

Uncas Elementary School

2025- 2026 SCHOOL IMPROVEMENT PLAN

Goal #1: From Fall to Spring, 100% of students will demonstrate growth in place value concepts as measured by the USNS. The amount of students reaching proficiency will increase by 10%.

Goal #1 Strategies Action Plan

1. Teacher teams will meet with the SRBI team monthly to review progress of tiered interventions and align practices to tier 1 instruction.
2. Utilize coaching and specialists to support teachers in implementation of targeted instruction the Math block. Teams will support one another to implement/align effective strategies, including the prior work done with staff developers, and provide meaningful feedback during guided instruction, independent learning and project-based inquiry.
3. Teacher teams will meet monthly to discuss assessment and collaborate on lesson plans as a result of the data analysis.

Goal 1 Actuals

Goal	24-25	25-26
% Proficient	45%	55%

Goal #1 Math Monitoring Metrics

1. Spring Math data will be monitored monthly.
2. USNS data will be monitored three times year.
3. Math Module assessments will be monitored monthly.
4. IABs will be administered for Math for grades 3-5 two times during the school year.

Goal #2: All students will meet or exceed one year's growth as measured by the DIBELS Rate of Progress. The amount of students reaching proficiency will increase by 10%.

Goal #2 Strategies Action Plan

1. Teacher teams will meet with the SRBI team monthly to review progress of tiered interventions and align practices to tier 1 instruction.
2. Utilize coaching and specialists to support teachers in implementation of targeted instruction during Reading. Teams will support one another to implement/align effective strategies, including the prior work done with staff developers, and provide meaningful feedback during guided instruction, independent learning and project-based inquiry.
3. Teacher teams will meet monthly to discuss assessment and collaborate on lesson plans as a result of the data analysis.

Goal 2 Actuals

Goal	24-25	23-24
% Proficient	44%	54%

Goal #2 Reading Monitoring Metrics

1. DIBELS progress monitoring data will be reviewed monthly.
2. Informal Decoding Inventory (IDI) data will be monitored monthly
3. UFLi Weekly progress monitoring data will be reviewed monthly.
4. IABs will be administered for Literacy for grades 3-5 two times during the school year.

Uncas Elementary School

2025- 2026 SCHOOL IMPROVEMENT PLAN

Goal #3: Increase Family & Community Engagement

Climate survey will show a 10% increase (from Spring 2025) of positive responses to questions related to family engagement and connectedness.

Attendance of family events will show a 10% increase from 24-25 school year to 25-26 school year.

Goal #3 Strategies Action Plan

1. The subcommittee of the Leadership Team focused on family engagement, will develop a calendar of events for families to participate in at Uncas throughout the 2025-26 school year.
2. The “Uncas Family Council” will be established to provide families with an opportunity to connect with Uncas School and have a voice on school goals and initiatives.

Goal #3 Attendance at events (average)

Year	24-25	25-26
%Pos	50%	60%

Goal #3 Family & Community Engagement Progress Monitoring

Uncas Family Council will be established and hold at least 4 meetings during the 2025-26 school year.

Attendance at family events will be tracked and reviewed monthly.

Goal #4: Increase Student Sense of Engagement

Student attendance data will show improvement from Spring 2025 to Spring 2026. Less than 10% of students will be listed as chronically absent.

Goal #4 Strategies Action Plan

1. Improve our student-centered “Den/Pack meetings” where students are recognized monthly, to include alignment with Caring School Communities.
2. Student support team (Social worker, school psychologist, counselor) will support students in each grade level and provide tiered interventions connected to SEL, Restorative Practices and executive functioning skills.
3. Increase student engagement and ownership of learning by integrating student goal setting in all classrooms.

Goal #4 Chronic Absenteeism

Year	24-25	25-26
%Pos	7%	<10%

Goal #4 Student Belonging Progress Monitoring Metrics

Student chronic absenteeism will be reviewed weekly by Attendance Team

SAEBRS data will show overall improvement in all classrooms from Fall 2025 to Spring 2026 administration.

Goal #5: Improve Professional Learning Opportunities for Staff

By the end of the year, 100% of teachers will consistently plan for and instruct with objectives and checks for understanding as outlined on the NPS checklists.

Goal #5 Strategies Action Plan

1. Implement lesson studies to work on aligning the curriculum with the NPS instructional components of Learning Objectives and Checks for Understanding.
2. Instructional grade level and vertical teams will strategically plan for whole small group instruction using common lesson templates that include consistent learning objectives, teacher modeling, targeted feedback, and checks for understanding.

Goal #5 Actuals

Year	25-26 Fall	25-26 Spring
%Pos	60%	100%

Goal #5 Progress Monitoring Metrics

Monthly walkthrough and observational data will show evidence of objectives, checks for understanding and student goal setting across all classrooms.