



## Moriarty Elementary School 2025- 2026 SCHOOL IMPROVEMENT PLAN

**Vision:** To ensure that each child reaches their full potential, Moriarty Elementary School will provide opportunities for all students to develop critical thinking skills and become lifelong learners.

**Mission:** Moriarty Elementary School is proudly committed to the **academic** and **social-emotional success** of every student. We **value** and **emphasize** the **cultural, linguistic, family, and individual diversity** of our students, staff, and families, and we foster strong **home–school communication** and **collaboration** to ensure **shared responsibility** for growth. By using **research-based instructional practices**, a **social-emotional learning** framework, and upholding our **commitment to diversity, equity, and inclusion**, we provide **all students** with the **skills, relationships, and opportunities** they need to **thrive** today and in the future.



# Moriarty Elementary School

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### Goal #1: Mastery of Reading

By the Spring 2026, 80% of students at Moriarty Elementary School in Grades K-2 **will be on grade level and/or hit their growth target on DIBELS.**

By the Spring 2026, the percentage of cohorted students at Moriarty Elementary School **will score at a 3 or above on Reading SBA will increase by 10%.**

#### Goal #1 Strategies Action Plan

- i. Continued Implementation of Bookworms ELA Curricula PK-5.
- ii. Staff training and support with implementation of NPS Instructional Components in Grades PK-5.
- iii. Implementation of tiered systems of support and individualized targeted interventions (MTSS)

#### Goal 1 Actuals

Grade 3-5	25-26	24-25
% Proficient (3 or Above)		<b>34%</b>
Growth		<b>3%</b>

#### Goal #1 Reading Monitoring Metrics

1. % of K-5 students on grade level- DIBELS.
2. % of students exiting MTSS.
3. LAS Literacy Growth
4. 95% of teachers will be on pace with curricular scope and sequence.
5. 100% will consistently plan for and instruct with objectives and checks for understanding as outlined by NPS Checklists.

#### Goal 1 Actuals

Grade K-2	25-26	24-25
% Proficient		<b>51%</b>



### Goal #2: Mastery of Mathematics

By the Spring 2026, 80% of students at Moriarty Elementary School in Grades K-2 **will score proficient on USNS.**

By the Spring 2026, the percentage of cohorted students at Moriarty Elementary School **will score at a 3 or above on Mathematics SBA will increase by 10%.**

#### Goal #2 Strategies Action Plan

- i. Continued Implementation of Eureka Math Curricula PK-5.
- ii. Staff training and support with implementation of NPS Instructional Components in Grades PK-5.
- iii. Implementation of tiered systems of support and individualized targeted interventions (MTSS)
- iv. Use of SpringMath screener to help guide implementation of intervention for students.

#### Goal 2 Actuals

Goal & Grade	25-26	24-25
% Proficient (3 or Above)		<b>28%</b>
Growth		<b>2%</b>

#### Goal #2 Math Monitoring Metrics

1. % of students considered "Proficient" on USNS.
2. % of students earning a 80% or above on Unit Assessments.
3. % of students exiting MTSS.
4. 95% of teachers will be on pace with curricular scope and sequence.
5. 100 % will consistently plan for and instruct with objectives and checks for understanding as outlined by NPS Checklists.

#### Goal 2 Actuals

Grade K-2	25-26	24-25
% Proficient		<b>64%</b>



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### Goal #3: Increase Family & Community Engagement

By Spring 2026, **80%** of surveyed families will respond positively to the question “Did you attend any school events such as “Back to School Night?” on the annual Panorama Survey.



### Goal #4: Increase Student Sense of Engagement

By Spring 2026, **75%** of surveyed students will respond positively to School Engagements on the annual Panorama Survey and on the Moriarty Student Assessment.



### Goal #5: Improve Professional Learning Opportunities for Staff

By Spring 2026, **95%** of surveyed staff will respond positively on Professional Learning questions on the annual Panorama Survey.

### Goal #5 Strategies Action Plan

- i. Partner with families to establish a Parent Teacher Organization (PTO).
- ii. Collaborate to develop and plan for events that meet school community needs and are applicable to our families.
- iii. Provide authentic opportunities for parents to partner in their child’s education and interventions

### Goal #3 Actuals

Year	25-26	24-25
%Pos		<b>57%</b>

### Goal #3 Family & Community Engagement Progress Monitoring

- 1. # of individuals attending PTO meetings.
- 2. % of families attending 1 major event per trimester.

### Goal #6 Strategie Action Plan

- i. Implementation of tiered systems of support and targeted social/emotional interventions (MTSS)
- ii. Provide structures to ensure every student is connected to an adult on staff
- iii. Develop teacher capacity around supporting student emotional regulation and behaviors
- iv. Implement School wide PBIS Systems, Caring School Communities, and Restorative Practices.

### Goal #4 Actuals

Year	25-26	24-25
%Pos		<b>67%</b>

### Goal #4 Student Belonging Progress Monitoring Metrics

- 1. # of behavior referrals entered with the “classroom” as location.
- 2. # of students with chronic absences

### Goal #7 Strategies Action Plan

- i. Expand training to support professional growth
- ii. Improve climate through increased opportunities for staff
- iii. Facilitate opportunities for teachers to serve as co-collaborators through building level committees

### Goal #5 Actuals

Year	25-26	24-25
%Pos		<b>95%</b>

### Goal #5 Staff Professional Learning Progress Monitoring Metrics

- 1. # of staff absences
- 2. % staff attending staff meetings
- 3. % of staff attending Moriarty Institute of Learning