

## 2<sup>nd</sup> Grade ELA: Curriculum Map: 2025-26 School Year

Months	Standard	Curriculum/ Units	Vocabulary	Assessment	Writing
September	<ul style="list-style-type: none"> <li>-Short and long vowels</li> <li>-Decoding CVC words and CVCE words</li> <li>-Review long vowel pairs</li> <li>-Understanding sentence structure</li> <li>-Read accurately and fluently</li> <li>-Understand a fiction story</li> <li>-Write a narrative</li> <li>Unit 1</li> <li>-Working on sh/ch/tch/th and wh words</li> <li>-Understand and use pronouns</li> <li>-Discussing and writing the parts of a letter.</li> <li>-Connect main ideas and details in an informational text</li> </ul>	Superkids Goodbye Summer Unit 1	Skilled and expect  Unit 1: Splendid, admire, style, expert	Aims Web/ i-Ready Diagnostic test Beginning of the year test Superkids Unit Assessment Workbook Check	<ul style="list-style-type: none"> <li>-The Day the Crayons Quit</li> <li>favorite color opinion writing</li> <li>-Friendly letter to pen pal</li> <li>-Classroom rule opinion writing to develop class pledge</li> <li>-Friendly letter to penpal</li> </ul>
October	Unit 2: <ul style="list-style-type: none"> <li>-Decode contractions</li> <li>-Read and write possessive pronouns.</li> <li>-Draft a personal narrative</li> </ul>	Unit 2 and Unit 3 of Superkids	Unit 2: inspect, disappointed, ability, panic. Additionally work with compound and root words.	Aims Web/ i-ready DIAGNOSTIC/ Superkids Unit Assessments Workbook Check Spelling test	<ul style="list-style-type: none"> <li>-Spider research Project</li> <li>-What should my teacher dress up for Halloween?</li> <li>-Friendly letter to penpal</li> </ul>

	<ul style="list-style-type: none"> <li>-Understand and identify nouns and verbs</li> <li>-Decode le words and ng words</li> <li>-Review CV, CVC, CVCe, and CVVC words</li> <li>Unit 3:</li> <li>-Sort and encode words with s and z as well as es ending.</li> <li>-Understand between opinion and fact.</li> <li>-Practice writing an opinion</li> <li>-Use syllables to decode.</li> <li>-Write an opinion paragraph and edit.</li> <li>-Discuss adjectives and verbs.</li> </ul>		Unit 3: Useful, respect, distract, focus		
November	<ul style="list-style-type: none"> <li>Unit 4: -Practice encoding r-controlled vowels.</li> <li>-Add -er and -est endings</li> <li>Unit 5</li> <li>-Decode aw, au, al and ay words</li> <li>-Understand and use a table of contents</li> <li>-Understand homophones</li> </ul>	Unit 4 and first half of Unit 5	<ul style="list-style-type: none"> <li>Unit 4: realize, nervous, hesitate</li> <li>Unit 5: Dilemma, increase, adjust, frazzled</li> </ul>	Aims Web/ i-Ready/ Superkids Unit Assessment Workbook Check Spelling test	<ul style="list-style-type: none"> <li>-Opinion writing on favorite holiday</li> <li>-What we are thankful for Thanksgiving writing</li> <li>-Friendly letter to penpal</li> </ul>

December	<p>Unit 5</p> <ul style="list-style-type: none"> <li>-Decode aw, au, al and ay words</li> <li>-Understand and use a table of contents</li> <li>-Understand homophones</li> </ul> <p>Unit 6</p> <ul style="list-style-type: none"> <li>-Encode oo, ew, and ue words.</li> <li>-Associate c with “s” and g with “j”</li> <li>-Understand point of view and compare and contrast stories.</li> <li>-Review synonym and antonym</li> </ul> <p>Unit 7</p> <ul style="list-style-type: none"> <li>-Decode kn and wr words.</li> <li>-Decode igh words as well as aught, ought, ight, ph and gh words.</li> <li>-encode homophones.</li> <li>-practice observing punctuation and dialogue.</li> <li>-Discuss text features</li> </ul>	Finish Unit 5, Unit 6, and first week of Unit 7	<p>Unit 6: prepare, courage, encourage, embarrassed</p> <p>Unit 7: Loyal, experiment, impossible, equipment</p>	<p>Aims Web/ i-Ready/ Superkids Unit Assessment</p> <p>Workbook Check</p> <p>Spelling test</p>	<p>-Snowmen at Night narrative writing</p> <p>-What does my teacher want for Christmas?</p> <p>-Friendly letter to penpal</p>
January	<p>Unit 7</p> <ul style="list-style-type: none"> <li>-Decode kn and wr words.</li> </ul>	Second Week of Unit 7, Unit 8, and Unit 9	Unit 7: Loyal, experiment, impossible, equipment	<p>Aims Web/ i-Ready Diagnostic test</p> <p>Superkids Unit Assessment</p> <p>Workbook check</p> <p>Spelling test</p>	<p>-Animal research project and informational writing</p>

	<p>-Decode igh words as well as aught, ought, ight, ph and gh words.          -encode homophones.          -practice observing punctuation and dialogue.          Unit 8          Decode ild, ind, old and ost words.          -Understand and review cause and effect (determine character motivation)          -Decode tion and ture words.          -Compound Words          Unit 9          -Decode ff, ll, ss, and dd words.          -Identify central idea of an informational text          -Plan and draft a poem.          -Recognize -ful, -less endings and short vowel words.          -Decode and understand the variations of a, en, on words that sound like "u". Schwa sound.</p>		<p>Unit 8: nature, position, miserable, concentrate          Unit 9: Adopt, celebration, culture and edible</p>		<p>-Friendly letter to penpal</p>
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	-Contractions with pronouns				
February	<p>Unit 9</p> <ul style="list-style-type: none"> <li>-Decode ff, ll, ss, and dd words.</li> <li>-Identify central idea of an informational text</li> <li>-Plan and draft a poem.</li> <li>-Recognize -ful, -less endings and short vowel words.</li> <li>-Decode and understand the variations of a, en, on words that sound like "u". Schwa sound.</li> <li>-Contractions with pronouns</li> </ul> <p>Unit 10</p> <ul style="list-style-type: none"> <li>- Decode -ey, and ie.</li> <li>- Decode ay, eigh, ange, ine</li> <li>-Decode adverbs</li> <li>- Distinguish long e and long a words</li> <li>-Identify problem and solution.</li> </ul>	Second half of Unit 9 and Unit 10	<p>Unit 9: Adopt, celebration, culture and edible</p> <p>Unit 10: arranged, exhibit, immediately, investigate</p>	<p>Aims Web/ i-Ready/ Superkids Unit Assessment Workbook Check Spelling</p>	<ul style="list-style-type: none"> <li>-Groundhog Day prediction writing</li> <li>-Opinion writing on what is your favorite season?</li> <li>-Friendly letter to penpal</li> </ul>
March	<p>Unit 11</p> <ul style="list-style-type: none"> <li>-Add ing and ed to words.</li> </ul>	Unit 11, 12, and 13	<p>Unit 11: Media, challenge, confident, famous</p>	<p>Aims Web/ i-Ready/ Superkids Unit Assessment Workbook check Spelling test</p>	<ul style="list-style-type: none"> <li>- How to catch a leprechaun narrative writing</li> <li>- Friendly letter to penpal</li> </ul>

	<ul style="list-style-type: none"> <li>-Long-vowel words with open-ended syllable patterns</li> <li>-Summarize an informational text.</li> </ul> <p>Unit 12</p> <ul style="list-style-type: none"> <li>-Learn singular and plural pronouns</li> <li>-Encode words with w, wh. Tricky w words</li> <li>-practice prefixes</li> <li>-Identify and sort compound words.</li> </ul> <p>Unit 13</p> <ul style="list-style-type: none"> <li>-Review decoding ee, ea, ie, y and e words.</li> <li>-Write and revise a research report.</li> <li>-Use context clues to understand a text.</li> <li>-Decode ai, ay, ea, able, ea words (long a)</li> <li>-Homophones</li> </ul>		<p>Unit 12: avoid, expression, protest, creative</p> <p>Unit 13: Rambunctious, treasure, uncomfortable, cycle</p>		
April	<p>Unit 13</p> <ul style="list-style-type: none"> <li>-Review decoding ee, ea, ie, y and e words.</li> <li>-Write and revise a research report.</li> <li>-Use context clues to understand a text.</li> <li>-Decode ai, ay, ea, able, ea words (long a)</li> </ul>	Finishing Unit 13 and Unit 14	<p>Unit 13: Rambunctious, treasure, uncomfortable, cycle</p> <p>Unit 14: persuasion, texture, bitter, specific</p>	<p>Aims Web/ i-Ready/ Superkids Unit assessment</p> <p>Workbook check</p> <p>Spelling test</p>	<ul style="list-style-type: none"> <li>-Easter Bunny narrative writing</li> <li>-Friendly letter to penpal</li> </ul>

	<ul style="list-style-type: none"> <li>-Homophones</li> <li>Unit 14</li> <li>-Associate y with i, long i and long a words</li> <li>-Use context clues</li> <li>-Decode words with oa and super e</li> <li>-Understand the suffix "ness"</li> </ul>				
May	<ul style="list-style-type: none"> <li>Unit 15</li> <li>-Super e</li> <li>-Add -able</li> <li>-Review r-controlled vowels</li> <li>-Review /oo/</li> <li>-Understand proper nouns.</li> <li>-Understand the suffix able.</li> <li>-Practice decoding ar sounding words.</li> <li>-Draw conclusions using context.</li> <li>Unit 16 - Decoding and encoding /or/ words with or, ore, ar, oar, our, and oor</li> <li>-Decoding or words.</li> <li>-Compare and contrast characters.</li> <li>-Decoding er words</li> </ul>	Unit 15 and Unit 16	<ul style="list-style-type: none"> <li>Unit 15: firmly, mixture, reflection, eager</li> <li>Unit 16: determined, mischievous, sensible, content</li> </ul>	<ul style="list-style-type: none"> <li>Aims Web/ i- Ready</li> <li>Diagnostic test</li> <li>Superkids Unit assessment</li> <li>Workbook check</li> <li>Spelling test</li> </ul>	<ul style="list-style-type: none"> <li>-Kindness letters to faculty and staff</li> <li>-Homework opinion writing</li> <li>-Friendly letter to penpal</li> </ul>

June	Finish Superkids if need be Whole Class Novel Study to prepare for 3 <sup>rd</sup> Grade			Aims Web/ i-Ready/ End of the year test	- Friendly letter to next year's class -Creative journal prompts
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\*\*\*\* Reading fluently with rate, expression and prosody will be a standard set for each month.

\*\*\*\*Comprehension skills are focused on each Unit using the Decodable Readers and Guided Reading.

Created by Jamie Dahlgren Rachele Preston 8/4/25