

LONG TERM

FACILITY PLAN

COMMITTEE

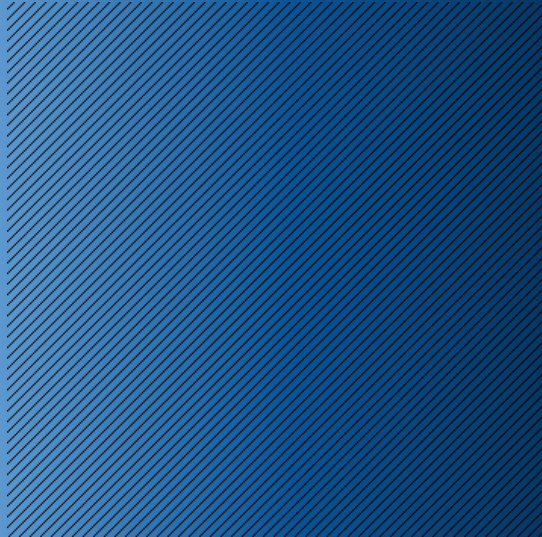
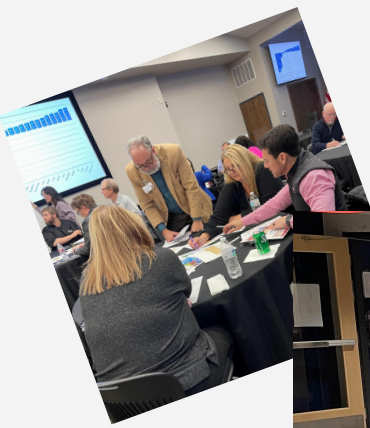




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LONG TERM FACILITY PLANNING

Committee Commitment

- District Facility Overview
- Guiding Principles
- Tours & Capital Assessments
- Capacity Studies
- Financial Breakdown
- Review Facility Downsizing
- School Board Recommendations

30+

Community & Staff Members



325+

Collaboration Hours



200

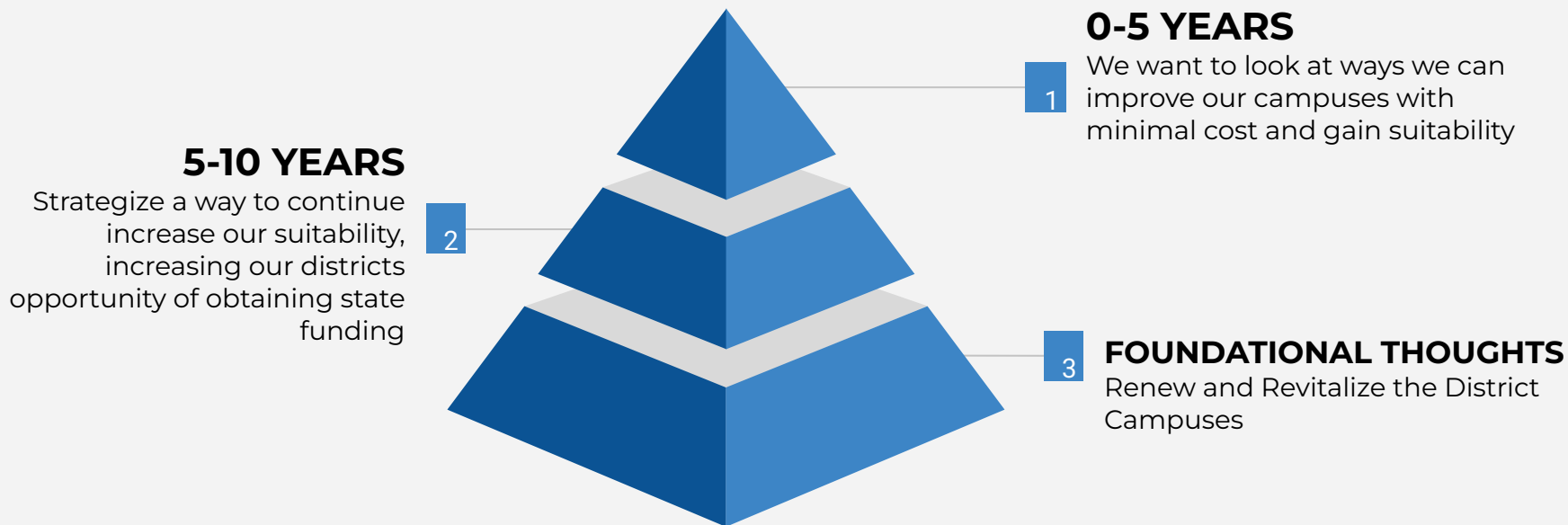
Research Hours

7 Meetings



2 Campus Tours

THE LONG RANGE FACILITY PLAN





Guiding Principles

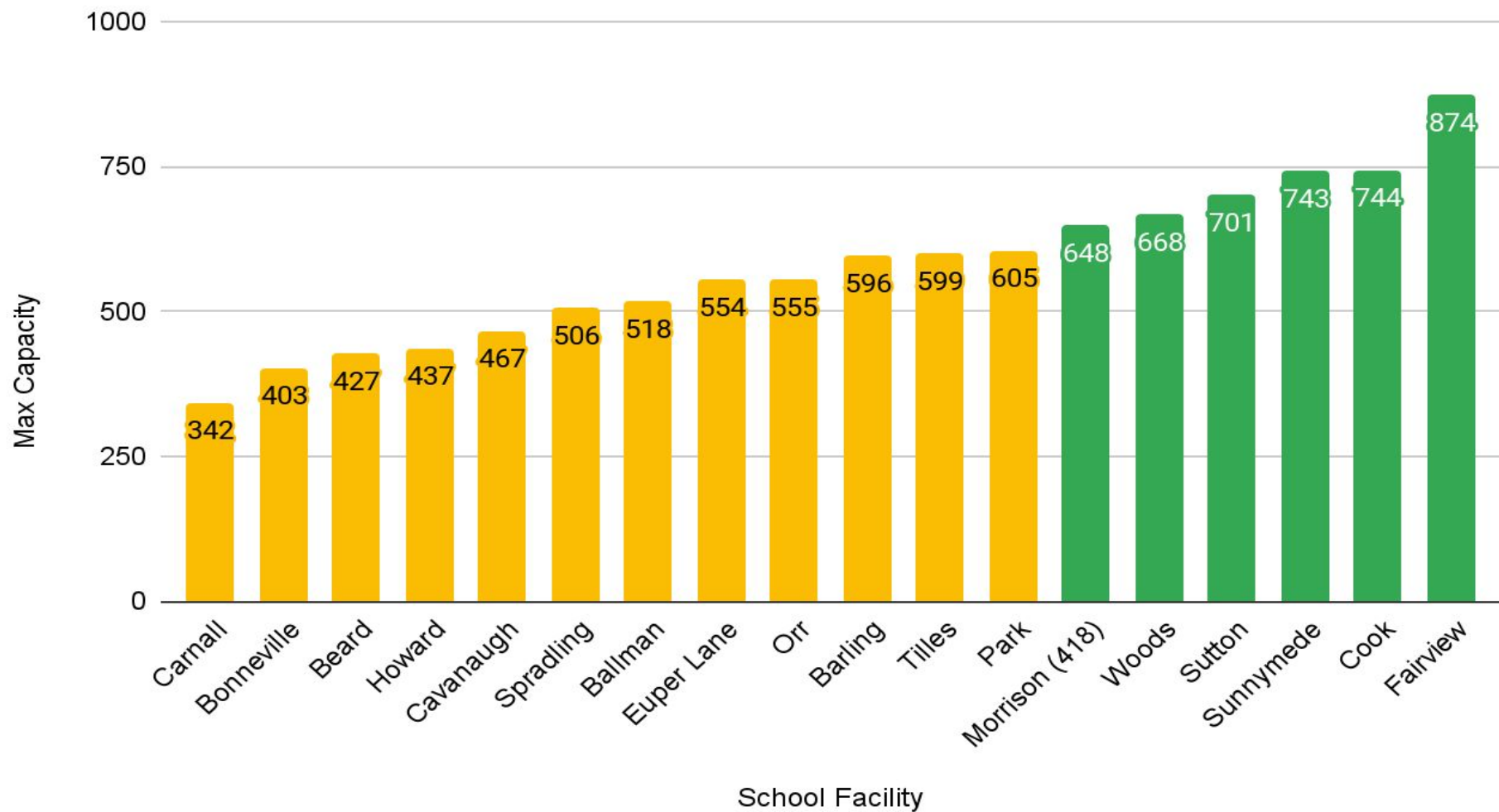
- Right Size elementary schools key factors
 - 625 building capacity at a minimum
 - Target Rate of 80% Utilization - **500 student**
 - Buildings' Depreciated Value
- Reasoning:
 - Less class sizing
 - Full time Assistant Principals
 - Multiple teachers in same grade level for collaboration
 - Less sharing of equipment
 - Art, Music and PE teachers not shared by multiple campuses

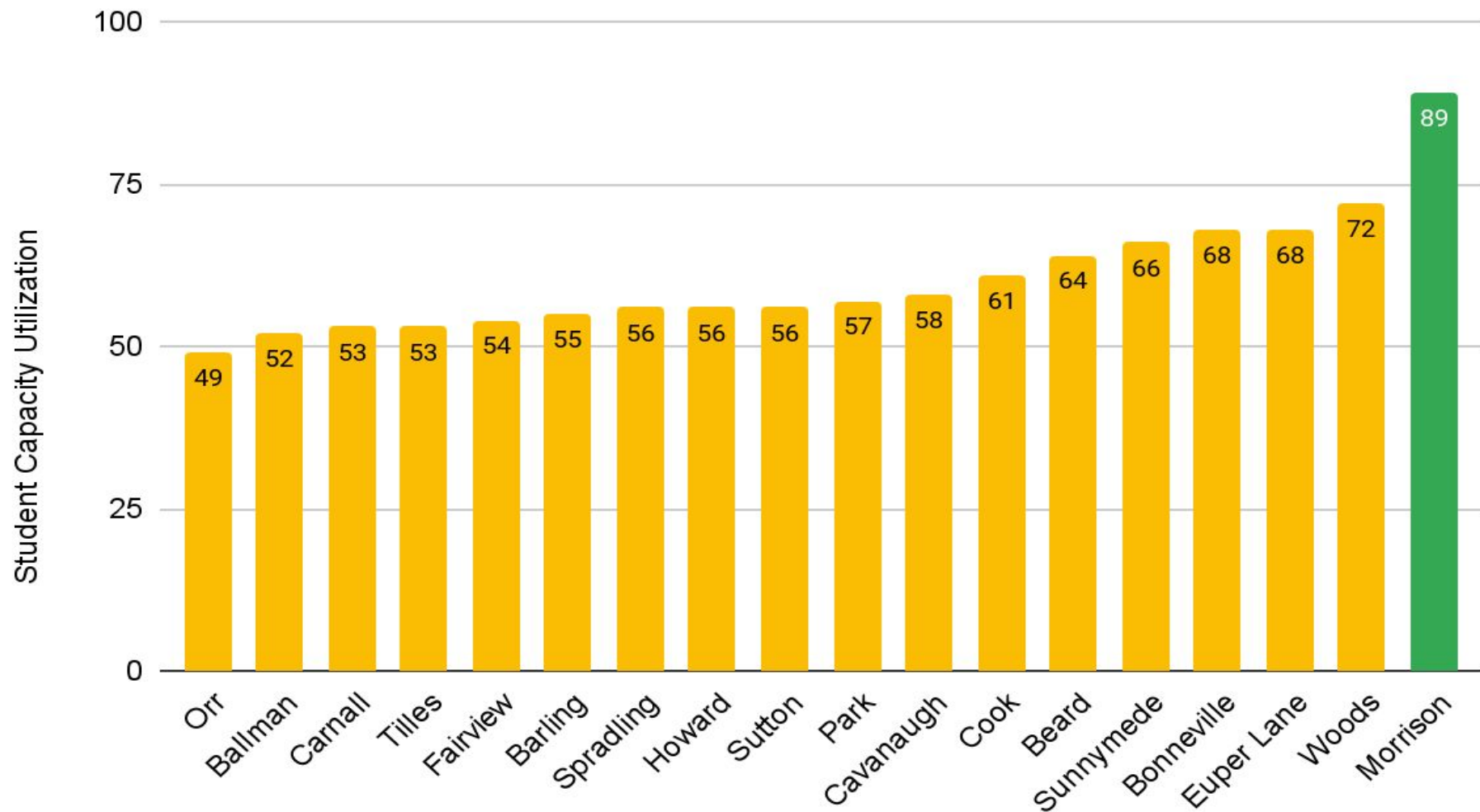
Arkansas School District Enrollment

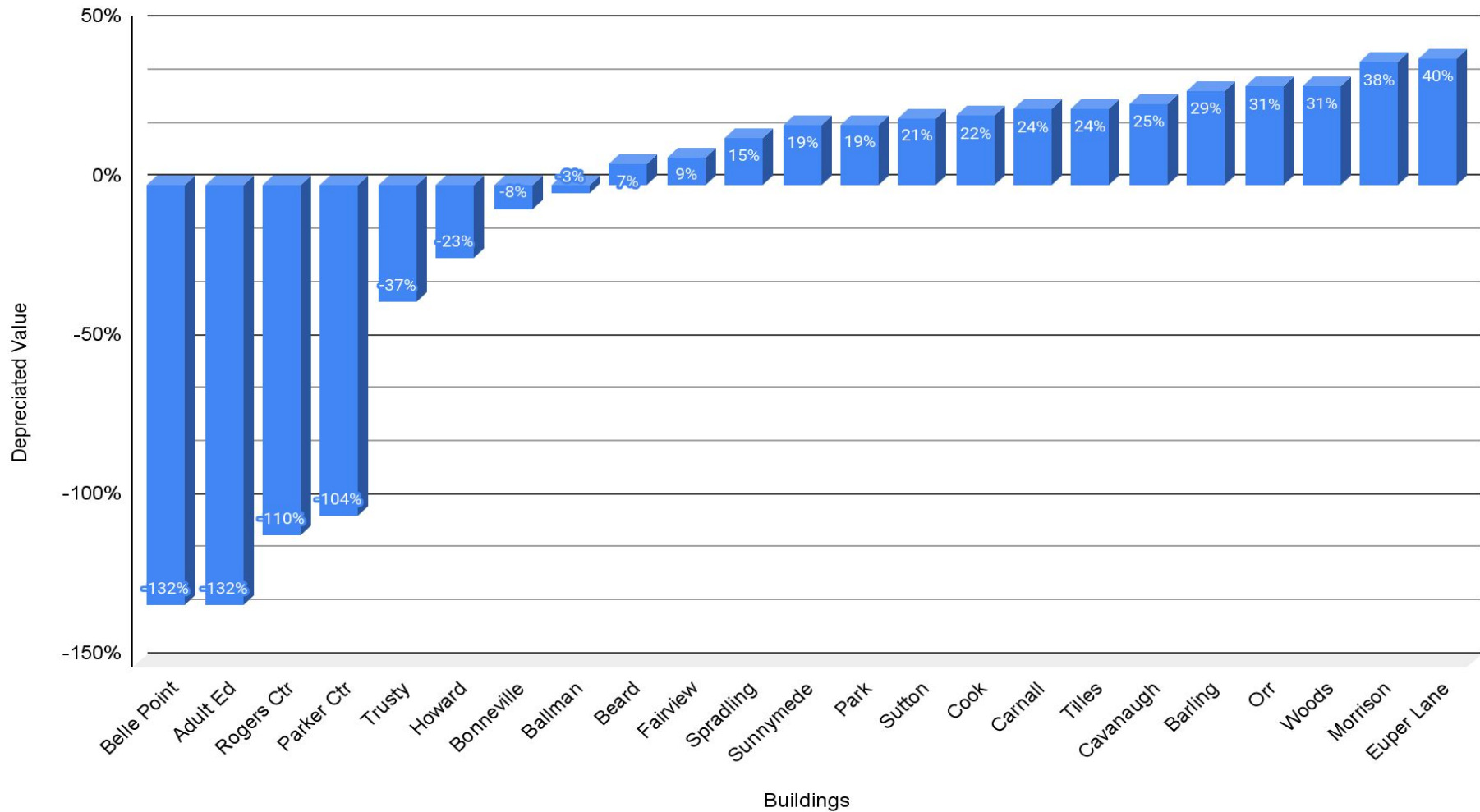
	District	Enrollment	#Buildings	Sq Footage	Elementary
1	Springdale SD	22,193	100	3,899,538	18
2	Little Rock SD	21,572	169	4,834,106	22
3	Bentonville SD	20,745	55	3,325,058	13
4	Rogers SD	15,815	69	2,874,495	16
5	Fort Smith SD	13,750	119	3,017,601	19
6	Pulaski County SD	11,484	110	3,070,354	17
7	Fayetteville SD	11,113	57	2,127,531	7
8	Cabot SD	10,422	70	1,944,647	9
9	Conway SD	10,001	63	1,872,137	9
10	Bryant SD	9,607	62	1,844,928	8

Expenditure Per Pupil 2022-2023 School Year

LEA	YTD	Count	Per Pupil
005 BELLE POINT	1,476,065.85	65	22,708.71
007 CARNALL	2,312,791.51	211	10,961.10
033 EUPER LANE	3,552,449.32	369	9,627.23
018 SUTTON	3,875,780.80	430	9,013.44
030 MORRISON	2,068,334.19	235	8,801.42
003 BEARD	2,517,845.02	289	8,712.27
002 BARLING	2,470,180.74	290	8,517.86
012 ORR	2,382,940.75	284	8,390.64
032 TILLES	2,320,474.01	280	8,287.41
011 HOWARD	1,962,336.72	243	8,075.46
008 CAVANAUGH	2,290,316.09	288	7,952.49
001 BALLMAN	2,402,405.37	304	7,902.65
006 BONNEVILLE	2,013,310.63	261	7,713.83
014 PARK	2,461,177.75	336	7,324.93
016 SPRADLING	2,138,763.28	299	7,153.05
010 FAIRVIEW	3,111,349.50	438	7,103.54
031 COOK	3,123,816.06	460	6,790.90
029 WOODS	3,110,374.29	467	6,660.33
017 SUNNYMEDE	2,940,791.47	450	6,535.09





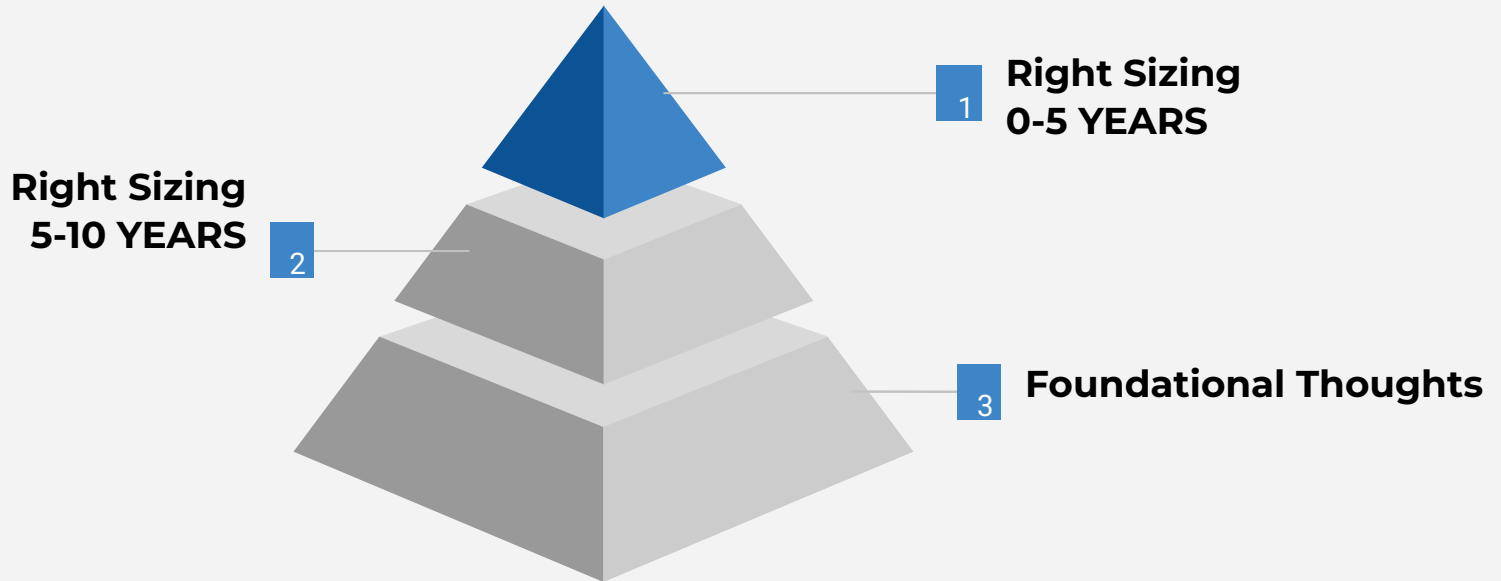


Mr. Darrell Stovall

Chair, Long-Range Facility Planning Committee

Mr. Stovall, is the engineering manager for Riverfront Exploration and a long-time friend of Fort Smith Public Schools. He was instrumental in the concept development and the construction of the Indoor Activity Centers on the Northside and Southside campuses. He served on the 2018 Citizens Committee Project that resulted in the first successful increase in FSPS millage in 30 years. He currently serves on the FSPS Foundation Board.

WHAT SHOULD WE LOOK LIKE



Committee Identified Priorities & Recommendations

- **Close** the Belle Point Building
 - Rezone Orr elementary students
 - Transfer the ALE services to the Orr Building
- **Close** Parker Building and relocate administrative services currently housed there
- **Close** the Rogers Building and relocate administrative services currently housed there
- **Close** the Peabody Building and relocate Adult Ed services currently housed there to a site that is highly accessible to the adult population throughout the community
- **Prioritize classrooms** that meet state standards in all school buildings
 - During new construction and renovations as possible
- **Study the feasibility** to build a regulation track for Northside High School
- Continue to **analyze opportunities** to right-size other elementary schools if appropriate



Possible Roadmap for the Closure of Recommended Campuses

- Belle Point
- Parker Center
- Rogers Center
- Peabody



2024 - 2027 Phase A Right Size Process

- Attendance area process 2024-2025
 - Possible Phased approach for Orr students
 - 2025-2026 move K-2 students
 - 2026-2027 move 3-4 students
- Move Belle Point operations to Orr 2026-2027
- Move Sutton Alternative Learning Environment operations to Orr 2026-2027
- Close Belle Point (**-132% Building Value**) 2026-2027



2025 - 2028 Phase B Right Size Process

- Determine Ideal facility for Adult Ed students
 - Attendance rezoning 2025-2026
 - Campus consolidations/transitions 2026-2028
- Relocate Adult Ed programs to new campus 2027-2028
- Close Peabody Building (**-132% Building Value**) 2027-2028



2026 - 2029 Phase C Right Size Process

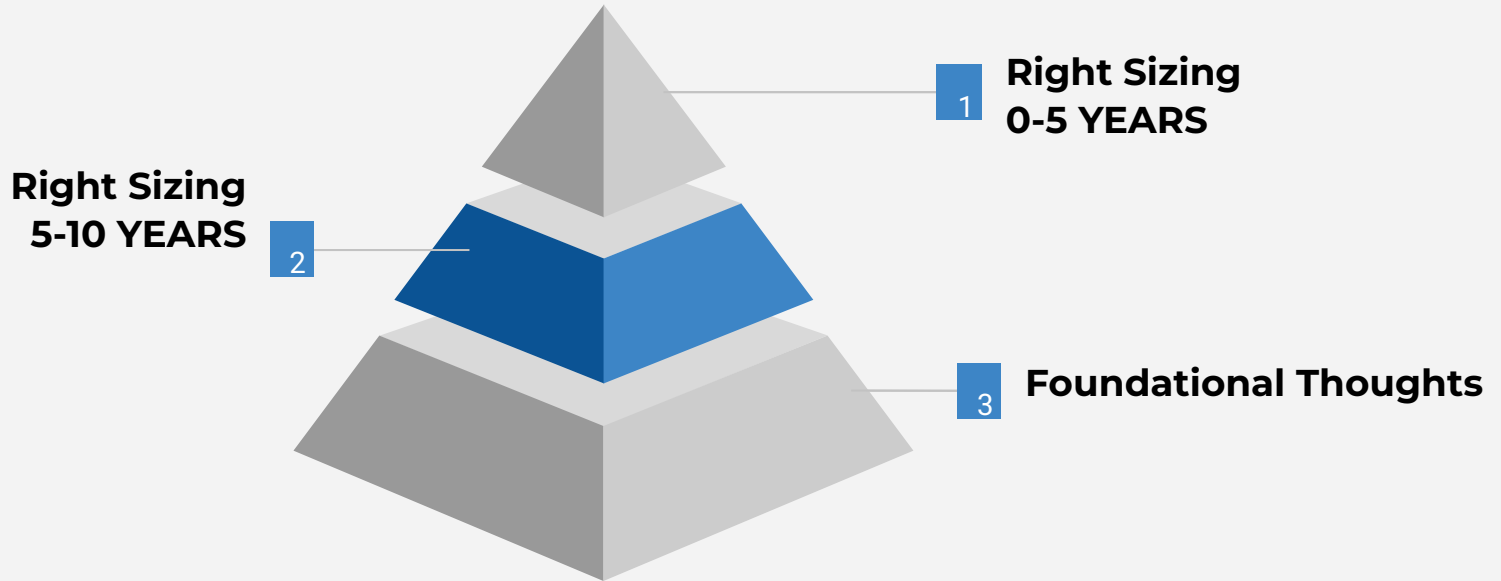
- Determine Ideal facility for Parker Center Operations
 - Attendance rezoning 2026-2027
 - Campus consolidations 2027-2029
- Relocate Parker Center operations to new building 2028-2029
- Close Parker Center (**-104% Building Value**) 2028-2029



2027 - 2030 Phase D Right Size Process

- Determine Ideal facility for Rogers Center Operations
 - Attendance rezoning 2027-2028
 - Campus consolidations 2028-2030
- Relocate Rogers Center operations to new building 2029-2030
- Close Rogers Center (**-110% Building Value**) 2029-2030

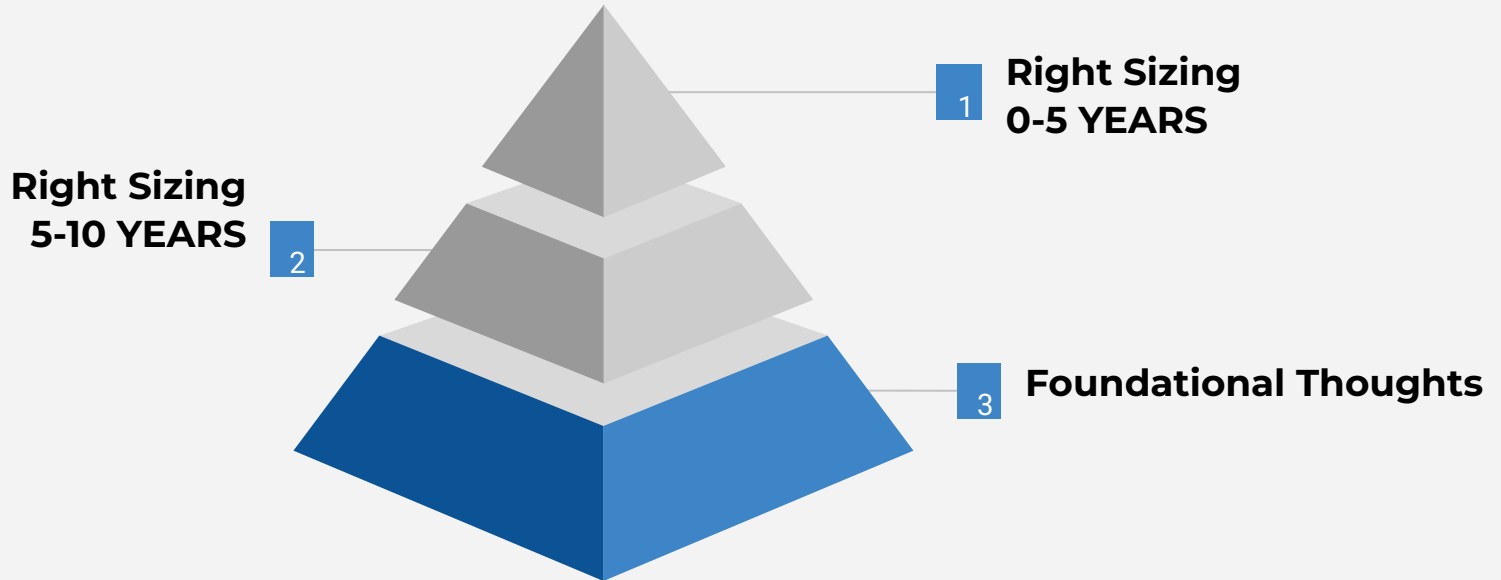
WHAT SHOULD WE LOOK LIKE



Committee Identified Priorities & Recommendations

- **Assess** the need for expansion/renovation of the middle school cafeterias
- Based on work accomplished in Years 0-5
 - continue to **review other opportunities** to right-size other elementary schools if appropriate
- **Study the cost and feasibility** of renovating or building a performing arts facility at each high school.
- **Assess** the need for expansion/renovation of athletic facilities at middle schools

WHAT SHOULD WE LOOK LIKE



Foundational Thoughts to Guide Further Decisions

Renew and Revitalize the District Campuses

- Ensure Safety
- Ensure Relevance
- Ensure Efficiency

The Long Range Committee will meet annually to further discuss and develop these recommendations

Summary of Recommendations

0-5 Years

- Develop plans to **close**:
 - Belle Point Building and **relocate** services to Orr Elementary
 - **Rezone** Orr Elementary students to neighboring schools
 - Parker Building and **relocate** services
 - Rogers Building and **relocate** services
 - Peabody Building and **relocate** services
- **Prioritize classrooms** to meet state standards
- **Study the feasibility** to build a regulation track for Northside High School
- Continue to **analyze opportunities** to right-size other elementary schools if appropriate

5-10 Years

- **Assess** the middle school cafeterias
- Continue to **review other opportunities** to right-size other elementary schools if appropriate
- **Study the cost and feasibility** of renovating or building a performing arts facility at each high school.
- **Assess** the need for expansion/renovation of athletic facilities at middle schools



THANK
YOU

