



# Computer Applications Course Overview

2025-2026  
Period 2 – 11:45-12:30  
Period 8 – 1:21-2:06

Ms. Dougherty – Room 1139  
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## Course Overview

Computer Applications is a hands-on, project-based course where students explore the essential digital tools and skills needed for success in school, work, and life. Through weekly skill-building and creative projects, students learn about computer systems, internet safety, productivity tools, data, digital media, and emerging technologies.

## Supplies

All course materials will be provided by the district

- iPad
- Computer
- Folder
- Headphones

## Student Support Outside of Class

I am here **to help you learn!** If you are confused, concerned, curious, intrigued, etc. please reach out to me.

- If you have a quick question, message me on Teams.
- If you'd like to meet in-person, communicate with me when you'd like to meet.
- I am generally available after school, Period 6, Period 9

## Behavior Expectations

There are three everyday expectations for my classroom:

1. Be a respectful person – Show respect for yourself, your classmates, time, materials, the school, and your teachers.
2. Be a responsible person – Take ownership of your obligations towards yourself, classmates, and teachers
3. Be a person who is ready to learn – Come prepared with all class material, and with a curious, motivated mindset

I look forward to working with students and parents to ensure that all students behave in a manner that is **conducive to learning**. As always, all rules, procedures, and expectations of the Genesee Valley Central School Student Handbook will be enforced in my classroom.

## Assessments and Grading

This class uses a project-based learning approach, where you will build skills each week and apply them in creative, real-world projects.

- **Classwork - Weekly Progress Checks (60%)**: You will earn points each week for showing progress, submitting mini-artifacts, and completing checkpoints.
- **Final Projects (40%)**: At the end of each unit, you'll complete a final product that applies your skills and shows what you've learned.

### **Make-up Procedures**

When a student is absent, all missed work must be completed. It is the student's responsibility to reach out to me **via Teams, after school, or during one of my open periods** to make sure they are aware of all assignments and to catch up on missed classwork.

### **Late or Incomplete Work**

All late or incomplete work must be completed before the end of each unit to receive credit. Work not completed will result in a 50%. In addition, consistent late or incomplete may result in placement on the Ineligible List. I reserve the right to make exceptions for extenuating circumstances.

### **Contact Information for Parents/Guardians**

If a parent wishes to contact me, I prefer email or a scheduled phone call. Please find my contact information at the top of this syllabus.

### **Movies and Documentaries**

I will sometimes use films or documentaries to illustrate a particular concept in class. We may view the content listed below:

<b>Title</b>	<b>Rating</b>	<b>Summary</b>
The Social Network	PG-13	A dramatized story of how Mark Zuckerberg created Facebook, exploring ambition and the ethical dilemmas of building a tech empire.
The Social Dilemma	PG-13	A documentary revealing how social media companies manipulate user behavior through algorithms and data collection, raising questions about privacy and mental health.
Ready Player One	PG-13	A sci-fi adventure set in a virtual reality world where players compete in a high-stakes quest that blurs the line between digital fantasy and real life.
Various educational clips on YouTube and Code.org	Not Rated	Short excerpts from educational sources such as Code.org, Crash Course Computer Science, etc.

This is not a complete list, as sometimes I find new resources during the school year. A parental permission slip will be sent home for any additional resource I find that is rated PG-13 or R. By signing the acknowledgement below that you have read this syllabus, you give permission for your child to view the films listed above.

Student Name: \_\_\_\_\_

Computer Applications

**Directions:** Please have your parents/guardians fill in their contact information and sign below. Then return to me.

**Parent/Guardian Contact Information**

**Contact #1**

Parent/Guardian Name: \_\_\_\_\_ Relation to Student: \_\_\_\_\_

Email: \_\_\_\_\_

Phone Number: \_\_\_\_\_

Preferred method of contact (circle one):      Email                      Call                      Text Message

**Contact #2**

Parent/Guardian Name: \_\_\_\_\_ Relation to Student: \_\_\_\_\_

Email: \_\_\_\_\_

Phone Number: \_\_\_\_\_

Preferred method of contact (circle one):      Email                      Call                      Text Message

**Parent/Guardian & Student Overview Acknowledgement**

*I acknowledge that I've read and understand the Computer Applications Course Overview.*

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

*Thank You!*  
*~ Ms. Dougherty*