

# **San Benito Consolidated Independent School District**

## **District Improvement Plan**

**2020-2021**



# Mission Statement

The mission of the San Benito CISD is to provide a premier education for all students, through a positive and safe learning environment, so that its graduates are college, career, and workforce ready.

## Vision

The vision of San Benito CISD is to be the gold standard in all areas of public education.

## Value Statement

Core Values San Benito CISD believes that:

• All students can and will learn • All teachers can teach • High expectations for all encourage excellence • Resources to support students' needs must be provided • Excellence in teaching and learning is vital • All students will be supported to pursue their passion upon graduation • Respect for all individuals is essential • A community with shared ownership, purpose, and commitment work well together

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# Comprehensive Needs Assessment

## Demographics

### Demographics Summary

San Benito is known as the "Resaca City". The Resaca de Los Fresnos, 400-foot (120 m) wide, flows through the city. As indicated by its Spanish name, the resaca was a dry riverbed. It is now the main canal of a large irrigation system. (From Wikipedia). As per the Texas State Historical Association, San Benito is on U.S. Highway 77/83 five miles south of Harlingen and twenty miles north of Brownsville in Cameron County, at the approximate center of the county. Population in 2014: 24,506 (97% urban, 3% rural). Population change since 2000: +4.5 percentage as noted on the listed link: <http://www.city-data.com/city/San-Benito-Texas.html>

The San Benito Consolidated Independent School District serves San Benito. The local high school is San Benito High School. SBCISD has two high schools, Veterans Memorial Academy [9th grade only] and San Benito High School [10th through 12th grades]; three middle schools, Riverside, Berta Cabaza, and Miller Jordan; eleven elementary schools, Fred Booth Elementary, Dr. C.M. Cash Elementary, Ed Downs Elementary, Rangerville Elementary, Frank Roberts Elementary, Sullivan Elementary, La Encantada Elementary, La Paloma Elementary, Dr. Raul Garza Elementary, Oscar De La Fuente Elementary, Angela G. Leal Elementary and four alternative schools Positive Redirection Center, A.R. Rodriguez Juvenile Boot Camp, RGV Youth Recovery Home, and Gateway to Graduation Academy.

According to the Texas Academic Performance Report (TAPR) in 2016, the district had an enrollment of 10,621 students, 99% of which are the Hispanic descent, .7% are White. 84.2% or 8,943 of our students population is classified as economically disadvantaged, 22.8% are English Language Learners, and 56.9% are classified as at-risk. Student enrollment at San Benito CISD unfortunately is continuing to decrease during 2016-2017, a pattern we have seen for the last three years. Enrollment decreased from the previous year by 2.09 percent. San Benito CISD had 681 graduates in 2016 with 78.5% of them being college and career ready graduates.

The district has identified 625 students who are migrant. Attendance rates have steadily remained the same over the last three years. At 95.3%, the attendance rate is one of the highest in the school district. The district attributes this achievement to a strong partnership with parents and a focus on high-quality education. The district is predominately a neighborhood school, with about 3/4 of the students reside within the city limits and 1/4 of students live in a rural area north of the city. San Benito CISD's student groups include 22.42% English Language Learners (ELLs), 2.93% Gifted and Talented, and 8.76% Special Education. Additionally, 83.57% are economically disadvantaged, 57.94% are identified as at-risk.

### Demographics Strengths

Attendance rates at the elementary level are high [over 94%].

Graduation rates have increased over the past three years.

### **Problem Statements Identifying Demographics Needs**

**Problem Statement 1 (Prioritized):** Student drop out rate in 7th through 12th grades fluctuates yearly. **Root Cause:** Outline specific procedures for secondary schools in locating students.

**Problem Statement 2 (Prioritized):** Student enrollment has decreased at SBCISD. Students zoned to SBCISD are enrolling in neighboring districts and charter schools. **Root Cause:** Students residing in SBCISD have additional schools of choice.

# Student Learning

## Student Learning Summary

A comparison of STAAR scores at the All Students level show that the 2017 and 2018 scores show increases in 4 of the 5 subject areas. The largest change is in SOCIAL STUDIES with a 5% gain.

| ALL GRADE LEVELS |      |      |
|------------------|------|------|
|                  | 2017 | 2018 |
| READING          | 64   | 66   |
| MATH             | 71   | 75   |
| WRITING          | 63   | 63   |
| SCIENCE          | 72   | 73   |
| SOCIAL STUDIES   | 66   | 71   |

The 2018 STAAR scores include the performance levels of Masters, Meets, Approaches and Did Not Meet Grade Level Performance. The Approaches, Meets, and Masters levels are all considered passing. The Approaches category indicates that students are likely to succeed in the next grade or course with targeted academic intervention. The Meets category indicates that students have a high likelihood of success in the next grade or course but may still need some short-term, targeted academic intervention. The Masters category indicates that students are on track for college and career readiness with few or no academic interventions.

| 2018 STAAR  | APPROACHES  | MEETS<br>Grade | MASTERS     | 2018 STAAR               | APPROACHES  | MEETS<br>Grade | MASTERS     |
|-------------|-------------|----------------|-------------|--------------------------|-------------|----------------|-------------|
| ALL         | Grade Level | Level          | Grade Level | ALL                      | Grade Level | Level          | Grade Level |
| STUDENTS    | Performance | Performance    | Performance | STUDENTS                 | Performance | Performance    | Performance |
| 3rd Math    | 77          | 45             | 21          | 6 <sup>th</sup> Math     | 64          | 29             | 8           |
| 4th Math    | 81          | 50             | 29          | 7th Math                 | 57          | 26             | 8           |
| 5th Math    | 88          | 55             | 28          | 8th Math                 | 77          | 35             | 3           |
| 3rd Reading | 74          | 34             | 16          | 6 <sup>th</sup> Reading  | 57          | 25             | 8           |
| 4th Reading | 72          | 42             | 20          | 7th Reading              | 60          | 32             | 17          |
| 5th Reading | 78          | 41             | 17          | 8th Reading              | 76          | 32             | 15          |
| 4th Writing | 70          | 42             | 7           | 7th Writing              | 55          | 31             | 8           |
| 5th Science | 76          | 39             | 15          | 8th Science              | 61          | 28             | 9           |
| Algebra I   | 80          | 37             | 19          | 8 <sup>th</sup> Soc. St. | 49          | 18             | 6           |
| Biology     | 79          | 43             | 12          | U.S. History             | 90          | 56             | 23          |

| <b>2018 STAAR</b> | <b>APPROACHES</b> | <b>MEETS<br/>Grade</b> | <b>MASTERS</b> | <b>2018 STAAR</b> | <b>APPROACHES</b> | <b>MEETS<br/>Grade</b> | <b>MASTERS</b> |
|-------------------|-------------------|------------------------|----------------|-------------------|-------------------|------------------------|----------------|
| English I         | 53                | 31                     | 3              | English II        | 60                | 36                     | 3              |

## READING

Looking deeper, STAAR 2017 and 2018 READING scores at Approaches Grade Level, Meets Grade Level, and Masters Grade Level Performance are as follows:

### STAAR READING

|            | <b>2017</b> |          |         | <b>2018</b> |          |         |
|------------|-------------|----------|---------|-------------|----------|---------|
|            | Appr GL     | Meets GL | Masters | Appr GL     | Meets GL | Masters |
| 3rd Grade  | 68          | 37       | 22      | 74          | 34       | 16      |
| 4th Grade  | 64          | 33       | 17      | 72          | 42       | 20      |
| 5th Grade  | 83          | 41       | 17      | 78          | 41       | 17      |
| 6th Grade  | 55          | 26       | 10      | 57          | 25       | 8       |
| 7th Grade  | 56          | 23       | 11      | 60          | 32       | 17      |
| 8th Grade  | 76          | 36       | 15      | 76          | 32       | 16      |
| English I  | 57          | 35       | 4       | 53          | 31       | 3       |
| English II | 58          | 32       | 2       | 60          | 36       | 3       |

An analysis of scores for each student group at each grade level in READING revealed the following:

- At Risk student scores are significantly lower than all students scores. The greatest variance is in 3rd grade, 6th grade, 7th grade, English I and English II.
- The Special Education scores show the greatest variance of all student groups. In 4<sup>th</sup> grade reading 21% of the special needs student scored Approaches as compared with 72% of non-Sped. In 7<sup>th</sup> grade reading 7% of the special needs student scored Approaches as compared with 60% of non-Sped students.

## MATHEMATICS

Looking deeper, STAAR 2017 and 2018 MATHEMATICS scores at Approaches Grade Level, Meets Grade Level, and Masters Grade Level Performance are as follows:

### STAAR MATHEMATICS

|           | 2017    |          |         | 2018    |          |         |
|-----------|---------|----------|---------|---------|----------|---------|
|           | Appr GL | Meets GL | Masters | Appr GL | Meets GL | Masters |
| 3rd Grade | 76      | 44       | 23      | 77      | 45       | 21      |
| 4th Grade | 72      | 45       | 25      | 81      | 50       | 29      |
| 5th Grade | 83      | 41       | 17      | 88      | 55       | 28      |
| 6th Grade | 54      | 21       | 6       | 64      | 29       | 8       |
| 7th Grade | 49      | 18       | 5       | 57      | 26       | 8       |
| 8th Grade | 76      | 33       | 6       | 77      | 35       | 3       |
| Algebra I | 80      | 39       | 17      | 80      | 37       | 19      |

An analysis of scores for each student group at each grade level in MATH revealed the following:

- At Risk student scores are significantly lower than all students scores. The greatest variance is in 6th grade and 7th grade
- In Algebra I 8.7 % of the special needs students scored Approaches as compared with 80% of non-Sped students.
- 

## Writing

Looking deeper, STAAR 2017 and 2018 WRITING scores at Approaches Grade Level, Meets Grade Level, and Masters Grade Level Performance are as follows:

### STAAR WRITING

|           | <b>2017</b> |          |         | <b>2018</b> |          |         |
|-----------|-------------|----------|---------|-------------|----------|---------|
|           | Appr GL     | Meets GL | Masters | Appr GL     | Meets GL | Masters |
| 4th Grade | 67          | 31       | 7       | 70          | 42       | 7       |
| 7th Grade | 58          | 24       | 4       | 55          | 31       | 8       |

An analysis of scores for each student group at each grade level in WRITING revealed the following:

- At Risk student scores are significantly lower than all students scores at approaches grade level, meets grade level, and masters grade level. The percentage of students in 4th grade at approaches grade level was 58% and 32% in 7th grade for the 2018 school year.
- In 7<sup>th</sup> grade Writing 6% of the special needs student scored Approaches as compared with 55% of non-Sped students.
- 

## Science

Looking deeper, STAAR 2017 and 2018 SCIENCE scores at Approaches Grade Level, Meets Grade Level, and Masters Grade Level Performance are as follows:

### STAAR SCIENCE

|           | <b>2017</b> |          |         | <b>2018</b> |          |         |
|-----------|-------------|----------|---------|-------------|----------|---------|
|           | Appr GL     | Meets GL | Masters | Appr GL     | Meets GL | Masters |
| 5th Grade | 75          | 35       | 17      | 76          | 39       | 15      |
| 8th Grade | 41          | 13       | 6       | 61          | 28       | 9       |
| Biology   | 82          | 42       | 7       | 79          | 43       | 12      |

An analysis of scores for each student group at each grade level in SCIENCE revealed the following:

- At Risk student scores are significantly lower than all students scores. The greatest variance is in 5th grade at meets and masters grade level and for 8th grade and Biology at all performance levels.

## SOCIAL STUDIES

Looking deeper, STAAR 2017 and 2018 SOCIAL STUDIES scores at Approaches Grade Level, Meets Grade Level, and Masters Grade Level Performance are as follows:

### STAAR SOCIAL STUDIES

|            | 2017    |          |         | 2018    |          |         |
|------------|---------|----------|---------|---------|----------|---------|
|            | Appr GL | Meets GL | Masters | Appr GL | Meets GL | Masters |
| 8th Grade  | 57      | 26       | 6       | 49      | 18       | 6       |
| US History | 88      | 46       | 16      | 90      | 56       | 23      |

An analysis of scores for each student group at each grade level in SOCIAL STUDIES revealed the following:

- At Risk student scores are significantly lower than all students scores. The greatest variance is in U.S. History at meets and masters grade level and for 8th grade at all performance levels.

### Student Learning Strengths

- The Special Education scores displayed improvement when compared to the 2016-2017 school year. In 3<sup>rd</sup> grade reading 28% of the special needs student scored Approaches in the 2016-2017 as compared to 38% in the 2017-2018 school year. In 5<sup>th</sup> grade reading 29% of the special needs student scored Approaches in the 2016-2017 as compared to 39% in the 2017-2018 school year. There was a 10% improvement in both grade levels.
- In 3<sup>rd</sup> grade math 33% of the special needs student scored Approaches in the 2016-2017 as compared to 43% in the 2017-2018 school year. In 4<sup>th</sup> grade math 20% of the special needs student scored Approaches in the 2016-2017 as compared to 37% in the 2017-2018 school year. In 5<sup>th</sup> grade math 42% of the special needs student scored Approaches in the 2016-2017 as compared to 59% in the 2017-2018 school year. There was a 17% increase in the 5<sup>th</sup> grade math scores.

### Problem Statements Identifying Student Learning Needs

**Problem Statement 1 (Prioritized):** District students performing below the state average. SBCISD performance is at 70 percent approaches, 38 percent meets, 14 percent masters on the 2018 all subjects STAAR assessments. **Root Cause:** Lack of alignment and rigor in district curriculum.

**Problem Statement 2 (Prioritized):** The district results show significant gaps in the performance of sub-populations in comparison to all students. **Root Cause:** Interventions and strategies are not addressing the student needs necessary to close the gap in performance.

**Problem Statement 3 (Prioritized):** The district has not met the post secondary readiness standard as per state accountability requirements. **Root Cause:** The percent of students meeting the meets grade level performance is below the state standard.

**Problem Statement 4 (Prioritized):** Due to COVID 19, the district has had to adjust to students receiving instruction through online instruction or will

have to continue through a hybrid model of face to face/ online. **Root Cause:** Closures and social distancing due to COVID

# District Processes & Programs

## District Processes & Programs Summary

At San Benito CISD our aim is to provide a premier education for all students, through a positive and safe learning environment, so that our graduates are college, career, military ready. There is a strong emphasis on ensuring all students are have the academic preparedness to undertake any endeavor successfully, as well as developing the soft skills students need in order to accomplish their goals.

When our students struggle with mastering the TEKS, we make instructional and school context adjustments. Through these modifications, which include academic support, our students are given the necessary tools. We work hard to assert our instructional time is protected. Our staff and students are not pulled out of class unnecessarily. PLCs are a cornerstone of our instructional foundation. Time is allotted for teachers in elementary, middle, and high school so that planning, data disaggregation, and professional development is continual and most importantly, a priority. Our strong focus on instruction and student mastery drives the SBCISD staff to provide the best educational opportunities for all students.

The curriculum audit, specified areas that needed further evaluation. An emphasis on communicating policies and procedures was brought to the forefront. With this in mind, SBCISD wants to ensure that all staff, students, and parents are cognizant of the services the district has available, as well as procedures that affect our community as a whole.

## District Processes & Programs Strengths

1. 100% of campuses conduct PLC Meetings. An agenda is set and sent to staff prior to PLC meeting.
2. Full day Prekindergarten has been implemented at SBCISD.
3. District-wide Benchmarks are administered for grades 3<sup>rd</sup> through 8<sup>th</sup> once a year.
4. A campus master schedules and district wide calendar maximize the amount of time spent on instruction and ensure that special program times are addressed.
5. Interruptions to the instructional day are kept to a minimum.

## Problem Statements Identifying District Processes & Programs Needs

**Problem Statement 1 (Prioritized):** Processes and procedures are not specifically defined in all service areas. **Root Cause:** All departments need written procedures to ensure procedural information is delineated.

**Problem Statement 2 (Prioritized):** Teachers may struggle to adapt during the first years of teaching and may struggle as new interventions are implemented. **Root Cause:** Teachers and staff need the adequate training and support

# Perceptions

## Perceptions Summary

SBCISD adopted PBIS as the behavior management system for the 2018-2019 school year. An integral component of PBIS involves the creation of desired behavior expectations for students, which should be observable, measurable, objective and specific. Defining behaviors in this way also makes it much easier to model them for students, so they can see concrete examples of what they are expected to do. Students and teachers agree that rules and behavioral expectations are clearly in place.

One of our district CORE values states: Respect for all individuals is essential. Students and teachers at all levels agree that teachers treat students with respect; however, the percentage of agreement drops significantly, about 30%, when asked if students treat each other well. This notable difference in the lack of respect among students has some obvious implications and must be addressed and corrected for the 2018-2019 school year.

Another very important component of PBIS is the establishment and promotion of a reward system for recognizing students who achieve the high expectations we have for positive behavior and the establishment of consequences for students who do not meet these expectations. Like the expectations, the rewards and consequences should be age-appropriate and consistent.

After the first year of PBIS implementation, the SBCISD School Culture & Climate Survey revealed that approximately one third of our elementary and secondary students feel that they are not recognized often for good behavior by the adults in our schools. Furthermore, 41% of elementary students and 27% of secondary students state that the behavior of students in their classes do not allow their teachers to teach.

Teacher responses in the survey indicated that only 68% of the teachers strongly agree or agree that adults in our schools use effective discipline strategies in the classroom. Forty-eight percent of teachers strongly agree or agree that students do not threaten or bully each other at school, and 60% strongly agree or agree that threats by students against one another are rare. Finally, 46% of teachers strongly agree or agree that bullying and mean behaviors are not issues in our schools, and only 50% of teachers strongly agree or agree that students are not regularly picked on, called names, or teased by other students.

These results readily indicate that a high percentage of students and teachers agree that students do not treat each other well to the degree that they feel bullied, teased, or picked on by their peers while they are at school. Unfortunately, this creates a negative school culture and climate for the affected students.

Another very important non-negotiable characteristic of higher performing school systems regarding culture and climate requires the maximized inclusion of teachers in decision-making. Teacher inclusion and buy-in is highly important to the success of any district or campus level initiative; yet nearly a third of all teachers feel that they are excluded from decision-making.

Sixty-nine percent of the teachers surveyed strongly agree or agree that teachers and staff are involved in the decision-making process with regard to materials and resources. Sixty-five percent of the teachers strongly agree or agree that they have the materials they need to effectively teach their classes. Sixty-nine percent strongly agree or agree that the campus administration encourages staff involvement in decision making for the school.

## Perceptions Strengths

In summary, SBCISD has many important strengths supporting a positive school culture and climate in our schools; however, we still need to build capacity in several areas. Of greatest importance is the need to embed a Character Development program into our curriculum that is age-appropriate for all levels of instruction: elementary, middle school, and high school. This will provide the reinforcement and reward system needed for the positive behaviors that are demonstrated every day in our great schools by the majority of our students. In addition, it will provide the instruction needed to educate ALL of our students in the desired behaviors of good citizenship, fairness, respect, acceptance, and good will towards their classmates and teachers. Ultimately, students who feel accepted, respected, and treated well by their peers will excel in their education and personal goal attainment.

### School Culture and Climate Strengths:

- Students and teachers feel safe at school.
- Parents and visitors are welcomed and encouraged to participate in our schools.
- Students like being at school.
- Teachers enjoy teaching at school.
- Students in our schools have adults who want them to do well.
- Adults are accessible to help students, and students know who these adults are.
- Clear rules and expectations for behavior are in place in our schools.
- Adults in our schools treat students with respect.

## Problem Statements Identifying Perceptions Needs

**Problem Statement 1 (Prioritized):** Student code of conduct is not being implemented consistently. **Root Cause:** Lack of system-wide administrative implementation.

**Problem Statement 2 (Prioritized):** One third of instructional staff feel that they are not included in the decision making process. **Root Cause:** Inconsistent implementation of Site Based Decision Making (SBDM) procedures and processes.

# Priority Problem Statements

**Problem Statement 1:** Student enrollment has decreased at SBCISD. Students zoned to SBCISD are enrolling in neighboring districts and charter schools.

**Root Cause 1:** Students residing in SBCISD have additional schools of choice.

**Problem Statement 1 Areas:** Demographics

**Problem Statement 2:** Student code of conduct is not being implemented consistently.

**Root Cause 2:** Lack of system-wide administrative implementation.

**Problem Statement 2 Areas:** Perceptions

**Problem Statement 3:** Processes and procedures are not specifically defined in all service areas.

**Root Cause 3:** All departments need written procedures to ensure procedural information is delineated.

**Problem Statement 3 Areas:** District Processes & Programs

**Problem Statement 4:** District students performing below the state average. SBCISD performance is at 70 percent approaches, 38 percent meets, 14 percent masters on the 2018 all subjects STAAR assessments.

**Root Cause 4:** Lack of alignment and rigor in district curriculum.

**Problem Statement 4 Areas:** Student Learning

**Problem Statement 5:** The district results show significant gaps in the performance of sub-populations in comparison to all students.

**Root Cause 5:** Interventions and strategies are not addressing the student needs necessary to close the gap in performance.

**Problem Statement 5 Areas:** Student Learning

**Problem Statement 6:** One third of instructional staff feel that they are not included in the decision making process.

**Root Cause 6:** Inconsistent implementation of Site Based Decision Making (SBDM) procedures and processes.

**Problem Statement 6 Areas:** Perceptions

**Problem Statement 7:** The district has not met the post secondary readiness standard as per state accountability requirements.

**Root Cause 7:** The percent of students meeting the meets grade level performance is below the state standard.

**Problem Statement 7 Areas:** Student Learning

**Problem Statement 8:** Student drop out rate in 7th through 12th grades fluctuates yearly.

**Root Cause 8:** Outline specific procedures for secondary schools in locating students.

**Problem Statement 8 Areas:** Demographics

**Problem Statement 9:** Teachers may struggle to adapt during the first years of teaching and may struggle as new interventions are implemented.

**Root Cause 9:** Teachers and staff need the adequate training and support

**Problem Statement 9 Areas:** District Processes & Programs

**Problem Statement 10:** Due to COVID 19, the district has had to adjust to students receiving instruction through online instruction or will have to continue through a hybrid model of face to face/ online.

**Root Cause 10:** Closures and social distancing due to COVID

**Problem Statement 10 Areas:** Student Learning

# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

## Improvement Planning Data

- District goals

## Accountability Data

- Texas Academic Performance Report (TAPR) data
- Accountability Distinction Designations
- Federal Report Card Data

# Goals

**Goal 1:** SBCISD will increase academic achievement for all students and thus closing the gap between student populations in pursuit of advanced performance.

**Performance Objective 1:** ESSA: By June 2021, 80% of all students, with a concentrated effort on all special populations, will meet established standards on the state assessments.

**Evaluation Data Sources:** STAAR Reports for grades 3-EOC

**Summative Evaluation:** None

**Strategy 1:** Continue the implementation of Professional Learning Communities (PLCs) districtwide.

**Strategy's Expected Result/Impact:** Increase scores in:  
ISIP  
STAAR/EOC  
PBMAS

**Staff Responsible for Monitoring:** Principals  
Assistant Principals  
Director of Elementary Instructional Implementation  
Director of Secondary Instructional Implementation

**Title I Schoolwide Elements:** 2.6

**Problem Statements:** None

**Funding Sources:**

Professional Development 255 - Title II, Part A, TPTR 255 \$10,000

**Formative**

**Nov**

**Jan**

**Apr**

**Summative**

**June**

|                                                                                                                                                                                                                                                                                        |                                                                                                                |                  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|------------------|
| <b>Strategy 2:</b> Implement district-wide process for response to intervention (RTI) for students with academic, behavioral, social and/or emotional needs.                                                                                                                           |                                                                                                                |                  |
| <b>Strategy's Expected Result/Impact:</b> Increase in STAAR/EOC Scores                                                                                                                                                                                                                 |                                                                                                                | <b>Formative</b> |
| <b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Academic Services<br>Director of Elementary Instructional Implementation<br>Director of Secondary Instructional Implementation<br>Principals and teachers<br>After-school director, site coordinators, and tutors |                                                                                                                | <b>Nov</b>       |
|                                                                                                                                                                                                                                                                                        |                                                                                                                | <b>Jan</b>       |
|                                                                                                                                                                                                                                                                                        |                                                                                                                | <b>Apr</b>       |
|                                                                                                                                                                                                                                                                                        |                                                                                                                | <b>Summative</b> |
| <b>Title I Schoolwide Elements:</b> 2.6                                                                                                                                                                                                                                                | <b>Problem Statements:</b> None                                                                                | <b>June</b>      |
|                                                                                                                                                                                                                                                                                        | <b>Funding Sources:</b>                                                                                        |                  |
|                                                                                                                                                                                                                                                                                        | RtI Teachers 211 - Title I, Part A \$900,000<br>Afterschool Coordinators 265 - 21st Century Grant (8) \$20,000 |                  |

**Strategy 3:** District and campus level leaders will work collaboratively on the analysis of data to drive instructional decisions and will consult with PSPs for IR campuses on these matters when applicable. All student information will be reviewed to ensure seamless assistance to all students.

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|
| <b>Strategy's Expected Result/Impact:</b> STARR/EOC Results<br>ISIP<br>PBMAS<br><hr/> <b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Academic Services<br>Director of Special Services<br>Director of Assessment, Research, and Evaluation<br>Director of Bilingual Education<br>Director of Elementary Instructional Implementation<br>Director of Secondary Instructional Implementation<br>Principal<br>Assistant Principal<br>Teachers<br>Diagnosticians<br>LLSP<br>SLP<br>504 staff<br>RTI<br>Dyslexia staff<br><hr/> <b>Title I Schoolwide Elements:</b> 2.6 | <b>Formative</b> |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <b>Nov</b>       |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <b>Jan</b>       |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <b>Apr</b>       |
| <hr/> <b>Problem Statements:</b> None<br><hr/> <b>Funding Sources:</b><br>Eudophoria 276 - Texas Title I Priority Schools \$125,000                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <b>Summative</b> |
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**Strategy 4:** For all subjects the TEKS Resource System YAG for ELAR, Science, Social Studies and Math will be followed by all K - 12 teachers in combination with TRS. Monitoring for technical assistance from central office administrators will be provided.

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| <b>Strategy's Expected Result/Impact:</b> YAGS<br>Unit Plans<br>Lesson Plans<br>STARR/EOC Scores<br>SRI Results<br>PBMAS                                                                                                                                                                                        | <b>Formative</b>                                                                                                           |
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| <b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Academic Services<br>Director of Secondary Instructional Implementation<br>Director of Elementary Instructional Implementation<br>Director of Professional Development<br>Principals<br>Campus Administrators<br>Teachers<br>Support Staff | <b>Summative</b>                                                                                                           |
|                                                                                                                                                                                                                                                                                                                 | <b>June</b>                                                                                                                |
| <b>Title I Schoolwide Elements:</b> 2.4, 2.5                                                                                                                                                                                                                                                                    | <b>Problem Statements:</b> None                                                                                            |
|                                                                                                                                                                                                                                                                                                                 | <b>Funding Sources:</b><br>TEKS Resource System 211 - Title I, Part A \$55,000<br>Eduphoria 211 - Title I, Part A \$40,000 |

**Strategy 5:** To monitor progress towards TEKS mastery, the district will administer district benchmarks in the spring semesters in grades 3rd - 12th. Six week common formative assessments will be available for grades 1-EOC math and ELAR and other STAAR subjects as applicable.

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| <div> <b>Strategy's Expected Result/Impact:</b> Increase scores on:<br/>           STAAR/EOC<br/>           ISIP<br/>           PBMAS         </div> <div> <b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Academic Services<br/>           Director of Elementary Instructional Implementation<br/>           Director of Secondary Instructional Implementation<br/>           Director of Assessment<br/>           Director of Professional Development<br/>           Campus Administration<br/>           Teachers<br/>           Support Staff         </div> <div> <b>Title I Schoolwide Elements:</b> 2.4         </div> | Formative |
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| <div> <b>Problem Statements:</b> None         </div> <div> <b>Funding Sources:</b><br/>           Benchmark printing 211 - Title I, Part A \$2,000         </div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Summative |
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**Strategy 6:** A strong focus on literacy will be supported by the implementation of research based programs.

**Strategy's Expected Result/Impact:** Usage Reports

Master Schedule  
STAAR/EOC Data  
ISIP  
PBMAS

**Staff Responsible for Monitoring:** Assistant Superintendent of Academic Services

Director of Secondary Instructional Implementation  
Director of Elementary Instructional Implementation  
Principal  
Assistant Principals  
Teachers  
Technology Specialists  
Teachers  
Support Staff  
afterschool director, site coordinators, and tutors

**Title I Schoolwide Elements:** 2.4, 2.5

**Problem Statements:** None

**Funding Sources:**

Reading Resources 211 - Title I, Part A \$200,000  
Afterschool students 265 - 21st Century Grant (8)

**Formative**

**Nov**

**Jan**

**Apr**

**Summative**

**June**

**Strategy 7:** Provide specialized instruction to serve at-risk, bilingual, and special education students with academic, behavioral, and attendance needs.

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| <div> <div> <b>Strategy's Expected Result/Impact:</b> Increase in scores on:<br/>           ISIP, STAAR/EOC<br/>           PBMAS         </div> <div> <b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Academic Services<br/>           Director of Special Services<br/>           Director of Secondary Instructional Implementation<br/>           Director of Elementary Instructional Implementation<br/>           Director of Bilingual Education<br/>           Principals<br/>           Assistant Principals<br/>           Teachers<br/>           RtI Teacher         </div> <div> <b>Title I Schoolwide Elements:</b> None           <div> <b>Problem Statements:</b> None               <div> <b>Funding Sources:</b><br/>               Resources/Services 199 - State Special Education (State SpEd) \$500,000<br/>               Tutorials 199 - State Compensatory Education (SCE) \$300,000<br/>               Tutorials 224 - IDEA B, Formula SpEd<br/>               Tutorials 212 - Title I, Part C, Migrant 100000<br/>               AfterSchool Program 265 - 21st Century Grant (8) \$50,000             </div> </div> </div> </div> |  | Formative |
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**Strategy 8:** To meet the needs of all students, the District will coordinate and integrate Title I A services with other educational services such as Head Start, Pre-K, services for ELL students and students with disabilities, migratory students, neglected and delinquent youth, and immigrant children to eliminate duplication, and to reduce fragmentation of the instructional program.

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| <b>Strategy's Expected Result/Impact:</b> Increase on:<br>EOY/STAAR<br>Circle test<br>ISIP<br><hr/> <b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Academic Services<br>Director of Federal Programs<br>Director of Elementary Instructional Implementation<br>Director of Secondary Instructional Implementation<br>Title 1 Coordinator<br>Elementary Campus Administrators<br>Pre-K Teachers<br>Director of Special Services<br>Director of Bilingual Education<br><hr/> <b>Title I Schoolwide Elements:</b> None | <b>Formative</b> |
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| <hr/> <b>Problem Statements:</b> None<br><hr/> <b>Funding Sources:</b><br>resources and supplies 211 - Title I, Part A \$10,000                                                                                                                                                                                                                                                                                                                                                                                                           | <b>Summative</b> |
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**Strategy 9:** In order to ensure that the needs of the students are being met, a district Comprehensive Needs Assessment (CNA) will be conducted to determine priority areas for professional development and hiring to coordinate Title I A and Title II A programs, activities, and funding in preparation for the 2018-2019 LEA application for funding.

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| <p><b>Strategy's Expected Result/Impact:</b> Increase of scores on:<br/>STAAR/EOC<br/>ISIP<br/>PBMAS</p> <hr/> <p><b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Academic Services<br/>Director of Federal Programs,<br/>Director of Elementary Instructional Implementation<br/>Director of Secondary Instructional Implementation<br/>Director of Assessment, Research and Evaluation<br/>Director of Professional Development<br/>Principals<br/>Campus administration<br/>Support Staff</p> <hr/> <p><b>Title I Schoolwide Elements:</b> 2.5, 2.6</p> | <b>Formative</b> |
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| <p><b>Title I Schoolwide Elements:</b> 2.5, 2.6</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <b>Summative</b> |
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| <p><b>Problem Statements:</b> None</p> <hr/> <p><b>Funding Sources:</b><br/>CNA/CIP meetings 211 - Title I, Part A 211 \$8,000</p>                                                                                                                                                                                                                                                                                                                                                                                                                                              |                  |

**Strategy 10:** Monitor and improve alignment of core/elective programs and interventions to increase academic achievement and close the achievement gaps in math, reading, writing, science, social studies in all tests for all students.

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| <b>Strategy's Expected Result/Impact:</b> Increase STAAR/EOC scores<br>ISIP<br>PBMAS<br>TELPAS<br><br><b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Academic Services<br>Director of Elementary Instructional Implementation<br>Director of Secondary Instructional Implementation<br>Director of Federal Programs<br>Director of Staff Development<br>Principals<br>Assistant Principals<br>Teachers<br>Support Staff<br><br><b>Title I Schoolwide Elements:</b> None | <b>Formative</b> |
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| <b>Problem Statements:</b> None<br><br><b>Funding Sources:</b><br>Software 211 - Title I, Part A Writing \$35,000                                                                                                                                                                                                                                                                                                                                                                             |                  |

**Strategy 11:** Continue the implementation of the P20 college readiness plan and revise the college preparedness processes to increase percentage of students meeting Texas College Career Military Readiness Standards.

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| <b>Strategy's Expected Result/Impact:</b> Increase the number of students attending post-secondary institution<br><br><b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Academic Services<br>Director of Secondary Instructional Implementation<br>High School Principals<br>Director of Advanced Academics<br>Coordinator of Higher Education<br>Assistant Principals<br><br><b>Title I Schoolwide Elements:</b> None | <b>Formative</b> |
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| <b>Problem Statements:</b> None<br><br><b>Funding Sources:</b><br>199 - State Career & Technical Education (State CT 199 11A \$20,000                                                                                                                                                                                                                                                                                                     |                  |

**Strategy 12:** To support curriculum implementation and thus provide the San Benito students with the "gold standard" education, the district will provide scientifically-research based instructional resources and supplies including: technology hardware and software digital materials.

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| <div> <b>Strategy's Expected Result/Impact:</b> Increase scores on:<br/>           ISIP<br/>           STAAR/EOC<br/>           PBMAS         </div> <div> <b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Academic Services<br/>           Director of Elementary Instructional Implementation<br/>           Director of Secondary Instructional Implementation<br/>           Director of Professional Development<br/>           Director of Assessment<br/>           Principals<br/>           Assistant Principals<br/>           Support Staff<br/>           Teacher         </div> <div> <b>Title I Schoolwide Elements:</b> None           <div> <b>Problem Statements:</b> None           </div> <div> <b>Funding Sources:</b><br/>           Hardware 211 - Title I, Part A \$600,000<br/>           software 211 - Title I, Part A \$10,000           </div> </div> | Formative |
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**Strategy 13:** To ensure that all San Benito students have their needs met, Special Education teachers will provide students access to the full range of a rigorous curriculum.

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| <b>Strategy's Expected Result/Impact:</b> Increase results on:<br>ISIP<br>STAAR/EOC<br>PBMAS<br><hr/> <b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Academic Services<br>Director of Special Education<br>Campus Special Education and Regular Education Teachers<br>Director of Elementary Instructional Implementation<br>Director of Secondary Instructional Implementation<br>Director of Staff Development<br>Campus Administration<br>Support Staff<br>Teachers<br><hr/> <b>Title I Schoolwide Elements:</b> None | <b>Formative</b> |
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| <hr/> <b>Problem Statements:</b> None<br><hr/> <b>Funding Sources:</b><br>Resources 224 - IDEA B, Formula SpEd \$50,000                                                                                                                                                                                                                                                                                                                                                                                                                        | <b>Summative</b> |
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**Strategy 14:** To ensure the needs of all San Benito CISD students are being met, the district will allocate and distribute state funds to designated campuses to provide services through the Communities In School program.

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| <b>Strategy's Expected Result/Impact:</b> Service Logs<br><hr/> <b>Staff Responsible for Monitoring:</b> Asst. Superintendent of Academics<br>Curriculum Directors<br><hr/> <b>Title I Schoolwide Elements:</b> 2.4 | <b>Formative</b> |
|                                                                                                                                                                                                                     | <b>Nov</b>       |
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| <hr/> <b>Problem Statements:</b> None<br><hr/> <b>Funding Sources:</b><br>CIS Staff 199 - State Compensatory Education (SCE) 199 30 A<br>\$150,000                                                                  | <b>Summative</b> |
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**Strategy 15:** Summer school will be offered to students at risk of failing the academic school year.

**Strategy's Expected Result/Impact:** Increase Scores:

STAAR/EOC

TELPAS

ISIP

PBMAS

Increase graduation rate

**Staff Responsible for Monitoring:** Assistant Superintendent of Academic Services

Director of Secondary Instructional Implementation

Director of Elementary Instructional Implementation

Director of Federal Programs

Director of Bilingual Education

Director of Special Services

Principals

Director of Professional Development

Teachers

**Title I Schoolwide Elements:** None

**Problem Statements:** None

**Funding Sources:**

Summer School 199 - State Compensatory Education (SCE)  
\$200,000

Summer School 199 - State Special Education (State SpEd) \$50,000

Summer School 199 - State Bilingual/ESL \$50,000

Summer School 211 - Title I, Part A \$200,000

ESY 224 - IDEA B, Formula SpEd \$25,000

**Formative**

**Nov**

**Jan**

**Apr**

**Summative**

**June**

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| <b>Strategy 16:</b> Purchase materials for teachers to enhance and supplement instructional delivery.                                                                     |  |                  |
| <b>Strategy's Expected Result/Impact:</b> Increase STAAR Scores by 10%                                                                                                    |  | <b>Formative</b> |
| <b>Staff Responsible for Monitoring:</b> District Administration<br>Campus Administration                                                                                 |  | <b>Nov</b>       |
| <b>Title I Schoolwide Elements:</b> 2.4                                                                                                                                   |  | <b>Jan</b>       |
| <b>Problem Statements:</b> None                                                                                                                                           |  | <b>Apr</b>       |
| <b>Funding Sources:</b><br>Consumable Supplies 211 - Title I, Part A \$25,000<br>199 - State Compensatory Education (SCE) \$25,000<br>224 - IDEA B, Formula SpEd \$20,000 |  | <b>Summative</b> |
|                                                                                                                                                                           |  | <b>June</b>      |

**Strategy 17:** In order to ensure proper identification of GT students, the district will allow all students the opportunity to be tested for Gifted and Talented (GT) Program between grades K-12. All Kindergarten students will be tested during the fall semester. Students in 1st - 11th can be tested according to the District policy.

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| <p><b>Strategy's Expected Result/Impact:</b> Increase Scores:</p> <p>STAAR/EOC<br/>TELPAS<br/>ISIP<br/>PBMAS</p> <p>Increase:<br/>Attendance rate<br/>Graduation rate<br/>Decrease:<br/>Disciplinary Referral</p> <hr/> <p><b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Academic Services<br/>Coordinator of Higher Education<br/>Director of Elementary Instructional Implementation<br/>Director of Secondary Instructional Implementation<br/>Principals<br/>Teachers<br/>Counselors</p> <hr/> <p><b>Title I Schoolwide Elements:</b> None</p> | <b>Formative</b> |
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| <p><b>Problem Statements:</b> None</p> <hr/> <p><b>Funding Sources:</b><br/>GT testing Materials 199 - State Gifted and Talented (G/T) \$75,000</p>                                                                                                                                                                                                                                                                                                                                                                                                                       | <b>Summative</b> |
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**Strategy 18:** In order to meet the needs of all students, GT students will be given the opportunity to perform academically at a more rigorous level. These opportunities include: Encore Summer Camp Program, College Readiness program, and classroom instruction by GT certified teacher. The GT Handbook, posted on the district website can provide more information.

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| <p><b>Strategy's Expected Result/Impact:</b> Increase Scores:</p> <p>STAAR/EOC</p> <p>TELPAS</p> <p>ISIP</p> <p>PBMAS</p> <p>Increase:</p> <p>Attendance rate</p> <p>Graduation rate</p> <p>Decrease:</p> <p>Disciplinary Referral</p> <hr/> <p><b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Academic Services</p> <p>Director of Higher Education</p> <p>Director of Elementary Instructional Implementation</p> <p>Director of Secondary Instructional Implementation</p> <p>Principals</p> <p>Teachers</p> <p>Counselors</p> <hr/> <p><b>Title I Schoolwide Elements:</b> None</p> | <b>Formative</b> |
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| <p><b>Problem Statements:</b> None</p> <hr/> <p><b>Funding Sources:</b></p> <p>Naviance College Readiness 199 - State Gifted and Talented (G/T) \$5,000</p> <p>Encore Summer Camp Program 199 - State Gifted and Talented (G/T) \$50,000</p> <p>GT staff development 199 - State Gifted and Talented (G/T) \$10,000</p> <p>GT Stipends 199 - State Gifted and Talented (G/T) \$10,000</p>                                                                                                                                                                                                                     | <b>Summative</b> |
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**Strategy 19:** In order to provide SBCISD students with a gold standard education, instructional coaches will provide support in ELAR, Mathematics, Science, and Social Studies for grades K-12.

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| <b>Strategy's Expected Result/Impact:</b> Increase Scores on:<br>STAAR/EOC<br>TELPAS<br>ISIP<br>PBMAS<br><hr/> <b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Academic Services<br>Director of Elementary Instructional Implementation<br>Director of Secondary Instructional Implementation<br>Instructional Coaches<br><hr/> <b>Title I Schoolwide Elements:</b> None <div> <div><b>Problem Statements:</b> None</div> <div><b>Funding Sources:</b><br/>Lead teacher stipends 199 - State Compensatory Education (SCE)<br/>\$500,000</div> </div> | <b>Formative</b> |
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**Strategy 20:** In order to maintain accurate PEIMS documentation, all teacher information and teacher schedules are accurately reported to PEIMS thus ensuring correlation of the data tracking system in order to provide the best educational opportunities for teachers.

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| <b>Strategy's Expected Result/Impact:</b> Meet compliance requirements<br><hr/> <b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Academic Services<br>PEIMS Coordinator<br>PEIMS Clerks<br>Principal<br>Asst. Principal<br>Teachers<br><hr/> <b>Title I Schoolwide Elements:</b> None <div> <div><b>Problem Statements:</b> None</div> <div><b>Funding Sources:</b><br/>None</div> </div> | <b>Formative</b> |
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**Strategy 21:** Teachers and instructional coaches will collaborate and create curriculum alignment during the summer by using TEKS Resource System to embed an aligned pacing guides, bell ringers, exit tickets, Lead4ward strategies, field guides, and grade level resources aligned by student expectations.

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| <b>Strategy's Expected Result/Impact:</b> Increase STAAR/EOC grade level scores in approaches, meets, and masters.                                                                                                    |                                                           | <b>Formative</b><br><br><b>Nov</b><br><br><b>Jan</b><br><br><b>Apr</b><br><br><b>Summative</b><br><br><b>June</b> |
| <b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Academic Services<br>Director of Secondary Instructional Implementation<br>Instructional Coaches<br>Secondary Principals<br>Deans of Instruction |                                                           |                                                                                                                   |
| <b>Title I Schoolwide Elements:</b> None                                                                                                                                                                              | <b>Problem Statements:</b> None                           |                                                                                                                   |
|                                                                                                                                                                                                                       | <b>Funding Sources:</b><br>211 - Title I, Part A \$86,940 |                                                                                                                   |

**Strategy 22:** In order to ensure accountability with the 21st Century Community Learning Centers, the afterschool program will keep accurate attendance procedures and all other corresponding documentation on TEAL.

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| <b>Strategy's Expected Result/Impact:</b> Meet compliance Requirements.              |                                 | <b>Formative</b><br><br><b>Nov</b><br><br><b>Jan</b><br><br><b>Apr</b><br><br><b>Summative</b><br><br><b>June</b> |
| <b>Staff Responsible for Monitoring:</b> Afterschool director and site coordinators. |                                 |                                                                                                                   |
| <b>Title I Schoolwide Elements:</b> None                                             | <b>Problem Statements:</b> None |                                                                                                                   |
|                                                                                      | <b>Funding Sources:</b>         |                                                                                                                   |
|                                                                                      | None                            |                                                                                                                   |

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| <b>Strategy 23:</b> Recruit students to participate in the afterschool program that are homeless, at risk, and/or low performing.        |                  |
| <b>Strategy's Expected Result/Impact:</b> Increase STAAR Scores                                                                          | <b>Formative</b> |
| <b>Staff Responsible for Monitoring:</b> After School director, coordinators and tutors                                                  | <b>Nov</b>       |
| <b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6                                                                                        | <b>Jan</b>       |
| <b>Problem Statements:</b> None                                                                                                          | <b>Apr</b>       |
| <b>Funding Sources:</b><br>265 - 21st Century Grant (8)                                                                                  | <b>Summative</b> |
|                                                                                                                                          | <b>June</b>      |
| <b>Strategy 24:</b> Conduct periodic lesson plan reviews to ensure the after-school program is in alignment with the regular school day. |                  |
| <b>Strategy's Expected Result/Impact:</b> Horizontal alignment with the regular school day.                                              | <b>Formative</b> |
| Increase the following scores:<br>STAAR/EOC<br>TELPAS<br>PBMAS<br>Attendance rate<br>Graduation rate                                     | <b>Nov</b>       |
|                                                                                                                                          | <b>Jan</b>       |
|                                                                                                                                          | <b>Apr</b>       |
| <b>Staff Responsible for Monitoring:</b> after-school director, site coordinators, and after-school instructors.                         | <b>Summative</b> |
| <b>Title I Schoolwide Elements:</b> 2.4, 2.5                                                                                             | <b>June</b>      |
| <b>Problem Statements:</b> None                                                                                                          |                  |
| <b>Funding Sources:</b><br>265 - 21st Century Grant (8)                                                                                  |                  |

**Strategy 25:** The after-school program will provide technology driven academic and enrichment activities where academic tools such as computer software, smart boards, drones, and robotics kits are utilized.

|                                                                                       |                  |
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| <b>Strategy's Expected Result/Impact:</b> Increase technology usage.                  | <b>Formative</b> |
|                                                                                       | <b>Nov</b>       |
|                                                                                       | <b>Jan</b>       |
| <b>Staff Responsible for Monitoring:</b> After-school director and site coordinators. | <b>Apr</b>       |
| <b>Title I Schoolwide Elements:</b> None                                              | <b>Summative</b> |
| <b>Problem Statements:</b> None                                                       | <b>June</b>      |
| <b>Funding Sources:</b><br>265 - 21st Century Grant (8)                               |                  |

**Strategy 26:** In order to increase San Benito CISD students' access to the "gold standard" of education, the After School Program will coordinate with the Districts' C&I department to provide both academic and enrichment opportunities to students and parents through enhanced academic tutorials, parental involvement activities, post-secondary education awareness activities, and career planning.

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| <b>Strategy's Expected Result/Impact:</b> Increase Scores:<br>STAAR/EOC<br>TELPAS<br>ISIP<br>PBMAS                                                                           | <b>Formative</b> |
|                                                                                                                                                                              | <b>Nov</b>       |
|                                                                                                                                                                              | <b>Jan</b>       |
| <b>Increase parental involvement</b>                                                                                                                                         | <b>Apr</b>       |
| <b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Academic Services<br>Director of After School Program<br>Principals<br>Assistant Principals<br>Teachers | <b>Summative</b> |
| <b>Title I Schoolwide Elements:</b> None                                                                                                                                     | <b>June</b>      |
| <b>Problem Statements:</b> None                                                                                                                                              |                  |
| <b>Funding Sources:</b><br>After School Program 265 - 21st Century Grant (8) \$750,000<br>After School Program 352 - 21st Century Grant (9) \$750,000                        |                  |

 No Progress
 Accomplished
 Continue/Modify
 Discontinue

**Performance Objective 2:** Title III: By June 2021, 80% of all students, with a concentrated effort on Bilingual students, will meet established standards on the state assessments.

**Evaluation Data Sources:** STAAR Reports for grades 3-EOC

**Summative Evaluation:** None

**Strategy 1:** 1) In order to better serve the needs of our students and to be in compliance, the testing, identification, and placement of new students will be completed within 30 days of enrollment for English Language Learners.

**Strategy's Expected Result/Impact:** increase access to services by ensuring student is properly labeled.

Increase scores on:  
STAAR/EOC  
RDA

**Staff Responsible for Monitoring:** Assistant Superintendent of Academic Services

Director of Bilingual Education

Principals

Asst. Principals

Teachers

LPAC Lead teacher

Bilingual/ESL Teachers

**Title I Schoolwide Elements:** 2.4, 2.6

**Problem Statements:** None

**Results Driven Accountability**

**Funding Sources:**

199 - State Bilingual/ESL

**Formative**

**Nov**

**Jan**

**Apr**

**Summative**

**June**

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| <b>Strategy 2:</b> 2) In order to better serve the San Benito students, campus administrators will expand their knowledge of bilingual requirements and will ensure teachers are using best practices in the classroom.                                                                         |                                 |  |
| <b>Strategy's Expected Result/Impact:</b> increase scores thus decreasing gap between subpopulations<br>Increase scores on:<br>STAAR/EOC<br>RDA                                                                                                                                                 | <b>Formative</b>                |  |
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| <b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Academic Services<br>Director of Bilingual Education<br>Director of Elementary Instructional Implementation<br>Director of Secondary Instructional Implementation<br>Principal<br>Asst Principal<br>Bilingual/ESL Teachers | <b>Summative</b>                |  |
|                                                                                                                                                                                                                                                                                                 | <b>June</b>                     |  |
| <b>Title I Schoolwide Elements:</b> None                                                                                                                                                                                                                                                        | <b>Problem Statements:</b> None |  |
|                                                                                                                                                                                                                                                                                                 | <b>Funding Sources:</b>         |  |
|                                                                                                                                                                                                                                                                                                 | None                            |  |

**Strategy 3:** 3) To ensure fiscal responsibility the district will renew the software contract and continue using ELLevation software system to document all data related to the bilingual identification, time and treatment, and LPAC.

**Strategy's Expected Result/Impact:** Increase scores and decrease gap between subpopulations

Increase:  
STAAR/EOC  
RDA

**Staff Responsible for Monitoring:** Assistant Superintendent of Academic Services

Director of Bilingual Education

Principals

Asst. Principals

Bilingual/ESL Teachers

LPAC Lead teacher

Director of Elementary Instructional Implementation

Director of Secondary Instructional Implementation

**Title I Schoolwide Elements:** None

**Problem Statements:** None

**Funding Sources:**

None

**Formative**

**Nov**

**Jan**

**Apr**

**Summative**

**June**

**Strategy 4:** 4) To ensure that funds are being used in a financially responsible manner, the district will contract with the University of Texas for the analysis of immigrant student transcripts and the software ASK Me Program through LUCHA services.

**Strategy's Expected Result/Impact:** Student transcripts

Increase graduation rates

Increase students attending post-secondary institutions

**Staff Responsible for Monitoring:** Assistant Superintendent of Academic Services

Bilingual Director

Director of Elementary Instructional Implementation

Director of Secondary Instructional Implementation

Campus Administrator

Campus LPAC Representative

LUCHA Teacher

**Title I Schoolwide Elements:** None

**Problem Statements:** None

**Funding Sources:**

None

**Formative**

**Nov**

**Jan**

**Apr**

**Summative**

**June**

**Strategy 5:** 5) To ensure that the needs of the bilingual child are being met in a manner that is in compliance with state requirements, a time and treatment plan will be written by the LPAC for each individual ELL student based on the language and academic proficiency level using ELLevation and a copy will be placed in the students' permanent record file.

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| <b>Strategy's Expected Result/Impact:</b> Documentation for LPAC Report<br>Increase of scores due to proper services<br>Increase STAAR/EOC<br>RDA<br>TELPAS<br><hr/> <b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Academic Services<br>Director of Bilingual Education<br>Principals<br>Asst Principals<br>Campus LPAC Coordinator<br>Bilingual/ESL Teachers<br><hr/> <b>Title I Schoolwide Elements:</b> None <div> <div><b>Problem Statements:</b> None</div> <div><b>Funding Sources:</b><br/>None</div> </div> | <b>Formative</b> |
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**Strategy 6:** 6) To guarantee program fidelity, teachers of bilingual students will receive training on program compliance. This may include ELPS, Performance learning, Dual Language, Time and Treatment and other relevant subjects.

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| <b>Strategy's Expected Result/Impact:</b> bilingual education provided with consistency<br>Increase scores<br>STAAR/EOC<br>RDA<br><hr/> <b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Academic Services<br>Principal<br>Asst. Principal<br>Director of Bilingual Education<br>Bilingual teachers<br><hr/> <b>Title I Schoolwide Elements:</b> None <div> <div><b>Problem Statements:</b> None</div> <div><b>Funding Sources:</b><br/>None</div> </div> | <b>Formative</b> |
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**Strategy 7:** 7) To ensure that the program is implemented with fidelity, bilingual/ESL teachers will be paid a stipend to compensate them for the extra effort required to comply with bilingual requirements. A bilingual LPAC Lead Teacher may also be paid a stipend. The stipend will be paid according to the latest compensation plan approved by the board.

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| <b>Strategy's Expected Result/Impact:</b> Retention of highly qualified teachers<br><b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Academic Services<br>Director of Bilingual Education<br>Principal<br>Asst. Principal<br>LPAC Lead Teacher<br>Bilingual Teachers<br><b>Title I Schoolwide Elements:</b> None<br><b>Problem Statements:</b> None<br><b>Funding Sources:</b> None | <b>Formative</b> |
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**Strategy 8:** 8) To ensure fiscal responsibility, the bilingual program will be evaluated to ensure progress and compliance. Evaluation may be done by internal or external source.

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| <b>Strategy's Expected Result/Impact:</b> Ensure compliance with Bilingual grant.<br><b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Academic Services<br>Director of Bilingual Education<br><b>Title I Schoolwide Elements:</b> None<br><b>Problem Statements:</b> None<br><b>Funding Sources:</b> None | <b>Formative</b> |
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 No Progress
  Accomplished
  Continue/Modify
  Discontinue

**Performance Objective 3:** Federal Programs: To ensure compliance and fiscal responsibility and that Federal funds are being used to target improvement in student achievement, the district will manage and oversee the appropriate use of federal funds, ensure compliance of federal funds and federal and state requirements, assist, support, and coordinate efforts with all campus principals, directors and supervisors and stay current with federal, state and local law and procedures.

**Evaluation Data Sources:** ESSA Grant Compliance Reports, Budget Review, CIPs

**Summative Evaluation:** None

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| <b>Strategy 1:</b> To ensure financial responsibility an annual review/monitoring of the progress of each campus served under Title I, Part A will be conducted using state and federal accountability data. The results will then be coordinated with the review of the CNA.                                                                      |                  |
| <b>Strategy's Expected Result/Impact:</b> 10% increase in scores on: STAAR/EOC<br>PBMAS<br>ISIP<br><hr/> <b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Academic Services<br>Director of Federal Programs<br>Director of Assessment, Research and Evaluation<br>Principals<br><hr/> <b>Title I Schoolwide Elements:</b> None | <b>Formative</b> |
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| <b>Problem Statements:</b> None<br><hr/> <b>Funding Sources:</b><br>None                                                                                                                                                                                                                                                                           | <b>Summative</b> |
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**Strategy 2:** To ensure that the needs of all students are being met, the district will allocate and distribute federal funds to eligible campuses including Darrell Hester, Amador Rodriguez, SCAN, and participating Private schools for instructional supplies, including technology software.

**Strategy's Expected Result/Impact:** Increase scores on:  
STAAR/EOC scores  
PBMAS  
ISIP

Increase attendance rate  
Decrease Disciplinary referrals

**Staff Responsible for Monitoring:** Assistant Superintendent of Academic Services  
Director of Federal Programs  
Director of After School Programs  
Principals  
Director of Elementary Instructional Implementation  
Director of Secondary Instructional Implementation  
Director of Technology  
Support Staff

**Title I Schoolwide Elements:** None

**Problem Statements:** None

**Funding Sources:**  
None

**Formative**

**Nov**

**Jan**

**Apr**

**Summative**

**June**

**Strategy 3:** In order to meet grant compliance, the district will communicate and provide a consultation with all private schools within the area of San Benito that are interested in receiving services with federal funds. Provide ongoing consultation, intervention, and academic evaluation of agreed upon interventions for eligible private school students.

**Strategy's Expected Result/Impact:** Compliance with Federal and State guidelines for grant

**Staff Responsible for Monitoring:** Assistant Superintendent of Academic Services  
Director of Federal Programs

**Title I Schoolwide Elements:** None

**Problem Statements:** None

**Funding Sources:**  
None

**Formative**

**Nov**

**Jan**

**Apr**

**Summative**

**June**

**Strategy 4:** In order to meet the compliance requirements of the grant, all staff funded with federal funds will read, review and sign their job description.

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| <b>Strategy's Expected Result/Impact:</b> Comply with Federal and State guidelines for grant                                                                                                       |  | <b>Formative</b> |
| <b>Staff Responsible for Monitoring:</b> Director of Federal Programs<br>Director of Bilingual Education<br>Director of Special Services<br>Principal<br>Teacher<br>Coordinator of Migrant Program |  | <b>Nov</b>       |
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| <b>Title I Schoolwide Elements:</b> None                                                                                                                                                           |  | <b>June</b>      |
| <b>Problem Statements:</b> None                                                                                                                                                                    |  |                  |
| <b>Funding Sources:</b><br>None                                                                                                                                                                    |  |                  |

**Strategy 5:** To ensure compliance, all federally split funded personnel will maintain periodic certification documents . All staff funded with federal funds will sign the school time certification 2x a year.

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| <b>Strategy's Expected Result/Impact:</b> Employee Distribution Report data verifies staff certified and trained                                                                        |                                 | <b>Formative</b><br><br><b>Nov</b><br><br><b>Jan</b><br><br><b>Apr</b> |                                     |
| <b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Academic Services<br>Federal Programs Director<br>District and Campus Administration<br>Federally funded employees |                                 |                                                                        |                                     |
| <b>Title I Schoolwide Elements:</b> None                                                                                                                                                | <b>Problem Statements:</b> None |                                                                        | <b>Summative</b><br><br><b>June</b> |
|                                                                                                                                                                                         | <b>Funding Sources:</b><br>None |                                                                        |                                     |

**Strategy 6:** To ensure the needs of all San Benito CISD students are being met, the district will allocate and distribute federal funds to eligible campuses to acquire the probation officers for students needing monitoring while on campus.

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| <b>Strategy's Expected Result/Impact:</b> Budgets<br>Compliance Report<br>Increase attendance<br>decrease referrals<br><hr/> <b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Academic Services<br>Federal Programs Director<br>Principals<br>Campus administration<br>Director of Secondary Instructional Implementation<br>Support Staff<br><hr/> <b>Title I Schoolwide Elements:</b> None | <b>Formative</b> |
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| <hr/> <b>Problem Statements:</b> None<br><hr/> <b>Funding Sources:</b><br>None                                                                                                                                                                                                                                                                                                                                   | <b>Summative</b> |
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**Strategy 7:** Title I School Improvement and Title II funds will be used to assist campuses that have been identified for School Improvement or have an academic need.

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| <b>Strategy's Expected Result/Impact:</b> Increase teacher attention on the student<br>Increase scores:<br>STAAR/EOC<br>PBMAS<br>TELPAS<br>ISIP<br><hr/> <b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Academic Services<br>Director of Federal Programs<br>Principals<br><hr/> <b>Title I Schoolwide Elements:</b> None | <b>Formative</b> |
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| <hr/> <b>Problem Statements:</b> None<br><hr/> <b>Funding Sources:</b><br>None                                                                                                                                                                                                                                                                  | <b>Summative</b> |
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| <b>Strategy 8:</b> In order to serve all students' needs, all eligible students will have the opportunity to receive needed eye exam and glasses.                                                                                                                                                                                                                                                                                                           |  |                                                                          |                  |
| <b>Strategy's Expected Result/Impact:</b> Increase Scores:<br>STAAR/EOC<br>TELPAS<br>ISIP<br>PBMAS<br><hr/> <b>Staff Responsible for Monitoring:</b> Assistant Superintendent for Finance<br>Director of Federal Programs<br>Nurses<br>Principals<br>Asst Principals<br><hr/> <b>Title I Schoolwide Elements:</b> None                                                                                                                                      |  |                                                                          | <b>Formative</b> |
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| <b>Strategy 9:</b> Proper documentation is maintained of all federal grant monies and State Comp monies to ensure proper grant utilization.                                                                                                                                                                                                                                                                                                                 |  |                                                                          |                  |
| <b>Strategy's Expected Result/Impact:</b> Compliance with Federal and State regulations<br><hr/> <b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Academic Services<br>Director of Federal Programs<br>Title I Coordinator<br><hr/> <b>Title I Schoolwide Elements:</b> None                                                                                                                                                            |  |                                                                          | <b>Formative</b> |
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| <div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div> |  |                                                                          |                  |

**Performance Objective 4: SPED:** To ensure that compliance of all requirements under Special Education / 504 are being followed, the district will manage and oversee the appropriate use of allocated Special Education funds, ensure compliance of federal funds and federal and state requirements, assist, support, and coordinate efforts with all campus principals, directors and supervisors and stay current with federal, state and local law and procedures.

**Evaluation Data Sources:** STAAR Report for Grades 3-EOC

**Summative Evaluation:** None

**Strategy 1:** To ensure full compliance with grant requirements, the district will conduct full and individual initial evaluations in accordance with IDEA laws and guidelines. This will include providing parents of special education students and students suspected of a disability, the Notice of Procedural Safeguards and the Guide to the Admission Review and Dismissal Process.

**Strategy's Expected Result/Impact:** Increase progress of special education students on:  
STAAR/EOC  
PBMAS  
ISIP

**Staff Responsible for Monitoring:** Assistant Superintendent of Academic Services  
Director of Special Education  
Principal  
Asst Principal  
Special Education teachers  
Diagnostician

**Title I Schoolwide Elements:** None

**Problem Statements:** None

**Funding Sources:**  
None

**Formative**

**Nov**

**Jan**

**Apr**

**Summative**

**June**

**Strategy 2:** In order to meet the needs of all students, a qualified teacher will be provided to teach students diagnosed to have dyslexia and related disorders.

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| <div> <b>Strategy's Expected Result/Impact:</b> Decrease gap between student populations by increasing the scores on:         </div> <div>           STAAR/EOC<br/>           PBMAS<br/>           ISIP         </div> <div> <b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Academic Services<br/>           Director of Elementary Instructional Implementation<br/>           Director of Secondary Instructional Implementation<br/>           Director of Specials Services<br/>           Coordinator of 504, Dyslexia, &amp; Counselors<br/>           RTI Teachers<br/>           Principals<br/>           Assistant Principals<br/>           Teachers<br/>           Support Staff         </div> <div> <div> <b>Title I Schoolwide Elements:</b> None               </div> <div> <b>Problem Statements:</b> None               </div> <div> <b>Funding Sources:</b><br/>               None             </div> </div> | Formative |
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**Strategy 3:** In order to better serve the needs of the San Benito students, the district will ensure that 504 students who meet eligibility receive a 504 service plan that governs the provision of a Free Appropriate Public Education (FAPE) to the student. The student will receive Manifestation Determination, procedural safeguards, periodic re-evaluation or more often as needed, as well as the non-discrimination protections of 504.

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| <b>Strategy's Expected Result/Impact:</b> Increase scores on STAAR/EOC<br>ISIP<br>PBMAS<br><br><b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Academic Services<br>Director of Specials Services<br>Coordinator of 504, Dyslexia, & Counselors<br>Diagnosticians<br>Principals<br>Assistant Principals<br>Teacher<br><br><b>Title I Schoolwide Elements:</b> None | <b>Formative</b> |
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| <b>Funding Sources:</b><br>None                                                                                                                                                                                                                                                                                                                                                         | <b>Summative</b> |
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| <b>Problem Statements:</b> None                                                                                                                                                                                                                                                                                                                                                         |                  |

**Strategy 4:** Pregnant students have the right to continue their education during pregnancy and may choose to exercise that right by:  
Remaining in the regular school program, participating in any other special program the District may provide for pregnant students. The student may also choose to request a leave of absence.

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| <b>Strategy's Expected Result/Impact:</b> Increase STAAR Scores, increase in graduation rates<br><br><b>Staff Responsible for Monitoring:</b> Director of Student Services<br>Campus Principal<br>Counseling Department<br>Teachers and Staff<br><br><b>Title I Schoolwide Elements:</b> None | <b>Formative</b> |
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| <b>Funding Sources:</b><br>None                                                                                                                                                                                                                                                               | <b>Summative</b> |
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| <b>Problem Statements:</b> None                                                                                                                                                                                                                                                               |                  |

 No Progress
 Accomplished
 Continue/Modify
 Discontinue

**Performance Objective 5:** Migrant : To ensure compliance and fiscal responsibility and that Federal funds are being used to target improvement in student achievement of migrant students, the district will manage and oversee the appropriate use of federal funds, ensure compliance of federal funds and federal and state requirements, assist, support, and coordinate efforts with all campus principals, directors and supervisors and stay current with federal, state and local law and procedures.

| <b>Strategy 1:</b> The District will implement a Migrant Program aimed at meeting the specific needs of the migrant child and their family.                                                                                                                                                                                                                                                     |                  |
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| <b>Strategy's Expected Result/Impact:</b> Increase Scores:<br>STAAR/EOC<br>TELPAS<br>ISIP<br>PBMAS<br><br>Increase attendance<br>Increase graduation rate<br><br><b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Finance<br>Director of Federal Programs<br>Title I Coordinator<br>Migrant Staff<br>Principals<br>Teachers<br><br><b>Title I Schoolwide Elements:</b> None | <b>Formative</b> |
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| <b>Problem Statements:</b> None<br><br><b>Funding Sources:</b><br>None                                                                                                                                                                                                                                                                                                                          |                  |

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| <b>Strategy 2:</b> In order to meet compliance requirements, NGS system will be used by the Migrant Program to document and monitor student academic progress                                                                                                                                                                                              |  |                                 |                  |
| <b>Strategy's Expected Result/Impact:</b> Increase Scores:<br>STAAR/EOC<br>TELPAS<br>ISIP<br>PBMAS<br><br>Increase:<br>Attendance<br>Graduation Rate<br><br><b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Finance<br>Title I Coordinator<br>Migrant Staff<br>Principals<br>Teachers<br><br><b>Title I Schoolwide Elements:</b> None |  |                                 | <b>Formative</b> |
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**Strategy 3:** All compliance requirements of the Migrant Program will be met: Migrant Parent Advisory Council (PAC), conference attendance, identification and recruitment of children, conducting annual residency verification, providing of supplies for school, and evaluating the program.

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| <div> <b>Strategy's Expected Result/Impact:</b> Increase Scores:<br/>           STAAR/EOC<br/>           TELPAS<br/>           ISIP<br/>           PBMAS<br/><br/>           Increase:<br/>           Attendance rate<br/>           Graduation rate<br/>           Decrease:<br/>           Disciplinary Referrals         </div> <hr/> <div> <b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Finance<br/>           Title I Coordinator<br/>           Principals<br/>           Parent Specialists<br/>           Migrant Staff         </div> <hr/> <div> <b>Title I Schoolwide Elements:</b> None           <div> <b>Problem Statements:</b> None           </div> <hr/> <div> <b>Funding Sources:</b><br/>           None           </div> </div> | <b>Formative</b> |
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**Strategy 4:** In order to increase the number of migrant students that graduate and go to college/University, the district will allow all migrant students to have the opportunity to attend MAARS Summer Camp, MUSE at UTRGV, Close Up in Washington DC, summer school for credit recovery, implement Project SMART, and trips to universities in the state of Texas.

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| <b>Strategy's Expected Result/Impact:</b> Increase Scores:<br>STAAR/EOC<br>TELPAS<br>ISIP<br>PBMAS<br><br>Increase:<br>Attendance rate<br>Graduation rate<br>Decrease:<br>Disciplinary Referral<br><br><b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Finance<br>Title I Coordinator<br>Principals<br>Parent Specialists<br>Migrant Staff<br><br><b>Title I Schoolwide Elements:</b> None | <b>Formative</b> |
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| <b>Problem Statements:</b> None<br><br><b>Funding Sources:</b><br>None                                                                                                                                                                                                                                                                                                                                          | <b>Summative</b> |
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**Strategy 5:** Migrant recruiters will travel to student homes to ensure attendance and academic support.

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| <b>Strategy's Expected Result/Impact:</b> 100% of Migrant students identified<br><br><b>Staff Responsible for Monitoring:</b> Migrant Recruiters<br>Federal Programs Director<br><br><b>Title I Schoolwide Elements:</b> None | <b>Formative</b> |
|                                                                                                                                                                                                                               | <b>Nov</b>       |
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| <b>Problem Statements:</b> None<br><br><b>Funding Sources:</b><br>None                                                                                                                                                        | <b>June</b>      |

**Strategy 6:** Identify and recruit migrant children and youth, including conducting annual residency verification and other identification and recruitment activities as required by ESEA program

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| <b>Strategy's Expected Result/Impact:</b> Increase in the identification of migrant students | <b>Formative</b> |
| <b>Staff Responsible for Monitoring:</b> Migrant Director and Recruiters                     | <b>Nov</b>       |
| <b>Title I Schoolwide Elements:</b> None                                                     | <b>Jan</b>       |
| <b>Problem Statements:</b> None                                                              | <b>Apr</b>       |
| <b>Funding Sources:</b><br>None                                                              | <b>Summative</b> |
|                                                                                              | <b>June</b>      |

**Strategy 7:** Adhere to all timelines established in the ID&R Manual to encode all required data into the New Generation System (NGS) database.

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| <b>Strategy's Expected Result/Impact:</b> 100% compliance | <b>Formative</b> |
| <b>Staff Responsible for Monitoring:</b> Migrant Staff    | <b>Nov</b>       |
| <b>Title I Schoolwide Elements:</b> None                  | <b>Jan</b>       |
| <b>Problem Statements:</b> None                           | <b>Apr</b>       |
| <b>Funding Sources:</b><br>None                           | <b>Summative</b> |
|                                                           | <b>June</b>      |

**Strategy 8:** Provide support services to all migrant students who are considered low income based on the completed district survey by providing school supplies.

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| <b>Strategy's Expected Result/Impact:</b> Increase STAAR Scores and increase in meeting promotion requirements | <b>Formative</b> |
| <b>Staff Responsible for Monitoring:</b> Migrant staff                                                         | <b>Nov</b>       |
| <b>Title I Schoolwide Elements:</b> None                                                                       | <b>Jan</b>       |
| <b>Problem Statements:</b> None                                                                                | <b>Apr</b>       |
| <b>Funding Sources:</b><br>None                                                                                | <b>Summative</b> |
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| <b>Strategy 9:</b> Implement & purchase a management system, develop district procedures and utilize the NGS system to assist migrant students in consolidation of partial credits, credit recovery, & make up coursework needed, as well as the deployment of technology.                                          |  |                                 |  |                  |
| <b>Strategy's Expected Result/Impact:</b> Increase grade promotion rates and graduation rates                                                                                                                                                                                                                       |  |                                 |  | <b>Formative</b> |
| <b>Staff Responsible for Monitoring:</b> Migrant Staff                                                                                                                                                                                                                                                              |  |                                 |  | <b>Nov</b>       |
| <b>Title I Schoolwide Elements:</b> None                                                                                                                                                                                                                                                                            |  | <b>Problem Statements:</b> None |  | <b>Jan</b>       |
|                                                                                                                                                                                                                                                                                                                     |  | <b>Funding Sources:</b><br>None |  | <b>Apr</b>       |
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| <b>Strategy 10:</b> Coordinate with school staff and the Texas Migrant Interstate Program (TMIP) to ensure that migrant students who have failed State Assessment in any content area are accessing local, intrastate, and interstate opportunities available for summer State Assessment remediation/acceleration. |  |                                 |  |                  |
| <b>Strategy's Expected Result/Impact:</b> 100% participation on STAAR tests                                                                                                                                                                                                                                         |  |                                 |  | <b>Formative</b> |
| <b>Staff Responsible for Monitoring:</b> Migrant Staff                                                                                                                                                                                                                                                              |  |                                 |  | <b>Nov</b>       |
| <b>Title I Schoolwide Elements:</b> None                                                                                                                                                                                                                                                                            |  | <b>Problem Statements:</b> None |  | <b>Jan</b>       |
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| <div><div><div><div></div><div>0%</div></div><div>No Progress</div></div><div><div><div></div><div>100%</div></div><div>Accomplished</div></div><div><div><div></div><div></div></div><div>Continue/Modify</div></div><div><div><div></div><div></div></div><div>Discontinue</div></div></div>                      |  |                                 |  |                  |

**Performance Objective 6:** Following the online instruction procedures provided by the district, 100% of students have opportunities to master grade level content with meaningful and relevant at-home lessons while school is closed due to COVID-19 or a hybrid model of face to face instruction and at-home lessons.

**Evaluation Data Sources:** Students will be monitored for accessibility and progress of online and hybrid models of face to face learning.

**Summative Evaluation:** None

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| <b>Strategy 1:</b> Train teachers on the use of selected online platforms for providing at home instruction.                                                                                                                                                                                                                                                                                             |  |  |  |                  |
| <b>Strategy's Expected Result/Impact:</b> All students will continue with instruction without interruption from Face to Face or online instruction.                                                                                                                                                                                                                                                      |  |  |  | <b>Formative</b> |
| <b>Staff Responsible for Monitoring:</b> PD Director                                                                                                                                                                                                                                                                                                                                                     |  |  |  | <b>Nov</b>       |
| <b>Title I Schoolwide Elements:</b> 2.4, 2.6                                                                                                                                                                                                                                                                                                                                                             |  |  |  | <b>Jan</b>       |
| <b>Problem Statements:</b> None                                                                                                                                                                                                                                                                                                                                                                          |  |  |  | <b>Apr</b>       |
| <b>Funding Sources:</b><br>ESSER Funding 211 - Title I, Part A                                                                                                                                                                                                                                                                                                                                           |  |  |  | <b>Summative</b> |
|                                                                                                                                                                                                                                                                                                                                                                                                          |  |  |  | <b>June</b>      |
| <b>Strategy 2:</b> Create and implement check-out procedures to ensure every student has a district-owned laptop at home or internet hotspot as needed.                                                                                                                                                                                                                                                  |  |  |  |                  |
| <b>Strategy's Expected Result/Impact:</b> All students will continue with instruction without interruption from Face to Face or online instruction                                                                                                                                                                                                                                                       |  |  |  | <b>Formative</b> |
| <b>Staff Responsible for Monitoring:</b> Technology Department, Campus Administration                                                                                                                                                                                                                                                                                                                    |  |  |  | <b>Nov</b>       |
| <b>Title I Schoolwide Elements:</b> 2.4, 2.6                                                                                                                                                                                                                                                                                                                                                             |  |  |  | <b>Jan</b>       |
| <b>Problem Statements:</b> None                                                                                                                                                                                                                                                                                                                                                                          |  |  |  | <b>Apr</b>       |
| <b>Funding Sources:</b><br>None                                                                                                                                                                                                                                                                                                                                                                          |  |  |  | <b>Summative</b> |
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|  No Progress  Accomplished  Continue/Modify  Discontinue |  |  |  |                  |

**Goal 2:** SBCISD will recruit, develop, support, and retain effective teachers, principals, and other instructional staff.

**Performance Objective 1:** ESSA: Quality professional development during the 2020-2021 school year will be provided to 100% of instructional staff thus ensuring student success.

**Evaluation Data Sources:** Professional development attendance, surveys, and feedback

**Summative Evaluation:** None

**Strategy 1:** San Benito CISD Professional Development department will provide meaningful, scientifically researched based professional development for all teachers and paraprofessionals so that all stakeholders have a better understanding of the TEKS.

**Strategy's Expected Result/Impact:** Increase the scores on:  
STAAR/EOC  
PBMAS  
ISIP

**Staff Responsible for Monitoring:** Assistant Superintendent of Academic Services  
Director of Elementary Instructional Implementation  
Director of Secondary Instructional Implementation  
Director of Professional Development  
Instructional Coaches  
Principals  
Asst. Principals  
Teachers  
Support Staff

**Title I Schoolwide Elements:** None

**Problem Statements:** None

**Funding Sources:**

Staff Development and supplies 199 - State Compensatory Education (SCE) \$60,000

Staff Development and supplies 255 - Title II, Part A, TPTR \$60,000

Staff Development and supplies 211 - Title I, Part A \$60,000

**Formative**

**Nov**

**Jan**

**Apr**

**Summative**

**June**

**Strategy 2:** In order to meet the academic needs of all students, administrators and Special Education Teachers will be provided the tools through Training Academies for Special Populations. (i.e. Writing TEKS based IEPs, ARD Committee Decision Making Process as it relates to the state assessment etc.)

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| <p><b>Strategy's Expected Result/Impact:</b> Increase the scores on:<br/>STAAR/EOC<br/>PBMAS<br/>ISIP</p> <hr/> <p><b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Academic Services<br/>Director of Elementary Instructional Implementation<br/>Director of Secondary Instructional Implementation<br/>Director of Professional Development<br/>Director of Special Services<br/>Principal<br/>Asst. Principals<br/>Teachers<br/>Support Staff</p> <hr/> <p><b>Title I Schoolwide Elements:</b> 2.4</p> | <b>Formative</b> |
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| <p><b>Problem Statements:</b> None</p> <hr/> <p><b>Funding Sources:</b><br/>staff development and supplies 199 - State Special Education (State SpEd) \$10,000</p>                                                                                                                                                                                                                                                                                                                                                            | <b>Summative</b> |
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**Strategy 3:** In order to facilitate the instruction provided to all San Benito CISD students, the district will provide professional development in instructional strategies for English learners, linguistic accommodations, and iStation to all campus staff including administrators.

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| <div> <b>Strategy's Expected Result/Impact:</b> Increase the scores on:<br/>           STAAR/EOC<br/>           PBMAS<br/>           ISIP         </div> <div> <b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Academic Services<br/>           Director of Elementary Instructional Implementation<br/>           Director of Secondary Instructional Implementation<br/>           Director of Professional Development<br/>           Director of Bilingual Education<br/>           Instructional Coaches<br/>           Principals<br/>           Asst. Principals<br/>           Teachers<br/>           Support Staff         </div> <div> <b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6           <div> <b>Problem Statements:</b> None               <div> <b>Funding Sources:</b><br/>               staff development and supplies 199 - State Bilingual/ESL \$45,000             </div> </div> </div> | Formative |
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**Strategy 4:** In order to increase teacher participation, the Professional Development Department will develop professional staff development calendars for summer, fall, and spring sessions.

**Strategy's Expected Result/Impact:** Increase the scores on:  
STAAR/EOC  
PBMAS  
ISIP

**Staff Responsible for Monitoring:** Assistant Superintendent of Academic Services  
Director of Elementary Instructional Implementation  
Director of Secondary Instructional Implementation  
Director of Professional Development  
Director of Bilingual Education  
Director of Special Services  
Instructional Coaches  
Instructional Technologists  
Principals  
Asst. Principals  
Teachers  
Support Staff

**Title I Schoolwide Elements:** None

**Problem Statements:** None

**Funding Sources:**

consultant 199 - General Fund \$75,000  
Consultant 199 - State Compensatory Education (SCE) \$75,000  
Consultant 211 - Title I, Part A \$75,000

**Formative**

**Nov**

**Jan**

**Apr**

**Summative**

**June**

**Strategy 5:** In order to meet the needs of all students, training opportunities will be provided to all teachers and campus administrators on providing accommodations to students to be used during STAAR testing.

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| <p><b>Strategy's Expected Result/Impact:</b> Increase scores on:<br/>STAAR/EOC<br/>ISIP<br/>TELPAS<br/>PBMAS</p> <hr/> <p><b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Academic Services<br/>Director of Elementary Instructional Implementation<br/>Director of Secondary Instructional Implementation<br/>Director of Professional Development<br/>Director of Bilingual Education<br/>Director of Special Services<br/>Director of Assessment<br/>Special Education Staff<br/>Bilingual Staff<br/>Principals<br/>Asst. Principals<br/>Teachers<br/>Support Staff</p> <hr/> <p><b>Title I Schoolwide Elements:</b> None</p> | <b>Formative</b> |
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| <p><b>Problem Statements:</b> None</p> <hr/> <p><b>Funding Sources:</b><br/>Staff Development 255 - Title II, Part A, TPTR \$10,000<br/>general supplies 255 - Title II, Part A, TPTR \$500</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <b>Summative</b> |
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**Strategy 6:** In order to increase the usage of technology in the classroom, professional development opportunities will be provided to teachers on technology use in the classroom, including but not restricted to, assistive technology.

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| <b>Strategy's Expected Result/Impact:</b> Increase scores on:<br>STAAR/EOC<br>ISIP<br>TELPAS<br>PBMAS<br><hr/> <b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Academic Services<br>Director of Elementary Instructional Implementation<br>Director of Secondary Instructional Implementation<br>Director of Professional Development<br>Director of Special Services<br>Instructional Coaches<br>Instructional Technologists<br>Principals<br>Asst. Principals<br>Teachers<br>Support Staff<br><hr/> <b>Title I Schoolwide Elements:</b> None | <b>Formative</b> |
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| <hr/> <b>Problem Statements:</b> None<br><hr/> <b>Funding Sources:</b><br>Staff Development 255 - Title II, Part A, TPTR \$5,000<br>General Supplies 255 - Title II, Part A, TPTR \$500                                                                                                                                                                                                                                                                                                                                                                             | <b>Summative</b> |
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**Strategy 7:** To provide educational rigor to all students, GT teachers will be required to complete a yearly six-hour update after the initial 30 hour training. Training will have an emphasis on the Texas Performance Standards. Extra duty pay will be provided at the rate noted in the Compensation Plan.

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| <p><b>Strategy's Expected Result/Impact:</b> Increase in scores on:<br/>STAAR/EOC<br/>ISIP<br/>PBMAS</p> <hr/> <p><b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Academic Services<br/>Director of Elementary Instructional Implementation<br/>Director of Secondary Instructional Implementation<br/>Director of Professional Development<br/>Principals<br/>Asst. Principals<br/>Teachers<br/>Support Staff</p> <hr/> <p><b>Title I Schoolwide Elements:</b> None</p> | <b>Formative</b> |
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| <p><b>Problem Statements:</b> None</p> <hr/> <p><b>Funding Sources:</b><br/>stipends 199 - State Gifted and Talented (G/T) \$100,000<br/>staff development 199 - State Gifted and Talented (G/T) \$150,000</p>                                                                                                                                                                                                                                                                                | <b>Summative</b> |
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**Strategy 8:** To ensure that students attending Summer School receive the greatest opportunity, Professional Development will be provided to all summer school teachers, including but not limited Bilingual, Title 1, Migrant and Special Education.

**Strategy's Expected Result/Impact:** Increase in scores on:  
STAAR/EOC  
ISIP  
PBMAS

**Staff Responsible for Monitoring:** Assistant Superintendent of Academic Services  
Director of Elementary Instructional Implementation  
Director of Secondary Instructional Implementation  
Director of Bilingual Education  
Director of Federal Programs  
PEIMS Coordinator  
PEIMS Clerks  
Principal  
Asst. Principal  
Teachers

**Title I Schoolwide Elements:** 2.5

**Problem Statements:** None

**Funding Sources:**

staff development 199 - State Bilingual/ESL \$5,000  
staff development 199 - State Compensatory Education (SCE) \$15,000  
staff development 211 - Title I, Part A \$25,000

**Formative**

**Nov**

**Jan**

**Apr**

**Summative**

**June**

**Strategy 9:** To ensure that new teachers to our district receive the proper foundation in order to provide the highest level of education to the students of San Benito CISD during the first year, new teachers will receive additional professional development and be provided a campus mentor.

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| <p><b>Strategy's Expected Result/Impact:</b> Increase scores on:<br/>STAAR/EOC<br/>ISIP<br/>PBMAS</p> <hr/> <p><b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Academic Services<br/>Director of Elementary Instructional Implementation<br/>Director of Secondary Instructional Implementation<br/>Director of Professional Development<br/>Director of Bilingual Education<br/>Director of Special Education<br/>Teacher Mentor Facilitator<br/>Mentor Teachers<br/>Instructional Coaches<br/>Principals<br/>Asst. Principals<br/>Teachers<br/>Support Staff</p> <hr/> <p><b>Title I Schoolwide Elements:</b> 2.6</p> | <b>Formative</b> |
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| <p><b>Problem Statements:</b> None</p> <hr/> <p><b>Funding Sources:</b><br/>None</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <b>Summative</b> |
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**Strategy 10:** Professional development opportunities will be provided to all staff members throughout the calendar year in order to ensure that staff has the appropriate tools to provide a gold standard education to the students of San Benito CISD. Instructional staff will have the opportunity to attend local, state, and out of state conferences to stay abreast of current best practices.

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| <div> <b>Strategy's Expected Result/Impact:</b> increase scores on:<br/> STAAR/EOC<br/> TELPAS<br/> ISIP<br/> PBMAS </div> <div> <b>Staff Responsible for Monitoring:</b> Superintendent<br/> Assistant Superintendent of Academic Services<br/> Director of Elementary Instructional Implementation<br/> Director of Secondary Instructional Implementation<br/> Director of Professional Development<br/> Director of Bilingual Education<br/> Director of Special Services<br/> Instructional Coaches<br/> Principals<br/> Asst. Principals<br/> Teachers<br/> Support Staff </div> <div> <b>Title I Schoolwide Elements:</b> 2.6 </div> | Formative |
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| <div> <b>Problem Statements:</b> None </div> <div> <b>Funding Sources:</b><br/> staff development 255 - Title II, Part A, TPTR \$100,000<br/> staff development 199 - State Special Education (State SpEd) \$15,000<br/> staff development 199 - State Bilingual/ESL \$15,000<br/> staff development 211 - Title I, Part A \$50,000 </div>                                                                                                                                                                                                                                                                                                  | Summative |
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**Strategy 11:** In order to provide quality professional development, a director and secretary will be designated by the district to ensure that staff has the appropriate tools to provide a gold standard education to the students of San Benito CISD.

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| <div> <b>Strategy's Expected Result/Impact:</b> increase scores on:<br/>           STAAR/EOC<br/>           ISIP<br/>           PBMAS         </div> <hr/> <div> <b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Academic Services<br/>           Director of Elementary Instructional Implementation<br/>           Director of Secondary Instructional Implementation<br/>           Director of Professional Development<br/>           PEIMS Coordinator<br/>           PEIMS Clerks<br/>           Principal<br/>           Asst. Principal<br/>           Teachers         </div> <hr/> <div> <b>Title I Schoolwide Elements:</b> None         </div> | <b>Formative</b> |
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| <div> <b>Problem Statements:</b> None         </div> <hr/> <div> <b>Funding Sources:</b><br/>           Professional FTE 199 - General Fund \$150,000<br/>           Paraprofessional FTE 199 - General Fund \$75,000         </div>                                                                                                                                                                                                                                                                                                                                                                                                                                             | <b>June</b>      |

**Strategy 12:** The district will provide character education and social emotional learning professional development to selected campuses to positively impact school culture.

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| <b>Strategy's Expected Result/Impact:</b> Increase on:<br>Graduation Rates<br>Attendance<br>Teacher Satisfaction<br>Student Performance<br><br>Lower discipline referrals<br><br><b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Academic Services<br>Director of Elementary Instructional Implementation<br>Director of Secondary Instructional Implementation<br>Director of Professional Development<br>Principal<br>Assistant Principal<br>Teachers<br><br><b>Title I Schoolwide Elements:</b> 2.5 | <b>Formative</b> |
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| <b>Problem Statements:</b> None<br><br><b>Funding Sources:</b><br>289 - Title IV 289-13-6291 \$135,800                                                                                                                                                                                                                                                                                                                                                                                                                      | <b>Summative</b> |
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 No Progress
  Accomplished
  Continue/Modify
  Discontinue

**Performance Objective 2:** ESSA: 100% of all teachers will meet state requirements for certification in area being taught.

**Evaluation Data Sources:** SBEC Certification Records

**Summative Evaluation:** None

**Strategy 1:** In order to attract and retain highly qualified teachers, the district will implement the Recruitment Retention Plan to hire teachers that meet certification criteria.

**Strategy's Expected Result/Impact:** Teacher retention rate increases by 10%

**Staff Responsible for Monitoring:** Assistant Superintendent of Administrative Services  
Principals  
Campus administrations  
Director of Elementary Instructional Implementation  
Director of Secondary Instructional Implementation

**Title I Schoolwide Elements:** None

**Problem Statements:** None

**Funding Sources:**  
None

**Formative**

**Nov**

**Jan**

**Apr**

**Summative**

**June**

**Strategy 2:** To ensure that low income and minority students are taught by qualified, in-field, and/or experienced teachers, all candidates will be vetted by the district before they can be interviewed.

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| <p><b>Strategy's Expected Result/Impact:</b> At Risk student STAAR Scores will increase by 10%</p> <p>Economically Disadvantaged student STAAR Scores will increase by 10%</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Administrative Services<br/>Assistant Superintendent of Academic Services<br/>HR Director of Recruitment and Employee Engagement<br/>Director of Professional Development<br/>Director of Elementary Instructional Implementation<br/>Director of Secondary Instructional Implementation<br/>Principals<br/>Campus administration<br/>Teacher</p> | <b>Formative</b> |
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| <p><b>Title I Schoolwide Elements:</b> None</p> <p><b>Problem Statements:</b> None</p> <p><b>Funding Sources:</b><br/>Professional Development 211 - Title I, Part A \$0</p>                                                                                                                                                                                                                                                                                                                                                                                                                             | <b>Summative</b> |
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**Strategy 3:** In order to provide a varied pool of applicants, the District will provide recruitment opportunities through job fairs by the District, Region One ESC, Universities/Colleges and other employment agencies. Job postings will be available on various job search engines.

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| <p><b>Strategy's Expected Result/Impact:</b> Increase teacher/staff retention rate by 10%</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Administrative Services<br/>Assistant Superintendent of Academic Services<br/>HR Director of Recruitment and Employee Engagement<br/>Director of Elementary Instructional Implementation<br/>Director of Secondary Instructional Implementation<br/>Principals<br/>Campus Administrators</p> | <b>Formative</b> |
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| <p><b>Title I Schoolwide Elements:</b> None</p> <p><b>Problem Statements:</b> None</p> <p><b>Funding Sources:</b><br/>None</p>                                                                                                                                                                                                                                                                                                                                     | <b>Summative</b> |
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| <b>Strategy 4:</b> SBCISD will increase teacher retention by 10% by implementing a district level mentoring program, offering annual professional development and support, and offering teacher incentives for academic performance.                                                                                                                    |  |                                 |
| <b>Strategy's Expected Result/Impact:</b> Increase teacher/staff retention rate by 10%                                                                                                                                                                                                                                                                  |  | <b>Formative</b>                |
| <b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Administrative Services<br>Assistant Superintendent of Academic Services<br>HR Director of Recruitment and Employee Engagement<br>Director of Elementary Instructional Implementation<br>Director of Secondary Instructional Implementation<br>Principals<br>Campus Administrators |  | <b>Nov</b>                      |
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| <b>Title I Schoolwide Elements:</b> None                                                                                                                                                                                                                                                                                                                |  | <b>Problem Statements:</b> None |
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**Strategy 5:** In order to attract and retain highly qualified teachers, a stipend will be paid to Bilingual, Special Education , Math , and Science according to the board approved district compensation plan.

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| <div> <b>Strategy's Expected Result/Impact:</b> Increase scores on:<br/>           STAAR/EOC<br/>           ISIP<br/>           TELPAS<br/>           PBMAS         </div> <div> <b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Administrative Services<br/>           Assistant Superintendent of Academic Services<br/>           Director of Professional Development<br/>           Director of Special Services<br/>           Director of Bilingual Education<br/>           Special Education Staff<br/>           Bilingual Staff<br/>           Principal<br/>           Asst. Principal<br/>           Teachers         </div> <div> <div>Title I Schoolwide Elements: 2.5</div> <div> <b>Problem Statements:</b> None           </div> <div> <b>Funding Sources:</b><br/>           None           </div> </div> | <b>Formative</b> |
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| <b>Strategy 6:</b> In order to provide the students of the district with a gold standard education, only qualified teachers will be allowed to interview for teaching positions. Qualifications will be based on program requirements.                                                                                                                                                                                                                                                                           |                  |  |  |
| <div><b>Strategy's Expected Result/Impact:</b> Increase in scores on:<br/>STAAR/EOC<br/>ISIP<br/>PBMAS</div> <div><b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Administrative Services<br/>Assistant Superintendent of Academic Services<br/>PEIMS Coordinator<br/>PEIMS Clerks<br/>Principal<br/>Asst. Principal<br/>Teachers</div> <div><div><b>Title I Schoolwide Elements:</b> None</div><div><b>Problem Statements:</b> None</div><div><b>Funding Sources:</b><br/>None</div></div> | <b>Formative</b> |  |  |
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0%

No Progress

100%

Accomplished



Continue/Modify



Discontinue

**Goal 3:** SBCISD will implement program initiatives and activities that reflect a commitment to preparing 100% of students for post-secondary educational or career paths.

**Performance Objective 1:** ESSA: 100% of all students will participate in a rigorous academic program that connects to their college and career aspirations and goals.

**Evaluation Data Sources:** TSI scores, SAT scores, ACT scores, and CTE coherent sequence completion, Dropout Rate Data

**Summative Evaluation:** None

| <b>Strategy 1:</b> Tutorial sessions will be held to prepare students to take the required assessments, such as SAT/ACT and TSI exams                                                                                                                                                                                                                                                                                                                                                                                                                       |                  |  |
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| <b>Strategy's Expected Result/Impact:</b> Increase rate of students passing: TSI, PSAT, SAT,ACT<br>Increase number of students taking Dual enrollment<br>Increase number of students completing university application<br>Increase number of students accepted into University<br><hr/> <b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Academic Services<br>Director of Secondary Instructional Implementation<br>Higher Education Coordinator<br>Campus administrators<br>Teachers<br><hr/> <b>Title I Schoolwide Elements:</b> None | <b>Formative</b> |  |
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| <hr/> <b>Problem Statements:</b> None<br><hr/> <b>Funding Sources:</b><br>Tutorial 255 - Title II, Part A, TPTR \$15,000<br>Tutorial 199 - State High School Allotment \$25,000                                                                                                                                                                                                                                                                                                                                                                             | <b>Summative</b> |  |
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| <b>Strategy 2:</b> Multiple testing opportunities on TSI, SAT, and ACT will be provided for students to ensure that a large percentage of students test in a timely manner.                                                                                              |                                                                                                                                                             |  |
| <b>Strategy's Expected Result/Impact:</b> Increase rate of students passing: TSI, SAT,ACT<br>Increase number of students taking Dual enrollment<br>Increase number of students completing university application<br>Increase number of students accepted into University | <b>Formative</b>                                                                                                                                            |  |
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| <b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Academic Services<br>Director of Secondary Instructional Implementation<br>Principals<br>Higher Education Coordinator<br>Campus administrators<br>Teachers                                          | <b>Summative</b>                                                                                                                                            |  |
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| <b>Title I Schoolwide Elements:</b> None                                                                                                                                                                                                                                 | <b>Problem Statements:</b> None<br><br><b>Funding Sources:</b><br>Testing 199 - State High School Allotment \$50,000<br>Testing 199 - General Fund \$50,000 |  |

**Strategy 3:** In order to provide a multitude of opportunities to the students of San Benito CISD, the district will provide a coordinator and clerk to guide and monitor this process.

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| <b>Strategy's Expected Result/Impact:</b> Increase rate of students passing: TSI, PSAT, SAT,ACT<br>Increase number of students taking Dual enrollment<br>Increase number of students completing university application<br>Increase number of students accepted into University<br><hr/> <b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Academic Services<br>Director of Secondary Instructional Implementation<br>Higher Education Coordinator<br>Counselors<br>Principals<br>Campus administrators<br>Teachers<br><hr/> <b>Title I Schoolwide Elements:</b> None | <b>Formative</b> |
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| <hr/> <b>Problem Statements:</b> None<br><hr/> <b>Funding Sources:</b><br>Professional FTE 199 - General Fund \$100,000<br>Paraprofessional FTE 199 - General Fund \$75,000                                                                                                                                                                                                                                                                                                                                                                                                             | <b>Summative</b> |
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**Strategy 4:** FAFSA nights will be provided as needed where students and parents receive information and an opportunity to complete the FAFSA application.

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| <b>Strategy's Expected Result/Impact:</b> Increase percent of students entering college<br><br>Increase in university 2 year and 4 year graduation rates<br>[Student ClearingHouse]<br><hr/> <b>Staff Responsible for Monitoring:</b> Higher Education Coordinator<br>High School Campus Administrators<br>High School Counselors<br><hr/> <b>Title I Schoolwide Elements:</b> 2.5 | <b>Formative</b> |
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| <hr/> <b>Problem Statements:</b> None<br><hr/> <b>Funding Sources:</b><br>None                                                                                                                                                                                                                                                                                                     | <b>Summative</b> |
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| <b>Strategy 5:</b> SBCISD will commit to administer the TSI, SAT, PSAT, and AP assessments.                                                                                                                                                                                                                                                                   |                  |                  |
| <b>Strategy's Expected Result/Impact:</b> Increase in SAT/PSAT scores<br>Increase in TSI passing rates<br><br><b>Staff Responsible for Monitoring:</b> Higher Education Coordinator<br>Director of Secondary Instructional Implementation<br>District and campus administration teachers, counselors<br><br><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 | <b>Formative</b> |                  |
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| <b>Problem Statements:</b> None                                                                                                                                                                                                                                                                                                                               |                  | <b>Summative</b> |
| <b>Funding Sources:</b><br>None                                                                                                                                                                                                                                                                                                                               |                  | <b>June</b>      |
| <b>Strategy 6:</b> College and Career outreach to students and parents will be available at all SBCISD campuses upon request.                                                                                                                                                                                                                                 |                  |                  |
| <b>Strategy's Expected Result/Impact:</b> Increase in higher education initiatives awareness<br>Promote a District college-going culture<br>Increase in graduation rates<br><br><b>Staff Responsible for Monitoring:</b> Higher Education Coordinator<br>District and campus administrators<br><br><b>Title I Schoolwide Elements:</b> None                   | <b>Formative</b> |                  |
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| <b>Problem Statements:</b> None                                                                                                                                                                                                                                                                                                                               |                  | <b>Summative</b> |
| <b>Funding Sources:</b><br>None                                                                                                                                                                                                                                                                                                                               |                  | <b>June</b>      |
| <b>Strategy 7:</b> Provide post secondary events district wide. [college fairs, college presentations and financial aid awareness.]                                                                                                                                                                                                                           |                  |                  |
| <b>Strategy's Expected Result/Impact:</b> Increase percentage of students entering college<br><br><b>Staff Responsible for Monitoring:</b> Higher Education Coordinator<br>Campus Administration<br>District Administration<br><br><b>Title I Schoolwide Elements:</b> 2.4, 2.5                                                                               | <b>Formative</b> |                  |
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| <b>Problem Statements:</b> None                                                                                                                                                                                                                                                                                                                               |                  | <b>Summative</b> |
| <b>Funding Sources:</b><br>None                                                                                                                                                                                                                                                                                                                               |                  | <b>June</b>      |

**Strategy 8:** In order to provide a better understanding of CTE programs and the Ind. Cert. that can be earned while in SBCISD, the CTE program will host CTE Showcase at schools.

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| <b>Strategy's Expected Result/Impact:</b> Increase enrollment in the CTE programs that offer Ind. Cert. |  | <b>Formative</b> |
| <b>Staff Responsible for Monitoring:</b> CTE Dir.<br>CTE Teachers<br>Campus administrators              |  | <b>Nov</b>       |
| <b>Title I Schoolwide Elements:</b> 2.5                                                                 |  | <b>Jan</b>       |
| <b>Problem Statements:</b> None                                                                         |  | <b>Apr</b>       |
| <b>Funding Sources:</b><br>199 - State Career & Technical Education (State CT \$500)                    |  | <b>Summative</b> |
|                                                                                                         |  | <b>June</b>      |

**Strategy 9:** The after-school program will create partnerships with local universities (internships, college fairs, college night, financial aid awareness, etc. )

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| <b>Strategy's Expected Result/Impact:</b> Prepare students to be college ready.     |  | <b>Formative</b> |
| <b>Staff Responsible for Monitoring:</b> afterschool director and site coordinators |  | <b>Nov</b>       |
| <b>Title I Schoolwide Elements:</b> 2.5                                             |  | <b>Jan</b>       |
| <b>Problem Statements:</b> None                                                     |  | <b>Apr</b>       |
| <b>Funding Sources:</b><br>265 - 21st Century Grant (8)                             |  | <b>Summative</b> |
|                                                                                     |  | <b>June</b>      |

 No Progress
 Accomplished
 Continue/Modify
 Discontinue

**Performance Objective 2:** ESSA: Develop College and Career readiness skills through learning activities for 100% students in grades PK-12.

**Evaluation Data Sources:** Lesson Plans, Post-secondary Readiness assessments

**Summative Evaluation:** None

**Strategy 1:** In order to increase the number of students graduating college and career ready, SBCISD will provide resources and staff development opportunities to ensure courses are up to date and relevant.

**Strategy's Expected Result/Impact:** Increase scores in:  
STAAR/EOC  
PBMAS  
ISIP

Increase:  
Graduation Rates

**Staff Responsible for Monitoring:** Assistant Superintendent of Academic Services  
Director of Secondary Instructional Implementation  
Director of Professional Development  
Principal  
Asst. Principal  
Teachers  
Higher Ed Coordinator

**Title I Schoolwide Elements:** 2.5

**Problem Statements:** None

**Funding Sources:**

Staff Development 211 - Title I, Part A \$15,000

staff development 255 - Title II, Part A, TPTR \$50,000

Resources 199 - State Compensatory Education (SCE) \$20,000

**Formative**

**Nov**

**Jan**

**Apr**

**Summative**

**June**

**Strategy 2:** Provide all interested San Benito High School students the needed assistance with the university application process.

**Strategy's Expected Result/Impact:** Increase College Awareness  
Increase Graduation Rates

**Staff Responsible for Monitoring:** Assistant Superintendent of Academic Services  
Director of Secondary Instructional Implementation  
Principal  
Asst. Principal  
Teachers  
Department Directors  
Higher Ed Coordinator

**Title I Schoolwide Elements:** None

**Problem Statements:** None

**Funding Sources:**

Naviance 211 - Title I, Part A \$50,000  
staff development supplies 211 - Title I, Part A \$5,000

**Formative**

**Nov**

**Jan**

**Apr**

**Summative**

**June**

**Strategy 3:** VMA, San Benito High School, and Gateway will continue to be a testing center for TSI so that students may have more opportunities to test, which will increase their opportunities for taking dual enrollment classes.

**Strategy's Expected Result/Impact:** Increase Dual Enrollment Participation  
Increase in College Readiness  
Increase Graduation Rates

**Staff Responsible for Monitoring:** Assistant Superintendent of Academic Services  
Director of Secondary Instructional Implementation  
Principal  
Asst. Principal  
Teachers  
Department Directors  
Higher Ed Coordinator

**Title I Schoolwide Elements:** 2.5, 2.6

**Problem Statements:** None

**Funding Sources:**

TSI testing Center 199 - State High School Allotment \$10,000  
Supplies 199 - State High School Allotment \$5,000

**Formative**

**Nov**

**Jan**

**Apr**

**Summative**

**June**

**Strategy 4:** To increase the number of students graduating college and career, military ready students will be given the opportunity to test for the TSI, ACT and/or SAT.

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| <div> <b>Strategy's Expected Result/Impact:</b> Increase scores in:<br/>           STAAR/EOC<br/>           PBMAS<br/>           TPRI<br/>           ISIP<br/><br/>           Increase:<br/>           Graduation Rates<br/>           Number of student taking dual credit classes<br/>           Number of students that are accepted at a University/College         </div> <div> <b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Academic Services<br/>           Director of Secondary Instructional Implementation<br/>           Principal<br/>           Asst. Principal<br/>           Teachers<br/>           Department Directors<br/>           Higher Ed Coordinator         </div> <div> <b>Title I Schoolwide Elements:</b> 2.5         </div> | Formative |
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| <div> <b>Problem Statements:</b> None         </div> <div> <b>Funding Sources:</b><br/>           Testing materials 199 - General Fund \$50,000<br/>           Extra Duty pay 199 - General Fund \$20,000         </div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | June      |

**Strategy 5:** In order to increase the number of students that are college, career military ready, the San Benito CISD will provide students with a College & Career Center focused on assisting students with meeting all requirements for attending a University/College

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| <b>Strategy's Expected Result/Impact:</b> Increase college awareness<br>Increase completed college applications<br>Increase matriculation into Universities/Colleges<br><hr/> <b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Academic Services<br>Director of Secondary Instructional Implementation<br>Principal<br>Asst. Principal<br>Teachers<br>Department Directors<br>Higher Ed Coordinator<br><hr/> <b>Title I Schoolwide Elements:</b> 2.5 | <b>Formative</b> |
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| <hr/> <b>Funding Sources:</b><br>Go Center 199 - State Gifted and Talented (G/T) \$5,000<br>Go Center 199 - State High School Allotment \$150,000<br>General Supplies 199 - State High School Allotment \$5,000                                                                                                                                                                                                                                                          | <b>Summative</b> |
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**Strategy 6:** Students in grades 8 twill be able to tour institutions of higher education through the use of a computer base programs.

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| <b>Strategy's Expected Result/Impact:</b> Increase in number of college/ career ready seniors<br><hr/> <b>Staff Responsible for Monitoring:</b> Campus Principal<br>District Counseling Administrator<br>Assistant Superintendent of Academic Services<br><hr/> <b>Title I Schoolwide Elements:</b> 2.5 | <b>Formative</b> |
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| <hr/> <b>Funding Sources:</b><br>None                                                                                                                                                                                                                                                                   | <b>Summative</b> |
|                                                                                                                                                                                                                                                                                                         | <b>June</b>      |

**Strategy 7:** In order to increase the number of migrant students that are college, career military ready, the San Benito CISD will provide students with a Go Center focused on assisting students with meeting all requirements for attending a University/College

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| <p><b>Strategy's Expected Result/Impact:</b> Increase scores in:</p> <p>STAAR/EOC</p> <p>PBMAS</p> <p>TPRI</p> <p>ISIP</p> <p>Increase:</p> <p>Graduation Rates</p> <p>Number of student registering for University/College</p> <hr/> <p><b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Academic Services</p> <p>Director of Secondary Instructional Implementation</p> <p>Principal</p> <p>Asst. Principal</p> <p>Teachers</p> <p>Department Directors</p> <p>Higher Ed Coordinator</p> <hr/> <p><b>Title I Schoolwide Elements:</b> 2.5</p> | <b>Formative</b> |
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| <p><b>Problem Statements:</b> None</p> <hr/> <p><b>Funding Sources:</b></p> <p>Migrant Go Center Extra Duty Pay and supplies 212 - Title I, Part C, Migrant \$150,000</p> <p>computer programs 212 - Title I, Part C, Migrant \$10,000</p>                                                                                                                                                                                                                                                                                                                          | <b>Summative</b> |
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| <div> <div>  No Progress </div> <div>  Accomplished </div> <div>  Continue/Modify </div> <div>  Discontinue </div> </div>                                                                                           |                  |

**Goal 4:** SBCISD will provide all students a safe, drug free, learning environment that is conducive to learning.

**Performance Objective 1:** ESSA: By July 2021, the number of incidents involving violence (to include dating violence), tobacco, alcohol and other drug use, will be reduced by 20%.

**Evaluation Data Sources:** Disciplinary Referrals, Disciplinary PEIMS Reports , Graduation Rates

**Summative Evaluation:** None

**Strategy 1:** In order to decrease the number of disciplinary referrals, SBCISD will provide staff development on both legal requirements and best practice for situations involving bullying, harassment, cyber safety, and abuse.

**Strategy's Expected Result/Impact:**

Decrease:  
number of disciplinary referrals

**Staff Responsible for Monitoring:** Assistant Superintendent of Academic Services

Director of Elementary Instructional Implementation

Director of Secondary Instructional Implementation

Director of Professional Development

Principals

Campus Administrators

Counselors

**Title I Schoolwide Elements:** None

**Problem Statements:** None

**Funding Sources:**

Staff Development 265 - Title IV, Part A \$25,000

Staff Development 255 - Title II, Part A, TPTR \$10,000

**Formative**

**Nov**

**Jan**

**Apr**

**Summative**

**June**

**Strategy 2:** To create a safe and secure environment for the students of SBCISD, all students and staff will receive training on safety and security measures and the effective implementation of these.

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| <b>Strategy's Expected Result/Impact:</b> Decrease number of disciplinary referrals                                                                                                                                                                                                                            |  | <b>Formative</b> |
| <b>Staff Responsible for Monitoring:</b> 1, 2, 4, 6<br>Assistant Superintendent of Academic Services<br>Director of Professional Development<br>Director of Elementary Instructional Implementation<br>Director of Secondary Instructional Implementation<br>Principals<br>Campus Administrators<br>Counselors |  | <b>Nov</b>       |
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| <b>Title I Schoolwide Elements:</b> None                                                                                                                                                                                                                                                                       |  |                  |
| <b>Problem Statements:</b> None                                                                                                                                                                                                                                                                                |  |                  |
| <b>Funding Sources:</b><br>supplies 265 - Title IV, Part A \$1,000                                                                                                                                                                                                                                             |  |                  |

**Strategy 3:** To establish a collaboration between students and staff, SBCISD will conduct orientation meetings with students and staff to solicit feedback on the Student Code of Conduct, discipline management, student handbooks, emergency drills and procedures.

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| <b>Strategy's Expected Result/Impact:</b> decrease number of disciplinary referrals                                                                                                                                                                                   |  | <b>Formative</b> |
| <b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Academic Services<br>Director of Elementary Instructional Implementation<br>Director of Secondary Instructional Implementation<br>Directors<br>Principals<br>Campus Administrators<br>Counselors |  | <b>Nov</b>       |
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| <b>Title I Schoolwide Elements:</b> None                                                                                                                                                                                                                              |  |                  |
| <b>Problem Statements:</b> None                                                                                                                                                                                                                                       |  |                  |
| <b>Funding Sources:</b><br>supplies 199 - General Fund \$1,500                                                                                                                                                                                                        |  |                  |

**Strategy 4:** Establish a School Health Advisory Council (SHAC) to provide assistance and direction in informing students, parents/families, and the community of current issues regarding wellness, health, and safety. This will include nutrition programs, bullying awareness, alcohol/drug prevention, sex education programs, and the student dating violence policy.

**Strategy's Expected Result/Impact:** decrease number of disciplinary referrals

**Staff Responsible for Monitoring:** 1, 2, 4, 6

Executive Director of Academic Services

Director of Elementary Education

Director of Secondary Education

Director of Professional Development

Directors

Principals

Campus Administrators

Counselors

**Title I Schoolwide Elements:** None

**Problem Statements:** None

**Funding Sources:**

Supplies 199 - General Fund \$1,000

**Formative**

**Nov**

**Jan**

**Apr**

**Summative**

**June**

**Strategy 5:** Through the use of the Raptor System, the Access Control System, and school-established campuses will maintain a safe and secure environment for each instructional facility.

**Strategy's Expected Result/Impact:** Increase safety procedures for the SBCISD students

**Staff Responsible for Monitoring:** Assistant Superintendent of Academic Services

Director of Elementary Instructional Implementation

Director of Secondary Instructional Implementation

Directors

Principals

Campus Administrators

Counselors

**Title I Schoolwide Elements:** None

**Problem Statements:** None

**Funding Sources:**

Raptor System 199 - General Fund \$15,000

**Formative**

**Nov**

**Jan**

**Apr**

**Summative**

**June**

**Strategy 6:** The SBCISD will provide staff development for the adoption and implementation of the PBIS disciplinary program on the district campuses.

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| <b>Strategy's Expected Result/Impact:</b> Decrease number of disciplinary referrals                                                                                                                                                                                                                            |  | <b>Formative</b> |
| <b>Staff Responsible for Monitoring:</b> 1, 2, 4, 6<br>Assistant Superintendent of Academic Services<br>Director of Elementary Instructional Implementation<br>Director of Secondary Instructional Implementation<br>Director of Professional Development<br>Principals<br>Campus Administrators<br>Counselors |  | <b>Nov</b>       |
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|                                                                                                                                                                                                                                                                                                                |  | <b>Summative</b> |
| <b>Title I Schoolwide Elements:</b> None<br><br><b>Problem Statements:</b> None<br><br><b>Funding Sources:</b><br>PBIS Training 199 - General Fund \$10,000                                                                                                                                                    |  | <b>June</b>      |

**Strategy 7:** Plan, conduct, and coordinate the Health/Wellness events that promote healthy lifestyles through community organizations and district departments that provide health and wellness activities.

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| <b>Strategy's Expected Result/Impact:</b> Fitness Gram results will indicate students are physical fitness levels are in normal range. |  | <b>Formative</b> |
| <b>Staff Responsible for Monitoring:</b> PE Teachers<br>Coaches<br>Classroom Teachers                                                  |  | <b>Nov</b>       |
|                                                                                                                                        |  | <b>Jan</b>       |
|                                                                                                                                        |  | <b>Apr</b>       |
| <b>Title I Schoolwide Elements:</b> None<br><br><b>Problem Statements:</b> None<br><br><b>Funding Sources:</b><br>None                 |  | <b>Summative</b> |
|                                                                                                                                        |  | <b>June</b>      |

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| <b>Strategy 8:</b> Continue to enforce policies and procedures that promote a safe, orderly and secure environment.                                                                                                                                                  |                  |
| <b>Strategy's Expected Result/Impact:</b> 10% decrease in violent incidences referrals                                                                                                                                                                               | <b>Formative</b> |
| <b>Staff Responsible for Monitoring:</b> District and Campus Administrators                                                                                                                                                                                          | <b>Nov</b>       |
| <b>Title I Schoolwide Elements:</b> None                                                                                                                                                                                                                             | <b>Jan</b>       |
| <b>Problem Statements:</b> None                                                                                                                                                                                                                                      | <b>Apr</b>       |
| <b>Funding Sources:</b><br>None                                                                                                                                                                                                                                      | <b>Summative</b> |
|                                                                                                                                                                                                                                                                      | <b>June</b>      |
| <b>Strategy 9:</b> Provide programs, resources and professional development to improve school conditions for student learning including personal hygiene items, drug and violence prevention, bullying and harassment prevention and mentoring for at-risk students. |                  |
| <b>Strategy's Expected Result/Impact:</b> 10% reduction in school discipline referrals                                                                                                                                                                               | <b>Formative</b> |
| <b>Staff Responsible for Monitoring:</b> District and campus administration                                                                                                                                                                                          | <b>Nov</b>       |
| <b>Title I Schoolwide Elements:</b> None                                                                                                                                                                                                                             | <b>Jan</b>       |
| <b>Problem Statements:</b> None                                                                                                                                                                                                                                      | <b>Apr</b>       |
| <b>Funding Sources:</b><br>None                                                                                                                                                                                                                                      | <b>Summative</b> |
|                                                                                                                                                                                                                                                                      | <b>June</b>      |

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| <b>Strategy 10:</b> Conduct orientation meetings with students and staff regarding the Student Code of Conduct, discipline management, student handbooks, emergency drills and procedures.                                                                                                                                                                           |  |                                 |  |                  |
| <b>Strategy's Expected Result/Impact:</b> Decrease in students referrals                                                                                                                                                                                                                                                                                             |  |                                 |  | <b>Formative</b> |
| <b>Staff Responsible for Monitoring:</b> District and Campus Administrators                                                                                                                                                                                                                                                                                          |  |                                 |  | <b>Nov</b>       |
| <b>Title I Schoolwide Elements:</b> None                                                                                                                                                                                                                                                                                                                             |  | <b>Problem Statements:</b> None |  | <b>Jan</b>       |
|                                                                                                                                                                                                                                                                                                                                                                      |  | <b>Funding Sources:</b><br>None |  | <b>Apr</b>       |
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|                                                                                                                                                                                                                                                                                                                                                                      |  |                                 |  | <b>June</b>      |
| <b>Strategy 11:</b> Ensure that students and staff are effectively educated on safety and security measures and that all measures are effectively followed to protect students, faculty, and staff.                                                                                                                                                                  |  |                                 |  |                  |
| <b>Strategy's Expected Result/Impact:</b> Decrease in incident reports                                                                                                                                                                                                                                                                                               |  |                                 |  | <b>Formative</b> |
| <b>Staff Responsible for Monitoring:</b> District and Campus Administrators, Counselors                                                                                                                                                                                                                                                                              |  |                                 |  | <b>Nov</b>       |
| <b>Title I Schoolwide Elements:</b> None                                                                                                                                                                                                                                                                                                                             |  | <b>Problem Statements:</b> None |  | <b>Jan</b>       |
|                                                                                                                                                                                                                                                                                                                                                                      |  | <b>Funding Sources:</b><br>None |  | <b>Apr</b>       |
|                                                                                                                                                                                                                                                                                                                                                                      |  |                                 |  | <b>Summative</b> |
|                                                                                                                                                                                                                                                                                                                                                                      |  |                                 |  | <b>June</b>      |
| <b>Strategy 12:</b> The DAEP shall be provided in a setting other than the student's regular classroom. An elementary school student may not be placed in a DAEP with a student who is not an elementary school student.For purposes of DAEP, elementary classification shall be PK through 5th grade and secondary classification shall be grades 6th through 12th. |  |                                 |  |                  |
| <b>Strategy's Expected Result/Impact:</b> Decrease in discipline referrals                                                                                                                                                                                                                                                                                           |  |                                 |  | <b>Formative</b> |
| <b>Staff Responsible for Monitoring:</b> District and Campus administration                                                                                                                                                                                                                                                                                          |  |                                 |  | <b>Nov</b>       |
| <b>Title I Schoolwide Elements:</b> None                                                                                                                                                                                                                                                                                                                             |  | <b>Problem Statements:</b> None |  | <b>Jan</b>       |
|                                                                                                                                                                                                                                                                                                                                                                      |  | <b>Funding Sources:</b><br>None |  | <b>Apr</b>       |
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**Strategy 13:** To introduce a campaign on how to recognize, report and prevent Dating Violence, Sexual Abuse and Sex Trafficking and introduce methods for increasing staff, student and parent awareness.

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| <b>Strategy's Expected Result/Impact:</b> To protect students from Dating Violence, Sexual Abuse and Sex Trafficking. / To bring an awareness to establishing channels of communication to report these criminal acts to law enforcement through their schools.<br><b>Staff Responsible for Monitoring:</b> Director of Student Services<br>Campus Principal<br>Counseling Department<br>Teachers and Staff<br>District PD and Security<br><b>Title I Schoolwide Elements:</b> None | <b>Formative</b> |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <b>Nov</b>       |
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| <b>Problem Statements:</b> None<br><b>Funding Sources:</b><br>None                                                                                                                                                                                                                                                                                                                                                                                                                  | <b>Summative</b> |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <b>June</b>      |

**Strategy 14:** The San Benito CISD will host an inaugural "Red Ribbon Week" district-wide Kick-off Rally for students, parents, and community stakeholders in October, to promote a safe and drug free learning environment.

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| <b>Strategy's Expected Result/Impact:</b> Decrease in disciplinary referrals<br><b>Staff Responsible for Monitoring:</b> Director of Student Services<br>Campus Principal<br>Counseling Department<br>Teachers and Staff<br><b>Title I Schoolwide Elements:</b> None | <b>Formative</b> |
|                                                                                                                                                                                                                                                                      | <b>Nov</b>       |
|                                                                                                                                                                                                                                                                      | <b>Jan</b>       |
|                                                                                                                                                                                                                                                                      | <b>Apr</b>       |
| <b>Problem Statements:</b> None<br><b>Funding Sources:</b><br>265 - Title IV, Part A \$5,000                                                                                                                                                                         | <b>Summative</b> |
|                                                                                                                                                                                                                                                                      | <b>June</b>      |

**Strategy 15:** The San Benito CISD Restorative Discipline Practices team will provide RDP training to all Rangerville Elementary, Berta Cabaza Middle School, Fred Booth Elementary, Ed Downs Elementary, Frank Roberts Elementary, and PRC teachers and administrative team members to decrease discipline referrals by 25% when compared with the 2017-2018 school year referral data.

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| <b>Strategy's Expected Result/Impact:</b> Decrease in disciplinary referrals                                                             |                                                            | <b>Formative</b> |
| <b>Staff Responsible for Monitoring:</b> Director of Student Services<br>Campus Principal<br>Counseling Department<br>Teachers and Staff |                                                            | <b>Nov</b>       |
|                                                                                                                                          |                                                            | <b>Jan</b>       |
|                                                                                                                                          |                                                            | <b>Apr</b>       |
| <b>Title I Schoolwide Elements:</b> 2.6                                                                                                  | <b>Problem Statements:</b> None                            | <b>Summative</b> |
|                                                                                                                                          | <b>Funding Sources:</b><br>265 - Title IV, Part A \$25,000 | <b>June</b>      |

**Strategy 16:** SBCISD counselors will offer guidance instruction to students that will address topics such as suicide prevention, conflict resolution, drug awareness, to include drugs and alcohol, and dating violence.

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| <b>Strategy's Expected Result/Impact:</b> decrease number of disciplinary referrals                                                                                                                                                                      |                                                                                                                  | <b>Formative</b> |
| <b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Academic Services<br>Director of Elementary Instructional Implementation<br>Director of Secondary Instructional Implementation<br>Principals<br>Campus Administrators<br>Counselors |                                                                                                                  | <b>Nov</b>       |
|                                                                                                                                                                                                                                                          |                                                                                                                  | <b>Jan</b>       |
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|                                                                                                                                                                                                                                                          |                                                                                                                  | <b>Summative</b> |
| <b>Title I Schoolwide Elements:</b> None                                                                                                                                                                                                                 | <b>Problem Statements:</b> None                                                                                  | <b>June</b>      |
|                                                                                                                                                                                                                                                          | <b>Funding Sources:</b><br>Counselors FTE 199 - General Fund \$1,500,000<br>supplies 199 - General Fund \$15,000 |                  |

**Strategy 17:** School counselors will provide four parent education sessions throughout the year, to include drug awareness information, drug prevention strategies, drug intervention resources, bullying prevention/intervention (David's Law), dating violence, sexual abuse, and sex trafficking resulting in a 5% decrease in referrals.

|                                                                              |  |                  |
|------------------------------------------------------------------------------|--|------------------|
| <b>Strategy's Expected Result/Impact:</b> % of occurrences to decrease by 5% |  | <b>Formative</b> |
| <b>Staff Responsible for Monitoring:</b> Campus Administrators<br>Counselors |  | <b>Nov</b>       |
| <b>Title I Schoolwide Elements:</b> 2.6                                      |  | <b>Jan</b>       |
| <b>Problem Statements:</b> None                                              |  | <b>Apr</b>       |
| <b>Funding Sources:</b><br>None                                              |  | <b>Summative</b> |
|                                                                              |  | <b>June</b>      |

**Strategy 18:** The San Benito CISD counselors will receive Dating Violence: Identification and Intervention training in order to provide this training to 100% of the SBCISD staff.

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| <b>Strategy's Expected Result/Impact:</b> % of occurrences to decrease by 5% |  | <b>Formative</b> |
| <b>Staff Responsible for Monitoring:</b> Campus Administrators<br>Counselors |  | <b>Nov</b>       |
| <b>Title I Schoolwide Elements:</b> 2.6                                      |  | <b>Jan</b>       |
| <b>Problem Statements:</b> None                                              |  | <b>Apr</b>       |
| <b>Funding Sources:</b><br>None                                              |  | <b>Summative</b> |
|                                                                              |  | <b>June</b>      |

**Strategy 19:** The San Benito CISD will offer 100% of our parents and students, especially at-risk students and their guardian, family counseling after school hours at designated campuses in order to assist students who are referred by their campus administrators and/or counselors.

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| <b>Strategy's Expected Result/Impact:</b> Increase STAAR Scores, increase in graduation rates                                            |                                 | <b>Formative</b> |
| <b>Staff Responsible for Monitoring:</b> Director of Student Services<br>Campus Principal<br>Counseling Department<br>Teachers and Staff |                                 | <b>Nov</b>       |
|                                                                                                                                          |                                 | <b>Jan</b>       |
|                                                                                                                                          |                                 | <b>Apr</b>       |
| <b>Title I Schoolwide Elements:</b> 2.6                                                                                                  | <b>Problem Statements:</b> None | <b>Summative</b> |
|                                                                                                                                          | <b>Funding Sources:</b><br>None | <b>June</b>      |

**Strategy 20:** The After-School Program will coordinate and provide health/wellness opportunities for students and parents through academic and enrichment activities.

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|---------------------------------------------------------------------------------------|---------------------------------|------------------|
| <b>Strategy's Expected Result/Impact:</b> None                                        |                                 | <b>Formative</b> |
| <b>Staff Responsible for Monitoring:</b> After school staff and campus administration |                                 | <b>Nov</b>       |
|                                                                                       |                                 | <b>Jan</b>       |
|                                                                                       |                                 | <b>Apr</b>       |
| <b>Title I Schoolwide Elements:</b> None                                              | <b>Problem Statements:</b> None | <b>Summative</b> |
|                                                                                       | <b>Funding Sources:</b><br>None | <b>June</b>      |

**Strategy 21:** The after-school program will launch a campaign to reduce substance abuse and gang affiliation at the middle schools and high school

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| <b>Strategy's Expected Result/Impact:</b> Reduce substance abuse and gang affiliation district wide.<br><b>Staff Responsible for Monitoring:</b> after school director/ site coordinators UTRGV social worker program (internship)<br><b>Title I Schoolwide Elements:</b> None<br><b>Problem Statements:</b> None<br><b>Funding Sources:</b><br>265 - 21st Century Grant (8) | <b>Formative</b> |
|                                                                                                                                                                                                                                                                                                                                                                              | <b>Nov</b>       |
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**Strategy 22:** The after-school program will lounge a campaign to reduce substance abuse and gang affiliation at the middle schools and high school

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| <b>Strategy's Expected Result/Impact:</b> reduce gang violence/affiliation<br><b>Staff Responsible for Monitoring:</b> after-school director and site coordinators.<br><b>Title I Schoolwide Elements:</b> None<br><b>Problem Statements:</b> None<br><b>Funding Sources:</b><br>265 - 21st Century Grant (8) | <b>Formative</b> |
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**Strategy 23:** Improve the mental health of a child through team building activities (low ropes) and a youth advisory committee.

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| <b>Strategy's Expected Result/Impact:</b> Reduce bullying, violence, and gang affiliation.<br>Increase parental involvement.<br>Promote teamwork.<br><b>Staff Responsible for Monitoring:</b> After-school director, site coordinators, social work interns.<br><b>Title I Schoolwide Elements:</b> 3.1, 3.2<br><b>Problem Statements:</b> None<br><b>Funding Sources:</b><br>265 - 21st Century Grant (8) | <b>Formative</b> |
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 No Progress
 Accomplished
 Continue/Modify
 Discontinue

**Goal 5:** SBCISD will collaborate with parents, families, and the community to ensure all students receive a gold standard education.

**Performance Objective 1:** By May 2021, 90% of all students' parents/guardians/families will participate in at least one school sponsored academic activity.

**Evaluation Data Sources:** Review district and campus documentation to include: invitations, sign in sheets, agendas, and meeting notes.

Review the parent policies and compacts both at the district and campus level.

Review methods used to distribute the compliance information.

Review assessment and achievement data.

**Summative Evaluation:** Significant progress made toward meeting Objective

**Strategy 1:** Develop, distribute, and evaluate annually the District Family and Community Engagement Policy. Monitor that parents and families received the school/parent compact (elementary level).

**Strategy's Expected Result/Impact:** Increase community engaged by 5%; validated through parent/community session sign in sheets.

**Staff Responsible for Monitoring:** Assistant Superintendent of Academic Services,

Principals,

Campus Administrators,

Assistant Superintendent of Administrative Services,

Director of Family and Community Engagement,

Parent Specialists

**Title I Schoolwide Elements:** 3.1, 3.2

**Problem Statements:** None

**Funding Sources:**

211 - Title I, Part A \$1,000

**Formative**

**Nov**

**Jan**

**Apr**

**Summative**

**June**

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| <b>Strategy 2:</b> Conduct an annual Title I meeting district-wide and at each Title I campus.                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                          |  |
| <b>Strategy's Expected Result/Impact:</b> Ensure ESSA Title I Part A Parental Engagement requirements for all SBCISD Campuses are met.<br><br><b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Academic Services, Principals, Campus Administrators, Assistant Superintendent of Administrative Services, Director of Family and Community Engagement, Parent Specialists<br><br><b>Title I Schoolwide Elements:</b> 2.4, 2.6, 3.1, 3.2                                                                                 | <b>Formative</b>                                         |  |
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| <b>Strategy 3:</b> Provide a district-wide Back to School Fair and a Family and Community Engagement Conference for parents, families, and the community. The focus will be on academic services, enrichment opportunities, college/career readiness, health/wellness, social services, and family support services.                                                                                                                                                                                                                        |                                                          |  |
| <b>Strategy's Expected Result/Impact:</b> Provide awareness in the areas of academic services, enrichment opportunities, college/career readiness, health/wellness, social services, and family support services.<br><br><b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Academic Services, Principals, Campus Administrators, Assistant Superintendent of Administrative Services, Director of Family and Community Engagement, Parent Specialists<br><br><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6, 3.1, 3.2 | <b>Formative</b>                                         |  |
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**Strategy 4:** Provide supplemental assistance to the Campus FACE Centers and Parent Specialists to provide educational-related services to parents and families of Title I students.  
 Coordinate through the district Family and Community Engagement Department, activities to assist, inform, and support parents, families, and the community to be active partners in the education of students enrolled in SBCISD.

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| <b>Strategy's Expected Result/Impact:</b> The focus will be on academic services, enrichment opportunities, college/career readiness, health/wellness, social services, and family support services.<br><b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Academic Services,<br>Principals,<br>Campus Administrators,<br>Assistant Superintendent of Administrative Services,<br>Director of Family and Community Engagement,<br>Parent Specialists<br><b>Title I Schoolwide Elements:</b> 2.4, 2.6, 3.1, 3.2<br><b>Problem Statements:</b> None<br><b>Funding Sources:</b><br>199 - General Fund \$30,000<br>211 - Title I, Part A \$5,000 |  | <b>Formative</b> |
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**Strategy 5:** Actively invite and recruit parents to participate in decision-making committees such as District-wide Title I Parent Advisory Committee (PAC), School Health Advisory Committee (SHAC), and Campus Level Site Based Decision Making Committees (SBDM), PTA/PTO, and Task-force or Focus Groups. Also assist with inviting and recruiting parents for in the Migrant Parent Advisory Council for Migrant Education, Federal and Title Programs, Bilingual Parent Committees including serving as a members of LPACC.

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| <p><b>Strategy's Expected Result/Impact:</b> The focus will be on academic services, enrichment opportunities, college/career readiness, health/wellness, social services, and family support services.</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Academic Services,<br/>Principals,<br/>Campus Administrators,<br/>Assistant Superintendent of Administrative Services,<br/>Director of Family and Community Engagement,<br/>Parent Specialists</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.6, 3.1, 3.2</p> <p><b>Problem Statements:</b> None</p> <p><b>Funding Sources:</b><br/>199 - General Fund \$1,000<br/>211 - Title I, Part A \$5,000</p> | <b>Formative</b> |
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**Strategy 6:** Promote district and campus programs to parents and families, to include educational programs, college career readiness, and social/mental health awareness.

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| <p><b>Strategy's Expected Result/Impact:</b> The focus will be on academic services, enrichment opportunities, college/career readiness, health/wellness, social services, and family support services.</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Academic Services,<br/>Principals,<br/>Campus Administrators,<br/>Assistant Superintendent of Administrative Services,<br/>Director of Family and Community Engagement,<br/>Parent Specialists</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6, 3.1, 3.2</p> <p><b>Problem Statements:</b> None</p> <p><b>Funding Sources:</b><br/>199 - General Fund \$5,000<br/>211 - Title I, Part A \$5,000<br/>265 - Title IV, Part A \$5,000</p> | <b>Formative</b> |
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**Strategy 7:** The District Homeless Liaison and the Family and Community Engagement Department staff will conduct an assessment of each student and family that is referred for MV homeless services.

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| <b>Strategy's Expected Result/Impact:</b> Ensure all homeless students receive the resources necessary.                                                                                                                                                                                    |                                                           | <b>Formative</b> |
| <b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Academic Services,<br>Principals,<br>Campus Administrators,<br>Assistant Superintendent of Administrative Services,<br>Director of Family and Community Engagement (District Homeless Liaison),<br>Parent Specialists |                                                           | <b>Nov</b>       |
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| <b>Title I Schoolwide Elements:</b> 2.4, 2.6, 3.1, 3.2                                                                                                                                                                                                                                     | <b>Problem Statements:</b> None                           | <b>June</b>      |
|                                                                                                                                                                                                                                                                                            | <b>Funding Sources:</b><br>211 - Title I, Part A \$20,000 |                  |

**Strategy 8:** The District Family and Community Engagement Department Staff will coordinate district-wide meetings and activities that will promote the participation of parents/families of students in special education, migrant, bilingual, foster care, gifted and talented, and CTE programs.

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|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|------------------|
| <b>Strategy's Expected Result/Impact:</b> The focus will be on academic services, enrichment opportunities, college/career readiness, health/wellness, social services, and family support services.                                            |                                                                                                                     | <b>Formative</b> |
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| <b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Academic Services, Principals, Campus Administrators, Assistant Superintendent of Administrative Services, Director of Family and Community Engagement, Parent Specialists |                                                                                                                     | <b>Summative</b> |
|                                                                                                                                                                                                                                                 |                                                                                                                     | <b>June</b>      |
| <b>Title I Schoolwide Elements:</b> 2.4, 2.6, 3.1, 3.2                                                                                                                                                                                          | <b>Problem Statements:</b> None                                                                                     |                  |
|                                                                                                                                                                                                                                                 | <b>Funding Sources:</b><br>199 - General Fund \$2,000<br>244 - Perkins Career and Technical Education (Fed \$10,000 |                  |

**Strategy 9:** Coordinate and provide student, parent/family, and community events that engage migrant families.

**Strategy's Expected Result/Impact:** 5% Increase in parental attendance. Increase in STAAR scores.

**Staff Responsible for Monitoring:** Director of Migrant Education  
Migrant Recruiters  
Director of Family and Community Engagement  
Parent Specialists

**Title I Schoolwide Elements:** None

**Problem Statements:** None

**Funding Sources:**  
None

**Formative**

**Nov**

**Jan**

**Apr**

**Summative**

**June**

**Strategy 10:** To increase and promote parental participation and understanding of the bilingual program, parent meetings and training will be held periodically.

**Strategy's Expected Result/Impact:** Increase parental support and participation in the education of their child/ren  
Increase scores on:  
STAAR/EOC  
PBMAS

**Staff Responsible for Monitoring:** Assistant Superintendent of Academic Services  
Director of Bilingual Education  
Assistant Superintendent of Administrative Services  
Director of Family and Community Engagement  
Parental Specialists  
Principal

**Title I Schoolwide Elements:** 2.4, 2.6, 3.1

**Problem Statements:** None

**Funding Sources:**  
None

**Formative**

**Nov**

**Jan**

**Apr**

**Summative**

**June**

**Strategy 11:** The Family and Community Engagement Department Staff will attend staff development and trainings within the district, within the Region One ESC area, and State Level Title I Statewide Conferences and Sessions.

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| <b>Strategy's Expected Result/Impact:</b> Ensure all FACE staff receives PD<br><b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Academic Services,<br>Principals,<br>Campus Administrators,<br>Assistant Superintendent of Administrative Services,<br>Director of Family and Community Engagement,<br>Parent Specialists<br><b>Title I Schoolwide Elements:</b> 2.4, 2.6, 3.1<br><b>Problem Statements:</b> None<br><b>Funding Sources:</b><br>199 - General Fund \$10,000<br>211 - Title I, Part A \$5,000 | <b>Formative</b> |
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**Strategy 12:** Provide parent sessions on State STAAR and EOC testing requirements, LPAC, TELPAS, TEKS Resource System (South Texas Curriculum Project framework), and college prep PSAT and SAT/ACT testing information. These sessions also include information on academic interventions for at-risk students such as RtI, extended day tutorials, and school day intervention sessions.

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| <b>Strategy's Expected Result/Impact:</b> Increase STAAR/EOC scores<br><b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Academic Services,<br>Principals,<br>Campus Administrators,<br>Assistant Superintendent of Administrative Services,<br>Director of Family and Community Engagement,<br>Parent Specialists<br><b>Title I Schoolwide Elements:</b> 2.4, 2.6, 3.1, 3.2<br><b>Problem Statements:</b> None<br><b>Funding Sources:</b><br>199 - General Fund \$2,000 | <b>Formative</b> |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <b>Nov</b>       |
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**Strategy 13:** Provide district level parenting classes for parents and families of Title I schools using a researched-based program or curriculum (ex.-PRACTICAL PARENTING EDUCATION, ).

**Strategy's Expected Result/Impact:** The focus will be on academic services, enrichment opportunities, college/career readiness, health/wellness, social services, and family support services.

**Staff Responsible for Monitoring:** Assistant Superintendent of Academic Services,  
Principals,  
Campus Administrators,  
Assistant Superintendent of Administrative Services,  
Director of Family and Community Engagement,  
Parent Specialists

**Title I Schoolwide Elements:** 2.4, 2.5, 2.6, 3.1, 3.2

**Problem Statements:** None

**Funding Sources:**

199 - General Fund \$5,000

211 - Title I, Part A \$5,000

**Formative**

**Nov**

**Jan**

**Apr**

**Summative**

**June**

**Strategy 14:** Plan and conduct Health/Wellness events that promote overall family health that includes diabetes, heart, cancer awareness projects and partnerships with community organizations that provide health and wellness activities.

**Strategy's Expected Result/Impact:** The focus will be on academic services, enrichment opportunities, college/career readiness, health/wellness, social services, and family support services.

**Staff Responsible for Monitoring:** Assistant Superintendent of Academic Services,  
Principals,  
Campus Administrators,  
Assistant Superintendent of Administrative Services,  
Director of Family and Community Engagement,  
Parent Specialists

**Title I Schoolwide Elements:** 3.1, 3.2

**Problem Statements:** None

**Funding Sources:**

211 - Title I, Part A \$1,500

**Formative**

**Nov**

**Jan**

**Apr**

**Summative**

**June**

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| <b>Strategy 15:</b> To promote parental and community participation and communication the district will provide a Parental Specialist to be the Point-of-contact between the parent and the educational environment. FTEs will be split funded.                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                  |  |  |
| <div><b>Strategy's Expected Result/Impact:</b> Increase parental involvement<br/>Increase attendance rate<br/>Decrease discipline referrals<br/>Increase scores:<br/>STAAR/EOC<br/>TELPAS<br/>ISIP<br/>PBMAS</div> <div><b>Staff Responsible for Monitoring:</b> Assistant Superintendent of Academic Services,<br/>Assistant Superintendent of Administrative Services,<br/>Director of Family and Community Engagement,<br/>Parent Specialists<br/>Director of Federal Programs</div> <div><div><b>Title I Schoolwide Elements:</b> 3.1, 3.2</div><div><b>Problem Statements:</b> None</div><div><b>Funding Sources:</b><br/>212 - Title I, Part C, Migrant<br/>211 - Title I, Part A</div></div> | <b>Formative</b> |  |  |
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|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <b>Summative</b> |  |  |
| <b>June</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                  |  |  |
| <div><div><div><div><div>0%</div><div>No Progress</div></div><div><div>100%</div><div>Accomplished</div></div><div><div></div><div>Continue/Modify</div></div><div><div></div><div>Discontinue</div></div></div></div></div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                  |  |  |

# State Compensatory

## Budget for District Improvement Plan

| <u>Account Code</u>                       | <u>Account Title</u>                                                  | <u>Budget</u>         |
|-------------------------------------------|-----------------------------------------------------------------------|-----------------------|
| 6100 Payroll Costs                        |                                                                       |                       |
| 199 26A                                   | 6112 Salaries or Wages for Substitute Teachers or Other Professionals | \$540,948.00          |
| 199 28A                                   | 6112 Salaries or Wages for Substitute Teachers or Other Professionals | \$1,230,670.00        |
| 199 30A                                   | 6112 Salaries or Wages for Substitute Teachers or Other Professionals | \$2,573,250.00        |
| 199 32A                                   | 6112 Salaries or Wages for Substitute Teachers or Other Professionals | \$1,000,150.00        |
| <b>6100 Subtotal:</b>                     |                                                                       | <b>\$5,345,018.00</b> |
| 6200 Professional and Contracted Services |                                                                       |                       |
| 199 30A                                   | 6216 Professional Services - Locally Defined                          | \$141,982.00          |
| <b>6200 Subtotal:</b>                     |                                                                       | <b>\$141,982.00</b>   |
| 6300 Supplies and Services                |                                                                       |                       |
| 199 30A                                   | 6390 Supplies and Materials - General                                 | \$536,551.00          |
| <b>6300 Subtotal:</b>                     |                                                                       | <b>\$536,551.00</b>   |

# **Title I Schoolwide Elements**

## **ELEMENT 1. SWP COMPREHENSIVE NEEDS ASSESSMENT (CNA)**

### **1.1: Comprehensive Needs Assessment**

The comprehensive school improvement planning process began with collecting data for all district campuses. This step is critical in creating a profile of the district's successes and areas of improvement. The data has been analyzed in the Comprehensive Needs Assessment, and then the process to outline problem statements that lead to root causes was thoroughly examined. Professional Learning needs were determined within the analysis of our data. An action Plan that includes how the Leadership Team will develop focused and streamlined SMART goals in the three areas that are of greatest need. Actions, strategies and interventions were identified in this process. Research tells us that our focus must be on instruction for our ultimate goal of improved academic success for our students.

## **ELEMENT 2. SWP CAMPUS IMPROVEMENT PLAN (CIP)**

### **2.1: Campus Improvement Plan developed with appropriate stakeholders**

The DIP was developed with the involvement of parents and other members of the community to be served and individuals who will carry out such plan, including teachers, principals, and administrators (including administrators of programs described in other parts of this title), and, pupil services personnel, technical assistance providers, and school staff. This was accomplished through SAC meetings.

### **2.2: Regular monitoring and revision**

The DIP will be revised as data is evaluated throughout the school year in order to best support student TEKS acquisition and STAAR mastery. Formative reviews of the district improvement plan will be conducted in October, January, and March. While the summative evaluation will be completed in June.

### **2.3: Available to parents and community in an understandable format and language**

The District Improvement Plan will be posted on the district website. Campus Improvement Plans will be posted on campus websites.

### **2.4: Opportunities for all children to meet State standards**

TIER I Instruction: TEKS Resource System, Exemplar Lessons, Formative Assessments, ICLE strategies, Istation

TIER II: Tutorials and credit recovery

## **2.5: Increased learning time and well-rounded education**

District wide Programs to support student learning:

Istation

ICLE

Lead4ward

Elementary and Secondary Instructional Coaches

Instructional Deans at Middle and High School Levels

## **2.6: Address needs of all students, particularly at-risk**

- At Risk student scores are significantly lower than all students scores. The greatest variance is in U.S. History at meets and masters grade level and for 8th grade at all performance levels.
- Supplemental services: tutorials, academic advisory period in middle schools, credit recovery opportunity built into the school day
- Supplemental Programs: ENIL, IRLA, Istation, Study Island, Edmentum
- RtI teacher at every campus: directly serves TEIR II and III students 30% to 50% of the day

## **ELEMENT 3. PARENT AND FAMILY ENGAGEMENT (PFE)**

### **3.1: Develop and distribute Parent and Family Engagement Policy**

Develop, distribute, and evaluate annually the District Family and Community Engagement Policy. And, monitor that each campus has provided annually, to parents and families, the campus parental engagement policy and school/parent compact.

### **3.2: Offer flexible number of parent involvement meetings**

The District Family and Community Engagement Department Staff will coordinate district-wide meetings and activities that will promote the participation of parents/families of students in special education, migrant, bilingual, foster care, gifted and talented, and CTE programs. Additionally, the department staff will provide, at the campus parent centers, sessions that will to bring awareness of all services available through the special education, migrant, bilingual, foster care, gifted and talented, and CTE programs.



## Title I Personnel

| <u>Name</u> | <u>Position</u> | <u>Program</u> | <u>FTE</u> |
|-------------|-----------------|----------------|------------|
|             |                 |                |            |
|             |                 |                |            |

# District Funding Summary

| 289 - Title IV                           |           |          |                                |              |                |
|------------------------------------------|-----------|----------|--------------------------------|--------------|----------------|
| Goal                                     | Objective | Strategy | Resources Needed               | Account Code | Amount         |
| 2                                        | 1         | 12       |                                | 289-13-6291  | \$135,800.00   |
| Sub-Total                                |           |          |                                |              | \$135,800.00   |
| 199 - State Compensatory Education (SCE) |           |          |                                |              |                |
| Goal                                     | Objective | Strategy | Resources Needed               | Account Code | Amount         |
| 1                                        | 1         | 7        | Tutorials                      |              | \$300,000.00   |
| 1                                        | 1         | 14       | CIS Staff                      | 199 30 A     | \$150,000.00   |
| 1                                        | 1         | 15       | Summer School                  |              | \$200,000.00   |
| 1                                        | 1         | 16       |                                |              | \$25,000.00    |
| 1                                        | 1         | 19       | Lead teacher stipends          |              | \$500,000.00   |
| 2                                        | 1         | 1        | Staff Development and supplies |              | \$60,000.00    |
| 2                                        | 1         | 4        | Consultant                     |              | \$75,000.00    |
| 2                                        | 1         | 8        | staff development              |              | \$15,000.00    |
| 3                                        | 2         | 1        | Resources                      |              | \$20,000.00    |
| Sub-Total                                |           |          |                                |              | \$1,345,000.00 |
| 199 - General Fund                       |           |          |                                |              |                |
| Goal                                     | Objective | Strategy | Resources Needed               | Account Code | Amount         |
| 2                                        | 1         | 4        | consultant                     |              | \$75,000.00    |
| 2                                        | 1         | 11       | Professional FTE               |              | \$150,000.00   |
| 2                                        | 1         | 11       | Paraprofessional FTE           |              | \$75,000.00    |
| 3                                        | 1         | 2        | Testing                        |              | \$50,000.00    |
| 3                                        | 1         | 3        | Professional FTE               |              | \$100,000.00   |
| 3                                        | 1         | 3        | Paraprofessional FTE           |              | \$75,000.00    |
| 3                                        | 2         | 4        | Testing materials              |              | \$50,000.00    |

| 199 - General Fund                                  |           |          |                  |              |                |
|-----------------------------------------------------|-----------|----------|------------------|--------------|----------------|
| Goal                                                | Objective | Strategy | Resources Needed | Account Code | Amount         |
| 3                                                   | 2         | 4        | Extra Duty pay   |              | \$20,000.00    |
| 4                                                   | 1         | 3        | supplies         |              | \$1,500.00     |
| 4                                                   | 1         | 4        | Supplies         |              | \$1,000.00     |
| 4                                                   | 1         | 5        | Raptor System    |              | \$15,000.00    |
| 4                                                   | 1         | 6        | PBIS Training    |              | \$10,000.00    |
| 4                                                   | 1         | 16       | Counselors FTE   |              | \$1,500,000.00 |
| 4                                                   | 1         | 16       | supplies         |              | \$15,000.00    |
| 5                                                   | 1         | 3        |                  |              | \$50,000.00    |
| 5                                                   | 1         | 4        |                  |              | \$30,000.00    |
| 5                                                   | 1         | 5        |                  |              | \$1,000.00     |
| 5                                                   | 1         | 6        |                  |              | \$5,000.00     |
| 5                                                   | 1         | 8        |                  |              | \$2,000.00     |
| 5                                                   | 1         | 11       |                  |              | \$10,000.00    |
| 5                                                   | 1         | 12       |                  |              | \$2,000.00     |
| 5                                                   | 1         | 13       |                  |              | \$5,000.00     |
| Sub-Total                                           |           |          |                  |              | \$2,242,500.00 |
| 199 - State Career & Technical Education (State CT) |           |          |                  |              |                |
| Goal                                                | Objective | Strategy | Resources Needed | Account Code | Amount         |
| 1                                                   | 1         | 11       |                  | 199 11A      | \$20,000.00    |
| 3                                                   | 1         | 8        |                  |              | \$500.00       |
| Sub-Total                                           |           |          |                  |              | \$20,500.00    |
| 199 - State High School Allotment                   |           |          |                  |              |                |
| Goal                                                | Objective | Strategy | Resources Needed | Account Code | Amount         |
| 3                                                   | 1         | 1        | Tutorial         |              | \$25,000.00    |
| 3                                                   | 1         | 2        | Testing          |              | \$50,000.00    |

| 199 - State High School Allotment          |           |          |                                |              |              |
|--------------------------------------------|-----------|----------|--------------------------------|--------------|--------------|
| Goal                                       | Objective | Strategy | Resources Needed               | Account Code | Amount       |
| 3                                          | 2         | 3        | TSI testing Center             |              | \$10,000.00  |
| 3                                          | 2         | 3        | Supplies                       |              | \$5,000.00   |
| 3                                          | 2         | 5        | Go Center                      |              | \$150,000.00 |
| 3                                          | 2         | 5        | General Supplies               |              | \$5,000.00   |
| Sub-Total                                  |           |          |                                |              | \$245,000.00 |
| 199 - State Special Education (State SpEd) |           |          |                                |              |              |
| Goal                                       | Objective | Strategy | Resources Needed               | Account Code | Amount       |
| 1                                          | 1         | 7        | Resources/Services             |              | \$500,000.00 |
| 1                                          | 1         | 15       | Summer School                  |              | \$50,000.00  |
| 2                                          | 1         | 2        | staff development and supplies |              | \$10,000.00  |
| 2                                          | 1         | 10       | staff development              |              | \$15,000.00  |
| Sub-Total                                  |           |          |                                |              | \$575,000.00 |
| 199 - State Bilingual/ESL                  |           |          |                                |              |              |
| Goal                                       | Objective | Strategy | Resources Needed               | Account Code | Amount       |
| 1                                          | 1         | 15       | Summer School                  |              | \$50,000.00  |
| 1                                          | 2         | 1        |                                |              | \$0.00       |
| 2                                          | 1         | 3        | staff development and supplies |              | \$45,000.00  |
| 2                                          | 1         | 8        | staff development              |              | \$5,000.00   |
| 2                                          | 1         | 10       | staff development              |              | \$15,000.00  |
| Sub-Total                                  |           |          |                                |              | \$115,000.00 |
| 211 - Title I, Part A                      |           |          |                                |              |              |
| Goal                                       | Objective | Strategy | Resources Needed               | Account Code | Amount       |
| 1                                          | 1         | 2        | RtI Teachers                   |              | \$900,000.00 |
| 1                                          | 1         | 4        | TEKS Resource System           |              | \$55,000.00  |
| 1                                          | 1         | 4        | Eduphoria                      |              | \$40,000.00  |

| 211 - Title I, Part A |           |          |                                |              |              |
|-----------------------|-----------|----------|--------------------------------|--------------|--------------|
| Goal                  | Objective | Strategy | Resources Needed               | Account Code | Amount       |
| 1                     | 1         | 5        | Benchmark printing             |              | \$2,000.00   |
| 1                     | 1         | 6        | Reading Resources              |              | \$200,000.00 |
| 1                     | 1         | 8        | resources and supplies         |              | \$10,000.00  |
| 1                     | 1         | 9        | CNA/CIP meetings               | 211          | \$8,000.00   |
| 1                     | 1         | 10       | Software                       | Writing      | \$35,000.00  |
| 1                     | 1         | 12       | Hardware                       |              | \$600,000.00 |
| 1                     | 1         | 12       | software                       |              | \$10,000.00  |
| 1                     | 1         | 15       | Summer School                  |              | \$200,000.00 |
| 1                     | 1         | 16       | Consumable Supplies            |              | \$25,000.00  |
| 1                     | 1         | 21       |                                |              | \$86,940.00  |
| 1                     | 6         | 1        | ESSER Funding                  |              | \$0.00       |
| 2                     | 1         | 1        | Staff Development and supplies |              | \$60,000.00  |
| 2                     | 1         | 4        | Consultant                     |              | \$75,000.00  |
| 2                     | 1         | 8        | staff development              |              | \$25,000.00  |
| 2                     | 1         | 10       | staff development              |              | \$50,000.00  |
| 2                     | 2         | 2        | Professional Development       |              | \$0.00       |
| 3                     | 2         | 1        | Staff Development              |              | \$15,000.00  |
| 3                     | 2         | 2        | Naviance                       |              | \$50,000.00  |
| 3                     | 2         | 2        | staff development supplies     |              | \$5,000.00   |
| 5                     | 1         | 1        |                                |              | \$1,000.00   |
| 5                     | 1         | 2        |                                |              | \$1,000.00   |
| 5                     | 1         | 4        |                                |              | \$5,000.00   |
| 5                     | 1         | 5        |                                |              | \$5,000.00   |
| 5                     | 1         | 6        |                                |              | \$5,000.00   |
| 5                     | 1         | 7        |                                |              | \$20,000.00  |

| 211 - Title I, Part A                             |           |          |                                               |              |                |
|---------------------------------------------------|-----------|----------|-----------------------------------------------|--------------|----------------|
| Goal                                              | Objective | Strategy | Resources Needed                              | Account Code | Amount         |
| 5                                                 | 1         | 11       |                                               |              | \$5,000.00     |
| 5                                                 | 1         | 13       |                                               |              | \$5,000.00     |
| 5                                                 | 1         | 14       |                                               |              | \$1,500.00     |
| 5                                                 | 1         | 15       |                                               |              | \$0.00         |
| Sub-Total                                         |           |          |                                               |              | \$2,500,440.00 |
| 212 - Title I, Part C, Migrant                    |           |          |                                               |              |                |
| Goal                                              | Objective | Strategy | Resources Needed                              | Account Code | Amount         |
| 1                                                 | 1         | 7        | Tutorials                                     | 100000       | \$0.00         |
| 3                                                 | 2         | 7        | Migrant Go Center Extra Duty Pay and supplies |              | \$150,000.00   |
| 3                                                 | 2         | 7        | computer programs                             |              | \$10,000.00    |
| 5                                                 | 1         | 15       |                                               |              | \$0.00         |
| Sub-Total                                         |           |          |                                               |              | \$160,000.00   |
| 224 - IDEA B, Formula SpEd                        |           |          |                                               |              |                |
| Goal                                              | Objective | Strategy | Resources Needed                              | Account Code | Amount         |
| 1                                                 | 1         | 7        | Tutorials                                     |              | \$0.00         |
| 1                                                 | 1         | 13       | Resources                                     |              | \$50,000.00    |
| 1                                                 | 1         | 15       | ESY                                           |              | \$25,000.00    |
| 1                                                 | 1         | 16       |                                               |              | \$20,000.00    |
| Sub-Total                                         |           |          |                                               |              | \$95,000.00    |
| 244 - Perkins Career and Technical Education (Fed |           |          |                                               |              |                |
| Goal                                              | Objective | Strategy | Resources Needed                              | Account Code | Amount         |
| 5                                                 | 1         | 8        |                                               |              | \$10,000.00    |
| Sub-Total                                         |           |          |                                               |              | \$10,000.00    |

| 255 - Title II, Part A, TPTR |           |          |                                |              |              |
|------------------------------|-----------|----------|--------------------------------|--------------|--------------|
| Goal                         | Objective | Strategy | Resources Needed               | Account Code | Amount       |
| 1                            | 1         | 1        | Professional Development       | 255          | \$10,000.00  |
| 2                            | 1         | 1        | Staff Development and supplies |              | \$60,000.00  |
| 2                            | 1         | 5        | Staff Development              |              | \$10,000.00  |
| 2                            | 1         | 5        | general supplies               |              | \$500.00     |
| 2                            | 1         | 6        | Staff Development              |              | \$5,000.00   |
| 2                            | 1         | 6        | General Supplies               |              | \$500.00     |
| 2                            | 1         | 10       | staff development              |              | \$100,000.00 |
| 3                            | 1         | 1        | Tutorial                       |              | \$15,000.00  |
| 3                            | 2         | 1        | staff development              |              | \$50,000.00  |
| 4                            | 1         | 1        | Staff Development              |              | \$10,000.00  |
| Sub-Total                    |           |          |                                |              | \$261,000.00 |
| 265 - 21st Century Grant (8) |           |          |                                |              |              |
| Goal                         | Objective | Strategy | Resources Needed               | Account Code | Amount       |
| 1                            | 1         | 2        | Afterschool Coordinators       |              | \$20,000.00  |
| 1                            | 1         | 6        | Afterschool students           |              | \$0.00       |
| 1                            | 1         | 7        | AfterSchool Program            |              | \$50,000.00  |
| 1                            | 1         | 23       |                                |              | \$0.00       |
| 1                            | 1         | 24       |                                |              | \$0.00       |
| 1                            | 1         | 25       |                                |              | \$0.00       |
| 1                            | 1         | 26       | After School Program           |              | \$750,000.00 |
| 3                            | 1         | 9        |                                |              | \$0.00       |
| 4                            | 1         | 21       |                                |              | \$0.00       |
| 4                            | 1         | 22       |                                |              | \$0.00       |
| 4                            | 1         | 23       |                                |              | \$0.00       |
| Sub-Total                    |           |          |                                |              | \$820,000.00 |

| 265 - Title IV, Part A                |           |          |                            |              |              |
|---------------------------------------|-----------|----------|----------------------------|--------------|--------------|
| Goal                                  | Objective | Strategy | Resources Needed           | Account Code | Amount       |
| 4                                     | 1         | 1        | Staff Development          |              | \$25,000.00  |
| 4                                     | 1         | 2        | supplies                   |              | \$1,000.00   |
| 4                                     | 1         | 14       |                            |              | \$5,000.00   |
| 4                                     | 1         | 15       |                            |              | \$25,000.00  |
| 5                                     | 1         | 6        |                            |              | \$5,000.00   |
| Sub-Total                             |           |          |                            |              | \$61,000.00  |
| 276 - Texas Title I Priority Schools  |           |          |                            |              |              |
| Goal                                  | Objective | Strategy | Resources Needed           | Account Code | Amount       |
| 1                                     | 1         | 3        | Eudophoria                 |              | \$125,000.00 |
| Sub-Total                             |           |          |                            |              | \$125,000.00 |
| 199 - State Gifted and Talented (G/T) |           |          |                            |              |              |
| Goal                                  | Objective | Strategy | Resources Needed           | Account Code | Amount       |
| 1                                     | 1         | 17       | GT testing Materials       |              | \$75,000.00  |
| 1                                     | 1         | 18       | Naviance College Readiness |              | \$5,000.00   |
| 1                                     | 1         | 18       | Encore Summer Camp Program |              | \$50,000.00  |
| 1                                     | 1         | 18       | GT staff development       |              | \$10,000.00  |
| 1                                     | 1         | 18       | GT Stipends                |              | \$10,000.00  |
| 2                                     | 1         | 7        | stipends                   |              | \$100,000.00 |
| 2                                     | 1         | 7        | staff development          |              | \$150,000.00 |
| 3                                     | 2         | 5        | Go Center                  |              | \$5,000.00   |
| Sub-Total                             |           |          |                            |              | \$405,000.00 |
| 352 - 21st Century Grant (9)          |           |          |                            |              |              |
| Goal                                  | Objective | Strategy | Resources Needed           | Account Code | Amount       |
| 1                                     | 1         | 26       | After School Program       |              | \$750,000.00 |
| Sub-Total                             |           |          |                            |              | \$750,000.00 |

| 352 - 21st Century Grant (9) |           |          |                  |              |                |
|------------------------------|-----------|----------|------------------|--------------|----------------|
| Goal                         | Objective | Strategy | Resources Needed | Account Code | Amount         |
| Grand Total                  |           |          |                  |              | \$9,866,240.00 |

# Addendums