

Thomas W. Mahan Elementary School

2025- 2026 SCHOOL IMPROVEMENT PLAN

DRAFT

“Roar Together, Rise Together”



Goal #1: Mastery of Reading

Grades K-2 By the Spring of 2026, 80% of Mahan K-2 students will be at or above benchmark according to DIBELS composite score.

Grades 3-5 By the Spring 2026, the percentage of students at Mahan Elementary School who score at a 3 or above on Reading SBA will increase by 25%. The APTA will increase to 85%.



Goal #2: Mastery of Mathematics

Grades K-2 By the Spring of 2026, 80% of Mahan K-2 student will be at PROFICIENT on USNS

Grade 3-5 By the Spring 2026, the percentage of students at Mahan Elementary School who score at a 3 or above on Mathematics SBA will increase by 25%. The APTA will increase to 85%.

Goal #1 Action Plan

- i. Continued Implementation of Approved ELA Curricula PK-5.
- ii. Staff training and support with implementation of NPS Instructional Components in Grades PK-5.
- iii. Implementation of tiered systems of support and individualized targeted interventions (MTSS)
- iv. Book Club

District Strategic Plan Connection

Goal #1 Reading Monitoring Metrics

1. % of K-5 students on grade level- DIBELS.
2. % of students exiting MTSS.
- 3 100% of teachers will be on pace with curricular scope and sequence.
4. 100% will consistently plan for and instruct with objectives and checks for understanding as outlined by NPS Checklists.

Goal 1 K-2 DIBELS

	24-25 Spring	24-25 Fall
% At or Above Benchmark	75.0%	49%

Goal 1 3-5 SBA

	24-25	23-24
% Proficient (3 or Above)	45.0%	46.0%

Goal 2 K-2 USNS

	24-25 Spring	24-25 Fall
% at Proficient	55% K:81% 1st: 83% 2nd: 58%	50% K:33% 1st: 50% 2nd: 65%

Goal 2 3-5 SBA

	24-25	23-24
% Proficient (3 or Above)	43.0%	49.0%

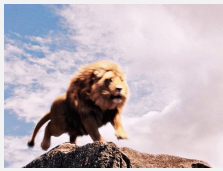
Goal #2 Action Plan

- i. Continued Implementation of Approved Math Curricula PK-5.
- ii. Staff training and support with implementation of NPS Instructional Components in Grades PK-5.
- iii. Implementation of tiered systems of support and individualized targeted interventions (MTSS)
- iv. Use of SpringMath screener to help guide implementation of intervention for students.
- v. Book Club

District Strategic Plan Connection

Goal #2 Math Monitoring Metrics

1. % of students considered “Proficient” on USNS.
2. % of students earning a 80% or above on Unit Assessments.
3. % of students exiting MTSS.
4. 100% of teachers will be on pace with curricular scope and sequence.
5. 100% will consistently plan for and instruct with objectives and checks for understanding as outlined by NPS Checklists.



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Goal #3: Increase Family & Community Engagement

By Spring 2026, conduct at least two school-wide family surveys, share results transparently, and use feedback to adjust policies and practices (emphasis on academic engagement at home). Also, have a fully staffed and functional PTO that has helped coordinate 3 events. **Decrease chronic absenteeism.**



Goal #4: Increase Student Sense of Engagement and Belonging

By Spring 2026, **90%** of surveyed students will respond positively to School Engagements on the annual Panorama Survey. 100% of students in grades 2-5 will feel connected to at least 3 Mahan staff members. **Decrease chronic absenteeism.**



Goal #5: Professional Growth and Development

By Spring 2026, 100% of instructional staff will engage in ongoing professional learning focused on evidence-based instructional practices, OBJECTIVE writing, and CHECKS FOR UNDERSTANDING in order to boost engagement and achievement. Increase to 90% favorable on Panorama Professional Learning Indicator.

Goal #5 Action Plan

- i. Partner with families to establish a Parent Teacher Organization (PTO). Sign up table at our Back To School Night.
- ii. Collaborate to develop and plan for events that meet school community needs and are applicable to our families.
- iii. Provide authentic opportunities for parents to partner in their child’s education and interventions
- iv. Meet with families to discuss barriers to student attendance
- v. Book Club

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Goal #3 Chronic Absenteeism

Year	24-25	23-24
	15.2%	18.8%

Goal #3 Family & Community Engagement Progress Monitoring

1. # of individuals attending PTO meetings.
2. % of families attending 1 major event per trimester.
3. Chronic absenteeism data
4. Number of responses on surveys

Goal #6 Action Plan

- i. Implementation of tiered systems of support and targeted social/emotional interventions/Chronic absenteeism (MTSS)
- ii. Provide structures to ensure every student is connected to an adult on staff
- iii. Develop teacher capacity around supporting student emotional regulation and behaviors
- iv. Implement School wide PBIS Systems, Caring School Communities, Restorative Practices, Zones of Regulation

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Goal #4 Panorama Survey: Student Engagement

Year	24-25	23-24
%Pos	74%	67%

Goal #4 Student Belonging Progress Monitoring Metrics

1. Belonging Survey 3 times a year
2. Chronic absenteeism data
3. Student recognition data (academic and attendance)
4. Students entering/exiting MTSS/SRBI for Behavior/SEL/Attendance

Goal #7 Action Plan

- i. Hold consistent bi-monthly staff professional development sessions after school
- ii. Have consistent messaging with Sunday messages and Morning Announcements
- iii. Hold staff accountable for communications with walkthroughs, reflections, and evaluations

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Goal #5 Panorama Survey: Effective Communication

Year	24-25	23-24
%Pos	25.0%	75.0%

Goal #5 Staff PD and Professional Growth Progress Monitoring Metrics

1. % staff attending staff meetings
2. Panorama Survey
3. Walk-throughs
4. Self-created survey