

Teacher Name: Dunham and Kelley

Grade Level: 5th

Class: Social Studies

2025-26 GVCS CURRICULUM MAP

Month	Standard Learning Target	Program Materials/Resources	Vocabulary	Assessment	Writing
September Introduction to Social Studies 2 weeks	Grade 5: Social Studies Practices A. Gathering, Interpreting and Using Evidence B. Chronological Reasoning C. Comparison and Contextualization D. Geographic Reasoning E. Economics and Economic Systems F. Civic Participation	Tony the Tourist Social Studies Curriculum	Social Studies Perspective Bias Fact Opinion Primary Source Secondary Source	Entrance Ticket, Exit Ticket, Observation, Summarize Task	Summarize information from multiple sources. Write an argument to support claims. Write an informative piece to explore a topic.
September Learning About Maps 2 Weeks	5.4 GEOGRAPHY IN THE WESTERN HEMISPHERE: The diverse geography of the Western Hemisphere has influenced human culture and settlement in distinct ways. Human communities in the	Tony the Tourist Social Studies Curriculum	Globe Map Map Title Compass Rose Scale Political Maps Physical Maps	Entrance Ticket, Exit Ticket, Observation, Summarize Task, End of Unit Assessment	Summarize information from multiple sources. Write an argument to

	Western Hemisphere have modified the physical environment. (Standard: 3, Theme: GEO)		Topography Road Maps Climate Maps Resource Maps Thematic Maps		support claims. Write an informative piece to explore a topic.
October 2 Weeks Continents and Oceans	5.4 GEOGRAPHY IN THE WESTERN HEMISPHERE: The diverse geography of the Western Hemisphere has influenced human culture and settlement in distinct ways. Human communities in the Western Hemisphere have modified the physical environment. (Standard: 3, Theme: GEO)	Tony the Tourist Social Studies Curriculum	Continents Oceans North America South America Antarctica Asia Africa Europe Australia Pacific Ocean Atlantic Ocean Indian Ocean Antarctic/Southern Ocean Arctic Ocean Hemisphere North, South, East, West Latitude	Entrance Ticket, Exit Ticket, Observation, Summarize Task End of Unit Assessment	Summarize information from multiple sources. Write an argument to support claims. Write an informative piece to explore a topic.

			Longitude Equator Prime Meridian Compass Rose		
October- November Mesoamerica 4 weeks	<p>5.1 EARLY PEOPLES OF THE AMERICAS: The first humans in the Western Hemisphere modified their physical environment as well as adapted to their environment. Their interactions with their environment led to various innovations and to the development of unique cultures.</p> <p>5.1 EARLY PEOPLES OF THE AMERICAS: The first humans in the Western Hemisphere modified their physical environment as well as adapted to their environment. Their interactions with their environment led to various innovations and to the development of unique cultures.</p>	<p>Tony the Tourist Social Studies Curriculum</p> <p>Early People -Nomad -Migrate -Hunter-Gather</p> <p>Mayan, Incan, Aztecs -Writing -Water Uses -Roads</p>	<p>Nomad Beringia/ Bering Migrate Hunter- Gather</p>	<p>Entrance Ticket, Exit Ticket, Observation, End of Unit Assessment</p>	<p>Summarize information from multiple sources.</p> <p>Write an argument to support claims.</p> <p>Write an informative piece to explore a topic.</p>

	<p>5.2 COMPLEX SOCIETIES AND CIVILIZATIONS: Between 1100 B.C.E. and 1500 C.E, complex societies and civilizations developed in the Western Hemisphere. Although these complex societies and civilizations have certain defining characteristics in common, each is also known for unique cultural achievements and contributions.</p> <p>ELA: 5W2, 5W5, 5W6, 5W7</p>				
<p>December Native American Cultural Regions 3 weeks</p>	<p>ELA: 5W2, 5W5, 5W6, 5W7, 5W1</p>	<p>Tony the Tourist Social Studies Curriculum</p>	<p>Complex Societies /Advanced Society Empire Agriculture Ancient Civilization Contribute Invention Glyphs</p>	<p>Entrance Ticket, Exit Ticket, Observation, Summarize Task, End of Unit Assessment</p>	<p>Summarize information from multiple sources.</p> <p>Write an argument to support claims.</p>

			Chiampa		Write an informative piece to explore a topic.
January European Exploration 4 Weeks	5.3 EUROPEAN EXPLORATION AND ITS EFFECTS: Various European powers explored and eventually colonized the Western Hemisphere. This had a profound effect on Native Americans and led to the transatlantic slave trade. ELA: 5W2, 5W5, 5W6, 5W7, 5W3	<p>Tony the Tourist Social Studies Curriculum</p> <p>Early Explorers -Primary Sources -Secondary Sources -Trade Routes -Christopher Columbus</p> <p>Columbian Exchange</p> <ul style="list-style-type: none"> - Crops - Goods - Slaves - Sugar Cane <p>13 Colonies</p> <ul style="list-style-type: none"> - Middle Colonies - Southern Colonies - New England Colonies - Economics - Native Americans 	<p>Northwest Passage Trade Route Conquistadors Panama Christopher Columbus John Cabot Jacques Cartier Vasco Nunes de Balboa Pedro Cabral Henry Hudson Pissarro Cortez New France Inquiry Colonization Middle Passage Trans- Atlantic Trade Columbian Exchange</p>	<p>Entrance Ticket, Exit Ticket, Observation, Engineering Design Unit Assessment Summarize Task, End of Unit Assessment</p>	<p>Summarize information from multiple sources.</p> <p>Write an argument to support claims.</p> <p>Write an informative piece to explore a topic.</p>

		<ul style="list-style-type: none"> - Roanoke - Jamestown - Jobs - Agriculture 	Slave Trade Cash Crops		
February-March 13 Colonies 4 weeks	5.4 GEOGRAPHY IN THE WESTERN HEMISPHERE: The diverse geography of the Western Hemisphere has influenced human culture and settlement in distinct ways. Human communities in the Western Hemisphere have modified the physical environment. ELA: 5W2, 5W5, 5W6, 5W7, 5W1	Tony the Tourist Social Studies Curriculum Geography of Western Hemisphere -U.S. Map -South America Map 13 Colonies <ul style="list-style-type: none"> - Middle Colonies - Southern Colonies - New England Colonies - Economics - Native Americans - Roanoke - Jamestown - Jobs - Agriculture 	States, Longitude, Latitude, Oceans, Continents	Entrance Ticket, Exit Ticket, Observation, End of Unit Assessment	Summarize information from multiple sources. Write an argument to support claims. Write an informative piece to explore a topic.
March U.S. Constitution and Bill of Rights 1 weeks	5.6 GOVERNMENT: The political systems of the Western Hemisphere vary in structure and organization across time	Tony the Tourist Social Studies Curriculum	Immigration Environmental Protection Environmental Preservation	Entrance Ticket, Exit Ticket, Observation,	Summarize information from multiple sources.

	and place. (Standards: 5; Themes: GOV, CIV) ELA: 5W2, 5W5, 5W6, 5W7, 5W1		Pollution Peace Corps	End of Unit Assessment	Write an argument to support claims. Write an informative piece to explore a topic.
March- April 3 Branches of Government 4 weeks	5.6 GOVERNMENT: The political systems of the Western Hemisphere vary in structure and organization across time and place. ELA: 5W2, 5W5, 5W6, 5W7, 5W1	Tony the Tourist Social Studies Curriculum 3 Branches of Government -Checks and Balances -Legislative Branch -Judicial Branch -Executive Branch -Democracy	President Congress Representatives Three Branches of Government Checks and Balances Executive Branch Commander and Chief House of Representatives Legislative Branch Judicial Branch Supreme Court Court System Senate	Entrance Ticket, Exit Ticket, Observation, End of Unit Assessment	Summarize information from multiple sources. Write an argument to support claims. Write an informative piece to explore a topic.

			Declaration of Independence Bill of Rights Civil Rights Human Rights Sovereignty Democracy Constitution Ten Amendments		
April- May Westward Expansion 4 Weeks	5.7 ECONOMICS: The peoples of the Western Hemisphere have developed various ways to meet their needs and wants. Many Western Hemisphere countries trade with each other and with other countries around the world. ELA: 5W2, 5W5, 5W6, 5W7, 5W1	Tony the Tourist Social Studies Curriculum Reconstruction -Abraham Lincoln -Civil Rights -Andrew Johnson -Freedman’s Bureau -Assassination of Abraham Lincoln Industrialization -Factories -Child Labor -Labor Laws -Steam Engine - Working Conditions Railroads -Transcontinental Railroad -Steel	Economy Goods Services Consumers Producers Free Enterprise Market Economy Profit Industry Interdependence Taxes Natural Resources Demand Supply Scarcity Traditional Economy Import Export Dictator	Entrance Ticket, Exit Ticket, Observation, Engineering Design Unit Assessment Summarize Task, End of Unit Assessment	Summarize information from multiple sources. Write an argument to support claims. Write an informative piece to explore a topic.

		Economics -Goods -Services -Supply -Demand -Market Economy	Command Economy Renewable Resources Nonrenewable Resources		
May/June Civil War and Abolition Movement Journey Through History 6 Weeks	5.5 COMPARATIVE CULTURES: The countries of the Western Hemisphere are diverse, and the cultures of these countries are rich and varied. Due to their proximity to each other, the countries of the Western Hemisphere share some of the same concerns and issues. (Standards: 1, 2; Themes: ID, MOV, SOC) ELA: 5W2, 5W5, 5W6, 5W7, 5W1, 5W3	Tony the Tourist Social Studies Curriculum Civil War- Slavery -Gettysburg -North v. South -Black Codes -Harriet Tubman -Underground Railroad	Depression, Economic Crisis, Recession, Status, Economy, Dust Bowl, Business, Banking, Industrialize, Holocaust, Immigrant, Amendment	Entrance Ticket, Exit Ticket, Observation, Engineering Design Unit Assessment Summarize Task, End of Unit Assessment	Summarize information from multiple sources. Write an argument to support claims. Write an informative piece to explore a topic.