

# 4<sup>th</sup> Grade ELA Curriculum Map

2025-2026

Month	Standard/Learning Target	Program Materials/Resources	Academic Vocabulary	Text Vocabulary	Assessment	Writing
<u>September-October</u>	4.R.1 4.R.2 4.R.3 (RL) 4.R.4 4.R.9  4.L.3 4.L.4 4.L.5 4.L.6 4.SL.1 4.SL.2 4.SL.3 4.SL.4 4.SL.6  4.W.1 4.W.5 4.W.6 4.W.7	IXL Side by Side  <b>I-Ready Diagnostic 1</b>  <b>Read Aloud:</b> <i>*Shiloh</i>  <b>Book Club:</b> <i>*Shoeshine Girl</i> <i>*Because of Winn-Dixie</i> <i>*How to Steal a Dog</i>  <b>Explicit Skill:</b> -Main Idea -Character Traits -Theme	<ul style="list-style-type: none"> <li>○ Blurb</li> <li>○ Story elements</li> <li>○ Character</li> <li>○ Setting</li> <li>○ Events</li> <li>○ Problem</li> <li>○ Solution</li> <li>○ Turning point</li> <li>○ Feelings</li> <li>○ Motivations</li> <li>○ Character traits</li> <li>○ Cause and effect</li> <li>○ Genre</li> <li>○ Infer</li> <li>○ Prediction</li> <li>○ Theme</li> <li>○ Author’s Message</li> <li>○ Retell</li> <li>○ Summary</li> <li>○ Synthesize</li> <li>○ Evaluation</li> <li>○ Reflection</li> <li>○ Argument</li> <li>○ Introduction</li> <li>○ Claim</li> <li>○ Paragraph</li> <li>○ Indent</li> <li>○ Transition words</li> <li>○ Supporting details</li> <li>○ Conclusion</li> </ul>	<ul style="list-style-type: none"> <li>○ Mistreated</li> <li>○ Compassion</li> <li>○ Disappointment</li> <li>○ Promise</li> <li>○ Accusation</li> <li>○ Responsible</li> <li>○ Sacrifice</li> <li>○ Secret</li> <li>○ Lie</li> <li>○ Belonging</li> <li>○ Loyal</li> <li>○ Shame</li> <li>○ Pride</li> <li>○ Tense</li> <li>○ Honest</li> <li>○ Dishonest</li> <li>○ Nerve</li> <li>○ Welfare</li> <li>○ Blame</li> <li>○ Accountable</li> <li>○ Determined</li> </ul>	Running Record Fluency Checklist Rubric Conferences Book Club Notebook Standardized Assessment	<b>Writing Skills:</b> -RACCE -Sentence Structure -Complete sentences -Sentence Fragment -Run-On Sentences -Using Commas and Coordinating Conjunctions  <b>Writing Unit Argument:</b> -Snakes *guided -Shelter Law for Outdoor Dogs -Adopting a Pet

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<p><b>November- January</b></p>	<p>4.R.1 4.R.2 4.R.3 (RL) 4.R.4 4.R.7 4.R.9</p> <p>4.L.3 4.L.4 4.L.5 4.L.6</p> <p>4.SL.1 4.SL.2 4.SL.3 4.SL.4 4.SL.6</p> <p>4.W.2 4.W.5 4.W.6 4.W.7</p>	<p>IXL Side by Side</p> <p><b>Read Aloud:</b> *Harry Potter and the Sorcerer’s Stone</p> <p><b>Book Club:</b> *JK Rowling</p> <p><b>Explicit Skill:</b> -Allusions -Plays -Poems</p>	<ul style="list-style-type: none"> <li>○ Blurb</li> <li>○ Character</li> <li>○ Setting</li> <li>○ Problem</li> <li>○ Events</li> <li>○ Retell</li> <li>○ Summary</li> <li>○ Author’s Message</li> <li>○ Evidence</li> <li>○ Turning Point</li> <li>○ Synthesis</li> <li>○ Genre</li> <li>○ Author’s Craft</li> <li>○ Informative introduction</li> <li>○ Paragraph</li> <li>○ Indent</li> <li>○ Transition words</li> <li>○ Supporting details</li> <li>○ Conclusion</li> <li>○ Facts vs. opinion</li> </ul>	<ul style="list-style-type: none"> <li>○ Chortle</li> <li>○ Rummage</li> <li>○ Flinch</li> <li>○ Exasperated</li> <li>○ Ministry</li> <li>○ Queasy</li> <li>○ Delicate</li> <li>○ Sallow</li> <li>○ Rickety</li> <li>○ Subtle</li> <li>○ Infusion</li> <li>○ Trudge</li> <li>○ Taunt</li> <li>○ Provoke</li> <li>○ Luminous</li> <li>○ Sinister</li> <li>○ Alibi</li> <li>○ Blunder</li> <li>○ Remorse</li> <li>○ Wizedened</li> </ul>	<p>Running Record Fluency Checklist Rubric Conferences Book Club Notebook Standardized Assessment</p>	<p><b>Writing Unit</b> <b>Narrative:</b> -Stormy Night *guide -Magical Class Pet</p> <p><b>Informative:</b> -Tornadoes *guided -Author of Choice</p>
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<p><b><u>February-</u></b> <b><u>April</u></b></p>	<p>4.R.1 4.R.2 4.R.3 (RL) 4.R.4 4.R.9  4.L.3 4.L.4 4.L.5 4.L.6  4.SL.1 4.SL.2 4.SL.3 4.SL.4 4.SL.6  4.W.3</p>	<p>IXL Side by Side  <b>Read Aloud:</b> <i>*Streams to the River, River to the Sea</i>  <b>Book Club:</b> <i>*Going Along with Lewis and Clark</i>  <b>Explicit Skill:</b> -Text Structure</p>	<ul style="list-style-type: none"> <li>○ Blurb</li> <li>○ Story elements</li> <li>○ Character</li> <li>○ Setting</li> <li>○ Events</li> <li>○ Problem</li> <li>○ Solution</li> <li>○ Turning point</li> <li>○ Feelings</li> <li>○ Motivations</li> <li>○ Character traits</li> <li>○ Cause and effect</li> <li>○ Genre</li> <li>○ Infer</li> <li>○ Prediction</li> <li>○ Theme</li> <li>○ Author's message</li> <li>○ Retell</li> <li>○ Summary</li> <li>○ Synthesize</li> <li>○ Evaluation</li> <li>○ Reflection</li> <li>○ Narrative</li> <li>○ Paragraph</li> <li>○ Indent</li> <li>○ Transition words</li> <li>○ Supporting details</li> <li>○ Conclusion</li> <li>○ Sensory</li> </ul>	<ul style="list-style-type: none"> <li>○ Uncharted</li> <li>○ Impact</li> <li>○ Captor</li> <li>○ Slave vs princess</li> <li>○ Fate vs. free will</li> <li>○ Pride</li> <li>○ Good fortune</li> <li>○ Talisman</li> <li>○ Desolate</li> <li>○ Honorable</li> <li>○ Omen</li> <li>○ Disharmony</li> <li>○ Burden</li> <li>○ Enemies vs. friends</li> <li>○ Pact</li> <li>○ Motivation</li> <li>○ Valuable</li> <li>○ Hardship</li> <li>○ Curiosity</li> <li>○ Silent</li> <li>○ Endure</li> <li>○ Enslave vs. free</li> <li>○ Sacred</li> <li>○ Warning</li> </ul>	<p>Running Record Fluency Checklist Rubric Conferences Book Club Notebook Standardized Assessment</p>	<p><b>Writing Unit</b> <b>Argument:</b> -Gas Powered vs. Electric Powered Cars  <b>Informative:</b> -Famous people from Sacagawea's journey  <b>Extended Response:</b> -State Test Review</p>
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<p><b><u>April-May</u></b></p>	<p>4.R.1 4.R.2 4.R.3 (RL) 4.R.4 4.R.5 4.R.9  4.L.3 4.L.4 4.L.5 4.L.6  4.SL.1 4.SL.2 4.SL.3 4.SL.4 4.SL.6  4.W.2 4.W.5 4.W.6 4.W.7</p>	<p>IXL Side by Side  <b>Read Aloud:</b> <i>*Castle in the Attic</i>  <b>Book Club:</b> <i>*The Weeping Werewolf</i> <i>*The Dragonslayers</i> <i>*Into the Land of the Unicorns</i>  <b>Explicit Skill:</b> -Text Structure</p>	<ul style="list-style-type: none"> <li>○ Blurb</li> <li>○ Character</li> <li>○ Setting</li> <li>○ Problem</li> <li>○ Events</li> <li>○ Retell</li> <li>○ Summary</li> <li>○ Author’s Message</li> <li>○ Evidence</li> <li>○ Turning Point</li> <li>○ Synthesis</li> <li>○ Genre</li> <li>○ Author’s Craft</li> <li>○ Informative introduction</li> <li>○ Paragraph</li> <li>○ Indent</li> <li>○ Transition words</li> <li>○ Supporting details</li> <li>○ Conclusion</li> <li>○ Facts vs. opinion</li> </ul>	<ul style="list-style-type: none"> <li>○ Quest</li> <li>○ Hero vs. villain</li> <li>○ Deceitful</li> <li>○ Chivalry</li> <li>○ Tradition</li> <li>○ Friend vs foe</li> <li>○ Power</li> <li>○ Legend</li> <li>○ Freedom vs tyranny</li> <li>○ Unwilling</li> <li>○ Disapproval</li> <li>○ Regret</li> <li>○ Peace offering</li> <li>○ Mercy</li> <li>○ Knight</li> <li>○ Tempted</li> <li>○ Apparition</li> <li>○ Steadfast</li> <li>○ Compassionate</li> <li>○ Foolish vs wise</li> <li>○ Courage</li> <li>○ Imprison</li> </ul> <p><i>Book Club:</i> Student exploration of story specific words.</p>	<p>Running Record Fluency Checklist Rubric Conferences Book Club Notebook Standardized Assessment</p>	<p><b>Writing Unit</b> <b>Narrative:</b> -Tiny Trouble  <b>Informative:</b> -Castle of Choice</p>
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<p><u>May-June</u></p>	<p>4.R.1 4.R.2 4.R.3 (RI) 4.R.4 4.R.7 4.R.9</p> <p>4.L.3 4.L.4 4.L.5 4.L.6</p> <p>4.SL.1 4.SL.2 4.SL.3 4.SL.4 4.SL.6</p> <p>4.W.1 4.W.5 4.W.6 4.W.7</p>	<p>IXL Side by Side</p> <p><b>Read Aloud:</b> <i>*Children of the Gold Rush</i></p> <p><b>Book Club:</b> <i>* The Year of Miss Agnes</i> <i>*Riding Freedom</i> <i>*The Sign of the Beaver</i></p>	<ul style="list-style-type: none"> <li>○ Blurb</li> <li>○ Character</li> <li>○ Setting</li> <li>○ Problem</li> <li>○ Events</li> <li>○ Retell</li> <li>○ Summary</li> <li>○ Author’s Message</li> <li>○ Evidence</li> <li>○ Turning Point</li> <li>○ Synthesis</li> <li>○ Genre</li> <li>○ Author’s Craft</li> <li>○ Argument</li> <li>○ Introduction</li> <li>○ Claim</li> <li>○ Paragraph</li> <li>○ Indent</li> <li>○ Transition words</li> <li>○ Supporting details</li> <li>○ Conclusion</li> </ul>	<ul style="list-style-type: none"> <li>○ Stampede</li> <li>○ Memorabilia</li> <li>○ Misfortune</li> <li>○ Pioneers</li> <li>○ Indomitable</li> <li>○ Native vs. immigrant</li> <li>○ Expeditions</li> <li>○ Positive</li> <li>○ Uniqueness</li> <li>○ Influx</li> <li>○ Adapted</li> <li>○ Roots</li> <li>○ Developed</li> <li>○ Treacherous</li> <li>○ Grueling</li> <li>○ Optimism</li> <li>○ Entrepreneur</li> </ul> <p><i>Book Club:</i> Student exploration of story specific words.</p>	<p>Running Record Fluency Checklist Rubric Conferences Book Club Notebook Standardized Assessment</p>	<p><b>Writing Unit Argument:</b> -Gold Rush impact on families</p>
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