

Month/Week	Standard/Learning Target	Program Materials/Resources	Vocabulary	Assessment	Writing
September (1)	<ul style="list-style-type: none"> • Review letters D, C, G, O, L, S, T, A, F, W, N, I, H, R, B, E, M, P, V, K, U • Decode and Encode short vowels • Review Superkids Doc, Lily, Frits, Hot Rod, Golly • Read fluently and understand <u>Kindergarten</u> level texts • Read and understand new vocabulary • Draw and label a self-portrait • Draw and label a picture about something important • Use temporary (phonetic) spelling • Discuss and practice different types of sentences • Use nouns to complete sentences 	<ul style="list-style-type: none"> • 1st grade Adventures of the Superkids Review 	<ul style="list-style-type: none"> • Cabin • Proud • Adventures • Loose • Tied • Hollers • Ranger • Lend a hand • Blast • Set • Vet • Mend • Clinic 	<ul style="list-style-type: none"> • AIMS Web • IXL Assessment • Unit test • Spelling test • Spiral review 	<ul style="list-style-type: none"> • Discuss the use of labels. • Draw and label a self-portrait • Discuss and follow sharing procedures • Use temporary spelling for picture labels • Recognize types of sentences • Write singular and plural nouns
September (2)	<ul style="list-style-type: none"> • Review letters Q, J, X, Y, Z • Decode ck and the /k/ sound • Encode A, E, I, O, U • Sight Words: for, you, like, to, of no • Review Superkids Icky, Alf, Tic, Tac, Toc, Ettabetta, Oswald, Sal, Cass • Punctuation and plural -s • Read fluently and understand <u>Kindergarten</u> level texts • Read and understand new vocabulary • Use verbs to complete sentences 	<ul style="list-style-type: none"> • 1st grade Adventures of the Superkids Review 	<ul style="list-style-type: none"> • Dull • Flop • Plan • Fantastic • Jogs • Track • Sniffs • Fit • Sports • Grand • Sprint • Rappel • Fans 	<ul style="list-style-type: none"> • AIMS Web • IXL Assessment • Spelling test • Spiral review 	<ul style="list-style-type: none"> • Write verbs to complete sentences • Write different types of sentences • Use adjectives and prepositional phrases • Write a sentence about playing

	<ul style="list-style-type: none"> • Add details to sentences • Write sentences about playing • Write a list about a topic 				<ul style="list-style-type: none"> • Understand features of lists
September (3)	<ul style="list-style-type: none"> • Guide decoding and encoding • Sight Words: was, put, said • Contraction let's and possessive 's • Dialog punctuation and <i>said</i> • Spelling: big, dig, hop, mop, tug, rug, cat, flat, best, nest • Read fluently and understand <u>Kindergarten</u> level texts • Read and understand new vocabulary • Write sentences about favorite activities • Write sentences to respond to reading • Write sentences about animals • Edit sentences for completeness and end marks 	<ul style="list-style-type: none"> • Adventures of the Superkids Review 	<ul style="list-style-type: none"> • Stilts • Planet • Tip top • Pond • Blossom • Unpacks • Spot/Spots • Rainforest • Layers • Moist • Shady 	<ul style="list-style-type: none"> • AIMS Web • IXL Assessment • Unit test • Spelling test • Spiral review 	<ul style="list-style-type: none"> • Write a list of events • Select a topic for a personal narrative • Draw and write about something you did • Write about something you did • Use personal and possessive pronouns • Edit sentences for capitalization and end marks
October (1)	<ul style="list-style-type: none"> • Decode and encode <i>ch</i> and <i>tch</i> for /ch/ • Sight Words: I, my, she, her, he, his • Spell words with ch • Use personal and possessive pronouns • Read fluently and understand literary and informational texts • Read and understand new vocabulary 	<ul style="list-style-type: none"> • Adventures of the Superkids Unit 1 	<ul style="list-style-type: none"> • Communicate • Powerful • Balance • Trunk • Stretch • Unstuck • Chest • Wild • Blend in 	<ul style="list-style-type: none"> • Spelling Test • Sight word check • IXL Assessment • Spiral review 	<ul style="list-style-type: none"> • Draw to generate ideas before writing • Select a topic for a personal narrative • Draw and write about something you did at a

Teacher Name: April Miller

Grade Level: First

	<ul style="list-style-type: none">• Write a list• Plan and write a personal narrative• Edit writing for capitalization and end marks				<p>place you visited</p> <ul style="list-style-type: none">• Capitalize place names• Edit sentences for capitalization and end marks
October (2)	<ul style="list-style-type: none">• Decode and encode <i>sh</i> for /sh/• Sight Words: I, my, she, her, he, his• Spelling: fish, wish, rush, brush• Use personal and possessive pronouns• Read fluently and understand literary and informational texts• Read and understand new vocabulary• Draw to generate ideas• Plan and write a personal narrative• Capitalize place names• Edit end marks for capitalization	<ul style="list-style-type: none">• Adventures of the Superkids Unit 1	<ul style="list-style-type: none">• Communicate• Powerful• Balance• Patch• Shop• Tilted• Kit• Stitch• Tools• Rut• Plank• Screen• Blank	<ul style="list-style-type: none">• Spelling test• Sight Word Check• Unit 1 Progress Test	<ul style="list-style-type: none">• Understand question words• Ask questions about an object• Generate and write questions• Review purpose of writing answers to questions• Write answers to questions• Asking and answering personal questions• Write interview questions

					<ul style="list-style-type: none"> • Ask questions and write answers
October (3)	<ul style="list-style-type: none"> • Decode and encode <i>wh</i> for /hw/ • Sight Words: where, what, why, when, which, who • Spell words with <i>wh</i> • Use question words • Read and understand literary and informational texts • Read and understand new vocabulary • Use question words to learn about an object • Write answers to questions • Write interview questions • Write answers to interview questions 	<ul style="list-style-type: none"> • Adventures of the Superkids Unit 2 	<ul style="list-style-type: none"> • Choices • Carefully • Decision • Moccasins • Scraps • Parrot • Nickel • Earn • Needs • Wants 	<ul style="list-style-type: none"> • Spelling Test • Sight Word Check • IXL Assessment • Spiral review 	<ul style="list-style-type: none"> • Write answers to a question about a story • Generate and write research questions • Find answers to research questions • Discuss how to write facts acquired from research • Write facts • Illustrate facts • Write facts and illustrate facts • Edit sentences
October (4)	<ul style="list-style-type: none"> • Decode and encode <i>th</i> for /th/ • Sight words: where, which, what, why, who, when • Spelling: this, that, thin, think, thank, bath, path, math, cloth, moth • Use question words correctly • Read fluently and understand literary and informational texts 	<ul style="list-style-type: none"> • Adventures of the Superkids Unit 2 	<ul style="list-style-type: none"> • Choices • Carefully • Decision • Real • Odd • Flip • Dull • Clinic • Vet • Checkup 	<ul style="list-style-type: none"> • Spelling Test • Sight Word Check • Unit 2 Progress Test • IXL Assessment • Spiral review 	<ul style="list-style-type: none"> • Discuss the difference between a fact and an opinion • Identify opinions • Write opinions

	<ul style="list-style-type: none"> • Read and understand new vocabulary • Generate research questions • Answer research questions • Write and illustrate facts 		<ul style="list-style-type: none"> • Kennel • Pellets • Trim • Snip 		<ul style="list-style-type: none"> • Use synonyms for good and bad • Write opinions with supporting reasons • Share opinions and reasons
November (1)	<ul style="list-style-type: none"> • Decode and encode <i>ng</i> for /ng/ • Sight Words: do, have, show, how, me, a • Spelling words with ng • Use verbs is and are • Read fluently and understand literary and informational texts • Read and understand new vocabulary • Identify facts and opinions • Generate and write opinions • Support opinions • Use synonyms to improve writing 	<ul style="list-style-type: none"> • Adventures of the Superkids Unit 3 	<ul style="list-style-type: none"> • Healthy • Usually • Compare • Opinion • Scrub-a-matic • Super-duper • Show 	<ul style="list-style-type: none"> • Spelling Test • Sight Word Check • IXL Assessment • Spiral review 	<ul style="list-style-type: none"> • Generate ideas for writing about seasons • Plan multiple reasons to support an opinion • Write an opinion supported by multiple reasons • Complete opinion writing • Illustrate opinion writing • Edit opinion writing and share
November (2)	<ul style="list-style-type: none"> • Decode and encode <i>-le</i> • Sight Words: do, have, show, how, me, a 	<ul style="list-style-type: none"> • Adventures of the 	<ul style="list-style-type: none"> • Healthy • Usually • Compare 	<ul style="list-style-type: none"> • Spelling Test • Sight Word Check 	<ul style="list-style-type: none"> • Discuss narrative writing

	<ul style="list-style-type: none"> • Spell words that end in -le • Antonyms • Read fluently and understand literary and informational texts • Read and understand new vocabulary • Plan and write an opinion with supporting reasons • Illustrate opinion writing • Edit for capitalization and end marks 	<p>Superkids Unit 3</p>	<ul style="list-style-type: none"> • Opinion • Simple • Twinkle • Landed • Pelican • Quick as a wink • Liquid • Connect • Drift • Chills • Sink 	<ul style="list-style-type: none"> • Unit 3 Progress Test • IXL Assessment • Spiral review 	<ul style="list-style-type: none"> • Discuss ideas for a personal narrative • Select a topic for a personal narrative and plan • Write a story based on a plan • Illustrate a personal narrative • Edit sentences for capitalization and end marks
<p>November (3)</p>	<ul style="list-style-type: none"> • Decode and encode <i>er</i> and <i>ed</i> • Sight words: look, your, the, was, are, for • Spell words that end in -er and -ed • Use past-tense verbs • Read fluently and understand literary and informational texts • Read and understand new vocabulary • Select a topic for a personal narrative • Plan a personal narrative • Write and Illustrate personal narrative • Edit sentences for capitalization and end marks 	<ul style="list-style-type: none"> • Adventures of the Superkids Unit 4 	<ul style="list-style-type: none"> • Project • Interesting • Constructed • Present 	<ul style="list-style-type: none"> • Spelling Test • Sight Word Check • IXL Assessment • Spiral review 	<ul style="list-style-type: none"> • Generate ideas and select a topic for a personal narrative • Plan a story as a book • Write a story based on a plan in a blank book • Illustrate a book • Generate a book title

					<ul style="list-style-type: none"> • Complete front cover of a book • Give helpful feedback about books
December (1)	<ul style="list-style-type: none"> • Decode and encode <i>ed</i> for /d/ and /t/ • Memory words: look, your, the, was, are, for • Spelling words: yelled, smelled, jumped, bumped • Review adding -ed to verbs • Distinguish nouns and verbs • Read fluently and understand literary and informational texts • Read and understand new vocabulary • Draw to generate ideas • Plan and write a personal narrative • Capitalize place names • Edit for end marks and capitalization 	<ul style="list-style-type: none"> • Adventures of the Superkids Unit 4 	<ul style="list-style-type: none"> • Interesting • Constructed • Project • Yanked • Fist • Clenched • Unclenched • Interesting • In a pickle • Forklift • Magnet • Pump • Blacksmith • Tongs 	<ul style="list-style-type: none"> • Spelling Test • Sight Word Check • Unit 4 Progress Test • IXL Assessment • Spiral review 	<ul style="list-style-type: none"> • Describe how an object looks and feels • Describe an object • Record descriptive details about an object • Draw and write a description of an object • Draw a creature • Write descriptions details about a creature
December (2)	<ul style="list-style-type: none"> • Decode and encode words with -ing and -ed endings • Sight words: there, from, be, we, or, to • Spelling words with -ing and -ed endings • Time of action verbs with -ing and -ed endings 	<ul style="list-style-type: none"> • Adventures of the Superkids Unit 5 	<ul style="list-style-type: none"> • Wonder • Curious • Discover • Imagine • Sopping • Rotten • Sprinkler • Giggle • Planets 	<ul style="list-style-type: none"> • Spelling Test • Sight Word Check • IXL Assessment • Spiral review 	<ul style="list-style-type: none"> • Brainstorm to generate adjectives • Write descriptive details • Write a description of a creature

	<ul style="list-style-type: none"> • Read fluently and understand literary and informational texts • Read and understand new vocabulary • Plan or write a description of a shoe • Create a creature • Plan a description of physical traits 		<ul style="list-style-type: none"> • Solar system • Space • Discovery • Curiosity 		<ul style="list-style-type: none"> • Use written descriptions to identify creatures • Record sensory details about a place • Draw and write a description of a place
January (1)	<ul style="list-style-type: none"> • Review <i>ck</i> for /k/ • Review adding -er, -ing, and -ed to words • Sight words: there, from, be, to, we, or • Spelling: flipped, flipping, stepped, stepping • Using conjunctions and and or • Read fluently and understand literary and informational texts • Read and understand new vocabulary • Plan a description of personality traits • Write a description of a creature • Plan and write a description of a place 	<ul style="list-style-type: none"> • Adventures of the Superkids Unit 5 	<ul style="list-style-type: none"> • Wonder • Discover • Curious • Imagine • Yapped • Zigged • Zagged • Yuck • Track • Skeletons • Mastodon • Chip • Sank • Extinct 	<ul style="list-style-type: none"> • Spelling Test • Sight Word Check • Unit 5 Progress Test • IXL Assessment • Spiral review 	<ul style="list-style-type: none"> • Practice sharing facts about a topic • List topics for informative writing • Create a fact card with complete sentences and a supporting picture • Share fact cards • Choose a topic for an informational paragraph
January (2)	<ul style="list-style-type: none"> • Decode and encode words with long vowels • Sight words: said, only, you, out, of, here • Spelling CV words 	<ul style="list-style-type: none"> • Adventures of the Superkids Unit 6 	<ul style="list-style-type: none"> • Clever • Helpful • Expect • Unhitched • Foolish 	<ul style="list-style-type: none"> • Spelling Test • Sight Word Check • IXL Assessment 	<ul style="list-style-type: none"> • Write facts about a topic as an informational paragraph

	<ul style="list-style-type: none"> • Punctuate dialogue • Read fluently and understand literary and informational texts • Read and understand new vocabulary • Choose a topic for informative writing • Write facts about a topic • Create a fact card with a picture • Share fact cards 		<ul style="list-style-type: none"> • Crumbling • Surrounded • Approaching • Armor • Defend • Abandoned • Fancy 	<ul style="list-style-type: none"> • Spiral review 	<ul style="list-style-type: none"> • Identify and edit sentences that are not related to a topic • Write an opinion to end an informational paragraph • Draw and label a picture to support an informational paragraph • Edit and share an informational paragraph
<p>January (3)</p>	<ul style="list-style-type: none"> • Decode and encode short and long vowel words • Sight Words: said, only, you, out, of, here • Spelling: game, same, ride, side • Read fluently and understand literary and informational texts • Read and understand new vocabulary • Use complete sentences to write facts about a topic • Generate an opinion to end informative writing • Draw and label a picture 	<ul style="list-style-type: none"> • Adventures of the Superkids Unit 6 	<ul style="list-style-type: none"> • Clever • Helpful • Expect • Chicken pox • Chill • Riddle • Permitted • Perhaps • Cliff • Danger • Distant 	<ul style="list-style-type: none"> • Spelling Test • Sight Word Check • Unit 6 Progress Test • IXL Assessment • Spiral review 	<ul style="list-style-type: none"> • Create a sign as a class • Discuss ideas for a safety tip • Write a safety tip with appropriate spacing • Discuss ideas to illustrate a safety-tip sign and illustrate

	<ul style="list-style-type: none"> • Display informative writing 				<ul style="list-style-type: none"> • Write a short message and a reply
January (4)	<ul style="list-style-type: none"> • Decode and encode CVCe words with -s ending • Sight words: oh, any, day, good, very, want • Spell CVCe words with -s ending • Review using good, better, best • Read fluently and understand literary and informational texts • Read and understand new vocabulary • Make a safety-tip sign • Illustrate a safety-tip sign • Write a short message to a classmate • Reply to a message 	<ul style="list-style-type: none"> • Adventures of the Superkids Unit 7 	<ul style="list-style-type: none"> • Speedy • Swiftly • Distance • Skilled • Ranch • Spines • Blossom • Fan • Glide • Clunky • Release 	<ul style="list-style-type: none"> • Spelling Test • Sight Word Check • IXL Assessment • Spiral review 	<ul style="list-style-type: none"> • Discuss the parts of a friendly letter • Discuss ideas for a friendly letter • Discuss ideas and notes for a friendly letter • Write a friendly letter • Complete friendly letter • Edit friendly letter for capitalization, commas, and end marks • Address a pretend envelope • Draw a pretend stamp • Write an e-mail to another class
February (1)- Last week of January.	<ul style="list-style-type: none"> • Decode and encode CVCe words with -ing and -ed endings • Sight words: oh, any, day, good, very, want 	<ul style="list-style-type: none"> • Adventures of the Superkids Unit 7 	<ul style="list-style-type: none"> • Speedy • Swiftly • Skilled • Distance 	<ul style="list-style-type: none"> • Spelling Test • Sight Word Check 	<ul style="list-style-type: none"> • Form and support opinions a

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Grade Level: First

	<ul style="list-style-type: none">• Spelling: baking, baked, smiling, smiled• Interjections• Read fluently and understand literary and informational texts• Read and understand new vocabulary• Discuss parts of a friendly letter• Write a friendly letter to a classmate• Edit a friendly letter• Address an envelope• Write an email to another class		<ul style="list-style-type: none">• Banner• Sped off• Cockpit• Laps• Skid• Pit stop	<ul style="list-style-type: none">• Unit 7 Progress Test• IXL Assessment• Spiral review	<ul style="list-style-type: none">• Generate shared lists of topics• Discuss and support opinions• Plan an opinion paragraph• Discuss opinion paragraphs• Write an opinion paragraph
February (2)	<ul style="list-style-type: none">• Decode and encode CVVC words with ai, oa, ea, and ee• Sight words: would, could, some, one, new, were• Spelling: CVVC words with oa and ai• Decode Adjectives• Read fluently and understand literary and informational texts• Read and understand new vocabulary• Form and support opinions• Write lists of opinions• Plan and write an opinion paragraph	<ul style="list-style-type: none">• Adventures of the Superkids Unit 8	<ul style="list-style-type: none">• Exactly• Create• Category• Mane• Cheap• As good as new• Designer• Sculptor• Model• Molds• Delivered	<ul style="list-style-type: none">• Spelling Test• Sight Word Check• IXL Assessment• Spiral review	<ul style="list-style-type: none">• Generate ideas for a debate• Choose a side for debate• Use a web to plan debate• Discuss and record ideas for debate• Complete a debate plan using opinions and reasons• Review and practice good speaking skills for debate

					<ul style="list-style-type: none"> • Debate and respond to each side
February (3)	<ul style="list-style-type: none"> • Decode and encode CVVC words with ue and ie • Construct CVVC words with -ing and -ed endings • Sight words: Would, could, some, one, new, were • Spelling: heat, keep, tie, blue • Read fluently and understand literary and informational texts • Read and understand new vocabulary • Generate ideas for a debate • Plan reasons to support a side • Plan and write for a debate • Participate in class debate 	<ul style="list-style-type: none"> • Adventures of the Superkids Unit 8 	<ul style="list-style-type: none"> • Exactly • Create • Category • Contest • Puff • Pant • Temper • Dab • Fangs • Antennas • Vanished 	<ul style="list-style-type: none"> • Spelling Test • Sight Word Check • Unit 8 Progress test • IXL Assessment • Spiral review 	<ul style="list-style-type: none"> • Discuss personal narratives • Select topics for personal narratives • Plan beginning, middle and end of a personal narrative • Draft the beginning, middle and end of a personal narrative
February (4)	<ul style="list-style-type: none"> • Decode and encode contractions with n't • Sight Words: boy, girl, two, four, about, over, before • Spell words with n't contractions • Compound words • Read fluently and understand literary and informational texts • Read and understand new vocabulary • Generate ideas for a personal narrative 	<ul style="list-style-type: none"> • More Adventures of the Superkids Unit 9 	<ul style="list-style-type: none"> • Audience • Talent • Explain • Chapter • Stilts • Flop • Acrobat • Puppeteers • Interesting • Audience • Marionette • Imagination • Amazing 	<ul style="list-style-type: none"> • Spelling Test • Sight Word Check • IXL Assessment • Spiral review 	<ul style="list-style-type: none"> • Revise a personal narrative draft • Plan a book • Publish a personal narrative in a book • Use an editing checklist • Complete a front cover of a book

	<ul style="list-style-type: none"> Plan the beginning, middle and end of a personal narrative 				<ul style="list-style-type: none"> Illustrate pages of a book Complete the back cover of a book Review other children's books
<p>March (1)</p>	<ul style="list-style-type: none"> Decode and encode irregular n't contractions Irregular n't contractions and -er and -est endings Sight Words: two, over, about, four, boy, girl, before Spelling: don't, won't, can't Read fluently and understand literary and informational texts Read and understand new vocabulary Revise a personal narrative draft by adding to it Publish a personal narrative in a book Edit a personal narrative Complete front and back covers and illustrate a book 	<ul style="list-style-type: none"> More Adventures of the Superkids Unit 9 	<ul style="list-style-type: none"> Audience Talent Explain Pigeon Attic Hatch Fluttered Thrashed Homing Museum Trainer Crate Canister 	<ul style="list-style-type: none"> Spelling test Sight word check Unit 9 Progress Test IXL Assessment Spiral review 	<ul style="list-style-type: none"> Compare a how-to-text and an informational text Discuss features of how-to texts Practice writing simple directions Contribute to writing materials list and numbered steps Generate a list of materials Choose a topic for own how-to text Write notes to plan a how-to text

					<ul style="list-style-type: none"> • Draft a how-to text • Understand and use imperative sentences
March (2)	<ul style="list-style-type: none"> • Decode and encode y for /i/, /e/ and ay for /a/ • Sight Words: down, too, work, many, first • Spelling: Words ending with y • Y as an ending for adjectives • Read fluently and understand literary and informational texts • Read and understand new vocabulary • Discuss instructions in how-to texts • Plan and draft how to writing • Illustrate how-to writing 	<ul style="list-style-type: none"> • More adventures of the Superkids Unit 10 	<ul style="list-style-type: none"> • Mucky • Dizzy • Globbs • Tilt • Quite • Produce • Plenty • Disturb • Drizzly • Nifty • Meteorologist • Cumulonimbus • Sleet • Hail • Produce • Disturb • Tornado • Hurricane 	<ul style="list-style-type: none"> • Spelling Test • Sight Word Check • IXL Assessment • Spiral review 	<ul style="list-style-type: none"> • Revise a how-to text by adding details • Generate ideas for possible endings • Revise how-to text by adding an ending • Edit a how-to text using an editing checklist • Illustrate steps in a how-to text • Present final how-to text to class
March (3)	<ul style="list-style-type: none"> • Decode and encode Y words with -er and -est endings • Add -er and -est endings to y words • Sight Words: down, too, work, many, first • Spelling: say, may, play, happier, happiest 	<ul style="list-style-type: none"> • More Adventures of the Superkids Unit 10 	<ul style="list-style-type: none"> • Produce • Plenty • Disturb • Groaned • Pest • Leftovers • Dull • Hoop 	<ul style="list-style-type: none"> • Spelling Test • Sight Word Check • Unit 10 Progress Test • IXL Assessment • Spiral review 	<ul style="list-style-type: none"> • Answer questions about a text using story evidence • Discuss opinions • Write a response to

	<ul style="list-style-type: none"> • Comparative and superlative adjectives • Read fluently and understand literary and informational texts • Read and understand new vocabulary • Write a list of topics • Draft a how-to text with specific directions • Check for completeness • Revise how-to writing • Illustrate and label how-to writing 				<p>an opinion question</p> <ul style="list-style-type: none"> • Use because to connect opinions and reasons • Respond to an opinion question using because • Discuss giving and supporting opinions • Write and support an opinion
<p>March (4)</p>	<ul style="list-style-type: none"> • Decode and encode contractions with is and will • Form Contractions • Sight Words: their, now, always, because, been • Spell contractions • Homophones • Figurative Language • Read fluently and understand literary and informational texts • Read and understand new vocabulary • Discuss story evidence • Use because to connect opinions and reasons • Write about favorite texts and characters 	<ul style="list-style-type: none"> • More adventures of the Superkids Unit 11 	<ul style="list-style-type: none"> • Welcome • Panting • Soar • Control • Depend • Fortune • Good luck • Lucky • Tube • Groaned • Life vest • It's • Its • You're • Your • Inventors • Steer 	<ul style="list-style-type: none"> • Spelling test • Sight word check • IXL Assessment • Spiral review 	<ul style="list-style-type: none"> • Discuss the features and purpose of a book review • Summarize a text • Discuss and record reasons for opinions about a text • Add opinions and supporting reasons to a text summary

					<ul style="list-style-type: none"> • Review steps for writing a book review • Complete book review (edit, draft, publish)
April (1)	<ul style="list-style-type: none"> • Decode and encode long-vowel trickers • Sight Words: their, now, always, because, been • Spelling: paper, even, silent, open, super • Synonyms • Read fluently and understand literary and informational texts • Read and understand new vocabulary • Draft a book review • Generate reasons to support an opinion about a text • Add an opinion, reasons, and an ending to a book review • Edit and publish a book review 	<ul style="list-style-type: none"> • More adventures of the Superkids Unit 11 	<ul style="list-style-type: none"> • Soar • Control • Depend • Scrapbook • Zipped • Steep • Itty-bitty • Lickety-split • Glove • Travelers • Deck • Ferry • Containers • Tugboat • Unload 	<ul style="list-style-type: none"> • Spelling test • Sight word check • Unit 11 progress test • IXL Assessment • Spiral review 	<ul style="list-style-type: none"> • Practice observing details • Plan descriptive sentences • Review adjectives and add to descriptive sentences • Revise descriptive sentences by replacing vague verbs with precise verbs • Combine sentences using and • Use prepositional phrase to add details to sentences

<p>April (2)</p>	<ul style="list-style-type: none"> • Decode and encode <i>all</i> for /ol/ • Use vowel sounds to determine the number of syllables in a word • Sight Words: come, coming, they, our, put • Spelling: Words with <i>all</i> • Read fluently and understand literary and informational texts • Read and understand new vocabulary • 	<ul style="list-style-type: none"> • More Adventures of the Superkids Unit 12 	<ul style="list-style-type: none"> • Puzzled • Collapse • Steep • System • Fan • Slam • Dunk • Muscle • Messages • Nervous system • Oxygen • Respiratory system • Digestive system • Intestines • Circulatory system • Circulating • Blood vessel • Exercise • Nutritious 	<ul style="list-style-type: none"> • Spelling test • Sight word check • IXL Assessment • Spiral review 	<ul style="list-style-type: none"> • Discuss characteristics of descriptive writing • Select a topic • Plan descriptive details • Draft a descriptive paragraph with sensory details • Revise by combining sentences using and • Revise by adding adjectives and using precise verbs • Present descriptive paragraphs
<p>April (3)</p>	<ul style="list-style-type: none"> • Decode and encode <i>aw</i> for /o/ • Use vowel sounds to determine the number of syllables in a word • Sight words: come, coming, they, our, put • Spelling words with <i>aw</i> • Antonyms • Read fluently and understand literary and informational texts 	<ul style="list-style-type: none"> • More adventures of the Superkids Unit 12 	<ul style="list-style-type: none"> • Puzzled • Collapse • Steep • System • Planter • Awning • My golly • Cliffs • Canyon • Mammoth 	<ul style="list-style-type: none"> • Spelling test • Sight word check • Unit 12 Progress test • IXL Assessment • Spiral review 	<ul style="list-style-type: none"> • Discuss realistic fiction versus fantasy • Discuss characters and settings • Discuss character traits

	<ul style="list-style-type: none"> • Read and understand new vocabulary • Plan and draft a descriptive paragraph • Revise by combining sentences • Revise by adding adjectives and precise verbs 		<ul style="list-style-type: none"> • National 		<ul style="list-style-type: none"> • Plan a character for a fiction story • Generate problem-and-solution plots for fiction stories • Plan a problem-and-solution plot for a fiction story and draft
<p>May (1)-Last week of April.</p>	<ul style="list-style-type: none"> • Decode and encode -ar and -or words • Sight Words: both, again, laugh, cold, does, know • Spelling words with ar and or • Read fluently and understand literary and informational texts • Read and understand new vocabulary • Plan a character for a fiction story • Generate ideas for problem-and-solution plots • Plan and draft a problem-and-solution story 	<ul style="list-style-type: none"> • More adventures of the Superkids Unit 13 	<ul style="list-style-type: none"> • Vast • Fear • Report • Sort of • Snuggled • Matter • Information • Nervous • Imagination • Makeover 	<ul style="list-style-type: none"> • Spelling test • Sight word check • IXL Assessment • Spiral review 	<ul style="list-style-type: none"> • Write an ending to a problem-and-solution story • Revise a problem-and-solution draft by adding sentences • Revise how to publish a story in a blank book • Plan and publish a story as a book • Edit a story in a book • Create a front cover and

					<p>illustrate a book</p> <ul style="list-style-type: none"> • Complete the back cover of a book and share
May (2)	<ul style="list-style-type: none"> • Decode and encode er, ir, ur, ar, or and ear for /er/ • Sight words: both, again, laugh, cold, does, know • Spelling: turn, burn, bird, third • Read fluently and understand literary and informational texts • Read and understand new vocabulary • Revise problem-and-solution draft • Publish a story in a book • Edit and illustrate a story • Complete the back cover of a book 	<ul style="list-style-type: none"> • More Adventures of the Superkids Unit 13 	<ul style="list-style-type: none"> • Fear • Vast • Report • Chief • Alarm • Trapped • Saved the day • Disaster • Lava • Streak • Flash • Sizzling • Vast • Fear • Report 	<ul style="list-style-type: none"> • Spelling test • Sight word check • Unit 13 Progress Test • IXL Assessment • Spiral review 	<ul style="list-style-type: none"> • Select adjectives and verbs to complete sentences in a poem • Select a topic for an action poem and plan • Add an adverb to an action poem • Draft action poem and illustrate • Select a topic for a cinquain poem • Draft and illustrate cinquain poem
May (3)	<ul style="list-style-type: none"> • Decode and encode oi and oy for /oi/ • Sight Word: kind, buy, find, right, wash, light • Spelling words with oi and oy • Adverbs with -ly 	<ul style="list-style-type: none"> • More Adventures of the Superkids Unit 14 	<ul style="list-style-type: none"> • Attract • Guide • Flexible • Trunk • Stretch • Unstuck 	<ul style="list-style-type: none"> • Spelling Test • Sight word check • IXL Assessment • Spiral review 	<ul style="list-style-type: none"> • Discuss "I am" poems • Prewrite "I am" poem

	<ul style="list-style-type: none"> • Read fluently and understand literary and informational texts • Read and understand new vocabulary • Select adjectives and verbs • Plan an action poem and a cinquain poem • Draft an action poem and a cinquain poem 		<ul style="list-style-type: none"> • Chest • Right • Kind • Light • Birdwatcher • Wild about • Tuft • Bill • Male • Female • Flock • Pests • Adapt • Shorebirds • Beak 		<ul style="list-style-type: none"> • Draft and illustrate “I am” poem • Discuss noise poems • Select a topic for a noise poem and plan • Draft noise poem and illustrate • Edit poems for spelling and legibility • Create a cover and publish poetry book
<p>May (4)</p>	<ul style="list-style-type: none"> • Decode and encode c for /s/ and g for /j/ • Alphabetize words • Sight words: kind, buy, find, right, wash, light • Spelling: face, place, cage, page • Adverbs with -ly • Read fluently and understand literary and informational texts • Read and understand new vocabulary • Prewrite for “I am” poem and noise poem • Draft “I am” poem and noise poem 	<ul style="list-style-type: none"> • More adventures of the Superkids Unit 14 	<ul style="list-style-type: none"> • Attract • Guide • Flexible • Mitt • Replace • Money • Team up • Signal • Jumpy 	<ul style="list-style-type: none"> • Spelling Test • Sight word check • Unit 14 progress test • IXL Assessment • Spiral review 	<ul style="list-style-type: none"> • Discuss categories of informative texts • Select a topic for an informational book • Research and plan for an informational book • Draft an informational book based on a plan

	<ul style="list-style-type: none"> • Create a poetry book 				<ul style="list-style-type: none"> • Discuss ending an informational book • Complete draft of an informational book
<p>June (1)-Last week of May.</p>	<ul style="list-style-type: none"> • Decode and encode ow and ou for /ou/ • Sight words: warm, walk, give, once, done • Spelling words with ow and ou • Decode and encode words with the prefix re- • Read fluently and understand literary and informational texts • Read and understand new vocabulary • Select and research a topic for an informational book • Plan an informational book • Draft an informational book 	<ul style="list-style-type: none"> • More adventures of the Superkids Unit 15 	<ul style="list-style-type: none"> • Spoiled • Scatter • Scowl • Grouchy • Peeked • Give up • Surprise • Squirm • Enjoyed • Pick • Percussion instrument 	<ul style="list-style-type: none"> • Spelling test • Sight word check • IXL Assessment • Spiral review 	<ul style="list-style-type: none"> • Revise a draft of an informational book by adding to it • Plan and publish to pages of an informational book • Edit an informational book • Draw and label pictures • Generate a title and complete the inside pages and front cover • Write a comment on an informational book

<p>June (2)</p>	<ul style="list-style-type: none"> • Decode and encode ow for /o/ • Sight Words: give, warm, once, done, done, walk • Spelling: slow, snow, blow, grow, low • Understand syllables • Read fluently and understand literary and informational texts • Read and understand new vocabulary • Revise a draft of an informational book • Publish an informational book • Illustrate and label an informational book 	<ul style="list-style-type: none"> • More adventures of the Superkids Unit 15 	<ul style="list-style-type: none"> • Spoiled • Scatter • Scowl • Cheater • Grumbled • Disagree • Conflict • Name-calling • Chill out • Bothering • Spoiled 	<ul style="list-style-type: none"> • Spelling test • Sight word check • Unit 15 Progress test • IXL Assessment • Spiral review 	<ul style="list-style-type: none"> • Record notes about memorable events from first grade • Select a topic for a memorable event page • Draft and illustrate a memorable event page • Write a list of favorite things about first grade • Record notes about a favorite thing • Draft and illustrate a My Favorite Thing page • Discuss action poems and cinquains • Select a topic for a poem • Record notes
<p>June (3)</p>	<ul style="list-style-type: none"> • Decode and encode oo for /oo/ (long) and /oo/ (short) • Sight words: live, eight, old, hold, write • Spell words with oo 	<ul style="list-style-type: none"> • More adventures of the Superkids Unit 16 	<ul style="list-style-type: none"> • Education • Persuade • Public • Locate • Clue 	<ul style="list-style-type: none"> • Spelling Test • Sight word check • IXL Assessment 	<ul style="list-style-type: none"> • Discuss word choice, verbs, and adjectives in poetry

	<ul style="list-style-type: none"> • Distinguish between long and short /oo/ • Read fluently and understand literary and informational texts • Read and understand new vocabulary • Plan a memorable event page • Draft a memorable event page • Plan a my favorite thing page • Draft a my favorite thing page • Plan a poem about first grade 		<ul style="list-style-type: none"> • Vanished • Whirled • Biography • Printing press • Eventually • Bifocals • Lightning rod 	<ul style="list-style-type: none"> • Spiral review 	<ul style="list-style-type: none"> • Draft a poem about first grade • Edit Memory Book pages • Complete the front and back covers of a Memory Book • Organize Memory Book pages • Practice listening and speaking behaviors • Present Memory Books • Review presentation purposes and behaviors
<p>June (4)</p>	<ul style="list-style-type: none"> • Decode and encode Tag-along e trickers • Sight word: live, eight, old, hold, write • Spelling: raise, leave, noise, house, please • Use antonyms, homophones, and homographs with memory words • Read fluently and understand literary and informational texts 	<ul style="list-style-type: none"> • More Adventures of the Superkids Unit 16 	<ul style="list-style-type: none"> • Education • Persuade • Public • Locate • Zookeeper • Solve • Figure out • Clues • Sense • Echo • Gracefully 	<ul style="list-style-type: none"> • Spelling Test • Sight word check • End of year assessment • IXL Assessment • Unit test • Spiral review 	<ul style="list-style-type: none"> • End of year review

Teacher Name: April Miller

Grade Level: First

	<ul style="list-style-type: none">• Read and understand new vocabulary				