



Kelly Middle School

2025- 2026 DRAFT SCHOOL IMPROVEMENT PLAN



Goal #1: Mastery of Reading

By the Spring 2026, the percentage of cohorted students at Kelly Middle School will score at a 3 or above on Reading SBA will increase by 10%.

Goal #1 Strategies Action Plan

- i. Implement district-wide curriculum in all content areas
- ii. Consistent data team meetings
- iii. Classroom teachers will implement systematic programming in tier I and II

District Strategic Plan Connection: We will increase the number of students in grades 3-8 on grade level as measured by the SBAC ELA by 10%. This growth will be consistent among all subgroups

Goal 1 Actuals

Goal & Grade	24-25	23-24
% Proficient (3 or Above)	31%	30%
Growth	1%	0%

Goal #1 Reading Monitoring Metrics

1. 100% of students demonstrating growth on IXL
2. 80% of students exiting MTSS.
3. 95% of teachers will be on pace with curricular scope and sequence.
4. 100% will consistently plan for and instruct with objectives and checks for understanding as outlined by NPS Checklists.



Goal #2: Mastery of Mathematics

By the Spring 2026, the percentage of cohorted students at Kelly Middle School will score at a 3 or above on Math SBA will increase by 10%.

Goal #2 Strategies Action Plan

- i. Implement district-wide curriculum in all content areas,
- ii. Consistent data team meetings
- iii. Classroom teachers will implement systematic programming in tier I and II

District Strategic Plan Connection (#2) We will increase the number of students in grades 3-8 on grade level as measured by the SBAC Math by 10%. This growth will be consistent among all subgroups.

Goal 2 Actuals

Goal & Grade	24-25	23-24
% Proficient (3 or Above)	21%	23%
Growth	-2%	-3%

Goal #2 Math Monitoring Metrics

1. 100% of students demonstrating growth on IXL
2. 80% of students exiting MTSS.
3. 95% of teachers will be on pace with curricular scope and sequence.
4. 100% will consistently plan for and instruct with objectives and checks for understanding as outlined by NPS Checklists.



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Goal #3: Increase Family & Community Engagement

By Spring 2026, on the annual Panorama Survey, the Family Engagement percent favorable will increase 10% from 75% to 85%.

Goal #3 Strategies Action Plan

- i. Monitor attendance at Family Engagement events
- ii. Communication in multiple ways via phone, email, meetings, Parent Square
- iii. Creating events for both academic celebrations and social

District Strategic Plan Connection -Implement consistent district-wide culture and climate practices.

Goal #3 Actuals

Year	24-25	23-24
%Pos	75% (117)	74% (134)

Goal #3 Family & Community Engagement Progress Monitoring

1. # attendees at events, including ensuring 90% engagement for conferences
2. Parent communication logs
3. Increase of % favorable in Panorama survey for Family Engagement



Goal #4: Increase Student Sense of Engagement

Panorama Survey, the Student Engagement percent favorable will increase 13% from 37% to 50%.

Goal #4 Strategies Action Plan

- i. Connect Extended/After School and Athletics to our regular day operations to build connections and engagement
- ii. Plan and facilitate monthly “Cougar Pride” days to create opportunities for engagement, team building and a sense of belonging
- iii. Bi-weekly postcards sent from staff to students so that by the end of the year all students have received at least one
- iv. structures for collecting and analyzing attendance and behavioral data

District Strategic Plan Connection -Implement consistent district-wide culture and climate practices.

Goal #4 Actuals

Year	24-25	23-24
%Pos	37% (530)	29% (253)

Goal #4 Student Belonging Progress Monitoring Metrics

1. # of behavior referrals entered with the “classroom” as location
2. # of students with chronic absences
3. Increase of % favorable in Panorama survey for School Engagement



Goal #5: Improve Professional Learning Opportunities for Staff

Panorama Survey, the Staff Professional Learning percent favorable will stay consistent or increase 3% from 92% to 95%

Goal #5 Strategies Action Plan

- i. Weekly Staff Check-ins
- ii. Collaborative work with Coaches with a clear focus on Objectives and Do nows
- iii. Early Release once a month
- iv. Building capacity within staff by having staff facilitate professional learning

District Strategic Plan Connection - We believe professional learning provides coherence between the district and school level. Monthly faculty meetings should incorporate a planned PD schedule that aligns with school goals based off of both district and school data. Weekly data team meetings should always result in new learning or a new plan.

Goal #5 Actuals

Year	24-25	23-24
%Pos	92% (25)	61% (58)

Goal #5 Staff School Climate Progress Monitoring Metrics

1. # of staff absences
2. % staff attending staff meetings
3. Increase of % favorable in Panorama survey for Professional Learning