

Lehigh Area Elementary Center

Title I School-Level Parent and Family Engagement Policy 2025-2026

Lehigh Area Elementary Center is committed to building strong partnerships with parents and families to support student learning, achievement, and success. This policy is developed in accordance with Section 1116 of the Every Student Succeeds Act (ESSA), in collaboration with parents and families, and will be distributed to all families annually as well as posted on the district website.

1. Policy Involvement

- Parents and families will be invited to participate in the development, review, and revision of this policy and the schoolwide Title I program plan.
 - Input will be gathered through parent meetings, surveys, and family engagement events such as: the Parent University, parent luncheons, fall and/or spring parent nights, and book swap nights.
 - The policy will be made available in an understandable and uniform format, and to the extent practicable, provided in a language parents and families can understand.
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2. Annual Title I Meeting

- The school will hold an annual Title I meeting at a convenient time for families to explain:
 - The Title I program and requirements
 - Parents' rights to be involved
 - How Title I funds support students and families
 - Parents will be invited through multiple methods (alert calls and emails, popups on the school's website and the calendar on the school's website).
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3. Flexible Meetings and Communication

- The school will offer meetings and workshops at various times (morning, evening, virtual options) to accommodate family schedules.
- Translation and interpretation services will be provided as needed.
- Ongoing communication will be maintained through newsletters, phone calls, emails, daily PowerSchool bulletin and the school website.

4. School-Parent Compact

- A School-Parent Compact will be jointly developed with parents and families.
 - The compact will outline how parents, staff, and students will share responsibility for student learning and how partnerships will be built to help students achieve the state's high standards.
 - The compact will be reviewed annually and distributed to all families.
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5. Building Capacity for Involvement

The school will provide parents and families with:

- Inclusion in the creation of the Schoolwide Title I program plan
 - Timely information about curriculum, assessments, and proficiency levels students are expected to meet.
 - Materials, resources, and training to help families support their child's learning at home.
 - Opportunities to strengthen home-school partnerships, such as literacy nights, math events, and parent workshops.
 - Professional development for teachers and staff on how to effectively engage families and build strong partnerships.
 - Opportunities to offer suggestions and/or participate in decisions about their child's education. The district will respond to any such suggestions as soon as practicable.
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6. Coordination of Programs

- The school will coordinate and integrate parent and family engagement efforts with other federal, state and local programs to strengthen support for families.
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7. Accessibility

- To the extent practicable, the school will provide opportunities for the participation of parents and families with limited English proficiency, parents with disabilities, and parents of migratory children.
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8. Evaluation

- The school will conduct an annual evaluation of the content and effectiveness of this policy and its family engagement activities.
 - Feedback will be collected through surveys, meetings, and parent focus groups.
 - The results will be used to improve future parent and family engagement practices.
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Adoption of Policy

This policy was jointly developed and agreed upon with parents and families of Lehighton Area Elementary Center. It will be reviewed annually and updated as necessary.

Date of Adoption: October 28, 2025

K-2 Principal Signature: Aaron J. Sebelius

3-5 Principal Signature: M. B. McFalls

Principal of Academic Intervention & Achievement Signature: Kristina M. Foster

Parent Representative Signature: Danette Condit