
TITLE I, PART A PARENT AND FAMILY ENGAGEMENT: 4130P

The District will support effective parent and family engagement and strengthen student academic achievement through actions that support each element of the federal requirements in ESEA Section 1116 (A-F) and if applicable, Section 1116 (c)(d)(e)(f), as listed, and described below.

- A. **Jointly Developed and Parent Input:** Parents and families will have the opportunity to jointly develop and provide input for the Title I, Part A program and policy. The District will involve parents and family members in:
- The development of 4130 Procedure, this may include establishing a parent advisory board, by annually reviewing the district priorities at district and school parent advisory meetings in the spring.
 - The Consolidated Grant Application (CGA) Title I, Part A section by sharing the plan, priorities and updates at district parent advisory meetings.
 - Developing school improvement plans (SIP), such as a combined SIP and School-wide Plan (SWP) or Targeted Assistance Protocols (TAS) by Principals sharing School Improvement Plans and efforts with families at parent advisory and other family meetings.
- B. **Technical Assistance:** The District will provide coordination, technical assistance, and other support to assist schools in planning and implementing effective parent and family engagement activities. This may include meaningful consultation with employers, business leaders, philanthropic organizations, or individuals, annually reviewing Title I requirements with principals at the beginning of each school year, reviewing school improvement plans and Title I budgets to provide feedback. Additionally, provide ongoing professional development for principals.
- C. **Integration:** The District will coordinate and integrate parent and family engagement strategies with other relevant federal, state, and local laws and programs by aligning efforts through cross-departmental planning, joint family engagement events, and shared communication tools to ensure consistency, collaboration, and efficient use of resources.
- D. **Annual Evaluation:** The District will conduct, with meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under Title I, Part A and use the findings to design evidence-based strategies by sharing annual district and school priorities and outcomes during parent advisory meetings to gather feedback and generate next steps.