

College, Career, and Military Readiness

From Access to Outcomes for Every Student

FWISD College, Career, and Military Readiness



89%

4806 Fort Worth ISD
Seniors Earned
CCMR Readiness

31%

1506 Fort Worth ISD
Seniors earned
Industry-Based
Certifications

300

300 Fort Worth ISD
Seniors earned an
Associate Degree, Level 1,
or Level 2 Certificate

40%

Fort Worth ISD AP
students earned a
3, 4, or 5

CCMR Indicators - State Accountability



District accountability
is directly related to
student success in
these areas in
Domains 1 and 3

Data Source: [TEA 2025 Accountability Manual](#)



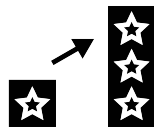
College Readiness

- Earn an associate degree
- Meet Texas Success Initiative (TSI) criteria in Reading and Math (through TSIA 2, SAT, and/or ACT scores)
- Advanced Placement - earn a 3+ on an AP exam
- Dual Credit - 3 hours ELA/Math or 9 hours in any subject
- OnRamps course completion
- College Prep courses or Texas College Bridge



Career Readiness

- Earn an IBC and complete a program of study
- Earn a Level 1 or 2 certificate
- Graduate with a completed IEP and workforce readiness
- Graduate with advanced diploma and identified as a current special education student



Military Readiness

- Enlist in the United States Armed Forces

CCMR Offerings Across the District

FWISD offers a wide-range of opportunities for students in all CCMR areas

Programs of Study per Campus

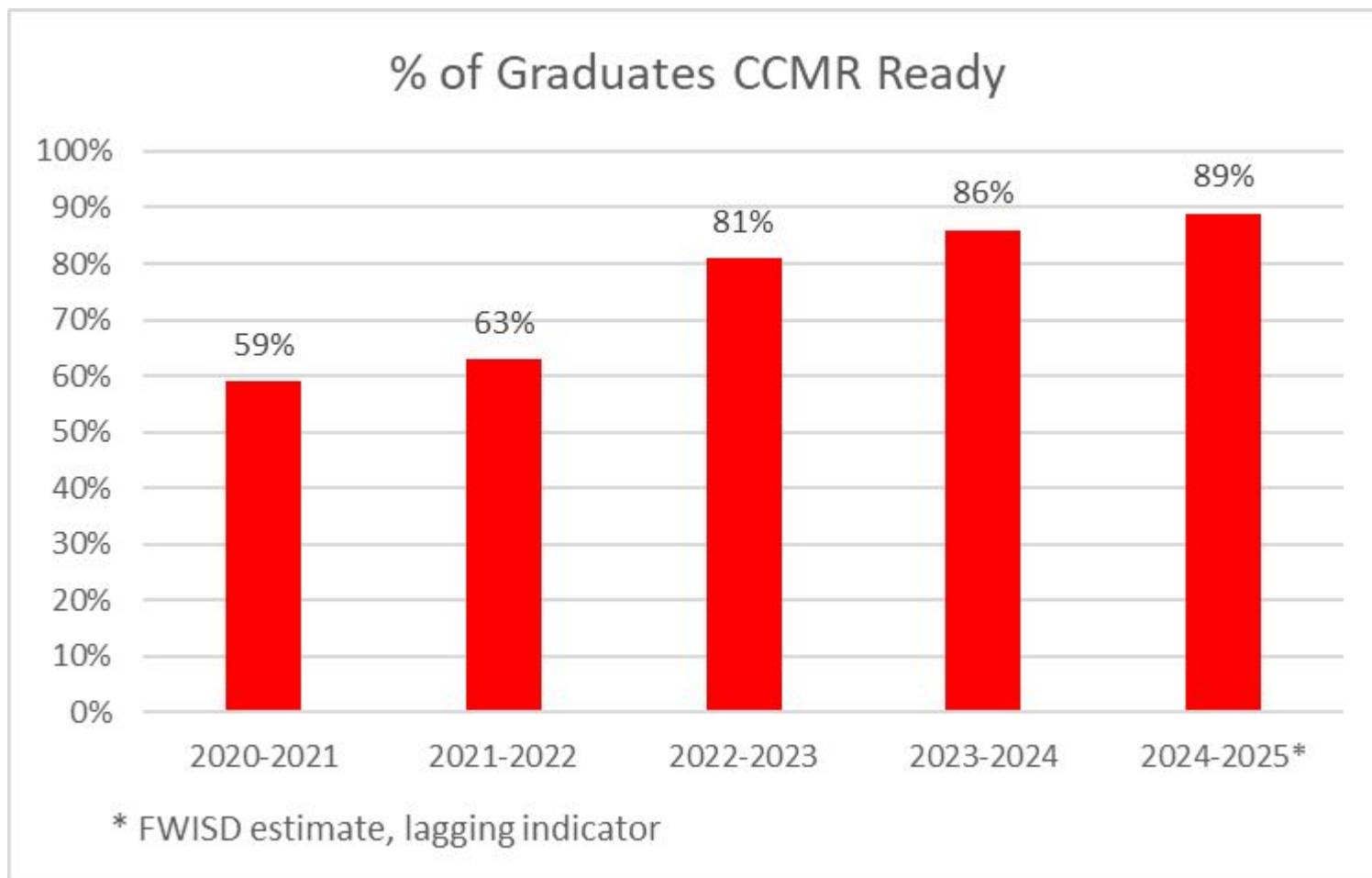
[illegible]

Data Source: FWISD CCR Website

SY 2024-25 CCMR Trends and Outcomes

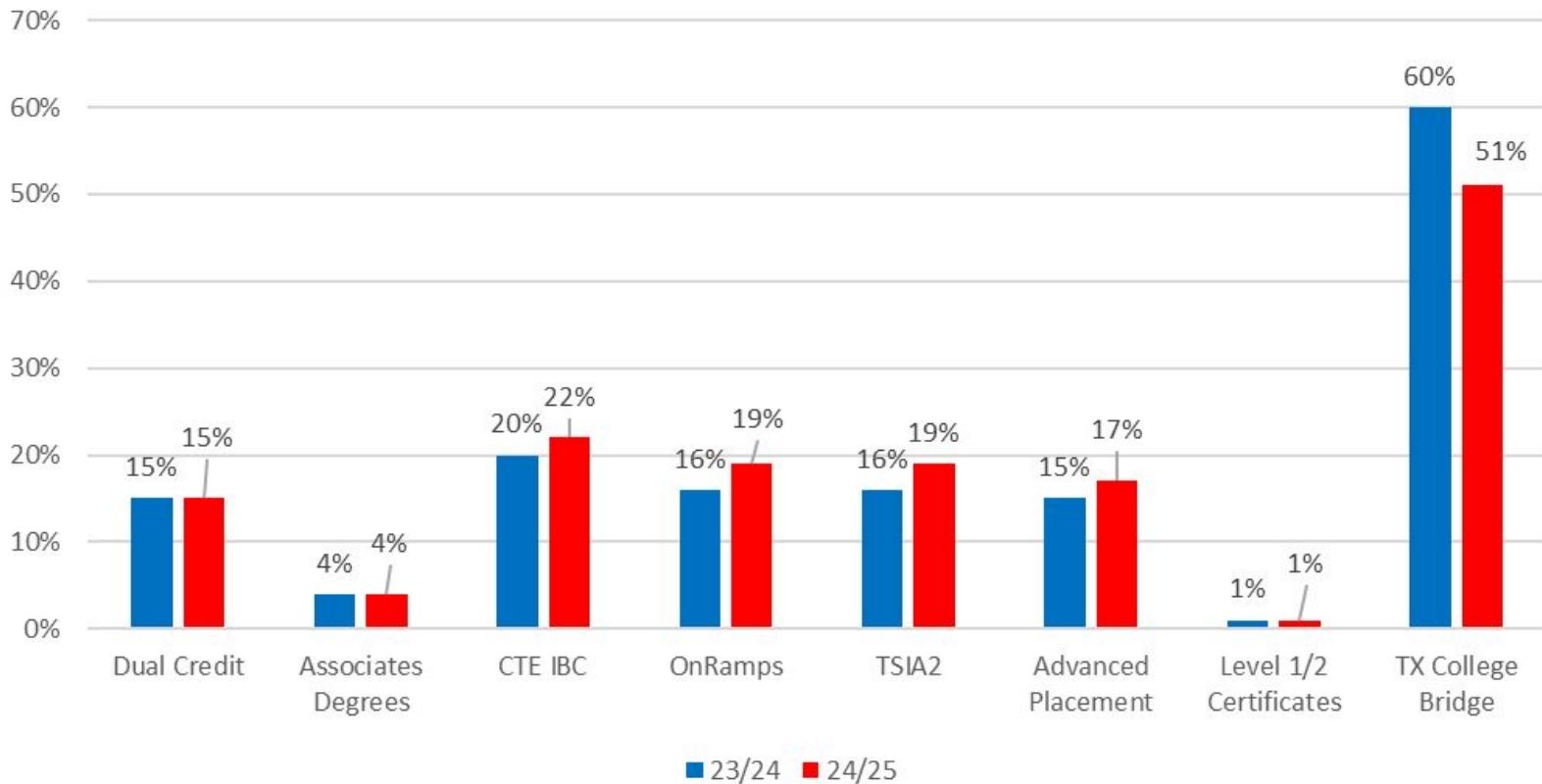
Students are achieving higher rates of CCMR readiness over the last three years

Data Source: DAR Report for Class of 2025 CCMR data, 09/17/25



CCMR Readiness By Accountability Metric

FWISD Senior CCMR Met % by Metric 2023-2025



- **Currently, all measures are treated equal in state accountability**
 - This is projected to change in the coming years in the state.
- TX College Bridge is a college preparatory course designed to increase readiness for college courses.






Data Source: DAR CCMR Summary, June 2024 and 2025

Career and Technical Education

CTE Indicator Coding: What is a Completer?



CTE Indicator Auto-code Definitions

 Not CTE	 CTE Participants	 CTE Explorers	 CTE Concentrators	 CTE Completers
Code 4 A student who never enrolled or who did not complete any high-school CTE Course	Code 5 A student completing one or more courses for less than two credits*	Code E A student completing two or more high school CTE courses for a total of two or more credits defined by 19 TAC Chapter 126 (C), 127(B) or 130 and not a participant, concentrator or completer (the student does not have to pass or receive credit).*	Code 6 A student completing and passing at least two or more 19 TAC Chapter 126 (C), 127 (B) or 130 CTE courses for a total of at least two credits within the same program of study and not a completer.	Code 7 A student completing and passing three or more 19 TAC Chapter 126 (C), 127 (B) or 130 CTE courses for a total of four or more credits within a program of study, including one level three or level four course from within the same program of study.

* Participant and Explorer coded students do not have to pass high-school CTE courses or receive credit.

Data Source: [TEA Completer Indicator Coding](#)

Students are automatically coded during PEIMS submission. FWISD offers CTE programs in all 14 Career Clusters; 38 Programs of Study are available in the district.

- **Concentrator - Passed 2 or more CTE courses for 2 or more credits in a Program of Study**
- **Completer - Passed 3 or more CTE courses for 4 or more credits in a Program of Study**

IBC Data: A-F vs. Non A-F Overview

IBC testing rose sharply in 24–25, and passing rates increased alongside it, demonstrating stronger workforce readiness.

School Year	A-F Certifications Passing Count	A-F Taken Attempts	Passing Rate %	Non-A-F Certifications Passing Count	Non-AF Taken Attempts	Non-AF Passing Rate %	Total IBCs (A-F and Non-A-F) Taken Rate %
2021-22	725	3,689	19.65%	1,896	2,058	92.86%	54.83%
2022-23	959	2,190	43.79%	1,553	3,490	44.5%	55.53%
2023-24	984	2,506	39.27%	2,062	2,272	90.76%	48.0%
2024-25	2,023	4,771	42.40%	2,671	2,907	91.88%	96.64%

Data Source: Eduthings at ctecoding.com and TEA's [CTE Additional Resources](#) | Texas Education Agency (data is through 8/31/25).

Graduating Class Trends - Completers with IBCs

Historically, there have been missed opportunities for students to become completers. There is room for growth!

	Class of 2023*	Class of 2024**	Class of 2025***	To Date 2025/2026****
Passed IBC	26% (1273)	33% (1620)	29% (1506)	18% (845)
Passed IBC + Completer	16% (768)	17% (846)	22% (1146)	16% (772)

*Local Program alignment
** 1 Level 2 course in Program of Study (POS)
***Concentrator in POS
**** Completer in POS

Data Source: Eduthings Completer report 8/25/25 and 10/10/25

CTE Program Spotlights



In partnership since 2023, students can earn a Level 1 certificate in Criminal Justice and Policing with TCC and earn an IBC in Non-Commissioned Security Officer Level 2.

- **66 juniors and seniors (Eastern Hills, OD Wyatt, South Hills, and Southwest)**



In partnership with Autobahn and the National Institute for Automotive Service Excellence (ASE), all programs are being modernized to ASE standards leading to A-F IBCs in automotive.

- **839 students (Dunbar, North Side, Polytechnic, OD Wyatt, and Trimble Tech).**



Newly launched in partnership with the Mayor's Council and TCC. Industry partners are ready to provide internships and hire after graduation. Students earn IBCs in NCCER Core and HVAC Level 1.

- **16 juniors and seniors from South Hills High School are trailblazers in the HVAC program**

CTE Internship Spotlights

- Currently 125+ business partners
- 1100+ practicum students in 25/26
 - **942 practicum students placed in an internship in 25/26**
- Paid and Unpaid opportunities
 - Lockheed Martin (\$14-17/hour)
 - Holt Caterpillar (\$16/hour)
 - Texas Health Resources (unpaid)
 - Worthington Hotel (unpaid)



From Certification to Completer: Strengthening Workforce Readiness Outcomes in FWISD

Build on the strong gains from last school year to further expand student success.

- **Beyond Certification:** It is no longer enough for students to earn an IBC in an A–F area—students must also achieve **Completer status**, demonstrating true depth of industry preparation upon graduation.
- **Non-Negotiable Universal Testing Opportunities:** Every campus will ensure students have equitable access to testing; district has established a **comprehensive IBC testing calendar** for 2025–26 and beyond to guarantee consistent and timely opportunities.
 - **Instructional Alignment:** Ensure full alignment to industry standards, with targeted professional development in areas where instructional quality must improve to raise passage rates.
- **Work-Based Learning Expansion:** Increase internship and practicum opportunities, particularly in trades, business, and digital communications, to strengthen students' real-world readiness.
- **Student Engagement and Retention:** In collaboration with Guidance and Counseling, continue increasing engagement in programs to boost course completion, certification success, and postsecondary readiness.

Advanced Placement

Advanced Placement in FWISD

- Nationally normed, quality collegiate experience.
- Earning a 3, 4, or 5 both meets a CCMR credit and leads to greater success in college.
 - **Research shows that a score of 2 also demonstrates readiness for college-level work.**
- AP courses provide opportunities to receive college credit.
- Students in AP courses are more likely to complete their college degree on time.



Data Source: [College Board "Benefits of AP" September 2025](#)

AP Offerings

AP Access in FWISD: Broad opportunities, uneven distribution

- 40 Total AP courses available
 - 36 tested in 24/25
 - 39 offered in 25/26
- Over 8400 tests given to FWISD students in 24/25
- Middle Schools with AP in 25/26
 - Meacham - 20 Students
 - Stripling - 21 Students
 - WLI - 12 Students

Data Source: College Board AP Central September 2025

High School Campuses	Enrollment	# AP Students	% AP Students	# AP Exams	# of Courses Tested
Amon Carter	1039	146	14	182	13
Arl Heights	1898	540	28	954	17
Benbrook	1068	470	44	989	17
Diamond Hill	877	147	17	186	6
Dunbar	821	51	6	66	6
Eastern Hills	1189	36	3	49	7
IM Terrell	470	203	43	295	9
North Side	1676	218	13	242	8
OD Wyatt	1499	216	14	270	7
Paschal	2127	738	35	1855	24
Polytechnic	1375	273	20	458	8
South Hills	1946	389	20	438	10
Southwest	1155	196	17	209	5
TABS	374	189	51	222	6
TCC South/CHS	347	157	45	227	9
Trimble Tech	1924	234	12	300	11
Western Hills	854	71	8	73	2
WLI	320	218	68	545	19
Young Men's	252	89	35	120	10
Young Women's	259	219	85	654	15

AP Scores Performance

While average AP scores and the number of students earning a 3 or higher continue to rise, FWISD still trails statewide performance.

Fort Worth ISD	2022	2023	2024	2025
Number of Exams	6836	7091	7585	8481
Average Score	2	2	2.2	2.3
Percent of Exams with Scores of 3 or Higher	28	32	36	40

Texas	2022	2023	2024	2025
Number of Exams	577,350	634,995	713,059	785,941
Average Score	2.62	2.60	2.62	2.89
Percent of Exams with Scores of 3 or Higher	49	50	54	59

Data source: College Board (2022-2025 College Board Aggregate Score Report, [TEA Advanced Placement Exam Results Report](#), FWISD scores July 2025)

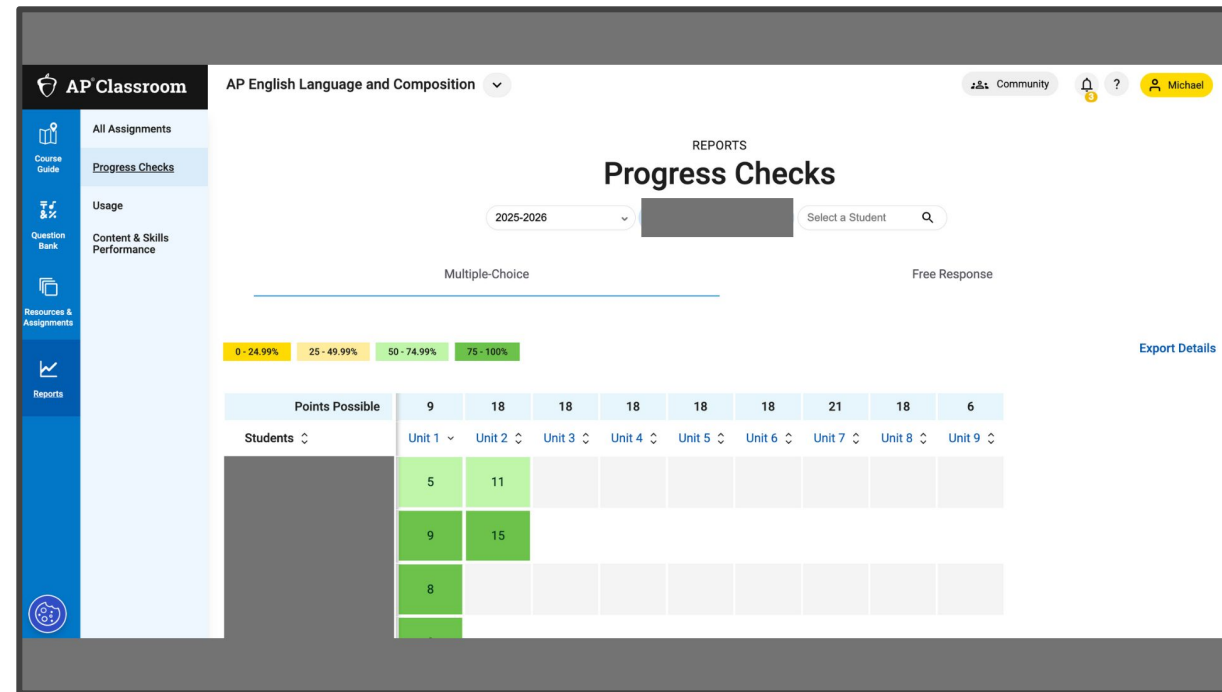
Scaling the Use of AP Classroom Platform in FWISD

- **Fully Aligned to the AP Exam:** Content, skills, and assessments mirror official AP frameworks and test design.
- **Unit Progress Checks:** Allow students, teachers, and campuses to monitor whether students are on pace to earn a 3, 4, or 5.
- **Formative & Summative Tools:** Topic Questions, Progress Checks, and the Question Bank support data-driven instruction and reteach opportunities.
- **AP Daily Videos:** Short, expert-led lessons reinforce instruction and help close content gaps.
- **Campus-Level Monitoring:** Campuses review and track AP Classroom usage monthly to ensure consistent implementation and support student success.
- **AP Classroom leads to improved success outcomes** for students.

However, its effectiveness depends on being implemented systematically alongside high-quality Tier 1 daily instruction in every AP classroom.

What is it? College Board's digital platform providing resources, daily videos, and AP-aligned questions that support both teachers and students throughout the course.

Data Source: [College Board Overview of AP Classroom September, 2025](#)



AP Participation Gaps: Many Students Ready to Succeed Remain Unenrolled

AP Potential shows that more students are prepared for success in AP courses

What is AP Potential?

- AP Potential is a metric that predicts a students who would most likely score a 3, 4, or 5 in a particular AP Course.
- There are **817 students** who would most likely be successful in an AP course, who are **not** currently enrolled in one.

Data Source: AP Potential report from 24/25 PSAT

Has AP Potential - Not Enrolled In AP Classes	
School	Number of Students
001-Amon Carter-Riverside HS	45
002-Arlington Heights HS	60
003-South Hills HS	19
004-Diamond Hill-Jarvis HS	10
005-Paul Laurence Dunbar HS	36
006-Eastern Hills HS	58
008-North Side HS	70
009-Polytechnic HS	14
010-R. L. Paschal HS	78
011-Green B. Trimble Technical HS	132
014-Southwest HS	37
015-Western Hills HS	23
016-Oscar Dean Wyatt HS	13
021-Como Success Academy	1
071-Benbrook Middle High School MSHS	10
081-Young Women's Leadership Academy	13
082-Texas Academy Of Biomedical	2
083-Young Men's Leadership Academy	5
085-Marine Creek Collegiate HS	122
086-Tarrant Co College South/Fort Worth Collegiate H S	7
087-I.M. Terrell Academy for STEM & VPA	61
Applicants	1
Grand Total	817

Advancing AP Access and Achievement in FWISD

- **Build on Progress:** FWISD will build on recent growth in AP participation and performance to expand access and raise outcomes across all secondary campuses.
- **Deepen Equity of Access:** Increase and ensure foundational AP course offerings at all campuses so every student has access to rigorous, college-level coursework regardless of school assignment.
- **Instructional Excellence:** Strengthen the quality and consistency of AP instruction by requiring all teachers to engage in training and to utilize **AP Classroom effectively**.
 - **Daily Excellence in AP Instruction:** Just as the Instructional Framework and Instructional Planning Calendars (IPCs) define daily excellence in core content areas, that same level of rigor, alignment, and instructional precision must be evident in every AP classroom.
- **Data-Driven Targeting:** Use **PSAT and AP Potential data (grades 8–11)** to identify and recruit students ready for AP success, particularly those historically underrepresented in advanced courses.
- **Sustained Performance:** Focus on closing the gap and exceeding statewide performance by improving both participation and the percentage of students earning scores of 3 or higher.

Early College, Dual Credit, & TSI Readiness

What is the Texas Success Initiative?

TSI is the statute that requires all public institutions of higher education to determine the readiness of all non-exempt, entering undergraduate students to enroll in freshman-level courses (see TEC, 51.336).

TSIA2 (assessment) helps determine whether a student is ready for college-level coursework in ELAR and Mathematics. Students can also meet TSI readiness by earning qualifying scores on the SAT or ACT.

Determines access to dual credit courses

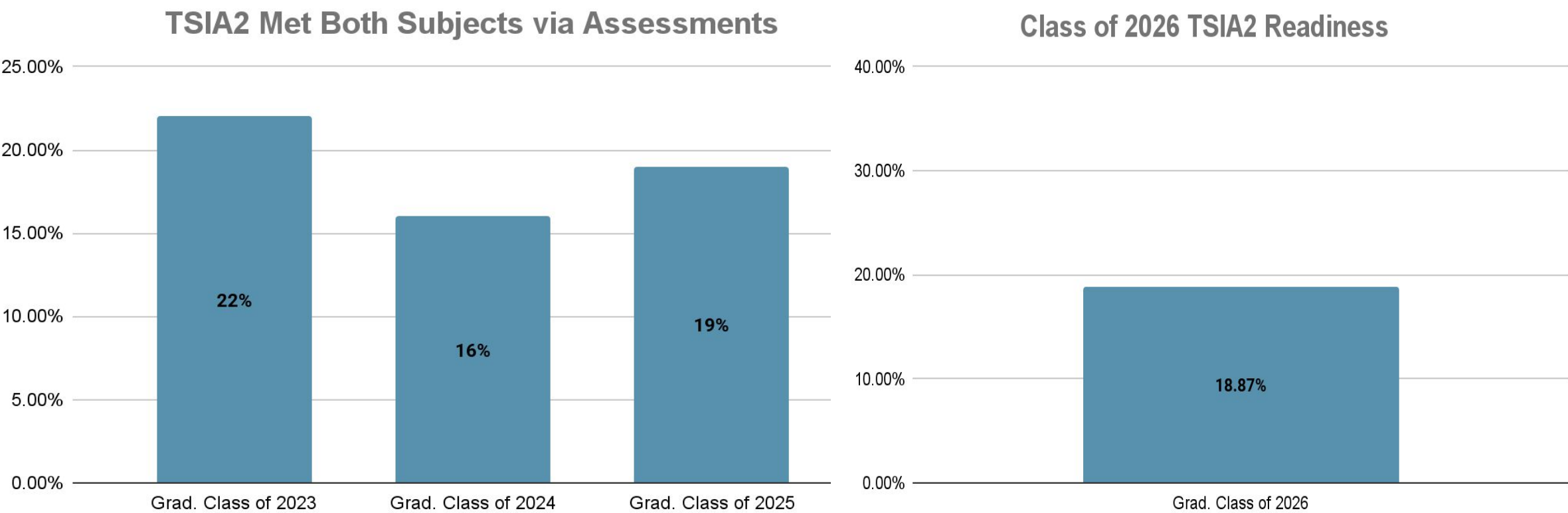
- Many courses require TSIA2 readiness
- Enables advanced ECHS opportunities

Subject	Testing	Score Range	Qualifying Score
Reading	30 MC	910 -990	945 <945 = Diagnostic = 5 48 MC
Writing	1 Essay	1-8	5
Math	20 MC	910-990	950 <950= Diagnostic = 6 48 MC

Data Source: TEA Texas Success Initiative 2.0

Significant Opportunities for Improvement

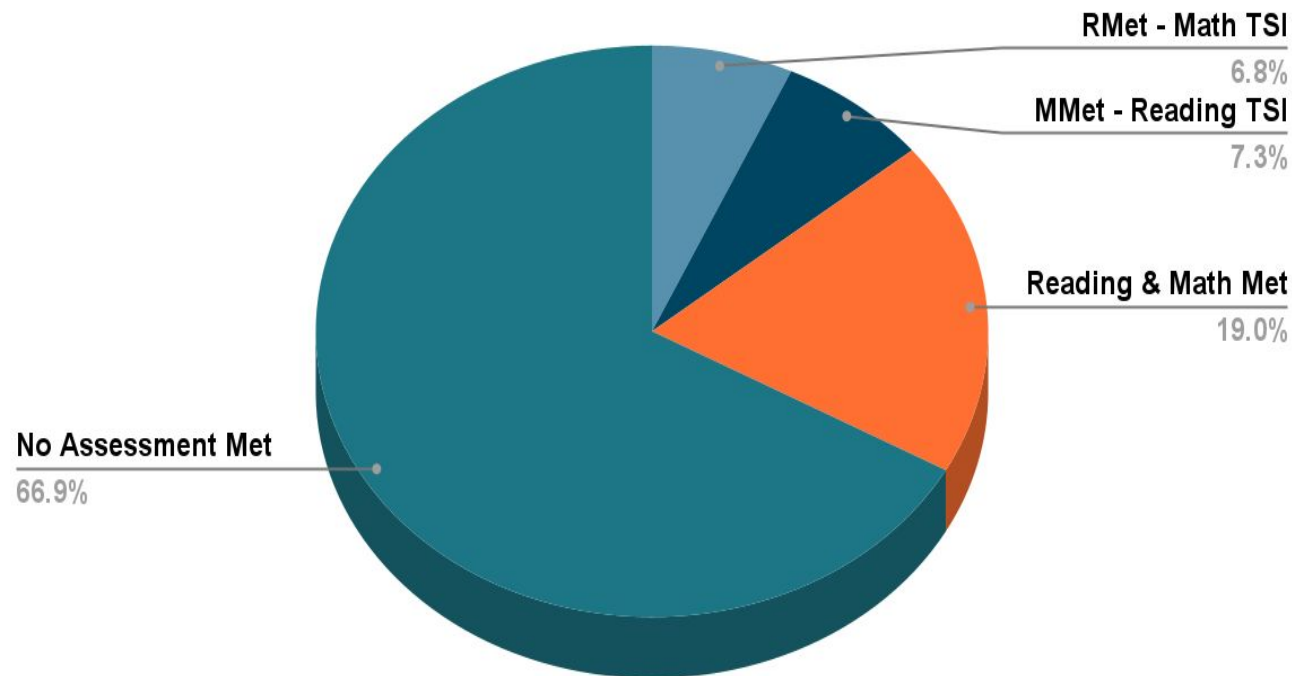
19% of Students in the Class of 2025 Demonstrated TSIA2 Readiness



Data Source: ADQ CCMR Summary, June 2024 and 2025

TSIA2 Potential 25-26

Class of 2026 TSIA2 - October Performance Update



- **Increase Student Attempts**
 - 9th - 12th Grade
 - Testing Sites/Campus Testing
- **Ensure Fidelity in Testing**
 - Include Diagnostic Exams
 - ELAR and Math
 - ELAR + Essay
- **Provide Student Supports**
 - Score reports to Close the Gaps
 - Go Center Specialists

GOAL: Attain 45% TSIA2 Readiness in FWISD
TSI, ACT, and SAT

CCMR Testing Dates 25-26

Required Testing Dates				
	TSIA 2	SAT	ACT	IBC
9th	Algebra II/Geometry - 12/11/25 English II - 3/10/26	N/A	N/A	N/A
10th	Algebra II/Geometry - 12/11/25 English II - 3/10/26	N/A	N/A	Testing based on IBC Certification Calendar
11th	Algebra II - 12/11/25 English III - 12/12/25	3/10/26	Accelerated Testers^ 9/30/25 - 10/9/25 window	Testing based on IBC Certification Calendar
12th	10/14/25 - 10/17/25	N/A	Accelerated Testers^ 9/30/25 - 10/9/25 window	Testing based on IBC Certification Calendar
9 - 12th^^	12/11/25 3/10/26			

^ Accelerated Testers are students who earn Approaches Grade Level or above standard on the Algebra I, English II, and/or Biology STAAR EOC prior to grade 9. To fulfill federal testing requirements, these accelerated students must take a corresponding subject area SAT or ACT while in high school.

^^ Students who have not met TSI but who are EOC-met will take the TSI on these dates

TCC Dual Credit Performance in FWISD

FWISD Dual Credit	Fall 2022	Spring 2023	Fall 2023	Spring 2024	Fall 2024	Spring 2025
Student Enrollment	2,080	1,988	2,340	22,56	2477	2435
Course Enrollment	4467	4256	5156	4940	5544	5414
Success Rate	79.5%	79.7%	77.2%	79.6%	80.2%	80.6%

Data Source: TCC Historical Data Summary

TCC Dual Credit is a dual credit program with a local IHE partnership that yields a direct transfer credit.

- TCC Professor
- Embedded Credentialed High School Instructor
- Over the last 3 years student enrollment and participation in dual credit has approximately increased by 17%
- Students on average are enrolled in two courses
- Success Rate for student performance has remained steady since Fall 2022

OnRamps Performance in FWISD

Subject	OnRamps Course Title
AET	Arts & Entertainment Tech
Biology I	Introductory Biology I
Biology I Lab	Lab for Introductory Biology I
Chemistry I	Principles of Chem I-Lecture
Chemistry I Lab	Intro to Chem Practices I-Lab
Chemistry II	Principles of Chem II-Lecture
Chemistry II Lab	Intro to Chem Practices II-Lab
College Algebra	College Algebra
Computer Science	Computer Science
Geoscience	Intro to Geoscience
Physics I	Mechanics, Heat, & Sound
Physics I Lab	Lab - Mechanics, Heat, & Sound
Physics II	EM, Optics, & Nuclear Physics
Precalculus	Discovery Precalculus
Rhetoric (Fall)	Intro to Rhetoric
Rhetoric (Spring)	Reading and Writing Rhetoric
Statistics	Elementary Statistical Methods
US History (Fall)	United States, 1492-1865
US History (Spring)	United States Since 1865

District Summary 24-25

- **OnRamps** is a UT-led, rigorous college-level program that is co-instructed; students can accept or deny college credit for this course.
 - UT Professor
 - Co-Instructed with High School Instructor
 - TSIA2 Readiness Not Required for OnRamps Course
- Course Enrollments - 6,892
- Student Participants - 3,063
- Course Completion - 96%
- Accepted Credit - 75%
- Potential to Waive TSI - 647 students

Data Source: Data Source: UT OnRamps 24-25 District Summary Report

Early College High School

College Ready Initiative

ECHS opportunities are available to students via a partnership with an IHE to provide access to dual credit coursework for credit.

- Tarrant County College Dual Credit
 - Associates Degree of Arts - 60 hours

ECHS Campus	2022-2023	2023-2024	2024-2025
Dunbar	0	1	0
Southwest	0	14	14
Western Hills	1	6	6
O.D. Wyatt	5	15	21
Marine Creek Collegiate	47	42	46
TCC South/FWISD Collegiate	64	43	62
Texas Academy of Biomedical Sciences	50	55	47
Total	167	176	196

Outcomes Bonus Funding Class of 2026 Goals

From Data to Impact: Investing in
Student Success

Accountability: CCMR Now and Beyond

TEA: Initial CCMR Proposal Buckets and Requirements

Bucket 1	Bucket 2	Bucket 3
CCMR Earned Readiness	CCMR 'Plus' 'Earned+' Readiness plus some Attainment	Beyond CCMR Highest Attainment
ONLY <ul style="list-style-type: none"> • TSI (Meets ACT, SAT, TSIA, or CP) • Completer + IBC (Tier 3) • SPED Advanced Diploma • IEP and Workforce Ready • Military Enlistment • AP/ID (1 course exam in any subject*) • OnRamps (3 college credit hours in any subject*) 	ONLY <ul style="list-style-type: none"> • Level 1 Certificate • Completer + IBC (Tier 2) TSI + <ul style="list-style-type: none"> • Completer + IBC (Tier 3) • IEP and Workforce Ready • Military Enlistment • AP/IB (1 course exam in ELAR or Math or 3 course exams in any subject) • OnRamps (3 college credit hours in ELAR or Math or 9 college credit hours in any subject) • Dual Credit (3 college credit hours in ELAR or Math or 9 college credit hours in any subject) 	ONLY <ul style="list-style-type: none"> • Associates Degree • Level II Certificate • Completer + IBC (Tier 1) TSI + <ul style="list-style-type: none"> • Completer + IBC (Tier 2) • Level 1 Cert • AP/IB (1 course exam in ELAR and Math or 5 course exams in any subject) • OnRamps (3 college credit hours in ELAR and Math or a total of 15 college credit hours in any subject) • Dual Credit (3 college credit hours in ELAR and Math and a total of 15 college credit hours in any subject)

Count of students in Bucket 1 or 2 or 3

+

Count of students in Bucket 2 or 3

+

Count of students in Bucket 3

Data Source: [TEA TAAG 2028 Accountability Refresh](#)

- **NOW and Beyond**
 - IBC + Completer
 - TSI + expectation in FWISD
- **2028 Accountability Changes** (current Juniors)
 - **NO TCB**, CP ELA is currently the only option (No Math)
 - Tiered IBC Levels

2033 Accountability Changes (current 6th graders)

- Differential weighting of CCMR
- TSI +
 - TSI + CTE with IBC
 - TSI + AP (DC, OR, etc.)

CCMR in Accountability

Meets Texas Success Initiative (TSI) criteria
or
Earns dual course credits
or
Meets criteria on AP/IB exams
or
Earns an associate degree
or
Qualifies for OnRamps course credits

Earns an industry-based certification (IBC)
or
Graduates with completed IEP
and workforce readiness
or
Graduates with an advanced diploma plan
and received special education services
or
Earns a level I or level II certificate

Enlists in the U.S. Armed Forces/Texas National Guard
(Not Applicable—Temporarily Suspended Pending Data)

CCMR in Outcomes Bonuses

Earns an associate degree

OR

Meets TSI criteria
(college prep courses not applicable)

AND

Enrolls at a postsecondary educational institution
immediately following high school

Meets TSI criteria
(college prep courses not applicable)

AND

Earns an IBC
or
Earns a level I or level II certificate

Enlists in the U.S. Armed Forces/Texas National Guard
(Not Applicable—Temporarily Suspended Pending Data)

CCMR Points Indicators vs. Outcomes Bonus Funding Indicators

Data Source: [TEA OBF TAA: CCMR Outcomes Bonus for 2024 Graduates Early Counts](#)

Outcomes Bonus Funding Amounts

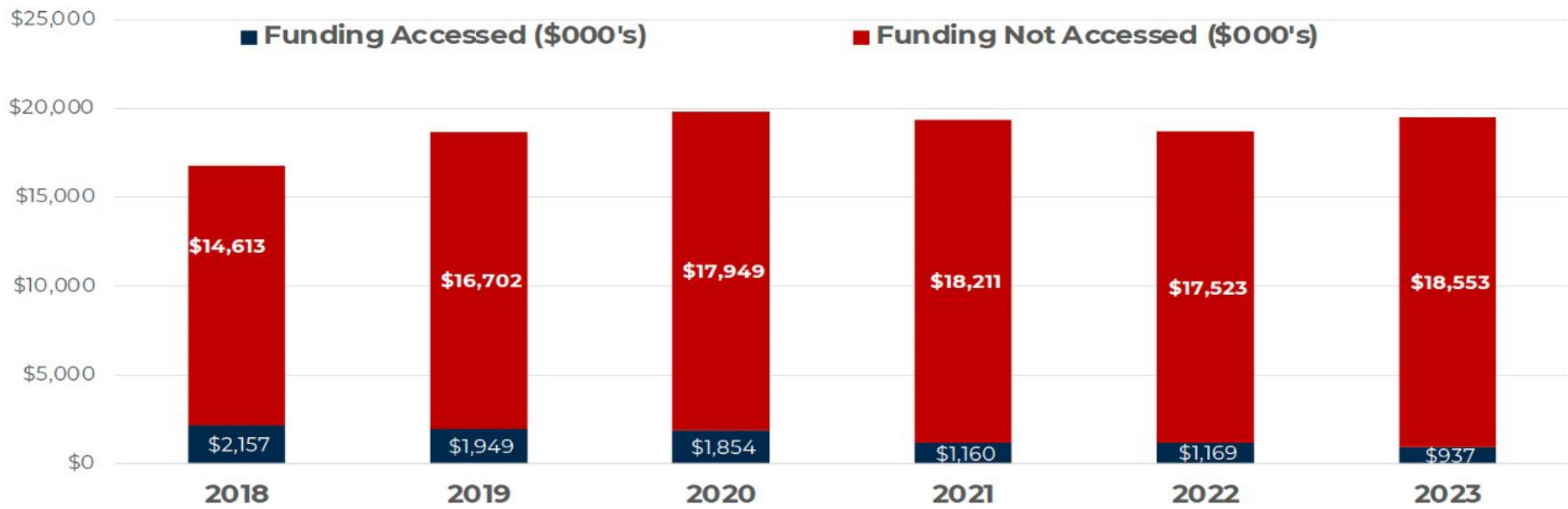
The awards for each annual graduate in a cohort above the threshold are:

Population	% Threshold Required	\$ Per Student above Threshold
Economically Disadvantaged	11%	\$5,000
Non-Economically Disadvantaged	24%	\$3,000
Special Education	0%	\$4,000

Under House Bill 3 (HB 3), 86th Legislature, 2019, the Texas Education Agency (TEA) annually awards districts CCMR OB funding. The **purpose of the CCMR OB funding is to reward school systems for not only preparing students for college, a career, and the military, but for students taking the next step in their career planning** by enrolling in postsecondary institutions, completing a credential, and/or enlisting in the military, as defined in Texas Education Code, [§48.110](#)

Foregone Resourcing: Roughly \$103 million of potential HB 3 CCMR outcomes funding was not accessed by Fort Worth ISD over the first six years of HB 3
With only 5% of potential funding achieved, ~\$18.6 million was not accessed for Class of 2023

Fort Worth ISD Has Been Unable to Access ~\$103 million in CCMR Outcomes Based Funding for the Classes of 2018-23, With 2023 Funding Being Over 50% Below 2018 Levels



Source: TEA, Outcomes Based Funding Class of 2022 Final Counts

OBF Historical Data Campus Breakdown: Class of 2023

Campus	Total Graduates	Qualifying for OBF	% OBF Accessed	Max Funding Possible Based on Grads	Total OBF Accessed	Total OBF Not Accessed
Totals From TEAL Report	4652	869	4.81%	\$19,490,000.00	\$937,000.00	\$18,553,000.00
001-Amon Carter-Riverside HS	214	21	0.00%	\$938,000.00	\$0.00	\$969,000.00
002-Arlington Heights HS	438	93	4.67%	\$1,650,000.00	\$77,000.00	\$1,573,000.00
003-South Hills HS	388	42	0.00%	\$1,698,000.00	\$0.00	\$1,720,000.00
004-Diamond Hill-Jarvis HS	232	16	0.00%	\$1,023,000.00	\$0.00	\$1,078,000.00
005-Paul Laurence Dunbar HS	149	11	0.00%	\$685,000.00	\$0.00	\$718,000.00
006-Eastern Hills HS	200	13	0.00%	\$893,000.00	\$0.00	\$945,000.00
008-North Side HS	394	28	0.00%	\$1,744,000.00	\$0.00	\$1,836,000.00
009-Polytechnic HS	218	11	0.00%	\$985,000.00	\$0.00	\$1,053,000.00
010-R. L. Paschal HS	482	178	19.69%	\$1,803,000.00	\$355,000.00	\$1,448,000.00
011-Green B. Trimble Technical HS	366	46	1.13%	\$1,600,000.00	\$18,000.00	\$1,582,000.00
014-Southwest HS	297	30	0.00%	\$1,257,000.00	\$0.00	\$1,303,000.00
015-Western Hills HS	205	29	1.46%	\$889,000.00	\$13,000.00	\$876,000.00
016-Oscar Dean Wyatt HS	274	25	0.00%	\$1,223,000.00	\$0.00	\$1,259,000.00
021-Como Success Academy	91	0	0.00%	\$353,000.00	\$0.00	\$409,000.00
026-Jo Kelley	1	0	0.00%	\$7,000.00	\$0.00	\$7,000.00
035- Transition Center	34	0	0.00%	\$197,000.00	\$0.00	\$218,000.00
071-Benbrook Middle High School MSHS	183	34	1.67%	\$660,000.00	\$11,000.00	\$649,000.00
081-Young Womens Leadership Academy	56	25	33.18%	\$220,000.00	\$73,000.00	\$147,000.00
082-Texas Academy Of Biomedical	78	59	70.71%	\$297,000.00	\$210,000.00	\$87,000.00
083-Young Men's Leadership Academy	30	17	49.17%	\$120,000.00	\$59,000.00	\$61,000.00
084-World Languages Institute	46	14	20.00%	\$205,000.00	\$41,000.00	\$164,000.00
085-Marine Creek Collegiate HS	78	51	59.34%	\$332,000.00	\$197,000.00	\$135,000.00
086-Tarrant Co College South/Fort Worth Collegiate H S	73	50	61.07%	\$280,000.00	\$171,000.00	\$109,000.00
087-I.M. Terrell Academy for STEM & VPA	122	76	54.63%	\$410,000.00	\$224,000.00	\$186,000.00
104-Boulevard Heights School	3	0	0.00%	\$21,000.00	\$0.00	\$21,000.00

OBF Historical Data Campus Breakdown: Class of 2024

Campus	Total Graduates	Qualifying for OBF	Max Funding Possible Based on Grads	Total OBF Accessed	Total OBF Not Accessed	% OBF Accessed
District Calculations from TEAL Report	4715	890	\$20,218,000.00	\$897,000.00	\$19,321,000.00	4.44%
001-Amon Carter-Riverside HS	218	27	\$949,000.00	\$0.00	\$951,000.00	0.00%
002-Arlington Heights HS	455	74	\$1,807,000.00	\$0.00	\$1,817,000.00	0.00%
003-South Hills HS	417	33	\$1,894,000.00	\$0.00	\$1,976,000.00	0.00%
004-Diamond Hill-Jarvis HS	197	15	\$891,000.00	\$0.00	\$934,000.00	0.00%
005-Paul Laurence Dunbar HS	186	10	\$863,000.00	\$0.00	\$924,000.00	0.00%
006-Eastern Hills HS	213	9	\$1,018,000.00	\$0.00	\$1,100,000.00	0.00%
008-North Side HS	372	60	\$1,720,000.00	\$65,000.00	\$1,655,000.00	3.78%
009-Polytechnic HS	237	14	\$1,078,000.00	\$0.00	\$1,147,000.00	0.00%
010-R. L. Paschal HS	509	194	\$1,865,000.00	\$355,000.00	\$1,510,000.00	19.03%
011-Green B. Trimble Technical HS	336	46	\$1,487,000.00	\$13,000.00	\$1,474,000.00	0.87%
014-Southwest HS	233	36	\$1,011,000.00	\$22,000.00	\$989,000.00	2.18%
015-Western Hills HS	209	22	\$934,000.00	\$0.00	\$964,000.00	0.00%
016-Oscar Dean Wyatt HS	317	38	\$1,465,000.00	\$4,000.00	\$1,461,000.00	0.27%
021-Como Success Academy	148	0	\$583,000.00	\$0.00	\$670,000.00	0.00%
035-Transition Ctr.	23	0	\$173,000.00	\$0.00	\$189,000.00	0.00%
071-Benbrook Middle High School MSHS	186	41	\$685,000.00	\$29,000.00	\$656,000.00	4.23%
081-Young Womens Leadership Academy	54	24	\$208,000.00	\$68,000.00	\$140,000.00	32.69%
082-Texas Academy Of Biomedical	82	57	\$322,000.00	\$202,000.00	\$120,000.00	62.73%
083-Young Men's Leadership Academy	29	21	\$117,000.00	\$77,000.00	\$40,000.00	65.81%
084-World Languages Institute	51	20	\$210,000.00	\$57,000.00	\$153,000.00	27.14%
085-Marine Creek Collegiate HS	82	50	\$328,000.00	\$167,000.00	\$161,000.00	50.91%
086-Tarrant Co College South/Fort Worth Collegiate H S	67	41	\$255,000.00	\$141,000.00	\$114,000.00	55.29%
087-I.M. Terrell Academy for STEM & VPA	90	58	\$327,000.00	\$179,000.00	\$148,000.00	54.74%
104-Boulevard Heights School	3	0	\$23,000.00	\$0.00	\$23,000.00	0.00%
210-Childrens Medical Center	1	0	\$5,000.00	\$0.00	\$5,000.00	0.00%

Class of 2026 Outcomes Based Funding CCMR Goals Breakdown

Class of 2025 % CCMR Met	Current Class of 2026 % CCMR Met	Class of 2026 overall CCMR met goal	# Additional Students to Meet CCMR Goal
89.8%	48.1%	93%	2107

Class of 2026 Outcomes Based Funding CCMR Goals Breakdown

CCMR Met Method	% in Class of 2025	Current % Class of 2026	Goal % Class of 2026	# Additional Students Required to Meet Goal
TSI Met	19%	18.87%	45%	1226
AP	17.29%	17.76%	22%	200/446
OnRamps	19.6%	20.61%	23%	112/175
DC	15.3%	14.01%	15.5%	70/90
IBC	22.37%	16.46%	25%***	401/588*
Associates	4.39%	0.12%	5.5%	252/353
Level I and II	1.2%	0.2%	1.3%	47/**

Current Class of 2026 Data is as of 9/2/25

*588 students are in 1 or more CTE courses with an IBC but all may not be completers

**Awaiting data on # of students that are on track to earn a Level I or II certificate

***To reach this overall goal, 68.2% of 12th grade students without a point in an IBC Course must pass the IBC and become a completer. Overall IBC pass rate goal is 55% across grades 9-12.

Class of 2026 Outcomes Based Funding CCMR Goals Breakdown

Post-Secondary Indicator	% in Class of 2025	Current % Class of 2026	Goal % Class of 2026	# Additional Students Required to Meet Goal
1+ Apps Submitted	91%	22.0%	95%	3427
3+ Apps Submitted	45%	11.8%	65%	2498
Fin Aid Apps	81%	1.9%*	87%	3996
Post-Secondary Enrollment	49%	NA	52%	2441

Current Class of 2026 Data is as of 10/7

*FAFSA application opened 9/25/25

National Clearing House is the Data Source for Post-Secondary Enrollment

33.9% of seniors have started at least 1 college application as of 10/7

24.3% of seniors have started at least 3 college applications as of 10/7

FWISD vs State OBF Performance Trends

	# OBF Qualifiers	% OBF Qualifiers	# OBF Qualifiers above Threshold	% OBF Qualifiers above Threshold	OBF
Class of 2023 Statewide	119,701	31.8%	58,777	15.6%	220,361,000
Class of 2023 FWISD	869	18.9%	241	4.81%	\$937,000
Class of 2024 Statewide	122,913	32.3%	61,589	16.17%	\$237,325,000
Class of 2024 FWISD	881	18.9%	225	4.44%	\$897,000

Data Source: TEA Final Counts Class of 2023; TEA Early Counts Class of 2024

Class of 2026 OBF Goals

	Earned Associates + Post-Secondary Enrollment	TSI Met + Post-Secondary Enrollment	IBC + TSI	Level I or II + TSI	Military Enlistment	OBF
Class of 2024*	3.3%	16.3%	5.6%	0.2%	0.4%	\$897,000
Class of 2025	Unavailable until NSC report 11/2025	Unavailable until NSC report 11/2025	12.9%	0%	0.6%	TBD
Class of 2026 Goals^	4%	30%	15%	1%	0.6%	\$8,567,000**

*as of 10/7/25 data is still being validated with the TEA

**does not factor in SPED values

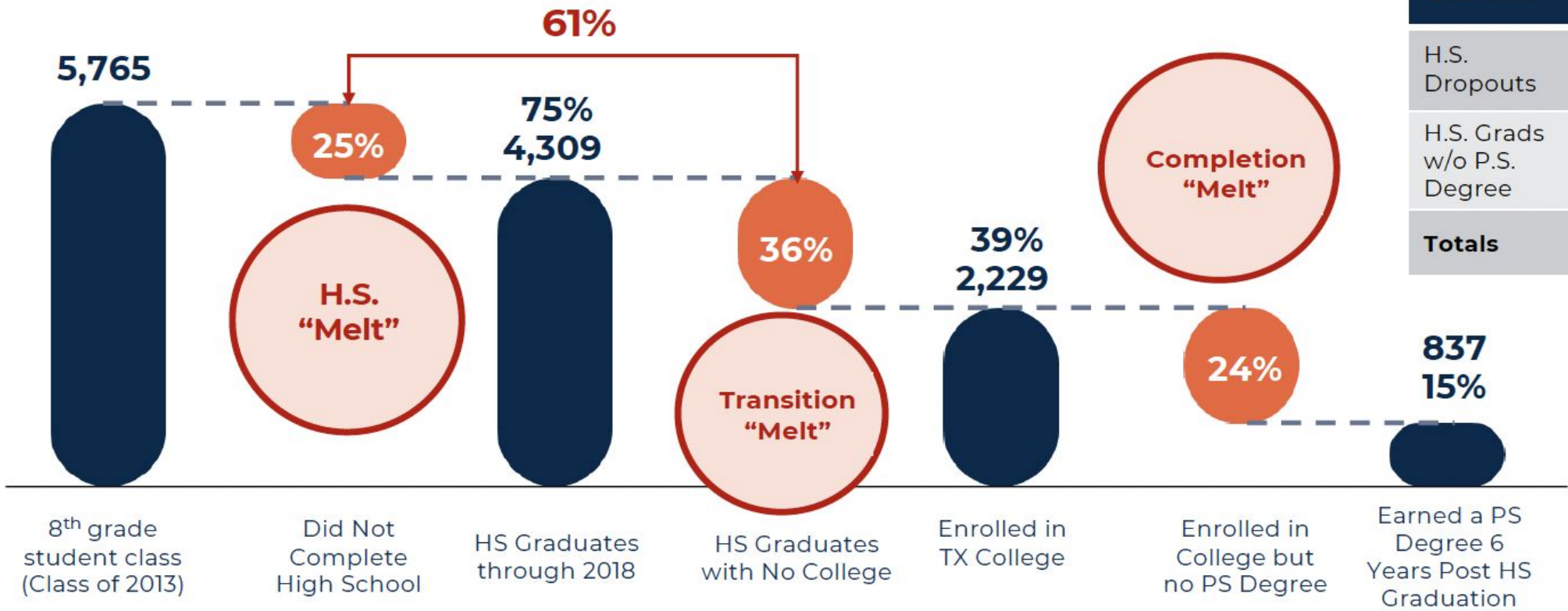
^Calculations assume all goals are met and no student hits in more than 1 area

NSC= National Clearinghouse Report that shows students enrolled in Post-Secondary education

Understanding Where We Lose Our Students and the Ultimate Cost to Their Earnings: Fort Worth ISD 8th Grade to Workforce Pipeline

61% of Fort Worth ISD's 8th grade students in 2013 either didn't complete high school or did not enroll in post-secondary; its 15% higher ed/certification completion rate translated into \$2.57 billion of lifetime earnings lost

Fort Worth ISD: THECB 8th Grade Cohort Pipeline to a Degree or Certificate, 2013 8th Graders through 2023



Outcome	No.	Lost Lifetime Earnings Per Class
H.S. Dropouts	1,456	\$1.1 billion at \$755k/student
H.S. Grads w/o P.S. Degree	3,472	\$1.48 billion at \$425k/student
Totals	4,928	\$2.57 billion

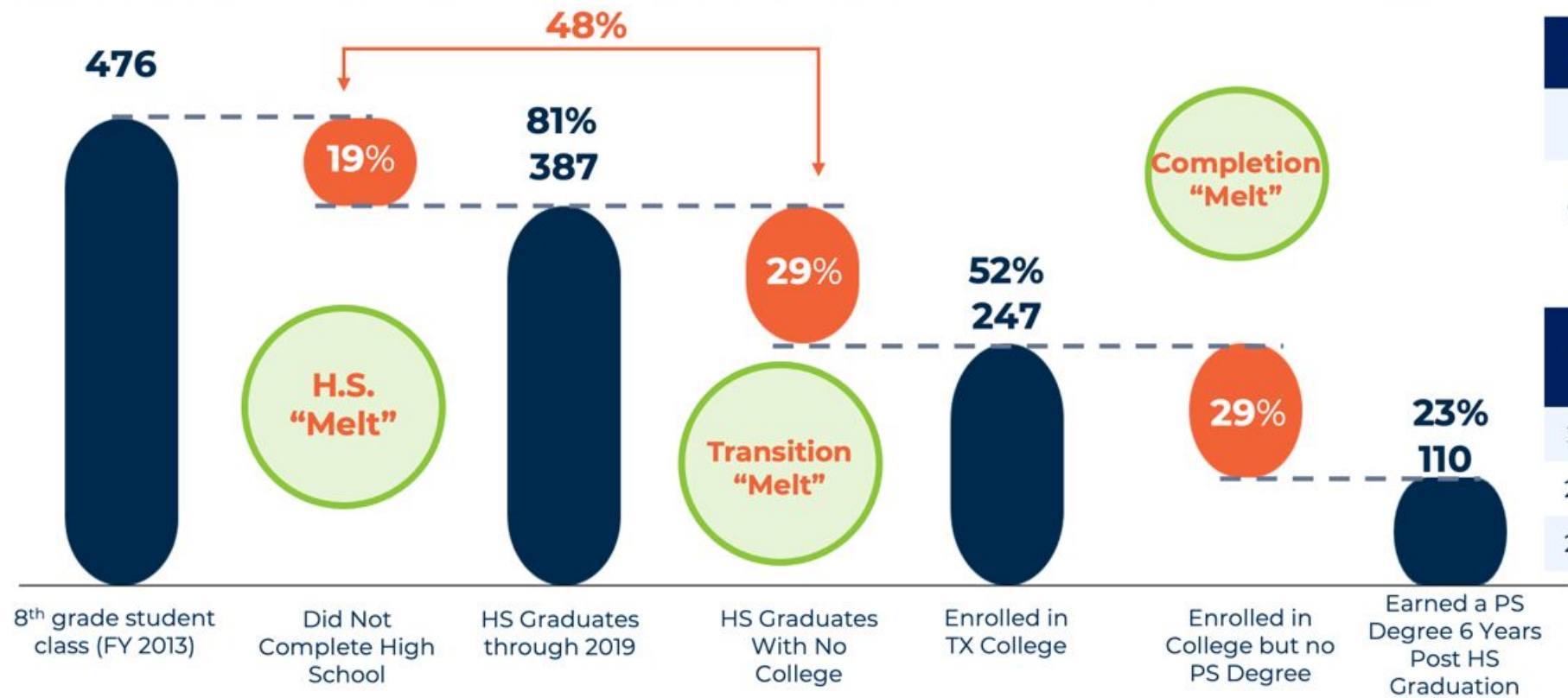
8 th Grade Class	Sr. Grad. Class	P.S. Rate %
2011 Cohort	2015	15%
2012 Cohort	2016	14%
2013 Cohort	2017	15%

Source: THECB 2013 8th Grade Cohort. Information for Class of 2023 Outcomes were tracked for 11 years, including the last year of middle school, and six years for higher education. <https://databridge.highered.texas.gov/the-texas-talent-trajectory/>

Understanding where we lose our students and the ultimate cost to their earnings: McLean Middle School 8th Grade to Workforce Pipeline

48% of students either don't complete high school or do not enroll in postsecondary; A 23% higher ed/certification completion rate translates into \$126.7 million of lifetime earnings lost for each and every annual cohort

McLean MS: THECB 8th Grade Cohort Pipeline to a Degree or Certificate, FY 2013 8th Graders through 2023



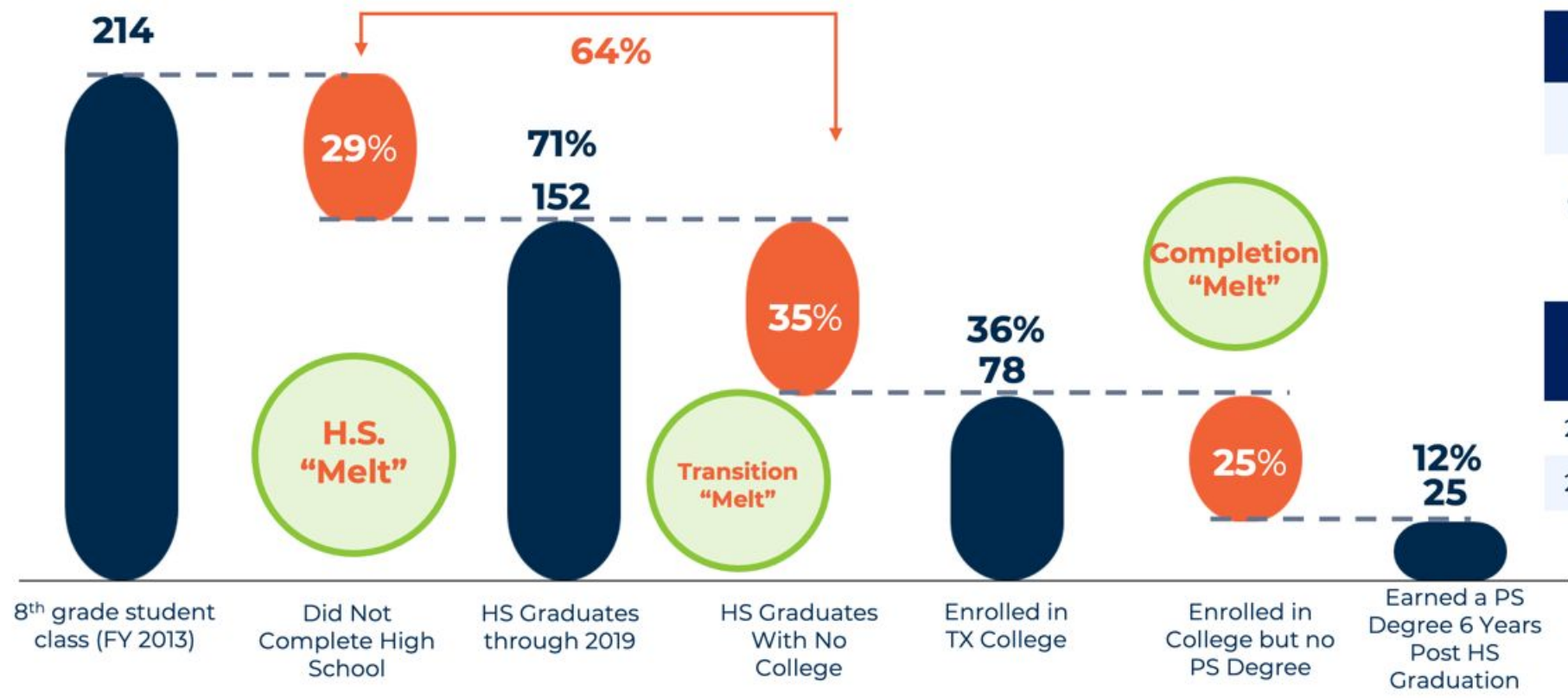
Outcome	No.	Lost Lifetime Earnings Per Class
HS Dropouts	89	\$67,195,000 at \$755K per student
HS Grads with no PS Degree	140	\$59,500,000 at \$425K per student

8 th Grade Class	Sr. Grad Class	PS Completion Rate
2011 Cohort	2015	28%
2012 Cohort	2016	24%
2013 Cohort	2017	23%

Understanding where we lose our students and the ultimate cost to their earnings: McClung Middle School 8th Grade to Workforce Pipeline

A staggering **64%** of students either don't complete high school or do not enroll in postsecondary; A **12% higher ed/certification completion rate** translates into **\$78 million of lifetime earnings lost for each and every annual cohort**

McClung MS: THECB 8th Grade Cohort Pipeline to a Degree or Certificate, FY 2013 8th Graders through 2023



Outcome	No.	Lost Lifetime Earnings Per Class
HS Dropouts	62	\$46,810,000 at \$755K per student
HS Grads with no PS Degree	74	\$31,450,000 at \$425K per student

8 th Grade Class	Sr. Grad Class	PS Completion Rate
2012 Cohort	2016	7%
2013 Cohort	2017	12%

Source: The Texas Talent Trajectory (T3); THECB 2013 8th Grade Cohort. Information for Class of 2013 Outcomes were tracked for 11 years, including the last year of middle school, and six years for higher education. *Combines a cohort from 2011-2013 and graduated from a Texas public high school. Note: McClung Middle School does not have data for the 2011 cohort.

Driving Social and Economic Mobility

US News and World Report Social Mobility Rankings

Economically disadvantaged students are less likely than others to finish college, even when controlling for their achievement in high school. Some colleges are more successful than others at advancing social mobility by enrolling and graduating large proportions of disadvantaged students awarded with Pell Grants.

Resource: [50 States, 50 Opportunities for Economic Mobility](#)

Data Source: [US News and World Report](#)

Direct to UTA: College Bound, Career Ready

- Direct admission program for high school juniors and seniors, streamlining the college admission process by providing students with early access.
- Students with an unweighted 3.25 GPA or a class rank in the top 25% will be seamlessly and automatically admitted to UTA.
- Removes traditional barriers to college entry, ensuring a smooth transition from high school to higher education.

[UTA gets high marks for social mobility in national rankings](#)

Please [click here](#) for the appendices

Fort Worth

INDEPENDENT SCHOOL DISTRICT