



New Caney ISD, in accordance with the House Bill 3 High-Quality Prekindergarten guidelines, created a High-Quality Prekindergarten Family Engagement Plan to promote partnership between our school, families, and community to ensure successful outcomes for our youngest learners in prekindergarten programs. Collaboratively, we all share the responsibility to encourage and support initiatives, activities, and practices that enhance the success of student learning and achievement.

Plan Component	Component Description	Activity/Event/Practice Details and Timing
Facilitate Family-to-Family Support	Inclusive, transparent communications allow school personnel to create a safe and respectful environment to promote supportive interaction between households.	<ul style="list-style-type: none"> ● Monthly newsletter ● Meet the teacher ● Dia del nino/Day of the Young Child
Establish a network of community resources	New Caney ISD will build strategic partnerships with community organizations to leverage community resources for caregivers through the community resources handbook, and ongoing district-wide events.	<ul style="list-style-type: none"> ● Literacy Night ● Career Day event
Increase family participation in decision-making	Throughout the year, participation in district and school-wide decision-making empowers caregivers as their child's first teacher and advocate.	<ul style="list-style-type: none"> ● Campus Improvement Plan Committee ● LPAC Committee Parent Group
Equip families with tools to enhance and extend learning	Caregivers have multiple opportunities to learn about student progress and ways to support success at home. Caregivers also have personal extended learning opportunities.	<ul style="list-style-type: none"> ● Family conferences required twice each year ● Weekly/Monthly Caregiver newsletter ● Open House
Provide ongoing professional development opportunities for educators	Prekindergarten teaching staff participate in professional development opportunities to support and use culturally diverse, culturally relevant, and culturally responsive family engagement strategies and enhance instruction.	<ul style="list-style-type: none"> ● PK Guidelines ● District-wide strengths-based/culturally Responsive PD ● Power Up - District-wide conference with specific ECE professional development sessions
Evaluate family Engagement efforts and use of results for continuous improvement	Ongoing campus/district needs assessment cycle will seek input to improve the quality of instruction, climate, and family engagement	<ul style="list-style-type: none"> ● Campus Improvement Plan cycle ● District/Campus Climate Surveys ● Beginning-of-year student-centered goal setting and family checkpoint conferences/sessions

**Transition Activities:**

- Engage with local childcare providers annually to share and align best practices for family engagement, setting and communicating learning goals, and student progress monitoring
- Provide school tours/visits with the community to encourage smooth transitions to kindergarten

Linguistic & Culturally Inclusive Practices:

- Provide ongoing professional development to educators on culturally responsive topics with an early childhood focus
- Use culturally relevant materials in classrooms
- Use home languages for all communications sent to families
- Provide translators and interpreters during all events/activities for caregivers

Conclusion:

The New Caney ISD HQPK Family Engagement Plan is one of the strategies our district uses to guide collaborative success. The positive relationships between staff and families that New Caney ISD promotes through the HQPK Family Engagement plan, help build a shared understanding of how we can work together to ensure every child will reach their full potential, from birth to kindergarten and beyond.

Primary Contact & Contact Information for Families

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