

# Scotch Plains-Fanwood School District

## Fifth Grade Report Card

|               |                |                |
|---------------|----------------|----------------|
| Student       | Gr: 5          | Teacher        |
| Middle School | Principal Name | Year 2025-2026 |

**Key:**

**4 = The student expands on and exceeds grade level expectations. Performance is characterized by self-motivation and the ability to apply skills with consistent accuracy and independence.**

**3 = The student is consistently meeting grade level expectations, with little or no support. Performance is characterized by a thorough understanding of concepts and skills.**

**2 = The student is progressing toward grade level expectations. Performance is characterized by the ability to apply skills with increasing success. Performance varies regarding accuracy, quality, and level of support needed.**

**1 = At this time, the student is not meeting grade level expectations. Performance is inconsistent with guidance and support.**

| Language Arts Literacy                                                        |   |   |   |  |
|-------------------------------------------------------------------------------|---|---|---|--|
| Reading                                                                       | 1 | 2 | 3 |  |
| Reads at grade level                                                          |   |   |   |  |
| Literal Comprehension                                                         |   |   |   |  |
| Interpretive Reading                                                          |   |   |   |  |
| Analytic Reading                                                              |   |   |   |  |
| Writing                                                                       |   |   |   |  |
| Generates and expresses ideas                                                 |   |   |   |  |
| Uses transitions and organizes ideas clearly                                  |   |   |   |  |
| Elaborates by using details and descriptions                                  |   |   |   |  |
| Uses conventions and spelling patterns appropriately                          |   |   |   |  |
| Speaking and Listening                                                        |   |   |   |  |
| Engages in collaborative discussions                                          |   |   |   |  |
| Expresses ideas clearly                                                       |   |   |   |  |
| Demonstrates listening skills for comprehension                               |   |   |   |  |
| Mathematics                                                                   |   |   |   |  |
| Operations and Algebraic Thinking                                             |   |   |   |  |
| Number and Operations in Base Ten                                             |   |   |   |  |
| Number and Operations - Fractions                                             |   |   |   |  |
| Measurement, Data Literacy, and Geometry                                      |   |   |   |  |
| Mathematical Practices                                                        |   |   |   |  |
| Science                                                                       |   |   |   |  |
| Demonstrates knowledge and understanding of concepts orally and/or in writing |   |   |   |  |
| Engages in science and engineering practices                                  |   |   |   |  |
| Social Studies                                                                |   |   |   |  |
| Demonstrates knowledge and understanding of concepts orally and/or in writing |   |   |   |  |
| Applies knowledge to classroom discussions and activities                     |   |   |   |  |

| Art                                                          | 1 | 2 | 3 |
|--------------------------------------------------------------|---|---|---|
| Demonstrates understanding of skills and concepts            |   |   |   |
| Participates with effort, cooperates and follows directions  |   |   |   |
| Music                                                        |   |   |   |
| Demonstrates understanding of skills and concepts            |   |   |   |
| Participates with effort, cooperates, and follows directions |   |   |   |
| World Language                                               |   |   |   |
| Demonstrates understanding of skills and concepts            |   |   |   |
| Participates with effort, cooperates, and follows directions |   |   |   |
| Physical Education                                           |   |   |   |
| Demonstrates understanding of skills and concepts            |   |   |   |
| Participates with effort, cooperates, and follows directions |   |   |   |
| *Behaviors That Support Learning                             |   |   |   |
| C = Consistently U = Usually S = Sometimes I = Infrequently  |   |   |   |
| Social Skills                                                | 1 | 2 | 3 |
| Respect rights and feelings of others                        |   |   |   |
| Follows classroom and school rules                           |   |   |   |
| Demonstrates self-control                                    |   |   |   |
| Respects space and belongings of others                      |   |   |   |
| Accepts responsibility for own actions                       |   |   |   |
| Deals appropriately with needs and feelings                  |   |   |   |
| Work Skills                                                  |   |   |   |
| Organize workspace and materials                             |   |   |   |
| Follows oral directions                                      |   |   |   |
| Follows written directions                                   |   |   |   |
| Focuses and listens attentively                              |   |   |   |
| Works independently                                          |   |   |   |
| Works cooperatively and productively in group settings       |   |   |   |
| Completes classwork in designated amount of time             |   |   |   |
| Completes and returns homework on time                       |   |   |   |
| Produces best work                                           |   |   |   |
| Self-advocates to advance learning                           |   |   |   |

|         |          |
|---------|----------|
| Student | Grade: 5 |
|---------|----------|

Teacher Comments

Trimester 1

Trimester 2

Trimester 3

| Attendance as of 10/3/25        | 1 | 2   | 3   |
|---------------------------------|---|-----|-----|
| Days Absent                     | 0 | 0.0 | 0.0 |
| Days Tardy                      | 0 | 0   | 0   |
| Grades are affected by absences |   |     |     |