

I am excited to learn along side you this year in English 1010 and 1020! 😊

These courses are provided through Corning Community College and are described below. Please remember that you signed up for a college level course. Work that is expected of you will resemble a similar course load to a university or college. Be prepared for a heavy load of reading and writing materials.

1010 – is designed for essay writing to sharpen the student's perceptions of the world and to facilitate communications with correctness, clarity, unity, organization, and depth. Assignments include expository writing, argumentation, and research techniques.

1020 - is designed to advance critical and analytical abilities begun in ENGL 1010. Literary analysis essays on works of fiction, poetry, and drama. (Prerequisite: ENGL1010).

Throughout the school year we will:

1. Gather credible evidence and produce valid and structured logical arguments while maintaining personal tone and craft.
2. Produce multiple pieces of writing that respond to a range of prompts.
3. Utilize the conventions of standard written English through all forms of writing.
4. Produce coherent texts appropriate to college-level proficiency in exposition and argumentation/persuasion using proper citation and avoid plagiarism of any kind.
5. Produce a capstone project that demonstrates knowledge of all skills learned in course.
6. Learn and implement ways to navigate college level course work and sharpen skills to become successful.

Materials Required:

- A Composition Notebook
- ENGL 1010/1020 Electronic Text
- Pencil
- School issued iPad

All these materials are provided to you.

You will be graded on:

- Learner Behaviors (1 grade per week, possible 5 pts)
 - Organization
 - Classwork/Homework
 - Respect/Behavior
- Reader Responses
 - Students will be graded on their preparedness of the text, ensuring that they have read what is assigned. These responses will generally have a prompt for students to respond to at any point in the semester and assignment typically will and can look different each time.
- Chapter Responsibilities
 - You will be asked to produce notes/outlines for each chapter assigned. The quality and effort will be graded (1010 only).
- Writing Pieces
 - Students will work through the writing process and develop different types of writing pieces geared towards a specific prompt or writing style. Each final piece will be graded with a rubric.
- Capstone
 - Projects (1 per class) will be a cumulative exam of all the skills and knowledge of the course.
 - The prompt for each class will be different but reflect the learning you have done over the course.

- This is worth 30% of your final grade per Corning Community College

Corning Community College's Grading Standards

Grade earned when... students demonstrate the following characteristics:

- 4.0 - A Comprehensive knowledge, understanding.
- 3.7 - A- Marked perception, originality.
- 3.3 - B+ Moderately broad knowledge, understanding.
- 3.0 - B Noticeable perception,
- 2.7 - B- Noted originality.
- 2.3 - C+ Reasonable knowledge, understanding.
- 2.0 - C Some perception, some originality.
- 1.0 - D Minimum knowledge, understanding, limited perception, originality.
- 0 - F Unacceptable knowledge, understanding, failing work.

A+: 97–100%
A: 93–96%
A- 90–92%
B+: 87–89%
B: 83–86%
B- 80–82%
C+: 77–79%
C: 73–76%
C- 70–72%
D+: 67–69%
D: 65–66%
D- 60–62%
F: 59% and below

Plagiarism Statement from the Liberal Arts Division

The principles of integrity, respect and ethical behavior are long standing traditions at CCC. I expect all students to recognize these values and adhere to all aspects of student conduct and academic honesty inside and outside of the classroom. The act of academic dishonesty is one in which a student is trying to gain an unfair academic advantage or is avoiding actions required by a course, which have been designated to improve some aspect of the student's education. Knowingly and willfully aiding or collaborating with another in violating an Academic Honesty policy, even if not personally committing any violation is considered academic dishonesty. Plagiarism occurs when a person presents another's ideas, information, words, artwork, films, music, graphs, data or statistics as if they were his or her own creation. Plagiarism is a form of theft and is cheating. When a person copies material from a published source, such as a periodical, encyclopedia, or book, or downloads a passage from an Internet source and presents that information without proper documentation (reference or quotation) in a paper or project, then that person has committed plagiarism. Even if the content or wording is slightly changed, a little plagiarism is still plagiarism.

If a violation of this policy has occurred, the instructor investigates. The result may be a failing grade on the assignment, an F for the course, or expulsion from the class and/or the College.

***Genesee Valley reserves the right to follow our academic policies and procedures when plagiarism occurs. This can be found in our student handbook.**

Always remember: Effort and attitude are *heavily* considered when grading!

Procedures:

<u>Late Work:</u>	Accepted but penalized. I will work with you to develop a 'game plan' that is fair based on the content that is late. If you miss content read, it is your responsibility to read that for homework, so you are prepared for the next class.
<u>Absence:</u>	Please be sure to come see me to catch up on what is missed. If you know you will be out, please check ahead of time. Depending on the time and length of absences, work may not be ready for you to collect, and you will need to check in after your return. If you are absent, you will need to come to class and fill out a yellow sheet with assignments missed and develop a 'game plan' of when this will be completed. The sheet should be returned when the assignment is completed to be signed and documented by me.
<u>Tardiness:</u>	Please arrive ON TIME. If you are late, you need a pass, and do not interrupt instruction if you arrive late.
<u>Ineligibility:</u>	Students' eligibility for activities is dependent on class participation, work completed, and preparedness. This is up to the teacher's discretion and students and parents will be notified.
<u>Cellphones:</u>	Cellphones, wireless headphones, or smart watches of any sort are prohibited at any time. If seen, you will be asked to turn it off and place it in a bin on my desk. It will be delivered to the main office immediately where student can pick it up at the end of the day. If refusal, additional consequences will be taken. Please see student handbook or GVCS website for further explanation.

Expectations:

<u>During Class:</u>	<ul style="list-style-type: none">• All backpacks/bags will be placed at the back of the room for the entirety of class.• Please be respectful when entering the classroom.• Stay seated for the entirety of the class.• Raise your hand if you wish to say something.• If there is a reason to leave your seat, please do so as quietly and calmly as possible.• Bathroom breaks are acceptable during independent work time but NOT when instructions are happening, or directions are being given. One time per class is plenty.• If there is an issue, please wait for an appropriate time to discuss this with me.• To gain the most out of this class, your presence and participation is required. When multiple absences/tardies begin to affect your grade, you are responsible for the consequences.• By the time the second bell rings, you should be seated with a pencil, iPad and supplies needed for class. There will be absolutely no time to find a pencil, find or charge your iPad, or print materials beforehand.• The teacher dismisses you. Not the bell.
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Our 1 Classroom Rule:

If what you are doing: interferes with learning, hurts someone, or prevents you from being your best, you shouldn't be doing it.

Absolutely no:

1. Inappropriate comments or foul language
2. Loud/unnecessary interruptions or disruptions at any point
3. Food or drink (besides water)
4. Backpacks at your seat
5. Cellphones, or headphones – dispose of them at the door or leave them in your locker/backpacks.
6. Hoods or hats that cover your ears
7. Complaining about my class, the ‘work’ or ANY other teacher/student
8. Warnings

Students,

I am so lucky to be your teacher! I am excited to learn alongside you this year as you grow and prepare yourself for the next level of academics. I hope to foster a classroom together where you can do this, so please remember to always show maturity, respect, honesty, and responsibility to ensure our classroom is a safe and welcoming place for all. You have the potential to do wonderful things this year with effort and a positive attitude. It does not go unnoticed.

Parents,

What a privilege it is to spend the year with your children! ***Please send me a message in our new ParentSquare app to let me know that you have read this syllabus.*** This informs me that you have read this and understand what the year will look like. It also grants permission to read the books and watch the films planned in our curriculum which can be found on the GV website. Having started this messaging conversation will provide you with an easy way to get a hold of me later in the school year, if needed.

(Click on Messages, click New Message, and type my last name, and it should be easy to send me a direct message!) ***If parents at different numbers both want to be contacted throughout the year, please have both send this text and indicate as such.***

Please encourage and enforce consistent attendance with your student throughout the school year. Accountability can be the best lesson learned to prepare them for their next chapter.

You can also reach me by email at aebert@genvalley.org

Sincerely,

Mrs. Ebert

