

SUSD Math Textbook Adoption Evaluation Rubric: K-5

Number of Reviewer:

Curriculum Materials Number:

Rubric for evaluating points under Overarching Considerations:

0 points - Not Found The curriculum materials do not support this element.	1 Point - Low The curriculum materials contain limited support for this element; the support is not embedded or consistently present within resource(s).	2 Points - Medium The curriculum materials contain support for this element, but it is not always embedded or consistently present within resource(s).	3 Points - High The curriculum materials contain embedded support for this element so that it is consistently present within resource(s).
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Curriculum Design	0, 1, 2, 3
1. Alignment to Arizona State Mathematics Standards.	
2. Provide on-grade-level spiral learning.	
3. Breaks lessons into manageable segments.	
4. Ensures a realistic and adaptable pacing guide.	
5. Contains conceptual understanding and procedural fluency.	
6. Provides scaffolded instruction for a variety of learners. (including EL, SPED, gifted)	
7. K-3 Mandarin and Spanish curriculum options.	
8. Includes varied question types, student response formats, and DOK levels.	
Comments:	
Overall score for Curriculum Design	___/24

Teacher Resources	0, 1, 2, 3
1. Provides clear instructional guides, videos, and manuals.	
2. Includes resources like guided notes, manipulatives, and digital teaching options.	
3. Provides guiding questions to promote student discourse.	
4. Provides summaries and descriptions of unit content at the start of the unit.	
Comments:	
Overall score for Teacher Resources:	___/12

Student Resources	0, 1, 2, 3
1. Includes perforated student consumables.	
2. Provide opportunities for self-reflection.	
3. Uses games, manipulatives, and practice pages for hands-on engagement.	
4. Developmentally appropriate spacing, fonts, relevant visuals, and text features.	
Comments:	
Overall score for Student Resources:	___/12

Technology	0, 1, 2, 3
1. Uses digital homework, translated resources, and online assessments for accessibility.	
2. Technology should complement and support in-class learning experiences.	
3. Focuses on user-friendly digital platforms for both students and teachers. (Help me button, resources directly linked to physical and online textbook, and streamlined learning process)	
4. Shareable and editable resources from teacher to teacher districtwide (online assessments specifically).	
5. Digital fluency practice with immediate feedback.	
Comments:	
Overall score for Technology:	___/15

Assessment	0, 1, 2, 3
1. Implements different assessment types (e.g., written, digital, practical) that are editable.	
2. Remediation and enrichment resources for next steps based on student assessment data.	
3. Gauges student understanding through the unit, such as (pre-assessments, progress checks, and reassessments).	
4. Provides targeted feedback (such as adaptive digital questions, feedback cards).	
5. Provides varied assessments and tools for different learners (e.g., EL, SPED, gifted, DOK levels standards-based, assessment response types).	
Comments:	
Overall score for Assessment:	___/15

Rigor and Real World Relevance	0, 1, 2, 3
1. Offers tiered materials to meet diverse needs.	
2. Provides scaffolded tasks.	
3. Built-in remediation and extension opportunities.	
4. Provides real-world connections to make learning meaningful.	
5. Includes activities that encourage critical thinking, problem-solving, and productive struggle.	
6. Includes activities and instruction that support student choice through resources such as (collaboration, open-ended tasks, problem-based learning, thinking tasks).	
7. Includes opportunities for student reflection.	
Comments:	
Overall score for Rigor and Real World Relevance:	__/21

Family/Community Resources	0, 1, 2, 3
1. Provides Family letters, including vocabulary strategies and procedures for the unit in multiple languages.	
2. At home, applications like games and using skills in the real world in multiple languages.	
3. Provides digital tools, such as videos for families on skill procedures in multiple languages.	
Comments:	
Overall score for Family/Community Resources:	__/ 9

Professional Development and Support:	0, 1, 2, 3
1. Provides on-demand digital PD on how to use instructional materials.	
2. Provides family and community resources, opportunities for PD, (include multilingual).	
3. Tiered PD, especially for new teachers, opportunity for ongoing PD/Asynchronous PD option.	
4. PD aligned to gifted, ELD, students with disabilities.	
5. PD specific to the digital components.	
Comments:	
Overall score for Professional Development and Support:	__/15

Final Score Totals for Resource	Score	Additional Comments
Overall score for Curriculum Design	___/24	
Overall score for Teacher Resources	___/12	
Overall score for Student Resources	___/12	
Overall score for Technology	___/15	
Overall score for Assessment	___/15	
Overall score for Rigor and Relevance	___/21	
Overall score for Family/Community Resources	___/9	
Overall score for Professional Development and Support	___/15	
Grand Total	___/123	