



Wequonnoc Elementary School

2025- 2026 DRAFT SCHOOL IMPROVEMENT PLAN

"PAWS - It's the Wequonnoc Way!"

Wequonnoc Mission Statement:

Wequonnoc Arts and Technology Magnet School's mission is to foster a safe, respectful, and responsive learning environment that encourages students to develop critical thinking, creativity, and innovation through a hands-on, research-based curriculum.

Wequonnoc Vision Statement:

Wequonnoc Arts and Technology Magnet School's vision involves using technology and the arts to inspire self-expression and high achievement, ultimately preparing students to engage with a wide range of 21st-century skills.



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Goal #1: Mastery of Reading



Grades K-2 By the Spring of 2026, 80% of Wequonnoc K-2 students will be at or above benchmark according to DIBELS composite score.

Grades 3-5 By the Spring 2026, the percentage of students at Wequonnoc Elementary School who score at a 3 or above on Reading SBA will increase by 25%. The APTA will increase to 85%.

Goal #2: Mastery of Mathematics



Grades K-2 By the Spring of 2026, 80% of Wequonnoc K-2 students will be at PROFICIENT on USNS

Grade 3-5 By the Spring 2026, the percentage of students at Wequonnoc Elementary School who score at a 3 or above on Mathematics SBA will increase by 25%. The APTA will increase to 85%.

Goal #1 Action Plan

- i. Continued Implementation of Bookworms ELA Curricula PK-5.
- ii. Staff training and support with implementation of NPS Instructional Components in Grades PK-5.
- iii. Implementation of tiered systems of support and individualized targeted interventions (MTSS)
- iv. Targeted professional development

District Strategic Plan Connection

Goal 1 Actuals

Dibels K-2	25-26	24-25	23-24
% Proficient Dibels		48%	N/A
SBA 3-5	25-26	24-25	23-24
% Proficient (3 or Above)		27.6%	19.4%
Growth Rate		22.2%	20.7%

Goal #1 Reading Monitoring Metrics

1. % of K-5 students on grade level- DIBELS.
2. 100% of K-2 teachers will administer decoding inventories to students at risk or below grade level as measured by DIBELS.
3. 100% of teachers will be on pace with curricular scope and sequence.
4. 100% will consistently plan for and instruct with objectives and checks for understanding as outlined by NPS Checklists.

Goal #2 Action Plan

- i. Continued Implementation of Eureka Math Curricula PK-5.
- ii. Staff training and support with implementation of NPS Instructional Components in Grades PK-5.
- iii. Implementation of tiered systems of support and individualized targeted interventions (MTSS)
- iv. Use of SpringMath screener to help guide implementation of intervention for students.

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Goal 2 Actuals

Goal & Grade	25-26	24-25	23-24
% Proficient (3 or Above)		17.2%	16.4%
Growth Rate		24.7%	21%
USNS	25-26	24-25	23-24
% Proficient (3 or Above)		█	NA

Goal #2 Math Monitoring Metrics

1. % of students considered “Proficient” on USNS.
2. % of students earning a 80% or above on Unit Assessments.
3. 100% of teachers will be on pace with curricular scope and sequence.
4. 100% will consistently plan for and instruct with objectives and checks for understanding as outlined by NPS Checklists.



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Goal #3: Increase Family & Community Engagement

By Spring 2026, 90% of families will respond favorably to survey questions regarding engagement. It will also be Year 2 of PTO, we will align with Family Engagement efforts to collaborate on events/activities **Decrease chronic absenteeism.**

Goal #3 Action Plan

- i. Partner with families to establish a Parent Teacher Organization (PTO). Sign up table at our Back To School Night.
- ii. Collaborate to develop and plan for events that meet school community needs and are applicable to our families.
- iii. Provide authentic opportunities for parents to partner in their child’s education and interventions
- iv. Meet with families to discuss barriers to student attendance

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Goal #3 Panorama Family Survey

Year	25-26	24-25	23-24
%Pos		81%	77%

Goal #3 Family & Community Engagement Progress Monitoring

1. # of individuals attending PTO meetings.
2. % of families attending 1 major event per trimester.
3. Number of responses on Panorama survey
4. % of families attending conferences



Goal #4: Increase Student Sense of Engagement

By Spring 2026, **80%** of surveyed students will respond positively to School Engagements questions on the annual Panorama Survey. 98% of students in grades K-2 will be able to identify at least 2 staff members whom they have a positive relationship with. **Decrease chronic absenteeism.**

Goal #4 Action Plan

- i. Implementation of tiered systems of support and targeted social/emotional interventions/Chronic absenteeism (MTSS)
- ii. Provide structures to ensure every student is connected to an adult on staff
- iii. Develop teacher capacity around supporting student emotional regulation and behaviors
- iv. Implement School wide PBIS Systems, Caring School Communities, Restorative Practices, Zones of Regulation

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Goal #4 Panorama Student Survey & Attendance

Year	25-26	24-25	23-24
%Pos Survey		55%	38%
Absenteeism		9.14%	23.56%

Goal #4 Student Belonging Progress Monitoring Metrics

1. K-2 check-in
2. Chronic absenteeism data
3. Student recognition data (academic and attendance)
4. Students entering/exiting MTSS/SRBI for Behavior/SEL/Attendance
5. Attendance buddies data



Goal #5: Improve Professional Learning Opportunities for Staff

By Spring 2026, 100% of instructional staff will engage in ongoing professional learning focused on evidence-based instructional practices, OBJECTIVE writing, and CHECKS FOR UNDERSTANDING in order to boost engagement and achievement. Increase to 80% favorable on Panorama Professional Learning Indicator.

Goal #5 Action Plan

- i. Hold consistent bi-monthly staff professional development session and one on one coaching sessions.
- ii. Offer choice in new learning
- iii. Hold staff accountable for new learning with walkthroughs, reflections, and evaluations

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Goal #5 Panorama Staff Survey

Year	25-26	24-25	23-24
%Pos		67%	31%

Goal #5 Staff PD and Professional Growth Progress Monitoring Metrics

1. % staff attending staff meetings & leadership teams
2. Panorama Survey Responses
3. Walk-through data
4. Literacy achievement data