



# John B. Stanton Elementary School

## 2025- 2026 DRAFT SCHOOL IMPROVEMENT PLAN

*"Where Stanton Sharks are Stanton Scholars"*



### Goal #1: Mastery of Reading

By June of 2026, 80% of students in K-5 will score on grade level as measured by the DIBELS composite score.

By June of 2026, the number of students performing at grade level on the ELA SBAC will increase by 10%.

#### Goal #1 Strategies/Action Plan

##### i. Focus on the instructional components:

- Instructional Coach will meet weekly with all grade levels to support planning
- Informal observations on Instructional Components, providing feedback using the NPS checklists

##### ii. Hold weekly grade level team meetings

- Foster, collaboration and intentional, responsive planning with support staff
- Use data to plan and implement effective instruction for all students (Tier I and Tier II).

##### iii. Student Goal Setting

- Conference with students in grades K-5 to create individual goals using baseline assessment data

[District Strategic Plan Connection](#)

#### Goal 1 Actuals

	24-25	23-24
% Proficient DIBELS	58%	39%
% Proficient ELA SBAC	22%	21%

#### Goal #1 Reading Monitoring Metrics

1. DIBELS
2. ELA Interim Assessment Block (IAB)
3. Direct Instruction Inventory
4. NPS Instructional Components Checklists



### Goal #2: Mastery of Mathematics

By June of 2026, 80% of students in K-5 will score on grade level as measured by the USNS.

By June of 2026, the number of students performing at grade level on the Math SBAC will increase by 10%.

#### Goal #2 Strategies/Action Plan

##### i. Focus on the instructional components:

- Instructional Coach will meet weekly with all grade levels to support planning
- Informal observations on Instructional Components, providing feedback using the NPS checklists

##### ii. Hold weekly grade level team meetings

- Foster, collaboration and intentional, responsive planning with support staff
- Use data to plan and implement effective instruction for all students (Tier I and Tier II).

##### iii. Student Goal Setting

- Conference with students in grades K-5 to create individual goals using baseline assessment data

[District Strategic Plan Connection](#)

	24-25	23-24
% Proficient USNS	64%	N/A
% Proficient Math SBAC	13%	14%

#### Goal #2 Math Monitoring Metrics

1. USNS
2. Math Interim Assessment Block (IAB)
3. Module Assessment
4. Springmath



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**Goal #3: Increase Family & Community Engagement**  
By June of 2026, attendance at Teacher Conferences will be 95% or greater.

**Goal #5 Strategies/Action Plan**

- i. Create a Family Engagement Committee to open communication between school and families to gather input to support and plan opportunities for family involvement.
- ii. Plan one major event per trimester
- iii. Collaborate with community organizations to offer services and support for our families

**Goal #3 Teacher Conference Attendance**

Year	Mar 2025	Nov 2024
% Participation	92%	84%

**Goal #3 Family & Community Engagement Progress Monitoring**

1. Caring School Community Family Survey
2. Number of families attending major events
3. Teacher/Family Conference Attendance



**Goal #4: Increase Student Sense of Engagement**  
By June of 2026, chronic absenteeism will decrease from 17% to 9%.

**Goal #6 Strategies/Action Plan**

- i. Implement Caring Schools Community Curriculum and school wide PBIS expectations
- ii. Caring Schools Community Professional Development for Staff
- iii. Administer Caring School Community Student Survey - Fall/Spring
- iv. Culture and Climate Committee

**Goal #4 Chronic Absenteeism**

Year	24-25	23-24
Chronic Absent	17%	32%

**Goal #4 Student Belonging Progress Monitoring Metrics**

1. Attendance data
2. Caring School Community student survey
3. Panorama survey
4. SAEBS



**Goal #5: Improve Professional Learning Opportunities for Staff**  
By June of 2026, 100% of staff will engage in ongoing professional development.

**Goal #7 Action Plan**

- i. Provide relevant professional development learning opportunities
- ii. Conduct walkthroughs and provide feedback
- iii. Provide choice for Professional Goals
- iv. Staff choose a Committee to focus on and impact Attendance, Instructional Strategies, Engagement, or Climate and Culture

**Goal #5**

Year	24-25	23-24
%Pos	48%	65%

**Goal #5 Staff PD and Professional Growth Progress Monitoring Metrics**

1. District and School Professional Development Calendar
2. Panorama Survey
3. Teacher Evaluation Process