



Mapleton Public Schools Board of Education

Regular Meeting (Amended)
Administration Building

October 22, 2025
6:00 p.m.

DISTRICT MISSION

...to guarantee that all students can achieve their dreams and contribute enthusiastically to their community, country, and world...

BOARD PURPOSE

Provides effective governance to ensure the community's vision for public education is realized so that every child has what they need to succeed.

BOARD ROLES

Guiding the district through the superintendent
Engaging constituents
Ensuring effective operations and alignment of resources
Monitoring effectiveness
Modeling excellence

2025-2026

FOCUS AREAS

Student Achievement
Student Wellness
Exceptional Staff
Learning Environment
Communication & Community Engagement
Facilities Management

BOARD MEMBERS

Mallory Boyce
Bethany Frye
Daisy Lechman
Tom Moe
Michelle Ramos

SUPERINTENDENT

Mike Crawford

1. Call to Order
2. Roll Call
3. Pledge of Allegiance
4. Approval of Agenda
5. Business Board
 - 5.1 Board Study Comments
6. What's Right in Mapleton
7. Public Participation
8. Approval of Minutes
 - 8.1 Approval of September 24, 2025, Board Business Meeting Minutes
 - 8.2 Approval of October 8, 2025, Board Study Session Minutes
9. Report of the Secretary
10. Consent Agenda
 - 10.1 Personnel Action, Policy GCE/GCF – Ms. Marin
 - 10.2 Finance Report September 2025, Policy DIC – Mr. Storz
 - 10.3 Adoption of Policies, Policy BG – Mr. Crawford
11. Focus: Student Achievement
 - 11.1 American Education Week, Policy AC – Ms. Ansley
 - 11.2 Valley View Middle School CTE Pathway, Policy AD – Ms. Bloom
 - 11.3 Accreditation Report, Policy AED – Mr. Fuller
12. Focus: Communication & Community Engagement
 - 12.1 1st Quarter Fiscal Year 2025-2026 Financial Report, Policy DIC – Mr. Storz
 - 12.2 DAAC Update, Policy AE – Mr. Fuller
13. Discussion of Next Agenda
14. Superintendent's Comments
15. Board Committee Updates
16. School Board Discussion/Remarks
17. Next Business Meeting Notification – Wednesday, November 19, 2025
18. Executive Session

I move that the Board of Education proceed into executive session pursuant to C.R.S. § 24-6-402(4)(f) to discuss personnel matters regarding the Superintendents evaluation.
19. Adjournment

Welcome to a meeting of the Mapleton Public School Board of Education!

The Board's meeting time is dedicated to addressing Mapleton's mission and top-priority focus areas. "Public Participation" is an opportunity during the business meeting to present brief comments or pose questions to the Board for consideration or follow-up. Each person is asked to limit his or her comments to 3 minutes. If you are interested in helping Mapleton's efforts, please talk with any member of the district leadership team or call the district office at 303-853-1015. Opportunities abound. Your participation is desired.

1.0 CALL TO ORDER

President Tom Moe called the meeting of the Board of Education – Mapleton Public Schools to order at 6:03 p.m. on Wednesday, September 24, 2025, at the Mapleton Administration Board Room.

2.0 ROLL CALL

Mallory Boyce - Vice President	Present
Bethany Frye – Asst. Secretary/Treasurer	Absent
Daisy Lechman - Secretary	Present
Thomas Moe - President	Present
Michelle Ramos – Treasurer	Present

3.0 PLEDGE OF ALLEGIANCE

Mr. Moe led the Pledge of Allegiance.

4.0 APPROVAL OF AGENDA

MOTION: By Ms. Ramos, seconded by Ms. Boyce, to approve the Board agenda dated September 24, 2025, as presented.

AYES: Ms. Boyce, Ms. Lechman, Mr. Moe, and Ms. Ramos.
Motion carried: 4-0

5.0 BOARD BUSINESS

5.1 Board Comments

Mr. Moe shared that during the Board Study Session on September 10th, 2025, the Board:

- Reviewed Board Policies
- Reviewed School and District Accreditation Frameworks
- Engaged in a Strategic Planning Focus Group

6.0 WHAT'S RIGHT IN MAPLETON

Ms. Johnson shared that for What's Right in Mapleton, we were pleased to welcome students, families, and staff from Adventure Elementary to kick off the first student presentation of the school year. She provided a brief overview of Adventure before inviting students to the podium, where they highlighted fundraising efforts, student recognition, and recent activities. The students also shared the process of naming their new mascot, a marmot now called *Chispa* and introduced their new school song.

7.0 PUBLIC PARTICIPATION

8.0 APPROVAL OF MINUTES

MOTION: By Ms. Boyce, seconded by Ms. Lechman, to approve the minutes as stated on the Board agenda dated September 24, 2025: 8.1 Board Meeting minutes of August 27, 2025; and 8.2 Board Study Minutes of September 10, 2025, as presented.

AYES: Ms. Boyce, Ms. Lechman, Mr. Moe, and Ms. Ramos.
Motion carried: 4-0

9.0 REPORT OF THE SECRETARY

Ms. Lechman shared that the Board of Education received a letter of gratitude from the Jeffco Board of Education in response to the Board's earlier letter of support.

10.0 CONSENT AGENDA

- 10.1 Personnel Action
- 10.2 Finance Report August 2025
- 10.3 Adoption of Board Policy

MOTION: By Ms. Boyce, seconded by Ms. Lechman, to approve Agenda Items 10.1 Personnel Action, 10.2 Finance Report August 2025, and 10.3 Adoption of Board Policy, as stated on the Board agenda dated September 24, 2025, as presented.

AYES: Ms. Boyce, Ms. Lechman, Mr. Moe, and Ms. Ramos.
Motion carried: 4-0

11.0 FOCUS: STUDENT ACHIEVEMENT

11.1 Mapleton Community Reads Initiative

Ms. Gruenwald reported that this year marks the 13th year of the Community Reads Initiative. From October 2025 through January 2026, Mapleton Public Schools will promote the book titles: All the Books by Haley Rocco and Caldecott Honoree John Rocco (K-3rd grade), All Thirteen: The Incredible Cave Rescue of the Thai Boys' Soccer Team by Christina Soontornvat (4th – 8th grade), and A Monster Calls by Patrick Ness (9th -12th grade).

12.0 FOCUS: EXCEPTIONAL STAFF

12.1 Classified Employee Week

Ms. Branscum asked that the Board of Education approve October 6-10, 2025, as Classified School Employee Week

MOTION: By Ms. Lechman, who read the proclamation, seconded by Ms. Boyce, to approve the week of October 6-10, 2025, as Classified School Employee Week, as presented.

AYES: Ms. Boyce, Ms. Lechman, Mr. Moe, and Ms. Ramos.
Motion carried: 4-0

12.2 National Principals Month

Ms. Branscum asked that the Board of Education proclaim the month of October as National Principals Month.

MOTION: By Ms. Ramos, who read the proclamation, seconded by Ms. Boyce, to proclaim the month of October as National Principals Month, as presented.

AYES: Ms. Boyce, Ms. Lechman, Mr. Moe, and Ms. Ramos.
Motion carried: 4-0

12.3 Dashboard Report – New Licensed Staff

Ms. Branscum presented a dashboard report on the New Licensed Staff hired in the District for the 2025 -2026 school year.

13.0 FOCUS: COMMUNICATION & COMMUNITY ENGAGEMENT

13.1 4th Quarter FY 2024-2025 Financial Report - Unaudited

Mr. Storz presented the 4th Quarter Fiscal Year 2024-2025 Financial Report – Unaudited.

A copy of Mr. Storz's presentation is attached.

MOTION: By Ms. Ramos, seconded by Ms. Boyce, to approve the 4th Quarter Fiscal Year 2024-2025 Financial Report- Unaudited, as presented.

AYES: Ms. Boyce, Ms. Lechman, Mr. Moe, and Ms. Ramos
Motion carried: 4-0

13.2 District Accountability Advisory Committee

Mr. Fuller requested that the Board assign specific areas of study to the District Accountability Advisory Committee for the 2025-2026 school year.

MOTION: By Ms. Lechman, seconded by Ms. Boyce, to approve the 2025-2026 DAAC Board charges, as presented.

AYES: Ms. Boyce, Ms. Lechman, Mr. Moe, and Ms. Ramos
Motion carried: 4-0

14.0 FOCUS: FACILITIES MANAGEMENT

14.1 Legal Action Regarding Construction Defects

Mr. Sauer requested Board approval to file a Complaint and Jury Demand in Adams County District Court against The Neenan Company to seek judgment and damages for construction defects and resulting property damage at the Mapleton Arts Center.

MOTION: By Ms. Boyce, seconded by Ms. Ramos, to approve the filing of a complaint in Adams County District Court against The Neenan Company to seek judgment and damages for construction defects and resulting property damage at the Mapleton Arts Center, as presented.

AYES: Ms. Boyce, Ms. Lechman, Mr. Moe, and Ms. Ramos.
Motion carried: 4-0

15.0 DISCUSSION OF THE NEXT AGENDA

Mr. Moe said the agenda items for the Board Meeting on October 23rd, 2025, would include:

- American Education Week
- DAAC Update
- Accreditation Report

16.0 SUPERINTENDENT'S COMMENTS

Superintendent Crawford addressed the Board memo regarding the action taken against Neenan, noting that he echoes the Board's hope for a resolution and appreciates their support in the matter. He shared that Strategic Planning is off to a strong start, presented the Attendance Campaign bracelets to the Board, reviewed upcoming Homecoming events, and concluded with a celebration of MAPS growth, highlighting in particular the increase in math scores.

17.0 BOARD COMMITTEE UPDATE

Ms. Boyce shared that at the CASB Fall Conference and Delegate Assembly, she attended a session with the Adams County demographer, who projects continued growth in the county, a positive indicator for student enrollment.

Mr. Moe reported that the Mapleton Education Foundation Board met on September 16, with agenda items including preparation for the upcoming gala, appointment of a new board member, approval of a new scholarship fund, approval of two new chapter applications, and a report on fall scholarship activities.

18.0 SCHOOL BOARD DISCUSSION / REMARKS

Mr. Moe shared that he attended the JROTC 9/11 ceremony, noting strong community participation and the overall quality of the event.

19.0 NEXT MEETING NOTIFICATION

The next Board Business meeting will be at 6:00 p.m. on October 23, 2025, at the Mapleton Administration Building.

20.0 ADJOURNMENT

Mr. Moe noted the Board would meet in a staff debrief session following the business meeting.

The Board adjourned at 6:59 p.m.

Thomas Moe, Board President

Daisy Lechman, Board Secretary

Submitted by Laura Milani, Recording Secretary for the Board of Education

Members of the Board of Education – Mapleton Public Schools met for a study session at 5:30 p.m. on Wednesday, October 08, 2025, in the Mapleton Administration Board Room.

Present: Mallory Boyce – Vice President
 Bethany Frye – Asst. Secretary/Treasurer
 Daisy Lechman - Secretary
 Tom Moe - President
 Michelle Ramos – Treasurer

During the study Session, the Board discussed:

- Board Governance
 - Policy Review
- Student Achievement/Student Wellness
 - Cell Phone Policy – Part II of III
- Learning Environment/Facilities Management
 - Updates

Adjournment: 8:25 pm

No official Board action was taken at the meeting.

Thomas Moe, Board President

Daisy Lechman, Board Secretary

Submitted by Laura Milani, Recording Secretary for the Board of Education

To: Michael Crawford, Superintendent
From: Ingrid Marin, Director, Talent Management
Date: October 15, 2025

Policy: GCE/GCF - Professional Staff Recruiting and Hiring
Report Type: Decision Making (Consent)
Subject: Personal Action

Policy Wording: The Board of Education for Mapleton Public Schools directs the Superintendent to develop and maintain a recruitment program designed to attract and hold the best possible personnel.

Policy Interpretation: This policy is interpreted to include monthly updates to the Board on the District's hiring and staffing changes.

Decision Requested: The Office of Human Resources recommends the following personnel information to be approved by Board Action at the regular meeting on October 22, 2025.

CLASSIFIED STAFF

<u>New Employees</u>	<u>Position</u>	<u>Location</u>	<u>Hire Date</u>	<u>Reason</u>
Gonzalez, Salvador	Sub Custodian	Operations	09/17/2025	New Hire
Gueye, Ousseynou	SPED Paraprofessional	Global Leadership Academy	10/07/2025	New Hire
Hidalgo, Alondria	ILC SPED Paraprofessional	Welby Community	09/19/2025	New Hire
Meza, Delfina	Instructional Paraprofessional	Adventure Elementary	10/06/2025	New Hire
Sanchez Gallegos, Kathia	Preschool Paraprofessional	Preschool on Poze	10/07/2025	New Hire
Villescas Vasquez, Laura	Nutrition Services Assistant	Nutrition Services	10/01/2025	Re-Hire
Watkins, Christopher	Trainer/Scheduler	Transportation	10/13/2025	New Hire

<u>Resignations/Terms</u>	<u>Position</u>	<u>Location</u>	<u>Term Date</u>	<u>Reason</u>
Geist, Richard	Bus Driver	Transportation	10/10/2025	Termination
Gutierrez, Leah	Department Secretary	Transportation	10/01/2025	Resignation
Marquez Flores, Deisy	Sub Nutrition Assistant Substitute	Nutrition Services	09/24/2025	Resignation
Rodriguez, Salma	Classified	Adventure Elementary	09/19/2025	Resignation
Veniegas, Amy	ILC SPED Paraprofessional	York International	10/02/2025	Resignation

CLASSIFIED REQUESTS

Domingo Jauregui, Custodian at the Skyview Campus, is requesting to retire effective October 31, 2025.

Melodie Mull, Buyer Technician in Purchasing, is requesting to retire effective November 28, 2025, and will transition through June 30, 2026.

Cyntha Valdez, Accountant in Business Services, is requesting to retire effective November 28, 2025, and will transition through June 30, 2026.

LICENSED STAFF

<u>New Employees</u>	<u>Position</u>	<u>Location</u>	<u>Hire Date</u>	<u>Reason</u>
Helms, Jaylee	MS ELA	Global Intermediate Academy	10/06/2025	New Hire
Gonzales, Todd	MS Social Studies	Meadow	10/06/2025	New Hire

<u>Resignations/Terms</u>	<u>Position</u>	<u>Location</u>	<u>Term Date</u>	<u>Reason</u>
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LICENSED REQUESTS

No requests at this time

ADMINISTRATION STAFF

<u>New Employee</u>	<u>Position</u>	<u>Location</u>	<u>Hire Date</u>	<u>Reason</u>
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<u>Resignations/Terms</u>	<u>Position</u>	<u>Location</u>	<u>Term Date</u>	<u>Reason</u>
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LEAVE REQUESTS

<u>Names</u>	<u>Dates</u>
Avila, Veronica	11/13/2025 – 12/05/2025
Dudek, Andrea	11/08/2025 – 02/24/2026
Gallegos, Paula	11/21/2025 – 12/19/2025
Oropeza, Janalee	10/06/2025 – intermittent
Ortiz, Jesika	10/01/2025 – 11/01/2025
Roberson, Murray	10/13/2025 – 10/27/2025
Ryckman, Alex	11/17/2025 – 12/19/2025



**Mapleton Public Schools
General Fund
September 2025-26**

	Budget 2025-26	YTD Actual 2025-26	YTD as % of Budget	Budget 2024-25	YTD Actual 2024-25	YTD as % of Budget
Revenues						
Local Revenue	\$ 59,308,147	\$ 1,163,649	1.96%	\$ 57,376,048	\$ 1,673,728	2.92%
Intermediate Revenue	5,000	-	0.00%	5,000	2,694	53.89%
County Revenue	-	-	0.00%	-	-	0.00%
State Revenue	54,021,409	18,446,727	34.15%	50,822,916	17,239,635	33.92%
Federal Revenue	-	-	0.00%	-	-	0.00%
Transfers/Other Resources	(5,890,000)	-	0.00%	(2,660,000)	-	0.00%
Total General Fund Revenues	\$ 107,444,556	\$ 19,610,376	18.25%	\$ 105,543,964	\$ 18,916,058	17.92%
Expenditures						
Salaries	\$ 66,491,330	\$ 10,338,793	15.55%	\$ 63,826,646	\$ 10,058,608	15.76%
Benefits	24,355,627	3,199,404	13.14%	23,395,683	3,104,586	13.27%
Purchased Professional Services	3,730,410	518,122	13.89%	3,883,712	612,730	15.78%
Purchased Property Services	2,692,421	1,232,070	45.76%	2,850,573	1,210,875	42.48%
Other Purchased Services	4,000,568	2,053,765	51.34%	4,148,643	2,033,953	49.03%
Supplies & Materials	4,690,113	1,030,947	21.98%	4,757,232	1,233,238	25.92%
Property	726,000	510,617	70.33%	1,026,583	726,560	70.77%
Other Objects	3,451,311	21,971	0.64%	1,385,896	4,298	0.31%
Other Uses of Funds	660,906	63,629	9.63%	903,169	61,141	6.77%
Total General Fund Expenditures	\$ 110,798,686	\$ 18,969,318	17.12%	\$ 106,178,137	\$ 19,045,988	17.94%
Beginning Fund Balance	\$ 23,025,349	\$ 23,025,349		\$ 21,859,295	\$ 21,859,295	
Net Change in Fund Balance	(3,354,130)	641,058		(634,173)	(129,930)	
Fund Balance Year to Date	\$ 19,671,219	\$ 23,666,407		\$ 21,225,122	\$ 21,729,365	



**Mapleton Public Schools
Colorado Preschool Fund
September 2025-26**

	Budget 2025-26	YTD Actual 2025-26	YTD as % of Budget	Budget 2024-25	YTD Actual 2024-25	YTD as % of Budget
Revenues						
Local Revenue	\$ 968,060	\$ 151,047	15.60%	\$ 1,100,750	\$ 131,097	11.91%
Intermediate Revenue	-	-	0.00%	-	-	0.00%
State Revenue	3,667,503	312,261	8.51%	3,172,793	928,468	29.26%
Federal Revenue	-	-	0.00%	-	-	0.00%
Transfers/Other Resources	2,000,000	-	0.00%	2,000,000	-	0.00%
Total Colorado Preschool Fund Revenue	\$ 6,635,563	\$ 463,307	6.98%	\$ 6,273,543	\$ 1,059,566	16.89%
Expenditures						
Salaries	\$ 4,927,350	\$ 642,438	13.04%	\$ 4,674,013	\$ 629,053	13.46%
Benefits	1,678,243	205,510	12.25%	1,507,274	201,287	13.35%
Purchased Professional Services	22,000	3,307	15.03%	22,000	2,397	10.90%
Purchased Property Services	8,500	725	8.53%	6,500	1,491	22.93%
Other Purchased Services	7,900	729	9.23%	5,815	1,018	17.51%
Supplies & Materials	101,184	9,414	9.30%	103,637	9,783	9.44%
Property	10,000	7,009	70.09%	13,500	-	0.00%
Other Objects	25,500	11,398	44.70%	32,975	12,204	37.01%
Other Uses of Funds	-	-	0.00%	-	-	0.00%
Total Colorado Preschool Fund Expenditures	\$ 6,780,677	\$ 880,530	12.99%	\$ 6,365,714	\$ 857,232	13.47%
Beginning Fund Balance	\$ 419,264	\$ 419,264		\$ 249,997	\$ 249,997	
Net Change in Fund Balance	(145,114)	(417,223)		(92,171)	202,333	
Fund Balance Year to Date	\$ 274,150	\$ 2,041		\$ 157,826	\$ 452,330	



**Mapleton Public Schools
Nutrition Services Fund
September 2025-26**

	Budget 2025-26	YTD Actual 2025-26	YTD as % of Budget	Budget 2024-25	YTD Actual 2024-25	YTD as % of Budget
Revenues						
Local Revenue	\$ 236,658	\$ 24,863	10.51%	\$ 246,310	\$ 43,261	17.56%
Intermediate Revenue	-	-	0.00%	-	-	0.00%
State Revenue	526,800	102,000	19.36%	1,161,000	95,216	8.20%
Federal Revenue	3,908,720	702,960	17.98%	3,076,482	660,493	21.47%
Transfers/Other Resources	-	-	0.00%	-	-	0.00%
Total Nutrition Services Fund Reven	\$ 4,672,178	\$ 829,823	17.76%	\$ 4,483,792	\$ 798,970	17.82%
Expenditures						
Salaries	\$ 1,834,493	\$ 309,880	16.89%	\$ 1,798,753	\$ 279,483	15.54%
Benefits	615,785	95,226	15.46%	548,952	85,080	15.50%
Purchased Professional Services	93,800	61,941	66.04%	72,900	62,152	85.26%
Purchased Property Services	71,250	18,825	26.42%	81,600	7,237	8.87%
Other Purchased Services	9,450	1,783	18.87%	16,000	8,954	55.96%
Supplies & Materials	1,841,600	215,573	11.71%	1,765,955	219,063	12.40%
Property	-	-	0.00%	-	2,747	100.00%
Other Objects	704,500	1,076	0.15%	354,603	1,006	0.28%
Other Uses of Funds	-	-	0.00%	-	-	0.00%
Total Nutrition Services Fund Expen	\$ 5,170,878	\$ 704,305	13.62%	\$ 4,638,763	\$ 665,722	14.35%
Beginning Fund Balance	\$ 2,697,945	\$ 2,697,945		\$ 2,833,111	\$ 2,833,111	
Net Change in Fund Balance	(498,700)	125,518		(154,971)	133,248	
Fund Balance Year to Date	\$ 2,199,245	\$ 2,823,463		\$ 2,678,140	\$ 2,966,359	



Mapleton Public Schools
Grants Fund
September 2025-26

	Budget 2025-26	YTD Actual 2025-26	YTD as % of Budget	Budget 2024-25	YTD Actual 2024-25	YTD as % of Budget
Revenues						
Local Revenue	\$ 45,050	\$ -	0.00%	\$ 57,099	\$ 54,249	95.01%
Intermediate Revenue	-	-	0.00%	-	-	0.00%
State Revenue	1,055,728	123,752	11.72%	2,011,826	406,340	20.20%
Federal Revenue	5,526,135	201,455	3.65%	4,988,835	-	0.00%
Transfers/Other Resources	-	-	0.00%	-	-	0.00%
Total Grants Fund Revenues	\$ 6,626,913	\$ 325,208	4.91%	\$ 7,057,760	\$ 460,589	6.53%
Expenditures						
Salaries	\$ 2,267,459	\$ 317,986	14.02%	\$ 1,914,425	\$ 371,718	19.42%
Benefits	640,164	96,133	15.02%	582,788	107,160	18.39%
Purchased Professional Services	1,016,454	143,071	14.08%	881,052	111,768	12.69%
Purchased Property Services	2,600	-	0.00%	37,600	2,587	6.88%
Other Purchased Services	578,087	107,244	18.55%	494,255	70,311	14.23%
Supplies & Materials	288,716	62,029	21.48%	366,007	65,142	17.80%
Property	-	67,360	0.00%	211,985	33,565	15.83%
Other Objects	1,833,433	7,047	0.38%	2,569,648	13,229	0.51%
Other Uses of Funds	-	-	0.00%	-	-	0.00%
Total Grants Fund Expenditures	\$ 6,626,913	\$ 800,871	12.09%	\$ 7,057,760	\$ 775,479	10.99%
Beginning Fund Balance	\$ -	\$ -		\$ -	\$ -	
Net Change in Fund Balance	-	(475,663)		-	(314,890)	
Fund Balance Year to Date	\$ -	\$ (475,663)		\$ -	\$ (314,890)	



Mapleton Public Schools
Student Activities Fund
September 2025-26

	Budget 2025-26	YTD Actual 2025-26	YTD as % of Budget	Budget 2024-25	YTD Actual 2024-25	YTD as % of Budget
Revenues						
Local Revenue	\$ 600,000	\$ 67,789	11.30%	\$ 500,000	\$ 80,519	16.10%
Intermediate Revenue	-	-	0.00%	-	-	0.00%
State Revenue	-	-	0.00%	-	-	0.00%
Federal Revenue	-	-	0.00%	-	-	0.00%
Transfers/Other Resources	-	-	0.00%	-	-	0.00%
Total Student Activities Fund Reven	\$ 600,000	\$ 67,789	11.30%	\$ 500,000	\$ 80,519	16.10%
Expenditures						
Salaries	\$ -	\$ -	0.00%	\$ -	\$ -	0.00%
Benefits	-	-	0.00%	-	-	0.00%
Purchased Professional Services	-	-	0.00%	-	-	0.00%
Purchased Property Services	-	-	0.00%	-	-	0.00%
Other Purchased Services	-	-	0.00%	-	822	0.00%
Supplies & Materials	600,000	60,754	10.13%	500,000	35,853	7.17%
Property	-	-	0.00%	-	-	0.00%
Other Objects	(2,773)	(34)	1.23%	-	6,505	100.00%
Other Uses of Funds	-	-	0.00%	-	-	0.00%
Total Student Activities Fund Expen	\$ 597,228	\$ 60,720	10.17%	\$ 500,000	\$ 43,181	8.64%
Beginning Fund Balance	\$ 261,773	\$ 261,773		\$ 211,774	\$ 211,774	
Net Change in Fund Balance	2,773	7,069		-	37,338	
Fund Balance Year to Date	\$ 264,546	\$ 268,842		\$ 211,774	\$ 249,112	



**Mapleton Public Schools
Fee Supported Fund
September 2025-26**

	Budget 2025-26	YTD Actual 2025-26	YTD as % of Budget	Budget 2024-25	YTD Actual 2024-25	YTD as % of Budget
Revenues						
Local Revenue	\$ 205,000	\$ 14,392	7.02%	\$ 150,000	\$ -	0.00%
Intermediate Revenue	-	-	0.00%	-	-	0.00%
State Revenue	-	-	0.00%	-	-	0.00%
Federal Revenue	-	-	0.00%	-	-	0.00%
Transfers/Other Resources	-	-	0.00%	-	-	0.00%
Total Fee Supported Fund Revenues	\$ 205,000	\$ 14,392	7.02%	\$ 150,000	\$ -	0.00%
Expenditures						
Salaries	\$ 100,000	\$ 32,980	32.98%	\$ 60,000	\$ 29,394	48.99%
Benefits	25,000	9,500	38.00%	20,000	8,817	44.08%
Purchased Professional Services	-	-	0.00%	-	-	0.00%
Purchased Property Services	-	-	0.00%	-	-	0.00%
Other Purchased Services	30,000	-	0.00%	20,000	-	0.00%
Supplies & Materials	50,000	-	0.00%	50,000	-	0.00%
Property	-	-	0.00%	-	-	0.00%
Other Objects	-	-	0.00%	-	-	0.00%
Other Uses of Funds	-	-	0.00%	-	-	0.00%
Total Fee Supported Fund Expenditures	\$ 205,000	\$ 42,481	20.72%	\$ 150,000	\$ 38,211	25.47%
Beginning Fund Balance	\$ 30,000	\$ 30,000		\$ -	\$ -	
Net Change in Fund Balance	-	(28,088)		-	(38,211)	
Fund Balance Year to Date	\$ 30,000	\$ 1,912		\$ -	\$ (38,211)	



Mapleton Public Schools
Bond Redemption Fund
September 2025-26

	Budget 2025-26	YTD Actual 2025-26	YTD as % of Budget	Budget 2024-25	YTD Actual 2024-25	YTD as % of Budget
Revenues						
Local Revenue	\$ 12,006,230	\$ 90,782	0.76%	\$ 12,006,230	\$ 229,656	1.91%
Intermediate Revenue	-	-	0.00%	-	-	0.00%
State Revenue	-	-	0.00%	-	-	0.00%
Federal Revenue	-	-	0.00%	-	-	0.00%
Transfers/Other Resources	-	-	0.00%	-	-	0.00%
Total Bond Redemption Fund Reven	\$ 12,006,230	\$ 90,782	0.76%	\$ 12,006,230	\$ 229,656	1.91%
Expenditures						
Salaries	\$ -	\$ -	0.00%	\$ -	\$ -	0.00%
Benefits	-	-	0.00%	-	-	0.00%
Purchased Professional Services	7,100	-	0.00%	7,100	675	9.51%
Purchased Property Services	-	-	0.00%	-	-	0.00%
Other Purchased Services	-	-	0.00%	-	-	0.00%
Supplies & Materials	-	-	0.00%	-	-	0.00%
Property	-	-	0.00%	-	-	0.00%
Other Objects	6,170,041	-	0.00%	6,170,041	-	0.00%
Other Uses of Funds	5,829,089	-	0.00%	5,829,089	-	0.00%
Total Bond Redemption Fund Expen	\$ 12,006,230	\$ -	0.00%	\$ 12,006,230	\$ 675	0.01%
Beginning Fund Balance	\$ 12,389,639	\$ 12,389,639		\$ 12,289,641	\$ 12,289,641	
Net Change in Fund Balance	-	90,782		-	228,981	
Fund Balance Year to Date	\$ 12,389,639	\$ 12,480,421		\$ 12,289,641	\$ 12,518,622	



**Mapleton Public Schools
Building Fund
September 2025-26**

	Budget 2025-26	YTD Actual 2025-26	YTD as % of Budget	Budget 2024-25	YTD Actual 2024-25	YTD as % of Budget
Revenues						
Local Revenue	\$ -	\$ 4	100.00%	\$ -	\$ 56	100.00%
Intermediate Revenue	-	-	0.00%	-	-	0.00%
State Revenue	-	-	0.00%	25,000	-	0.00%
Federal Revenue	-	-	0.00%	-	-	0.00%
Transfers/Other Resources	-	-	0.00%	-	-	0.00%
Total Building Fund Revenues	\$ -	\$ 4	0.00%	\$ 25,000	\$ 56	0.22%
Expenditures						
Salaries	-	\$ -	0.00%	-	\$ -	0.00%
Benefits	-	-	0.00%	-	-	0.00%
Purchased Professional Services	-	-	0.00%	-	-	0.00%
Purchased Property Services	-	-	0.00%	-	35,916	100.00%
Other Purchased Services	-	-	0.00%	-	-	0.00%
Supplies & Materials	-	-	0.00%	-	-	0.00%
Property	1,788,211	19,122	1.07%	2,095,697	55,030	2.63%
Other Objects	-	-	0.00%	-	-	0.00%
Other Uses of Funds	-	-	0.00%	-	-	0.00%
Total Building Fund Expenditures	\$ 1,788,211	\$ 19,122	1.07%	\$ 2,095,697	\$ 90,946	4.34%
Beginning Fund Balance	\$ 1,788,211	\$ 1,788,211		\$ 2,047,203	\$ 2,047,203	
Net Change in Fund Balance	(1,788,211)	(19,118)		(2,070,697)	(90,890)	
Fund Balance Year to Date	\$ -	\$ 1,769,093		\$ (23,494)	\$ 1,956,313	



**Mapleton Public Schools
Capital Reserve Fund
September 2025-26**

	Budget 2025-26	YTD Actual 2025-26	YTD as % of Budget	Budget 2024-25	YTD Actual 2024-25	YTD as % of Budget
Revenues						
Local Revenue	\$ 1,000,000	\$ 325,611	32.56%	\$ 500,000	\$ 255,971	51.19%
Intermediate Revenue	-	-	0.00%	-	-	0.00%
State Revenue	-	-	0.00%	7,949,366	14,456	0.18%
Federal Revenue	-	-	0.00%	-	-	0.00%
Transfers/Other Resources	3,890,000	-	0.00%	50,660,000	-	0.00%
Total Capital Reserve Fund Revenue	\$ 4,890,000	\$ 325,611	6.66%	\$ 59,109,366	\$ 270,427	0.46%
Expenditures						
Salaries	\$ -	\$ -	0.00%	\$ -	\$ -	0.00%
Benefits	-	-	0.00%	-	-	0.00%
Purchased Professional Services	-	2,949,659	100.00%	-	-	0.00%
Purchased Property Services	-	8,492	100.00%	460,000	-	0.00%
Other Purchased Services	-	-	0.00%	-	-	0.00%
Supplies & Materials	-	-	0.00%	-	-	0.00%
Property	53,830,177	745,533	1.38%	24,814,437	5,437,219	21.91%
Other Objects	250,000	-	0.00%	-	-	0.00%
Other Uses of Funds	-	-	0.00%	50,040,000	-	0.00%
Total Capital Reserve Fund Expendi	\$ 54,080,177	\$ 3,703,684	6.85%	\$ 75,314,437	\$ 5,437,219	7.22%
Beginning Fund Balance	\$ 51,491,667	\$ 51,491,667		\$ 19,511,654	\$ 19,511,654	
Net Change in Fund Balance	(49,190,177)	(3,378,072)		(16,205,071)	(5,166,792)	
Fund Balance Year to Date	\$ 2,301,490	\$ 48,113,595		\$ 3,306,583	\$ 14,344,862	

**Mapleton Public Schools
2024-25 Fund Balance Summary
September 2025-26**

Estimated Year To Date Fund Balance September 2025-26	Budgeted Fund Balance 2025-26
Fund	
General Fund 23,666,407	23,025,349
Colorado Preschool Fund 2,041	419,264
Nutrition Services Fund 2,823,463	2,697,945
Grants Fund (475,663)	-
Student Activities Fund 268,842	261,773
Fee Supported Fund 1,912	30,000
Bond Redemption Fund 12,480,421	12,389,639
Building Fund 1,769,093	1,788,211
Capital Reserve Fund 48,113,595	51,491,667

To: Board of Education
From: Mike Crawford, Superintendent
Date: October 22, 2025

Policy: BG - School Board Policy Process
Report Type: Decision Making
Subject: Adoption of Board Policy

Policy Wording: The Board of Education for Mapleton Public Schools considers policy development its chief responsibility. The Board strives to reflect the community's values in its policies and commits itself to an ongoing effort to engage the community regarding policy-level concerns. The Board develops policies and puts them in writing to provide for the successful, consistent, and efficient operation of the District's schools and the high achievement of District students.

Policy Interpretation: This policy is interpreted as requiring the Board of Education approval of any new or revised Board policies.

Decision Requested: District Administration is requesting the adoption of the attached policies.

Report: At the October 08, 2025, Board Study Session, District Administration and the Board of Education received the following policies for review. These policies are being presented for discussion and final vote.

AC	Nondiscrimination/Equal Employment Opportunity
JICA/JRDC	Student Dress
JLDAC	Surveys/Screenings/Testing of Students: Parents' Rights and Student Privacy
KFA	Public Conduct on District Property

Nondiscrimination/Equal Opportunity

Mapleton Public Schools (The “district”) is committed to providing a safe learning and work environment where all members of the school community are treated with dignity and respect. It is critical to this commitment that anyone who may have experienced discrimination or harassment in the context of the district's educational programs, activities, or employment can report their concerns without fear of retaliation.

This policy AC and the implementing regulations are designed to foster a climate that provides preventative measures and encourages the reporting of discrimination, harassment, and related retaliation. The district administrators will engage in prevention efforts, train the school community, respond to all complaints promptly, provide supportive measures, and develop fair and equitable processes to investigate and address complaints of discrimination, harassment, and related retaliation, and ensure all parties are treated fairly and impartially.

This policy defines prohibited conduct and guides individuals to the specific regulation governing the applicable reporting and response processes. Complaints of harassment or discrimination against a student should be made pursuant to AC-R-1. Complaints of harassment and discrimination against applicants, employees, or community members should be made pursuant to AC-R-2. Complaints of bullying against a student based on their membership in a protected class should be made under AC-R-1. Complaints under Title IX should be made under AC-R-3. Supportive measures and prompt response times are required components of all regulations.

Definitions

- **“Bullying”** is any written or oral expression, physical or electronic act or gesture, or a pattern thereof, that is intended to coerce, intimidate, or cause any physical, mental, or emotional harm to another. Bullying is student-on-student behavior. The following policy has more details on the definition of bullying, the prevention process, and the reporting process:
 - Policy JICDE*, Bullying Prevention and Education

If the bullying is based on a student's protected class, the behavior may constitute discrimination or harassment. Bullying based on a student's protected class should be addressed through the following regulation:

- Regulation AC-R-1

- **“Protected classes”** include race, color, gender, sex, sexual orientation, gender identity or expression, transgender status, religion, national origin, immigration/citizenship status, ancestry, age, pregnancy, marital status, veteran status, disability, family composition, and genetic information of an employee or applicant for employment.

For purposes of this policy and the implementing regulations:

- **“Race”** includes hair texture, hair type, hair length, or a protective hairstyle, such as braids, locs, twists, tight coils or curls, cornrows, Bantu knots, afros, and headwraps, that is commonly or historically associated with race.
 - **“Sexual Orientation”** means an individual's identity (or another person's perception of their identity), in relation to the gender(s) to which the individual is sexually or emotionally attracted and the behavior or social affiliation that may result from the attraction.
 - **“Gender Expression”** means an individual's way of reflecting and expressing gender to the outside world, typically demonstrated through appearance, dress, and behavior.
 - **“Gender identity”** means an individual's innate sense of the individual's own gender, which may or may not correspond with the individual's sex assigned at birth.
- **“Harassment”** is any unwelcome, physical or verbal conduct or any written, graphic, or visual communication directed at a student, employee, applicant, or member of the public based on their protected class that is objectively offensive to a reasonable individual who is a member of the same protected class, that also:
 - for a student, is either made a term or condition of access to educational services, is used or threatened to be used as a basis for educational decisions affecting the student, interferes with a student's ability to participate in the district's educational services, or creates an intimidating, hostile, or offensive educational environment;
 - for an applicant or an employee, is subjectively offensive to the individual alleging harassment, is made a term or condition of employment, is used as a basis for employment decisions affecting the individual, unreasonably interferes with the individual's work performance, or creates an intimidating, hostile, or offensive working environment;
 - for a member of the community, is subjectively offensive to the individual alleging harassment, and unreasonably interferes with a community member's ability to participate in the district's services, activities, or opportunities.

Whether conduct constitutes harassment depends on a number of factors, including, but not limited to:

- the type, frequency, and duration of the conduct;
- the number of individuals involved and their relationships;

- the age and education level of individuals involved;
 - the location and context in which the conduct occurred;
 - whether the conduct is threatening or any real or perceived power differential exists;
 - any use of stereotypes, epithets, slurs, or degrading conduct or communication;
 - whether the conduct includes an act of physical violence;
 - the effect on the complainant's education or employment, if applicable.
- **“Discrimination”** occurs when a student or community member is denied or limited in the ability to participate in or benefit from the district's services, activities, or opportunities on the basis of their protected class. Discrimination also occurs when the district fails or refuses to hire an employee, discharges an employee, or otherwise treats an employee differently with respect to compensation, terms, conditions, privileges, opportunities, or status on the basis of their protected class. Harassment of a student, employee, or community member is a form of discrimination.

The following regulations have more details on harassment and discrimination and the related complaint process:

- AC-R-1 Harassment and Discrimination Investigation Procedure for Students
 - AC-R-2 Harassment and Discrimination Investigation Procedure for Employees, Applicants for Employment, and Members of the Public
 - AC-R-3 Sexual Harassment Investigation Procedures under Title IX
- **“Retaliation”** is intimidating, threatening, coercing, or discriminating against an individual who has reported an incident of harassment, discrimination, or bullying. Retaliation includes charges against a student for code of conduct violations related to the incident for the purpose of punishing a student for making a report or otherwise interfering with a student's rights under this policy.
 - **“Sexual Harassment”** under Title IX is conduct on the basis of sex that could include unwelcome sexual advances, requests for sexual favors, or other unwelcome physical or verbal conduct or communication of a sexual nature. Because Title IX's definition of sexual harassment is a federal standard, the definitions and procedures differ slightly from sexual harassment under state law. More information on sexual harassment can be found in the following policies and regulations:
 - Policy GBAA, Sexual Harassment [for Staff]
 - Policy JBB, Sexual Harassment [for Students]
 - Regulation AC-R-3, Sexual Harassment Investigation Procedures under Title IX
 - **“Respondent”** means a student or employee who has been reported to have engaged in conduct that could constitute harassment.

- **“Complainant”** means a student, employee, or community member alleged to have experienced discrimination or harassment. A complainant may or may not be the reporting party.
- **“Reporting Party”** means a person who raises a concern or allegation of discrimination or harassment on behalf of a complainant with the compliance officer. Any district student, employee, or community member may be a reporting party.
- **“Compliance Officer”** means the district employee who is responsible for coordinating and overseeing the district’s discrimination and harassment prevention and response efforts. Among other responsibilities, the compliance officer will coordinate and oversee the district’s discrimination and harassment investigation, consultation, recordkeeping, monitoring, and training processes. To facilitate this work, all district employees must inform the compliance officer of all reports and complaints raising discrimination and harassment issues implicating this policy. The compliance officer may appoint a designee to perform any of their assigned duties, including performing the investigation and issuing the report. (See Exhibit AC-E-1.)
- **“Supportive Measures”** are individualized services to restore or preserve equal access to education, protect student and employee safety, or deter harassment and discrimination. Supportive measures may be provided regardless of whether a complaint has been filed. Supportive measures may include, but are not limited to:
 - Counseling;
 - extensions of deadlines or other course-related adjustments;
 - extra time for homework or tests;
 - the opportunity to resubmit homework or retake a test;
 - remedying an impacted grade;
 - excused absences;
 - the opportunity for home instruction;
 - modifications to class schedules; and
 - restrictions on contact between the parties to a complaint of harassment or discrimination.
- **“Title IX Coordinator”** means the employee designated by the district to coordinate its efforts to comply with Title IX of the Education Amendments and the District’s Title IX program.

Title IX Coordinator:
 Ingrid Marin
 Director of Talent Management
 7350 Broadway
 Denver, CO 80221
 303-853-1017
 marini@mapleton.us

Harassment, Discrimination, and Retaliation Prohibited

Discrimination, harassment, and bullying on the basis of protected class are prohibited at any district school, at any district or school-sanctioned activity or event, on any district property (or off school property when such conduct has a connection to the school), or any district curricular or non-curricular activity or event. Retaliation for reporting harassment or for participating in any way in an investigation of harassment or discrimination is also prohibited.

District Action

The district encourages anyone - students, parents, and family members, volunteers, educators, staff members, or community members - who witness bullying, harassment, discrimination, or retaliation to report the conduct by making a complaint in accordance with the appropriate regulation. All school staff who witness or receive complaints of harassment or discrimination are required to promptly share any such complaints with the compliance officer.

The district will take appropriate action to:

- promptly and impartially investigate allegations of discrimination and harassment
- end unlawful behavior
- prevent the recurrence of such behavior
- prevent retaliation against the individual who files the complaint and/or any person who participates in the investigation.
- Implement supportive measures during the investigation to protect against discrimination, harassment, or retaliation.

To the extent possible, all complaints of discrimination and harassment will be kept confidential. Students or employees who knowingly file false complaints or give false statements in an investigation may be subject to discipline, up to and including suspension/expulsion for students and termination of employment for employees. No student, employee, or member of the public may be subject to adverse treatment in retaliation for any good faith complaint of harassment or discrimination under this policy.

Upon determining that incidents of discrimination or harassment are occurring in particular district settings or activities, the district will implement measures designed to stop the discrimination or harassment and otherwise remedy the problem in those areas or activities.

Any student or employee who engages in discrimination or harassment will be disciplined according to applicable Board policies and the district will take reasonable action to restore lost educational or employment opportunities to the complainant(s) and others impacted.

The compliance officer will refer any potential criminal charges to law enforcement.

Notice and Training

The district will issue a written notice prior to the beginning of each school year that advises students, parents, employees, and the general public that the educational programs, activities, and employment opportunities offered by the district are offered without regard to disability, race, creed, color, sex, sexual orientation, gender identity, gender expression, family composition, marital status, national origin, religion, ancestry, or need for special education services. With respect to employment practices, the written notice will prohibit discrimination on the basis of age, genetic information, and conditions related to pregnancy or childbirth.

The announcement will also include the name, address, email address, and telephone number of the person(s) designated to coordinate Title IX, Section 504, and ADA compliance activities. Where possible, the notice will be disseminated to persons with limited English language skills in the person's own language. It will also be made accessible to persons who are visually or hearing impaired.

This policy and the implementing regulations, which include the complaint process, must be prominently posted on the district's website in plain language and made available to all students, parents, and staff through electronic or hard-copy distribution. Training materials regarding sex-based discrimination and sex-based harassment are available to the public on the district's website.

Students and district employees will receive periodic training related to recognizing, reporting, and preventing discrimination and harassment. District employees must receive additional training related to handling reports of discrimination and harassment.

The training will comply with Colorado state law and will include, but not be limited to, instruction on the following:

- Recognizing harassment or discrimination, including indicators of grooming and child sexual abuse;
- The appropriate immediate response when harassment or discrimination is reported to or witnessed by an employee;
- Reporting harassment or discrimination to the public school or school district.

Adopted January 22, 2013, by the Board of Education for Mapleton Public Schools.

Revised June 27, 2017.

Revised August 25, 2020.

Revised September 26, 2023.

Revised August 28, 2024.

Revised October 22, 2025.

LEGAL REFERENCES:

20 U.S.C. § 1681 (*Title IX, Education Amendments of 1972*)

20 U.S.C. § 1701-1758 (*Equal Employment Opportunity Act of 1972*)

29 U.S.C. §§ 621 *et seq.* (*Age Discrimination in Employment Act of 1967*)

29 U.S.C. §§ 701 *et seq.* (Section 504 of the Rehabilitation Act of 1973)
42 U.S.C. §§ 12101 *et seq.* (Title II of the Americans with Disabilities Act)
42 U.S.C. § 2000d (Title VI of the Civil Rights Act of 1964, as amended in 1972)
42 U.S.C. § 2000e (Title VII of the Civil Rights Act of 1964)
42 U.S.C. §§ 2000ff *et seq.* (Genetic Information Nondiscrimination Act of 2008)
34 C.F.R. Part 100 through Part 110 (civil rights regulations)
C.R.S. § 2-4-401(3.4) (definition of gender expression)
C.R.S. § 2-4-401(3.5) (definition of gender identity)
C.R.S. § 2-4-401(13.5) (definition of sexual orientation)
C.R.S. § 18-9-121 (bias-motivated crimes)
C.R.S. § 22.1.143 (definition of harassment or discrimination)
C.R.S. § 22-32-109(1)(ll) (Board duty to adopt written policies prohibiting discrimination)
C.R.S. § 22-32-110(1)(k) (definition of racial or ethnic background includes hair texture;
definition of protective hairstyle)
C.R.S. § 24-34-301(3.3) (definition of gender expression)
C.R.S. § 24-34-301(3.5) (definition of gender identity)
C.R.S. § 24-34-301(7) (definition of sexual orientation, which includes transgender)
C.R.S. §§ 24-34-402 *et seq.* (discriminatory or unfair employment practices)
C.R.S. § 24-34-402(1.3)(a) (definition of “harass” or “harassment”)
C.R.S. § 24-34-402.3 (discrimination based on pregnancy, childbirth or related
conditions; notice of right to be free from such discrimination must be posted “in a
conspicuous place” accessible to employees)
C.R.S. § 24-34-601 (unlawful discrimination in places of public accommodation)
C.R.S. § 24-34-602 (penalty and civil liability for unlawful discrimination)

CROSS REFERENCES:

GBA: Open Hiring/Equal Employment Opportunity
GBAA: Sexual Harassment
JB: Equal Educational Opportunities
JBB: Sexual Harassment

Student Dress

Dress Code Philosophy

Mapleton Public Schools consists of several schools that are “small-by-design” to allow students to discover their abilities, embrace their talents, and explore their passions. Each small school within the District maintains their own philosophy and identity while promoting the District's collective philosophy.

In an effort to provide an environment conducive to optimal and safe learning absent of unnecessary distraction, and in an effort toward the implementation, facilitation, and perpetuation of school unity, the Board of Education allows each school to establish their own dress code consistent with the school's individual identity as long as the dress code meets the minimum standards and expectation outlined below.

The District believes all students have the right to an equitable education and should be able to dress and style their hair in a manner that expresses their individuality without fear of unnecessary discipline or body shaming. Enforcement of this universal dress code shall not create disparities, reinforce stereotypes, or increase marginalization of any group, nor will it be more strictly enforced against students because of racial identity, ethnicity, gender identity, gender expression, gender nonconformity, sexual orientation, cultural identity, religious identity, household income or body type/size.

Dress Code Policy

The Board of Education recognizes that students and their parent(s)/guardian(s) are primarily responsible for determining the students' personal appearance (clothing, hairstyle, jewelry, headgear, hats, book bags, etc.). Students' hair/hairstyles will not be considered a cause for dress code violation.

Schools are responsible for ensuring that a student's personal appearance does not interfere with the health or safety of any student. At times (spirit weeks, Halloween celebrations, etc.), schools may designate specific themed days for student attire. Students and staff are responsible for managing their own personal distractions and reactions. The following general standards will be in effect at all district schools, grades PK-12:

Mandatory and Allowable Dress:

- Students must wear a top, bottom, and footwear while on school premises
- Items typically worn as undergarments must be covered by a shirt or pants
- Some courses (PE, science lab, electives, etc.) and school-sponsored extracurricular activities may require adjustment to attire and hairstyles or specific attire (safety gear, athletic attire, uniforms, hair tied back, etc.)
- 6th – 12th-grade students must have and display a District-distributed student ID when on District properties.

Non-Allowable Dress:

- Items that expose private parts of the body (genitalia, nipples, or buttocks)
- Items that are typically associated with activities that are outside of the school environment, such as swimwear, biking shorts, and shoulder pads
- Items with sexually suggestive language or messages
- Items that promote illegal or violent conduct, including but not limited to, drugs, alcohol, tobacco, weapons, and/or gang affiliation
- Items that depict hate speech, intimidation, or intolerance toward protected groups
- Items that are profane or legally libelous
- Items that make the student's face unidentifiable, such as dark sunglasses, cinched hoodies, or brimmed hats (protective masks, clothing/headgear worn for religious and medical purposes are excepted)

These standards will be published and distributed to students, families, and staff at the beginning of each school year; a copy will be kept in each school building.

For guidance regarding graduation attire and adornments, please refer to Policy IKFB.

Dress Code Enforcement

To ensure effective and equitable enforcement of this dress code, school staff shall enforce the dress code consistently using the requirements outlined in this policy. School administration and staff shall not have discretion to vary the requirements in ways that lead to discriminatory enforcement. Staff shall not confront students on dress-code violations in a manner that unnecessarily disciplines or publicly shames the student.

Students shall only be asked to change, cover, or remove their attire if they are wearing non-allowable items identified above. Under these circumstances students shall have the following options to comply with the dress code for the remainder of the day:

Policy JICA/JRDC

- Wear their own alternative clothing, if available at school
- Wear school-provided clothing
- Call a parent or guardian to bring alternative clothing

Violation of this policy will result in parent/guardian notification of the violation; a parental conference may be held at the discretion of the building-level administrator. More severe consequences may result from repeated or serious violations in accordance with policy, Policy JD/JR, Student Conduct and Discipline Code; JRR, Student Rights and Responsibilities; and Policy JDSE, Student Suspension/Expulsion.

*Adopted November 16, 2021, by the Board of Education for Mapleton Public Schools.
Revised October 23, 2024.*

LEGAL REFERENCES:

C.R.S. 22-32-109.1 (2)(a)(I)(J) (board duty to adopt student dress code)

CROSS REFERENCES:

JBB*: Sexual Harassment

JIC: Student Conduct

JICDA: Code of Conduct

JICF: Secret Societies/Gang Activity

JICH: Drug and Alcohol Involvement by Students

JICI: Weapons in School

JK: Student Discipline

JKD/JKE: Suspension/Expulsion of Students (and Other Disciplinary Interventions)

JRR: Student Rights and Responsibilities

IKFB: Graduation Exercises

Surveys/Screenings/Testing of Students: Parents' Rights and Student Privacy

Parents/guardians and eligible students have the right to review any survey, assessment, analysis, or evaluation administered or distributed by a school to students whether created by the District or a third party. For purposes of this policy, "eligible student" means a student 18 years of age or older or an emancipated minor. Any survey, assessment, analysis, or evaluation administered or distributed by a school to students will be subject to applicable state and federal laws protecting the confidentiality of student records.

Survey, Assessment, Analysis, or Evaluation for which Consent is Required

Except as otherwise permitted by law, students will not be required to submit to a survey, assessment, analysis, or evaluation that is intended to reveal information, whether the information is personally identifiable or not, without prior written consent of the parent/guardian or eligible student, if that survey, assessment, analysis, or evaluation reveals information in the following areas ("protected information"):

1. Political affiliations or beliefs of the student or the student's parent/guardian;
2. Mental or psychological conditions of the student or the student's parent/guardian;
3. Sexual behavior or attitudes;
4. Illegal, anti-social, self-incriminating, or demeaning behavior;
5. Critical appraisals of other individuals with whom the student has a close family relationship;
6. Legally recognized privileged or analogous relationships, such as those with lawyers, physicians, and ministers;
7. Religious practices, affiliations, or beliefs of the student or the student's parent/guardian;
8. Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program); or

9. Social security number.

School personnel responsible for administering any such survey, assessment, analysis, or evaluation will give written notice at least two weeks in advance to the student's parent/guardian or the eligible student and will make a copy of the document available for viewing at convenient times and locations. The notice will offer to provide the following written information upon request:

1. Records or information that may be examined and required in the survey, assessment, analysis, or evaluation;
2. The means by which the records or information shall be examined, reviewed, or disseminated;
3. The means by which the information is to be obtained;
4. The purposes for which the records or information are needed;
5. The entities or persons, regardless of affiliation, who will have access to the information; and
6. A method by which a parent/guardian can grant or deny permission to access or examine the records or information.

These notice provisions also apply to any survey, analysis, or evaluation funded by the U.S. Department of Education.

Exceptions to Policy

Nothing in this section of the policy will:

1. Prevent a student who is working under the supervision of a journalism teacher or sponsor from preparing or participating in a survey, assessment, analysis, or evaluation without obtaining consent as long as such participation is not otherwise prohibited by law;
2. Be construed to prevent a District employee from reporting known or suspected child abuse or neglect as required by state law;
3. Be construed to limit the ability of a health professional that is acting as an agent of the District to evaluate an individual child;
4. Be construed to require parental notice or consent for a survey, assessment, analysis, or evaluation related to educational products or services for or to students or educational institutions. These products and services include, but are not limited to, the following:

- College or other postsecondary education recruitment or military recruitment activities;
 - Book clubs, magazines, and programs providing access to low-cost literary products;
 - Curriculum and instructional materials used by District schools;
 - Tests and assessments used by district schools to provide cognitive, evaluative, diagnostic, clinical, aptitude, or achievement information about students;
 - The sale by students of products or services to raise funds for school-related or education-related activities; or
 - Student recognition programs.
5. Prevent a student from choosing to participate in a survey to collect perception data related to the school/district culture and climate.
 6. Be construed to require parental notice or consent for assessments used to collect evidence of what a student knows and is able to do and to measure a student's academic progress toward attaining a content standard;
 7. Limit the ability of the District to administer a suicide assessment or threat assessment by a qualified professional.

Surveys, Assessment, Analysis, or Evaluation for Marketing Purposes

Parents/guardians and eligible students will receive notice and have the opportunity to opt a student out of activities involving the collection, disclosure, or use of personal information collected from the student for the purpose of marketing or selling that information or otherwise providing the information to others for that purpose.

Annual Notice

At the beginning of each academic year, the District will inform parents/guardians and eligible students of their right to consent before students are required to submit to a survey that concerns one or more of the protected areas, and to opt out of the following:

1. Activities involving the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information;
2. The administration of any protected information survey; or
3. Any non-emergency, invasive physical examination or screening (other than a hearing, vision, or scoliosis screening) that is:

- required as a condition of attendance;
- administered by the school and scheduled by the school in advance; and
- not necessary to protect the immediate health and safety of the student or of other students.

Psychiatric/Psychological/Behavior Testing Methods and Procedures

State law prohibits school personnel from recommending or requiring the use of psychotropic drugs for students. They are also prohibited from testing or requiring testing for a student's behavior without giving notice to the parent/guardian describing the recommended testing and how any test results will be used. Prior to conducting any such testing, school personnel will obtain written permission from the parent/guardian or eligible student in accordance with applicable law.

School personnel are encouraged to discuss concerns about a student's behavior with the parent/guardian, and such discussions may include a suggestion that the parent/guardian speak with an appropriate healthcare professional regarding any behavior concerns that school personnel may have. Only those persons appropriately certified or licensed may expose students to any psychiatric or psychological method or procedure for the purpose of diagnosis, assessment, or treatment of any emotional, behavioral, or mental disorder or disability. Such methods or procedures may only be performed after acquiring written permission from a student's parent or guardian, or from the student in those circumstances in which federal or state law allows the student to obtain such services in confidence or without prior notice to the parent/guardian.

Licensed school personnel are encouraged to be knowledgeable about psychiatric or psychological methods and procedures but will not be involved in any diagnosis, assessment, or treatment of any type of mental disorder or disability unless appropriately certified. In accordance with state law, school personnel including certified school psychologists are not authorized to practice psychotherapy or utilize any psychiatric or psychological procedure outside of or beyond their area of training, experience, or competence.

Ordinary classroom instruction, activities, and techniques involving the approved curriculum that teach about psychological or psychiatric methods or procedures will be permissible and considered outside the scope of this policy. It is understood that there is a significant difference between practicing therapy and providing activities that may be therapeutic in nature. Any teacher who questions whether a planned activity is one involving psychiatric or psychological methods or procedures for which the teacher may not be properly certified or licensed will consult with the school director.

Special Education Evaluation

The giving of parental permission for evaluation or re-evaluation of a student with disabilities and any required consent to the provision of special education services to a student with disabilities is governed by state and federal law and is outside the scope of this policy.

Adopted September 24, 2013, by the Board of Education for Mapleton Public Schools.

Revised September 22, 2020.

Revised May 22, 2024.

Revised October 22, 2025.

LEGAL REFERENCES:

C.R.S. § 13-22-101 (*18 is age of competence for certain purposes*)

C.R.S. § 22-1-123 (*district shall comply with federal law on protection of pupil rights; Colorado provisions regarding survey, assessment, analysis and evaluation of students*)

C.R.S. § 22-32-109(1)(ee) (*duty to adopt policy prohibiting personnel from ordering behavior tests without parent permission*)

C.R.S. § 22-32-109.2 (*screening and treatment of emotional/mental disorders or disabilities*)

C.R.S. § 27-10-103 (*voluntary applications for mental health services*)

20 U.S.C. 1232g (*Family Education Rights and Privacy Act*)

20 U.S.C. 1232h (*rights of students and parents to inspect instructional materials and give prior consent for certain surveys, analysis, and evaluation*)

CROSS REFERENCES:

GBEB: Staff Conduct

GCS: Professional Research and Publishing

IKA: Grading/Assessment Systems

JLCA: Physical Examinations of Students

JRA/JRC: Student Records/Release of Information on Students

LC: Relations with Education Research Agencies

Public Conduct on District Property

Persons using or upon the property of Mapleton Public Schools (the "District"), including all District buildings, parking lots, and any District vehicle used to transport students, will not engage in the conduct described below.

Any person considered by the Superintendent (or designee) to be in violation of this policy will be instructed to leave District property, and law enforcement may be contacted. Any person who has engaged in or District officials reasonably believe will engage in conduct prohibited by this policy may be excluded from District property.

The following conduct by any person is prohibited:

1. Any conduct that obstructs, disrupts, or interferes with or threatens to obstruct, disrupt, or interfere with District operations or any activity sponsored or approved by the District.
2. Physical abuse or threat of harm to any person or District property.
3. Damage or threat of damage to District property, regardless of the location, or property of a member of the community when such property is located on District property.
4. Forceful or unauthorized entry to or occupation of District facilities, including both buildings and grounds.
5. Use, possession, distribution, or sale of drugs and other controlled substances, alcohol, and other illegal contraband on District property, at District or school-sponsored functions, or in any District vehicle transporting students. For purposes of this policy, "controlled substances" means drugs identified and regulated under Federal law, including but not limited to marijuana, cocaine, opiates, phencyclidine (PCP), and amphetamines (including methamphetamine).

Possession of medical marijuana for purposes of administration in accordance with District policy JLCDB: Administration of Medical Marijuana to Qualified Students shall not be considered a violation of this policy. However, strict compliance with that policy is required.

6. Distribution, manufacture, or sale of controlled substances or the possession of controlled substances with intent to distribute them within 1,000 feet of the perimeter of school grounds.

7. Entry onto District buildings or grounds by a person known to be under the influence of alcohol or a controlled substance.
8. Use of any tobacco product, including electronic cigarettes and vaping.
9. Possession of a deadly weapon on school property or in school buildings, unless such possession is in accordance with C.R.S. §§ 18-12-105.5 or 18-12-214(3). For the purposes of this policy, "deadly weapon" means:
 - a. a firearm, whether loaded or unloaded;
 - b. a fixed blade knife with a blade that exceeds three inches in length;
 - c. a spring-loaded knife or pocket knife with a blade exceeding three and one-half inches in length; or,
 - d. any object, device, instrument, material, or substance, whether animate or inanimate, that is used or intended to be used to inflict death or serious bodily injury, including, but not limited to, a BB gun, slingshot, bludgeon, nunchucks, brass knuckles, or artificial knuckles of any kind.
10. Presence on District property between dusk and dawn, except when participating in a school or District-sanctioned event.
11. Use of profanity or verbally abusive language.
12. Violation of any Federal, State, or municipal law or District policy.

Adopted June 27, 2017, by the Board of Education for Mapleton Public Schools.

Revised October 23, 2018.

Revised September 22, 2020.

Revised October 22, 2025.

LEGAL REFERENCES:

21 U.S.C. 860 (*crime to distribute or manufacture controlled substances within 1,000 feet of a school*)

C.R.S. § 18-9-106 (*disorderly conduct*)

C.R.S. § 18-9-108 (*disrupting lawful assembly*)

C.R.S. § 18-9-109 (*interference with staff, faculty or students of educational institutions*)

C.R.S. § 18-9-110 (*public buildings – trespass, interference*)

C.R.S. § 18-9-117 (*unlawful conduct on public property*)

C.R.S. § 18-12-105.5 (*unlawful carrying/possession of weapons on school grounds*)

C.R.S. § 18-12-214(3)(a) (*person with valid concealed handgun permit may have a handgun on school property as long as hand gun remains in his or her vehicle and if,*

while the person is not in the vehicle, the gun is kept in a compartment and the vehicle is locked)

C.R.S. § 18-18-407(2) (crime to sell, distribute or possess with intent to distribute any controlled substance on or near school grounds or school vehicles)

C.R.S. § 22-1-119.3(3)(c), (d) (no student possession or self-administration of medical marijuana, but school districts must permit the student's primary caregiver to administer medical marijuana to the student on school grounds, on a school bus or at a school-sponsored event)

C.R.S. § 25-1.5-106(12)(b) (possession or use of medical marijuana in or on school grounds or in a school bus is prohibited)

C.R.S. § 25-14-103.5 (boards of education must adopt policies prohibiting tobacco and retail marijuana use on school property)

C.R.S. § 25-14-301 (Teen Tobacco Use Prevention Act)

CROSS REFERENCES:

ADC: Tobacco-Free Schools

GBEB: Staff Conduct (And Responsibilities)

GBEC: Alcohol and Drug-Free Workplace

JICH: Drug and Alcohol Involvement by Students

JICI: Weapons in School

JLCDB: Administration of Medical Marijuana to Qualified Students

KI: Visitors to Schools

To: Mike Crawford, Superintendent
From: Michell Ansley, Chief Academic Officer
Date: October 22, 2025

Policy: AC - Nondiscrimination/Equal Opportunity
Report Type: Decision Making
Subject: American Education Week

Policy Wording: Mapleton Public Schools is committed to providing a safe learning and work environment where all members of the school community are treated with dignity and respect.

Policy Interpretation: This policy is interpreted that Mapleton Public Schools celebrates public education and honors the individuals working to ensure that every student receives a quality education.

Decision Requested: District Administration recommends that the Board of Education support the week of November 17-21, 2025, as the annual observance of American Education Week, via the attached resolution.

American Education Week Resolution

WHEREAS, observing the annual observance of American Education Week gives us an opportunity to celebrate public education and honor individuals who are making a difference in ensuring every child receives a quality education. Public Schools are the backbone of our nation. Providing young people with the tools to maintain our country's precious values of freedom, civility, and equality; and

WHEREAS, our public schools give students hope for, and access to, a productive future; and

WHEREAS, public education employees, be they custodians or teachers, bus drivers or librarians, work tirelessly to serve our children and communities with care and professionalism; and

WHEREAS, schools are community linchpins, bringing together adults and children, educators and volunteers, business leaders, and elected officials in a common enterprise.

NOW, THEREFORE, The Board of Education of Mapleton Public Schools does hereby proclaim November 17-21, 2025, as American Education Week.

Adopted this October 22, 2025, by the Mapleton Public Schools.

ATTEST:

President, Board of Education

Secretary, Board of Education

To: Mike Crawford, Superintendent
From: Annaleah Bloom, Director Post-Secondary Readiness
Date: October 22, 2025

Policy: AD- School District Mission
Report Type: Information Only
Subject: Valley View Middle School Career and Technical Education (CTE) Pathway

Policy Wording: Mapleton Public Schools is a community that embraces its children through high-performing schools of choice and ensures that each student is empowered to achieve his or her dreams and contribute to his or her community and world.

Policy Interpretation: This policy is interpreted to include keeping the Board informed of any new CTE pathways that further identify our schools of choice and create learning opportunities that empower students to develop their talents and pursue their interests.

Decision Requested: This is an information-only report, no action is requested.

Report: Valley View Innovation School (VVIS) operates as a dynamic learning community committed to delivering an active, rigorous education that prioritizes college and post-secondary preparation. For the 2025-26 school year, VVIS serves students from pre-kindergarten through sixth grade, fostering a nurturing environment that advances academic excellence and personal development. VVIS will expand its offerings by introducing seventh grade in fall 2026, with seventh and eighth grades to follow in subsequent years, fulfilling its vision of a PK-8 model. The school employs innovative, flexible, and sophisticated designs that diverge from traditional classroom structures, creating an environment that encourages students to both master and apply content.

At each grade level, VVIS structures the academic year around three or more multidisciplinary projects that align with Colorado Academic Standards. These projects, driven by students' engaging, thoughtful, and complex inquiries, integrate multiple standards and foster cross-curricular connections. Students bring these projects to life in one of six Immersion Studios—robotics, technology, culinary arts, art, music, or science—enhancing their learning through hands-on, immersive experiences.

To enhance real-world learning and career exploration, Valley View has launched a middle school Career and Technical Education (CTE) program, coinciding with the addition of sixth grade. In partnership with Project Lead the Way (PLTW), this program will introduce the Engineering and Technology Pathway, offering project-based learning experiences that immerse students in engineering concepts, problem-solving, and design thinking. This initiative is designed to equip middle school students with high school STEM pathways and provide early exposure to careers in engineering and technology. These fields are projected to experience a 14% growth rate from 2021 to 2031, with 369 annual job openings in Colorado and a median annual salary of \$104,000.

Students will have the opportunity to join the Colorado Technology Student Association (TSA), a national non-profit organization dedicated to supporting students with interests in technology and engineering. Through TSA, students develop leadership skills, participate in competitive events, and connect with peers and professionals, further enriching their educational journey.

Valley View CTE Middle School Engineering and Technology Pathway Courses

CTE Course Titles	PLTW Middle School Engineering Resources
Engineering I	<ul style="list-style-type: none"> • Design and Modeling – Supports scientific inquiry and engineering design, reinforcing physics concepts related to forces and motion. • Automation and Robotics – Ties into physics and technology, focusing on energy transfer, simple machines, and automation principles. • Magic of Electrons – Aligns with electricity and magnetism concepts in physical science, including circuits, conductors, and insulators. • Science of Technology – Aligns with physical science concepts, including forces, properties of matter, and energy. Students explore the scientific method, measurement, and the use of technology to solve problems. • Flight and Space – Introduces aerodynamics, Newton’s Laws, and space exploration, reinforcing physical and Earth science concepts.
Engineering II	
Engineering III	

To: Mike Crawford, Superintendent
From: Brian Fuller, Executive Director - Accountability
Date: October 22nd, 2025

Policy: AED - Accreditation
Report Type: Decision Making
Subject: Accountability Update and Accreditation of Schools

Policy Wording: The Board of Education for Mapleton Public Schools (the "District") believes its primary responsibility is to provide leadership in the area of student achievement. In conjunction with accreditation, the Board is committed to adopting content standards for student learning, achievement performance levels, systems for measuring student achievement, and methods for improving student achievement.

Policy Interpretation: This policy is interpreted to include informational updates to the Board on external systems of accountability impacting the District's work and reputation. In addition, the Board has the responsibility of accrediting the schools it oversees.

Decision Requested: District administration is requesting the Board assign accreditation categories to schools.

Report:

Colorado state statute SB09-163 requires the Colorado Department of Education to assign districts an accreditation plan type based on three criteria. These criteria include student achievement (based on CMAS and PSAT), student growth (CMAS, PSAT, SAT, and ACCESS), and Postsecondary and Workforce Readiness measures. Postsecondary and Workforce Readiness measures include graduation rate, dropout rate, matriculation rate, and SAT achievement scores. Individual districts are eligible for one of five accreditation categories based on the percentage of points earned on the criteria mentioned above. The five accreditation categories, from highest to lowest, are:

Distinguished
Accredited
Accredited with Improvement
Priority Improvement
Turnaround

Mapleton was assigned the preliminary accreditation rating of Accredited with Improvement Plan for the 2025-26 school year. The District has earned this rating for three of the past four years. Although this level of accreditation is considered “healthy,” achieving the green “Accredited” rating is a clear and attainable goal for the near future. Mapleton saw an increase of 2.9 points on the framework in 2025 and earned 48.5 points (up from 45.6 points in 2024).

District plan types are considered “preliminary” until November, when the State Board of Education approves them, establishing them as the “official” plan types and accreditation categories.

As a reminder, while the State Board of Education accredits school districts, local Boards of Education accredit schools. The performance framework reports are the measures that Mapleton, and most other districts across the State of Colorado, utilize for local accreditation of schools.

Individual schools are eligible for one of four plan-type categories based on the percentage of points earned on the School Performance Frameworks. The four accreditation categories, from highest to lowest, are:

Performance Plan
Improvement Plan
Priority Improvement
Turnaround

2025	
Schools	Points
Welby	65.5
Adventure	59.6
York	58.7
PASB	55.1
Academy	53.7
Trailside	53.6
MEC	52.7
Clayton	52.0
GIA	51.8
Achieve	51.4
GLA	47.4
Meadow	46.7
MESA	44.5
Valley View	44.2
Monterey (Year 1)	40.5
Explore (Year 3)	38.0
GPA	^
Mapleton Online	^

^ Insufficient State Data

AEC: North Valley	63.3
District	48.5
Academic Achievement	39.7
Academic Growth	56.8
Postsecondary Readiness	46.2

The preliminary frameworks released by the Colorado Department of Education for Mapleton schools have seven schools in the Performance category, eight in the Improvement category, two in the Priority Improvement category, zero in the Turnaround category, and two not receiving a plan type due to Insufficient State Data.

2022 (Transitional)		2023		2024		2025	
Schools	Points	Schools	Points	Schools	Points	Schools	Points
Explore	60.3	Clayton	62.3	Welby	59.8	Welby	65.5
York	49.9	Welby	59.0	PASB	59.6	Adventure	59.6
Clayton	47.8	Adventure	57.5	Adventure	58.0	York	58.7
GLA	44.1	York	54.4	Academy	57.2	PASB	55.1
Achieve	43.5	GPA	^	York	56.9	Academy	53.7
MEC	43.3	Valley View	^	MESA	54.2	Trailside	53.6
GIA	42.3	Achieve	51.6	GIA	53.8	MEC	52.7
Trailside	42.2	Monterey	49.8	MEC	53.6	Clayton	52.0
Meadow (Year 0)	41.3	Meadow	48.1	GPA	^	GIA	51.8
Adventure (Year 0)	38.6	Academy	48.0	Valley View	^	Achieve	51.4
MESA (Year 1)	38.6	Trailside	47.9	Trailside	50.9	GLA	47.4
Academy (Year 0)	36.0	MESA ! (revised 41.2)	47.3	Achieve	49.7	Meadow	46.7
Welby (Year 0)	30.6	PASB	46.9	Clayton	49.6	MESA	44.5
GPA	^	GLA * (Year 1)	45.6	GLA	47.7	Valley View	44.2
Monterey	^	GIA	44.4	Meadow	46.9	Monterey (Year 1)	40.5
Valley View	New	MEC * (Year 1)	41.9	Monterey	45.5	Explore (Year 3)	38.0
Mapleton Online	New	Explore (Year 1)	39.8	Explore (Year 2)	41.4	GPA	^
Performing Arts	New	Mapleton Online	^	Mapleton Online	^	Mapleton Online	^
^ Insufficient State Data		^ Insufficient State Data		^ Insufficient State Data		^ Insufficient State Data	
		* Lowered due to participation					
		! Appeal approved					
AEC: North Valley	70.7	AEC: North Valley	65.6	AEC: North Valley	66.7	AEC: North Valley	63.3
District (Year 0)	39.8	District	46.7	District	45.6	District	48.5
Academic Achievement	27.8	Academic Achievement	34.4	Academic Achievement	31.7	Academic Achievement	39.7
Academic Growth	47.0	Academic Growth	58.6	Academic Growth	54.2	Academic Growth	56.8
Postsecondary Readiness	42.3	Postsecondary Readiness	43.3	Postsecondary Readiness	48.1	Postsecondary Readiness	46.2

The accreditation plan types assigned by the Colorado Department of Education to Mapleton show that since the assignment of performance frameworks resumed in 2022, following the COVID-19 pandemic, Mapleton has shown an upward trend in the points earned on the frameworks.

The District recommends that the Board of Education adopt the accreditation plan types designated by the Colorado Department of Education for Mapleton's schools as the accountability plan types for the 2025-2026 school year.

To: Mike Crawford, Superintendent
From: Eduard Storz, Chief Financial Officer
Date: October 22, 2025

Policy: DAB - Financial Administration
Report Type: Decision Making
Subject: 1st Quarter 2025-26 Financial Report

Policy Wording: With respect to the actual, ongoing financial condition and activities of Mapleton Public Schools (the "District"), the Superintendent shall not cause or allow fiscal jeopardy or a material deviation from the annual budget or any budget policies adopted by the Board of Education for Mapleton Public Schools (the "Board"), or any fiscal condition that is inconsistent with achieving the District's objectives. In accordance with state law, all funds and accounts of Mapleton Public Schools shall be audited at least once annually.

Policy Interpretation: This policy is interpreted to include quarterly updates to the Board on the District's financial position.

Decision Requested: District Administration is requesting approval of the 1st Quarter 2025-2026 unaudited financial report.

Report: District administration has provided the Board with the 1st Quarter 2025-2026 Financial Report. The following PowerPoint presentation outlines key highlights of that quarter.

1st Quarter FY 25-26 Financial Presentation

Board of Education
October 22, 2025



HIGHLIGHTS

- General Fund expenses have come in slightly slower than in the prior year, reflected in a lower YTD% of total budget spent, however this is expected to correct as the year progresses.
- While it's too early in the year to evaluate revenue budgets there are a few items to note.
 - State equalization appears on pace for budget but continued delays and abatements in property taxes has been noted.
 - Adjustments to revenue expectations will need to be made in the supplemental budget to account for reductions in student FTE, changes to At-Risk counts and any confirmed decreases in federal funding.
- State revenues are up compared to the prior year reflecting overall increases in total program and equalization.
- In local income interest revenues are slightly lower than in prior year but are expected to still meet budgeted amounts.

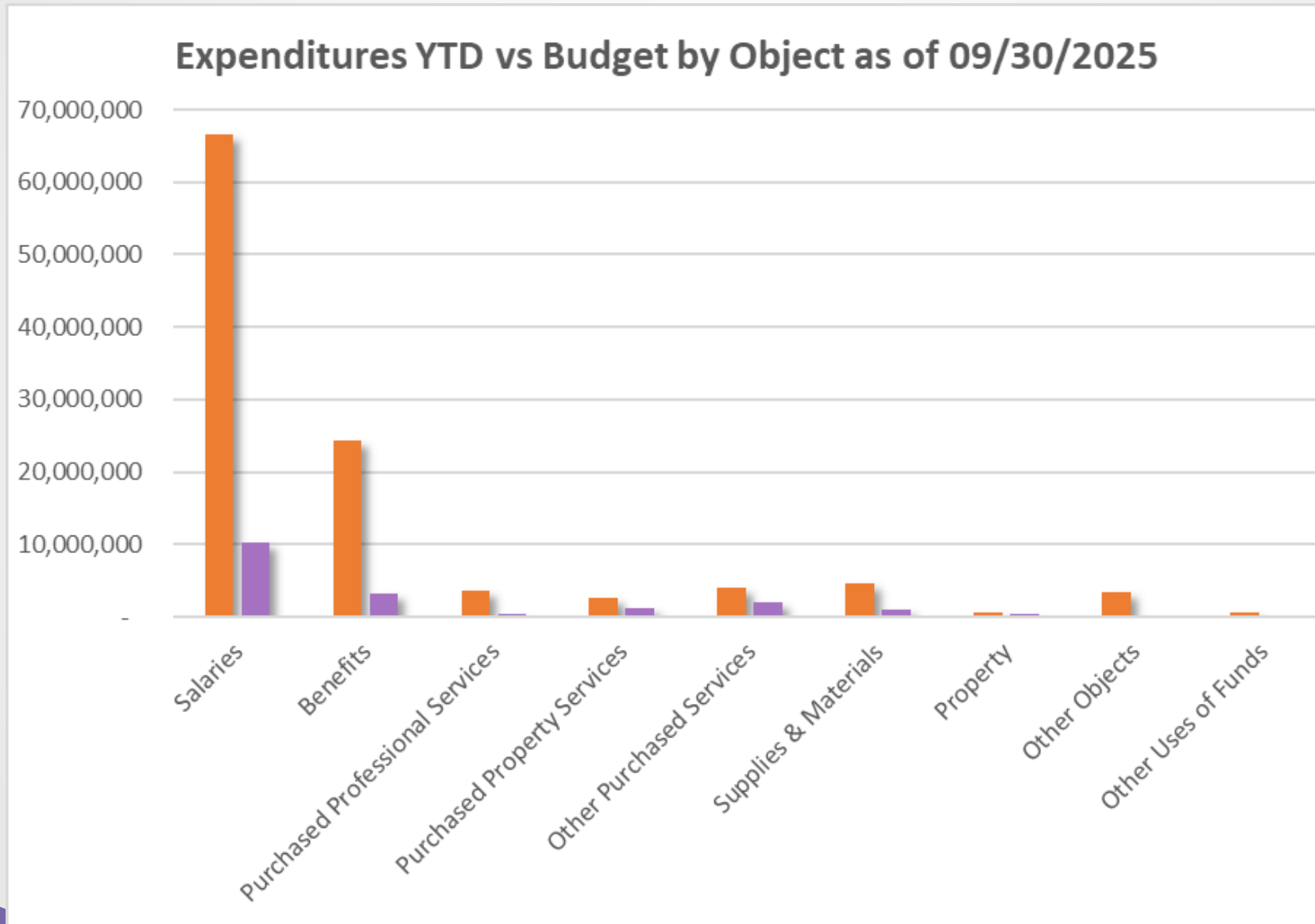


**Mapleton
Public Schools**

**Mapleton Public Schools
General Fund
September 2025-26**

	Budget 2025-26	YTD Actual 2025-26	YTD as % of Budget	Budget 2024-25	YTD Actual 2024-25	YTD as % of Budget
Revenues						
Local Revenue	\$ 59,308,147	\$ 1,163,649	1.96%	\$ 57,376,048	\$ 1,673,728	2.92%
Intermediate Revenue	5,000	-	0.00%	5,000	2,694	53.89%
County Revenue	-	-	0.00%	-	-	0.00%
State Revenue	54,021,409	18,446,727	34.15%	50,822,916	17,239,635	33.92%
Federal Revenue	-	-	0.00%	-	-	0.00%
Transfers/Other Resources	(5,890,000)	-	0.00%	(2,660,000)	-	0.00%
Total General Fund Revenues	\$ 107,444,556	\$ 19,610,376	18.25%	\$ 105,543,964	\$ 18,916,058	17.92%
Expenditures						
Salaries	\$ 66,491,330	\$ 10,338,793	15.55%	\$ 63,826,646	\$ 10,058,608	15.76%
Benefits	24,355,627	3,199,404	13.14%	23,395,683	3,104,586	13.27%
Purchased Professional Services	3,730,410	518,122	13.89%	3,883,712	612,730	15.78%
Purchased Property Services	2,692,421	1,232,070	45.76%	2,850,573	1,210,875	42.48%
Other Purchased Services	4,000,568	2,053,765	51.34%	4,148,643	2,033,953	49.03%
Supplies & Materials	4,690,113	1,030,947	21.98%	4,757,232	1,233,238	25.92%
Property	726,000	510,617	70.33%	1,026,583	726,560	70.77%
Other Objects	3,451,311	21,971	0.64%	1,385,896	4,298	0.31%
Other Uses of Funds	660,906	63,629	9.63%	903,169	61,141	6.77%
Total General Fund Expenditures	\$ 110,798,686	\$ 18,969,318	17.12%	\$ 106,178,137	\$ 19,045,988	17.94%
Beginning Fund Balance	\$ 23,025,349	\$ 23,025,349		\$ 21,859,295	\$ 21,859,295	
Net Change in Fund Balance	(3,354,130)	641,058		(634,173)	(129,930)	
Fund Balance Year to Date	\$ 19,671,219	\$ 23,666,407		\$ 21,225,122	\$ 21,729,365	

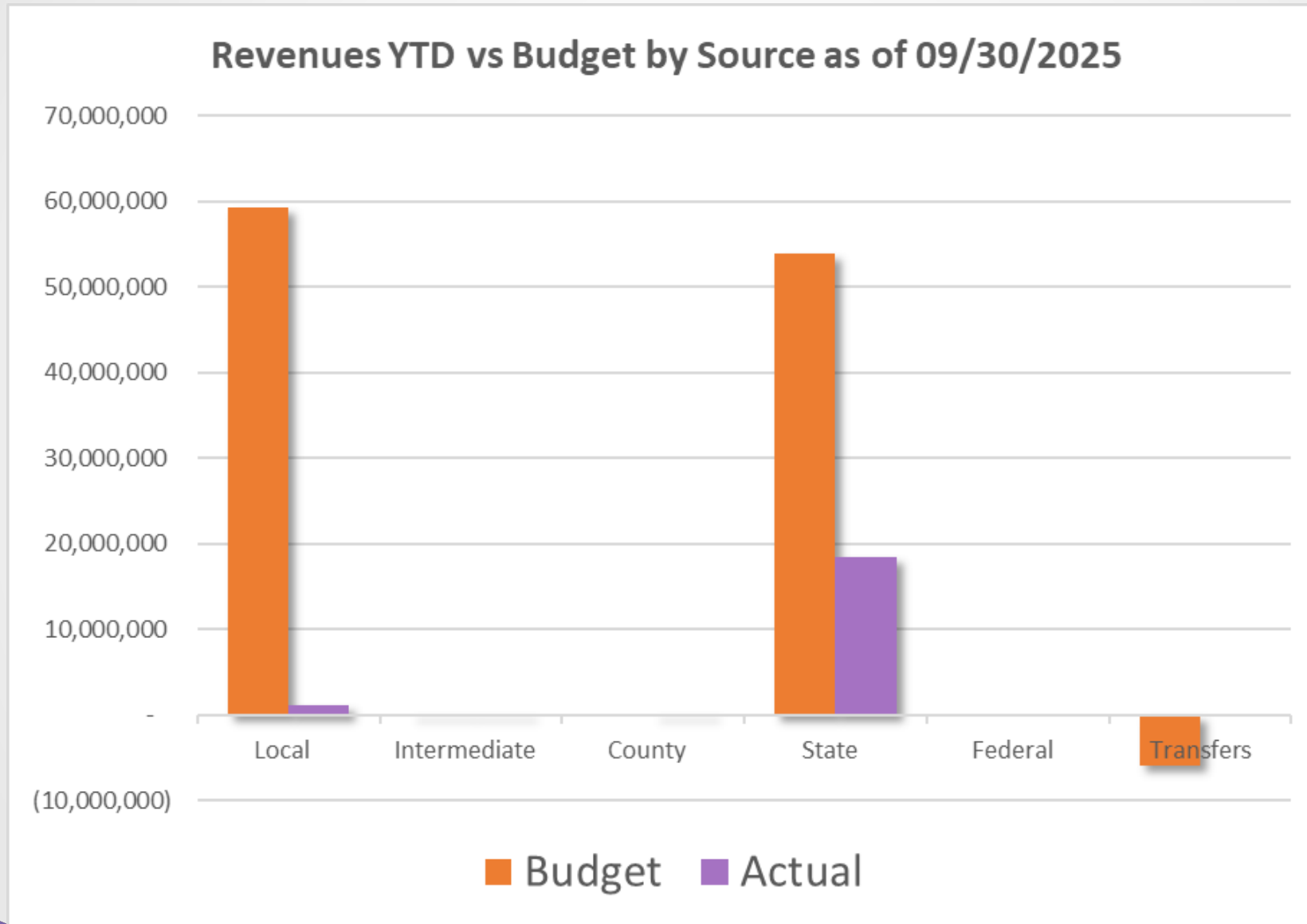
General Fund Expenditures



Purple = Actual spending
Orange = Budget Fiscal 2024-25

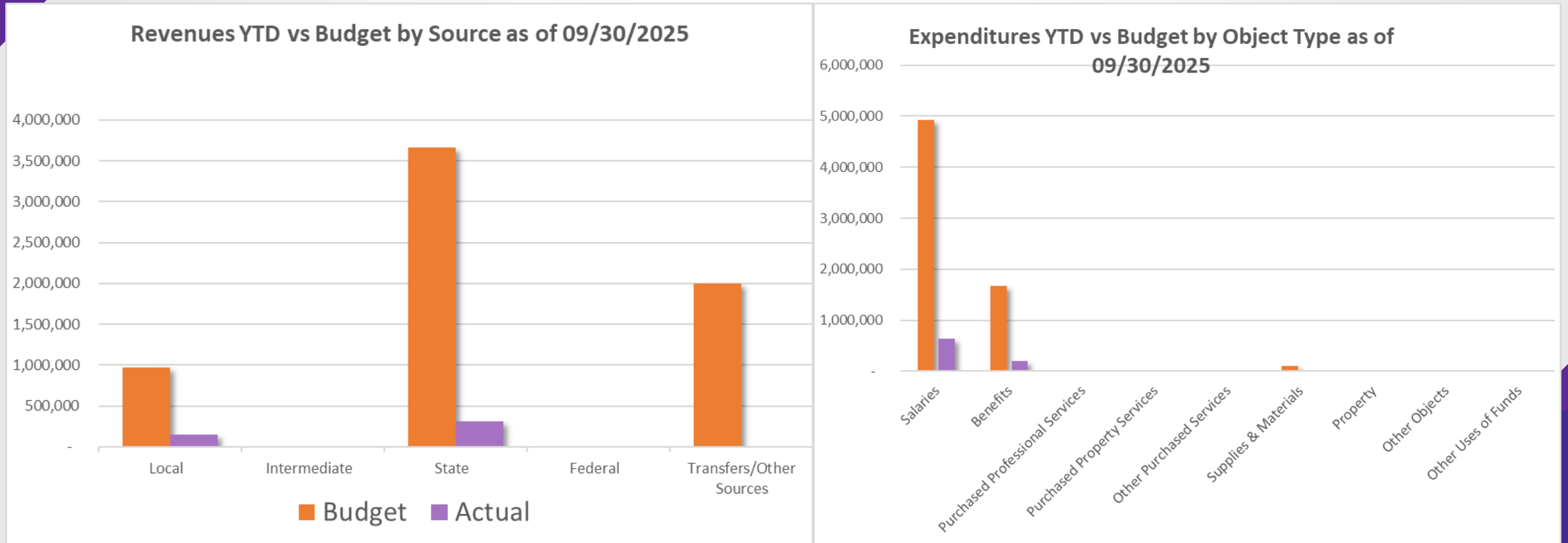


General Fund Revenues



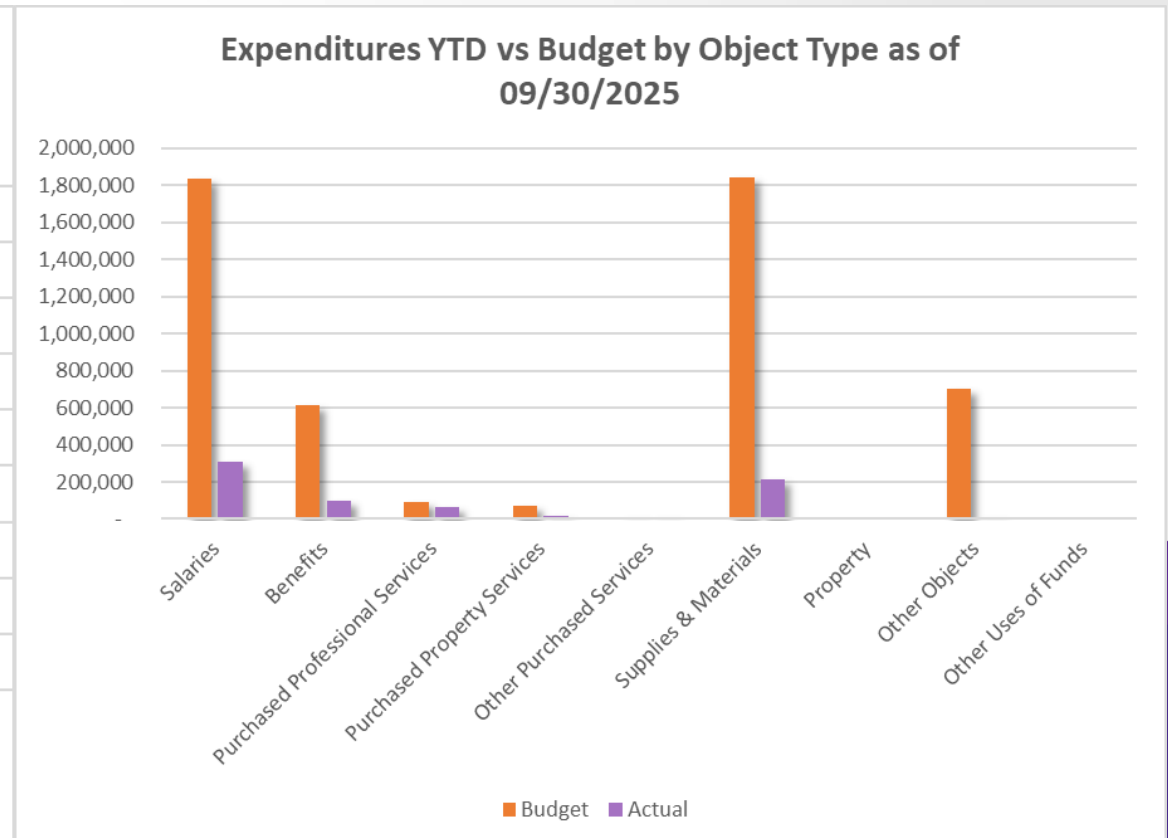
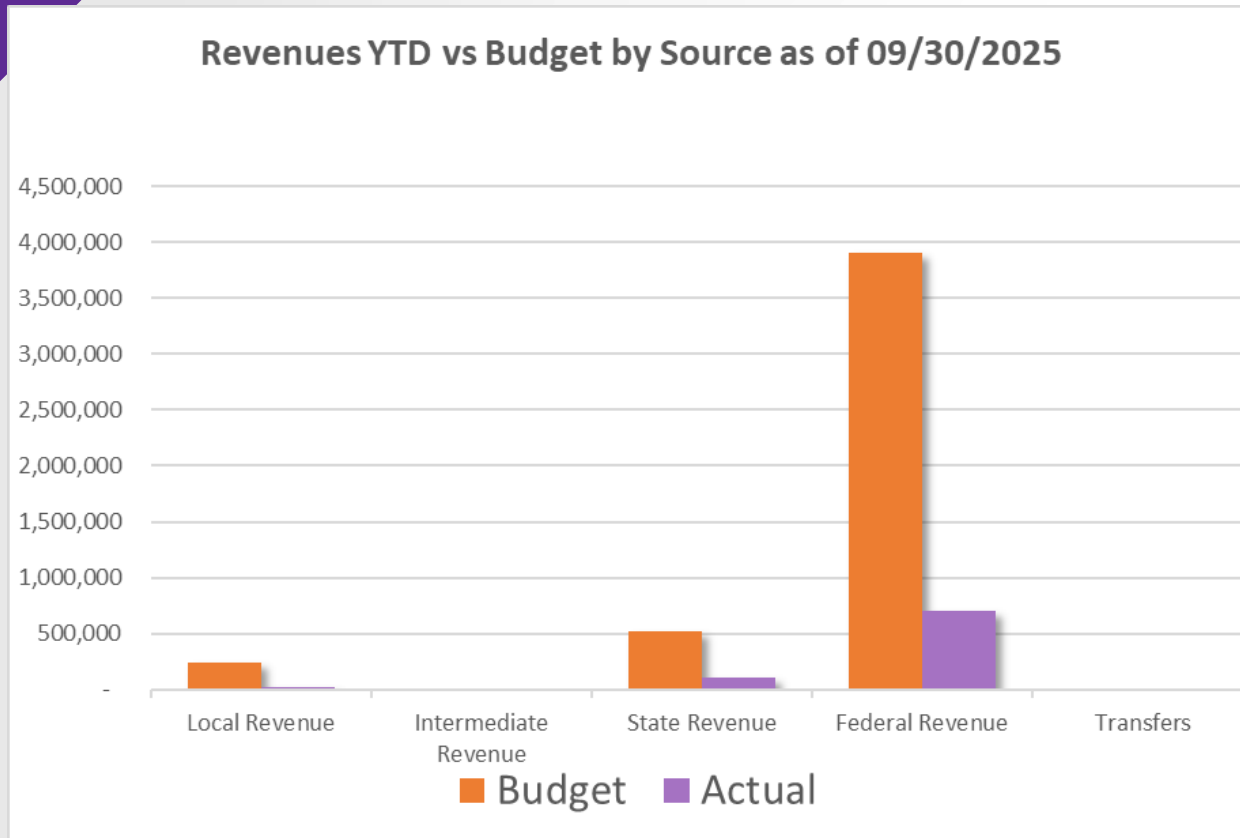
1ST QUARTER YEAR TO DATE COLORADO PRESCHOOL PROGRAM FUND

- Amounts received are in agreement with budget.



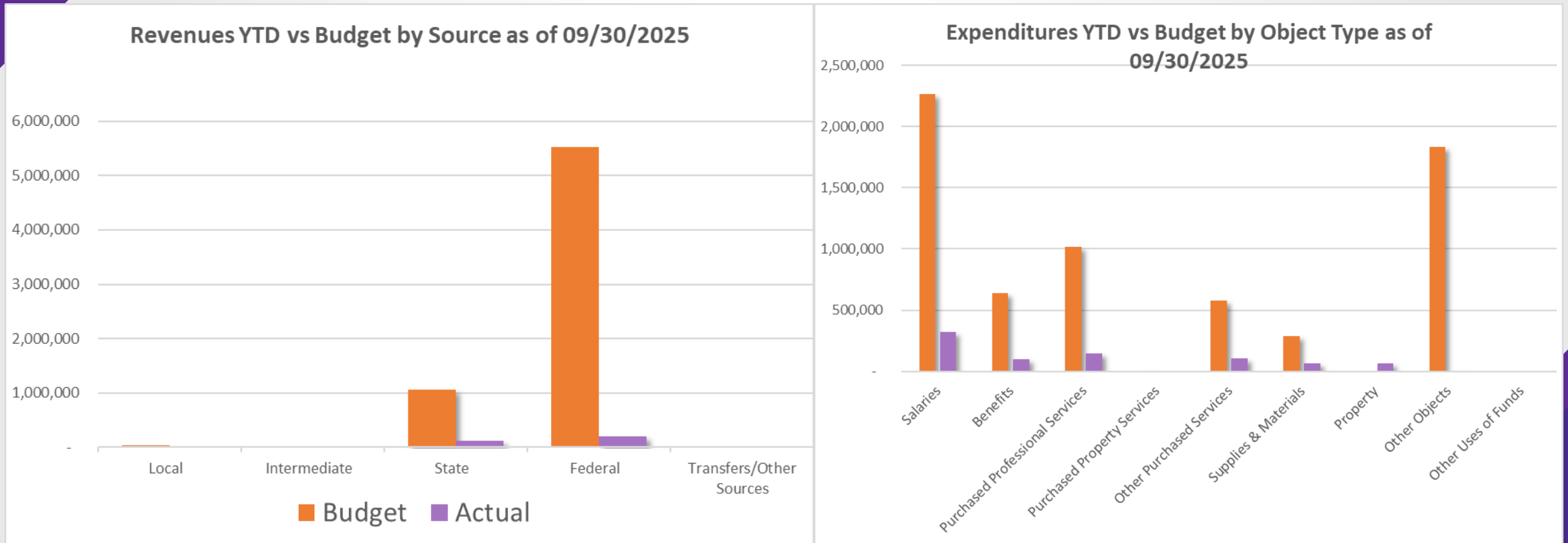
1ST QUARTER YEAR TO DATE FOOD SERVICE FUND

- Revenues and Expenses appear within budget and expectations



1ST QUARTER YEAR TO DATE GOVERNMENTAL GRANTS FUND

- Revenues and expenditures here are within projections.



1ST QUARTER YEAR TO DATE STUDENT ACTIVITIES FUND

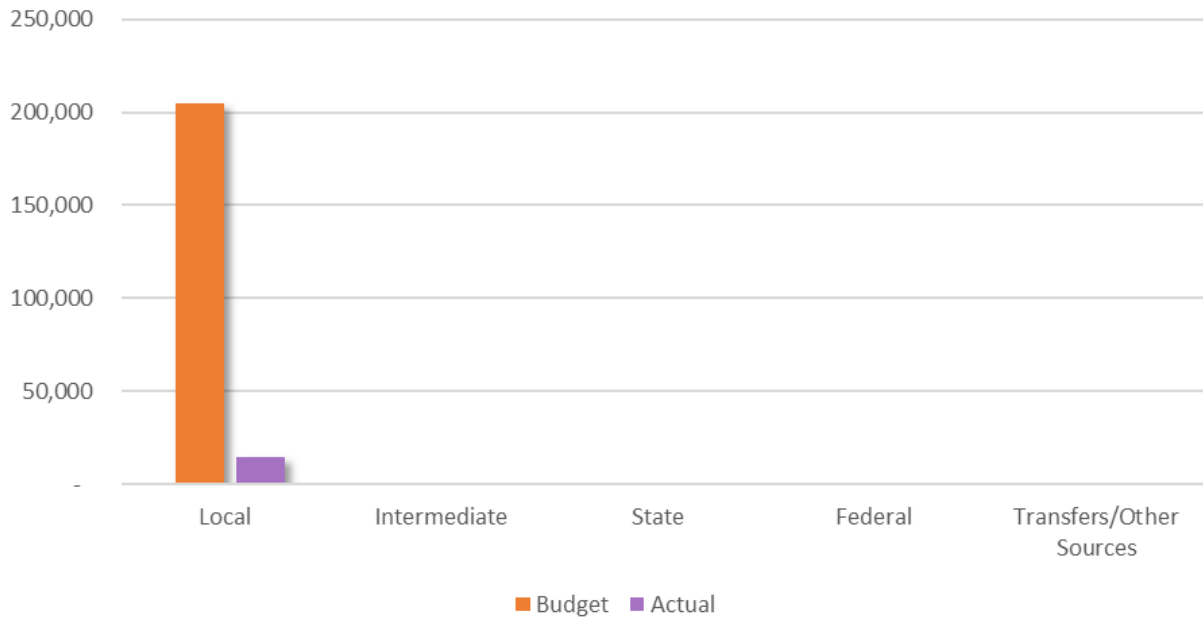
- No issues noted



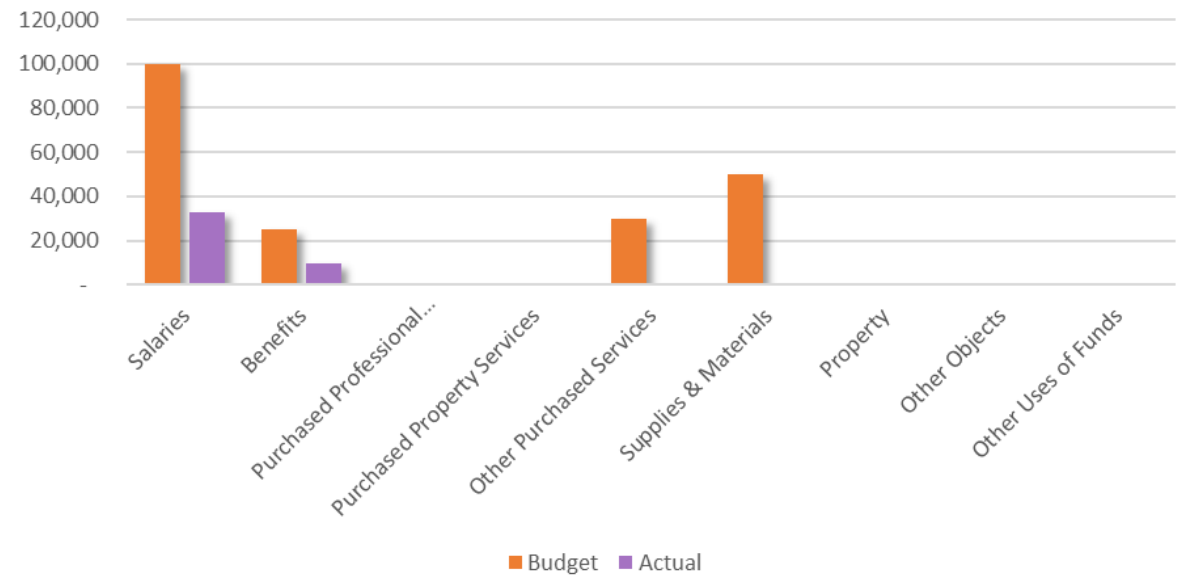
1ST QUARTER YEAR TO DATE FEE SUPPORTED FUND

- No issues noted

Revenues YTD vs Budget by Source as of 09/30/2025



Expenditures YTD vs Budget by Object Type as of 09/30/2025



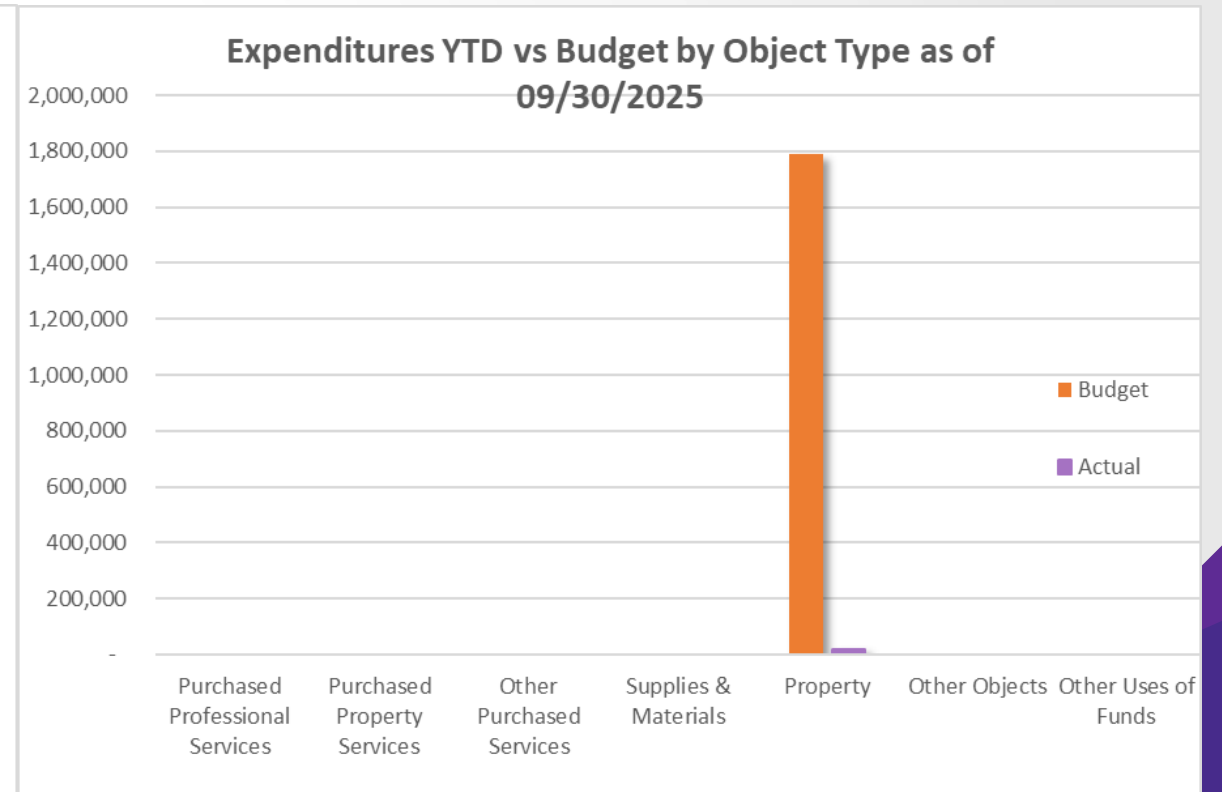
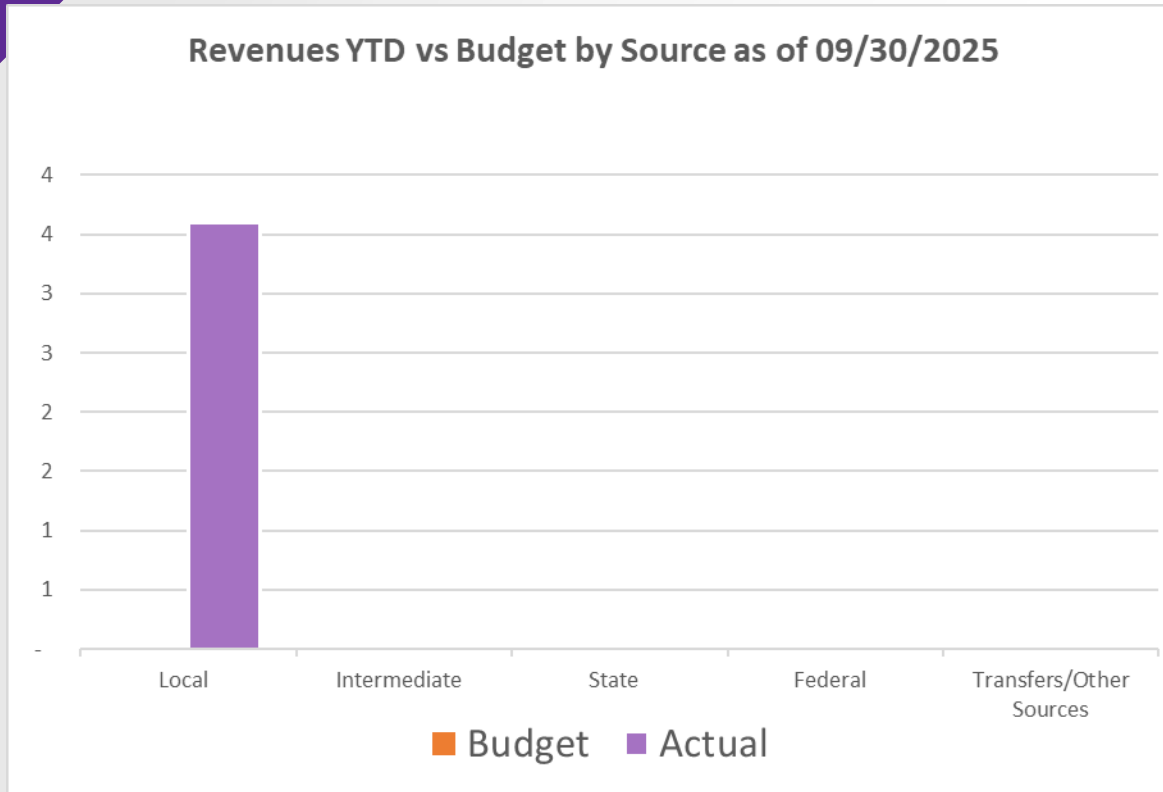
1ST QUARTER YEAR TO DATE BOND REDEMPTION FUND

- Payments are made in December & June, revenue is property tax received in spring



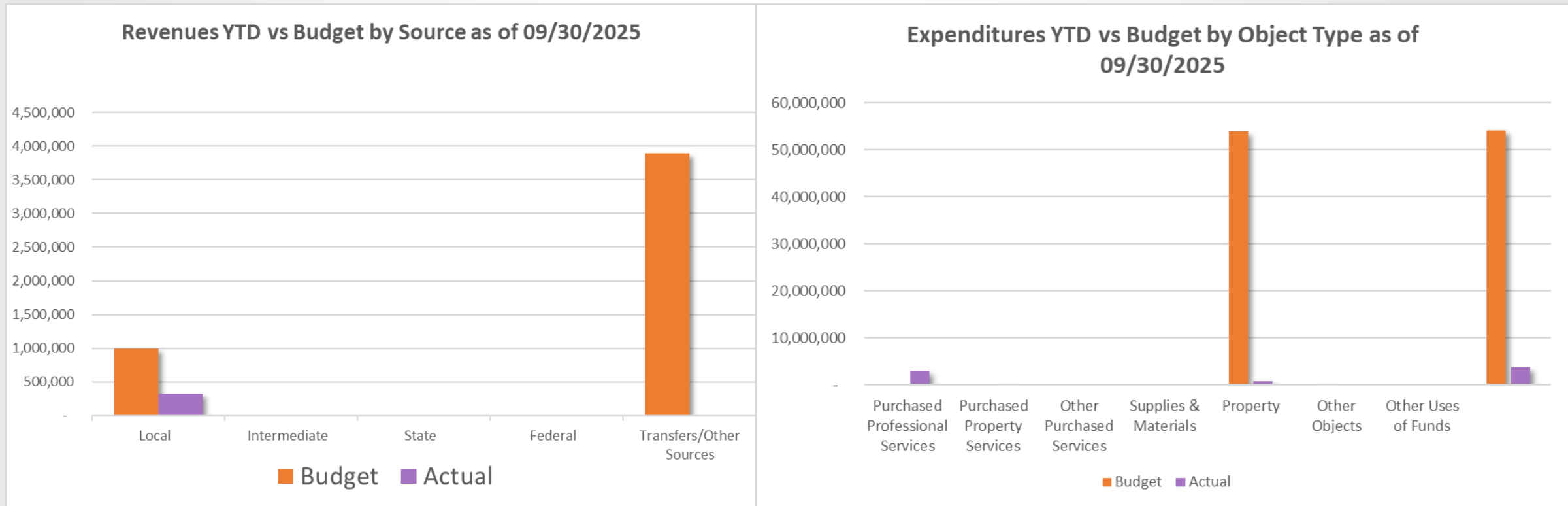
1ST QUARTER YEAR TO DATE BUILDING FUND

- Minimal activity in this fund, pending small capital projects plan



1ST QUARTER YEAR TO DATE CAPITAL RESERVE FUND

- Spending here is activity related to the Meadow project completion, Explore PK -1, and HVAC phase II and III



Questions



**1st Quarter Fund Financial Narrative
September 30, 2025
Provided by Business Services Staff**

Unaudited activities for the 1st quarter of 2025-2026 fiscal year are presented in the attached Financial Statements.

The District's accounts are organized on the basis of funds, each of which is considered a separate accounting entity, comprised of its assets, liabilities, fund equity, revenues, and expenditures. Government resources are allocated and accounted for in individual funds based upon the purposes for which they are to be spent and the means by which spending activities are controlled. The funds mandated by statute are grouped into the following fund categories:

General Fund (10) – The General Fund is the District's primary operating fund. It accounts for all financial resources of the District, except those required to be accounted for in another fund.

Insurance Reserve Fund (18) – The Insurance Fund accounts for the resources used for the District's liability, property, and worker's compensation insurance needs.

Colorado Preschool Program Fund (19) – This fund records the District's expenditures related to Universal Preschool as well as any related grants and programs.

Food Service Fund (21) – This fund accounts for all financial activities associated with the District's nutrition program.

Governmental Grants Fund (22) – This fund is provided to account for monies received from various federal, state, and local grant programs.

Student Activities Fund (23) – This fund accounts for each school's student activities.

Fee Supported Fund (29) – This fund is used to account for all rental income and expenditures.

Bond Redemption Fund (31) – This fund is authorized by Colorado law. It provides revenues based upon a property tax mill levy set by the Board of Education to satisfy the District's bonded indebtedness on an annualized basis.

Building Fund (41) – This fund is used to account for all Bond-related resources available for acquiring capital sites, buildings, and equipment.

Capital Reserve Fund (43) – This fund is used to account for revenues restricted for ongoing capital needs not funded by Bonds such as site acquisition, buildings, building additions, repairs and maintenance, and equipment purchases.

Quarter 1 Highlights

General Fund (10) – Total revenue received year-to-date is up compared to the prior year as a percentage of the total budgeted revenue. This increase reflects receipt of state equalization payments that are larger than prior year due to the overall increase in our total program funding. Also note that local revenue and specifically property taxes continued to come in at a slower pace. These revenues are lagging receipts related to prior year assessments where it was previously noted property taxes were delayed or not received. As abated property taxes can be levied again it is still expected that the District will collect all amounts owed and that at year end revenues in this category will exceed budgeted amounts as late payments and abated taxes are collected. Other local revenues are also slightly lower than prior year such as interest income, which has slowed as interest rates have declined. These changes were generally expected and included in the current year budget. Expenses, as a percentage of the total budget, are lower than last year, reflecting small timing changes in the purchase of instructional materials compared to the prior year. This apparent under spending of budget is not expected to continue. Lastly, it's important to note that the increase in the budget for Other Objects is due to the inclusion of the debt payment for the Certificates of Participation issued late last fiscal year of \$2.4 million.

Colorado Preschool Program Fund (19) – Revenues in this fund are down from prior year as in the prior year the state sent out payments for services to 3 year olds as an advance payment and they haven't done that this year. Expenditures are up from the prior year reflecting the effect of raises and added staff in the current year that was expected in budget projections.

Food Service Fund (21) – Revenues are on track at this point in the year for this fund while expenses are up just slightly reflecting salary and benefit cost increases. Expenses as a percentage of total budget are down from prior year at the same time, however this is due to a larger percentage of current year budget being comprised of indirect charges which have yet to be booked to the fund.

Governmental Grants Fund (22) – Spending as a percentage of the budget is comparable to prior year however reimbursements received as revenue appear to be slightly lagging prior year. The District will monitor this fund during the year to identify any potential lost revenue as a result of changes or legislation at the federal level. Adjustments required will be made in the January supplemental budget. Currently there are not confirmed losses of federal funds.

Student Activities Fund (23) – Fundraising and related expenses and revenue are trending comparable to the prior year.

Fee Supported Fund (23) – This fund tracks revenues and expenditures related to rental income. Salary here is from the Mapleton Arts Center. Revenues are starting to come in

for the current fiscal year while there was delay in recording payments in the prior year due to accounting corrections. Overall the fund appears on target to meet budget.

Bond Redemption Fund (31) – Debt payments and related revenue will be recorded here in December once made in agreement with scheduled amounts. Beyond this you can note that the interest income received is down from the prior year.

Building Fund (41) – Only minor activity here so far year to date, expenditures are smaller furniture purchases, the full fund balance here is budgeted to be spent on smaller capital projects as approved.

Capital Reserve Fund (43) – The activity here is the ongoing spending and revenue related to the completion of the Meadow Community School, Explore PK-1 and HVAC phase II and III. All projects are proceeding on budget.

To: Mike Crawford, Superintendent
From: Brian Fuller, Executive Director - Accountability
Date: October 22nd, 2025

Policy: AE – Accountability/Commitment to Accomplishment
Report Type: Informational
Subject: District Accountability Advisory Committee

Policy Wording: The Board and the DAAC shall, at least annually, cooperatively determine the areas and issues, in addition to budget issues, that the DAAC shall study and the issues on which it may make recommendations to the Board.

Policy Interpretation: This policy is interpreted to include monthly updates to the Board regarding the proceedings of DAAC meetings.

Decision Requested: This is an information-only report.

Report: In October, seventeen members of DAAC convened to learn about the role of the District Accountability Advisory Committee (DAAC), to review the 2025-2026 Unified Improvement Plan, and learn about initial thinking for a Family Resource Center in Mapleton.

The meeting began with introductions, and then we learned about the purpose of DAAC. Members learned that the DAAC serves in an advisory role to the school board and focuses on the topics assigned by the Board of Education.

DAAC members next learned about a possible Family Resource Center in Mapleton through a presentation by Mapleton's Community Outreach Coordinator, Tiffany Dragoo. DAAC members were informed that the district is soliciting feedback and were directed to a survey where they can provide input. Mrs. Dragoo was also able to answer questions from members about the possible center's format, funding, staffing, and location.

The next topic of study was the District Unified Improvement Plan. DAAC members learned about the UIP and the state-mandated purpose. DAAC members were introduced to the Major Improvement Strategies of:

- Talent management
- Comprehensive data-driven instruction
- Collaborative multi-tiered system of supports (MTSS) for student learning.

The DAAC also learned of the ongoing work through the University of Virginia's Partnership for Leaders in Education program. DAAC members were able to ask questions to clarify their understanding.

DAAC members also learned about the Mapleton Reads initiative and where they can obtain books if they want to read along, the Wolverine Den Food Pantry, and the Explore Preschool Groundbreaking that occurred earlier in the month. The meeting concluded with DAAC members being asked to nominate themselves or someone else to serve as DAAC Chair for the 25-26 school year. The DAAC Chair will be voted on in the November meeting. The meeting concluded with a question-and-answer session.

The next DAAC meeting will be held on Tuesday, November 18th, 2025, from 4:30 to 6:00 P.M. as an online meeting using the Microsoft Teams platform. Additional meeting dates will be added if and when DAAC participants request additional time to understand and comment on specific topics.