

Kindergarten ELA Curriculum Map 2023-24

<p>October Unit 3</p>	<ul style="list-style-type: none"> • Letter G -Sound -Formation -Encoding • Phonemic Awareness & Phonics: Gg • Identify upper and lowercase G • Compare C and G • Initial and Final G sound • Recognize the plot and setting • Generate questions • Generate and share opinions • Understanding informational text features 	<ul style="list-style-type: none"> • Superkids workbooks and other materials 	<ul style="list-style-type: none"> • Smells • Gas Station • Zoo animals • Goggles • Search • Puzzled • Anteater • Allegator • Camping supplies • Adventure • City neighborhood • Swaying • Hunched up • Swooping • Fixing toys • Inventions • Odd • Plain • Fancy • 	<p>Progress Test 1</p>	<p>Skills:</p> <ul style="list-style-type: none"> • Give opinions, draw to share opinions <p>Writing Product:</p> <ul style="list-style-type: none"> • Drawing of favorite things <p>Text Type:</p> <ul style="list-style-type: none"> • Opinion <p>Skills:</p> <ul style="list-style-type: none"> • Generate a list of ideas, draw to share information, add details to a drawing to provide more information <p>Writing Product:</p> <ul style="list-style-type: none"> • Drawing of a favorite place <p>Text Type:</p> <p>Informative/Explanatory</p>
<p>Unit 4</p>	<ul style="list-style-type: none"> • Letter A -Sound -Formation -Encode • Phonemic Awareness and phonics: Aa • Recognize text structure • Understand descriptive language • Plot, beginning, middle, end • Informational text, Compare/contrast • Recite lines of a poem rhythmically 				<p>Skills:</p> <ul style="list-style-type: none"> • Generate a list of ideas, draw to tell a story <p>Writing Product:</p> <ul style="list-style-type: none"> • Drawing of an ouch story <p>Text Type:</p> <ul style="list-style-type: none"> • Narrative

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<p>Unit 5</p>	<ul style="list-style-type: none"> • Identify initial and medial A • Identify upper and lowercase A • Compare O, C, G, and A • Letter D <ul style="list-style-type: none"> -Sound -Formation -Encoding • Phonemic Awareness & Phonics: Dd • Blend Sounds to decode words • Draw conclusions • Visualize a story • Cause/Effect • Compare/Contrast • Understand informational text features • Sequence of steps • Speak with expression • Write about “ouch” stories • Draw to tell a story in two parts 				
<p>November Unit 6</p>	<ul style="list-style-type: none"> • Letter S <ul style="list-style-type: none"> -Sound -Formation -Encoding • Phonemic Awareness and Phonics: Ss • Draw conclusions 	<ul style="list-style-type: none"> • Superkids workbooks and other materials 	<ul style="list-style-type: none"> • Sports • Games • Noun • Verb • Punching bags • Gloves 	<p>Progress test 2</p>	<p>Skills:</p> <ul style="list-style-type: none"> • Label objects, draw objects that begin with target letters, write labels <p>Writing Product:</p> <ul style="list-style-type: none"> • My book of C,G,D, S

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<p>Unit 7</p>	<ul style="list-style-type: none"> • Retell a story • Associate pictures with words • Recognize patterns in informational texts • Speak at an appropriate rate • Label classroom objects • Draw and label objects beginning with C, D, G, S • Understand nouns and verbs • Letter L -Sound -Formation -Encoding • Phonemic Awareness & Phonics: L • Encode words with ad • Blend sounds to decode words • Recognize text structure • Rhythm and Rhyme • Cause and effect • Informational compare and contrast, recognize patterns • Recite a poem rhythmically • Draw and label a person and feelings 		<ul style="list-style-type: none"> • Collection • Seasons • Weather • Temperature • Lass • Lad • Locket • Lasso • Rooms • Household furnishings • Lullaby • Quilt • Homophones do and dew • Nursery rhymes • Ladybugs 		<p>Text Type: Informative/Explanatory</p> <p>Skills:</p> <ul style="list-style-type: none"> • Draw and label pictures <p>Writing Product:</p> <ul style="list-style-type: none"> • Labeled drawings of people you love, feelings, and something that makes you glad <p>Text Type:</p> <ul style="list-style-type: none"> • Opinion, • Informative/ • Explanatory
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	<ul style="list-style-type: none"> • Draw and label a picture of something that makes you glad 				
December Unit 8	<ul style="list-style-type: none"> • Letter I -Sound -Formation -Encoding • Phonemic Awareness & Phonics: li • Sequence events • Associate pictures with words • Draw conclusions • Understand characters • Understand the lesson of a story • Speak as a story character • Generate a class list of facts • Use temporary phonetic spelling • Draw and label a picture about an informational topic • Discuss television shows • Memory word a • Letter T -Sound -Formation -Encoding 	<ul style="list-style-type: none"> • Superkids workbook and other materials 	<ul style="list-style-type: none"> • Materials • Rebus • What-ifs • Worried • Embarrassed • Relieved • Instruments • Trampoline • Tangerine • Tap shoes • Tugging • Tag • Turtles • Include • Ruin 	<ul style="list-style-type: none"> • Progress test 3 	<p>Skills:</p> <ul style="list-style-type: none"> • Generate a list of facts, use temporary spelling, label a drawing <p>Writing Product:</p> <ul style="list-style-type: none"> • Labeled drawing of something Icky might learn about a TV <p>Text Type:</p> <p>Informative/Explanatory</p> <p>Skills:</p> <ul style="list-style-type: none"> • Interview a classmate, draw and label a picture, present information <p>Writing Product:</p> <ul style="list-style-type: none"> • Labeled drawing of a classmate <p>Text type:</p> <ul style="list-style-type: none"> • Informative/Explanatory
Unit 9	<ul style="list-style-type: none"> • Phonemic Awareness & Phonics: Tt 				

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	<ul style="list-style-type: none">• Monitor comprehension• Visualize• Draw conclusions• Determine important ideas• Plot, problem & Solution• Observe punctuation• Speak with appropriate stress• Interview a classmate• Draw and label a picture to tell about a classmate• Present drawing about classmate•				
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<p>January Unit 9</p>	<ul style="list-style-type: none"> • Letter F -Sound -Formation -Encoding • Phonemic Awareness & Phonics: Ff • Make and confirm predictions • Use prior knowledge • Summarize • Summarize informational text • Read with natural phrasing • Make a list of things at a pond • Draw a picture and give information about a pond • Write to tell what happens at a pond • Memory word I 	<ul style="list-style-type: none"> • Superkids books and other materials 	<ul style="list-style-type: none"> • Fishing equipment • Doc • Pier • Bait • Exercised • Excellent • Entertaining • Educational • Address • Hot dog stands • Caboozes • Riddles • Sledding • Forest • Enchanted • Hot Rod • Hood • Hubcap • Car parts • Racing • Sharing solution 	<ul style="list-style-type: none"> • Progress test 4 • Progress test 5 	<p>Skills:</p> <ul style="list-style-type: none"> • Generate a list of facts, write words about a drawing <p>Writing Product:</p> <ul style="list-style-type: none"> • Drawing and writing to tell about a pond <p>Text Type:</p> <ul style="list-style-type: none"> • Informative/Explanatory <p>Skills:</p> <ul style="list-style-type: none"> • Use descriptive words, draw and write to describe, present drawing and writing <p>Writing Product:</p> <ul style="list-style-type: none"> • Drawing and writing to describe a gift <p>Text Type:</p> <ul style="list-style-type: none"> • Informative/Explanatory
<p>Unit 11</p>	<ul style="list-style-type: none"> • Letter E -Sound -Formation -Encoding • Phonics & Phonemic awareness: Ee • Visualize • Distinguish between reality and fantasy • Compare and contrast texts • Informational- picture to text relationships 				<p>Skills:</p> <ul style="list-style-type: none"> • Generate a list of facts, write and illustrate a book <p>Writing Product:</p> <ul style="list-style-type: none"> • My Book of Fast Things <p>Text Type:</p> <ul style="list-style-type: none"> • Informative/Explanatory

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<p>February Unit 12</p>	<p>-Formation -Encoding</p> <ul style="list-style-type: none">• Phonics & phonemic awareness: H• Generate questions• Make predictions• Use photos to understand more about a text• Informational- sequence of events, compare and contrast, cause and effect• Read with natural phrasing• Speak as a story character• Generate a class list of fast things• Make a cover and illustration for an informational book• Write to tell about drawings• Idioms• Discuss action figures				
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<p>February Unit 13</p>	<ul style="list-style-type: none"> • Letter U -Sound -Formation -Encoding • Phonemic Awareness & Phonics Letter: Uu • Make predictions • Text structure • Cause/effect • What makes sense • Setting • Informational text-features, compare/contrast • Observe punctuation • Review letters and letter sounds covered • Name capitalization • Draw and write to tell about a favorite superkid • Make a graph of class opinions 	<ul style="list-style-type: none"> • Superkids workbooks and other materials 	<ul style="list-style-type: none"> • Position words • Vowel • Consonant • Tug • Superkids, all superkids names • Memory word: the • Glorious • Beaches • Gert • Gus • Club • Bride • Groom • Stuff • Of • The • A • Bit • Discuss • Let's • Add • Of • Scrub • Robbins • Blob • Glob • Let's get set • Rebus 	<p>Progress Test 6 Benchmark Test for Meet the Superkids Semester 1</p>	<p>Skills: Review letters, letter-sound, and capitalization for names; draw and write to tell information; graph opinions.</p> <p>Writing product: Drawing and writing about favorite Superkid, class graph of favorite Superkids.</p> <p>Text Type: Opinion</p> <p>Skills: Recognize declarative sentences, identify uppercase letters and periods in declarative sentences, make sentences complete, draw and write a sentence to share information.</p> <p>Writing Product: Drawing of and sentence about a clubhouse.</p> <p>Text type: Informative/Explanatory Narrative</p>
<p>March Unit 14</p>	<ul style="list-style-type: none"> • Letter B -Sound -Formation -Encoding • Phonemic Awareness & Phonics: Bb • Distinguish between b and d • Memory word of • Add s to form plurals 				<p>Skills: Write declarative sentences, generate a list of ideas, draw and write to tell about an event, tell how you felt about an event, edit sentences</p> <p>Writing Product: Drawing and sentences that tell about and provides a reaction to something you have done.</p>

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	<ul style="list-style-type: none"> • Use correct spacing and punctuation in sentences • Generate questions • Author’s purpose and reasoning • Setting • Understand a story’s lesson • Informational picture/text relationship and structure • Read with expression • Declarative sentences • Complete sentence • Uppercase letters • Periods • Draw and write a sentence about a clubhouse • 				<p>Text type: Narrative</p>
<p>March Unit 15</p>	<ul style="list-style-type: none"> • Letter R -Sound -Formation -Encoding • Phonics and phonemic awareness Letter: Rr • Rhyming words • Exclamation marks • Determine important ideas • Plot 	<ul style="list-style-type: none"> • Superkids workbooks and other materials 	<ul style="list-style-type: none"> • On • In • Boss • Idioms • Multiple meaning words • Supernoodle • Scavenger hunt • Collect • Synonym/antonym • Pastries • Picnic foods 	<p>Progress Test 1 Superkids Club</p> <p>Progress Test 2</p>	<p>Skills: Generate a list of ideas, plan writing, write sentences to tell a story</p> <p>Writing product: Story about an experience you had</p> <p>Text Type: Narrative</p> <p>Skills: Generate a list of interrogative sentences, write sentences to</p>

<p>Unit 16</p>	<ul style="list-style-type: none"> • Problem/solution • Summarize and retell a story • Setting • Informational text-graphic features, cause and effect, read ahead • Read with natural phrasing • Generate topics and sentences about events • Draw and write about something you did or how you felt • Edit sentences for capitalization and end marks • • Letter N <ul style="list-style-type: none"> -Sound -Formation -Encoding • Phonemic awareness & Phonics Letter: N • Identify rhyming words • Blend sounds to decode words • Form question marks • Memory word no • Spacing and punctuation in sentences 		<ul style="list-style-type: none"> • Picnic • Sip • Gulp • Lug • Stump • Spot • Adjectives • Veterinarian • Vet • Gull • Pet hospital • Antenna • Wig • Wagwags • Drift • Bits of fluff • Of • Off 		<p>tell information and to ask and respond to questions</p> <p>Writing products: Note to a classmate, response to a note from a classmate, shared e-mail to another class</p> <p>Text Type: Informative, Explanatory</p> <p>Skills: Generate a list of ideas, draw and write to share information</p> <p>Writing products: Instructions on how to do something</p> <p>Text Type: Informative, Explanatory</p> <p>Skills: Brainstorm facts, plan writing using a web, draw and label a diagram, write facts</p> <p>Writing products: All about book</p> <p>Text Type: Informative, Explanatory</p> <p>Write facts, write headings, finalize and edit writing, write feedback</p> <p>Writing products: All about book</p> <p>Text Type: Informative, Explanatory</p>
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Unit 17	<ul style="list-style-type: none">• Use pictures to understand texts• Patterns in a story• Steps in a process• Compare/contrast• Informational text main topic/details• Connect ideas and pieces of information• Read with expression• Write a class story about a shared experience• Plan a story about a personal experience• Draw and write to tell about a personal experience in a book• Letter M<ul style="list-style-type: none">-Sound-Formation-Encoding• Phonemic awareness & Phonics Letter: Mm• Memory word: for• Generate questions• Determine important ideas• Draw conclusions• Plot, problem, solution• Informational— summarize and use prior knowledge				
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	<ul style="list-style-type: none"> • Read with natural phrasing • Write a note to a friend with questions • Exchange and respond to a friendly note • • Write a class email message • 				
<p>April Unit 18</p>	<ul style="list-style-type: none"> • Letter P -Sound -Formation -Encoding • Phonics & Phonemic Awareness Letter: Pp • Memory word: put • Summarize reality Vs. fantasy • Cause/Effect • Figurative language • Alliteration • Informational— Author’s reasons What makes sense Compare/contrast • Observe punctuation • How to writing 	<ul style="list-style-type: none"> • Superkids books and other materials 	<ul style="list-style-type: none"> • Skit • Discuss playing dress up games • Cricket • Grin • Glum • Contest • Present • Romp • Stomp • Nip • Difficult • Brat • Idioms • Rebus • Huff • Puff • Daffodil • Theatre words 	<p>Progress test 3</p>	<p>Skills: plan writing, write sentences to tell a story</p> <p>Writing products: Fictional story</p> <p>Text Type: Narrative</p> <p>Skills: Generate ideas, write an opinion with supporting reasons, illustrate to support writing, present writing</p> <p>Writing products: Book review</p> <p>Text Type: Opinion</p> <p>Skills: Create writing that includes a pattern or rhyme, present writing</p> <p>Writing products: Poetry</p> <p>Text Type: Informative, Explanatory</p>
<p>Unit 19</p>	<ul style="list-style-type: none"> • Letter V -Sound -Formation -Encoding • Phonics and Phonemic Awareness: Letter Vv 		<ul style="list-style-type: none"> • Jolly • Jab • Juggling • Jacks • Jack-o-lanterns 		

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<p>May Unit 20</p>	<ul style="list-style-type: none"> • Distinguish between V and F • Visualize and understand characters • Beginning, middle, end of a story • Author’s purpose • Informational text—read ahead, picture-text relationship • Read at an appropriate rate • Non-fiction writing and informational text • Letter Ww <ul style="list-style-type: none"> -Sound -Formation -Encoding • Phonemic Awareness & Phonics Letter: Ww • Memory word: to • Retell a story • Lessons taught by a story • Informational text-text structure • Steps in a process • Ask and answer research questions • Edit in writing—capitalization and punctuation • 		<ul style="list-style-type: none"> • Jack-in-box • Lip • Flip • Tongue twister • Well (for water) • 		<p>Skills: Draw and write to tell about yourself and share memories, generate lists of ideas</p> <p>Writing products: Memory Book</p> <p>Text Type: Opinion, Informative, Explanatory</p>
<p>May Unit 21</p>	<ul style="list-style-type: none"> • Letter K <ul style="list-style-type: none"> -Sound 	<ul style="list-style-type: none"> • Superkids workbook and 	<ul style="list-style-type: none"> • Swell • TV 	<p>Progress Test 4</p>	

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<p>Unit 22</p>	<ul style="list-style-type: none"> -Formation -Encoding • Phonics & Phonemic Awareness Letter: Kk • Letters Qu -Sound -Formation -Encoding • Phonemic awareness & Phonics Letters: Qu • Using ck • Exclamation marks • Memory word: like • Correct spacing between words • Text structure • Understanding characters • Comparisons • Recognizing patterns • Informational text • Draw conclusions • Cause/effect • Learn from pictures • Read with expression • Use proper pitch and volume • Write a fictional story based on plans • Letter Jj -Sound -Formation -Encoding • Phonics & phonemic awareness Letter: Jj 	<p>other materials</p>	<ul style="list-style-type: none"> • Boxes • Compound words • Story concept words • Was • Photo • Albums • First • Next • Last • Past • Present • Future • 		
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Unit 23 Unit 24	<ul style="list-style-type: none">• Blending sounds to decode words• Memory word: said• Word spacing and punctuation in sentences• Summarize and retell• Problem and solution• Characters• Informational- reread and use pictures• Compare/contrast• Read a poem rhythmically• Write an opinion with a supporting reason• Letters X, Y, and Z<ul style="list-style-type: none">-Sound-Formation-Encoding• Phonics & phonemic awareness for X Y and Z• Final zz words• Blend sounds to decode words• Long vowel sounds• Commas, exclamation marks, quotation marks• Memory words: you, was• Plurals				
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	<ul style="list-style-type: none"> • Use correct spacing, capitalization and punctuation • Draw conclusions • Patterns in stories • Use pictures • Reality vs. Fantasy • Informational- what makes sense, ask questions • Steps in a process • Compare/contrast • Observe punctuation • Read with natural phrasing • Poetry • Kindergarten memory book • 				
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<p>June</p> <p>Progress Test 5</p> <p>Superkids Club Benchmark</p>	<ul style="list-style-type: none"> • Reteach & Review 			<ul style="list-style-type: none"> • Superkids Club Benchmark 	•
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Other classroom applications for *formative assessment* would include using an exit ticket, teacher-guided questions, think-pair-share, and direct observation.