

2025 - 2026 GVCS CURRICULUM MAP

Month	Standard/Learning Target	Program Materials/Resources	Vocabulary	Assessment	Writing
September	<ul style="list-style-type: none"> Gathering and Using Evidence Chronological Reasoning Geographic Reasoning Key Ideas and Concepts 	Geosphere Historical Skills ---Primary Source ---Secondary Source Continents and Oceans 5 Themes of Geography -Location -Place -Human/ Environment Interaction -Region -Movement	-Geography -Continents -North America -South American -Asia -Antarctica -Europe -Africa -Asia -Oceans -Pacific Ocean -Atlantic Ocean -Indian Ocean -Arctic Ocean -South Ocean	Map Assessment 5 Themes of Assessment Formative Assessment - Interactive Lessons -Observations -Thumbs Up/Down -Post-It Notes -Independent Practice -White Boards -Kahoot Daily Prime Time	Explanation of individual Themes - Student written response -quick writes TFK – Central Idea/other informational text writing
September/October	<ul style="list-style-type: none"> Gathering and Using Evidence Chronological Reasoning Geographic Reasoning Key Ideas and Concepts 	Culture Scientists -Archaeologists -Anthropologists -Paleontologist -Geologist Artifacts “Ice Man” Otzi Stone Age -Tools -Food Hunter/Gather’s Farmers Cave Art	Hunter-Gatherer -Environment -Old Stone Age -Technology -Artifact -Agriculture -Surplus -Specialize -Barter -Domesticate	Artifact Analysis Archaeological Dig Cave Art Assessment Formative Assessment - Interactive Lessons -Observations -Thumbs Up/Down -Post-It Notes -Independent Practice -White Boards -Kahoot Daily Prime Time	RACCE – Evidence from Primary/Secondary Historical Sources Quick Writes Student written responses from observations of artifacts - Inferences Comprehension questions – Otzi Unit Assessment

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<p>December</p>	<ul style="list-style-type: none"> • Gathering and Using Evidence • Chronological Reasoning • Geographic Reasoning • Key Ideas and Concepts 	<p>Ancient Egypt</p> <ul style="list-style-type: none"> -The Nile River -Seasons -Pyramids -Map Scale -Howard Carter -King Tut -Mummification -Gods and Goddesses -Pharaoh's -Kingdoms -Social Classes -Rosetta stone 	<ul style="list-style-type: none"> -Pharaoh -Dynasty -Hieroglyphics -Papyrus -Mummy -Pyramid 	<p>Skills Packets</p> <p>Formative Assessment</p> <ul style="list-style-type: none"> - Interactive Lessons -Observations -Thumbs Up/Down -Post-It Notes -Independent Practice -White Boards -Kahoot <p>Daily Prime Time</p>	<p>RACCE – Evidence from Primary/Secondary Historical Sources</p> <p>Quick Writes</p> <p>Essential Question Responses</p> <p>SWBST – Summary</p> <p>King Tut – News Article/Interview</p> <p>Mummification – Sequence of steps</p> <p>Student written responses from observations of artifacts</p> <ul style="list-style-type: none"> - Inferences <p>TFK – Central Idea/other informational text writing</p> <p>Unit Assessment</p>
<p>January/February</p>	<ul style="list-style-type: none"> • Gathering and Using Evidence • Chronological Reasoning • Geographic Reasoning • Key Ideas and Concepts 	<p>Ancient Egypt</p> <ul style="list-style-type: none"> -The Nile River -Seasons -Pyramids -Map Scale -Howard Carter -King Tut -Mummification -Gods and Goddesses 	<ul style="list-style-type: none"> -Pharaoh -Dynasty -Hieroglyphics -Papyrus -Mummy -Pyramid 	<p>Skills Packets</p> <p>Ancient Egypt Assessment</p> <p>Formative Assessment</p> <ul style="list-style-type: none"> - Interactive Lessons -Observations -Thumbs Up/Down 	<p>RACCE – Evidence from Primary/Secondary Historical Sources</p> <p>Essential Question Responses</p> <p>Quick Writes</p>

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		<ul style="list-style-type: none"> -Pharoah's -Kingdoms -Social Classes -Rosetta stone <p>Map Skills: Political and Physical Maps</p>		<ul style="list-style-type: none"> -Post-It Notes -Independent Practice -White Boards -Kahoot <p>Daily Prime Time</p>	<p>King Tut – News Article/Interview</p> <p>Student written responses from observations of artifacts - Inferences</p> <p>TFK – Central Idea/other informational text writing</p> <p>Unit Assessment</p>
March	<ul style="list-style-type: none"> • Gathering and Using Evidence • Chronological Reasoning • Geographic Reasoning • Key Ideas and Concepts 	<p>India</p> <ul style="list-style-type: none"> -Geography -Hinduism -Caste System -Buddhism -Asoka <p>World Religions</p>	<ul style="list-style-type: none"> --Monsoon -Deity -Reincarnation -Artisan -Caste -Raja -Export -Import -Epic -Loess -Warlord -Oracle -Pictograph -Hinduism -Buddhism -Judaism -Christianity -Islam 	<p>Skills Packets</p> <p>India Assessment</p> <p>Formative Assessment</p> <ul style="list-style-type: none"> - Interactive Lessons -Observations -Thumbs Up/Down -Post-It Notes -Independent Practice -White Boards -Kahoot <p>Daily Prime Time</p>	<p>RACCE – Evidence from Primary/Secondary Historical Sources</p> <p>Quick Writes</p> <p>SWBST – Summary</p> <p>Student written responses from observations of artifacts - Inferences</p> <p>TFK – Central Idea/other informational text writing</p> <p>Unit Assessment</p>
April	<ul style="list-style-type: none"> • Gathering and Using Evidence • Chronological Reasoning 	<p>China</p> <ul style="list-style-type: none"> -Geography -Inventions -Dynasties (Shang, Zhou, Qin, Han) 	<ul style="list-style-type: none"> -Standardization -Civil Services -Silk Road 	<p>China Assessment</p> <p>Formative Assessment</p> <ul style="list-style-type: none"> - Interactive Lessons 	<p>RACCE – Evidence from Primary/Secondary Historical Sources</p> <p>Quick Writes</p>

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	<ul style="list-style-type: none"> • Geographic Reasoning • Key Ideas and Concepts 	<ul style="list-style-type: none"> -Confucianism -The Great Wall - Silk Road -Clay Army 		<ul style="list-style-type: none"> -Observations -Thumbs Up/Down -Post-It Notes -Independent Practice -White Boards -Kahoot <p>Daily Prime Time</p>	<p>SWBST – Summary</p> <p>Student written responses from observations of artifacts</p> <p>- Inferences</p> <p>TFK – Central Idea/other informational text writing</p> <p>Unit Assessment</p>
May	<ul style="list-style-type: none"> • Gathering and Using Evidence • Chronological Reasoning • Geographic Reasoning • Key Ideas and Concepts 	<p>Greece</p> <ul style="list-style-type: none"> -Geography -City/States -Athens/Sparta -Architecture -Government -The Assembly -Homer, Myth and Epic -Alexander the Great -Trojan war -Persian War -Peloponnesian War -Theaters -Olympics -Gods and Goddesses 	<ul style="list-style-type: none"> -Harbor -Tsunami -Philosopher -Monarchy -Tyrant -Oligarchy -Democracy -Anarchy -Plague 	<p>Greece Assessment</p> <p>Formative Assessment</p> <ul style="list-style-type: none"> - Interactive Lessons -Observations -Thumbs Up/Down -Post-It Notes -Independent Practice -White Boards -Kahoot <p>Daily Prime Time</p>	<p>RACCE – Evidence from Primary/Secondary Historical Sources</p> <p>Quick Writes</p> <p>SWBST – Summary</p> <p>Student written responses from observations of artifacts</p> <p>- Inferences</p> <p>TFK – Central Idea/other informational text writing</p> <p>Unit Assessment</p>
June	<ul style="list-style-type: none"> • Gathering and Using Evidence • Chronological Reasoning • Geographic Reasoning 	<p>Rome</p> <ul style="list-style-type: none"> -Geography -Virgil -Gods and Goddesses -Pompeii -Achievements 	<ul style="list-style-type: none"> -Republic -Patrician -Plebeian -Consul -Civil War 	<p>Formative Assessment</p> <ul style="list-style-type: none"> - Interactive Lessons -Observations -Thumbs Up/Down -Post-It Notes 	<p>RACCE – Evidence from Primary/Secondary Historical Sources</p> <p>Quick Writes</p>

Teacher Name: Ms. Burger

Grade Level: 6th

Class: Social Studies

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	<ul style="list-style-type: none">• Key Ideas and Concepts	<ul style="list-style-type: none">-Theater-Gladiator-Colosseum-Punic Wars-Government-Ceasar-Octavian-Agustus		<ul style="list-style-type: none">-Independent Practice-White Boards-Kahoot <p>Daily Prime Time</p>	<p>SWBST</p> <p>Student written responses from observations of artifacts</p> <ul style="list-style-type: none">- Inferences <p>TFK – Central Idea/other informational text writing</p> <p>Unit Assessment</p>
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