

### **Student Responsibilities:**

- Do all of my schoolwork and read
- Be responsible, respectful, and ready
- Do my very best
- Listen to my teacher

Please review this School-Parent Compact with your child. This School-Parent Compact will be discussed with you throughout the year at different school/family events as we work together to help your child succeed in school.

**Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher. We look forward to our school-parent partnership!**

School Representative Signature: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_

Student Signature: \_\_\_\_\_



## **Carver Elementary School**

104 Bedingfield St. Wadley, GA 30477

Dr. Melvin L. Farmer, Principal

### **School Compact**

**2025 – 2026**

Revised August 12, 2025

Dear Parent/Guardian,

Carver Elementary School participates in the Title I, Part A program, and their families agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improving student academic achievement; as well as describes how the school and parents will build and develop a partnership that will help children achieve the state's high standards.

To understand how working together can benefit your child, it is first important to understand our district's and school's goals for student academic achievement. **Goals for Student Achievement:**

**Jefferson County School District Goals:**

- Decrease the achievement gap between the highest performing subgroup and all other subgroups in all grade levels and content areas by 3% of potential growth on the state assessments.
- Create a healthy and restorative school climate that uses restorative approaches to address conflict in schools and meets the needs of the whole child as measured by school climate ratings.
- Create an evaluation system that focuses on progress and outcomes that monitors program effectiveness in all special education environments.
- Increase teacher retention in an effort to improve teacher effectiveness and to increase potential leader pool.

**Carver Elementary School Goals:**

- Carver Elementary will Improve instructional quality by implementing the effective leadership components that enhance student engagement and academic performance with 90 % of teachers being identified as Tier 1 teachers by May, 2026.
- Carver Elementary School teachers will implement a school-wide instructional framework with fidelity, as measured by monthly classroom walkthroughs and instructional coaching feedback focusing on SDI identified standards, resulting in a 15% increase in student proficiency on benchmark assessments in ELA and Math during the 2025-26 school year.
- Carver Elementary will Increase teachers' professional capacity by implementing a tiered identification process and professional learning community (PLC) focused on evidence-based instructional strategies with 90% of teachers implementing at least one new instructional strategy in their classroom.

**Carver Elementary School is committed to the following:**

- Literacy instruction that focuses on phonological awareness, phonics, fluency, vocabulary, and comprehension.
- Mathematics instruction will continue to focus on number sense, computation, and problem solving.

- To increase students' writing ability by providing research-based writing instruction across the content areas.

**School Responsibilities:****Provide a quality-learning environment:**

- Increase student learning through effective instruction.
- Collect and analyze data in order to drive instruction and provide appropriate interventions.
- Teach children to think critically, create, compose, and problem solve.
- Establish positive relationships with children through Restorative Practices.
- Provide a safe and inviting learning environment.
- Collaborate with the community and engage in open communication with parents.
- Provide access to 21<sup>st</sup> century technology.
- Self-assess our current practices in order to create an action plan and increase effectiveness.

**Provide opportunities for volunteers:**

- Parent Volunteers (volunteer applications are available)
- Field trip monitors
- Volunteer readers
- Assist with fund-raisers, festivals and PBIS events

**Parent Responsibilities:**

I/We, as (a) parent(s), will:

- Read to my child and ensure that my child reads for at least 20 minutes each night.
- Make learning fun by playing word games.
- Be more active in my child's education by attending Curriculum Nights/ Parent Nights/Parent Conferences.
- Communicating with the school.