1	23.2	26.1	35.8	31.2	31.3



\*Some students in grade 8 participated in the NJSLA Algebra I assessment in place of the 8th grade math assessment. The NJSLA Math 8 outcomes are not representative of grade 8 performance as a whole. \*\*Students in grades 11 and 12 were not included.

# Comparison of Sussex-Wantage Regional School District's Spring 2024 and 2025 NJSLA Administrations Mathematics– Percentages (Level 5)



## Level 5: Exceeding Expectations

Grade	Level 5 2024 District	Level 5 2024 State	Level 5 2025 District	Level 5 2025 State
3	4.5	13.0	2.7	12.8
4	2.6	7.5	0.7	7.7
5	5.2	9.1	4.9	10.1
6	3.8	7.2	4.8	8.8
7	4.3	6.5	5.9	7.2
8*	0.0	1.5	0.0	1.1
Algebra 1**	1.1	3.9	0.0	6.6



\*Some students in grade 8 participated in the NJSLA Algebra I assessment in place of the 8th grade math assessment. The NJSLA Math 8 outcomes are not representative of grade 8 performance as a whole.

# Comparison of Sussex-Wantage Regional School District's Spring 2024 and 2025 NJSLA Administrations Science– Percentages (Levels 1 and 2)



- Level 1: Below Proficient
- Level 2: Near Proficiency

Grade	Level 1 2024 District	Level 1 2024 State	Level 1 2025 District	Level 1 2025 State	Level 2 2024 District	Level 2 2024 State	Level 2 2025 District	Level 2 2025 State
5	35.1	35.3	25.6	30.6	46.4	37.1	51.2	39.3
8	40.4	36.1	23.9	33.8	44.0	45.2	60.9	47.2

**Note:** Percentages may not total 100 due to rounding.



# Comparison of Sussex-Wantage Regional School District's Spring 2024 and 2025 NJSLA Administrations Science– Percentages (Levels 3 and 4)



- Level 3: Proficient
- Level 4: Advanced Proficiency

Grade	Level 3 2024 District	Level 3 2024 State	Level 3 2025 District	Level 3 2025 State	Level 4 2024 District	Level 4 2024 State	Level 4 2025 District	Level 4 2025 State
5	12.4	21.1	19.0	22.2	6.2	6.4	4.1	7.9
8	13.8	13.9	13.0	14.1	1.8	4.9	2.2	4.9

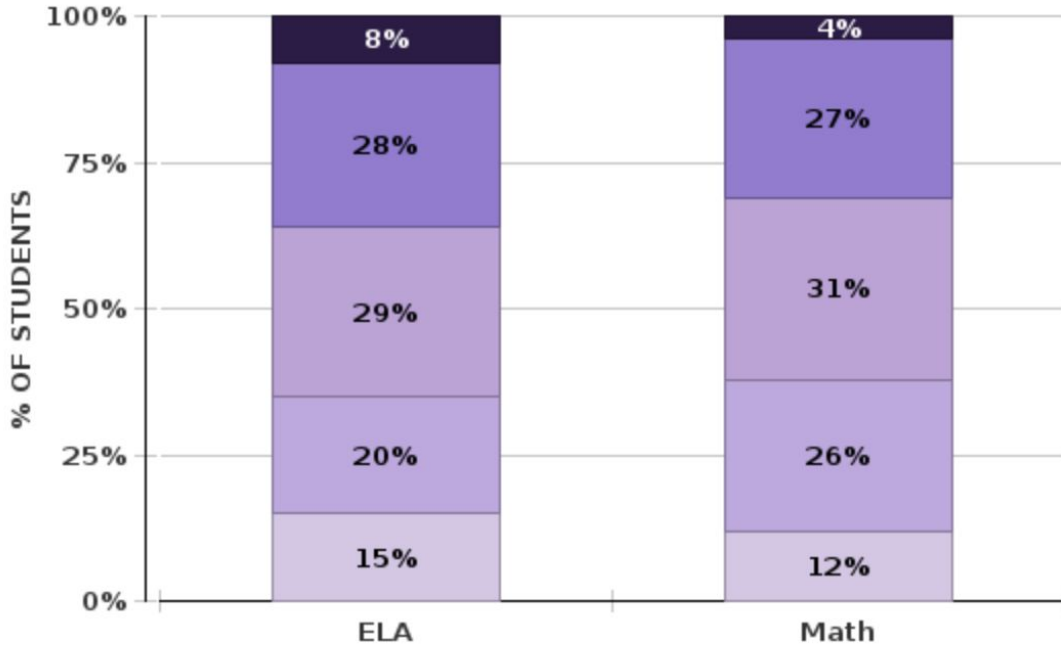
**Note:** Percentages may not total 100 due to rounding.



# Comparison of Sussex-Wantage Regional School District's Spring 2024 and Spring 2025 NJSLA Administration - District-Wide Assessment Results Summary



District-Wide Assessment Results Summary: 2024



District-Wide Assessment Results Summary: 2025



Did Not Yet Meet Expectations
  Partially Met Expectations
  Approached Expectations
  Met Expectations
  Exceeded Expectations

Did Not Yet Meet Expectations
  Partially Met Expectations
  Approached Expectations
  Met Expectations
  Exceeded Expectations



# Comparison of Sussex-Wantage Regional School District's Subgroup Spring 2024 and Spring 2025 NJSLA Administration - Percentages: Gender



## Spring 2024 Subgroup Data: Gender

Gender	ELA	Math										
Female	<table border="1"> <tr> <td>13%</td> <td>18%</td> <td>29%</td> <td>31%</td> <td>9%</td> </tr> </table>	13%	18%	29%	31%	9%	<table border="1"> <tr> <td>14%</td> <td>28%</td> <td>32%</td> <td>24%</td> <td>2%</td> </tr> </table>	14%	28%	32%	24%	2%
13%	18%	29%	31%	9%								
14%	28%	32%	24%	2%								
Male	<table border="1"> <tr> <td>17%</td> <td>22%</td> <td>29%</td> <td>26%</td> <td>7%</td> </tr> </table>	17%	22%	29%	26%	7%	<table border="1"> <tr> <td>11%</td> <td>25%</td> <td>30%</td> <td>30%</td> <td>5%</td> </tr> </table>	11%	25%	30%	30%	5%
17%	22%	29%	26%	7%								
11%	25%	30%	30%	5%								

## Spring 2025 Subgroup Data: Gender

Gender	ELA	Math										
Female	<table border="1"> <tr> <td>15%</td> <td>16%</td> <td>24%</td> <td>36%</td> <td>9%</td> </tr> </table>	15%	16%	24%	36%	9%	<table border="1"> <tr> <td>11%</td> <td>28%</td> <td>30%</td> <td>29%</td> <td>2%</td> </tr> </table>	11%	28%	30%	29%	2%
15%	16%	24%	36%	9%								
11%	28%	30%	29%	2%								
Male	<table border="1"> <tr> <td>14%</td> <td>22%</td> <td>24%</td> <td>33%</td> <td>6%</td> </tr> </table>	14%	22%	24%	33%	6%	<table border="1"> <tr> <td>9%</td> <td>21%</td> <td>32%</td> <td>34%</td> <td>4%</td> </tr> </table>	9%	21%	32%	34%	4%
14%	22%	24%	33%	6%								
9%	21%	32%	34%	4%								



# Comparison of Sussex-Wantage Regional School District's Subgroup Spring 2024 and Spring 2025 NJSLA Administration - Percentages: Ethnicity



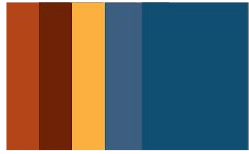
## Spring 2024 Subgroup Data: Ethnicity

Ethnicity	ELA	Math
Asian	9 Students or Fewer	9 Students or Fewer
Black / African American	9 Students or Fewer	9 Students or Fewer
Hispanic or Latino	 14% 21% 37% 25% 4%	 17% 31% 31% 20% 1%
White	 14% 19% 29% 30% 8%	 10% 25% 32% 29% 4%
Two or More Races	 26% 30% 13% 17% 13%	 22% 35% 22% 17% 4%

## Spring 2025 Subgroup Data: Ethnicity

Ethnicity	ELA	Math
Asian	9 Students or Fewer	9 Students or Fewer
Black / African American	9 Students or Fewer	9 Students or Fewer
Hispanic or Latino	 11% 25% 28% 34% 3%	 16% 25% 38% 21% 0%
White	 15% 18% 24% 35% 8%	 9% 24% 30% 34% 4%
Two or More Races	 17% 30% 26% 9% 17%	 22% 39% 13% 22% 4%





# Comparison of Sussex-Wantage Regional School District's Subgroup Spring 2024 and Spring 2025 NJSLA Administration - Percentages: Students with Disabilities



## Spring 2024 Subgroup Data: Students with Disabilities

Students with Disabilities	ELA					Math				
IEP	41%	33%	17%	8%	1%	33%	37%	21%	10%	0%
504	10%	31%	35%	24%	0%	2%	31%	45%	22%	0%

## Spring 2025 Subgroup Data: Students with Disabilities

Students with Disabilities	ELA					Math				
IEP	34%	28%	26%	13%	0%	29%	34%	23%	14%	0%
504	10%	41%	21%	28%	0%	7%	28%	41%	24%	0%





# Comparison of Sussex-Wantage Regional School District's Subgroup Spring 2024 and Spring 2025 NJSLA Administration - Percentages: Economic Status



## Spring 2024 Subgroup Data: Economic Status

Other Demographics	ELA	Math										
Economically Disadvantaged	<table border="1"> <tr><td>20%</td><td>23%</td><td>32%</td><td>19%</td><td>6%</td></tr> </table>	20%	23%	32%	19%	6%	<table border="1"> <tr><td>17%</td><td>34%</td><td>29%</td><td>19%</td><td>1%</td></tr> </table>	17%	34%	29%	19%	1%
20%	23%	32%	19%	6%								
17%	34%	29%	19%	1%								
Non-Economically Disadvantaged	<table border="1"> <tr><td>13%</td><td>19%</td><td>28%</td><td>31%</td><td>9%</td></tr> </table>	13%	19%	28%	31%	9%	<table border="1"> <tr><td>10%</td><td>24%</td><td>31%</td><td>30%</td><td>4%</td></tr> </table>	10%	24%	31%	30%	4%
13%	19%	28%	31%	9%								
10%	24%	31%	30%	4%								

## Spring 2025 Subgroup Data: Economic Status

Other Demographics	ELA	Math										
Economically Disadvantaged	<table border="1"> <tr><td>15%</td><td>22%</td><td>30%</td><td>28%</td><td>5%</td></tr> </table>	15%	22%	30%	28%	5%	<table border="1"> <tr><td>14%</td><td>26%</td><td>35%</td><td>23%</td><td>2%</td></tr> </table>	14%	26%	35%	23%	2%
15%	22%	30%	28%	5%								
14%	26%	35%	23%	2%								
Non-Economically Disadvantaged	<table border="1"> <tr><td>14%</td><td>18%</td><td>21%</td><td>38%</td><td>9%</td></tr> </table>	14%	18%	21%	38%	9%	<table border="1"> <tr><td>8%</td><td>23%</td><td>29%</td><td>36%</td><td>4%</td></tr> </table>	8%	23%	29%	36%	4%
14%	18%	21%	38%	9%								
8%	23%	29%	36%	4%								
Homeless	9 Students or Fewer	9 Students or Fewer										





**Thank you!**

