

## Lenape Tech 2025-2028 Comprehensive Planning Goals

Priority: Through the development and implementation of a school-wide data analysis and progress monitoring model, the Center can create a flexible remediation and improvement model that supports all students.

<b>Outcome Category</b>		
English Language Arts		
<b>Measurable Goal Statement (Smart Goal)</b>		
At the conclusion of Target Year 3, the All Student Group will increase overall Keystone ELA proficiency by 10%.		
<b>Measurable Goal Nickname</b>		
Keystone ELA		
<b>Target Year 1</b>	<b>Target Year 2</b>	<b>Target Year 3</b>
Research and development of a comprehensive school-wide Progress Monitoring model that promotes more frequent data collection regarding ELA proficiency.	Implementation of targeted research-based Progress Monitoring model. Integration within the technical program curricula.	At the conclusion of Target Year 3, the All Student Group will increase overall Keystone ELA proficiency by 10%.

Priority: Through the development and implementation of a school-wide data analysis and progress monitoring model, the Center can create a flexible remediation and improvement model that supports all students.

<b>Outcome Category</b>		
Other		
<b>Measurable Goal Statement (Smart Goal)</b>		
At the conclusion of Target Year 3, the All Student Group will increase overall Keystone Biology proficiency by 10%		

<b>Measurable Goal Nickname</b>		
Keystone Biology		
<b>Target Year 1</b>	<b>Target Year 2</b>	<b>Target Year 3</b>
Research and development of a comprehensive school-wide Progress Monitoring model that promotes more frequent data collection regarding Biology proficiency.	Implementation of targeted research-based Progress Monitoring model. Integration within the technical program curricula.	At the conclusion of Target Year 3, the All Student Group will increase overall Keystone Biology proficiency by 10%

Priority: The Center will provide professional development for all instructional staff in the areas of data collection and analysis in an effort to improve the effectiveness of our Keystone and NOCTI remediation programs.

<b>Outcome Category</b>		
Professional learning		
<b>Measurable Goal Statement (Smart Goal)</b>		
At the conclusion of Target Year 3, all instructional staff and paraprofessionals shall participate in a professional development program focusing on data collection and analysis of student performance in both Keystone and NOCTI assessment areas.		
<b>Measurable Goal Nickname (35 Character Max)</b>		
Data Analysis Professional Development		
<b>Target Year 1</b>	<b>Target Year 2</b>	<b>Target Year 3</b>
Create a professional development model and training calendar based on Keystone content areas as well as the NOCTI assessment.	Deployment of professional development model based on subject area and available data sources.	At the conclusion of Target Year 3, all instructional staff and paraprofessionals shall participate in a professional development program focusing on data collection and analysis of student performance in both Keystone and NOCTI assessment areas.

# Action Plan

## Measurable Goals

Keystone ELA	Keystone Biology
Data Analysis Professional Development	

## Action Plan For: Data-driven Instruction and Targeted Interventions

<b>Measurable Goals:</b>
<ul style="list-style-type: none"> <li>At the conclusion of Target Year 3, the All Student Group will increase overall Keystone ELA proficiency by 10%.</li> <li>At the conclusion of Target Year 3, all instructional staff and paraprofessionals shall participate in a professional development program focusing on data collection and analysis of student performance in both Keystone and NOCTI assessment areas.</li> <li>At the conclusion of Target Year 3, the All Student Group will increase overall Keystone Biology proficiency by 10%</li> </ul>

Action Step		Anticipated Start/Completion Date	
Student data collection and analysis and Targeted Interventions		2025-08-01	2026-05-22
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	Com Step?
Administrative Team	PVAAS data, Progress Monitoring data, NOCTI Pre-testing data	Yes	Yes
Action Step		Anticipated Start/Completion Date	
Focus on Content and Skills and Utilizing Effective Instructional Practices		2025-08-01	2026-05-22

<b>Lead Person/Position</b>	<b>Material/Resources/Supports Needed</b>	<b>PD Step?</b>	<b>Com Step?</b>
Instructional Staff	Vocabulary development, writing practice, fact and computational fluency, problem-solving strategies, real-world application in technical areas.	Yes	Yes
<b>Action Step</b>		<b>Anticipated Start/Completion Date</b>	
Creating a Supportive Learning Environment		2026-08-03	2027-05-21
<b>Lead Person/Position</b>	<b>Material/Resources/Supports Needed</b>	<b>PD Step?</b>	<b>Com Step?</b>
Administrative Team	Peer to peer discussion time, test anxiety resources, parental involvement, online remediation tools	No	No
<b>Action Step</b>		<b>Anticipated Start/Completion Date</b>	
Continuous Improvement		2027-08-06	2028-05-08
<b>Lead Person/Position</b>	<b>Material/Resources/Supports Needed</b>	<b>PD Step?</b>	<b>Com Step?</b>
Administrative Team	Regular data review, refining strategies with feedback.	No	No

<b>Anticipated Output</b>	<b>Monitoring/Evaluation (People, Frequency, and Method)</b>
At the conclusion of Target Year 3, the All Student Group will increase overall Keystone ELA and Biology proficiency by 10%.	Administrative Team, Instructional Staff, Data analysis by trimester