

Scotch Plains-Fanwood School District

Kindergarten Report Card

Student:	Gr: K	Teacher:
Elementary School	Principal Name:	Year: 2025-2026

Key

- 4 = Expands on and exceeds standards**
- 3 = Meets standards**
- 2 = Progressing towards standards**
- 1 = Requires support**

Language Arts Literacy	Mid-Year	End-of-Year
Reading		
Demonstrates phonological awareness, phonics skills and word recognition		
Demonstrates knowledge of the alphabet		
Demonstrates knowledge of print and its uses		
Comprehends and responds to books and other texts		
Reads with fluency		
Reads at grade level		
Writing		
Writes name		
Writes to convey ideas and information		
Writes using conventions		
Speaking and Listening		
Demonstrates listening skills for comprehension		
Uses language to express ideas clearly		
Engages in conversations		
Mathematics		
Counting and Cardinality		
Operations, Algebraic Thinking, and Base 10		
Measurement and Data Literacy		
Geometry		
Mathematical Practices		

Science	Mid-Year	End-of-Year
Demonstrates knowledge of facts and understanding of concepts orally or in writing		
Applies scientific process skills (observing, recording data, experimenting, interpreting results, and communicating)		
Social Studies		
Demonstrates understanding of concepts either orally or in writing, and through social interactions		
Art		
Demonstrates understanding of skills and concepts		
*Participates with effort, cooperates, follows directions		
Music		
Demonstrates understanding of skills and concepts		
*Participates with effort, cooperates, follows directions		
Physical Education		
Demonstrates understanding of skills and concepts		
*Participates with effort, cooperates, follows directions		
*GRADING BEHAVIORS		
C = Consistently U = Usually S = Sometimes I = Infrequently		
Social Skills	Mid-Year	End-of-Year
Manages feelings		
Accepts responsibility for own actions		
Respects space and belongings of others		
Respects rights and feelings of others		
Follows classroom and school rules		
Takes care of own needs appropriately		
Work Skills		
Follows multi-step directions		
Focuses and listens attentively		
Works cooperatively and productively in group settings		
Sustains independent work		

Student:

Gr: K

Teacher Comments

Mid-Year

End-of-Year

Attendance	S1	S2
Days Absent		
Days Tardy		