

Teacher Name: \_\_\_\_\_

Grade Level: \_\_\_\_\_

Class: \_\_\_\_\_

**2025-26 GVCS CURRICULUM MAP**

Month Marie Dougherty	Standard/Learning Target ELA	Program Materials/Resources	Vocabulary	Assessment	Writing
<i>September 1<sup>st</sup> Grade</i>	Develop and answer questions about key ideas and details in a text  Identify specific words that express feelings and senses.	Superflex	Feelings Sad Happy Frustrated Excited	Aims Web I ready End of week assessment	Plan and draft get-to-know-me and what's new letters. Edit letters with a checklist and address envelopes.
<i>October 1<sup>st</sup> Grade</i>	Use illustrations and details in literary and informational texts to discuss story elements and or topics.	Superflex	Character traits Main character Setting Plot Theme Climax Setting	Aims Web I ready End of week assessment	Halloween writing page
<i>November 1<sup>st</sup> grade</i>	Demonstrate understanding of spoken words, syllables, and sounds (phonemes)	Superflex	Vowel Syllables Sounds	Aims Web I ready End of week assessment	Fall writing page
<i>December 1<sup>st</sup> Grade</i>	Know and apply phonics and word analysis skills in decoding words	Superflex	Rhyming words Sounds Spoken words	Aims Web I ready End of week assessment	Winter writing page
<i>January 1<sup>st</sup> Grade</i>	Begin reading texts, appropriate to individual students' ability with significant accuracy and fluency to support comprehension	Superflex	Sight words	Aims Web I ready End of week assessment	Snow adventure writing page

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<i>February 1<sup>st</sup> Grade</i>	Write an opinion on a topic or personal experience; give two or more reasons to support that opinion	Superflex	Opinion	Aims Web I ready End of week assessment	What is your favorite toy writing page
<i>March 1<sup>st</sup> Grade</i>	Develop questions and participate in shared research and explorations to answer questions and to build knowledge	Superflex	Questions Exploring Answering	Aims Web I ready End of week assessment	Favorite animal writing
<i>April 1<sup>st</sup> Grade</i>	Participate in collaborative conversations with diverse peers and adults (e.g., in small and large groups and during play)	Superflex	Having a conversation Adults Friends Peers	Aims Web I ready End of week assessment	Favorite animal writing
<i>May 1<sup>st</sup> Grade</i>	Describe familiar people, places, things, and events with relevant details expressing ideas clearly.	Superflex	People Place Thing	Aims Web I ready End of week assessment	Favorite season writing page
<i>June 1<sup>st</sup> Grade</i>	Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibility from an array of strategies.	Superflex	Homonyms Homographs	Aims Web I ready End of week assessment	Summer fun writing page
<i>September 2<sup>nd</sup> Grade</i>	Develop and answer questions to demonstrate and understanding of key ideas and details in a text	Superflex	Questions Sentences Period Capital Lowercase	Aims Web I ready End of week assessment	Plan and draft get-to-know-me and what's new letters. Edit letters with a checklist

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<i>October 2<sup>nd</sup> Grade</i>	Explain how words and phrases in a text suggest feelings and appeal to the senses.	Superflex	Feelings Sad Happy Frustrated Excited	Aims Web I ready End of week assessment	Halloween writing page
<i>November 2<sup>nd</sup> Grade</i>	Demonstrate understanding of story elements and or topics by applying information gained from illustrations or text features	Superflex	Story Character Character traits Main character Setting Plot Theme Climax Setting	Aims Web I ready End of week assessment	Fall writing page
<i>December 2<sup>nd</sup> Grade</i>	Know and apply phonics and word analysis skills in decoding words.	Superflex	Definitions sentences Context clues	Aims Web I ready End of week assessment	Winter adventures writing page
<i>January 2<sup>nd</sup> Grade</i>	Read grade level text with sufficient accuracy and fluency to support comprehension	Superflex	Understanding Comprehension	Aims Web I ready End of week assessment	Snow adventures writing page
<i>February 2<sup>nd</sup> Grade</i>	Write an opinion about a topic or personal experience, using clear reasons and relevant evidence	Superflex	Opinion Evidence Personal Others	Aims Web I ready End of week assessment	What is your favorite toy writing page
<i>March 2<sup>nd</sup> Grade</i>	Develop questions and collaborative conversations with diverse peers and adults in small and large groups and during play	Superflex	Feel People Place Thing	Aims Web I ready End of week assessment	Favorite animal paper

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	Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly				
<i>April 2<sup>nd</sup> Grade</i>	Use knowledge of language and its conventions when writing, speaking, reading, or listening	Superflex	Conversation Language Writing Speaking Listening	Aims Web I ready End of week assessment	Favorite animal writing
<i>May 2<sup>nd</sup> Grade</i>	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibility from an array of strategies	Superflex	Homonyms Homographs	Aims Web I ready End of week assessment	Favorite season writing page
<i>June 2<sup>nd</sup> Grade</i>	Identify real-life connections between words and their use.	Superflex	Today Tomorrow Next week Last week I Me My Mine	Aims Web I ready End of week assessment	Summer fun writing page
<i>September 3<sup>rd</sup> Grade</i>	Develop and answer questions to locate relevant and specific details in a text to support and answer or inference	Superflex	Questions Answers Support	Aims Web I ready End of week assessment	Plan and draft get-to-know-me and what's new letters. Edit letters with a checklist and address envelopes.
<i>October 3<sup>rd</sup> Grade</i>	Determine the meaning of words, phrases, figurative language, and academic and content-specific words	Superflex	Figurative language Phrases	Aims Web I ready End of week assessment	Halloween writing page

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<i>November 3<sup>rd</sup> Grade</i>	Explain how specific illustrations or text features contribute to what is conveyed by the words in a text (e.g., create mood, emphasize characters or setting, or determine where, when, why, and how key events occur).	Superflex	Character Setting Key ideas	Aims Web I ready End of week assessment	Fall adventures writing paper
<i>December 3<sup>rd</sup> Grade</i>	Know and apply grade level phonics and word analysis skills in decoding words.	Superflex	Grammar Reading Spelling	Aims Web I ready End of week assessment	Winter adventure writing page
<i>January 3<sup>rd</sup> Grade</i>	Read grade level text with sufficient accuracy and fluency to support comprehension	Superflex	Grammar Vocabulary Spelling Comprehension	Aims Web I ready End of week assessment	Snow adventures writing page
<i>February 3<sup>rd</sup> Grade</i>	Write an argument to support claim (s), using clear reasons and relevant evidence	Superflex	Data Quotes Evidence	Aims Web I ready End of week assessment	What is your favorite toy writing page
<i>March 3<sup>rd</sup> Grade</i>	Conduct research to answer questions, including self-generated questions, and to build knowledge.	Superflex	Evidence Questions Knowledge Building Ideas Feelings Others Friends	Aims Web I ready End of week assessment	Favorite animal writing
<i>April 3<sup>rd</sup> Grade</i>	Participate and engage effectively in a range of collaborative discussions with diverse peers and	Superflex	ideas Feelings Others Friends	Aims Web I ready End of week assessment	Favorite animal writing

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	adults, expressing ideas clearly, the building on those of others.				
<i>May 3<sup>rd</sup> Grade</i>	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.	Superflex	Topic Text Story Facts	Aims Web I ready End of week assessment	Favorite season writing page
<i>June 3<sup>rd</sup> Grade</i>	Recognize differences between the conventions of spoken conversations English and academic English; signal this awareness by selecting conversations or academic forms when speaking or writing.  Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies, including, but not limited to the following: Use sentence level context as a clue to the meaning of a word or phrase.	Superflex	Homonyms Homographs Conversations	Aims Web I ready End of week assessment	Summer fun writing page

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1<sup>st</sup>-3<sup>rd</sup> Grade ELA curriculum map