

Marion County School District High School Course Catalog 2026-2027



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Educate. Prepare. Inspire

Marion County School District's High Schools



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High School Registration Information

1. Marion County School District seeks to ensure that every student in this school district will have equal educational opportunities regardless of ethnic or racial background, religious beliefs, sex, disability, immigrant status or English-speaking status, and economic or social conditions. The district's schools will not exclude any person based on these criteria.
2. Online Registration for Marion County School District for new and returning students must be completed online through the district website. Please copy and paste this link into your browser address bar.
<https://marion-sc.finalforms.com> .
3. To complete the Marion County School District's registration parents/guardians must provide the documents listed below:
 - a. Proof of Residency Documents
 - b. Physical Activity Checklist
 - c. Medicaid Consent
 - d. Immunization Requirements for Schools
 - e. MCSD Media Form
 - f. MCSD McKinney Veto
 - g. Home Language Survey State of SC
 - h. Home Language Survey State of SC(Spanish)
4. All underclassmen must register for (8) units. Seniors must register for at least (8) units. Seniors who have earned College and/or Career Ready status must register for at least (6) units.
5. Students must be College and or Career Ready to apply for early dismissal. The form must be approved by the building principal.
6. Elective subjects will be offered based on demand and staff availability.
7. **Students who have fulfilled all state requirements or completed their individualized educational programs may participate in graduation exercises.** The purchase of graduation items (i.e. rings, invitations, caps, and gowns) does not guarantee participation in graduation.

S.C.High School Diploma Requirements

Students in grades 9 through 12 will be assigned to a grade-level based upon the number and type of Carnegie Units earned. Promotion decisions will be based on the following:

Grade 9 to 10: The student will be eligible for promotion from grade nine to grade 10 if he/she successfully completes six Carnegie Units, one of which must be in English and one in mathematics.

Grade 10 to 11: The student will be eligible for promotion from grade 10 to grade 11 if he/she successfully completes 12 Carnegie Units of which a cumulative minimum of two Carnegie Units will be in English and two Carnegie Units will be in mathematics.

Grade 11 to 12: The student will be eligible for promotion from grade 11 to grade 12 if he/she successfully completes 16 Carnegie Units that meet state requirements for graduation of which a cumulative minimum of three Carnegie Units will be in English , three Carnegie Units will be in mathematics and two Carnegie Units will be in science or the student will be enrolled in the coursework that will allow him/her to complete the 24 units needed for the South Carolina High School Diploma.

S.C. High School Diploma Requirements (class of 2027 and beyond)

Subject	Carnegie Units
English/ Language Arts	4
Mathematics	4
Science (1 Unit must be Biology 1)	3
U.S. History and Constitution	1
Economics and Personal Finance	.5
U.S. Government	.5
Other Social Studies	1
PE or Jr. ROTC	1
Computer Science	1
Foreign Language or Career and Technology Education	1
Personal Finance	.5
Electives	6.5
TOTAL	24

- Please note that students planning to attend post-secondary schools will be required to also meet college requirements beyond the courses listed above.

Minimum Four-Year College Preparatory Course

Prerequisite Requirements for Colleges and Universities in South Carolina:

- **FOUR UNITS OF ENGLISH:** Completion of **College Preparatory English 1, 2, 3 and 4.**
- **FOUR UNITS OF MATHEMATICS:** These include **Algebra 1, Geometry, and Algebra 2.** The fourth, higher level course should be selected from pre-calculus, calculus, probability and statistics, or a capstone mathematics course and should be taken during the senior year.
- **THREE UNITS OF LABORATORY SCIENCE:** Two units must be taken in two different fields of the physical, earth, or life sciences and selected from among **biology, chemistry, or physics.** The third unit may be from the same field as one of the first two units (**biology, chemistry, earth science, or physics**) or from **any laboratory science** for which **biology**

and/or **chemistry** is a **prerequisite**. Courses in earth science, general physical science, or introductory or general environmental science for which biology and/or chemistry is not a prerequisite will not meet this requirement. It is strongly recommended that students take physical science (taught as a laboratory science) **as a prerequisite** to the three required units of laboratory science outlined in this section. **It is also strongly recommended that students who desire to pursue careers in science, mathematics, engineering, or technology take one course in all three fields.**

- **TWO UNITS OF THE SAME WORLD LANGUAGE:** Most colleges require three units. Refer to the admission requirements of the college or university of your choice for the number of world language units needed.
- **THREE UNITS OF SOCIAL SCIENCE:** One unit of **U.S. History** is required; a half unit of **Economics** and a half unit in **Government** and one additional social studies elective are required for high school graduation.
- **ONE UNIT OF VISUAL AND/OR PERFORMING ARTS:** One unit in appreciation of, history of, or performance in one of the fine arts.
- **TWO UNITS OF ELECTIVES:** Two units must be taken as electives. A college preparatory course in **Computer Science (i.e., one involving significant programming content, not simply keyboarding)** is **strongly recommended for this elective**. Other acceptable electives include college preparatory courses in **English; visual and/or performing arts; world languages; social science; humanities; laboratory science (excluding earth science, general physical science, general environmental science, or other introductory science courses for which biology and/or chemistry is not a prerequisite; or mathematics above the level of Algebra 2.**
- **ONE UNIT OF PHYSICAL EDUCATION OR ROTC**

Minimum Requirements for Admission to South Carolina Technical Colleges:

- Applicants must possess a high school diploma or its equivalent or must be 18 years old to be considered for admission into curriculum programs and courses offered by the college.
- Technical colleges use placement examinations to help students identify what level of courses will best fit into their educational plans. (Check the college for specific testing requirements)
- Eligible 11th and 12th grade students who desire to enroll in college course(s) concurrently with their high school classes must have written authorization of their parent(s) and high school principal.

Additional information is available online at <https://www.sctechsystem.edu/> **Parents and students should contact the admissions office of the college or university the student wishes to attend concerning course requirements for admissions.**

General Scheduling Guidelines

Schedule Changes

Changes to a student's schedule may be requested for the following reasons only:

- A required course for graduation or promotion has been omitted from the schedule.
- Credit for the course has been earned previously, for example, during summer school or credit recovery.
- A student has not passed the prerequisite for the course.
- All required courses are scheduled in the same semester or a similar hardship occurs.
- An error has been made by the school.
- A newly documented medical condition makes a course unsuitable for a student.

All schedule changes must be requested within the five days starting in the Fall/Spring Classes. After the fifth day of school, approval for a change must come directly from the principal.

Class Withdrawal

- A student who withdraws from a course within three days of a 45-day course, five days within a 90-day course or ten days within a 180-day course (Middle School only) will do so without penalty (WP).
- A student who withdraws from a course after the specified time (3, 5 or 10 days) will be assigned a WF. The F (50) will be calculated in the student's overall GPA (Grade Point Average).
- The 3, 5, 10-day limitation for withdrawing from a course without penalty does not apply to course or level changes initiated by the administration.

Retaking a Course for Initial Credit

- Only courses in which a grade of "D," "F" or "FA" was earned can be retaken.
- The course in which the "D," "F" or "FA" was earned can only be retaken in the same academic year or no later than the next academic year.
- The student's transcript will reflect all courses taken and the grades earned. Credit Recovery
- Applications for credit recovery should be initiated by the school counselor in collaboration with school administration, parent, and teacher.

Credit Recovery Program

- In order to enroll in a Credit Recovery program, a student must have failed the same initial credit course within the same academic school year with a grade between 50-59.
- Students may enroll in a maximum of 2 credit recovery courses at one time (exceptions must be approved by the principal).

- Students may not be enrolled in a credit recovery course, if they are simultaneously enrolled in the same course in a traditional classroom setting for initial credit.
- The length of a credit recovery course is based on the content and skills that a student needs to master. The pre-assessment administered by the digital courseware program will define the scope and sequence for the completion of the Credit Recovery course.
- Credit Recovery courses taken during semester one or two must be completed within one academic school year. Credit Recovery courses taken in a summer session must be completed by June 30th to count in the current academic year.

Attendance Policy and Truancy

Attendance

Under the guidance of the federal Office of Civil Rights, the South Carolina Department of Education is now requiring all districts to report students who are “chronically absent.” A **Chronically absent** student is defined as any student who has missed 10% of the total days within a school year. Research shows that students with a history of chronic absenteeism face a serious risk of falling behind in school, thus making it more difficult for them to succeed in the classroom.

As part of these requirements, South Carolina students will now be considered “absent” if they miss 50% of their instructional day for ANY reason, regardless of the classification of the absence as excused or unexcused.

This means Marion County School District students must be present for at least half of the instructional day to be considered “present” for that school day.

Attendance must be taken during each class period at the middle and high school level. If a student reaches the set number of unexcused absences* in any course (which results in a Carnegie Unit), they will not meet the state-mandated attendance requirement for that course and will not receive credit until those absences are made up.

*The attendance requirements for receiving credit or promotion are as follows:

School	Maximum Absences Allowed
Elementary and Middle Schools	10 absences (per year-long class)
High Schools	5 absences (per quarter class) 10 absences (per year-long class)

Please note that chronic absenteeism is NOT the same as truancy. According to state law, a child is considered truant if they have 3 consecutive unlawful absences or a total of 5 unlawful absences. Once a student becomes truant, the district is required to develop a written intervention plan with the parent/guardian.

Any student who misses school must present a written excuse signed by his/her parent/legal guardian **within 3 days** of the student’s return to school. Absence and truancy laws are applicable for both onsite and virtual instruction. The principal of each school will approve or disapprove of

any student's absences in excess of three (3) days for a 45-day course, five (5) days for a 90-day course, or ten (10) days for a 180-day course.

Lawful absences are those necessitated by:

- Illness of a student that may endanger his/her health or the health of others.
- Extended illness of a student that is verified in writing by a licensed medical practitioner within

3 days of return to school

- Appointment with a physician, dentist, or other recognized licensed/certified medical practitioner verified in writing within **3 days of return to school**
- Serious illness or death in the student's immediate family.
- Appearance in court or an appointment with a legal officer.
- Participation in school-related activities with prior approval by the principal.
- Participation in a recognized holiday of the student's faith.
- Extenuating circumstances when approved by the principal.

The district will consider students unlawfully absent under the following circumstances:

- They are willfully absent from school without the knowledge of a parent or legal guardian.
- They are absent without acceptable cause with the knowledge of a parent or legal guardian.
- The student is suspended from school. Suspension days, which are counted as unexcused absences, will be counted for purposes of determining credit only. Suspension days will not be counted as unlawful absences for purpose of the state compulsory attendance law.

South Carolina Uniform Grading Policy

Calculating Grade Point Averages (GPAs)

GPAs earned by students will be calculated based on the Grading Policy in effect at the time of their enrollment is not rounded to a higher number.

All South Carolina public schools will use the following formula to compute all GPAs:

$$\text{GPA} = \frac{\text{sum quality points} \times \text{units}}{\text{sum of units attempted}}$$

With the first day of enrollment as the baseline, students who withdraw from a course within 3 days in a 45-day course, 5 days in a 90-day course, or 10 days in a 180-day course will do so without penalty.

Students who withdraw from a course after the specified time of 3 days in a 45-day course, 5 days in a 90-day course, or 10 days in a 180-day course shall be assigned a WF and the F will be calculated in the student's overall grade point average/ratio.

The 3-day, 5-day, and 10-day limitations for withdrawing from a course without penalty do not apply to course or course level changes initiated by the administration of a school. Students shall retake the same course at the same difficulty level under the following conditions:

- Only courses in which a grade of D or F was earned may be retaken.

- The course in which a D or F was earned may only be retaken during the current academic year or no later than the next academic school year.

The student's record will reflect all courses taken and the grade earned, with the following exception:

Students taking courses for a Carnegie Unit before their 9th grade year may retake such courses. In this case, only the 9th grade retake grade will be used in determining the student's GPA and only the 9th grade attempt will show on the transcript. This rule will apply whether the grade earned is higher or lower than the pre-ninth grade attempt.

Grading Scale:

A=90-100; B=80-89; C=70-79; D=60-69; F=Below 60

Courses in the Marion County School District fit within the three (3) categories of the SC Uniform Grading Policy. Quality points awarded are determined by the grade earned for each course, as indicated in the following chart:

10 Point Grading Scale

South Carolina Uniform Grading Scale Conversions				
Numerical Average	Letter Grade	College Prep Weighting	Honors Weighting	AP/IB/Dual Credit Weighting
100	A	5.000	5.500	6.000
99	A	4.900	5.400	5.900
98	A	4.800	5.300	5.800
97	A	4.700	5.200	5.700
96	A	4.600	5.100	5.600
95	A	4.500	5.000	5.500
94	A	4.400	4.900	5.400
93	A	4.300	4.800	5.300
92	A	4.200	4.700	5.200
91	A	4.100	4.600	5.100
90	A	4.000	4.500	5.000
89	B	3.900	4.400	4.900
88	B	3.800	4.300	4.800
87	B	3.700	4.200	4.700
86	B	3.600	4.100	4.600
85	B	3.500	4.000	4.500
84	B	3.400	3.900	4.400
83	B	3.300	3.800	4.300
82	B	3.200	3.700	4.200
81	B	3.100	3.600	4.100
80	B	3.000	3.500	4.000
79	C	2.900	3.400	3.900
78	C	2.800	3.300	3.800
77	C	2.700	3.200	3.700
76	C	2.600	3.100	3.600

75	C	2.500	3.000	3.500
74	C	2.400	2.900	3.400
73	C	2.300	2.800	3.300
72	C	2.200	2.700	3.200
71	C	2.100	2.600	3.100
70	C	2.000	2.500	3.000
69	D	1.900	2.400	2.900
68	D	1.800	2.300	2.800
67	D	1.700	2.200	2.700
66	D	1.600	2.100	2.600
65	D	1.500	2.000	2.500
64	D	1.400	1.900	2.400
63	D	1.300	1.800	2.300
62	D	1.200	1.700	2.200
61	D	1.100	1.600	2.100
60	D	1.000	1.500	2.000
59	F	0.900	1.400	1.900
58	F	0.800	1.300	1.800
57	F	0.700	1.200	1.700
56	F	0.600	1.100	1.600
55	F	0.500	1.000	1.500
54	F	0.400	0.900	1.400
53	F	0.300	0.800	1.300
52	F	0.200	0.700	1.200
51	F	0.100	0.600	1.100
0-50	F	0.000	0.000	0.000
50	FA	0.000	0.000	0.000
-	WP	0.000	0.000	0.000
-	P	0.000	0.000	0.000
-	F	0.000	0.000	0.000
-	AU	0.000	0.000	0.000

South Carolina High School League - Academic Requirements

- A. A student, while participating, must be a full-time student as determined by guidelines set forth by the State Department of Education. A student who is repeating a course for which he/she has previously received credit cannot count this course as one required for eligibility. This is considered as monitoring a course.
- B. To participate in interscholastic athletic activities, students in grades 9-12 must achieve an overall passing average in addition to the following:

1. To be eligible in the first semester, a student must pass at least five Carnegie Units applicable to a high school diploma.
2. At least two units must have been passed during the second semester or summer school.

NCAA ELIGIBILITY RULES AND ACADEMIC REQUIREMENTS

In response to the COVID-19 pandemic, the NCAA temporarily eased initial eligibility requirements by removing standardized testing. This change will now become a permanent policy for students starting college full-time from the 2023-2024 academic year onward.

This means the NCAA will no longer require standardized testing as part of the eligibility criteria.

Your academic eligibility is based on two factors:

1. **Core Course Requirement:** You will need to pass 16 approved NCAA Core Courses during your high school years. Exact requirements vary slightly between D1 and D2 schools. View our full breakdown of the NCAA core course requirements. (<https://www.ncsasports.org/ncaa-eligibility-center/ncaa-core-courses>)
2. **Core Course GPA:** Your GPA will be calculated based on your performance in core courses, not your entire high school transcript. The NCAA provides a core course worksheet to help, but we recommend you meet with your high school counselor too. Here is more information on how to determine your core course GPA.

Although the NCAA is not making the SAT or ACT mandatory, you may still need to take them. Some colleges continue to expect these scores for admission and specific scholarships may request them too. It is an innovative idea to check what each college and scholarship requires to make sure you meet all the criteria

Diploma Pathways: Seals of Distinction

Students shall meet all requirements for earning a South Carolina high school diploma to be eligible to earn any Seal of Distinction. One or more Seals may be earned but are not required for graduation.

Honors Seal of Distinction	College-Ready Seal of Distinction	Career Seal of Distinction UGP	Specialization Seal of Distinction
UGP GPA 3.5 or higher	UGP GPA 3.0 or higher or ACT 20 or higher or SAT 1020 or higher Tests may be super scored	UGP GPA 2.5 or higher	UGP GPA 3.0 or higher (complete one area to qualify)
English - 4 credits 2 at honors or higher level	English - 4 credits	English - 4 credits	STEM - 4 credits beyond required courses in math, science, technology, and engineering; at least 2 at honors level or higher; may be in 1 area of STEM or across 4 areas World
Math - Algebra 1, Algebra 2, Geometry, and a 4th higher level math requiring Algebra 2 as a prerequisite 3 at honors or higher-level Lab	Math - Algebra 1 (or the equivalent of Algebra 1), Algebra 2, Geometry, and a 4th Higher Level Math	Math - 4 credits Science - 3 credits Social Studies - 3 credits and one of the following: Education and Economic Development Act (EEDA)	

Science - 3 credits 2 at honors or higher level Social Studies - 3 credits 2 at the honors or higher level World Languages - 2 credits of the same language for students entering 9th grade in 2018–2019 3 credits of the same language for students entering 9th grade in 2019–2020 and beyond Advanced Coursework - 4 additional credits of honors or higher completed during the Junior/Senior years (the last 2 years prior to graduation)	Lab Science - 3 credits Social Studies - 3 credits World Language - 2 credits in the same language Fine Arts - 1 credit	major OR Career and Technical Education (CTE) Completer and one of the following: One industry recognized credential OR Silver or higher on WIN OR Completion of Career Ready Work-Based Learning (WBL) placement	Language - 4 credits in the same language OR minimum ACTFL Exam score of “Intermediate Low” (or an equated score on STAMP or ASL assessment) OR AP exam score of 3 or higher OR IB exam score of 4 or higher before the senior year; English Learners – all criteria above and Level 5 composite ACCESS test score Military - 4 credits in JROTC and an ASVAB score of 31 or higher Arts - 4 credits in single or multiple areas of the Arts; 2 or more at honors or higher level and *mastery on external exam or performance task.
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Legislative Incentives for Future Excellence (LIFE) Scholarship

Initial Eligibility Requirements for a LIFE Scholarship:

To qualify for the LIFE Scholarship, first-time entering first-year student attending an eligible four-year institution must meet two of three of the following criteria:

- A 3.0 final grade point average (GPA) based on the SC Uniform Grading A minimum SAT score of 1100 or 24 on the ACT
- Rank in the top 30% of the graduating class

First-time, first-year students entering an eligible two-year or technical institution must earn a cumulative 3.0 GPA based on the Uniform Grading Scale as described above. The standardized test score and class rank requirements are waived.

Award Amount:

Eligible Institutions	Award Amounts
Four Year Public	Up to the cost-of -tuition, not to exceed \$4,700, plus a \$300 books allowance
Four Year Independent	Up to \$4,700 plus a \$300 book allowance
Two-year Public and Independent	Up to the cost-of-tuition plus a \$300 book allowance
Technical	Up to the cost-of-tuition plus a \$300 book allowance; /

*Award amounts are dispersed in half in the fall term and half in the spring term.

The LIFE Scholarship, along with all other scholarships and grants, shall not exceed the cost of attendance defined in Title IV regulations for any academic year.

General Eligibility Requirements (LIFE Scholarship):

- Graduate from high school or complete a home school program as prescribed by law. Attend an eligible South Carolina public or private college or university.
- Be a South Carolina resident at high school graduation and college enrollment.
- Be a U.S. citizen or a permanent resident.
- Be enrolled as a full-time degree-seeking student.
- Certify that he or she has not been convicted of any felonies and has not been convicted of any second or subsequent alcohol or other drug-related misdemeanor convictions within the past academic year.
- Verify that he or she does not owe a refund or repayment on any federal or state financial aid.
- Must not be eligible for or be a SC HOPE Scholarship, Palmetto Fellow Scholarship or Lottery Tuition Assistance recipient.
- Seniors who graduate before their class graduation date and do not have a rank are not eligible for the scholarship.

**Please be aware that the information provided in this publication is subject to change. The Commission on Higher Education staff will update this information, as necessary.*

Academic Requirements for Palmetto Fellow Scholar:

- For early awards, the guidance counselor/school representative must submit the application and required documentation to the Commission on Higher Education (CHE) for the Palmetto Fellows Scholarship by December 15th.
- Students are eligible to apply if they meet one of the following sets of academic requirements:
 - Score at least 1200 on the SAT or 27 on the ACT by the November national test administration, earn a minimum 3.50 cumulative GPA2 on the SC Uniform Grading Policy (SC UGP) at the end of the junior year, and rank in the top six percent³ of the class at the end of either the sophomore or the junior year; OR
 - Score at least 1400 on the SAT or 32 on the ACT by the November national test administration and earn a minimum 4.00 cumulative GPA2 on the SC UGP at the end of the junior year.
- For late awards, the guidance counselor/school representative must submit the application and required documentation to the CHE for the Palmetto Fellows Scholarship by June 15th. If the deadline falls on a Saturday, Sunday, or holiday the deadline is the preceding Friday. High school seniors are eligible apply if they meet one of the following sets of academic requirements:
 - Score at least 1200 on the SAT or 27 on the ACT by the June national test administration of the senior year; earn a minimum 3.50 cumulative GPA2 on the SC UGP at the end of the senior year; and rank in the top six percent of the class at the end of the sophomore, junior or senior year;

OR

- Score at least 1400 on the SAT or 32 on the ACT by the June national test administration of the senior year and earn a minimum 4.00 cumulative GPA on the SC UGP at the end of the senior year.

Go to <https://www.che.sc.gov/> for more information on state scholarships and college/university/technical school information

Designation of Course Levels

College Prep (CP) The difficulty of the skills and concepts presented is at grade level.

Honors (H) An honors course is intended for the student who exhibits superior ability in the course content area and places emphasis on critical and analytical thinking, rational decision-making, and inductive and deductive reasoning.

Advanced Placement (AP) These are college level courses. Enrolled students are required to take the appropriate advanced placement exam.

Individual Graduation Plan (IGP) Throughout a student's four years in high school, he/she will work to complete all the courses required for graduation. Students will look at many career options, then choose a cluster and a major. Students, parents, and counselors will work together to develop an Individual Graduation Plan (IGP) that will outline the classes the student will take each year. The student's IGP will include courses required for graduation and electives needed to achieve their major. This will be reviewed annually.

Dual Credit (DC) Dual credit courses are defined as those courses for which the student may simultaneously receive a Carnegie unit as well as college credit. To enroll in these classes, students must meet minimum requirements determined by the college. See your counselor for a list of approved dual credit courses and procedures.

Dual Enrollment Opportunities with Marion County School District

Marion County School District has developed partnerships for the students with Florence-Darlington Technical College, Francis Marion University and The Continuum.

To take Dual Enrollment the following criteria must be met:

- Be a junior or senior.
- Have a 3.0 GPA on the SC Uniform Grading Scale.
- Have completed three high school English courses and four high school math courses to take a college level English or math.
- Have completed three high school lab science courses to take a college level science.
- Have a meeting with the counselor at their high school when choosing Dual Enrollment courses. This ensures that the department is aware the student is pursuing Dual Enrollment courses and that students are properly scheduled. If the student and their parent/guardian

make the decision to take courses outside of a partner college or without the school counselor's approval the courses and grades will not be added to the transcript.

- Students and Parents/Guardians must sign the Dual Enrollment Agreement.
- Apply to the Dual Enrollment partner of their choice by the partner's application deadline.
- Be accepted to the Partner school and have a copy of their schedule sent to the student's home school guidance department. The student's name must be on the Partner school's class roster for them to officially be enrolled in dual enrollment courses.
- Dual Enrollment classes must be on your schedule and work in progress on your transcript.
- All student invoices for courses must be pre-approved by the school counselor and building principal for the invoice to be paid.
- Marion County School District is not responsible for grades. At the end of each semester the grades are sent from the partner college to the high school to be placed on the transcript. Grades for all Dual Enrollment courses shown on PowerSchool are required to be added to the high school transcript, per the SC Uniform Grading Policy. They cannot be removed for any reason.
- **If a student earns lower than a "C" in two or more dual enrollment classes, they will no longer be eligible to take any more dual enrollment courses through Marion County School District**

Marion County Early College Program

Partnering with Florence Darlington Technical College, students can apply for this program as an 8th grader. If the student meets criteria, the program begins in 9th grade. Upon high school graduation, students will earn both a high school diploma and an associate degree.

Eligibility Requirements for Early College

The following requirements must be met by the end of the student's 8th grade year:

- Earn a 250 on each section of the Accuplacer
- Earn a Carnegie Unit for English 1 in the 8th Grade
- Earn a Carnegie unit for Geometry with Statistics in the 8th Grade

Marion County School District Dual Enrollment Courses

CTE Dual Enrollment 2.5

Dual Enrollment (Credit) Courses

1. Dual credit courses are defined as those courses for which the student may simultaneously receive a Carnegie Unit for high school credit and college credit. To enroll in these classes, students must meet minimum requirements determined by the college of record. Each high school counselor can provide a list of approved dual credit courses and procedures.
2. Dual credit courses must be taken during the regular school day. A school day is defined hours between 8:00 a.m. and the end time of the last scheduled class. Summer classes or other classes taken outside the regular school year will not receive dual credit.
3. Students interested in dual enrollment are responsible for verifying whether the course credit will transfer to the college or university of choice.

Dual Enrollment Process

1. Students interested in participating in the Dual Credit program for the next school year must submit a "Request to Participate Form" to the counselor by registration time; date to be determined.
2. Initial eligibility includes a 3.0 cumulative GPA on a 4.0 scale, and completion/submission of all required forms by the designated deadline. Students interested in the Early College program must also meet a minimum test score determined by the college.
3. Students and parents must sign the MCSD commitment form prior to the student enrolling in a dual enrollment course(s) each term.
4. All college dual enrollment forms and applications, where applicable, must be returned to the college offering the dual credit course by the designated deadline. Each college has separate requirements for enrolling each term. Please adhere to the information provided in the packet. It is the student's responsibility to ask the counselor for the college's enrollment packet and return it to the college.
5. Dual enrollment courses will be entered on the student's schedule in Power School.
6. Students interested in enrolling for the Early College Program must take the ACCUPLACER and meet the appropriate placement test scores in Reading, Writing and Math to be accepted.

Dual Enrollment and Academic Transcripts

1. Colleges will send dual enrollment grades to the high school at the end of fall and spring terms. Interim and nine-week (quarterly) grades will not be reported.
2. If high schools receive letter grades as final grades from the colleges, these will be converted to numerical grades using the guidelines of the South Carolina Uniformed Grading Policy.
3. The college's withdrawal policy will apply; however, if a student withdraws at any point from a dual enrollment course, he/she is responsible for reporting such to the high school guidance counselor.
4. **If a student receives a grade lower than a "C" on an entry-level dual-enrollment course, they will not be allowed to continue to the next-level course.**
5. College grading and attendance policies will apply for all dual enrollment courses; including those for extended absences such as homebound, which may result in mandatory withdrawal from the course(s).
6. Expectations for students are the same as those for any other college student enrolled in the course.
7. Grades earned from dual-enrollment courses become part of the student's college transcript and will be used to compute the student's college GPA; this GPA can affect eligibility for scholarships including the Life Scholarship.
8. Failure to pass a dual enrollment course will result in the student not receiving a diploma, possibly endangering on-time graduation.

Textbooks will include a cost per semester. Students will be responsible for the upkeep of textbooks. Lost textbooks will not be replaced by the district and will need to be replaced at the cost of students and their families.

College and Career Ready

PURPOSE OF INDICATOR To determine if students who are graduating from high school are prepared for college or careers after graduating. **For this purpose, you must either be College or Career Ready to have the permission to obtain Early Graduation or Early Dismissal from school. You must have one of the following:**

To be College Ready a student must meet one of the following:

- 1) Score 20 or higher on the ACT
- 2) Score 1020 or higher on the SAT
- 3) Complete at least six (6) credit hours in dual enrollment courses with a grade of C or higher

To be Career Ready a student must meet one of the following:

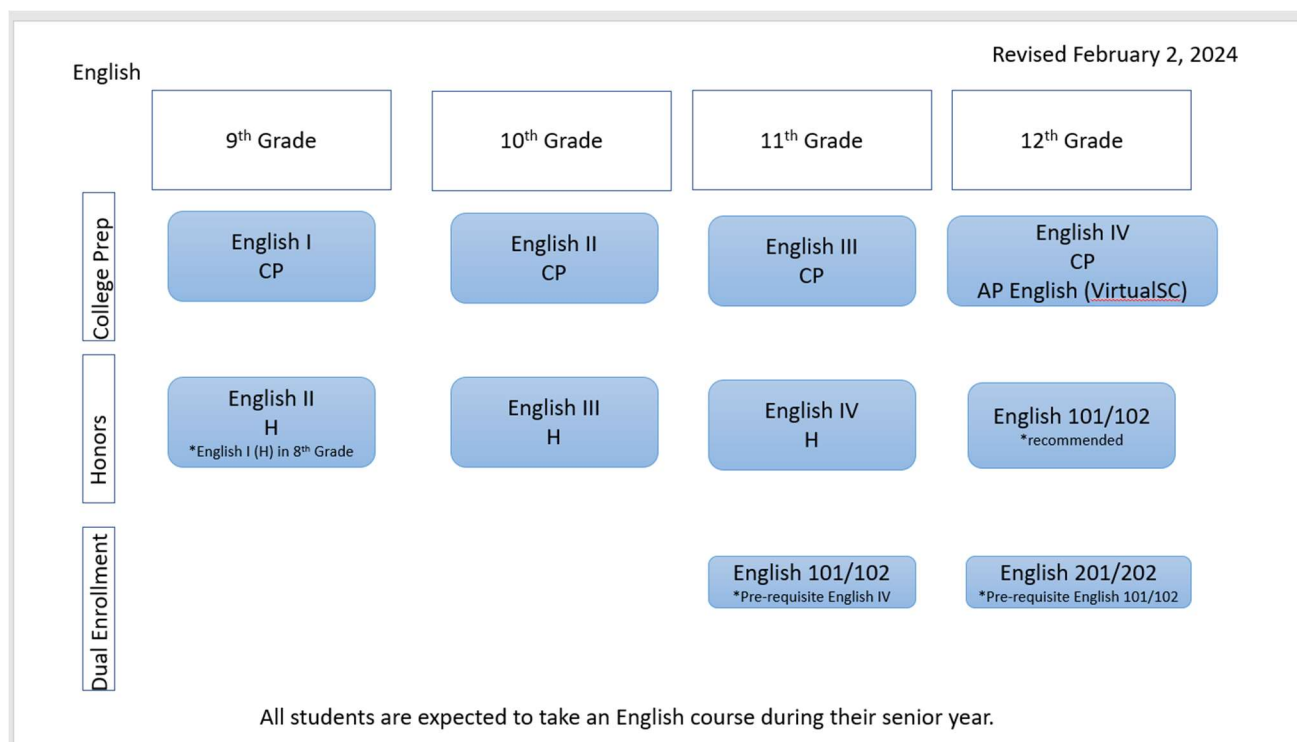
- 1) Be a CTE completer and earn a national or state industry credential as determined by the business community; or
- 2) Earn a Silver, Gold or Platinum National Career Readiness Certificate on the state-approved career readiness assessment or
- 3) Earn a scale score of 31 or higher on the ASVAB
- 4) Successfully completes a state-approved work-based learning program
- 5) Is identified as a student with a disability who successfully completes the South Carolina High School employability Credential according to their Individualized Education Plan(IEP)

Marion County School District Certificate Program

Students identified by the IEP committee not pursuing a SC High School Diploma and who have a post-high school goal of employment may participate in the occupational program of study. Students enrolled in the Certificate Program will not receive standard units of credit toward a SC High School Diploma. These students will not receive a SC High School Diploma but will receive a Marion County District Certificate, providing they meet attendance requirements.

SC Department of Education Employability Diploma

The Employability Diploma given by the SC Dept of Education is an academic credential, or a type of diploma, designed to equip students with the skills and knowledge needed for employment and other post-secondary pathways. It emphasizes practical skills such as communication, teamwork, leadership, and digital literacy, often through real-world projects with employers. The South Carolina High School Employability Credential, an alternative to a traditional high school diploma for eligible students with disabilities to demonstrate readiness for the workforce.



English/Language Arts

Four (4) units of English are required for graduation.

Honors English 1, 2, and English 3, 4 (AP ~ Marion High School) or Dual Enrollment English 101 will be offered as available for students who have been identified as academically talented and whose abilities, learning styles, and dimensions of thinking require experiences outside the realm of ordinary classroom procedures.

CP ENGLISH 1

1 UNIT

This is an in-depth study of literature by genre. Students will write a variety of compositions including expository and persuasive essays, response papers, and a research project. Grammar and usage will be taught through composition and direct instruction. Vocabulary will be taught through literature, SAT words, and context clues. Students will read and respond to several required reading assignments. Students will be required to complete outside reading and complete an appropriate number of tests and/or book reports on their reading.

HONORS ENGLISH 1

1 UNIT

This course is designed for first-year students identified as academically gifted in South Carolina. This course provides an in-depth study of world literature by genre. Students will write expository, persuasive, and narrative essays; create a poetry portfolio, and complete a research paper. Grammar will be taught through composition and direct instruction. Vocabulary will be taught through a variety of texts, context clues, and daily SAT words. Students will be required to read, discuss, and write about literary works of recognized merit. Students must also read extensively from a list of grade-appropriate novels, from which they will be tested.

CP ENGLISH 2**1 UNIT**

This is an in-depth study of world literature by theme and genre and a variety of compositions including: expository and persuasive essays, response papers, and a research paper. Students will receive an in-depth study of grammar and vocabulary in preparation for standardized tests. Students will ~~have to~~ read and respond to several required reading assignments. Reading assignments and book reports are required. **The state end-of-course exam will be given at the end of this course and will count as 20 percent of the final grade.**

HONORS ENGLISH 2**1 UNIT**

This is a course for students identified as academically gifted by South Carolina. This course provides an in-depth study of world literature by genre and theme. Students are required to read and discuss works of recognized literary merit. They will write expository, persuasive, and narrative essays; complete a poetry project, and write a formal research paper. Students will receive an in-depth study of grammar and vocabulary in preparation for standardized tests. Outside of class, students must also read extensively from a list of grade-appropriate novels on which they will be tested. A summer reading assignment is required. **The state end-of-course exam will be given at the end of this course and will count as 20 percent of the final grade.**

CP ENGLISH 3**1 UNIT**

This course is a chronological and thematic survey of the major literary movements in American literature. Grammar and usage are taught through SAT practice and composition in subject matter from literary topics to personal essays in narrative, descriptive, and persuasive forms. Book reviews are chosen from a list of appropriate American novels, with required works designated.

HONORS ENGLISH 3**1 UNIT**

This course is designed for academically talented, college-bound students. It provides a survey of American literature, a variety of writing workshop assignments ranging from creative to research papers and projects, with an emphasis on individual development of grammar, usage, and vocabulary skills, including four to six outside novels.

CP ENGLISH 4**1 UNIT**

This course is a chronological and thematic survey of English literature from the Anglo-Saxons to the 20th and 21st Centuries. Composition topics will include essays taken from personal experience and conviction to literary essays designed to be analytical, evaluative, and persuasive. Students will conduct an in-depth study of Shakespearean dramatic tragedy, create research papers/projects of varying lengths, and conduct in-depth studies of the English or European novel. Students will be given test-taking strategies (verbal) in preparation for SAT, ACT, or other college entrance requirements. Grammar will be reviewed if deemed necessary.

HONORS ENGLISH 4**1 UNIT**

Students must have already successfully passed English IV H, with "B" or higher, to be enrolled in dual enrollment English course.

CONTINUE ON NEXT PAGE

English IV-H is designed for academically talented, college-bound students. It includes a survey of British literature, immersion in reading and writing in a workshop setting, and emphasis on the development of critical thinking skills through close-reading and analysis of literature. Projects include a class anthology of student writing, a research paper, and vocabulary development.

Criteria for Advanced Placement English (VirtualSC) Description from VSC

The following criteria are used to determine qualification for Advanced Placement English:

1. Demonstrated excellence in English in the year preceding AP (85).
2. Verbal score of no less than 530 on the PSAT/SAT or composite score of at least 23 on ACT
3. Recommendation from the appropriate English teachers.
4. Signed document acknowledging teacher expectations, student commitment, and parental awareness.

NOTE: A student who does not meet the minimum PSAT score may petition the school for permission to enroll in the course. At this point, the student will be asked to draft a timed essay on a simulated AP topic. The essay will be evaluated by certified AP instructors, off site, on an AP scale of 1-9, with 9 being the top score attainable. Essays scored 7 or above will be accepted in lieu of the PSAT/SAT requirement.

ALL STUDENTS TAKING AP COURSES ARE REQUIRED TO TAKE THE AP EXAMINATION.

*If a student fails to take the AP Exam for an AP course, the following will ensue:

1. The student's transcript and ranking will reflect college prep level weighting, and the student will be required to take the final exam for the course without the option to exempt.
2. The student must pay the unused test cost (currently \$15).

AP ENGLISH LANGUAGE AND COMPOSITION 3 (307100AW)

(Only through SCVirtual)

1 UNIT

This course is designed for high school students who are extremely self-motivated and desire to study seriously and write a variety of analytical and argumentative essays on nonliterary topics with an emphasis on language, rhetoric, and expository writing. The course work is a survey of American Literature, bolstered by an introduction to formal literary analysis including Neo Aristotelian criticism and new critical approaches. Students in this course qualify for admission based on the above criteria, will automatically be enrolled in SAT Prep unless they have received SAT credit for the class as a sophomore. Grammar and vocabulary mini lessons will be taught throughout the year as well. *AP students are required to read two assigned novels or do a synthesis writing project based on 20 articles over the summer, on which they will be assessed during the first week of school. Additionally, students taking this course are required to take the Advanced Placement Examination of the College Board at the end of the year for possible college credit.

AP ENGLISH LANGUAGE AND COMPOSITION PREPARATION LAB (302903HW)

(Only through SCVirtual)

1 UNIT

This lab is required with the AP English 3 course.

AP ENGLISH LITERATURE AND COMPOSITION 4 (307000AW) (MaHS Only) 1 UNIT

This is an intensive study of English literature and composition. This course is designed for high school students who are avid readers and requires extensive active reading assignments designed

to analyze and interpret textual details. Students should be able to make connections among details and inferences enabling them to establish conclusions about a literary work's meaning and value. Students are also required to write both analytically and creatively about literary works of recognized merit and their interpretations. Grammar and vocabulary mini lessons will be taught throughout the year as well. *AP students are required to read two assigned novels over the summer break on which they will be assessed during the first week of school. Additionally, students taking this course are required to take the Advanced Placement Examination of the College Board at the end of the year for possible college credit. **Students should have completed AP English 3 with a grade of B or better and meet all of the established criteria.

AP ENGLISH LITERATURE AND COMPOSITION PREPARATION LAB (302904HW)
(Only through SC Virtual)

1 UNIT

This lab is required with the AP English 4 course.

DUAL ENROLLMENT ENGLISH 101/102 (301500EW/ 301600EW) 1 UNIT EACH College level English courses that are taught by Florence Darlington Technical College. Refer to the Dual-Enrollment information this document.

JOURNALISM (Yearbook) (305400CW)

1 ELECTIVE UNIT

The purpose of this course is to produce the school yearbook. To accomplish this, students will learn the basics of graphic design and page layout. Accompanying skills include the use of layout tools, desktop publishing, basic photography, and basic business concepts for financing the yearbook. This course is recommended for juniors and seniors with a grade of B or better in English courses. Students interested in this course must complete an application. Recommendation forms acquired from the sponsor must be completed by three teachers, at least one being from a core subject area.

JOURNALISM (Newspaper)

1 ELECTIVE UNIT

The purpose of this course is twofold: to provide knowledge of basic journalism history and the role of the mass media and to produce the student newspaper (two papers per month). This course is recommended for juniors and seniors with a grade of B or higher in English. Students must also be self-motivated and work under pressure of deadlines. Students interested in this course must complete an application. Recommendation forms acquired from the sponsor must be completed by three teachers, at least one being from a core subject area.

ADVANCED COMPOSITION

1 ELECTIVE UNIT

This course provides an opportunity for students to apply writing skills in a variety of contexts while using grammar knowledge to improve writing. Advanced Composition covers the basics of several essay types that may include: personal narrative, definition essay, comparison essay, cause-effect essay, and persuasive argumentation.

PUBLIC SPEAKING

1 ELECTIVE UNIT

This is a course designed to help students develop a skill and liking for oral expression. Research skills are an integral part of speech preparation. Topics are principles of effective public speaking, organization of thoughts in speech form, and communication in the real world.

THEATRE 1

1 ELECTIVE UNIT

Theater courses help students experience and develop skill in one or more aspects of theatrical production. Introductory courses provide an overview of theatrical elements including acting, set design, stage management, directing, playwriting, and production

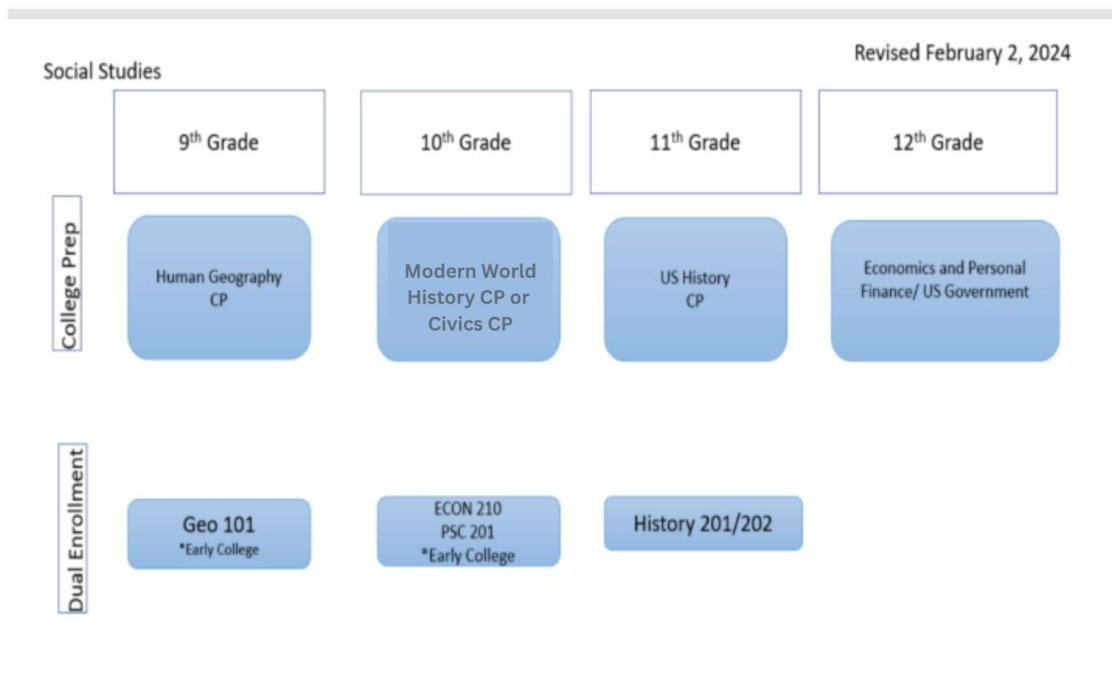
THEATRE 2

1 ELECTIVE UNIT

Advanced courses concentrate on extending and refining dramatic technique, expanding students' exposure to different types of theatrical styles, genres, and traditions, and increasing their participation in public productions. Formal and informal performances may be included as part of dance instructional programs. Specific course content should align with existing standards for visual and performing arts proficiency.

Social Studies

Three (3) units in Social Studies are required for graduation.



UNITED STATES GOVERNMENT (333000CH)

½ UNIT

This course allows students to examine the operation of major American institutions such as the presidency and the executive branch, the Supreme Court and lower courts, and the United States Congress. The course also focuses on the functions of bureaucracy, the roles of the political parties, the actions of interest and advocacy groups, and the impact of mass media. Students also discuss civil liberties, civil rights, civil responsibilities, and public policies. Recommended for 12th graders ONLY.

ECONOMICS AND PERSONAL FINANCE (330800CH)

½ UNIT

This course is designed to increase students' financial literacy and to sharpen their critical thinking and analytical skills regarding to the structure of the American economic system. The focus is on economic principles, with an emphasis on the efficient allocation of resources through the market forces of demand and supply. Students examine the principles of economics involving

the production, consumption, and distribution of wealth in a market economy that is influenced by governmental policies. Students are given instruction in banking and financial institutions, credit card and credit management, and stock and bond markets. This course is required for graduation. Recommended for 12th graders ONLY.

PSYCHOLOGY

1 UNIT

This course introduces psychology covering its basic principles and applications. Recommended for 10-12 grade students only.

SOCIOLOGY (MaHS Only)

1 UNIT

This course serves to create in the student a desire for social improvement. This includes a study of American institutions, traditions, and trends. Recommended for 10-12 grade students only.

LAW EDUCATION

1 UNIT

This is a course in practical law. It will concentrate on the American Court System criminal and juvenile law with emphasis on individual rights. The course will require active involvement in group mock trials, and role-playing activities. Open to students in grades 10, 11, and 12.

THE AMERICAN EXPERIENCE

1 ELECTIVE UNIT

The American Experience is a journey of major events in American history from the earliest discovery of the Americas to the American Civil War through modern times. Students will explore major events and people that have shaped the United States as we know it today. This is an elective credit. Recommended for students to take this course as a prerequisite to US History and the Constitution. **This course cannot be counted as OTHER SOCIAL STUDIES for SC Diploma.**

U.S. HISTORY AND CONSTITUTION

1 UNIT

The focus of United States History and the Constitution is the story of the American people from the period of the Mesoamerican civilizations to the present day --- a span that includes the early Native Americans, the establishment of various European colonies, the creation of the United States as a new nation during the American Revolution, the territorial expansion to the West, the American Civil War and Reconstruction, the industrialization and immigration of the late nineteenth century, and the nation's developing role in world affairs in the twentieth and twenty-first centuries. This course is required for graduation. The state end-of-course test will be given at the end of this course and will count as 20 percent of the final grade. Recommended for 11th graders.

HONORS US HISTORY (MaHS Only)

1 UNIT

This course is a fact-filled chronological study of American history. The course is designed to give an in-depth study of history as the background and foundation for AP U.S. History. Students will study the major events, people, and political developments of American history. Students will read in class and outside reading assignments concerning American history and will begin to draft essays about historical topics. For MaHS Students: you must qualify for Honors U.S. History based on guidelines for AP English.

WORLD HISTORY HONORS (MaHS Only)

1 UNIT

This course is a progressive study of political, social, cultural, religious, economic, and scientific development of man and his world centering on Western Europe. This course requires extensive reading and good composition skills. This course is recommended for students who plan to take an advanced placement history course.

Co-requisites: must be enrolled in Honors English 1, 2, 3, or 4. Recommended for 9th and 10th graders.

CIVICS (333500CW) (MaHS Only)

1 UNIT

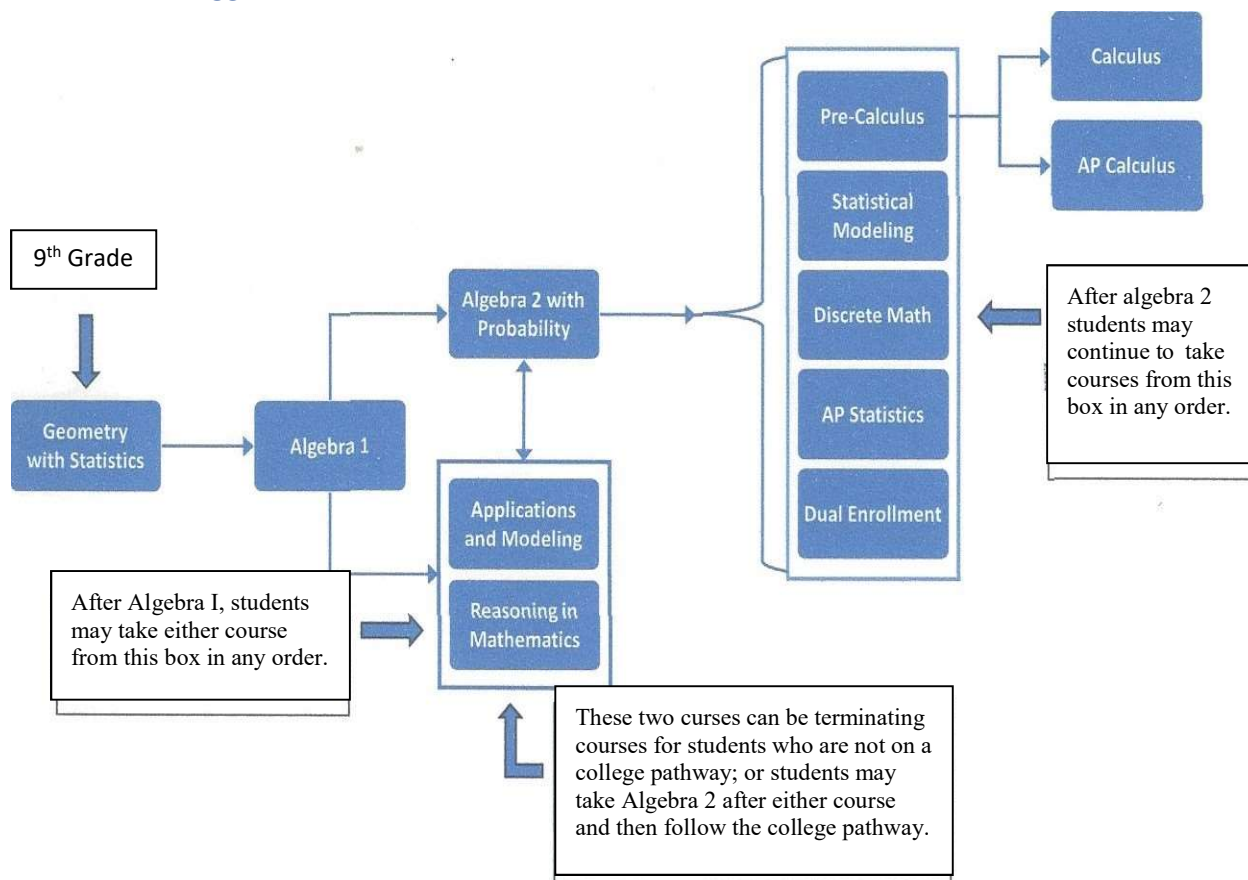
This semester course is designed as a project-based curriculum that covers the study of current political and social issues taking place in the United States and around the world. Students will discuss, debate, and explore the issues through projects and portfolios. Students must keep abreast of the daily news and be prepared to participate in class discussions.

HUMAN GEOGRAPHY

1 UNIT

This course is designed to provide the student with an understanding of the relationship between man and his environment. Students will examine the physical landscape, climate, cultural, economic, and political patterns of each region. Map and globe skills will be emphasized. Students will also focus on interpreting information on charts and tables and will relate the information gained through these skills to the understanding of the region being studied. Recommended for 9th and 10th graders.

MATHEMATICS



Four (4) units of mathematics are required for graduation. College-bound students should take four years of college-preparatory mathematics. Students are urged to check the requirements of colleges they may choose to attend. Some colleges require students to take a College Board Achievement Test in Mathematics and the SAT/ACT. Also, many colleges require calculus for graduation, regardless of the student's major.

Algebra 1 and 2 are required courses for students who plan to enter the Allied Health areas such as Nursing, Medical Laboratory Technician, X-Ray Technician, and Dental Hygiene.

An accelerated math option is available for those students whose career plans include advanced study in mathematics, physical sciences or engineering following high school graduation. Under this option, students would take the following sequence of courses:

Students should maintain an A or B in Algebra I to enter the accelerated option.

Grade 8-Honors Geometry

Grade 9-Honors Algebra 1

Grade 10-Honors Algebra 2

Grade 11-Pre-Calculus or Pre-Calculus Honors

Grade 12-Advanced Placement Calculus and Lab or Calculus

GEOMETRY WITH STATISTICS HONORS

Level: H Credit: 1 Grade:9

This course is designed for students desiring to accelerate their math instruction to prepare for AP Calculus and/or AP Statistics. This course is designed to build on students' experiences in the middle grades. It is the first of four required math courses in high school mathematics, providing a common Grade 9 experience for all students entering high school-level mathematics. An emphasis on reasoning throughout the content area promotes exploration, conjecture testing and informal and formal justification, which provides students with tools to describe, show and summarize data in the world around them. Students will build on and deepen prior understanding of transformations, congruence, similarity and coordinating geometry concepts. As an honors weighted course, students will be expected to move at a faster pace and solve more complex problems.

Geometry with Statistics

Level: CP Credit: 1 Grade: 9

This course is designed to build on students' experiences in the middle grades. It is the first of four required math courses in high school mathematics, providing a common Grade 9 experience for all students entering high school-level mathematics. An emphasis on reasoning throughout the content area promotes exploration, conjecture testing and informal and formal justification, which provides students with tools to describe, show and summarize data in the world around them. Students will build on and deepen prior understanding of transformations, congruence, similarity and coordinating geometry concepts.

ALGEBRA 1

Level: CP Credit: 1 Grade: 10

Prerequisite: Geometry with Statistics

This course is designed for college preparatory students and others desiring a formal background in mathematics. Content consists of the structure of number systems and techniques used in applications of algebraic concepts and skills for a first course in Algebra. Students should use a variety of representations (e.g., concrete, numerical, algorithmic, graphical), tools (e.g. matrices, data), and technologies to model mathematical situations to solve meaningful problems. **Students are required to take an End-of-Course exam provided by the SC State Department of Education. This exam counts 20 percent of the student's final grade.**

ALGEBRA 1 HONORS

Level: H Credit: 1 Grade: 10

Prerequisite: Geometry with Statistics

This course is designed for college preparatory students and others desiring a formal background in mathematics. Content consists of the structure of number systems and techniques used in applications of algebraic concepts and skills for a first course in Algebra. Students should use a variety of representations (e.g., concrete, numerical, algorithmic, graphical), tools (e.g. matrices, data), and technologies to model mathematical situations to solve meaningful problems. As an honors weighted course students will be expected to move at a faster pace and solve more complex problems. **Students are required to take an End-of-Course exam provided by the SC State Department of Education. This exam counts 20 percent of the student's final grade**

ALGEBRA 2 WITH PROBAILITY

Level: CP Credit: 1 Grade: 11

Prerequisite: Geometry with Statistics and Algebra 1

This course is designed for college preparatory students and others desiring a formal background in mathematics. It is intended for average students who, as a minimum, have successfully completed Algebra 1 and Geometry with Statistics.

Content consists of an in-depth study of functions, patterns, relations, and concepts of number systems. The course extends and incorporates concepts developed in Algebra 1. Students are expected to use scientific calculators, graphing calculators, and/or computers throughout the year.

This course meets the state Algebra 2 with Probability standards.

ALGEBRA 2 WITH PROBAILITY HONORS

Level: H Credit: 1 Grade: 10

Prerequisite: Geometry with Statistics and Algebra 1

This course is designed for college preparatory students and others desiring a formal background in mathematics. It is intended for above average students who, as a minimum, have successfully completed Algebra 1 and Geometry with Statistics. Content consists of an in-depth study of functions, patterns, relations, and concepts of number systems. The course extends and incorporates concepts developed in Algebra 1. Students are expected to use scientific calculators, graphing calculators, and/or computers throughout the year. As an honors weighted course, students will be expected to move at a faster pace and solve more complex problems. This course meets the state Algebra 2 with Probability standards.

PRE-CALCULUS HONORS

Level: H Credit: 1 Grade: 11-12

Prerequisite: Algebra 2 with Probability

This course is designed for college preparatory students and others desiring a formal background in mathematics. It is designed for average to above-average students who have successfully completed the prerequisite sequence. This course will include an in-depth study of polynomial, rational, exponential, logarithmic, and trigonometric functions. The course content consists of a survey of advanced mathematical topics including a thorough treatment of trigonometric concepts. As an honors weighted course students will be expected to move at a faster pace and solve more complex problems.

PRE-CALCULUS (413100CW)**1 UNIT**

It includes topics from Advanced Algebra and Trigonometry; but is a more accelerated course.

Additional topics related to Calculus, Analytical Geometry and Function Theory are included.

HONORS CALCULUS (413500CW)**1 UNIT**

This course introduces calculus concepts and applications. For Marion students only, this course is for those who have passed Pre-calculus but do not meet the district criteria to take AP Calculus or feel they cannot handle the workload of an AP class. MuHS requires a pre-requisite in Algebra 1, Algebra 2, Geometry and Pre-Calculus with an average grade of 75 or higher.

AP CALCULUS AB (417000AW) ~ Through VirtualSC**1 UNIT**

This is an Advanced Placement course in mathematics consisting of a full academic year of work in Calculus and related topics comparable to courses in colleges and universities. The course is intended for students who have a thorough knowledge of college preparatory mathematics, including algebra, axiomatic geometry, trigonometry, and analytic geometry (rectangular and polar coordinates, equations, and graphs - lines and conics). Students must meet district criteria for entry into this course. (See selection criteria). The prerequisite for AP Calculus is excellence in the following courses: Algebra 1, Geometry, Algebra 2 and Pre-Calculus. Students taking AP Calculus will take the Advanced Placement Examination of the College Board at the end of the year (May) for college credit.

HONORS CALCULUS LAB (314900HW)

This lab is required with the AP Calculus course.

REASONING IN MATHEMATICS

Level: CP Credit: 1 Grade: 11

Prerequisite: Geometry with Statistics and Algebra 1

This course is designed for college preparatory students and others desiring a formal background in mathematics. It is intended for students who, as a minimum, have successfully completed Algebra 1 and Geometry with Statistics. Content engages students in relevant problems that focus on how mathematics and statistics inform decision making. It emphasizes statistics, quantitative reasoning, modeling, and financial applications and features a variety of mathematical and statistical tools useful for decision making. Students are

expected to use scientific calculators, graphing calculators, and/or computers throughout the year. This course meets the state Reasoning in Mathematics standards.

Application and Modeling

Level: CP Credit: 1 Grade: 12

Prerequisite: Geometry with Statistics and Algebra 1

This course is designed for college preparatory students and others desiring a formal background in mathematics. It is intended for students who, as a minimum, have successfully completed Algebra 1 and Geometry with Statistics. Content for this course is developed to expand on and reinforce the concepts introduced in Geometry with Statistics and Algebra 1 by using those concepts to represent and analyze data and make predictions and inform judgments about real-world phenomena. It allows students to experience mathematics and its applications in a variety of ways that promote financial literacy and career-based decision making. Measurements are taken from the real world, and technology is used extensively for computation, with an emphasis on students' interpretation and explanation of results in context. This course meets the state Application and Modeling standards.

Statistical Modeling

Level: CP Credit: 1 Grade: 12

Prerequisite: Algebra 2 with Probability

This course is designed for college preparatory students and others desiring a formal background in mathematics. It is for students who have successfully completed Algebra 2 with Probability. Content for this course is developed to expand students' understanding of statistics through inquiry and simulations. Students will formulate statistical investigations data, select appropriate graphical and numerical methods for data analysis, and interpret their results to make connections with the initial question. This course meets the state Statistical Modeling standards.

Statistical Modeling H

Level: H Credit: 1 Grade: 12

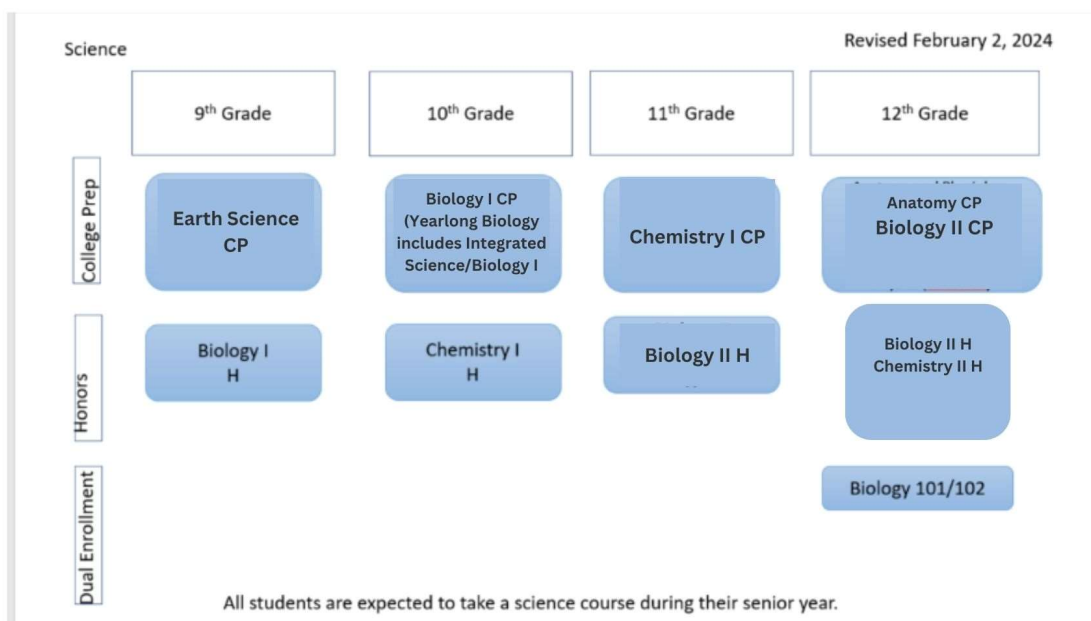
Prerequisite: Algebra 2 with Probability

This course is designed for college preparatory students and others desiring a formal background in mathematics. It is designed for average to above-average students who have successfully completed Algebra 2 with Probability. Content for this course is developed to expand students' understanding of statistics through inquiry and simulations. Students will formulate statistical investigations data,

select appropriate graphical and numerical methods for data analysis, and interpret their results to make connections with the initial question. As an honors weighted course student will be expected to move at a faster pace and solve more complex problems. This course meets the state Statistical Modeling standards.

Science

Three (3) units in science are required for graduation. One course must be Biology 1.



Chemistry and Biology are required courses for college-bound students and those who plan to enter the Allied Health areas such as Nursing, Medical Laboratory Technician, X-Ray Technician and Dental Hygiene at Technical Schools.

Students entering the accelerated science option follow the prescribed curriculum to complete a balanced science education.

Accelerated Science Sequence of Courses

Grade 9 – Earth Science CP (MaHS, MuHS), Biology Honors (MaHs, MuHS)

Grade 10- Integrated Science CP/Biology I CP (MaHS & MuHS), Chemistry Honors (MaHs, MuHS)

Grade 11 – Chemistry I CP (MaH, MuHS), Biology II Honors (MaHS, MuHS)

Grade 12- Anatomy and Physiology CP (MaHS), Biology II CP (MaHS, MuHS), Biology II Honors (MaHs), Chemistry II Honors (MuHS)

Biological Sciences

CP BIOLOGY 1

1 UNIT

This introductory laboratory-based course is designed to familiarize the college preparatory student with the major concepts of biological science: the cell; molecular basis of heredity; biological evolution; interdependence of organisms; matter, energy, and organization in living systems; and behavior and regulation. This course provides many opportunities for students to

develop science process skills, critical thinking, and an appreciation for science through inquiry-based learning experiences. Investigative, hand-on lab activities that address high school inquiry standards are an integral part of this course. The state end-of-course test will be given at the end of this course and will be weighted as 20 percent of the final grade.

HONORS BIOLOGY 1

1 UNIT

Honors Biology 1 is an accelerated, comprehensive, investigation-oriented introduction to biological concepts. This course is designed for selected rising 9th grade students. The state end-of-course test will be given at the end of this course and will be weighted as 20 percent of the final grade.

*Co-requisite: Honors Earth Science (MaHS) or Honors Integrated Science (MuHS)

BIOLOGY 2

1 UNIT

Biology 2 is designed for any college-bound students or students interested in science or a health-related career. Topics studied will include the behaviors, habits, anatomy, and physiology of both invertebrate and invertebrate animals including but not limited to; sponges, shellfish, fish, insects cell structure, biochemistry, genetics, microbiology, physiology, and ecology. Lab work will be an integral part of this course.

*Prerequisite: Chemistry 1, CP Biology 1

ANATOMY AND PHYSIOLOGY

1 UNIT

This course will study how the human body and its parts are physically put together (anatomy) and how these parts function in the environment (physiology). *Prerequisite: Biology 1 HONORS BIOLOGY 2 (322200HW) 1 UNIT Biology 2 is designed for any college-bound students or students interested in science or a health-related career. Topics studied will include cell structure, biochemistry, genetics, microbiology, physiology, and ecology. Lab work will be an integral part of this course.

*Prerequisite: Chemistry 1, CP Biology 1

HONORS BIOLOGY 2

1 UNIT

Biology 2 is designed for any college-bound students or students interested in science or a health-related career. Topics studied will include cell structure, biochemistry, genetics, microbiology, physiology, and ecology. Lab work will be an integral part of this course.

*Prerequisite: Chemistry 1, CP Biology 1

Physical Sciences

A scientific calculator is recommended for success in these courses.

INTEGRATED SCIENCE

1 UNIT

An “integrated science” course serves the purpose of covering both the physical and life sciences. Integrated science is defined as a cumulative approach of scientific study that synthesizes the perspectives of individual disciplines, and integrates them during all phases of the approach to a question or problem. The curriculum is especially valuable for students interested in bridging the traditional barriers between the biological and the physical sciences.

CHEMISTRY 1**1 UNIT**

This course provides a basic background in general chemistry topics appropriate for a student planning on attending college. Laboratory activities are included that correlate with topics covered. Students taking this course should be prepared for extensive mathematical calculations.

HONORS CHEMISTRY 1**1 UNIT**

This course provides an in-depth study of Chemistry topics at an accelerated pace. Laboratory activities are integrated into this course to expand on these topics. Students taking this course should be prepared for complex mathematical calculations.

*Prerequisites: Honors Physical Science and Honors Biology 1, Algebra 2 completed at 80% or higher or current enrollment in Algebra 2.

CHEMISTRY 2**1 UNIT**

Chemistry 2 is an extension of Chemistry 1 with an emphasis on problem solving and more advanced data analysis. Topics may include chemical kinetics, organic chemistry, advanced stoichiometry, acids and bases, chemical equilibrium, electrochemistry, thermochemistry, and thermodynamics. Students taking this course should be prepared for extensive mathematical calculations. *Prerequisites: Chemistry 1 (85 or better) and Algebra 2 (85 or better)

HONORS CHEMISTRY 2**1 UNIT**

This course is designed for students who have shown proficiency in studying science and who have exhibited interest in and enthusiasm for science. This course is intended to help students realize the key role that chemistry will play in their personal and professional lives. Specific topics will include applied forensic chemistry and organic chemistry advanced units. Most assessments will be project oriented with an emphasis on chemistry research and lab work.

Prerequisites: Signature of Chemistry 1 teacher, successful completion of chemistry 1 with an average of 80 or greater.

HONORS EARTH AND SPACE SCIENCES**1 UNIT**

This introductory earth and space science course cover basic principles from the fields of geology, astronomy, oceanography, and meteorology. Minerals and rocks, natural processes acting at the earth's surface and within the Earth, plate tectonics, geologic time and dating, composition and motions of the Earth, solar system, phases of the moon, origin and life cycles of stars, galaxies, water movements, ocean floor, weather, and climate, along with other related topics will be studied.

EARTH AND SPACE SCIENCES**1 UNIT**

This introductory earth and space science course covers basic principles from the fields of geology, astronomy, oceanography, and meteorology. Minerals and rocks, natural processes acting at the earth's surface and within the Earth, plate tectonics, geologic time and dating, composition and motions of the Earth, solar system, phases of the moon, origin and life cycles of stars, galaxies, water movements, ocean floor, weather, and climate, along with other related topics will be studied.

Foreign Languages

College-bound students should take a minimum of 2 years of one foreign language. It is strongly recommended that CP and Honors students begin the study of a foreign language in tenth grade in order to have the opportunity to take level three in their senior year.

Students planning to continue in a Foreign Language in college should have the final year of high school Foreign Language during the senior year. *Some institutions of higher learning are now requiring 3 units.

A “C” average in English 1 or 2 is required before enrolling in a foreign language course.

SPANISH 1

1 UNIT

This course is an introduction to the Spanish language, grammar, vocabulary, and culture. Students will be engaging in conversations, interpreting written and spoken language, and presenting information on assorted topics. The “five C’s” of the Foreign Language Standards – Communication, Culture, Comparisons, Connections, and Communities – will be addressed throughout the course. The course is designed for the college-bound student. A grade of “C” in English is required.

SPANISH 2

1 UNIT

This course is a continued and intensified study of basic grammar and language principles from Spanish 1. More emphasis will be placed on conversational idioms, reading, composition, and culture. Students will provide and obtain information through conversations, written expressions, and presentations. The “five C’s” of the Foreign Language Standards – Communication, Culture, Comparisons, Connections, and Communities – will be addressed throughout the course. Students must have successfully completed Spanish 1 and have the recommendation of his or her Spanish teacher.

SPANISH 3

1 UNIT

This course is a review of grammatical principles, Hispanic culture, and an introduction to Hispanic literature and civilization. Students will expand their skills in oral communication, written language, and in reading and listening comprehension. They will participate in progressively more challenging conversations as they review the basic structures learned in Level I and Level II adding compound past tenses and other structures. Class participation AND MUCH MEMORIZATION are required.

Fine Arts

ART 1

1 UNIT

This course is designed to provide an opportunity for students to develop an appreciation for art. Through experiences with varied materials and techniques, the course offers emphasis on drawing, design, painting, sculpture, pottery, printmaking, and art history.

ART 2

1 UNIT

This course is designed to be a continuation above the beginning Art 1 class and encourages a continuing appreciation for visual art. Students will gain knowledge and experience through working with various materials and techniques. Selected digital images will be shown to offer

students a better understanding of art from the Prehistoric to the Renaissance. Students will be encouraged to become more independent in their work, emphasizing writing and criticism as it relates to their work.

*Prerequisite: Art 1 with teacher recommendation and a “C” average in Art 1.

ART 3 (MuHS Only)

1 UNIT

This course is designed to be a continuation of Art II for students who display a desire to study which allows more independence in their work. Emphasis will be placed on developing a style and theme for each student. A continuation of selected slide series will offer students a better understanding of art from the Renaissance to the contemporary.

*Prerequisite: Art 2 with teacher recommendation and a “C” average in Art 2

For 11th & 12 graders only

HONORS ART 3(MaHS Only)

1 UNIT

The Honors Art program is a component of the district's gifted and talented program. Art I is a prerequisite for Honors Art courses. Placement in this course will be done by a placement committee. This course offers divergent activities to encourage and develop at higher levels the learning skills of insight, imagination, critical reasoning, creative thinking, and to apply the "life skills" of feeling, perceiving, choosing, and communicating.

For 11th & 12 graders only

HONORS ART 4 (MaHS only)

1 UNIT

The Honors Art Program is a component of the district's gifted and talented program. Art I is a prerequisite for Honors Art courses. Placement in this course will be done by a placement committee. Please note that Honors Art 3 is a prerequisite for this course. This course is a continuation of skills learned in Honors Art 3 and offers divergent activities to encourage and develop at higher levels the learning skills of insight, imagination, critical reasoning, creative thinking, and to apply the “life skills” of feeling, perceiving, choosing, and communicating. For 11th and 12th graders only

AP STUDIO ART (MaHS Only)

1 UNIT

The college-level studio course is for artistically talented and highly motivated students. The prerequisites include Art 1, one year of Honors Art, and an application portfolio. Students must develop a portfolio of work for submission to the College Board Advanced Placement program for college credit. Prospective students must be able to work independently and spend extensive time beyond the regular class time. Students may select from the drawing portfolio, 2-D Design Portfolio, or the 3-D Design Portfolio. For 12th graders only

DRAMA 1 (MaHS & MuHS)

1 UNIT

This introductory course is a general survey of the process of creating THEATER. Students explore every area of the THEATER. Emphasis will be on acting techniques, stage movement, voice projection, improvisation, creative initiative, and self-expression. Basic set design, costume design, and stage make-up will be explored. Also, a study into the History of Theatre will be explored. Participation in written and performance work is required. Students will have the opportunity to perform in a one-act play. Some after-school work will be required. Open to grades 9 – 12

DRAMA 2 (MaHS only)**1 UNIT**

This course is designed for students who are interested in developing their acting or performance skills. This course focuses on the techniques, aspects, and theories of acting through various activities including mime, pantomime, improvisation, script analysis, monologues, script writing, and auditions. Participation in all levels of performance is required. Class will conclude with a class production allowing every student the opportunity to perform on stage. Some after-school work will be required.

*Prerequisite: DRAMA 1

MUSIC APPRECIATION**1 UNIT**

This course is designed to give the student more understanding about the art of music. No performance skills are necessary. This course covers all styles of music from Renaissance to rap. Students will listen to a wide variety of music, learn about its history, and learn about the common bond that all music shares.

BAND I (ADVANCED BEGINNER)**1 UNIT**

Band I is the introductory class for new high school band students. Membership is open to all students with one to three years of previous band experience and/or have been approved by the director. Band I perform music to an intermediate degree and offers an introductory curriculum to the high school band programs. All Band 1 students must participate in the Marching Band, unless exempted by the director.

BAND 2 (PERCUSSION)**1 UNIT**

The Percussion Class is designed to offer hands on instruction for students auditioning for the marching band in the fall. Membership is open to all students in grades 9—12 with one to three years of previous band experience and/or have been approved by the director and are interested in learning the basic techniques of percussion. All Percussion students are required to participate in the Marching Band, unless exempted by the director. Some after-school rehearsals are required.

BAND 3 SYMPHONIC**1 UNIT**

The Symphonic Band is the primary performing organization in the instructional music department during the fall and the spring. Membership is open to all students who have at least four years of previous band experience including membership in middle school or high school band programs, and/or have been approved by the director. The Symphonic Band performs music to a high degree and requires disciplined playing and structured practicing by students to be successful. All Symphonic Band students must participate in the Marching Band, unless exempted by the director. Some after-school rehearsals are required.

BAND 4 (MARCHING) BAND**1 UNIT**

This ensemble is a fun energetic and competitive traveling performance ensemble that teaches marching band techniques, breathing, marching fundamentals, posture, and marching band culture. Various pieces are preformed; Hip-Hop, Pop, R&B, Reggae, etc. Performances include: all home football games, various away football games, community parades, college and university homecoming parades, battle of the band competitions, gym battles, and much more!

Additional Courses

JROTC 1

1 UNIT

1. The first year of JROTC is an introduction to Leadership, Education and Training 1 (LET 1).
2. The major components are:
3. Introduction to ROTC and the applicable military service
4. Introduction to Leadership Theory and application
5. Drill and Ceremonies
6. Hygiene and First Aid
7. Introduction to Maps and Map Reading
8. Introduction to Techniques of Oral Communication
9. Marksmanship and Safety

JROTC 2

1 UNIT

Leadership Education and Training 2 (LET 2) builds and expands upon those subjects taught to the first-year cadets in LET 1. There are 108 core hours taught. They consist of instruction in: Techniques of Communication, Leadership, Cadet Challenge, Leadership Lab, First Aid and Hygiene, Drug Abuse Prevention, Map Reading, American Military History, Citizenship, Career Opportunities, Role of the U.S. Army, and Technology Awareness. An additional 72 hours (about 3 days) of optional subjects are taught on topics of interest to the Junior ROTC cadet. This includes instruction in Marksmanship, Ceremonial Drill, Reviews, Current Events, Physical Fitness and CPR and general military subjects.

*Prerequisite: JROTC 1

JROTC 3

1 UNIT

The third year of the Junior ROTC program, designated as Leadership Education and Training 3 (LET 3), expands upon the same 108 core hours taught in LET 1 and LET 2, which are prerequisites to this course. Third-year cadets assume more stringent leadership responsibilities and participate in the unit's decision-making processes.

*Prerequisite: JROTC 2

JROTC 4

1 UNIT

Primary emphasis is placed on the practical application of the cadet's leadership duties and responsibilities within the JROTC organization. The LET 4 year is structured to allow cadets to perform their assigned command or staff duties, act as a class instructor for selected subjects such as Leadership Lab and Cadet Challenge and act as an assistant for subjects such as First Aid and Map Reading. Academic instruction consists of self-paced study, suggested readings, seminars, vignettes, and special assignments. The Let 4 year consists of 180 hours (about 3 and a half days) of instruction.

*Prerequisite: JROTC 3

The following courses will be added to the JROTC program to be taught 2nd semester:

658502CW Military Science 1

This course is a continuation of JROTC1. Students will be able to continue their ROTC 1 training into 2nd semester

The following courses will be taught in future years as they are brought into the JROTC program. Students in the future years continue their JROTC program from 1st semester into the 2nd semester each year. JROTC students must take JROTC during their 1st semester and then continue on into the 2nd semester with the coordinating Military Science program. At the end of their 3rd year after taking JROTC 3 and then Military Science 3 they will be given the Military test for this program and upon successful completion, they will become CAREER READY.

658602CW Military Science 2

658702CW Military Science 3

658702CW Military Science 4

PHYSICAL EDUCATION 1

1 UNIT

The course is designed for the student to achieve and maintain a health-enhancing level of physical fitness. The course will also provide students with opportunities to develop optimal levels of fitness. The student must demonstrate competency in at least one movement form. The student will explore and seek opportunities to participate in physical activity outside the physical education class. The course requires the student to independently assess his/her physical fitness level and design a nine-week program to maintain or improve personal fitness. The student will implement and document his/her program through participation in physical activity outside the physical education class. The student must demonstrate competency in at least one movement from sports. Students will learn the value of nutrition and its importance towards developing and maintaining an advanced skill level.

PHYSICAL EDUCATION 2

1 UNIT

This course is designed to give students the opportunity to learn weight training concepts and techniques used for obtaining optimal physical fitness. Students will learn the basics of weight training, strength training, aerobic training, fitness training and conditioning. *Prerequisite: PE 1

PHYSICAL EDUCATION 3

1 UNIT

This course is designed to give students the opportunity to learn weight training concepts and techniques used for obtaining optimal physical fitness. Students will learn the basics of weight training, strength training, aerobic training, fitness training and conditioning. *Prerequisite: PE 1

PHYSICAL EDUCATION 4

1 UNIT

This PE course is designed to give you the basic understanding of & appreciation for a variety of team & individual sports. Instruction will include flag football, softball, soccer, volleyball, basketball, and tennis. *Prerequisite: PE 1

DUAL ENROLLMENT TEACHER CADETS

1 UNIT

This course is designed to provide understanding of the teaching and educational process as a career option. It offers a keen insight into self-concept and psycho-social development. Students must be seniors with a recommended 3.0 GPA and recommendations from at least five teachers. Students will receive 2 hours of college credit at NO COST and have their \$30 application fee waived at FMU. This course is taught at the Academy for Career and Technology (ACT).

SAT PREPARATION (415000CH/Math) (401100CH/Verbal) (MuHS)**1 UNIT**

This course will offer strategies and support with the diverse types of critical reading, writing, and math questions found on the SAT. Students will improve their understanding of the nature, design, and intent of the test. Students will examine the types of questions on the critical reading, writing, and math sections and learn strategies for responding. In addition to the reading, writing, and math components, students will learn test-taking skills and how to reduce test anxieties. Students should have completed Algebra I before enrolling in this course.

CAREER DEVELOPMENT**1 UNIT**

This course is designed to give high school students an in-depth study of career planning. It includes career awareness and planning, career assessment and aptitude, and career shadowing. Careers previewed will be clustered into four major categories: professional, business, technical, and service. Students will map out an educational plan that allows them to prepare for occupations that match their interests and abilities.

ACADEMIC ENRICHMENT**1 UNIT**

Academic Support class is designed to help students achieve success by targeting deficit areas and working on IEP and transition goals. The class is also designed to help the student be successful in the general education environment. Students receiving academic support are expected to work to their full potential. Students will receive one Carnegie elective unit upon successful completion of the class.

Individual Graduation Plans (IGPs) and Career Clusters

Students are required to complete an IGP (Individual Graduation Plan) during eighth grade, and this plan will be reviewed and updated every year during high school. Each student will select a Career Cluster (general area of interest) during the eighth-grade year and will choose a career major (specific career path) by the end of the tenth grade. Below is a list of the 11 defined career clusters and the CATE programs offered in Marion County School District at the Academy for Careers and Technology (ACT):

CLUSTER: Architecture and Construction**Building Construction****CLUSTER: Business Management and Administration****Marketing****Entrepreneurship****Business Law****Accounting****CLUSTER: FINANCE****Insurance (Only available at Mullins High School)****CLUSTER: GOVERNMENT AND PUBLIC ADMINISTRATION****JROTC****CLUSTER: HEALTH SCIENCE EDUCATION**

Health Science
Practical Nursing Phase I

CLUSTER: HOSPITALITY AND TOURISM
Culinary Arts

CLUSTER: HUMAN SERVICES
Cosmetology
Nail Technology

CLUSTER: LAW, PUBLIC SAFETY & SECURITY
Firefighter

CLUSTER: MANUFACTURING
Machine Tool (Dual Enrollment Only)
Welding (Dual Enrollment Only)
HVAC (Dual Enrollment Only)
Industrial Maintenance (Dual Enrollment Only)

CLUSTER: SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS
Siemens Engineering

CLUSTER: TRANSPORTATION, DISTRIBUTION, AND LOGISTICS
Automotive Technology
Automotive Collision Repair Technology

Computer Science/Business Courses

The following courses are requested to facilitate potential complete pathways at Marion High School:

Cluster: General Management
Marketing Communication: Marketing (5421), Accounting (5001),
Entrepreneurship (5400), Business Law (5004)

Cluster: Marketing Pathway – Marketing Management
Sports and Entertainment Management CIP Code – 521401 Course Code – 5426
OR
Marketing Management CIP Code – 521401 Course Code – 5431
Entrepreneurship Course Code – 5400

Marion High School will not be using the Business Finance and Web Page Design and Development courses listed in the course catalog during the upcoming school year.

FUNDAMENTALS OF COMPUTING**1 UNIT**

This course of study is designed to allow students to explore a variety of computer science topics, such as Web design, human computer interactions, programming, and problem solving. Optional topics include mobile applications, robotics, and digital animation. Students will develop critical thinking, logic, and problem-solving skills relevant to today's technology. **This course is a requirement for graduation.** This course is also offered to select students in middle school.

ACCOUNTING (MaHS)**1 UNIT**

This course is designed to introduce double-entry accounting principles and procedures as they apply to a proprietorship, partnership, and corporation. Skill and knowledge gained in this course aid the student in understanding various systems for recording financial information. Accounting I provide students with entry-level skills in the accounting profession as a general accounting clerk and/or provides students with a foundation for further study in accounting at the high school, TEC, or college level. Some exercises will be completed on the computer. (Grades 10-12)

BUSINESS LAW**1 UNIT**

This course will provide an understanding of everyday practical law, business law, and business and law careers. Students will learn how the law influences their lives, including their legal rights. Instruction of common business law knowledge will be included such as how to enter into contracts and forming and organizing a business. Mock trials, trips to the courthouse, and current cases will be applied to help form an understanding of the legal process. Open to grades 10, 11, and 12

BUSINESS FINANCE (MuHS Only)**1 UNIT**

This course is designed to provide students with a foundation in corporate business finance concepts and applications including fundamentals, financial environment, management planning, maintenance, and analysis of financial records, long and short-term financial activities, financial business activities, financial institutions and banking services, consumer credit, business insurance, technology and fiscal management, and international finance.

CAREER READY 101**1 UNIT**

This course is designed to prepare students to learn employability skills and foundational academic knowledge employers seek and jobs demand. Students may earn workforce credentials that are recognized by business and industries worldwide. WIN (Worldwide Interactive Network) Workforce assessment measures hard skills (mathematical, reading, and work ready data) and soft skills (critical thinking, collaboration, communication). It includes in-depth career awareness, financial awareness, and life skills that are essential in today's society and workforce.

JOBS FOR AMERICA'S GRADUATES SOUTH CAROLINA (JAG-SC), 1-4(MaHS) 2-4(MuHS) 1 UNIT

Prerequisite: Guidance/Administration/Teacher Recommendation

Recommended Grade Level: 9th – 12th (MaHS) 10th-12th (MuHS)

The major emphasis in this course is to give the participants basic skill attainment, leadership, and self-development skills, personal and life coping skills, workability skills, as well as project-based learning prospects. Other requirements include a minimum of fifteen (15) hours of service

projects per year and participation in the student-led Career Association (locally, statewide, and nationally) to develop and refine skills that can be applied to future endeavors and workplace knowledge.

DESKTOP PUBLISHING (MuHS Only)

1 UNIT

This course is an expansion of office computing incorporating the use of desktop publishing software or word processing software with desktop capabilities, a computer system, and a printer to produce professional-looking documents. The student will learn how to edit clip art and photographs for inclusion in printed documents. Open to grade 10, 11, 12. PLEASE NOTE THAT THIS COURSE IS NOT A COMPUTER SCIENCE COURSE.

ENTREPRENEURSHIP

1 UNIT

This course is designed to provide students with the knowledge and skills leading to the development of a business plan for small business ownership. An important part of the course will be the incorporation of marketing, staffing, and financial considerations. Open to grades 10, 11, and 12.

INSURANCE (MuHS Only)

1 UNIT

This course is designed to introduce the student to the basic elements of the insurance industry: auto, renters and homeowner's, health, life, disability and long-term care, and other personal and commercial insurance coverages. Career opportunities in the insurance industry will also be discussed. Upon completion of the course, the student will have a background and licensure to seek an entry-level position in the insurance industry.

MARKETING

1 UNIT

This course introduces marketing concepts, examines economic and marketing and business fundamentals and provides an overview of the marketing functions of selling, promotion, and distribution. Human resource fundamentals are included. This is the basic course in the marketing curriculum and should be taken before the specialized courses. Open to grades 10, 11, and 12

ADVANCED PERSONAL FINANCE

1 UNIT

This course is designed to introduce the student to basic financial literacy skills which includes budgeting, obtaining credit, maintaining checking accounts, analyzing the basic elements of finance, computing payroll, recording business transactions, and applying computer operations to financial management. (Grades 10-12)

WEB PAGE DESIGN AND DEVELOPMENT (MuHS Only)

1 UNIT

This course is designed to provide the student with the knowledge and skills needed to design web pages. Students will develop skills in designing, implementing and maintaining a Web site using authoring tools. Open to grades 10, 11, and 12

Acceptable Use Policy form signed and on file is required for computer and internet usage.

Academy for Careers and Technology Programs

The Academy of Careers and Technology (ACT) has a long history of serving the needs of our district students with relevant career-building educational opportunities. ACT is unique among Marion County schools in that facilities, instructors, tools, and equipment have been assembled in one place to represent career paths in which students can choose to gain skill training. Programs are offered from seven career clusters and are open to high school students in grades 10-12. Most courses are two years in length and meet five days per week; students may enroll in Level 1 and 2 during their sophomore or junior year and complete Level 3 and 4 the following year. Classes meet 160 minutes per day and students can earn four units of credit each year.

TRANSPORTATION, DISTRIBUTION, AND LOGISTICS CLUSTER

AUTO COLLISION REPAIR TECHNOLOGY

TRANSPORTATION CLUSTER

Students receive training in five areas of collision repair designated by ASE. These areas include painting and refinishing, structural and non-structural analysis and damage repair, mechanical and electrical components, and estimation. Instruction includes airbrushing, MIG welding, fabrication, frame measurement, and alignment through extensive hands-on training in the automotive lab by working on live projects. Students are prepared for entry-level employment in the auto collision repair industry or for continuing education. Students may work toward their student ASE certifications, EPA Regulation certificate, and S/P2 certificate.

Course sequence:

Auto Collision Repair Technology 1 – 2 Units (6020)

Auto Collision Repair Technology 2 – 2 Units (6021)

Auto Collision Repair Technology 3 – 2 Units (6022)

Auto Collision Repair Technology 4 – 2 Units (6023)

AUTOMOTIVE TECHNOLOGY

TRANSPORTATION CLUSTER

Today's modern vehicle is a complex, technologically advanced machine. Students gain skills in the servicing of electronic systems, fuel injection, anti-lock braking and gas and electric engines of vehicles. Students receive the technical education increasingly in demand by automotive dealerships, independent garages, and equipment manufacturers through in-depth theory and extensive hands-on training in the automotive lab by working on live projects. Students are prepared for entry-level employment in the automotive industry or for continuing education. Students may work toward their student ASE certifications and S/P2 certificate. Courses sequence:

Auto Technology 1 – 2 Units (6030)

Auto Technology 2 – 2 Units (6031)

Auto Technology 3 – 2 Units (6032)

Auto Technology 4 – 2 Units (6033)

COSMETOLOGY

HUMAN SERVICES CLUSTER

This program is designed to prepare students to qualify and successfully complete All requirements for a South Carolina Cosmetology license. Students receive training that follows the guidelines and regulations established by the South Carolina Labor, Licensing, and Regulation Cosmetology Board. The course of study includes sanitation and safety, professionalism and salon management, sciences of cosmetology, professional hair care skills, professional nail care skills, professional skin care skills, and unassigned specific needs. Instruction in chemistry, bacteriology, anatomy, and physiology of the face, head, arms, and hands is incorporated by means of theory and practical application on both mannequins and live models.

Required Courses and Codes:

Concentrator Courses: Cosmetology 1, Cosmetology 2, Cosmetology 3

Grade Level: 11-12

Required Maximum Class Size: 20

Prerequisites: Courses taken sequentially;

Cosmetology 2 – Pass Cosmetology 1 with a minimum of a 75 average and a minimum of 250 clock hours

Cosmetology 3 – Pass Cosmetology 2 with a minimum of a 75 average and a minimum of 500 clock hours

Cosmetology 4 – Pass Cosmetology 3 with a minimum of a 75 average and a minimum of 750 clock hours

Cosmetology 1 - 6150

Cosmetology 2 - 6151

Cosmetology 3 - 6152

Cosmetology 4 - 6153

NAIL TECHNOLOGY

HUMAN SERVICES CLUSTER (1-YEAR COURSE) Prerequisites - Must have completed the 10th grade.

Cost - Kit and State Board testing approximately \$70.00

Nail Technology is related to the Cosmetology program but is designed for students to specialize in providing nail services to clients. Students must enjoy working with people and being professional. Nail Technology is a one-year course that covers all aspects of nail care, manicures, pedicures, plastic and brush on nails, nail art, nail repair and more. Students are prepared with the theory and skills needed to pass the State Examination. Many students are licensed and work as technicians while still in school. You must have completed the 10th grade to enroll in the program. **This course will only be offered if enough students sign up for the course.**

Course sequence:

Nail Technology 1 – 2 Units (6154)

Nail Technology 2 – 2 Units (6155)

CULINARY ARTS

HOSPITALITY AND TOURISM CLUSTER

Students are introduced to the fast-paced world of food service - one of the most popular career fields around the world. Concepts of food preparation, nutrition, and serving are learned in a commercial kitchen setting. Students develop management skills as they prepare and serve at luncheons and meetings in the adjacent conference center. This course can lead to advanced study in culinary arts and hospitality with exciting careers at resorts, on cruise ships, or in your own business. Students may work toward their certification as a ServSafe® Food Handler, the ProStart Level 1 & 2 certificate, and S/P2 certificate. Course sequence:

Introduction to Culinary Arts Management – 1 Unit (5722)

Culinary Arts Management 1A – 1 Unit (5720CW)

Culinary Arts Management 1 – 2 Units (5720CD)

Baking and Pastry – 2 Units (5723CD)

Culinary Arts Management 2 – 2 Units (5721CD)

SIEMENS ENGINEERING

SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS CLUSTER

Siemens Engineering Pathway for High School is a course of study presented as four courses. Each course builds the next and offers increasingly complex engineering problems for students to solve. In these courses we utilize 3D design software, 3D printing, machine programming, and CNC machining to build projects and learn about the design processes. We will also learn about the manufacturing process by learning the about the programming needed for automation. Students will also work towards OSHA 10 Hrs. and S/P2 certifications.

Course 1 – Engineering Design 1 unit (57R0)

Course 2 – Manufacturing and Automation 1 unit (57R1)

Course 3 – Mechatronics and the Internet of things 1 unit (57R2)

Course 4 – Engineering Research and Development 1 unit (57R3)

FIREFIGHTER

LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY CLUSTER

This program prepares individuals to do the work of fire fighters. Firefighter I and II courses intended to achieve National Fire Protection Agency (NFPA) certification must be conducted using curriculum that addresses the NFPA standards. Firefighter I and II, Public Safety Law, and Hazardous Materials Awareness and Operations will follow curriculum materials and requirements from the South Carolina Fire Academy (SCFA). Curriculum for First Aid and Cardiopulmonary Resuscitation (CPR) will also be included in this course. Training will be based on a recognized accredited course offered by the American Heart Association or American Red Cross. Hazardous Materials Awareness and Operations will follow the NFPA 472, Competencies of Responders to Hazardous Materials. Students will work towards their certification as a SC Firefighter in accordance with state mandated physical and written examinations.

Course Sequence:

Introduction to Law, Public Safety, Corrections – 1 unit (6505) *Continued on next page*

Fire Fighter 1 – 2 units (6514)
Fire Fighter 2 – 2 units (6515)
Pro Services, w-b – 1 unit (6590)

HEALTH SCIENCE

HEALTH SCIENCE EDUCATION CLUSTER

Healthcare Science 1 is an introductory class, designed to expose the student to the world of health care with an emphasis on wellness. Students will study the ever growing and changing healthcare professions in the U.S. and how it relates to our lives. Students will explore different health careers, job safety, wellness, medical terminology, and acquire skills related to health careers. Healthcare Science 2 builds on curriculum introduced in Foundations of Healthcare Professions. Students will develop enhanced written and oral communication skills and medical math principles. This course applies basic medical terminology roots, prefixes, and suffixes to communicate body systems, diseases, and disorders. Students also will identify how key systems affect services performed and quality of care, defines legal responsibilities, limitations, and implications on healthcare worker actions, investigate accepted ethical practices with respect to cultural, social, and ethnic differences within the healthcare environment. Healthcare Science 3 is an honors course and dives deeper into human anatomy, physiology, common diseases, and disorders for the 14 body systems. This course helps to prepare students for the healthcare field and for college level anatomy and physiology courses. The final semester is the Clinical Study and will be a Nurse Aide (CNA) training program taught in the classroom, lab and clinical sites. Students who complete the program successfully will be eligible to take board exams for the SC Certified Nurse Aide registry.

Course sequence:

Healthcare Science 1-FOUNDATIONS OF HEALTHCARE PROFESSIONS- 2 units (5550)
Healthcare Science 2-ESSENTIALS OF HEALTHCARE PRACTICES- 2 units (5551)
Healthcare Science 3-HUMAN STRUCTURE FUNCTION & DISEASE- 2 units (5552)
Healthcare Science 4-HEALTHCARE SCIENCE CLINICAL STUDY- 2 units (5560)

Note there is an application process for new students to be admitted to the Healthcare Science program.

PRACTICAL NURSING PHASE I (SENIORS ONLY – MORNING BLOCK)

This program requires students in the 11th grade. During 2nd semester of your junior year you will need go to the Practical Nursing Program at <https://act.marion.k12.sc.us/general-information/basic-information> (Copy and paste this into the address bar). This on the Academy and Career's web page where you can find all the information on the LPN program and apply.

Prerequisites - Must be a senior – Must meet pre-entrance testing standards – Recommendation from guidance counselor

Cost - Entrance testing, uniforms, background check, drug screen and immunizations approximately \$500.00.

Health care professionals know nursing is not only a job; it's a way of life. During this 18-month program (Phase I and Phase II), students study anatomy and physiology, nutrition,

fundamentals of nursing, math, medical-surgical nursing, pharmacology, maternity, and pediatric nursing. During Phase II, students gain necessary practical skills while under the supervision of a registered nurse or physician in clinical practice at hospitals, doctors' offices and nursing homes as well as devote time to classroom studies at the ACT. To enroll in the first year of this program, high school students must be seniors, apply for entrance into the course, receive a written recommendation from their guidance counselor, and be tested for admission. Your guidance counselor has applications for admission and other information concerning Practical Nursing Phase I.

BUILDING CONSTRUCTION

ARCHITECTURE AND CONSTRUCTION CLUSTER

This program offers students practical and hands on training in the entire range of residential and light commercial building techniques including estimating supply needs and costs, carpentry, cabinet making, residential wiring, reading blueprints and plans for construction, brick masonry, construction, building codes and safety. Classroom knowledge is enhanced through multiple hands-on projects for school and community and home improvement. Successful completion of the program will provide students with an opportunity to become eligible for industry recognized credentials and certifications.

Course Sequence:

Building Construction 1 – 2 units (6060)

Building Construction 2 – 2 units (6061)

Building Construction 3 – 2 units (6062)

Building Construction 4 – 2 units (6063)

Architecture and Construction

HVAC – HEATING, VENTILATION AND AIR CONDITIONING TECHNOLOGY (Dual Credit Courses)

The Heating, Ventilation, and Air Conditioning (HVAC) Degree is a 2-year program that will provide students with the necessary knowledge of installing, maintaining, and repairing heating, air conditioning, and refrigeration equipment.

STUDENT LEARNING OUTCOMES Graduates will: • Apply knowledge of installing air conditioning system. • Demonstrate how to read electrical diagrams and diagnose electrical circuits. • Demonstrate how to read temperature/pressure charts and diagnose problems within the system. • Apply knowledge of the air conditioning system to repair problems. **Course Sequence (www.fdtc.org)**

INDUSTRIAL MAINTENANCE TECHNOLOGY (Dual Credit Courses)

Manufacturing

The Industrial Maintenance Technology program provides students with fundamental mechanical skills associated with entry-level maintenance positions and prepares students for careers in large manufacturing companies as industrial machinery and maintenance technicians. Industrial maintenance technicians keep machinery and equipment in the plant up and running so that production can continue

STUDENT LEARNING OUTCOMES Graduates will: • Combine basic theoretical knowledge and understanding of the Industrial Maintenance Field and practical laboratory experience to set up

and repair industrial equipment and facilities. • Compare various electrical and hydraulic circuits and outline the differences between them. • Determine the proper publication for guidance in the performance of the specific task assigned. **Course Sequence** (www.fdtc.org)

MACHINE TOOL TECHNOLOGY (Dual Credit Courses)

Manufacturing

This certification provides an individual with the basic skills for manual machine operation including: safety, tooling, set up, speeds and feeds, materials, print reading, and precision measurement.

CERTIFICATION COMPLETERS will be prepared for entry level machine tool positions in manufacturing and service businesses. **Course Sequence** (www.fdtc.org)

WELDING (Dual Credit Courses taught at Lake City)

Manufacturing

This program will provide skills that will enable the student to produce structurally sound and quality welds.

STUDENT LEARNING OUTCOMES Graduates will: • Apply industry standard safety practices and specific safety requirements for different welding operations. • Calculate necessary measurements to plan for welding sequences. • Interpret welding symbols, read and interpret blueprints and sketches. • Demonstrate setup and operation of welding machines such as SMAW, GTAW, OFW, GMAW, FCAW **Course Sequence** (www.fdtc.org)

[Activities - Awards - Recognition](#)

The following are activities, awards and recognition programs at the Academy for Careers and Technology:

- Honor Roll Recognition

- Student-of-the-Month Recognition

- Outstanding Graduate Recognition Programs

 - Students-At-Work Program - provides successful students with opportunities to participate in internships at area businesses.

 - The FIRST Robotics Team allows students to work with professional engineers in designing, building, and competing with a robot in regional and national competitive events.

 - HOSA, ProStart and SkillsUSA chapters are established to provide students with opportunities to participate and compete in national leadership organizations.

[SC Virtual School Courses](#)

Students in the Marion County School District may take courses through the VirtualSC School Program. A guidance counselor or principal and parent must give approval prior to enrollment. The VirtualSC offers courses for initial credit or for credit recovery. Students who are unable to schedule the course at all high schools in the district may request a VirtualSC course if they have failed a course or if they need an additional course for graduation or college admission.

Students are responsible for meeting all registration and course deadlines. Successful virtual school students are organized, disciplined, and responsible. Students must have a computer and daily access to the internet to take a virtual school course.

In compliance with the VirtualSC guidelines, students who fail a VirtualSC course will receive the failing grade as part of their cumulative grade records, and the grade will be included in the computation for class rank and GPA. Failure to withdraw from a class during the time provided will also result in a recorded failure on the transcript.

VirtualSC is a supplementary online learning program, sponsored by the South Carolina Department of education. They offer free online courses to students in grades 7-12 that are already enrolled in, and sponsored by a South Carolina public, private or homeschool, or those enrolled in an Adult Education Program.

At this time, VirtualSC is not a diploma-granting program; credits earned through VirtualSC courses will be recorded on an official transcript by your sponsoring school.

Students wishing to register for VirtualSC courses should obtain approval from a guidance counselor or principal prior to registering, then, go online to <https://VirtualSC.org> and follow the instructions for enrolling in a course. Please ensure that all deadlines are met!

Family Rights and Privacy Act

The revised Family Rights and Privacy Act became a federal law in December 1974. The law intends to protect the accuracy and privacy of student educational records. In that regard, please note the following.

1. The definition of educational records includes all records, files, documents, and other material containing information directly related to your child.
2. Without your prior consent, only you and authorized individuals will have access to your child's educational records. However, unless you make a request in writing to the contrary, we may release without consent directory information contained in your child's education records; name, address, telephone listings, date and place of birth, dates of attendance, major field of study, participation in officially recognized activities and sports, weight and height, athletic team membership, degrees and awards received, and most recent previous educational agency or institution attended. Your written request should be received by the school within ten days of your child's enrollment in this school.
3. You may make an appointment with the school to inspect and review your child's educational records.
4. You may receive a copy of the Marion County School District's Board of Education
5. Policy JR: Student records from the school office or the District Office at 719 North Main Street, Marion, South Carolina 29571. The entire policy manual is also available for reference at the district office.
6. You may obtain copies of education records on the basis of 25 cents per page, other than the first copy of a transcript to another education institution, which will be sent without charge.
7. You have the right to challenge any information contained in your child's educational records if you think it is inaccurate, misleading, or inappropriate information.
8. Challenges may be addressed to the Hearing Officer, 719 North Main Street, Marion, SC 29571
9. The principal has ultimate responsibility for all educational records and will periodically review student educational records for the purpose of correcting and deleting any inaccurate, misleading, or inappropriate information.

The rights described herein are transferred to your child upon the attainment of his/her eighteenth birthday or admission to an institution of post-secondary education.

Notice of Non-Discrimination

Marion County School District does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following persons have been designated to handle inquiries regarding the non-discrimination policies:

Section 504- Jessica James, Director of Special Services, 719 North Main Street, Marion, SC
29571 843.423.1811

Title IX- Ms. Stacey Wilbanks, Director of Human Resources, 719 North Main Street, Marion, SC
29571 843.423.1811

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