

Teacher Name: Kyle Dougherty

Grade Level: 8

Class: Social Studies

2024-25 GVCS CURRICULUM MAP

Month	Standard/Learning Target	Program Materials/Resources	Vocabulary	Assessment	Writing
<i>Early September – End September</i>	8.1 RECONSTRUCTION: Regional tensions following the Civil War complicated efforts to heal the nation and to redefine the status of African Americans. (Standards: 1, 4, 5; Themes: MOV, SOC, CIV, ECO) 4	Continental US Geography Map Quizzes/50 States, Vocabulary Frayer Model Activities, Teacher Created Formative Assessment, Primary Source Imagery Analysis and introduction to Political Cartoon Analysis	Reconstruction Radical Reconstruction 13 th , 14 th , 15 th Amendment Freedman’s Bureau Sharecropping Migration Citizenship Black codes Poll taxes Jim Crow Laws <i>Plessy v. Ferguson</i>	Formative checks for understanding (i.e. exit tickets, bell ringers, etc.), Unit Test	DBQ Short answer response
<i>End September – End November</i>	8.2 A CHANGING SOCIETY: Industrialization and immigration contributed to the urbanization of America. Problems resulting from these changes sparked the Progressive movement and increased calls for reform. (Standards: 1, 2, 4; Themes: MOV, SOC, TECH, EXCH)	Assessments, may vary based on summative results –, Vocabulary Frayer Model Activities, Teacher Created Formative Assessment, Primary Source Analysis and introduction to Document Based Essays	Immigration Nativism Chinese Exclusion Act Gentlemen’s Agreement Tammany Hall Labor Union Pullman Strike Populism Reform Anti-trust Regulations	Formative checks for understanding (i.e. exit tickets, bell ringers, etc.), Unit Test	DBQ Short answer response
<i>End November – End December</i>	8.3 EXPANSION AND IMPERIALISM: Beginning in the second half of the 19th century, economic, political, and cultural factors contributed to a push for westward expansion and more aggressive United States	Assessments, may vary based on summative results –, Vocabulary Frayer Model Activities, Teacher Created Formative Assessment, Primary Source Analysis and introduction to Document Based Essays	Reservation Assimilate Dawes Act Indian Reorganization Act Yellow journalism USS Maine Imperialism Annexation	Formative checks for understanding (i.e. exit tickets, bell ringers, etc.), Unit Test	DBQ Short answer response, short essay

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	foreign policy. (Standards: 1, 2, 3, 5; Themes: GEO, GOV, CIV, ECO) 5		Open Door Policy Roosevelt Corollary		
<i>Early Jan – End Jan</i>	8.4 WORLD WAR I AND THE ROARING TWENTIES: Various diplomatic, economic, and ideological factors contributed to the United States decision to enter World War I. Involvement in the war significantly altered the lives of Americans. Postwar America was characterized by economic prosperity, technological innovations, and changes in the workplace. (Standards: 1, 2, 4; Themes: SOC, GOV, ECO, TECH)	Assessments, may vary based on summative results –, Vocabulary Frayer Model Activities, Teacher Created Formative Assessment, Primary Source Analysis and introduction to Document Based Essays	Propaganda Civil liberties Espionage Act Sedition Act Trench warfare Treaty of Versailles United Nations Prohibition Harlem Renaissance Tulsa Riots	Formative checks for understanding (i.e. exit tickets, bell ringers, etc.), Essay assessment	DBQ Short answer response Essay assessment
<i>End Jan – End Feb</i>	8.5 GREAT DEPRESSION: Economic and environmental disasters in the 1930s created hardships for many Americans. Amidst much debate about the appropriate role of government, President Franklin D. Roosevelt helped to create intensive government interventions in the United States	Assessments, may vary based on summative results –, Vocabulary Frayer Model Activities, Teacher Created Formative Assessment, Primary Source Analysis and introduction to Document Based Essays	Stock market Investment overproduction Great Depression Dust Bowl New Deal Federal Deposit Insurance Corporation Securities and Exchange Commission Social Security Act	Formative checks for understanding (i.e. exit tickets, bell ringers, etc.), Unit Test	DBQ Short paragraph response

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	economy and society. (Standards: 1, 3, 5; Themes: TCC, SOC, GOV, ECO)				
<i>End Feb – End March</i>	8.6 WORLD WAR II: The aggression of the Axis powers threatened United States security and led to its entry into World War II. The nature and consequences of warfare during World War II transformed the United States and the global community. The damage from total warfare and atrocities such as the Holocaust led to a call for international efforts to protect human rights and prevent future wars. (Standards: 1, 2, 3; Themes: TCC, GOV, TECH, EXCH)	Assessments, may vary based on summative results –, Vocabulary Frayer Model Activities, Teacher Created Formative Assessment, Primary Source Analysis and introduction to Document Based Essays	Nationalism Totalitarian Axis Powers Allied Powers Tuskegee Airmen Korematsu v. United States Holocaust Hiroshima and Nagasaki Nuremburg Trials United Nations	Formative checks for understanding (i.e. exit tickets, bell ringers, etc.), Unit Test	DBQ Short paragraph response
<i>End of March – End of April</i>	8.7 FOREIGN POLICY: The period after World War II has been characterized by an ideological and political struggle, first between the United States and communism during the Cold War, then between the United States and forces of instability in the Middle East. Increased	Vocabulary Frayer Model Activities, Teacher Created Formative Assessment, Primary Source Analysis and introduction to Document Based Essays	Cold War Communism Nuclear superpower Aligned Non-aligned Arms race Containment Marshall Plan Korean War Cuban Missile Crisis Vietnam War	Formative checks for understanding (i.e. exit tickets, bell ringers, etc.), Unit Test	DBQ Short answer response Essay assessment

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	<p>economic interdependence and competition, as well as environmental concerns, are challenges faced by the United States. (Standards: 1, 2, 4, 5; Themes: TCC, GEO, ECO, EXCH)</p>				
<p><i>End of April – Mid May</i></p>	<p>8.8 DEMOGRAPHIC CHANGE: After World War II, the population of the United States rose sharply as a result of both natural increases and immigration. Population movements have resulted in changes to the American landscape and shifting political power. An aging population is affecting the economy and straining public resources. (Standards: 1, 3, 4, 5; Themes: ID, GEO, SOC, GOV, ECO)</p>	<p>Vocabulary Frayer Model Activities, Teacher Created Formative Assessment, Primary Source Analysis and introduction to Document Based Essays</p>	<p>Demographics Baby boom Suburbanization Industrialization Pollution Love Canal Three Mile Island</p>	<p>Formative checks for understanding (i.e. exit tickets, bell ringers, etc.), Unit Test</p>	<p>DBQ Short paragraph response</p>
<p><i>Mid May – Mid June</i></p>	<p>8.9 DOMESTIC POLITICS AND REFORM: The civil rights movement and the Great Society were attempts by people and the government to address major social, legal, economic, and environmental problems.</p>	<p>Vocabulary Frayer Model Activities, Teacher Created Formative Assessment, Primary Source Analysis and introduction to Document Based Essays</p>	<p>Civil Rights Movement Desegregation <i>Brown v. Board of Education</i> Civil Rights Act Voting Rights Act Counterculture The Great Society Recession</p>	<p>Formative checks for understanding (i.e. exit tickets, bell ringers, etc.), Unit Test</p>	<p>DBQ Short paragraph response</p>

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	Subsequent economic recession called for a new economic program. (Standards: 1, 4, 5; Themes: TCC, SOC, CIV, ECO)		Civil liberties		
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