

Teacher Name: _____

Grade Level: _____

Class: _____

2025-26 GVCS CURRICULUM MAP

Month	Standard/Learning Target Social Studies	Program Materials/Resources	Vocabulary	Assessment	Writing
<i>September 1st grade</i>	Gather, interoperating, and using evidence. Recognize different forms of evidence used to make meaning in social studies (including sources such as art and photographs, artifacts, oral histories , maps, and graphs).	Superflex	Evidence Photographs Maps Graphs	Quiz Daily review Exit ticket	What did the evidence that you found tell you? Paper
<i>October 1st grade</i>	Gathering, interpreting, and using evidence Identify the creator and/or author of different forms of evidence	superflex	Evidence Photographs Maps Graphs	Quiz Daily review Exit ticket	Where did you get your information from? paper
<i>November 1st grade</i>	Chronological reasoning and causation Understand the concept of time measurements, including days, weeks, months, and years	Superflex	January September February October March November April December May Monday June Tuesday July Wednesday August Thursday Friday Measurements Year	Quiz Daily review Exit ticket	How long does it take to build a barn? Paper
<i>December 1st grade</i>	Chronological reasoning and causation Identify events of the past, present, and future in his/her family	SuperFlex	Past Present Future Family His Her	Quiz Daily review Exit ticket	What will happen in the future with his/her family? Paper

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<i>January 1st grade</i>	Comparison and contextualization Identify similarities and differences between neighbors	Superflex	Similarities Differences Neighbors	Quiz Daily review Exit ticket	What are some of the similarities that your neighbors have? Paper
<i>February 1st Grade</i>	Comparison and contextualization Identify similarities and/or differences between him/her and others, with detail.	Superflex	Similarities Differences Neighbors	Quiz Daily review Exit ticket	What are the differences between other people? Paper
<i>March 1st grade</i>	Geographic reasoning Ask geographic questions about where places are located and why they are located there, using geographic representations, such as maps and models. Describe where places are in relationship to each other.	Superflex	Places Located Maps Models Relationship	Quiz Daily review Exit ticket	Where is Antarctica on the map? Paper
<i>April 1st grade</i>	Geographic reasoning Describe how environments effects his/her and other people's activities.	Superflex	Person Place Thing Conditions Lives Environment	Quiz Daily review Exit ticket	If it was snowing, could you go swimming? Paper
<i>May 1st grade</i>	Economics and economic systems Distinguish between a consumer and a producer and their relationships to goods and services.	Superflex	Consumer Goods Services Producer	Quiz Daily review Exit ticket	If I don't agree, is it okay? Paper
<i>June 1st grade</i>	Civil participation Demonstrate respect for the rights of others in discussions, regardless of whether one agrees with the other viewpoints	Superflex	Respect Agree Disagree	Quiz Daily review Exit ticket	If I don't agree, is it okay? Paper

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<i>September 2nd grade Social Studies</i>	Gathering, interpreting, and using evidence Develop questions about the community.	Superflex	Evidence Community Questions	Quiz Daily review Exit ticket	What question do you want to ask about the community? Paper
<i>October 2nd Grade</i>	Gathering, interpreting, and using evidence Recognize different forms of evidence used to make meaning in social studies (Including sources such as art and photographs, artifacts, oral histories, maps, and graphs).	Superflex	Evidence Community Questions	Quiz Daily review Exit ticket	List four kinds of tree and where they come from. Paper
<i>November 2nd grade</i>	Chronological reasoning and causation Retell a community event in sequential order	Superflex	Community Event Sequential Order	Quiz Daily review Exit ticket	Tell us how you get your teeth brushed in the morning. Paper
<i>December 2nd grade</i>	Chronological reasoning and causation Understand the concept of time measurements, including minutes, hours, days, weeks, months, and years.	Superflex	Time Measurement January September February October March November April December May Monday June Tuesday July Wednesday August Thursday Friday Measurements Year	Quiz Daily review Exit ticket	How many months do we go to school? Paper
<i>January 2nd Grade</i>	Comparison and contextualization Identify similarities and differences between communities	Superflex	Similarities Differences Community	Quiz Daily review Exit ticket	What is the difference between home and school?

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					Paper
<i>February 2nd grade</i>	Comparison and contextualization Identify similarities and differences between his/her community and other communities	Superflex	Similarities Differences Community	Quiz Daily review Exit ticket	What are the differences between his community and her community? Paper
<i>March 2nd Grade</i>	Geographic reasoning Ask geographic questions about where places are located and why they are located there, using geographic representations, such as maps and models. Describe where places are in relation to each other and describe connections between places.	Superflex	Where When Why How Models Maps Places People Connections	Quiz Daily review Exit ticket	How do the oceans provide access to other countries?
<i>April 2nd Grade</i>	Geographic reasoning Distinguish human activities and human-made features from “environments” (natural events or physical features-land, air, and water-that are not directly made by humans).	Superflex	Human Activities Environments Land Air Water	Quiz Daily review Exit ticket	Can water change the soil? Paper
<i>May 2nd Grade</i>	Economics and economic systems Describe the goods and services that are produced in the local community, and those that are produced in other communities.	Superflex	Goods Services Community Producer	Quiz Daily review Exit ticket	What goods are produced in Florida? Paper
<i>June 2nd Grade</i>	Civic participation Identify rights and responsibilities within the classroom, school, and community	Superflex	Classroom School Community Rights	Quiz Daily review Exit ticket	What rules do we need to follow in school? Paper
<i>September 3rd grade</i>	Gathering, interpreting, and using evidence	Superflex	Evidence Community	Quiz Daily review Exit ticket	Are there children in need in other parts of the world?

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	Develop questions about world community		Questions		Paper
<i>October 3rd grade</i>	Gathering, interpreting, and using evidence Recognize and use different forms of evidence used to make meaning in social studies (including primary and secondary sources, such as art and photographs, artifacts, oral histories, maps, and graphs)	Superflex	Evidence Community Questions	Quiz Daily review Exit ticket	The Olympics are worldwide, what sport would you like to see? Paper
<i>November 3rd grade</i>	Chronological reasoning and causation Distinguish between long-term and immediate causes and effects of an event from his/her life or current events or history.	Superflex	Case Effect History Current events	Quiz Daily review Exit ticket	What was the cause and effect of hurricane Katrina? Paper
<i>December 3rd Grade</i>	Chronological reasoning and causation Recognize periods of time, such as decades and centuries.	Superflex	Decades Periods of time Centuries	Quiz Daily review Exit ticket	How is a decade like a dime and how is a century like a dollar? Paper
<i>January 3rd grade</i>	Comparison and contextualization Identify world region by describing a characteristic that places within it have in common.	Superflex	Region Places World	Quiz Daily review Exit ticket	Pom trees and volcanos are in what region? Polo bears and snow are in what region? Paper
<i>February 3rd grade</i>	Comparison and contextualization Describe a historical event in a world community	Superflex	Community Historical	Quiz Daily review Exit ticket	How was Covid 19 a historical event? Paper
<i>March 3rd Grade</i>	Geographic reasoning Ask geographic questions about where places are located and why they are located there, using geographic representations, such	Superflex	Places Locations	Quiz Daily review Exit ticket	How do the oceans provide access to other countries? Paper

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	as maps and models. Describe where places are in relation to each other and describe connections between places.				
<i>April 3rd Grade</i>	Geographic reasoning Distinguish human activities and human-made features from "environments" (natural events, or physical features-land, air, and water-that are not directly made by humans).	Superflex	Water Humans Weather	Quiz Daily review Exit ticket	What grows on the great plains? Paper
<i>May 3rd Grade</i>	Economics and economic system Identify the variety of sources available in a particular world community that are used to produce goods and /or provide services.	Superflex	Services Goods Produce	Quiz Daily review Exit ticket	Why are the harbors and the coast of Maine important to its citizens and the rest of the world? Paper
<i>June 3rd grade</i>	Economics and economic system Identify the products found in the world communities and the various ways people in those communities pay for products.	Superflex	Goods Services Base metals	Quiz Daily review Exit ticket	In the Midwest farmers have food coops what is met by that? Paper

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Social Studies Marie Dougherty