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The regular session meeting of the East Greenwich Township Board of Education was held on the above date, duly advertised in accordance with the Open Public Meetings Act, N.J.S.A. 10:4-8(d). Notice of this meeting was posted in the East Greenwich Township Municipal Building, each school in the district and advertised in the South Jersey Times and Courier Post. The meeting was called to order at 7:15 p.m. by President Jones. Following the flag salute, a moment of silent reflection was observed.

ROLL CALL:

Roll call was taken with the following members present: Baird, Becker, Christian, Cosentino, Jones, O'Brien, and Schonewise. Member Starks arrives at 7:19 p.m. Absent: Cavalieri. Also present were the Superintendent, the Business Administrator, the Samuel Mickle Principal, the Jeffrey Clark School Principal, and fifteen (15) members of the public.

APPROVAL OF MINUTES:

On motion by Schonewise, second by O'Brien, and carried by unanimous voice vote, the following minutes were approved:

- Regular Session & Executive Session of August 16, 2023

Member Starks arrives at 7:19 p.m.

PRESENTATIONS:

- The Superintendent, the Jeffrey Clark School Principal, and the Samuel Mickle School Principal introduced the district's new instructional staff for the 2023-24 SY.
- The Superintendent provided a presentation to the Board highlighting recent school business and activities.
- A representative from Home & School updated the public and the Board on Home & School activities.

PUBLIC COMMENT:

- An EGEA representative updated the Board on recent EGEA events.

CORRESPONDENCE:

- Letter of request for a child rearing leave from K.D., PE Teacher, referred to personnel.
- Letter of request for a maternity/child rearing leave from K.H., Classroom Teacher, referred to personnel.
- Letter of request for an unpaid leave of absence from C.B., Supervisory Aide, referred to personnel.
- Letter of request for an unpaid leave of absence from J.D., Beginner Classroom Assistant, referred to personnel.
- Letter of request for an unpaid leave of absence from S.D., Receptionist, referred to personnel.
- Letter of request for an unpaid leave of absence from P.P., Supervisory Aide, referred to personnel.
- Letter of retirement from B.C., Custodian II, referred to personnel.

REPORTS: (Attachment – 1)

- Principal's report for review.
- Child Study Team Supervisor's report for review.
- Supervisor of Instruction's report for review.
- Transportation Coordinator & Registrar's report for review.

COMMITTEE REPORTS:

FACILITIES:

- The Samuel Mickle School held a fire drill on August 17, 2023 at 12:00 p.m. and a tabletop discussion on August 28, 2023 at 12:00 p.m. The drills were supervised by the Assistant Principal, Andrew Mettler, and the School Principal, Bethanne Barousse.

STRATEGIC/COMMUNITY AWARENESS:

- No report.



COMMITTEE REPORTS: (continued)

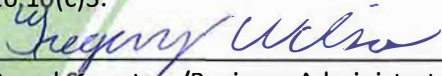
FINANCE:

On motion by Schonewise, second by Cosentino, and carried by unanimous roll call vote, the Board approved the following: **(Bill List Attachment – 2)**

- Payment of bills for September 27, 2023:

Custodian Account	\$1,022,925.13
Cafeteria Account	\$6,318.77
Enterprise Account	\$37,959.17

- Electronic Checks for August 2023: \$1,016,648.48
- Cafeteria and Beyond the Bell Profit & Loss Statement for August 2023. **(Attachment – 3)**
- Line item transfers approved by the Superintendent for August 2023. **(Transfer List Attachment along with Transfer Status Report Attachment – 4)**
- Financial Reports A-148, Report of the Board Secretary, and A-149 Bank Reconciliation Report from the Superintendent for July 2023. **(Attachment – 5)**
- Board Secretary's Certification as follows:
Pursuant to N.J.A.C. 6A:23A-16.10(c)3, I certify that as of August 31, 2023, no line item account has encumbrances or expenditures which in total exceed the line item appropriation in violation of N.J.A.C. 6A:23A-16.10(c)3.


Board Secretary/Business Administrator

9/27/2023
Date

- Financial Obligations Certification:
Pursuant to N.J.A.C. 6A:23A-16.10(c)4, we certify that as of July 31, 2023, after review of the Board Secretary's Report and Bank Reconciliation Report from the Superintendent, and upon consultation with the appropriate district officials, that, to the best of our knowledge, no major account or fund has been over-expended in violation of N.J.A.C. 6A:23A-16.10(c)4 and that sufficient funds are available to meet the district's financial obligations for the remainder of the fiscal year.

ROLL CALL VOTE:

Yea – 8

Nay – 0

Absent – 1

<u>Y</u> John Baird	<u>Y</u> Krissy Christian	<u>Y</u> Jodie O'Brien
<u>Y</u> Lori Becker	<u>Y</u> Stephanie Cosentino	<u>Y</u> Mark Schonewise
<u>A</u> Jennifer Cavalieri	<u>Y</u> Todd Jones	<u>Y</u> Lynn Starks

On motion by Schonewise, second by Starks, and carried by unanimous roll call vote, the Board approved the following:

- Acceptance of the Child Assault Prevention Cyberbullying grant which covers 100% of the costs of the program for Samuel Mickle School students.
- Approval of the submission of the competitive application for the New Jersey High Impact Tutoring Grant in the amount of \$115,000. **(Attachment – 6)**
- Tuition contract with Gloucester County Special Services School District for the 2023-24 SY for student SID#8135562889 at a cost of \$43,830; and student SID#8527836759, student SID#5621755113, student SID#6304439453, and student SID#2883504547 at a per student cost of \$41,850.
- One-on-one teacher assistant agreement with Gloucester County Special Services School District for the 2023-24 school year for student SID#5621755113, student SID#6304439453, and student SID#2883504547 at a cost of \$41,580 per student.

ROLL CALL VOTE:

Yea – 8

Nay – 0

Absent – 1

<u>Y</u> John Baird	<u>Y</u> Krissy Christian	<u>Y</u> Jodie O'Brien
<u>Y</u> Lori Becker	<u>Y</u> Stephanie Cosentino	<u>Y</u> Mark Schonewise
<u>A</u> Jennifer Cavalieri	<u>Y</u> Todd Jones	<u>Y</u> Lynn Starks



COMMITTEE REPORTS: (continued)

POLICY:

On motion by O'Brien, second by Starks, and carried by unanimous voice vote, the Board approved the second and final reading of the following policies and regulations: P/R2419 School Threat Assessment Teams and P/R1642.01 Sick Leave. **(Attachment – 7)**

TRANSPORTATION:

- No report.

CAFETERIA:

- No report.

CURRICULUM:

On motion by O'Brien, second by Starks, and carried by unanimous voice vote, the Board approved the following:

- New curriculum guide for Pre-K STEAM for the 2023-24 SY **(Attachment – 8)**
- SOAR field trip to AGI in Exton, PA during the 2023-24 SY
- 6th Grade Band field trip to Kingsway Regional High School during the 2023-24SY
- Professional development workshops:

Name	Workshop	Location	Date(s)	Cost
Administration	Legal One Modules 1-4	Virtual	Self-paced	\$2,160
Andrew Mettler	Legal One Training	Virtual	Self-paced	\$650
	HIB Training	Toms River	10/2/23	\$145
	Student Behavior at the Elementary Level	Virtual	10/23/23	\$100
Andrea Evans	Sick Leave: Understanding the New Law	Virtual	8/22/23	\$50
Michael Venello	IPM Coordinator Training	West Deptford	9/22/23	\$0
Emery Brown	Understanding Your School's Mental Health	Sayreville	9/29/23	\$0
Marita Marcionese	Need			
Theresa Wordelmann	NJ Gifted Teacher Sharefest	Ewing	10/10/23	\$20 pp
Nicole Macaluso				
Kristen Lombardo	NJSC Annual Conference	Edison	10/13/23	\$109
Bethanne Barousse	I&RS to MTSS Training	Virtual	10/25/23	\$75 pp
Lisa Giorgianni				
Jessica Loggia				
Bethanne Barousse	HIB Law Update	Virtual	11/2/23	\$125
Meaghan Sullivan	2023 ASHA Convention (Registration only)	Boston, MA	11/16/23-11/18/23	\$399
Nicole Macaluso	Gift ED '23 (Registration only)	Dallas, TX	11/29/23-12/1/23	\$499

PERSONNEL:

On motion by Cosentino, second by Schonewise, and carried by unanimous roll call vote, on recommendation of the Superintendent, the Board approved the following:

- The hiring of the following for the 2023-24 school year with salary determined in accordance with the collective bargaining agreement or non-represented salary guides, pending teaching certifications, physical exam, drug screening, tuberculosis test, and background checks:

Shaun Bailey	Director of Technology	
Rebecca Smith	Part-time Instructional Aide	Step 1
Rachel Cox	Beyond the Bell Provider	
Jean LaPalomanto	Beyond the Bell Provider	
Rachael Moore	Beyond the Bell Provider	
Lauren Bulskis	Beyond the Bell Aide	
Michael Raio	Beyond the Bell Aide	
Victoria Muhlbaier	Beyond the Bell 1 to 1 Aide, through ESS	

Continues on next page



COMMITTEE REPORTS: (continued)

PERSONNEL: (continued)

- The hiring of interim teacher positions, until the return of the regular employee from absence or June 30, 2024, whichever is sooner, at the substitute rate for 20 days followed by a rate of \$175 per day for days 21-40, followed by the Step 1 per diem rate, determined by the Collective Bargaining Agreement, pending teaching certifications, tuberculosis test, and background checks:

Lisa Crowe	Long-term Substitute Teacher	BA, Step 1
Shannon Gibbons	Long-term Substitute Teacher	BA, Step 1
- The hiring of substitutes for the 2023-24 school year, pending teaching certifications, tuberculosis test, and background checks:

Bridget Collins	Substitute Teacher
Kathleen Niewoehner	Substitute Teacher
Marissa Spataro	Substitute Teacher
- The transfer of Ryan Hosey, Custodian/Maintenance, to the Jeffrey Clark School, effective September 5, 2023.
- The temporary transfer of Adam Agar, Custodian II, to the Samuel Mickle School, effective September 5, 2023.
- The appointment of the following for the 2023-24 SY:
 - Gregory Hammell and Melissa Messina as Drama Club advisors, 40+ meetings per year
 - Gregory Hammell as Stage Crew advisor, 20-29 meetings per year
 - Jessica Stewart as Strings advisor, 30-39 meetings per year
 - Natalie Ostrowski and Angela Barnabie as Mindful Movers advisors, 30-39 meetings per year
- A Washington Township High School student to shadow Kristy Jones during the 2023-24 SY.
- Updated job descriptions. **(Attachment – 9)**
- Revised 2023-24 SY Non-Represented Salary Guide. **(Attachment – 10)**

ROLL CALL VOTE:	Yea – 8	Nay – 0	Absent – 1
<u>Y</u> John Baird	<u>Y</u> Krissy Christian	<u>Y</u> Jodie O'Brien	
<u>Y</u> Lori Becker	<u>Y</u> Stephanie Cosentino	<u>Y</u> Mark Schonewise	
<u>A</u> Jennifer Cavalieri	<u>Y</u> Todd Jones	<u>Y</u> Lynn Starks	

On motion by Schonewise, second by O'Brien and carried by unanimous voice vote, the Board tabled the motion to approve the following:

- The request for an unpaid child rearing leave from Kevin DeVillasanta, Physical Education Teacher, effective December 11, 2023, for 12 weeks covered under FMLA/NJFLA.
- The request for a maternity leave from Kasey Harris, Classroom Teacher, effective on or about January 28, 2024, allowed under FMLA, immediately followed by a 12-week unpaid child rearing leave covered under FMLA/NJFLA.
- The request for an unpaid leave of absence from Corinne Brasco, Supervisory Aide, effective November 7, 2023 through November 8, 2023.
- The request for an unpaid leave of absence from Jacqueline D'Angelis, Beginner Classroom Assistant, effective November 8, 2023.
- The request for an unpaid leave of absence from Susan Duffy, Receptionist, effective November 21, 2023 through November 28, 2023.
- The request for an unpaid leave of absence from Phyllis Pennetti, Supervisory Aide, effective October 27, 2023 through November 3, 2023.
- The verbal resignation of Steven Dubeau, Custodian II, effective September 25, 2023.
- The retirement of Bland Cooper, Custodian II, effective December 31, 2023.

NEW BUSINESS:

- On motion by Jones, second by Schonewise, and carried by unanimous voice vote, the Board approved the Superintendent Goals. **(Attachment – 11)**



OLD BUSINESS:

- The Board was reminded that the annual NJSBA's Workshop is October 23-26, 2023.
- The Board was reminded that the Work Session on October 4, 2023 was cancelled.

EXECUTIVE SESSION:

On motion by Schonewise, second by Becker, and carried by unanimous voice vote, the Board approved the following resolution:

WHEREAS, the Open Public Meetings Act, N.J.S.A.10:4-11, permits the Board of Education to meet in closed session to discuss certain matters.

BE IT THEREFORE RESOLVED, that the East Greenwich Township Board of Education adjourns to closed session to discuss the following known items:

1) Personnel

BE IT FURTHER RESOLVED, that the East Greenwich Township Board of Education reserves the right to discuss such other matters rendered confidential by law should the need arise; and

BE IT FURTHER RESOLVED, the minutes of this closed session be made public when the need for confidentiality no longer exists.

The Board convened in Executive Session at 7:42 p.m. The following members were present: Baird, Becker, Christian, Cosentino, Jones, O'Brien, Schonewise, and Starks. Absent: Cavalieri. Also present were the Superintendent and the Business Administrator.

On motion by Schonewise, second by Baird, and carried by unanimous voice vote, the Board reconvened in public session at 8:12 p.m.

PERSONNEL II:

On motion by Cosentino, second by Schonewise, and carried by unanimous roll call vote, the Board approved the following:

- The request for an unpaid child rearing leave from Kevin DeVillasanta, Physical Education Teacher, effective December 11, 2023, for 12 weeks covered under FMLA/NJFLA.
- The request for a maternity leave from Kasey Harris, Classroom Teacher, effective on or about January 28, 2024, allowed under FMLA, immediately followed by a 12-week unpaid child rearing leave covered under FMLA/NJFLA.
- Based on the reasons provided, the request for an unpaid leave of absence from Corinne Brasco, Supervisory Aide, effective November 7, 2023 through November 8, 2023.
- Based on the reasons provided, the request for an unpaid leave of absence from Jacqueline D'Angelis, Beginner Classroom Assistant, effective November 6, 2023 through November 8, 2023.
- The request for an unpaid leave of absence from Susan Duffy, Receptionist, effective November 21, 2023 through November 28, 2023.
- The request for an unpaid leave of absence from Phyllis Pennetti, Supervisory Aide, effective October 27, 2023 through November 3, 2023.
- The verbal resignation of Steven Dubeau, Custodian II, effective September 25, 2023.
- The retirement of Bland Cooper, Custodian II, effective December 31, 2023.

ROLL CALL VOTE:

Yea – 8

Nay – 0

Absent – 1

<u>Y</u> John Baird	<u>Y</u> Krissy Christian	<u>Y</u> Jodie O'Brien
<u>Y</u> Lori Becker	<u>Y</u> Stephanie Cosentino	<u>Y</u> Mark Schonewise
<u>A</u> Jennifer Cavalieri	<u>Y</u> Todd Jones	<u>Y</u> Lynn Starks



ADJOURNMENT:

There being no further business, on motion by Schonewise, second by O'Brien, and carried by unanimous voice vote, the meeting was adjourned at 8:14 p.m.

Gregory Wilson

Gregory Wilson
School Business Administrator/Board Secretary



Jeffrey Clark School

Principal's Update

Mrs. Jessica Loggia

September 2023

Total Enrollment: 487

Preschool	34	Beginners	126
First Grade	155	Second Grade	187

August 2023 Jeffrey Clark Updates

- Open House and Medication Drop-Offs were held on August 22, 2022, and August 30, 2022, for students to enter the building on a self-guided tour.
- Preschool Orientation occurred on September 6, 2022, to welcome our students and families to our Preschool program.
- Beginners were offered a bus ride and Beginner Basics information session on August 31, 2022, and a Classroom Orientation on September 6, 2023, to acclimate to the building and meet both teachers and classmates.
- September 7, 2023, was our first full day of school for all students.
- Our dedicated staff and supportive community provided a smooth return to school.
- Our goal during week one was to develop routines and make meaningful connections.
- Jeffrey Clark's faculty returned on September 5, 2023, and enjoyed two days of professional growth. Curriculum updates, Safety updates and team meetings were provided to strengthen the start of our year.
- Jeffrey Clark School held an Opening Staff Welcome Meeting on September 5, 2023.
- Jeffrey Clark School held a fire drill on September 12, 2023, at 9:45 AM.
- Jeffrey Clark School held a lockdown drill on September 20, 2023 at 1:20pm. The drill was supervised by the EGPD.
- The Basic Skills instructors, Mrs. Kemner, Mrs. Giorgianni, and Jessica Loggia met on September 15, 2022, to review English Language Arts Diagnostic results and tier supports to meet student needs.
- Jeffrey Clark School held a Staff Meeting on September 14, 2023. The focus of the meeting was to review NJ Achieve, Student Growth Objectives, and Professional Development Plans.
- Back to School Night was held on Tuesday, September 26, 2023.
- A Jeffrey Clark Team Leader meeting occurred on September 21, 2023.

RESPECT * KINDNESS * RESPONSIBILITY * ACCEPTANCE * INTEGRITY * PERSEVERANCE

Samuel Mickle School

Principal's Update

Mrs. Bethanne Barousse

September 2023

Total Enrollment: 714

Grade 3	169	Grade 5	175
Grade 4	197	Grade 6	173

Mickle Updates

The 2023-2024 school year is off to a great start! It has been wonderful to see our Mickle students working to build strong routines for a successful year ahead.

Instruction and Learning

- In building upon learning goals from last year, Mickle School will be focusing on two specific goals this year: (1) communicating value and respect for low expectancy students, and (2) effective scaffolding of information within lessons.
- Students have quickly engaged in classroom lessons with dedicated time focused on both whole-group and small-group instruction.
- Baseline assessments (i.e., Aimsweb, LinkIt) are being completed and will provide meaningful data to help inform instruction and academic needs.
- Samuel Mickle School has been approved for the New Jersey Child Assault Prevention (CAP) education program for the 2023-2024 school year. We look forward to working with the CAP County Coordinator on implementing schoolwide programs that empower our students to be "safe, strong, and free".

Safety and Security

- Ensuring a safe and secure school environment is East Greenwich's utmost priority. A review of safety and security procedures occurred with all staff during the opening in-service, and an ongoing focus on security will be infused in professional learning activities over the course of the year.
- A fire evacuation drill was held on 9/13/23 and a lockdown security drill was held on 9/21/23.

School Events

- An instrument demonstration was provided to all 5th grade students on 9/12/23, and both Band and Strings parent information sessions were held in the evening on 9/13/23. Parents were able to learn about each program, instruments, and the focus of lessons.
- The Mickle "Back to School Night" will be held on Thursday, September 28.
- The Mickle Book Fair will be held from 9/29/23-10/5/23.
- "Week of Respect" will be recognized from 10/2/23-10/6/23.
- Picture Day for Mickle students will be on 10/12/23.

East Greenwich Township Schools

Office of the Child Study Team



◆ A Place for Learning ◆ A Commitment to Excellence ◆

559 Kings Highway, Mickleton, New Jersey 08056

Referrals

Referrals made to the Child Study Team between August 17, 2023 and September 22, 2023.

Grade	Reason	Referred by	District Entry Date
3	ADHD and Delays	Parent/Doctor	9/3/2021
B	OT concerns	Parent	9/7/2023
3	PT concerns	Parent	9/8/2020
PSE	Developmental Delays	Early Intervention	Not of school age until 12/23
PSE	Developmental Delays	Early Intervention	Not of school age until 12/23
PSE	Developmental Delays	Early Intervention	Not of school age until 1/24
3	Delays and Academics	Parent	1/03/2019

Total Referrals = 7

Evaluations Completed by CST between August 17, 2023 to September 22, 2023

Psychological - 0

Speech -

Educational -

OT - 1

Total Evaluations completed =

Meetings held between August 17, 2023 to September 22, 2023

Initial Determination meetings held - 5

Eligibility/Initial IEP meetings held - 5

Reevaluation meeting held - 1

Parent meeting held- 1

Total Meetings held = 12

Professional Development Completed

Early Literacy Intervention: Integration Phonological Awareness Skills into
Therapy--Meaghan Sullivan

Early Literacy Intervention: Improving Oral Narratives through Movement--Meaghan
Sullivan

'Tech It Out' (Executive Function & Notetaking Supports) Assistive Technology Device
Demo -- Kristy Jones

Ukeru- Mande Black and Emery Brown

Professional Development Presented

Ukeru- Presented to Building Administrators- Mande Black

Curriculum and Instruction Office Report



Submitted by:

Mrs. Lisa Giorgianni, Supervisor of Instruction for English Language Arts, ELL, and Special Areas

Mr. Jeffrey Miller-McGrail, Supervisor of Math, Science, Social Studies, and SOAR

Regional Curriculum Meetings/Training:

- Gloucester County Curriculum Consortium Meeting - September 28, 2023
- Gloucester County Math Supervisors Meeting - October 11, 2023
- Gloucester County Science Consortium Meeting - October 18, 2023
- Gloucester County ELA/SS Curriculum Meeting - October 19, 2023

Observations:

- Observations for the 2023-2024 school year will begin in October. We look forward to continuing to see our teachers and staff in action!
- The district administrators will continue to conduct classroom walkthroughs this school year to learn more about instruction to support students and staff.

Testing/Benchmarking:

- Benchmarking for the beginning of the year is in the process of being completed. Our district's assessment calendar and letter sent home notifying parents are on our [curriculum website](#). Aimsweb, LinkIt, and F&P will be finished by September 29th, and IXL will be finished by October 13th.
- We look forward to analyzing the data and utilizing it to make instructional decisions to meet the needs of all students.

Future Planning and Preparation:

- Our leadership team is preparing meaningful professional development days for our staff on September 26th or 28th (half-days due to BTSN) and October 9th. All sessions are aligned with supporting growth towards our district and school goals.
- During the 2023-2024 school year, we will pilot new math programs for the district, with a planned implementation timeline for the 2024-2025 school year. The math committee has chosen to pilot Reveal Math and IReady Classroom Mathematics. More information to come soon!
- NJSLA results from 2022-2023 are in. These will be presented to the board in October and mailed out to parents/guardians the week of October 9th.
- The curriculum department is preparing for this year's New Jersey Quality Single Accountability Continuum (NJQSAC) monitoring.

**EAST GREENWICH TOWNSHIP SCHOOL DISTRICT
TRANSPORTATION COORDINATOR AND REGISTRAR'S REPORT
SEPTEMBER, 2023
ANN MARIE ELLIOTT**

TRANSPORTATION

BEGINNER ORIENTATION - Beginner Orientation was held on August 31, 2023. After an information session with district administration, students and parents took a short bus ride. I was on hand to answer any transportation questions. The program was well attended and was both enjoyed and appreciated.

FIELD TRIP TRANSPORTATION - I have been submitting requests for transportation for some upcoming field trips. This year, some trip requests for the 23-24 school year were submitted in June. Doing so helped secure buses early and provided more inexpensive quotes.

BUS PASSES AND PREPARATION - Bus passes were mailed out on August 16, 2023. Our Bus Driver Meeting, held on August 31, 2023, was attended by drivers for approximately half of our routes. Drivers were provided with their route directions, school calendars, East Greenwich rules and expectations for our drivers and many other documents. I spoke to drivers about our procedures and logistics and Mrs. Loggia and Mrs. Barousse addressed discipline and HIB procedures. Drivers were asked to do dry runs for the routes prior to the start of school.

Thirty seven parents contacted me prior to/ the week after school started with questions about transportation.

OPENING OF SCHOOL - The first days of school have been very successful this year. Our first day had some late buses in the morning and this is expected. As the first few weeks are complete, there are two buses that are arriving after the time when students are leaving our buildings. I am working with the contractors to correct these issues. For the first 9 days of school, one of our contractors had to shuttle buses in the afternoon. Mr. Wilson and I were able to speak to the owner and this has been resolved since that conversation.

I have received many calls from parents about seating chart concerns and seat change requests. I am accommodating as many changes as possible.

BUS DISCIPLINE REPORTS - The third week of school has seen a rise in student discipline reports from our bus drivers. I am working with administrators to resolve these issues and with our contractors to obtain video.

DISTRICT REPORT OF TRANSPORTED RESIDENT STUDENTS - I am starting the process of gathering information for this annual report to be submitted to the state in November.

BEGINNER BUS EVACUATION TRAINING - On October 10, 2023, I will be holding our Beginner Bus Evacuation Training for our new Beginner students. Holcomb will be providing a bus at no cost to the district to use for this training.

REGISTRATION

NEW STUDENTS - I have registered 28 new students since my last report.

RESIDENCY - There is one student with an outdated lease. I am working with this family to get the updated information, the lease expired at the end of August.

MISCELLANEOUS

BEYOND THE BELL - I continue to make several deposits each week for Beyond the Bell.

NJ SMART - All 22/23 6th grade students have been released from NJ Smart. I am working to resolve all errors in NJ Smart for the snapshot to be taken on October 13, 2023. I will be working with the IT Department to get student state identification numbers into Real Time.

Check Journal
Rec and Unrec checks

East Greenwich Board of Ed
Hand and Machine checks

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09/27/23 13:26

Starting date 9/1/2023

Ending date 9/27/2023

Chk#	Date	Rec date	Code	Vendor name	Check Comment	Check amount
016131	09/12/23		0960	BENECARD SERVICES		51,573.39
016132	09/12/23		0959	SCHOOL HEALTH INSURANCE FUND		261,358.00
016133	09/19/23		0996	TROPICANA CASINO AND RESORT		354.00
016134	V 09/27/23	09/27/23		00.0 \$ Multi Stub Void	#016143 Stub	
016135	V 09/27/23	09/27/23		00.0 \$ Multi Stub Void	#016143 Stub	
016136	V 09/27/23	09/27/23		00.0 \$ Multi Stub Void	#016143 Stub	
016137	V 09/27/23	09/27/23		00.0 \$ Multi Stub Void	#016143 Stub	
016138	V 09/27/23	09/27/23		00.0 \$ Multi Stub Void	#016143 Stub	
016139	V 09/27/23	09/27/23		00.0 \$ Multi Stub Void	#016143 Stub	
016140	V 09/27/23	09/27/23		00.0 \$ Multi Stub Void	#016143 Stub	
016141	V 09/27/23	09/27/23		00.0 \$ Multi Stub Void	#016143 Stub	
016142	V 09/27/23	09/27/23		00.0 \$ Multi Stub Void	#016143 Stub	
016143	09/27/23		1391	SCHOOL SPECIALTY, LLC		24,177.55
016144	09/27/23		0392	4IMPRINT, INC		818.73
016145	09/27/23		2853	AC SOLAR I, LLC		45,933.13
016146	09/27/23		0605	ADVANTAGE SECURITY INC		945.00
016147	09/27/23		0499	AMAZON BUSINESS		1,035.00
016148	09/27/23		1570	AP PLUMBING & HEATING SUPPLY		106.60
016149	09/27/23		A446	ARCHWAY PROGRAMS		18,506.86
016150	09/27/23		1212	ASCD		209.45
016151	09/27/23		0385	ATLANTIC CITY ELECTRIC		24,314.74
016152	09/27/23		1110	B SAFE INC		1,269.02
016153	09/27/23		2850	BAYADA HOME HEALTH CARE		2,795.00
016154	09/27/23		0531	BECKERS SCHOOL SUPPLIES		117.51
016155	09/27/23		0194	BLICK ART MATERIALS LLC		106.85
016156	09/27/23		0626	BRAINPOP		4,621.50
016157	09/27/23		2501	BROOKFIELD SCHOOLS		8,729.85
016158	09/27/23		0414	CAPSTONE		1,337.97
016159	09/27/23		0132	CAROLINA BIOLOGICAL SUPPLY CO		93.76
016160	09/27/23		0258	CASA PAYROLL		1,593.00
016161	09/27/23		0914	CASA REPORTING SERVICE		1,024.00
016162	09/27/23		0127	CASCADE SCHOOL SUPPLIES		604.84
016163	09/27/23		0654	CDW GOVERNMENT		18,731.84
016164	09/27/23		2843	CINTAS CORPORATION #100		787.98
016165	09/27/23		1007	CM3 BUILDING SOLUTIONS		20,106.46
016166	09/27/23		2854	COMPUTER SOLUTIONS, INC		749.00
016167	09/27/23		0400	COOPER UNIV HOSPITAL EAP		5,250.00
016168	09/27/23		1196	COURIER POST		1,362.97
016169	09/27/23		0774	CREATIVE KIDS		47.60

Rec and Unrec checks

Hand and Machine checks

09/27/23 13:26

Starting date 9/1/2023

Ending date 9/27/2023

Chk#	Date	Rec date	Code	Vendor name	Check Comment	Check amount
016170	09/27/23		1415	DEMCO, INC.		61.45
016171	09/27/23		0416	DOCUVAULT DELAWARE VALLEY, LLC		114.30
016172	09/27/23		1993	E2E EXCHANGE, LLC		182.63
016173	09/27/23		0796	EAI EDUCATION		168.31
016174	09/27/23		1207	EASTERN ACOUSTICS		105.00
016175	09/27/23		0304	EDUCATIONAL DATA SERVICES, INC		500.00
016176	09/27/23		0367	EPIC ENVIRONMENTAL		300.00
016177	09/27/23		1695	ERCO CEILINGS, INC		615.56
016178	09/27/23		2846	ESS, LLC		4,538.13
016179	09/27/23		0335	EXPLORELEARNING, LLC		8,926.00
016180	09/27/23		0402	FIREPLACE INC.		1,360.00
016181	09/27/23		0205	FISHER SCIENTIFIC CO, LLC		428.15
016182	09/27/23		0831	FOLLETT SCHOOL SOULTIONS, LLC		2,550.84
016183	09/27/23		0836	FOUNDATION FOR EDUCUATIONAL ADMIN.		700.00
016184	09/27/23		0302	GCAEMSA		60.00
016185	09/27/23		2094	GCSSDJIF		30,561.11
016186	09/27/23		1628	GCSSSD		74,835.42
016187	09/27/23		1060	GLOUCESTER COUNTY ASBO		100.00
016188	09/27/23		1058	GOPHER SPORTS		2,007.26
016189	09/27/23		0784	GRAFTON INTEGRATED HEALTH NETWORK		13,896.91
016190	09/27/23		0339	HEINEMANN PUBLISHING		103.70
016191	09/27/23		0130	HENRY SCHEIN INC		333.15
016192	09/27/23		0833	HOLCOMB TRANSPORTATION, LLC		450.00
016193	09/27/23		2856	HollyDELL SCHOOLS		68,027.10
016194	09/27/23		1072	HOUGHTON MIFFLIN HARCOURT		9,359.68
016195	09/27/23		0467	IXL LEARNING		10,806.00
016196	09/27/23		1279	JC MAGEE SECURITY		2,180.00
016197	09/27/23		0682	K & S MUSIC INC		130.09
016198	09/27/23		1450	KALAPOS; THERESA		692.40
016199	09/27/23		1331	KINGSWAY LEARNING CENTER		34,495.04
016200	09/27/23		1079	KINGSWAY REGIONAL HS DISTRICT		104,807.60
016201	09/27/23		0655	K-LOG, INC.		3,962.24
016202	09/27/23		0621	KURTZ BROS		23.88
016203	09/27/23	09/27/23		00.0 \$ Multi Stub Void	#016204 Stub	
016204	09/27/23		1681	LAKESHORE LEARNING MATERIALS		2,092.88
016205	09/27/23		2445	LARC SCHOOL		10,166.52
016206	09/27/23		0984	LEARNING ALLY		4,598.00
016207	09/27/23		0175	LEARNING A-Z		11,392.30
016208	09/27/23		0009	LEARNING WITHOUT TEARS		1,332.47

Starting date 9/1/2023 Ending date 9/27/2023

Chk#	Date	Rec date	Code	Vendor name	Check Comment	Check amount
016209	09/27/23		0516	LIBRARY STORE, INC.; THE		21.99
016210	09/27/23		0695	LinkIt!		750.00
016211	09/27/23		703	MATHEMATICALLY MINDED, LLC		297.00
016212	09/27/23		0378	MILLER-McGRAIL; JEFFREY		200.00
016213	09/27/23		0440	MUSIC & ARTS CENTER		424.14
016214	09/27/23		1671	MUSIC IN MOTION		230.85
016215	09/27/23		1097	NASCO		91.64
016216	09/27/23		0928	NJ ADVANCE MEDIA		19.72
016217	09/27/23		1197	NJPSA		6,279.00
016218	09/27/23		0317	NJSBG		435.00
016219	09/27/23		0711	PALOS SPORTS, INC		16.80
016220	09/27/23		0832	PARAPLUS TRANSLATIONS		251.33
016221	09/27/23		0124	PASSON'S SPORTS/US GAMES		413.87
016222	09/27/23		0212	PEARSON		6,118.30
016223	09/27/23		2778	PETTY CASH - GREGORY WILSON		125.00
016224	09/27/23		2027	PLATT'S FARM MARKET		675.00
016225	09/27/23		1836	PRO-ED INC.		360.80
016226	09/27/23		0199	PROFESSIONAL MEDICAL STAFFING		2,106.00
016227	09/27/23		0169	QUEST DIAGNOSTICS INC		350.30
016228	✓ 09/27/23	09/27/23		00.0 \$ Multi Stub Void	#016229 Stub	
016229	09/27/23		2227	REALLY GOOD STUFF		680.12
016230	09/27/23		0678	RICOH USA, INC		5,982.49
016231	09/27/23		2606	ROTO-ROOTER		1,604.00
016232	09/27/23		0710	S&S WORLDWIDE, INC		40.94
016233	09/27/23		1118	SCHOOL HEALTH CORP		3,154.72
016234	09/27/23		0941	SHAR PRODUCTS		239.47
016235	09/27/23		0423	SHI INTERNATIONAL CORP.		30,521.23
016236	09/27/23		1562	SOUTH JERSEY GAS COMPANY		5,734.33
016237	✓ 09/27/23	09/27/23		00.0 \$ Multi Stub Void	#016239 Stub	
016238	✓ 09/27/23	09/27/23		00.0 \$ Multi Stub Void	#016239 Stub	
016239	09/27/23		0126	STAPLES ADVANTAGE		2,708.83
016240	09/27/23		0585	STAR PEDIATRIC HOME CARE AGENCY		4,012.50
016241	09/27/23		0413	STARFALL		355.00
016242	09/27/23		2101	SUPER DUPER PUBLICATIONS		417.49
016243	09/27/23		0541	TEACHER SYNERGY, LLC		54.98
016244	09/27/23		2177	TEACHERS DISCOVERY		165.81
016245	09/27/23		0247	TEACHING STRATEGIES INC		7,307.38
016246	09/27/23		0642	TIME FOR KIDS		990.00
016247	09/27/23		1057	TREETOP PUBLISHING		544.50

Check Journal
Rec and Unrec checks

East Greenwich Board of Ed
Hand and Machine checks

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09/27/23 13:26

Starting date 9/1/2023

Ending date 9/27/2023

Chk#	Date	Rec date	Code	Vendor name	Check Comment	Check amount
016248	09/27/23		2675	UNITED RENTALS		653.24
016249	09/27/23	09/27/23		00.0 \$ Multi Stub Void	#016250 Stub	
016250	09/27/23		0851	UNITED SUPPLY CORP		984.03
016251	09/27/23		0604	VERIZON WIRELESS		414.64
016252	09/27/23		0625	WARD'S SCIENCE		14.08
016253	09/27/23		0629	WARSHAUER ELECTRIC SUPPLY		2,541.14
016254	09/27/23		2833	WASTE MANAGEMENT OF NEW JERSEY		6,721.04
016255	09/27/23		0438	WB MASON		1,582.30
016256	09/27/23		2855	WEINER LAW GROUP, LLP		8,372.10
016257	09/27/23		1142	WEISS HARDWARE		469.40
016258	09/27/23		2103	WILSON LANGUAGE TRAINING CORP		7,446.60
016259	09/27/23		0145	XTEL COMMUNICATIONS, INC.		1,461.38
016260	09/27/23		0409	ZANER BLOSER, INC		2,859.18
016261	09/27/23		0233	STATE OF NEW JERSEY		99.75

Starting date 9/1/2023

Ending date 9/27/2023

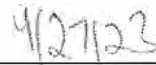
Fund Totals		
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11	GENERAL CURRENT EXPENSE	\$984,630.76
12	CAPITAL OUTLAY	\$30,521.23
20	SPECIAL REVENUE FUNDS	\$7,773.14
Total for all checks listed		\$1,022,925.13

Prepared and submitted by:



Board Secretary



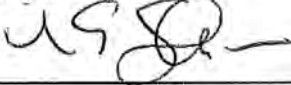
Date

East Greenwich Township School District Cafeteria
August 2023

Check #	Vendor	Amount
5321	East Greenwich Township BOE(payroll)	\$ 5,481.13
5322	Tri- County Pest	\$ 50.00
5323	Heartland Payment Systems	\$ 495.00
5324	CDW Government-Chrome book	\$ 217.84
5325	UsFoods-Bridgeport	\$ 74.80
Total		<u>\$ 6,318.77</u>

I CERTIFY THAT I HAVE EXAMINED THE BILLS COVERED BY NO:5321-5325 AND FOUND THEM TO BE IN ORDER FOR PAYMENT IN ACCORDANCE WITH BOARD OF EDUCATION POLICY AND N.J.S. 18A:19-4 SEQ.

Finance Committee



9/27/2023

BEYOND THE BELL - August 2023

Check #	Vendor	Amount
584	D-Signed For You	\$740.00
585	Urban Air	\$922.30
586	Ciconte's	\$124.24
587	Funplex	\$1,429.00
589	Gateway	\$2,360.00
590	East Greenwich Township Board of Education	\$32,383.63

Total

\$37,959.17

I CERTIFY THAT I HAVE EXAMINED THE BILLS COVERED BY NO.

CHECK NUMBERS 584-587, 589-590

AND FOUND THEM TO BE IN ORDER FOR PAYMENT

IN ACCORDANCE WITH BOARD OF EDUCATION POLICY AND

N.J.S.A 18A:19-4 et seq.

Finance Committee



Starting date 8/1/2023

Ending date 8/31/2023

Chk#	Date	Rec date	Code	Vendor name	Check Comment	Check amount
B35332	08/31/23	08/31/23	1059	AGENCY ACCOUNT		14,857.21
B35333	08/31/23	08/31/23	1431	JP MORGAN CHASE BANK		733,806.25
F35331	08/31/23	08/31/23	PAY	Payroll		267,985.02

Fund Totals

11	GENERAL CURRENT EXPENSE	\$268,871.46
20	SPECIAL REVENUE FUNDS	\$13,970.77
40	DEBT SERVICE FUNDS	\$733,806.25
Total for all checks listed		\$1,016,648.48

Prepared and submitted by:


Gregory Wilson

Board Secretary

9/21/23

Date

EAST GREENWICH TOWNSHIP SCHOOL CAFETERIA
PROFIT AND LOSS STATEMENT FOR THE MONTH OF August 2023

Total Operating Days	0	Total Pupil Lunches Served	-
Average Daily Participation	0	Average Daily Attendance	-
% Participation	0%	Total Adult Lunches Served	-

Jeffrey Clark	0%	Samuel Mickle	0%
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<u>OPERATING COST</u>	<u>Food</u>	<u>Supplies</u>	<u>TOTAL</u>
Opening Inventory	\$ 22,360.22	\$ 5,009.46	\$ 27,369.68
Purchases		\$ 74.80	\$ 74.80
Closing Inventory	\$ 22,360.22	\$ 5,009.46	\$ 27,369.68
Cost for Food & Supplies	\$ -	\$ 74.80	\$ 74.80
Purchased Services(Pest Control)			\$ 50.00
Labor Cost			\$ 5,481.13
Miscellaneous Expense			\$ 712.84
TOTAL OPERATING COST			\$ 6,318.77

MONTHLY SALES

Pupil Lunch		
Pupil Ala Carte		
Adult Sales		
Miscellaneous (Co-op rebate)		
Interest Revenue	\$ 145.25	
Lunch Sales		\$ 145.25
Government Subsidy		
Beyond the Bell Sales		
Supply Chain Assistance		
TOTAL MONTHLY SALES		\$ 145.25
MONTHLY PROFIT/LOSS		\$ (6,173.52)

Yearly Cash Sales	\$ 297.95
Yearly Expenses	\$ 11,885.36
Cumulative Profit	\$ (11,587.41)

CASH REPORT

Opening Balance		199,576.21
Electronic Payments Received	\$ 1,331.00	
Cash Deposits	\$ 1,744.97	
Interest	\$ 145.25	
Government Subsidy Received		
Clean Energy Grant Received		
BTB Received		
Total Cash Received	\$ 3,221.22	
Refund Checks		839.24
Total Disbursements	\$ 5,566.59	
Ending Balance		\$ 196,391.60

EAST GREENWICH TOWNSHIP SCHOOLS
BEYOND THE BELL PROGRAM
Profit and Loss Statement
For the Month of August 2023

Income

Cash Sales	1,384.00
Camp Sales	17,805.00
Return Deposit	(320.00)

Total Sales	18,869.00
-------------	------------------

Cost

Labor	32,383.63
Other	
Supplies	
Food	124.24
Entertainment	5,451.30
Prior Month Correction	(5.00)
Total Expenses	37,954.17

Monthly Profit	<u>(19,085.17)</u>
-----------------------	---------------------------

Yearly Cash Sales	61,242.00
Yearly Expenses	<u>74,628.50</u>
Cumulative Profit	<u>(13,386.50)</u>

CASH REPORT

Opening Balance	281,783.34
Cash Received	18,869.00
Cash Disbursed	<u>(\$37,754.87)</u>
End of Month Balance	<u>262,897.47</u>

Start date 7/1/2023

Period date

8/1/2023

End date 8/31/2023

Expenditure

			Original amt	Prior xfer	Period xfer	Adjusted amt	% Chg
Fund 11 GENERAL CURRENT EXPENSE							
11-000-218-104-06-E	SALARIES-OTHER PROF		\$2,500.00	\$0.00	\$1,517.00	\$4,017.00	60.7%
33	- - - - -	Monthly Transfer		08/31/23	\$1,517.00		
11-000-218-610-06-0	GENERAL SUPPLIES		\$16,500.00	\$0.00	(\$1,517.00)	\$14,983.00	-9.2%
33	- - - - -	Monthly Transfer		08/31/23	(\$1,517.00)		
11-000-262-621-06-0	NATURAL GAS		\$135,000.00	\$0.00	\$20,000.00	\$155,000.00	14.8%
33	- - - - -	Monthly Transfer		08/31/23	\$20,000.00		
11-000-262-850-06-0	WATER AND SEWER		\$50,000.00	\$0.00	(\$20,000.00)	\$30,000.00	-40.0%
33	- - - - -	Monthly Transfer		08/31/23	(\$20,000.00)		
11-190-100-500-06-C	OTHER PURCHASED SERVICES		\$68,000.00	\$4,128.04	\$5,196.25	\$77,324.29	13.7%
33	- - - - -	Monthly Transfer		08/31/23	\$5,196.25		
11-190-100-500-06-M	OTHER PURCHASED SERVICES		\$50,000.00	\$992.42	\$8,361.45	\$59,353.87	18.7%
33	- - - - -	Monthly Transfer		08/31/23	\$8,361.45		
11-190-100-610-01-I	General Supplies		\$60,000.00	(\$4,128.04)	(\$5,196.25)	\$50,675.71	-15.5%
33	- - - - -	Monthly Transfer		08/31/23	(\$5,196.25)		
11-190-100-610-02-I	General Supplies		\$60,000.00	(\$992.42)	(\$8,361.45)	\$50,646.13	-15.6%
33	- - - - -	Monthly Transfer		08/31/23	(\$8,361.45)		
11-204-100-101-06-E	SALARIES OF TEACHERS		\$22,000.00	\$0.00	(\$219.74)	\$21,780.26	-1.0%
33	- - - - -	Monthly Transfer		08/31/23	(\$219.74)		
11-204-100-106-06-E	OTHER SALARIES FOR INSTRUCTION		\$0.00	\$6,000.00	\$219.74	\$6,219.74	0.0%
33	- - - - -	Monthly Transfer		08/31/23	\$219.74		
11-212-100-320-06-0	PURCH PROF/EDUC SRV		\$0.00	\$0.00	\$1,757.41	\$1,757.41	0.0%
33	- - - - -	Monthly Transfer		08/31/23	\$1,757.41		
11-212-100-610-06-0	GENERAL SUPPLIES		\$12,500.00	\$0.00	(\$1,757.41)	\$10,742.59	-14.1%
33	- - - - -	Monthly Transfer		08/31/23	(\$1,757.41)		
11-215-100-320-06-0	PURCH PROF/EDUC SRV		\$3,000.00	\$0.00	\$2,549.97	\$5,549.97	85.0%
33	- - - - -	Monthly Transfer		08/31/23	\$2,549.97		
11-215-100-610-06-0	GENERAL SUPPLIES		\$4,500.00	\$0.00	(\$2,549.97)	\$1,950.03	-56.7%
33	- - - - -	Monthly Transfer		08/31/23	(\$2,549.97)		
Total for Just Accounts Listed			\$484,000.00	\$6,000.00	\$0.00	\$490,000.00	1%

Start date 7/1/2023

Period date

8/1/2023

End date 8/31/2023

Expenditure

				Original amt	Prior xfer	Period xfer	Adjusted amt	% Chg
Fund 12 CAPITAL OUTLAY								
12-000-100-730-06-0	Equipment			\$0.00	\$0.00	\$30,521.23	\$30,521.23	0.0%
33	- - - - -	Monthly Transfer			08/31/23	\$30,521.23		
12-000-262-730-06-0	EQUIPMENT			\$10,000.00	\$0.00	(\$326.23)	\$9,673.77	-3.3%
33	- - - - -	Monthly Transfer			08/31/23	(\$326.23)		
12-000-400-450-06-0	Construction Services			\$200,000.00	\$0.00	(\$30,195.00)	\$169,805.00	-15.1%
33	- - - - -	Monthly Transfer			08/31/23	(\$30,195.00)		
Total for Just Accounts Listed				\$210,000.00	\$0.00	\$0.00	\$210,000.00	0%

Start date 7/1/2023

Period date

8/1/2023

End date 8/31/2023

Expenditure

		Original amt	Prior xfer	Period xfer	Adjusted amt	% Chg
Fund 20 SPECIAL REVENUE FUNDS						
20-485-200-300-06-0	CRRSA Mental Health Prof Serv	\$2,500.00	\$0.00	\$5,000.00	\$7,500.00	200.0%
32	20-485-200-600-06-0 Monthly Transfers		08/31/23	\$5,000.00		
20-485-200-600-06-0	CRRSA Mental Health Supplies	\$7,440.00	\$0.00	(\$5,000.00)	\$2,440.00	-67.2%
32	20-485-200-300-06-0 Monthly Transfers		08/31/23	(\$5,000.00)		
Total for Just Accounts Listed		\$9,940.00	\$0.00	\$0.00	\$9,940.00	0%

Line	Budget Category	Account	(col 1)	(col 2)	(col 3)	(col 4)	(col 5)	(col 6)	(col 7)	(col 8)
			Original Budget	Revenues Allowed NJAC - 6A: 23A-13.3(d)	Original Budget For 10% Calc	Maximum Transfer Amount	YTD Net Transfers to / (from)	% Change of Transfers YTD	Remaining Allowable Balance From	Remaining Allowable Balance To
			Data	Data	Col1+Col2	Col3 *.1	8/31/2023 + or - Data	Col5/Col3	Col4+Col5	Col4-Col5
03200	TOTAL REGULAR PROGRAMS - INSTRUCTION	11-1XX-100-XXX	6,460,995	0	6,460,995	646,100	0	0.00%	646,100	646,100
10300 11160	Total Special Education - Instruction, Total Basic	11-2XX-100-XXX	4,303,872	0	4,303,872	430,387	0	0.00%	430,387	430,387
12160 40580	Skills/Remedial – Instruct., Total Bilingual Education –	11-000-216, 217								
41080	Instruction, Total Undistributed Expend – Speech, OT,, Total Undist. Expend. – Other Supp. Serv									
15180	TOTAL VOCATIONAL PROGRAMS	11-3XX-100-XXX	0	0	0	0	0	0.00%	0	0
17100 17600	Total School-Sponsored Co/Extra Curricul, Total	11-4XX-X00-XXX	0	0	0	0	0	0.00%	0	0
19620 20620	School-Sponsored Athletics – Instr, Total Before/After School									
21620 22620	Programs, Total Summer School, Total Instructional									
23620 25100	Alternative Educatio, Total Other Supplemental/At-Risk Program, Total Other Alternative Education Progra, Total Other Instructional Programs - Ins									
27100	Total Community Services Programs/Operat	11-800-330-XXX	2,000	0	2,000	200	0	0.00%	200	200
29180	Total Undistributed Expenditures - Instr	11-000-100-XXX	819,550	0	819,550	81,955	0	0.00%	81,955	81,955
29680 30620	Total Undistributed Expenditures – Atten, Total Undistributed	11-000-211, 213,	1,359,262	0	1,359,262	135,926	0	0.00%	135,926	135,926
41660 42200	Expenditures – Healt, Total Undist. Expend. – Guidance, Total	218, 219, 222								
43620	Undist. Expend. – Child Study Team, Total Undist. Expend. – Edu. Media Serv.									
43200 44180	Total Undist. Expend. – Improvement of I, Total Undist. Expend. – Instructional St	11-000-221, 223	390,637	0	390,637	39,064	0	0.00%	39,064	39,064
45300	Support Serv. - General Admin	11-000-230-XXX	509,775	0	509,775	50,978	0	0.00%	50,978	50,978
46160	Support Serv. - School Admin	11-000-240-XXX	642,447	0	642,447	64,245	0	0.00%	64,245	64,245
47200 47620	Total Undist. Expend. – Central Services, Total Undist. Expend. – Admin. Info. Tec	11-000-25X-XXX	390,136	0	390,136	39,014	0	0.00%	39,014	39,014
51120	Total Undist. Expend. – Oper. & Maint. O	11-000-26X-XXX	1,837,936	7,731	1,845,667	184,567	0	0.00%	184,567	184,567
52480	Total Undist. Expend. – Student Transpor	11-000-270-XXX	1,923,127	50,089	1,973,216	197,322	0	0.00%	197,322	197,322
71260	TOTAL PERSONNEL SERVICES –EMPLOYEE	11-XXX-XXX-2XX	3,894,631	0	3,894,631	389,463	0	0.00%	389,463	389,463
72020	Total Undistributed Expenditures – Food	11-000-310-XXX	0	42,722	42,722	4,272	0	0.00%	4,272	4,272
72120 72122	Transfer of Property Sale Proceeds Res., Transfer of Property Sale Proceeds CDL	11-000-520-934	0	0	0	0	0	0.00%	0	0
72160	Increase in Sale/Lease-back Reserve	10-605	0	0	0	0	0	0.00%	0	0
72180	Interest Earned on Maintenance Reserve	10-606	0	0	0	0	0	0.00%	0	0
72200	Increase in Maintenance Reserve	10-606	0	0	0	0	0	0.00%	0	0
72220	Increase in Current Expense Emergency Re	10-607	0	0	0	0	0	0.00%	0	0
72240 72245	Interest Earned on Current Exp. Emergenc, Increase in Bus	10-607	0	0	0	0	0	0.00%	0	0
72246 72247	Adv. Res. for Fuel Costs, Increase in IMPACT Aid Reserve (General), Increase in IMPACT Aid Reserve (Capital)									
72260	TOTAL GENERAL CURRENT EXPENSE		22,534,368	100,542	22,634,910	2,263,491	0	0.00%	2,263,491	2,263,491

District: East Greenwich Board of Ed

Monthly Transfer Report NJ

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Month / Year: Aug 31, 2023

09/21/23

Line	Budget Category	Account	(col 1)	(col 2)	(col 3)	(col 4)	(col 5)	(col 6)	(col 7)	(col 8)
			Original Budget	Revenues Allowed NJAC - 6A: 23A-13.3(d)	Original Budget For 10% Calc	Maximum Transfer Amount	YTD Net Transfers to / (from)	% Change of Transfers YTD	Remaining Allowable Balance From	Remaining Allowable Balance To
			Data	Data	Col1+Col2	Col3 * .1	8/31/2023 + or - Data	Col5/Col3	Col4+Col5	Col4-Col5
75880	TOTAL EQUIPMENT	12-XXX-XXX-73X	10,000	0	10,000	1,000	30,195	301.95%	31,195	(29,195)
76260	Total Facilities Acquisition and Constr	12-000-4XX-XXX	247,615	0	247,615	24,762	(30,195)	-12.19%	(5,434)	54,957
76320	Capital Reserve – Transfer to Capital Pr	12-000-4XX-931	0	0	0	0	0	0.00%	0	0
76340	Capital Reserve – Transfer to Debt Servi	12-000-4XX-933	0	0	0	0	0	0.00%	0	0
76360	Increase in Capital Reserve	10-604	0	0	0	0	0	0.00%	0	0
76380 76385	Interest Deposit to Capital Reserve, IMPACT Aid Reserve (Cap) Tr to Cap Proj	10-604	0	0	0	0	0	0.00%	0	0
76400	TOTAL CAPITAL OUTLAY		257,615	0	257,615	25,762	0	0.00%	25,762	25,762
83080	TOTAL SPECIAL SCHOOLS	13-XXX-XXX-XXX	0	0	0	0	0	0.00%	0	0
84000 84005	Transfer of Funds to Charter Schools, Transfer of Funds to Renaiss Schools	10-000-100-56X	0	0	0	0	0	0.00%	0	0
84020	General Fund Contrib. to School-based Bu	10-000-520-930	0	0	0	0	0	0.00%	0	0
84060	GENERAL FUND GRAND TOTAL		22,791,983	100,542	22,892,525	2,289,252	0	0.00%	2,289,252	2,289,252



 School Business Administrator Signature



 Date

Starting date 7/1/2023 Ending date 7/31/2023 Fund: 10 GENERAL FUND

Assets and Resources

Assets:

101	Cash in bank		\$3,527,499.48
102-106	Cash Equivalents		\$0.00
108	Impact Aid Reserve (General)		\$0.00
109	Impact Aid Reserve (Capital)		\$0.00
111	Investments		\$0.00
112	Unamortized Premums on Investments		\$0.00
113	Unamortized Discounts on Investments		\$0.00
114	Interest Receivable on Investments		\$0.00
115	Accrued interest on Investments		\$0.00
116	Capital Reserve Account		\$0.00
117	Maintenance Reserve Account		\$0.00
118	Emergency Reserve Account		\$0.00
121	Tax levy Receivable		\$13,865,258.00

Accounts Receivable:

132	Interfund	\$79,318.28	
141	Intergovernmental - State	\$7,596,215.79	
142	Intergovernmental - Federal	\$0.00	
143	Intergovernmental - Other	\$0.00	
153, 154	Other (net of estimated uncollectable of \$_____)	\$0.00	\$7,675,534.07

Loans Receivable:

131	Interfund	\$0.00	
151, 152	Other (Net of estimated uncollectable of \$_____)	\$0.00	\$0.00
161	Bond Proceeds Receivable		\$0.00
171	Inventories for Consumption		\$0.00
172	Inventories for Resale		\$0.00
181	Prepaid Expenses		\$0.00
191	Deposits		\$0.00
192	Deferred Expenditures		\$0.00
199, xxx	Other Current Assets		\$0.00

Resources:

301	Estimated Revenues	\$21,350,125.00	
302	Less Revenues	(\$21,337,195.70)	\$12,929.30

Total assets and resources

\$25,081,220.85

Starting date 7/1/2023 Ending date 7/31/2023 Fund: 10 GENERAL FUND

Liabilities and Fund Equity

Liabilities:

401	Interfund Loans Payable	\$0.00
402	Interfund Accounts Payable	\$0.00
411	Intergovernmental Accounts Payable - State	\$0.00
412	Intergovernmental Accounts Payable - Federal	\$0.00
413	Intergovernmental Accounts Payable - Other	\$0.00
421	Accounts Payable	(\$61,864.58)
422	Judgments Payable	\$0.00
431	Contracts Payable	\$0.00
451	Loans Payable	\$0.00
471	Payroll Deductions and Withholdings	\$0.00
481	Deferred Revenues	\$0.00
580	Unemployment Trust Fund Liability	\$0.00
499, xxx	Other Current Liabilities	\$0.00
Total liabilities		(\$61,864.58)

Report of the Secretary to the Board of Education
East Greenwich Board of Ed

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Starting date 7/1/2023 Ending date 7/31/2023 Fund: 10 GENERAL FUND

Fund Balance:

Appropriated:

753,754	Reserve for Encumbrances	\$1,888,473.64
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Reserved Fund Balance:

761	Capital Reserve Account - July 1	\$601,939.24
604	Add: Increase in Capital Reserve	\$0.00
307	Less: Bud. w/d Cap. Reserve Eligible Costs	\$0.00
309	Less: Bud. w/d Cap. Reserve Excess Costs	\$0.00
317	Less: Bud. w/d cap. Reserve Debt Service	\$0.00
		\$601,939.24
762	Reserve for Adult Education	\$0.00
763	Sale/Leaseback Reserve Account - July 1	\$0.00
605	Add: Increase in Sale/Leaseback Reserve	\$0.00
308	Less: Bud w/d Sale/Leaseback Reserve	\$0.00
		\$0.00
764	Maintenance Reserve Account - July 1	\$461,550.54
606	Add: Increase in Maintenance Reserve	\$0.00
310	Less: Bud. w/d from Maintenance Reserve	\$0.00
		\$461,550.54
765	Tuition Reserve Account - July 1	\$47,040.00
311	Less: Bud. w/d from Tuition Reserve	\$0.00
		\$47,040.00
766	Reserve for Cur. Exp. Emergencies - July 1	\$70,748.30
607	Add: Increase in Cur. Exp. Emer. Reserve	\$0.00
312	Less: Bud. w/d from Cur. Exp. Emer. Reserve	\$0.00
		\$70,748.30
755	Reserve for Bus Advertising - July 1	\$0.00
610	Add: Increase in Bus Advertising Reserve	\$0.00
315	Less: Bud. w/d from Bus Advertising Reserve	\$0.00
		\$0.00
756	Federal Impact Aid (General) - July 1	\$0.00
611	Add: Increase in Federal Impact Aid (General)	\$0.00
318	Less: Bud. w/d from Federal Impact Aid (Gen.)	\$0.00
		\$0.00
757	Federal Impact Aid (Capital) - July 1	\$0.00
612	Add: Increase in Federal Impact Aid (Capital)	\$0.00
319	Less: Bud. w/d from Federal Impact Aid (Cap.)	\$0.00
		\$0.00
769	Unemployment Fund - July 1	\$0.00
	Add: Increase in Unemployment Fund	\$0.00
678	Less: Bud. w/d from Unemployment Fund	\$0.00
		\$0.00
750-752,76x	Other reserves	\$0.00
601	Appropriations	\$22,892,524.95
602	Less: Expenditures (\$366,765.44)	
	Less: Encumbrances (\$1,888,473.64)	(\$2,255,239.08)
	Total appropriated	\$23,707,037.59

Unappropriated:

770	Fund balance, July 1	\$2,877,905.84
771	Designated fund balance	\$0.00
303	Budgeted fund balance	(\$1,441,858.00)

Total fund balance	\$25,143,085.43
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Total liabilities and fund equity	<u>\$25,081,220.85</u>
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Starting date 7/1/2023 Ending date 7/31/2023 Fund: 10 GENERAL FUND

Recapitulation of Budgeted Fund Balance:

	<u>Budgeted</u>	<u>Actual</u>	<u>Variance</u>
Appropriations	\$22,892,524.95	\$2,255,239.08	\$20,637,285.87
Revenues	(\$21,350,125.00)	(\$21,337,195.70)	(\$12,929.30)
Subtotal	<u>\$1,542,399.95</u>	<u>(\$19,081,956.62)</u>	<u>\$20,624,356.57</u>
Change in Capital Reserve Account:			
Plus - Increase in reserve	\$0.00	(\$601,939.24)	\$601,939.24
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$1,542,399.95</u>	<u>(\$19,683,895.86)</u>	<u>\$21,226,295.81</u>
Change in Sale/Leaseback Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$1,542,399.95</u>	<u>(\$19,683,895.86)</u>	<u>\$21,226,295.81</u>
Change in Maintenance Reserve Account:			
Plus - Increase in reserve	\$0.00	(\$461,550.54)	\$461,550.54
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$1,542,399.95</u>	<u>(\$20,145,446.40)</u>	<u>\$21,687,846.35</u>
Change in Emergency Reserve Account:			
Plus - Increase in reserve	\$0.00	(\$70,748.30)	\$70,748.30
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$1,542,399.95</u>	<u>(\$20,216,194.70)</u>	<u>\$21,758,594.65</u>
Change in Tuition Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$1,542,399.95</u>	<u>(\$20,216,194.70)</u>	<u>\$21,758,594.65</u>
Change in Bus Advertising Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$1,542,399.95</u>	<u>(\$20,216,194.70)</u>	<u>\$21,758,594.65</u>
Change in Federal Impact Aid (General):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$1,542,399.95</u>	<u>(\$20,216,194.70)</u>	<u>\$21,758,594.65</u>
Change in Federal Impact Aid (Capital):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$1,542,399.95</u>	<u>(\$20,216,194.70)</u>	<u>\$21,758,594.65</u>
Less: Adjustment for prior year	(\$100,541.95)	(\$100,541.95)	\$0.00
Budgeted fund balance	<u>\$1,441,858.00</u>	<u>(\$20,316,736.65)</u>	<u>\$21,758,594.65</u>

Prepared and submitted by :

Gregory Wilson

Board Secretary

Date

9/21/23

Starting date 7/1/2023 Ending date 7/31/2023 Fund: 10 GENERAL FUND

Revenues:		Org Budget	Transfers	Budget Est	Actual	Over/Under	Unrealized
00370	SUBTOTAL – Revenues from Local Sources	13,885,258	0	13,885,258	13,872,329	Under	12,929
00520	SUBTOTAL – Revenues from State Sources	7,464,867	0	7,464,867	7,464,867		0
Total		21,350,125	0	21,350,125	21,337,196		12,929
Expenditures:		Org Budget	Transfers	Adj Budget	Expended	Encumber	Available
03200	TOTAL REGULAR PROGRAMS - INSTRUCTION	6,460,995	(0)	6,460,995	31,909	337,035	6,092,051
10300	Total Special Education - Instruction	2,226,246	0	2,226,246	14,997	10,585	2,200,665
11160	Total Basic Skills/Remedial – Instruct.	915,386	0	915,386	0	2,769	912,617
27100	Total Community Services Programs/Operat	2,000	0	2,000	0	0	2,000
29180	Total Undistributed Expenditures - Instr	819,550	0	819,550	14,515	97,641	707,393
30620	Total Undistributed Expenditures – Healt	227,276	0	227,276	0	2,899	224,377
40580	Total Undistributed Expend – Speech, OT,	636,099	0	636,099	83	1,624	634,392
41080	Total Undist. Expend. – Other Supp. Serv	526,141	0	526,141	0	77,325	448,816
41660	Total Undist. Expend. – Guidance	266,665	0	266,665	0	8,363	258,302
42200	Total Undist. Expend. – Child Study Team	634,317	0	634,317	32,592	13,751	587,973
43200	Total Undist. Expend. – Improvement of I	236,738	0	236,738	23,620	1,720	211,398
43620	Total Undist. Expend. – Edu. Media Serv.	231,004	0	231,004	4,306	4,246	222,453
44180	Total Undist. Expend. – Instructional St	153,899	0	153,899	12,210	3,097	138,592
45300	Support Serv. - General Admin	509,775	0	509,775	42,801	62,585	404,389
46160	Support Serv. - School Admin	642,447	0	642,447	38,675	10,620	593,152
47200	Total Undist. Expend. – Central Services	311,248	0	311,248	22,245	29,376	259,627
47620	Total Undist. Expend. – Admin. Info. Tec	78,888	0	78,888	6,616	0	72,272
51120	Total Undist. Expend. – Oper. & Maint. O	1,837,936	7,731	1,845,667	52,834	81,321	1,711,511
52480	Total Undist. Expend. – Student Transpor	1,923,127	50,089	1,973,216	2,320	50,289	1,920,607
71260	TOTAL PERSONNEL SERVICES –EMPLOYEE	3,894,631	0	3,894,631	67,043	880,700	2,946,888
72020	Total Undistributed Expenditures – Food	0	42,722	42,722	0	42,722	0
75880	TOTAL EQUIPMENT	10,000	0	10,000	0	0	10,000
76260	Total Facilities Acquisition and Constr	247,615	0	247,615	0	169,805	77,810
Total		22,791,983	100,542	22,892,525	366,765	1,888,474	20,637,286

Starting date 7/1/2023 Ending date 7/31/2023 Fund: 10 GENERAL FUND

Revenues:			Org Budget	Transfers	Budget Est	Actual	Over/Under	Unrealized
00100	10-1210	Local Tax Levy	13,865,258	0	13,865,258	13,865,258		0
00150	10-1320	Tuition from LEAs Within State	0	0	0	3,041		(3,041)
00300	10-1___	Unrestricted Miscellaneous Revenues	20,000	0	20,000	4,029	Under	15,971
00420	10-3121	Categorical Transportation Aid	593,363	0	593,363	593,363		0
00440	10-3132	Categorical Special Education Aid	1,331,006	0	1,331,006	1,331,006		0
00460	10-3176	Equalization Aid	5,434,155	0	5,434,155	5,434,155		0
00470	10-3177	Categorical Security Aid	106,343	0	106,343	106,343		0
00500	10-3___	Other State Aids	0	0	0	0		0
Total			21,350,125	0	21,350,125	21,337,196		12,929

Expenditures:			Org Budget	Transfers	Adj Budget	Expended	Encumber	Available
02080	11-110-___-101	Kindergarten – Salaries of Teachers	916,784	0	916,784	0	0	916,784
02100	11-120-___-101	Grades 1-5 – Salaries of Teachers	3,926,687	0	3,926,687	0	0	3,926,687
02120	11-130-___-101	Grades 6-8 – Salaries of Teachers	964,024	0	964,024	0	0	964,024
02500	11-150-100-101	Salaries of Teachers	3,000	0	3,000	0	0	3,000
02540	11-150-100-320	Purchased Professional – Educational Ser	10,000	0	10,000	0	0	10,000
03020	11-190-1___-320	Purchased Professional – Educational Ser	15,000	0	15,000	0	1,900	13,100
03040	11-190-1___-340	Purchased Technical Services	44,000	0	44,000	13,935	0	30,065
03060	11-190-1___-[4-5]	Other Purchased Services (400-500 series	175,000	5,120	180,120	17,974	159,563	2,583
03080	11-190-1___-610	General Supplies	405,000	(5,120)	399,880	0	175,572	224,308
03100	11-190-1___-640	Textbooks	1,000	0	1,000	0	0	1,000
03120	11-190-1___-8___	Other Objects	500	0	500	0	0	500
04500	11-204-100-101	Salaries of Teachers	238,699	0	238,699	8,024	0	230,675
04520	11-204-100-106	Other Salaries for Instruction	89,837	6,000	95,837	4,164	0	91,673
04600	11-204-100-610	General Supplies	6,000	0	6,000	0	2,016	3,984
04620	11-204-100-640	Textbooks	500	0	500	0	0	500
06500	11-212-100-101	Salaries of Teachers	204,492	0	204,492	0	0	204,492
06520	11-212-100-106	Other Salaries for Instruction	181,895	0	181,895	0	0	181,895
06600	11-212-100-610	General Supplies	12,500	0	12,500	0	1,747	10,753
06620	11-212-100-640	Textbooks	1,000	0	1,000	0	0	1,000
07000	11-213-100-101	Salaries of Teachers	881,688	(6,000)	875,688	0	0	875,688
07020	11-213-100-106	Other Salaries for instruction	111,717	0	111,717	0	0	111,717
07100	11-213-100-610	General Supplies	10,000	0	10,000	0	5,169	4,831
08000	11-215-100-101	Salaries of Teachers	221,098	0	221,098	2,808	0	218,290
08020	11-215-100-106	Other Salaries for Instruction	73,818	0	73,818	0	0	73,818
08040	11-215-100-320	Purchased Professional-Educational Servi	3,000	0	3,000	0	0	3,000
08100	11-215-100-6___	General Supplies	4,500	0	4,500	0	1,354	3,146
08500	11-216-100-101	Salaries of Teachers	127,737	0	127,737	0	0	127,737
08520	11-216-100-106	Other Salaries for Instruction	55,265	0	55,265	0	0	55,265
08600	11-216-100-6___	General Supplies	2,500	0	2,500	0	299	2,201
11000	11-230-100-101	Salaries of Teachers	909,386	0	909,386	0	0	909,386
11100	11-230-100-610	General Supplies	6,000	0	6,000	0	2,769	3,231

Starting date 7/1/2023 Ending date 7/31/2023 Fund: 10 GENERAL FUND

Expenditures:			Org Budget	Transfers	Adj Budget	Expended	Encumber	Available
27040	11-800-330-6__	Supplies and Materials	2,000	0	2,000	0	0	2,000
29080	11-000-100-565	Tuition to CSSD & Regular Day Schools	204,686	0	204,686	(8)	0	204,694
29100	11-000-100-566	Tuition to Priv. School for the Disabled	591,864	0	591,864	14,524	97,641	479,699
29160	11-000-100-569	Tuition – Other	23,000	0	23,000	0	0	23,000
30500	11-000-213-1__	Salaries	211,276	0	211,276	0	0	211,276
30540	11-000-213-3__	Purchased Professional and Technical Ser	5,000	0	5,000	0	648	4,352
30560	11-000-213-[4-5]	Other Purchased Services (400-500 series	100	0	100	0	0	100
30580	11-000-213-6__	Supplies and Materials	10,000	0	10,000	0	2,251	7,749
30600	11-000-213-8__	Other Objects	900	0	900	0	0	900
40500	11-000-216-1__	Salaries	579,599	0	579,599	0	0	579,599
40520	11-000-216-320	Purchased Professional – Educational Ser	50,000	0	50,000	0	0	50,000
40540	11-000-216-6__	Supplies and Materials	6,000	0	6,000	83	1,624	4,293
40560	11-000-216-8__	Other Objects	500	0	500	0	0	500
41000	11-000-217-1__	Salaries	242,641	0	242,641	0	0	242,641
41020	11-000-217-320	Purchased Professional – Educational Ser	275,000	0	275,000	0	77,325	197,675
41040	11-000-217-6__	Supplies and Materials	8,500	0	8,500	0	0	8,500
41500	11-000-218-104	Salaries of Other Professional Staff	237,915	0	237,915	0	0	237,915
41560	11-000-218-320	Purchased Professional – Educational Ser	3,000	0	3,000	0	0	3,000
41580	11-000-218-390	Other Purchased Professional & Technical	9,250	0	9,250	0	7,500	1,750
41620	11-000-218-6__	Supplies and Materials	16,500	0	16,500	0	863	15,637
42000	11-000-219-104	Salaries of Other Professional Staff	515,089	0	515,089	21,975	0	493,114
42020	11-000-219-105	Salaries of Secretarial and Clerical Ass	77,228	0	77,228	5,626	0	71,602
42060	11-000-219-320	Purchased Professional – Educational Ser	26,000	0	26,000	4,494	7,980	13,527
42140	11-000-219-592	Misc. Purch. Svc. (400-500 series O/than	1,500	0	1,500	0	0	1,500
42160	11-000-219-6__	Supplies and Materials	13,000	0	13,000	498	4,911	7,591
42180	11-000-219-8__	Other Objects	1,500	0	1,500	0	860	640
43000	11-000-221-102	Salaries of Supervisor of Instruction	194,738	0	194,738	16,228	0	178,510
43060	11-000-221-110	Other Salaries	19,000	0	19,000	6,537	0	12,463
43100	11-000-221-320	Purchased Prof. – Educational Services	20,000	(1,720)	18,280	855	0	17,425
43160	11-000-221-6__	Supplies and Materials	3,000	0	3,000	0	0	3,000
43180	11-000-221-8__	Other Objects	0	1,720	1,720	0	1,720	0
43500	11-000-222-1__	Salaries	148,334	0	148,334	0	0	148,334
43520	11-000-222-177	Salaries of Technology Coordinators	51,170	0	51,170	4,306	0	46,864
43540	11-000-222-3__	Purchased Professional and Technical Ser	13,000	0	13,000	0	2,551	10,449
43560	11-000-222-[4-5]	Other Purchased Services (400-500 series	500	0	500	0	0	500
43580	11-000-222-6__	Supplies and Materials	18,000	0	18,000	0	1,695	16,305
44020	11-000-223-104	Salaries of Other Professional Staff	82,399	0	82,399	0	0	82,399
44060	11-000-223-110	Other Salaries	30,000	0	30,000	7,754	0	22,246
44080	11-000-223-320	Purchased Professional – Educational Ser	16,000	0	16,000	4,456	0	11,544
44120	11-000-223-[4-5]	Other Purch. Services (400-500 series)	24,000	0	24,000	0	3,097	20,903
44140	11-000-223-6__	Supplies and Materials	1,500	0	1,500	0	0	1,500

Starting date 7/1/2023 Ending date 7/31/2023 Fund: 10 GENERAL FUND

Expenditures:	Org Budget	Transfers	Adj Budget	Expended	Encumber	Available
45000 11-000-230-1__ Salaries	219,075	0	219,075	18,297	0	200,778
45040 11-000-230-331 Legal Services	85,000	0	85,000	0	0	85,000
45060 11-000-230-332 Audit Fees	26,000	0	26,000	0	0	26,000
45080 11-000-230-334 Architectural/Engineering Services	15,000	0	15,000	0	0	15,000
45100 11-000-230-339 Other Purchased Professional Services	20,000	0	20,000	7,364	649	11,988
45140 11-000-230-530 Communications/Telephone	75,000	0	75,000	1,438	34,640	38,922
45160 11-000-230-585 BOE Other Purchased Services	8,000	0	8,000	0	2,321	5,679
45180 11-000-230-590 Misc Purch Services (400-500 series, O/T	41,700	0	41,700	6,069	23,767	11,864
45200 11-000-230-610 General Supplies	6,000	0	6,000	0	0	6,000
45220 11-000-230-630 BOE In-House Training/Meeting Supplies	1,500	0	1,500	0	0	1,500
45260 11-000-230-890 Miscellaneous Expenditures	6,000	(1,030)	4,970	2,103	1,208	1,659
45280 11-000-230-895 BOE Membership Dues and Fees	6,500	1,030	7,530	7,530	0	0
46000 11-000-240-103 Salaries of Principals/Assistant Princip	433,834	0	433,834	28,209	0	405,625
46040 11-000-240-105 Salaries of Secretarial and Clerical Ass	177,413	0	177,413	10,467	0	166,946
46080 11-000-240-3__ Purchased Professional and Technical Ser	3,000	0	3,000	0	0	3,000
46100 11-000-240-[4-5] Other Purchased Services (400-500 series	8,200	0	8,200	0	4,667	3,533
46120 11-000-240-6__ Supplies and Materials	15,000	0	15,000	0	3,373	11,627
46140 11-000-240-8__ Other Objects	5,000	0	5,000	0	2,580	2,420
47000 11-000-251-1__ Salaries	237,748	0	237,748	19,618	0	218,130
47020 11-000-251-330 Purchased Professional Services	20,000	0	20,000	1,750	0	18,250
47040 11-000-251-340 Purchased Technical Services	40,000	0	40,000	749	24,439	14,812
47060 11-000-251-592 Misc. Purch. Services (400-500 Series, O	6,000	0	6,000	0	2,145	3,855
47100 11-000-251-6__ Supplies and Materials	6,000	0	6,000	128	1,542	4,330
47180 11-000-251-890 Other Objects	1,500	0	1,500	0	1,250	250
47500 11-000-252-1__ Salaries	78,888	0	78,888	6,616	0	72,272
48520 11-000-261-420 Cleaning, Repair, and Maintenance Servic	160,000	7,731	167,731	2,695	22,990	142,046
48540 11-000-261-610 General Supplies	30,000	0	30,000	0	0	30,000
49000 11-000-262-1__ Salaries	601,329	0	601,329	41,545	0	559,784
49020 11-000-262-107 Salaries of Non-Instructional Aides	215,334	0	215,334	0	0	215,334
49040 11-000-262-3__ Purchased Professional and Technical Ser	95,000	0	95,000	2,682	30,618	61,700
49060 11-000-262-420 Cleaning, Repair, and Maintenance Svc.	30,000	0	30,000	0	0	30,000
49120 11-000-262-490 Other Purchased Property Services	1,000	0	1,000	0	0	1,000
49140 11-000-262-520 Insurance	40,000	0	40,000	4,773	18,693	16,534
49160 11-000-262-590 Miscellaneous Purchased Services	1,000	0	1,000	0	207	793
49180 11-000-262-610 General Supplies	106,273	0	106,273	1,139	8,814	96,320
49200 11-000-262-621 Energy (Natural Gas)	135,000	0	135,000	0	0	135,000
49220 11-000-262-622 Energy (Electricity)	355,000	0	355,000	0	0	355,000
49280 11-000-262-8__ Other Objects	50,000	0	50,000	0	0	50,000
50040 11-000-263-420 Cleaning, Repair, and Maintenance Svc.	10,000	0	10,000	0	0	10,000
50060 11-000-263-610 General Supplies	8,000	0	8,000	0	0	8,000
52020 11-000-270-160 Sal. For Pupil Trans (Bet Home & Sch) -	28,879	0	28,879	2,320	0	26,559

Starting date 7/1/2023 Ending date 7/31/2023 Fund: 10 GENERAL FUND

Expenditures:			Org Budget	Transfers	Adj Budget	Expended	Encumber	Available
52120	11-000-270-390	Other Purchased Prof. and Technical Serv	2,000	0	2,000	0	200	1,800
52200	11-000-270-503	Contract Serv.-Aid in Lieu Pymts-Non-Pub	110,000	50,089	160,089	0	50,089	110,000
52260	11-000-270-511	Contract Services (Bet. Home & Sch) -Ven	109,723	0	109,723	0	0	109,723
52300	11-000-270-513	Contr Serv (Bet. Home & Sch) – Joint Agr	1,040,370	0	1,040,370	0	0	1,040,370
52340	11-000-270-515	Contract Serv. (Sp Ed Stds) – Joint Agre	632,155	0	632,155	0	0	632,155
71000	11-000-291-210	Group Insurance	25,000	0	25,000	0	0	25,000
71020	11-000-291-220	Social Security Contributions	250,000	20,602	270,602	12,783	257,819	0
71060	11-000-291-241	Other Retirement Contributions - PERS	235,000	0	235,000	(696)	0	235,696
71080	11-000-291-242	Other Retirement Contributions - ERIP	75,000	0	75,000	0	43,500	31,500
71160	11-000-291-260	Workmen's Compensation	45,000	0	45,000	8,901	34,858	1,241
71180	11-000-291-270	Health Benefits	3,054,631	(20,602)	3,034,029	46,056	544,524	2,443,450
71200	11-000-291-280	Tuition Reimbursement	20,000	0	20,000	0	0	20,000
71220	11-000-291-290	Other Employee Benefits	190,000	0	190,000	0	0	190,000
72000	11-000-310-930	Transfers to Cover Deficit (Enterprise F	0	42,722	42,722	0	42,722	0
75720	12-000-262-73_	Undist. Expend. – Custodial Services	10,000	0	10,000	0	0	10,000
76080	12-000-400-450	Construction Services	200,000	0	200,000	0	169,805	30,195
76210	12-000-400-896	Assessment for Debt Service on SDA Fundi	47,615	0	47,615	0	0	47,615
Total			22,791,983	100,542	22,892,525	366,765	1,888,474	20,637,286

Starting date 7/1/2023 Ending date 7/31/2023 Fund: 20 SPECIAL REVENUE FUNDS

Assets and Resources

Assets:

101	Cash in bank		(\$30,441.90)
102-106	Cash Equivalents		\$0.00
108	Impact Aid Reserve (General)		\$0.00
109	Impact Aid Reserve (Capital)		\$0.00
111	Investments		\$0.00
112	Unamortized Premums on Investments		\$0.00
113	Unamortized Discounts on Investments		\$0.00
114	Interest Receivable on Investments		\$0.00
115	Accrued Interest on Investments		\$0.00
116	Capital Reserve Account		\$0.00
117	Maintenance Reserve Account		\$0.00
118	Emergency Reserve Account		\$0.00
121	Tax levy Receivable		\$0.00

Accounts Receivable:

132	Interfund	\$0.00	
141	Intergovernmental - State	\$62,848.00	
142	Intergovernmental - Federal	\$0.00	
143	Intergovernmental - Other	\$0.00	
153, 154	Other (net of estimated uncollectable of \$_____)	\$0.00	\$62,848.00

Loans Receivable:

131	Interfund	\$0.00	
151, 152	Other (Net of estimated uncollectable of \$_____)	\$0.00	\$0.00
161	Bond Proceeds Receivable		\$0.00
171	Inventories for Consumption		\$0.00
172	Inventories for Resale		\$0.00
181	Prepaid Expenses		\$0.00
191	Deposits		\$0.00
192	Deferred Expenditures		\$0.00
199, xxx	Other Current Assets		\$0.00

Resources:

301	Estimated Revenues	\$509,218.00	
302	Less Revenues	\$0.00	\$509,218.00

Total assets and resources

\$541,624.10

Starting date 7/1/2023 Ending date 7/31/2023 Fund: 20 SPECIAL REVENUE FUNDS

Liabilities and Fund Equity

Liabilities:

101	Cash Overdraft	(\$30,441.90)
401	Interfund Loans Payable	\$0.00
402	Interfund Accounts Payable	\$0.00
411	Intergovernmental Accounts Payable - State	\$0.00
412	Intergovernmental Accounts Payable - Federal	\$0.00
413	Intergovernmental Accounts Payable - Other	\$0.00
421	Accounts Payable	\$85.90
422	Judgments Payable	\$0.00
431	Contracts Payable	\$0.00
451	Loans Payable	\$0.00
471	Payroll Deductions and Withholdings	\$0.00
481	Deferred Revenues	\$5,760.77
580	Unemployment Trust Fund Liability	\$0.00
499, xxx	Other Current Liabilities	\$0.00
Total liabilities		\$5,846.67

Starting date 7/1/2023 Ending date 7/31/2023 Fund: 20 SPECIAL REVENUE FUNDS

Fund Balance:

Appropriated:			
753,754	Reserve for Encumbrances		\$8,838.09
Reserved Fund Balance:			
761	Capital Reserve Account - July 1	\$0.00	
604	Add: Increase in Capital Reserve	\$0.00	
307	Less: Bud. w/d Cap. Reserve Eligible Costs	\$0.00	
309	Less: Bud. w/d Cap. Reserve Excess Costs	\$0.00	
317	Less: Bud. w/d cap. Reserve Debt Service	\$0.00	\$0.00
762	Reserve for Adult Education		\$0.00
763	Sale/Leaseback Reserve Account - July 1	\$0.00	
605	Add: Increase in Sale/Leaseback Reserve	\$0.00	
308	Less: Bud w/d Sale/Leaseback Reserve	\$0.00	\$0.00
764	Maintenance Reserve Account - July 1	\$0.00	
606	Add: Increase in Maintenance Reserve	\$0.00	
310	Less: Bud. w/d from Maintenance Reserve	\$0.00	\$0.00
765	Tuition Reserve Account - July 1	\$0.00	
311	Less: Bud. w/d from Tuition Reserve	\$0.00	\$0.00
766	Reserve for Cur. Exp. Emergencies - July 1	\$0.00	
607	Add: Increase in Cur. Exp. Emer. Reserve	\$0.00	
312	Less: Bud. w/d from Cur. Exp. Emer. Reserve	\$0.00	\$0.00
755	Reserve for Bus Advertising - July 1	\$0.00	
610	Add: Increase in Bus Advertising Reserve	\$0.00	
315	Less: Bud. w/d from Bus Advertising Reserve	\$0.00	\$0.00
756	Federal Impact Aid (General) - July 1	\$0.00	
611	Add: Increase in Federal Impact Aid (General)	\$0.00	
318	Less: Bud. w/d from Federal Impact Aid (Gen.)	\$0.00	\$0.00
757	Federal Impact Aid (Capital) - July 1	\$0.00	
612	Add: Increase in Federal Impact Aid (Capital)	\$0.00	
319	Less: Bud. w/d from Federal Impact Aid (Cap.)	\$0.00	\$0.00
769	Unemployment Fund - July 1	\$0.00	
	Add: Increase in Unemployment Fund	\$0.00	
678	Less: Bud. w/d from Unemployment Fund	\$0.00	\$0.00
750-752,76x	Other reserves		\$0.00
601	Appropriations	\$509,218.00	
602	Less: Expenditures	(\$27,553.23)	
	Less: Encumbrances	(\$8,838.09)	(\$36,391.32)
	Total appropriated		\$472,826.68
			\$481,664.77
Unappropriated:			
770	Fund balance, July 1		\$54,112.66
771	Designated fund balance		\$0.00
303	Budgeted fund balance		\$0.00
	Total fund balance		\$535,777.43
	Total liabilities and fund equity		<u>\$541,624.10</u>

Starting date 7/1/2023 Ending date 7/31/2023 Fund: 20 SPECIAL REVENUE FUNDS

Recapitulation of Budgeted Fund Balance:

	<u>Budgeted</u>	<u>Actual</u>	<u>Variance</u>
Appropriations	\$509,218.00	\$36,391.32	\$472,826.68
Revenues	(\$509,218.00)	\$0.00	(\$509,218.00)
Subtotal	<u>\$0.00</u>	<u>\$36,391.32</u>	<u>(\$36,391.32)</u>
Change in Capital Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$36,391.32</u>	<u>(\$36,391.32)</u>
Change in Sale/Leaseback Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$36,391.32</u>	<u>(\$36,391.32)</u>
Change in Maintenance Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$36,391.32</u>	<u>(\$36,391.32)</u>
Change in Emergency Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$36,391.32</u>	<u>(\$36,391.32)</u>
Change in Tuition Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$36,391.32</u>	<u>(\$36,391.32)</u>
Change in Bus Advertising Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$36,391.32</u>	<u>(\$36,391.32)</u>
Change in Federal Impact Aid (General):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$36,391.32</u>	<u>(\$36,391.32)</u>
Change in Federal Impact Aid (Capital):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$36,391.32</u>	<u>(\$36,391.32)</u>
Less: Adjustment for prior year	\$0.00	\$0.00	\$0.00
Budgeted fund balance	<u>\$0.00</u>	<u>\$36,391.32</u>	<u>(\$36,391.32)</u>

Prepared and submitted by :

Gregory Wilson

Board Secretary

9/21/23

Date

Starting date 7/1/2023 Ending date 7/31/2023 Fund: 20 SPECIAL REVENUE FUNDS

Revenues:		Org Budget	Transfers	Budget Est	Actual	Over/Under	Unrealized
00745	Total Revenues from Local Sources	125,000	0	125,000	0	Under	125,000
00830	Total Revenues from Federal Sources	356,278	0	356,278	0	Under	356,278
88740	Total Federal Projects	27,940	0	27,940	0	Under	27,940
Total		509,218	0	509,218	0		509,218
Expenditures:		Org Budget	Transfers	Adj Budget	Expended	Encumber	Available
84200	Student Activity Fund	125,000	0	125,000	0	0	125,000
88740	Total Federal Projects	384,218	0	384,218	27,553	8,838	347,827
Total		509,218	0	509,218	27,553	8,838	472,827

Starting date 7/1/2023 Ending date 7/31/2023 Fund: 20 SPECIAL REVENUE FUNDS

Revenues:				Org Budget	Transfers	Budget Est	Actual	Over/Under	Unrealized
00737	20-1760	Student Activity Fund Revenue		125,000	0	125,000	0	Under	125,000
00775	20-441[1-6]	Title I		38,677	0	38,677	0	Under	38,677
00780	20-445[1-5]	Title II		17,214	0	17,214	0	Under	17,214
00790	20-447[1-4]	Title IV		10,000	0	10,000	0	Under	10,000
00805	20-442[0-9]	I.D.E.A. Part B (Handicapped)		259,067	0	259,067	0	Under	259,067
00807	20-4542	ARP ESSER Evidence Based Summer Enrich		31,320	0	31,320	0	Under	31,320
88711	20-485-___-___	CRRSA Act - Mental Health Grant		27,940	0	27,940	0	Under	27,940
Total				509,218	0	509,218	0		509,218

Expenditures:				Org Budget	Transfers	Adj Budget	Expended	Encumber	Available
84200	20-475-___-___	Student Activity Fund		125,000	0	125,000	0	0	125,000
88500	20-___-___-___	Title I		38,677	0	38,677	0	0	38,677
88560	20-___-___-___	Title IV		10,000	0	10,000	0	0	10,000
88620	20-___-___-___	I.D.E.A. Part B (Handicapped)		259,067	0	259,067	0	0	259,067
88700	20-___-___-___	Other		17,214	0	17,214	0	250	16,964
88711	20-485-___-___	CRRSA Act - Mental Health Grant		27,940	0	27,940	11,700	2,588	13,652
88715	20-489-___-___	ARP ESSER Evidence Based Summer Enrich		31,320	0	31,320	15,853	6,000	9,467
Total				509,218	0	509,218	27,553	8,838	472,827

Starting date 7/1/2023 Ending date 7/31/2023 Fund: 30 CAPITAL PROJECTS FUNDS

Assets and Resources

Assets:

101	Cash in bank		\$0.00
102-106	Cash Equivalents		\$0.00
108	Impact Aid Reserve (General)		\$0.00
109	Impact Aid Reserve (Capital)		\$0.00
111	Investments		\$0.00
112	Unamortized Premums on Investments		\$0.00
113	Unamortized Discounts on Investments		\$0.00
114	Interest Receivable on Investments		\$0.00
115	Accrued Interest on Investments		\$0.00
116	Capital Reserve Account		\$0.00
117	Maintenance Reserve Account		\$0.00
118	Emergency Reserve Account		\$0.00
121	Tax levy Receivable		\$0.00

Accounts Receivable:

132	Interfund	\$0.00	
141	Intergovernmental - State	\$0.00	
142	Intergovernmental - Federal	\$0.00	
143	Intergovernmental - Other	\$0.00	
153, 154	Other (net of estimated uncollectable of \$_____)	\$0.00	\$0.00

Loans Receivable:

131	Interfund	\$0.00	
151, 152	Other (Net of estimated uncollectable of \$_____)	\$0.00	\$0.00
161	Bond Proceeds Receivable		\$0.00
171	Inventories for Consumption		\$0.00
172	Inventories for Resale		\$0.00
181	Prepaid Expenses		\$0.00
191	Deposits		\$0.00
192	Deferred Expenditures		\$0.00
199, xxx	Other Current Assets		\$0.00

Resources:

301	Estimated Revenues	\$0.00	
302	Less Revenues	\$0.00	\$0.00

Total assets and resources

\$0.00

Starting date 7/1/2023 Ending date 7/31/2023 Fund: 30 CAPITAL PROJECTS FUNDS

Liabilities and Fund Equity

Liabilities:

401	Interfund Loans Payable	\$0.00
402	Interfund Accounts Payable	\$0.00
411	Intergovernmental Accounts Payable - State	\$0.00
412	Intergovernmental Accounts Payable - Federal	\$0.00
413	Intergovernmental Accounts Payable - Other	\$0.00
421	Accounts Payable	\$0.00
422	Judgments Payable	\$0.00
431	Contracts Payable	\$0.00
451	Loans Payable	\$0.00
471	Payroll Deductions and Withholdings	\$0.00
481	Deferred Revenues	\$0.00
580	Unemployment Trust Fund Liability	\$0.00
499, xxx	Other Current Liabilities	\$0.00
Total liabilities		\$0.00

Starting date 7/1/2023 Ending date 7/31/2023 Fund: 30 CAPITAL PROJECTS FUNDS

Fund Balance:

Appropriated:

753,754	Reserve for Encumbrances			\$0.00
	Reserved Fund Balance:			
761	Capital Reserve Account - July 1		\$0.00	
604	Add: Increase in Capital Reserve		\$0.00	
307	Less: Bud. w/d Cap. Reserve Eligible Costs		\$0.00	
309	Less: Bud. w/d Cap. Reserve Excess Costs		\$0.00	
317	Less: Bud. w/d cap. Reserve Debt Service		\$0.00	\$0.00
762	Reserve for Adult Education			\$0.00
763	Sale/Leaseback Reserve Account - July 1		\$0.00	
605	Add: Increase in Sale/Leaseback Reserve		\$0.00	
308	Less: Bud w/d Sale/Leaseback Reserve		\$0.00	\$0.00
764	Maintenance Reserve Account - July 1		\$0.00	
606	Add: Increase in Maintenance Reserve		\$0.00	
310	Less: Bud. w/d from Maintenance Reserve		\$0.00	\$0.00
765	Tuition Reserve Account - July 1		\$0.00	
311	Less: Bud. w/d from Tuition Reserve		\$0.00	\$0.00
766	Reserve for Cur. Exp. Emergencies - July 1		\$0.00	
607	Add: Increase in Cur. Exp. Emer. Reserve		\$0.00	
312	Less: Bud. w/d from Cur. Exp. Emer. Reserve		\$0.00	\$0.00
755	Reserve for Bus Advertising - July 1		\$0.00	
610	Add: Increase in Bus Advertising Reserve		\$0.00	
315	Less: Bud. w/d from Bus Advertising Reserve		\$0.00	\$0.00
756	Federal Impact Aid (General) - July 1		\$0.00	
611	Add: Increase in Federal Impact Aid (General)		\$0.00	
318	Less: Bud. w/d from Federal Impact Aid (Gen.)		\$0.00	\$0.00
757	Federal Impact Aid (Capital) - July 1		\$0.00	
612	Add: Increase in Federal Impact Aid (Capital)		\$0.00	
319	Less: Bud. w/d from Federal Impact Aid (Cap.)		\$0.00	\$0.00
769	Unemployment Fund - July 1		\$0.00	
	Add: Increase in Unemployment Fund		\$0.00	
678	Less: Bud. w/d from Unemployment Fund		\$0.00	\$0.00
750-752,76x	Other reserves			\$0.00
601	Appropriations		\$0.00	
602	Less: Expenditures	\$0.00		
	Less: Encumbrances	\$0.00	\$0.00	\$0.00
	Total appropriated			\$0.00
	Unappropriated:			
770	Fund balance, July 1			\$0.00
771	Designated fund balance			\$0.00
303	Budgeted fund balance			\$0.00
	Total fund balance			\$0.00
	Total liabilities and fund equity			<u>\$0.00</u>

Starting date 7/1/2023 Ending date 7/31/2023 Fund: 30 CAPITAL PROJECTS FUNDS

Recapitulation of Budgeted Fund Balance:

	<u>Budgeted</u>	<u>Actual</u>	<u>Variance</u>
Appropriations	\$0.00	\$0.00	\$0.00
Revenues	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Capital Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Sale/Leaseback Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Maintenance Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Emergency Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Tuition Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Bus Advertising Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Federal Impact Aid (General):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Federal Impact Aid (Capital):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Less: Adjustment for prior year	\$0.00	\$0.00	\$0.00
Budgeted fund balance	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>

Prepared and submitted by :

Gregory Wilson

Board Secretary

9/21/23

Date

Starting date 7/1/2023 Ending date 7/31/2023 Fund: 30 CAPITAL PROJECTS FUNDS

Starting date 7/1/2023 Ending date 7/31/2023 Fund: 40 DEBT SERVICE FUNDS

Assets and Resources

Assets:

101	Cash in bank		\$2.41
102-106	Cash Equivalents		\$0.00
108	Impact Aid Reserve (General)		\$0.00
109	Impact Aid Reserve (Capital)		\$0.00
111	Investments		\$0.00
112	Unamortized Premums on Investments		\$0.00
113	Unamortized Discounts on Investments		\$0.00
114	Interest Receivable on Investments		\$0.00
115	Accrued Interest on Investments		\$0.00
116	Capital Reserve Account		\$0.00
117	Maintenance Reserve Account		\$0.00
118	Emergency Reserve Account		\$0.00
121	Tax levy Receivable		\$1,592,550.00

Accounts Receivable:

132	Interfund	\$0.00	
141	Intergovernmental - State	\$0.00	
142	Intergovernmental - Federal	\$0.00	
143	Intergovernmental - Other	\$0.00	
153, 154	Other (net of estimated uncollectable of \$_____)	\$0.00	\$0.00

Loans Receivable:

131	Interfund	\$0.00	
151, 152	Other (Net of estimated uncollectable of \$_____)	\$0.00	\$0.00
161	Bond Proceeds Receivable		\$0.00
171	Inventories for Consumption		\$0.00
172	Inventories for Resale		\$0.00
181	Prepaid Expenses		\$0.00
191	Deposits		\$0.00
192	Deferred Expenditures		\$0.00
199, xxx	Other Current Assets		\$0.00

Resources:

301	Estimated Revenues	\$1,592,550.00	
302	Less Revenues	(\$1,592,550.00)	\$0.00

Total assets and resources

\$1,592,552.41

Starting date 7/1/2023 Ending date 7/31/2023 Fund: 40 DEBT SERVICE FUNDS

Liabilities and Fund Equity

Liabilities:

401	Interfund Loans Payable	\$0.00
402	Interfund Accounts Payable	\$0.00
411	Intergovernmental Accounts Payable - State	\$0.00
412	Intergovernmental Accounts Payable - Federal	\$0.00
413	Intergovernmental Accounts Payable - Other	\$0.00
421	Accounts Payable	\$0.00
422	Judgments Payable	\$0.00
431	Contracts Payable	\$0.00
451	Loans Payable	\$0.00
471	Payroll Deductions and Withholdings	\$0.00
481	Deferred Revenues	\$0.00
580	Unemployment Trust Fund Liability	\$0.00
499, xxx	Other Current Liabilities	\$0.00
Total liabilities		\$0.00

Starting date 7/1/2023 Ending date 7/31/2023 Fund: 40 DEBT SERVICE FUNDS

Fund Balance:

Appropriated:

753,754	Reserve for Encumbrances			\$0.00
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Reserved Fund Balance:

761	Capital Reserve Account - July 1		\$0.00	
604	Add: Increase in Capital Reserve		\$0.00	
307	Less: Bud. w/d Cap. Reserve Eligible Costs		\$0.00	
309	Less: Bud. w/d Cap. Reserve Excess Costs		\$0.00	
317	Less: Bud. w/d cap. Reserve Debt Service		\$0.00	\$0.00
762	Reserve for Adult Education			\$0.00
763	Sale/Leaseback Reserve Account - July 1		\$0.00	
605	Add: Increase in Sale/Leaseback Reserve		\$0.00	
308	Less: Bud w/d Sale/Leaseback Reserve		\$0.00	\$0.00
764	Maintenance Reserve Account - July 1		\$0.00	
606	Add: Increase in Maintenance Reserve		\$0.00	
310	Less: Bud. w/d from Maintenance Reserve		\$0.00	\$0.00
765	Tuition Reserve Account - July 1		\$0.00	
311	Less: Bud. w/d from Tuition Reserve		\$0.00	\$0.00
766	Reserve for Cur. Exp. Emergencies - July 1		\$0.00	
607	Add: Increase in Cur. Exp. Emer. Reserve		\$0.00	
312	Less: Bud. w/d from Cur. Exp. Emer. Reserve		\$0.00	\$0.00
755	Reserve for Bus Advertising - July 1		\$0.00	
610	Add: Increase in Bus Advertising Reserve		\$0.00	
315	Less: Bud. w/d from Bus Advertising Reserve		\$0.00	\$0.00
756	Federal Impact Aid (General) - July 1		\$0.00	
611	Add: Increase in Federal Impact Aid (General)		\$0.00	
318	Less: Bud. w/d from Federal Impact Aid (Gen.)		\$0.00	\$0.00
757	Federal Impact Aid (Capital) - July 1		\$0.00	
612	Add: Increase in Federal Impact Aid (Capital)		\$0.00	
319	Less: Bud. w/d from Federal Impact Aid (Cap.)		\$0.00	\$0.00
769	Unemployment Fund - July 1		\$0.00	
	Add: Increase in Unemployment Fund		\$0.00	
678	Less: Bud. w/d from Unemployment Fund		\$0.00	\$0.00
750-752,76x	Other reserves			\$0.00
601	Appropriations		\$1,592,550.00	
602	Less: Expenditures	\$0.00		
	Less: Encumbrances	\$0.00	\$0.00	\$1,592,550.00
	Total appropriated			\$1,592,550.00

Unappropriated:

770	Fund balance, July 1		\$2.41
771	Designated fund balance		\$0.00
303	Budgeted fund balance		\$0.00

Total fund balance	\$1,592,552.41
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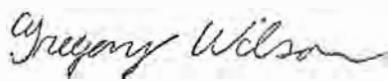
Total liabilities and fund equity	<u>\$1,592,552.41</u>
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Starting date 7/1/2023 Ending date 7/31/2023 Fund: 40 DEBT SERVICE FUNDS

Recapitulation of Budgeted Fund Balance:

	<u>Budgeted</u>	<u>Actual</u>	<u>Variance</u>
Appropriations	\$1,592,550.00	\$0.00	\$1,592,550.00
Revenues	(\$1,592,550.00)	(\$1,592,550.00)	\$0.00
Subtotal	<u>\$0.00</u>	<u>(\$1,592,550.00)</u>	<u>\$1,592,550.00</u>
Change in Capital Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>(\$1,592,550.00)</u>	<u>\$1,592,550.00</u>
Change in Sale/Leaseback Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>(\$1,592,550.00)</u>	<u>\$1,592,550.00</u>
Change in Maintenance Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>(\$1,592,550.00)</u>	<u>\$1,592,550.00</u>
Change in Emergency Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>(\$1,592,550.00)</u>	<u>\$1,592,550.00</u>
Change in Tuition Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>(\$1,592,550.00)</u>	<u>\$1,592,550.00</u>
Change in Bus Advertising Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>(\$1,592,550.00)</u>	<u>\$1,592,550.00</u>
Change in Federal Impact Aid (General):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>(\$1,592,550.00)</u>	<u>\$1,592,550.00</u>
Change in Federal Impact Aid (Capital):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>(\$1,592,550.00)</u>	<u>\$1,592,550.00</u>
Less: Adjustment for prior year	\$0.00	\$0.00	\$0.00
Budgeted fund balance	<u>\$0.00</u>	<u>(\$1,592,550.00)</u>	<u>\$1,592,550.00</u>

Prepared and submitted by:



Board Secretary

9/21/23

Date

Starting date 7/1/2023 Ending date 7/31/2023 Fund: 40 DEBT SERVICE FUNDS

Revenues:		Org Budget	Transfers	Budget Est	Actual	Over/Under	Unrealized
00885	Total Revenues from Local Sources	1,592,550	0	1,592,550	1,592,550		0
Total		1,592,550	0	1,592,550	1,592,550		0
Expenditures:		Org Budget	Transfers	Adj Budget	Expended	Encumber	Available
89660	Total Regular Debt Service	1,592,550	0	1,592,550	0	0	1,592,550
Total		1,592,550	0	1,592,550	0	0	1,592,550

Starting date 7/1/2023 Ending date 7/31/2023 Fund: 40 DEBT SERVICE FUNDS

Revenues:

	Org Budget	Transfers	Budget Est	Actual	Over/Under	Unrealized
00860 40-1210 Local Tax Levy	1,592,550	0	1,592,550	1,592,550		0
Total	1,592,550	0	1,592,550	1,592,550		0

Expenditures:

	Org Budget	Transfers	Adj Budget	Expended	Encumber	Available
89600 40-701-510-834 Interest on Bonds	392,550	0	392,550	0	0	392,550
89620 40-701-510-910 Redemption of Principal	1,200,000	0	1,200,000	0	0	1,200,000
Total	1,592,550	0	1,592,550	0	0	1,592,550

Starting date 7/1/2023 Ending date 7/31/2023 Fund: 60 Enterprise Fund

Assets and Resources

Assets:

101	Cash in bank		\$199,576.21
102-106	Cash Equivalents		\$0.00
108	Impact Aid Reserve (General)		\$0.00
109	Impact Aid Reserve (Capital)		\$0.00
111	Investments		\$0.00
112	Unamortized Premiums on Investments		\$0.00
113	Unamortized Discounts on Investments		\$0.00
114	Interest Receivable on Investments		\$0.00
115	Accrued Interest on Investments		\$0.00
116	Capital Reserve Account		\$0.00
117	Maintenance Reserve Account		\$0.00
118	Emergency Reserve Account		\$0.00
121	Tax levy Receivable		\$0.00

Accounts Receivable:

132	Interfund	\$0.00	
141	Intergovernmental - State	\$189.20	
142	Intergovernmental - Federal	\$3,336.35	
143	Intergovernmental - Other	\$0.00	
153, 154	Other (net of estimated uncollectable of \$_____)	\$0.00	\$3,525.55

Loans Receivable:

131	Interfund	\$0.00	
151, 152	Other (Net of estimated uncollectable of \$_____)	\$0.00	\$0.00
161	Bond Proceeds Receivable		\$0.00
171	Inventories for Consumption		\$10,463.47
172	Inventories for Resale		\$0.00
181	Prepaid Expenses		\$0.00
191	Deposits		\$0.00
192	Deferred Expenditures		\$0.00
199, xxx	Other Current Assets		\$0.00

Resources:

301	Estimated Revenues	\$0.00	
302	Less Revenues	\$0.00	\$0.00

Total assets and resources **\$213,565.23**

Starting date 7/1/2023 Ending date 7/31/2023 Fund: 60 Enterprise Fund

Liabilities and Fund Equity

Liabilities:

401	Interfund Loans Payable	\$23,856.83
402	Interfund Accounts Payable	\$0.00
411	Intergovernmental Accounts Payable - State	\$0.00
412	Intergovernmental Accounts Payable - Federal	\$0.00
413	Intergovernmental Accounts Payable - Other	\$0.00
421	Accounts Payable	\$0.00
422	Judgments Payable	\$0.00
431	Contracts Payable	\$0.00
451	Loans Payable	\$0.00
471	Payroll Deductions and Withholdings	\$0.00
481	Deferred Revenues	\$0.00
580	Unemployment Trust Fund Liability	\$0.00
499, xxx	Other Current Liabilities	\$0.00
Total liabilities		\$23,856.83

Starting date 7/1/2023 Ending date 7/31/2023 Fund: 60 Enterprise Fund

Fund Balance:

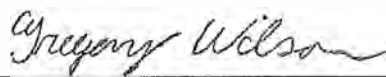
Appropriated:				
753,754	Reserve for Encumbrances			\$0.00
Reserved Fund Balance:				
761	Capital Reserve Account - July 1		\$0.00	
604	Add: Increase in Capital Reserve		\$0.00	
307	Less: Bud. w/d Cap. Reserve Eligible Costs		\$0.00	
309	Less: Bud. w/d Cap. Reserve Excess Costs		\$0.00	
317	Less: Bud. w/d cap. Reserve Debt Service		\$0.00	\$0.00
762	Reserve for Adult Education			\$0.00
763	Sale/Leaseback Reserve Account - July 1		\$0.00	
605	Add: Increase in Sale/Leaseback Reserve		\$0.00	
308	Less: Bud w/d Sale/Leaseback Reserve		\$0.00	\$0.00
764	Maintenance Reserve Account - July 1		\$0.00	
606	Add: Increase in Maintenance Reserve		\$0.00	
310	Less: Bud. w/d from Maintenance Reserve		\$0.00	\$0.00
765	Tuition Reserve Account - July 1		\$0.00	
311	Less: Bud. w/d from Tuition Reserve		\$0.00	\$0.00
766	Reserve for Cur. Exp. Emergencies - July 1		\$0.00	
607	Add: Increase in Cur. Exp. Emer. Reserve		\$0.00	
312	Less: Bud. w/d from Cur. Exp. Emer. Reserve		\$0.00	\$0.00
755	Reserve for Bus Advertising - July 1		\$0.00	
610	Add: Increase in Bus Advertising Reserve		\$0.00	
315	Less: Bud. w/d from Bus Advertising Reserve		\$0.00	\$0.00
756	Federal Impact Aid (General) - July 1		\$0.00	
611	Add: Increase in Federal Impact Aid (General)		\$0.00	
318	Less: Bud. w/d from Federal Impact Aid (Gen.)		\$0.00	\$0.00
757	Federal Impact Aid (Capital) - July 1		\$0.00	
612	Add: Increase in Federal Impact Aid (Capital)		\$0.00	
319	Less: Bud. w/d from Federal Impact Aid (Cap.)		\$0.00	\$0.00
769	Unemployment Fund - July 1		\$0.00	
	Add: Increase in Unemployment Fund		\$0.00	
678	Less: Bud. w/d from Unemployment Fund		\$0.00	\$0.00
750-752,76x	Other reserves			\$13,643.52
601	Appropriations		\$0.00	
602	Less: Expenditures	\$0.00		
	Less: Encumbrances	\$0.00	\$0.00	\$0.00
	Total appropriated			\$13,643.52
Unappropriated:				
770	Fund balance, July 1			\$176,064.88
771	Designated fund balance			\$0.00
303	Budgeted fund balance			\$0.00
	Total fund balance			\$189,708.40
	Total liabilities and fund equity			<u>\$213,565.23</u>

Starting date 7/1/2023 Ending date 7/31/2023 Fund: 60 Enterprise Fund

Recapitulation of Budgeted Fund Balance:

	<u>Budgeted</u>	<u>Actual</u>	<u>Variance</u>
Appropriations	\$0.00	\$0.00	\$0.00
Revenues	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Capital Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Sale/Leaseback Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Maintenance Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Emergency Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Tuition Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Bus Advertising Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Federal Impact Aid (General):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Federal Impact Aid (Capital):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Less: Adjustment for prior year	\$0.00	\$0.00	\$0.00
Budgeted fund balance	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>

Prepared and submitted by :



Board Secretary



Date

Starting date 7/1/2023 Ending date 7/31/2023 Fund: 60 Enterprise Fund

Starting date 7/1/2023 Ending date 7/31/2023 Fund: 61 Enterprise

Assets and Resources

Assets:

101	Cash in bank		\$281,783.34
102-106	Cash Equivalents		\$0.00
108	Impact Aid Reserve (General)		\$0.00
109	Impact Aid Reserve (Capital)		\$0.00
111	Investments		\$0.00
112	Unamortized Premums on Investments		\$0.00
113	Unamortized Discounts on Investments		\$0.00
114	Interest Receivable on Investments		\$0.00
115	Accrued Interest on Investments		\$0.00
116	Capital Reserve Account		\$0.00
117	Maintenance Reserve Account		\$0.00
118	Emergency Reserve Account		\$0.00
121	Tax levy Receivable		\$0.00

Accounts Receivable:

132	Interfund	\$0.00	
141	Intergovernmental - State	\$0.00	
142	Intergovernmental - Federal	\$0.00	
143	Intergovernmental - Other	\$0.00	
153, 154	Other (net of estimated uncollectable of \$_____)	\$0.00	\$0.00

Loans Receivable:

131	Interfund	\$0.00	
151, 152	Other (Net of estimated uncollectable of \$_____)	\$0.00	\$0.00
161	Bond Proceeds Receivable		\$0.00
171	Inventories for Consumption		\$0.00
172	Inventories for Resale		\$0.00
181	Prepaid Expenses		\$0.00
191	Deposits		\$0.00
192	Deferred Expenditures		\$0.00
199, xxx	Other Current Assets		\$0.00

Resources:

301	Estimated Revenues	\$0.00	
302	Less Revenues	\$0.00	\$0.00

Total assets and resources

\$281,783.34

Starting date 7/1/2023 Ending date 7/31/2023 Fund: 61 Enterprise

Liabilities and Fund Equity

Liabilities:

401	Interfund Loans Payable	\$30,389.41
402	Interfund Accounts Payable	\$0.00
411	Intergovernmental Accounts Payable - State	\$0.00
412	Intergovernmental Accounts Payable - Federal	\$0.00
413	Intergovernmental Accounts Payable - Other	\$0.00
421	Accounts Payable	\$0.00
422	Judgments Payable	\$0.00
431	Contracts Payable	\$0.00
451	Loans Payable	\$0.00
471	Payroll Deductions and Withholdings	\$0.00
481	Deferred Revenues	\$0.00
580	Unemployment Trust Fund Liability	\$0.00
499, xxx	Other Current Liabilities	\$0.00
Total liabilities		\$30,389.41

Starting date 7/1/2023 Ending date 7/31/2023 Fund: 61 Enterprise

Fund Balance:

Appropriated:

753,754	Reserve for Encumbrances		\$0.00
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Reserved Fund Balance:

761	Capital Reserve Account - July 1	\$0.00	
604	Add: Increase in Capital Reserve	\$0.00	
307	Less: Bud. w/d Cap. Reserve Eligible Costs	\$0.00	
309	Less: Bud. w/d Cap. Reserve Excess Costs	\$0.00	
317	Less: Bud. w/d cap. Reserve Debt Service	\$0.00	\$0.00
762	Reserve for Adult Education		\$0.00
763	Sale/Leaseback Reserve Account - July 1	\$0.00	
605	Add: Increase in Sale/Leaseback Reserve	\$0.00	
308	Less: Bud w/d Sale/Leaseback Reserve	\$0.00	\$0.00
764	Maintenance Reserve Account - July 1	\$0.00	
606	Add: Increase in Maintenance Reserve	\$0.00	
310	Less: Bud. w/d from Maintenance Reserve	\$0.00	\$0.00
765	Tuition Reserve Account - July 1	\$0.00	
311	Less: Bud. w/d from Tuition Reserve	\$0.00	\$0.00
766	Reserve for Cur. Exp. Emergencies - July 1	\$0.00	
607	Add: Increase in Cur. Exp. Emer. Reserve	\$0.00	
312	Less: Bud. w/d from Cur. Exp. Emer. Reserve	\$0.00	\$0.00
755	Reserve for Bus Advertising - July 1	\$0.00	
610	Add: Increase in Bus Advertising Reserve	\$0.00	
315	Less: Bud. w/d from Bus Advertising Reserve	\$0.00	\$0.00
756	Federal Impact Aid (General) - July 1	\$0.00	
611	Add: Increase in Federal Impact Aid (General)	\$0.00	
318	Less: Bud. w/d from Federal Impact Aid (Gen.)	\$0.00	\$0.00
757	Federal Impact Aid (Capital) - July 1	\$0.00	
612	Add: Increase in Federal Impact Aid (Capital)	\$0.00	
319	Less: Bud. w/d from Federal Impact Aid (Cap.)	\$0.00	\$0.00
769	Unemployment Fund - July 1	\$0.00	
	Add: Increase in Unemployment Fund	\$0.00	
678	Less: Bud. w/d from Unemployment Fund	\$0.00	\$0.00
750-752,76x	Other reserves		\$0.00
601	Appropriations	\$0.00	
602	Less: Expenditures	\$0.00	
	Less: Encumbrances	\$0.00	\$0.00
	Total appropriated		\$0.00

Unappropriated:

770	Fund balance, July 1		\$251,393.93
771	Designated fund balance		\$0.00
303	Budgeted fund balance		\$0.00

Total fund balance			\$251,393.93
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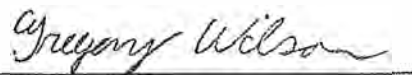
Total liabilities and fund equity			<u>\$281,783.34</u>
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Starting date 7/1/2023 Ending date 7/31/2023 Fund: 61 Enterprise

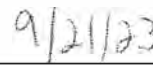
Recapitulation of Budgeted Fund Balance:

	<u>Budgeted</u>	<u>Actual</u>	<u>Variance</u>
Appropriations	\$0.00	\$0.00	\$0.00
Revenues	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Capital Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Sale/Leaseback Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Maintenance Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Emergency Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Tuition Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Bus Advertising Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Federal Impact Aid (General):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Federal Impact Aid (Capital):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Less: Adjustment for prior year	\$0.00	\$0.00	\$0.00
Budgeted fund balance	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>

Prepared and submitted by :



Board Secretary



Date

Starting date 7/1/2023 Ending date 7/31/2023 Fund: 61 Enterprise

Starting date 7/1/2023 Ending date 7/31/2023 Fund: 62 62

Assets and Resources

Assets:

101	Cash in bank		\$0.00
102-106	Cash Equivalents		\$0.00
108	Impact Aid Reserve (General)		\$0.00
109	Impact Aid Reserve (Capital)		\$0.00
111	Investments		\$0.00
112	Unamortized Premums on Investments		\$0.00
113	Unamortized Discounts on Investments		\$0.00
114	Interest Receivable on Investments		\$0.00
115	Accrued Interest on Investments		\$0.00
116	Capital Reserve Account		\$0.00
117	Maintenance Reserve Account		\$0.00
118	Emergency Reserve Account		\$0.00
121	Tax levy Receivable		\$0.00

Accounts Receivable:

132	Interfund	\$0.00	
141	Intergovernmental - State	\$0.00	
142	Intergovernmental - Federal	\$0.00	
143	Intergovernmental - Other	\$0.00	
153, 154	Other (net of estimated uncollectable of \$_____)	\$0.00	\$0.00

Loans Receivable:

131	Interfund	\$0.00	
151, 152	Other (Net of estimated uncollectable of \$_____)	\$0.00	\$0.00
161	Bond Proceeds Receivable		\$0.00
171	Inventories for Consumption		\$0.00
172	Inventories for Resale		\$0.00
181	Prepaid Expenses		\$0.00
191	Deposits		\$0.00
192	Deferred Expenditures		\$0.00
199, xxx	Other Current Assets		\$0.00

Resources:

301	Estimated Revenues	\$0.00	
302	Less Revenues	\$0.00	\$0.00

Total assets and resources

\$0.00

Starting date 7/1/2023 Ending date 7/31/2023 Fund: 62 62

Liabilities and Fund Equity

Liabilities:

401	Interfund Loans Payable	\$0.00
402	Interfund Accounts Payable	\$0.00
411	Intergovernmental Accounts Payable - State	\$0.00
412	Intergovernmental Accounts Payable - Federal	\$0.00
413	Intergovernmental Accounts Payable - Other	\$0.00
421	Accounts Payable	\$0.00
422	Judgments Payable	\$0.00
431	Contracts Payable	\$0.00
451	Loans Payable	\$0.00
471	Payroll Deductions and Withholdings	\$0.00
481	Deferred Revenues	\$0.00
580	Unemployment Trust Fund Liability	\$0.00
499, xxx	Other Current Liabilities	\$0.00
Total liabilities		\$0.00

Starting date 7/1/2023 Ending date 7/31/2023 Fund: 62 62

Fund Balance:

Appropriated:

753,754	Reserve for Encumbrances	\$0.00
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Reserved Fund Balance:

761	Capital Reserve Account - July 1	\$0.00	
604	Add: Increase in Capital Reserve	\$0.00	
307	Less: Bud. w/d Cap. Reserve Eligible Costs	\$0.00	
309	Less: Bud. w/d Cap. Reserve Excess Costs	\$0.00	
317	Less: Bud. w/d cap. Reserve Debt Service	\$0.00	\$0.00
762	Reserve for Adult Education		\$0.00
763	Sale/Leaseback Reserve Account - July 1	\$0.00	
605	Add: Increase in Sale/Leaseback Reserve	\$0.00	
308	Less: Bud w/d Sale/Leaseback Reserve	\$0.00	\$0.00
764	Maintenance Reserve Account - July 1	\$0.00	
606	Add: Increase in Maintenance Reserve	\$0.00	
310	Less: Bud. w/d from Maintenance Reserve	\$0.00	\$0.00
765	Tuition Reserve Account - July 1	\$0.00	
311	Less: Bud. w/d from Tuition Reserve	\$0.00	\$0.00
766	Reserve for Cur. Exp. Emergencies - July 1	\$0.00	
607	Add: Increase in Cur. Exp. Emer. Reserve	\$0.00	
312	Less: Bud. w/d from Cur. Exp. Emer. Reserve	\$0.00	\$0.00
755	Reserve for Bus Advertising - July 1	\$0.00	
610	Add: Increase in Bus Advertising Reserve	\$0.00	
315	Less: Bud. w/d from Bus Advertising Reserve	\$0.00	\$0.00
756	Federal Impact Aid (General) - July 1	\$0.00	
611	Add: Increase in Federal Impact Aid (General)	\$0.00	
318	Less: Bud. w/d from Federal Impact Aid (Gen.)	\$0.00	\$0.00
757	Federal Impact Aid (Capital) - July 1	\$0.00	
612	Add: Increase in Federal Impact Aid (Capital)	\$0.00	
319	Less: Bud. w/d from Federal Impact Aid (Cap.)	\$0.00	\$0.00
769	Unemployment Fund - July 1	\$0.00	
	Add: Increase in Unemployment Fund	\$0.00	
678	Less: Bud. w/d from Unemployment Fund	\$0.00	\$0.00
750-752,76x	Other reserves		\$0.00
601	Appropriations	\$0.00	
602	Less: Expenditures	\$0.00	
	Less: Encumbrances	\$0.00	\$0.00
	Total appropriated		\$0.00
Unappropriated:			
770	Fund balance, July 1		\$0.00
771	Designated fund balance		\$0.00
303	Budgeted fund balance		\$0.00
	Total fund balance		\$0.00
	Total liabilities and fund equity		<u>\$0.00</u>

Starting date 7/1/2023 Ending date 7/31/2023 Fund: 62 62

Recapitulation of Budgeted Fund Balance:

	<u>Budgeted</u>	<u>Actual</u>	<u>Variance</u>
Appropriations	\$0.00	\$0.00	\$0.00
Revenues	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Capital Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Sale/Leaseback Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Maintenance Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Emergency Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Tuition Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Bus Advertising Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Federal Impact Aid (General):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Federal Impact Aid (Capital):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Less: Adjustment for prior year	\$0.00	\$0.00	\$0.00
Budgeted fund balance	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>

Prepared and submitted by :

Gregory Wilson

Board Secretary

9/21/23

Date

Starting date 7/1/2023 Ending date 7/31/2023 Fund: 62 62

Starting date 7/1/2023 Ending date 7/31/2023 Fund: 70 70

Assets and Resources

Assets:

101	Cash in bank		\$0.00
102-106	Cash Equivalents		\$0.00
108	Impact Aid Reserve (General)		\$0.00
109	Impact Aid Reserve (Capital)		\$0.00
111	Investments		\$0.00
112	Unamortized Premums on Investments		\$0.00
113	Unamortized Discounts on Investments		\$0.00
114	Interest Receivable on Investments		\$0.00
115	Accrued Interest on Investments		\$0.00
116	Capital Reserve Account		\$0.00
117	Maintenance Reserve Account		\$0.00
118	Emergency Reserve Account		\$0.00
121	Tax levy Receivable		\$0.00

Accounts Receivable:

132	Interfund	\$0.00	
141	Intergovernmental - State	\$0.00	
142	Intergovernmental - Federal	\$0.00	
143	Intergovernmental - Other	\$0.00	
153, 154	Other (net of estimated uncollectable of \$_____)	\$0.00	\$0.00

Loans Receivable:

131	Interfund	\$0.00	
151, 152	Other (Net of estimated uncollectable of \$_____)	\$0.00	\$0.00
161	Bond Proceeds Receivable		\$0.00
171	Inventories for Consumption		\$0.00
172	Inventories for Resale		\$0.00
181	Prepaid Expenses		\$0.00
191	Deposits		\$0.00
192	Deferred Expenditures		\$0.00
199, xxx	Other Current Assets		\$0.00

Resources:

301	Estimated Revenues	\$0.00	
302	Less Revenues	\$0.00	\$0.00

Total assets and resources

\$0.00

Starting date 7/1/2023 Ending date 7/31/2023 Fund: 70 70

Liabilities and Fund Equity

Liabilities:

401	Interfund Loans Payable	\$0.00
402	Interfund Accounts Payable	\$0.00
411	Intergovernmental Accounts Payable - State	\$0.00
412	Intergovernmental Accounts Payable - Federal	\$0.00
413	Intergovernmental Accounts Payable - Other	\$0.00
421	Accounts Payable	\$0.00
422	Judgments Payable	\$0.00
431	Contracts Payable	\$0.00
451	Loans Payable	\$0.00
471	Payroll Deductions and Withholdings	\$0.00
481	Deferred Revenues	\$0.00
580	Unemployment Trust Fund Liability	\$0.00
499, xxx	Other Current Liabilities	\$0.00
Total liabilities		\$0.00

Starting date 7/1/2023 Ending date 7/31/2023 Fund: 70 70

Fund Balance:

Appropriated:

753,754	Reserve for Encumbrances	\$0.00
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Reserved Fund Balance:

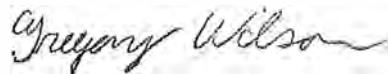
761	Capital Reserve Account - July 1	\$0.00	
604	Add: Increase in Capital Reserve	\$0.00	
307	Less: Bud. w/d Cap. Reserve Eligible Costs	\$0.00	
309	Less: Bud. w/d Cap. Reserve Excess Costs	\$0.00	
317	Less: Bud. w/d cap. Reserve Debt Service	\$0.00	\$0.00
762	Reserve for Adult Education		\$0.00
763	Sale/Leaseback Reserve Account - July 1	\$0.00	
605	Add: Increase in Sale/Leaseback Reserve	\$0.00	
308	Less: Bud w/d Sale/Leaseback Reserve	\$0.00	\$0.00
764	Maintenance Reserve Account - July 1	\$0.00	
606	Add: Increase in Maintenance Reserve	\$0.00	
310	Less: Bud. w/d from Maintenance Reserve	\$0.00	\$0.00
765	Tuition Reserve Account - July 1	\$0.00	
311	Less: Bud. w/d from Tuition Reserve	\$0.00	\$0.00
766	Reserve for Cur. Exp. Emergencies - July 1	\$0.00	
607	Add: Increase in Cur. Exp. Emer. Reserve	\$0.00	
312	Less: Bud. w/d from Cur. Exp. Emer. Reserve	\$0.00	\$0.00
755	Reserve for Bus Advertising - July 1	\$0.00	
610	Add: Increase in Bus Advertising Reserve	\$0.00	
315	Less: Bud. w/d from Bus Advertising Reserve	\$0.00	\$0.00
756	Federal Impact Aid (General) - July 1	\$0.00	
611	Add: Increase in Federal Impact Aid (General)	\$0.00	
318	Less: Bud. w/d from Federal Impact Aid (Gen.)	\$0.00	\$0.00
757	Federal Impact Aid (Capital) - July 1	\$0.00	
612	Add: Increase in Federal Impact Aid (Capital)	\$0.00	
319	Less: Bud. w/d from Federal Impact Aid (Cap.)	\$0.00	\$0.00
769	Unemployment Fund - July 1	\$0.00	
	Add: Increase in Unemployment Fund	\$0.00	
678	Less: Bud. w/d from Unemployment Fund	\$0.00	\$0.00
750-752,76x	Other reserves		\$0.00
601	Appropriations	\$0.00	
602	Less: Expenditures	\$0.00	
	Less: Encumbrances	\$0.00	\$0.00
	Total appropriated		\$0.00
Unappropriated:			
770	Fund balance, July 1		\$0.00
771	Designated fund balance		\$0.00
303	Budgeted fund balance		\$0.00
	Total fund balance		\$0.00
	Total liabilities and fund equity		<u>\$0.00</u>

Starting date 7/1/2023 Ending date 7/31/2023 Fund: 70 70

Recapitulation of Budgeted Fund Balance:

	<u>Budgeted</u>	<u>Actual</u>	<u>Variance</u>
Appropriations	\$0.00	\$0.00	\$0.00
Revenues	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Capital Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Sale/Leaseback Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Maintenance Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Emergency Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Tuition Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Bus Advertising Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Federal Impact Aid (General):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Federal Impact Aid (Capital):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Less: Adjustment for prior year	\$0.00	\$0.00	\$0.00
Budgeted fund balance	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>

Prepared and submitted by :



Board Secretary

9/21/23

Date

Starting date 7/1/2023 Ending date 7/31/2023 Fund: 70 70

Starting date 7/1/2023 Ending date 7/31/2023 Fund: 80 TRUST FUNDS

Assets and Resources

Assets:

101	Cash in bank		\$0.00
102-106	Cash Equivalents		\$0.00
108	Impact Aid Reserve (General)		\$0.00
109	Impact Aid Reserve (Capital)		\$0.00
111	Investments		\$0.00
112	Unamortized Premums on Investments		\$0.00
113	Unamortized Discounts on Investments		\$0.00
114	Interest Receivable on Investments		\$0.00
115	Accrued Interest on Investments		\$0.00
116	Capital Reserve Account		\$0.00
117	Maintenance Reserve Account		\$0.00
118	Emergency Reserve Account		\$0.00
121	Tax levy Receivable		\$0.00

Accounts Receivable:

132	Interfund	\$0.00	
141	Intergovernmental - State	\$0.00	
142	Intergovernmental - Federal	\$0.00	
143	Intergovernmental - Other	\$0.00	
153, 154	Other (net of estimated uncollectable of \$_____)	\$0.00	\$0.00

Loans Receivable:

131	Interfund	\$0.00	
151, 152	Other (Net of estimated uncollectable of \$_____)	\$0.00	\$0.00
161	Bond Proceeds Receivable		\$0.00
171	Inventories for Consumption		\$0.00
172	Inventories for Resale		\$0.00
181	Prepaid Expenses		\$0.00
191	Deposits		\$0.00
192	Deferred Expenditures		\$0.00
199, xxx	Other Current Assets		\$25,587,112.19

Resources:

301	Estimated Revenues	\$0.00	
302	Less Revenues	\$0.00	\$0.00

Total assets and resources

\$25,587,112.19

Starting date 7/1/2023 Ending date 7/31/2023 Fund: 80 TRUST FUNDS

Liabilities and Fund Equity

Liabilities:

401	Interfund Loans Payable	\$0.00
402	Interfund Accounts Payable	\$0.00
411	Intergovernmental Accounts Payable - State	\$0.00
412	Intergovernmental Accounts Payable - Federal	\$0.00
413	Intergovernmental Accounts Payable - Other	\$0.00
421	Accounts Payable	\$0.00
422	Judgments Payable	\$0.00
431	Contracts Payable	\$0.00
451	Loans Payable	\$0.00
471	Payroll Deductions and Withholdings	\$0.00
481	Deferred Revenues	\$0.00
580	Unemployment Trust Fund Liability	\$0.00
499, xxx	Other Current Liabilities	\$25,587,112.19
Total liabilities		\$25,587,112.19

Report of the Secretary to the Board of Education
East Greenwich Board of Ed

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09/21/23 10:36

Starting date 7/1/2023 Ending date 7/31/2023 Fund: 80 TRUST FUNDS

Fund Balance:

Appropriated:

753,754	Reserve for Encumbrances	\$0.00
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Reserved Fund Balance:

761	Capital Reserve Account - July 1	\$0.00
604	Add: Increase in Capital Reserve	\$0.00
307	Less: Bud. w/d Cap. Reserve Eligible Costs	\$0.00
309	Less: Bud. w/d Cap. Reserve Excess Costs	\$0.00
317	Less: Bud. w/d cap. Reserve Debt Service	\$0.00
762	Reserve for Adult Education	\$0.00
763	Sale/Leaseback Reserve Account - July 1	\$0.00
605	Add: Increase in Sale/Leaseback Reserve	\$0.00
308	Less: Bud w/d Sale/Leaseback Reserve	\$0.00
764	Maintenance Reserve Account - July 1	\$0.00
606	Add: Increase in Maintenance Reserve	\$0.00
310	Less: Bud. w/d from Maintenance Reserve	\$0.00
765	Tuition Reserve Account - July 1	\$0.00
311	Less: Bud. w/d from Tuition Reserve	\$0.00
766	Reserve for Cur. Exp. Emergencies - July 1	\$0.00
607	Add: Increase in Cur. Exp. Emer. Reserve	\$0.00
312	Less: Bud. w/d from Cur. Exp. Emer. Reserve	\$0.00
755	Reserve for Bus Advertising - July 1	\$0.00
610	Add: Increase in Bus Advertising Reserve	\$0.00
315	Less: Bud. w/d from Bus Advertising Reserve	\$0.00
756	Federal Impact Aid (General) - July 1	\$0.00
611	Add: Increase in Federal Impact Aid (General)	\$0.00
318	Less: Bud. w/d from Federal Impact Aid (Gen.)	\$0.00
757	Federal Impact Aid (Capital) - July 1	\$0.00
612	Add: Increase in Federal Impact Aid (Capital)	\$0.00
319	Less: Bud. w/d from Federal Impact Aid (Cap.)	\$0.00
769	Unemployment Fund - July 1	\$0.00
	Add: Increase in Unemployment Fund	\$0.00
678	Less: Bud. w/d from Unemployment Fund	\$0.00
750-752,76x	Other reserves	\$0.00
601	Appropriations	\$0.00
602	Less: Expenditures	\$0.00
	Less: Encumbrances	\$0.00
	Total appropriated	\$0.00

Unappropriated:

770	Fund balance, July 1	\$0.00
771	Designated fund balance	\$0.00
303	Budgeted fund balance	\$0.00

Total fund balance	\$0.00
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Total liabilities and fund equity	<u>\$25,587,112.19</u>
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Starting date 7/1/2023 Ending date 7/31/2023 Fund: 80 TRUST FUNDS

Recapitulation of Budgeted Fund Balance:

	<u>Budgeted</u>	<u>Actual</u>	<u>Variance</u>
Appropriations	\$0.00	\$0.00	\$0.00
Revenues	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Capital Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Sale/Leaseback Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Maintenance Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Emergency Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Tuition Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Bus Advertising Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Federal Impact Aid (General):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Federal Impact Aid (Capital):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Less: Adjustment for prior year	\$0.00	\$0.00	\$0.00
Budgeted fund balance	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>

Prepared and submitted by :

Gregory Wilson

Board Secretary

9/21/23

Date

Starting date 7/1/2023 Ending date 7/31/2023 Fund: 80 TRUST FUNDS

Starting date 7/1/2023 Ending date 7/31/2023 Fund: 90 AGENCY FUNDS

Assets and Resources

Assets:

101	Cash in bank		\$308,021.64
102-106	Cash Equivalents		\$0.00
108	Impact Aid Reserve (General)		\$0.00
109	Impact Aid Reserve (Capital)		\$0.00
111	Investments		\$0.00
112	Unamortized Premiums on Investments		\$0.00
113	Unamortized Discounts on Investments		\$0.00
114	Interest Receivable on Investments		\$0.00
115	Accrued Interest on Investments		\$0.00
116	Capital Reserve Account		\$0.00
117	Maintenance Reserve Account		\$0.00
118	Emergency Reserve Account		\$0.00
121	Tax levy Receivable		\$0.00

Accounts Receivable:

132	Interfund	\$17,633.03	
141	Intergovernmental - State	\$0.00	
142	Intergovernmental - Federal	\$0.00	
143	Intergovernmental - Other	\$0.00	
153, 154	Other (net of estimated uncollectable of \$_____)	\$0.00	\$17,633.03

Loans Receivable:

131	Interfund	\$0.00	
151, 152	Other (Net of estimated uncollectable of \$_____)	\$0.00	\$0.00
161	Bond Proceeds Receivable		\$0.00
171	Inventories for Consumption		\$0.00
172	Inventories for Resale		\$0.00
181	Prepaid Expenses		\$0.00
191	Deposits		\$0.00
192	Deferred Expenditures		\$0.00
199, xxx	Other Current Assets		\$0.00

Resources:

301	Estimated Revenues	\$0.00	
302	Less Revenues	\$0.00	\$0.00

Total assets and resources

\$325,654.67

Starting date 7/1/2023 Ending date 7/31/2023 Fund: 90 AGENCY FUNDS

Liabilities and Fund Equity

Liabilities:

401	Interfund Loans Payable	\$0.00
402	Interfund Accounts Payable	\$12,000.00
411	Intergovernmental Accounts Payable - State	\$0.00
412	Intergovernmental Accounts Payable - Federal	\$0.00
413	Intergovernmental Accounts Payable - Other	\$0.00
421	Accounts Payable	\$0.00
422	Judgments Payable	\$0.00
431	Contracts Payable	\$0.00
451	Loans Payable	\$0.00
471	Payroll Deductions and Withholdings	\$11,974.61
481	Deferred Revenues	\$0.00
580	Unemployment Trust Fund Liability	\$0.00
499, xxx	Other Current Liabilities	\$0.00
Total liabilities		\$23,974.61

Starting date 7/1/2023 Ending date 7/31/2023 Fund: 90 AGENCY FUNDS

Fund Balance:

Appropriated:

753,754	Reserve for Encumbrances	\$0.00
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Reserved Fund Balance:

761	Capital Reserve Account - July 1	\$0.00
604	Add: Increase in Capital Reserve	\$0.00
307	Less: Bud. w/d Cap. Reserve Eligible Costs	\$0.00
309	Less: Bud. w/d Cap. Reserve Excess Costs	\$0.00
317	Less: Bud. w/d cap. Reserve Debt Service	\$0.00
762	Reserve for Adult Education	\$0.00
763	Sale/Leaseback Reserve Account - July 1	\$0.00
605	Add: Increase in Sale/Leaseback Reserve	\$0.00
308	Less: Bud w/d Sale/Leaseback Reserve	\$0.00
764	Maintenance Reserve Account - July 1	\$0.00
606	Add: Increase in Maintenance Reserve	\$0.00
310	Less: Bud. w/d from Maintenance Reserve	\$0.00
765	Tuition Reserve Account - July 1	\$0.00
311	Less: Bud. w/d from Tuition Reserve	\$0.00
766	Reserve for Cur. Exp. Emergencies - July 1	\$0.00
607	Add: Increase in Cur. Exp. Emer. Reserve	\$0.00
312	Less: Bud. w/d from Cur. Exp. Emer. Reserve	\$0.00
755	Reserve for Bus Advertising - July 1	\$0.00
610	Add: Increase in Bus Advertising Reserve	\$0.00
315	Less: Bud. w/d from Bus Advertising Reserve	\$0.00
756	Federal Impact Aid (General) - July 1	\$0.00
611	Add: Increase in Federal Impact Aid (General)	\$0.00
318	Less: Bud. w/d from Federal Impact Aid (Gen.)	\$0.00
757	Federal Impact Aid (Capital) - July 1	\$0.00
612	Add: Increase in Federal Impact Aid (Capital)	\$0.00
319	Less: Bud. w/d from Federal Impact Aid (Cap.)	\$0.00
769	Unemployment Fund - July 1	\$0.00
	Add: Increase in Unemployment Fund	\$0.00
678	Less: Bud. w/d from Unemployment Fund	\$0.00
750-752,76x	Other reserves	\$93,124.59
601	Appropriations	\$0.00
602	Less: Expenditures	\$0.00
	Less: Encumbrances	\$0.00
	Total appropriated	\$93,124.59

Unappropriated:

770	Fund balance, July 1	\$208,555.47
771	Designated fund balance	\$0.00
303	Budgeted fund balance	\$0.00

Total fund balance	\$301,680.06
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Total liabilities and fund equity	<u>\$325,654.67</u>
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Starting date 7/1/2023 Ending date 7/31/2023 Fund: 90 AGENCY FUNDS

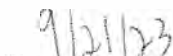
Recapitulation of Budgeted Fund Balance:

	<u>Budgeted</u>	<u>Actual</u>	<u>Variance</u>
Appropriations	\$0.00	\$0.00	\$0.00
Revenues	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Capital Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Sale/Leaseback Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Maintenance Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Emergency Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Tuition Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Bus Advertising Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Federal Impact Aid (General):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Federal Impact Aid (Capital):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Less: Adjustment for prior year	\$0.00	\$0.00	\$0.00
Budgeted fund balance	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>

Prepared and submitted by :



Board Secretary



Date

Starting date 7/1/2023 Ending date 7/31/2023 Fund: 90 AGENCY FUNDS

Starting date 7/1/2023 Ending date 7/31/2023 Fund: 95 Student Activity

Assets and Resources

Assets:

101	Cash in bank		\$22,287.38
102-106	Cash Equivalents		\$0.00
108	Impact Aid Reserve (General)		\$0.00
109	Impact Aid Reserve (Capital)		\$0.00
111	Investments		\$0.00
112	Unamortized Premums on Investments		\$0.00
113	Unamortized Discounts on Investments		\$0.00
114	Interest Receivable on Investments		\$0.00
115	Accrued Interest on Investments		\$0.00
116	Capital Reserve Account		\$0.00
117	Maintenance Reserve Account		\$0.00
118	Emergency Reserve Account		\$0.00
121	Tax levy Receivable		\$0.00

Accounts Receivable:

132	Interfund	\$0.00	
141	Intergovernmental - State	\$0.00	
142	Intergovernmental - Federal	\$0.00	
143	Intergovernmental - Other	\$0.00	
153, 154	Other (net of estimated uncollectable of \$_____)	\$0.00	\$0.00

Loans Receivable:

131	Interfund	\$0.00	
151, 152	Other (Net of estimated uncollectable of \$_____)	\$0.00	\$0.00
161	Bond Proceeds Receivable		\$0.00
171	Inventories for Consumption		\$0.00
172	Inventories for Resale		\$0.00
181	Prepaid Expenses		\$0.00
191	Deposits		\$0.00
192	Deferred Expenditures		\$0.00
199, xxx	Other Current Assets		\$0.00

Resources:

301	Estimated Revenues	\$0.00	
302	Less Revenues	\$0.00	\$0.00

Total assets and resources \$22,287.38

Starting date 7/1/2023 Ending date 7/31/2023 Fund: 95 Student Activity

Liabilities and Fund Equity

Liabilities:

401	Interfund Loans Payable	\$0.00
402	Interfund Accounts Payable	\$0.00
411	Intergovernmental Accounts Payable - State	\$0.00
412	Intergovernmental Accounts Payable - Federal	\$0.00
413	Intergovernmental Accounts Payable - Other	\$0.00
421	Accounts Payable	\$0.00
422	Judgments Payable	\$0.00
431	Contracts Payable	\$0.00
451	Loans Payable	\$0.00
471	Payroll Deductions and Withholdings	\$0.00
481	Deferred Revenues	\$0.00
580	Unemployment Trust Fund Liability	\$0.00
499, xxx	Other Current Liabilities	\$21,848.32
Total liabilities		\$21,848.32

Starting date 7/1/2023 Ending date 7/31/2023 Fund: 95 Student Activity

Fund Balance:

Appropriated:

753,754 Reserve for Encumbrances \$0.00

Reserved Fund Balance:

761	Capital Reserve Account - July 1	\$0.00	
604	Add: Increase in Capital Reserve	\$0.00	
307	Less: Bud. w/d Cap. Reserve Eligible Costs	\$0.00	
309	Less: Bud. w/d Cap. Reserve Excess Costs	\$0.00	
317	Less: Bud. w/d cap. Reserve Debt Service	\$0.00	\$0.00
762	Reserve for Adult Education		\$0.00
763	Sale/Leaseback Reserve Account - July 1	\$0.00	
605	Add: Increase in Sale/Leaseback Reserve	\$0.00	
308	Less: Bud w/d Sale/Leaseback Reserve	\$0.00	\$0.00
764	Maintenance Reserve Account - July 1	\$0.00	
606	Add: Increase in Maintenance Reserve	\$0.00	
310	Less: Bud. w/d from Maintenance Reserve	\$0.00	\$0.00
765	Tuition Reserve Account - July 1	\$0.00	
311	Less: Bud. w/d from Tuition Reserve	\$0.00	\$0.00
766	Reserve for Cur. Exp. Emergencies - July 1	\$0.00	
607	Add: Increase in Cur. Exp. Emer. Reserve	\$0.00	
312	Less: Bud. w/d from Cur. Exp. Emer. Reserve	\$0.00	\$0.00
755	Reserve for Bus Advertising - July 1	\$0.00	
610	Add: Increase in Bus Advertising Reserve	\$0.00	
315	Less: Bud. w/d from Bus Advertising Reserve	\$0.00	\$0.00
756	Federal Impact Aid (General) - July 1	\$0.00	
611	Add: Increase in Federal Impact Aid (General)	\$0.00	
318	Less: Bud. w/d from Federal Impact Aid (Gen.)	\$0.00	\$0.00
757	Federal Impact Aid (Capital) - July 1	\$0.00	
612	Add: Increase in Federal Impact Aid (Capital)	\$0.00	
319	Less: Bud. w/d from Federal Impact Aid (Cap.)	\$0.00	\$0.00
769	Unemployment Fund - July 1	\$0.00	
	Add: Increase in Unemployment Fund	\$0.00	
678	Less: Bud. w/d from Unemployment Fund	\$0.00	\$0.00
750-752,76x	Other reserves		\$0.00
601	Appropriations	\$0.00	
602	Less: Expenditures	\$0.00	
	Less: Encumbrances	\$0.00	\$0.00
	Total appropriated		\$0.00

Unappropriated:

770	Fund balance, July 1	\$439.06
771	Designated fund balance	\$0.00
303	Budgeted fund balance	\$0.00

Total fund balance \$439.06

Total liabilities and fund equity \$22,287.38

Starting date 7/1/2023 Ending date 7/31/2023 Fund: 95 Student Activity

Recapitulation of Budgeted Fund Balance:

	<u>Budgeted</u>	<u>Actual</u>	<u>Variance</u>
Appropriations	\$0.00	\$0.00	\$0.00
Revenues	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Capital Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Sale/Leaseback Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Maintenance Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Emergency Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Tuition Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Bus Advertising Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Federal Impact Aid (General):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Federal Impact Aid (Capital):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Less: Adjustment for prior year	\$0.00	\$0.00	\$0.00
Budgeted fund balance	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>

Prepared and submitted by :



Board Secretary


Date

Starting date 7/1/2023 Ending date 7/31/2023 Fund: 95 Student Activity

Starting date 7/1/2023 Ending date 7/31/2023 Fund: 99 Long Term Debt

Assets and Resources

Assets:

101	Cash in bank		\$0.00
102-106	Cash Equivalents		\$0.00
108	Impact Aid Reserve (General)		\$0.00
109	Impact Aid Reserve (Capital)		\$0.00
111	Investments		\$0.00
112	Unamortized Premums on Investments		\$0.00
113	Unamortized Discounts on Investments		\$0.00
114	Interest Receivable on Investments		\$0.00
115	Accrued Interest on Investments		\$0.00
116	Capital Reserve Account		\$0.00
117	Maintenance Reserve Account		\$0.00
118	Emergency Reserve Account		\$0.00
121	Tax levy Receivable		\$0.00

Accounts Receivable:

132	Interfund	\$0.00	
141	Intergovernmental - State	\$0.00	
142	Intergovernmental - Federal	\$0.00	
143	Intergovernmental - Other	\$0.00	
153, 154	Other (net of estimated uncollectable of \$_____)	\$0.00	\$0.00

Loans Receivable:

131	Interfund	\$0.00	
151, 152	Other (Net of estimated uncollectable of \$_____)	\$0.00	\$0.00
161	Bond Proceeds Receivable		\$0.00
171	Inventories for Consumption		\$0.00
172	Inventories for Resale		\$0.00
181	Prepaid Expenses		\$0.00
191	Deposits		\$0.00
192	Deferred Expenditures		\$0.00
199, xxx	Other Current Assets		\$15,551,952.02

Resources:

301	Estimated Revenues	\$0.00	
302	Less Revenues	\$0.00	\$0.00

Total assets and resources

\$15,551,952.02

Starting date 7/1/2023 Ending date 7/31/2023 Fund: 99 Long Term Debt

Liabilities and Fund Equity

Liabilities:

401	Interfund Loans Payable	\$0.00
402	Interfund Accounts Payable	\$0.00
411	Intergovernmental Accounts Payable - State	\$0.00
412	Intergovernmental Accounts Payable - Federal	\$0.00
413	Intergovernmental Accounts Payable - Other	\$0.00
421	Accounts Payable	\$0.00
422	Judgments Payable	\$0.00
431	Contracts Payable	\$0.00
451	Loans Payable	\$0.00
471	Payroll Deductions and Withholdings	\$0.00
481	Deferred Revenues	\$0.00
580	Unemployment Trust Fund Liability	\$0.00
499, xxx	Other Current Liabilities	\$15,551,952.02
Total liabilities		\$15,551,952.02

Starting date 7/1/2023 Ending date 7/31/2023 Fund: 99 Long Term Debt

Fund Balance:

Appropriated:

753,754	Reserve for Encumbrances		\$0.00
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Reserved Fund Balance:

761	Capital Reserve Account - July 1	\$0.00	
604	Add: Increase in Capital Reserve	\$0.00	
307	Less: Bud. w/d Cap. Reserve Eligible Costs	\$0.00	
309	Less: Bud. w/d Cap. Reserve Excess Costs	\$0.00	
317	Less: Bud. w/d cap. Reserve Debt Service	\$0.00	\$0.00
762	Reserve for Adult Education		\$0.00
763	Sale/Leaseback Reserve Account - July 1	\$0.00	
605	Add: Increase in Sale/Leaseback Reserve	\$0.00	
308	Less: Bud w/d Sale/Leaseback Reserve	\$0.00	\$0.00
764	Maintenance Reserve Account - July 1	\$0.00	
606	Add: Increase in Maintenance Reserve	\$0.00	
310	Less: Bud. w/d from Maintenance Reserve	\$0.00	\$0.00
765	Tuition Reserve Account - July 1	\$0.00	
311	Less: Bud. w/d from Tuition Reserve	\$0.00	\$0.00
766	Reserve for Cur. Exp. Emergencies - July 1	\$0.00	
607	Add: Increase in Cur. Exp. Emer. Reserve	\$0.00	
312	Less: Bud. w/d from Cur. Exp. Emer. Reserve	\$0.00	\$0.00
755	Reserve for Bus Advertising - July 1	\$0.00	
610	Add: Increase in Bus Advertising Reserve	\$0.00	
315	Less: Bud. w/d from Bus Advertising Reserve	\$0.00	\$0.00
756	Federal Impact Aid (General) - July 1	\$0.00	
611	Add: Increase in Federal Impact Aid (General)	\$0.00	
318	Less: Bud. w/d from Federal Impact Aid (Gen.)	\$0.00	\$0.00
757	Federal Impact Aid (Capital) - July 1	\$0.00	
612	Add: Increase in Federal Impact Aid (Capital)	\$0.00	
319	Less: Bud. w/d from Federal Impact Aid (Cap.)	\$0.00	\$0.00
769	Unemployment Fund - July 1	\$0.00	
	Add: Increase in Unemployment Fund	\$0.00	
678	Less: Bud. w/d from Unemployment Fund	\$0.00	\$0.00
750-752,76x	Other reserves		\$0.00
601	Appropriations	\$0.00	
602	Less: Expenditures	\$0.00	
	Less: Encumbrances	\$0.00	\$0.00
	Total appropriated		\$0.00

Unappropriated:

770	Fund balance, July 1	\$0.00
771	Designated fund balance	\$0.00
303	Budgeted fund balance	\$0.00

Total fund balance	\$0.00
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Total liabilities and fund equity	<u>\$15,551,952.02</u>
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Starting date 7/1/2023 Ending date 7/31/2023 Fund: 99 Long Term Debt

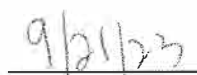
Recapitulation of Budgeted Fund Balance:

	<u>Budgeted</u>	<u>Actual</u>	<u>Variance</u>
Appropriations	\$0.00	\$0.00	\$0.00
Revenues	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Capital Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Sale/Leaseback Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Maintenance Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Emergency Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Tuition Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Bus Advertising Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Federal Impact Aid (General):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Federal Impact Aid (Capital):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Less: Adjustment for prior year	\$0.00	\$0.00	\$0.00
Budgeted fund balance	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>

Prepared and submitted by :



Board Secretary



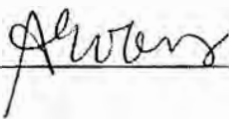
Date

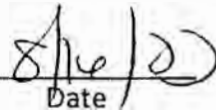
Starting date 7/1/2023 Ending date 7/31/2023 Fund: 99 Long Term Debt

**BANK RECONILIATION REPORT
TO THE BOARD OF EDUCATION
East Greenwich Township Board of Education
All Funds
July-23**

Funds	Beginning Cash Balance	Cash Receipts This Month	Cash Disbursements This Month	Ending Cash Balance
General Fund - Fund 10	\$ 3,107,055.15	\$ 888,363.19	\$ 467,918.86	\$ 3,527,499.48
Special Revenue Fund - Fund 20	\$ (2,888.67)	\$ -	\$ 27,553.23	\$ (30,441.90)
Capital Projects Fund - Fund 30	\$ -	\$ -	\$ -	\$ -
Debt Service Fund - Fund 40	\$ 2.41	\$ -	\$ -	\$ 2.41
Total Government Fund	\$ 3,104,168.89	\$ 888,363.19	\$ 495,472.09	\$ 3,497,059.99
Enterprise Fund (Fund 60)	\$ 225,282.52	\$ 3,831.35	\$ 29,537.66	\$ 199,576.21
Enterprise Fund (Fund 61)	\$ 275,714.07	\$ 42,373.00	\$ 36,303.73	\$ 281,783.34
Total Enterprise Funds	\$ 500,996.59	\$ 46,204.35	\$ 65,841.39	\$ 481,359.55
Payroll - Fund 90	\$ -	\$ 283,615.09	\$ 283,615.09	\$ -
Payroll Agency - Fund 90	\$ 166,573.60	\$ 114,586.63	\$ 180,411.27	\$ 100,748.96
Unemployment Reserve - Fund 90	\$ 190,307.84	\$ 766.60	\$ -	\$ 191,074.44
FSA - Fund 90	\$ 18,636.51	\$ -	\$ 2,438.27	\$ 16,198.24
Other : Student Activity - Fund 95	\$ 22,315.98	\$ 12.32	\$ 40.92	\$ 22,287.38
Total Trust/Agency Funds	\$ 397,833.93	\$ 398,980.64	\$ 466,505.55	\$ 330,309.02
Total All Funds	\$ 4,002,999.41	\$ 1,333,548.18	\$ 1,027,819.03	\$ 4,308,728.56

Submitted by:




Date

Bank Reconciliation **East Greenwich Township Board of Education**

Bank Name: Fulton Bank
 Account Number: 46065368 12
 Statement Date: 7/31/2023
 Fund/Funds: Custodian - Combined

Balance per Bank	\$ 3,075,122.38
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Reconciling Items

ADDITIONS:

Deposits in Transit	\$	-	
Due from Payroll Interest	\$	100.00	
Due from Cap Proj	\$	100.00	
Irrc Diff/Charge	\$	0.72	
Due from Payroll	\$	-	
TOTAL ADDITIONS		\$ 200.72	

DEDUCTIONS:

Outstanding Cks. (Listed below)		\$180,147.82	
Due to Payroll	\$	-	
Due to Cafeteria Lunch	\$	-	
TOTAL DEDUCTIONS		\$ 180,147.82	

Net Reconciling Items	\$ 179,947.10
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Adjusted Balance per Bank as of:	7/31/2023	\$ 2,895,175.28
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Balance per Board Secretary's Records as of:	7/1/2023	\$ 2,502,284.18
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Reconciling Items

ADDITIONS:

Interest Earned	\$	-	
Deposits	\$	835,238.32	
TOTAL ADDITIONS		\$ 835,238.32	

DEDUCTIONS:

Bank Charges	\$	-	
Disbursements	\$	442,347.22	
TOTAL DEDUCTIONS:		\$ 442,347.22	

Net Reconciling Items	\$ 392,891.10
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Adjusted Board Secretary's Balance as of:	7/31/2023	\$ 2,895,175.28
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Difference between Bank and Board Secretary's Records	\$ -
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Outstanding Cks.: Custodial Account

<u>CHECK NO.</u>	<u>AMOUNT</u>	<u>CHECK NO.</u>	<u>AMOUNT</u>
15895	\$785.00		
15955	\$2,183.46		
15965	\$15,346.81		
15993	\$22,715.92		
15994	\$4,789.45		
15995	\$2,183.46		
15996	\$1,133.00		
15997	\$910.50		
15998	\$82,411.29		
15999	\$2,140.65		
16000	\$5,617.68		
16001	\$1,575.00		
16002	\$100.00		
16003	\$8,355.60		
16004	\$29,900.00		

\$180,147.82

\$0.00

Total Outstanding Checks:

\$180,147.82

Bank Reconciliation

East Greenwich Township Board of Education

Bank Name: Fulton Bank
 Account Number: 46068952 12
 Statement Date: 7/31/2023
 Fund/Funds: Capital Reserve Account

Balance per Bank		\$	601,884.71
Reconciling Items			
ADDITIONS:			
Deposits in Transit	\$	-	
Due from	\$	-	
TOTAL ADDITIONS		\$	-
DEDUCTIONS:			
Outstanding Cks. (Listed below)	\$	-	
Other (Explanation below)	\$	-	
TOTAL DEDUCTIONS			
Net Reconciling Items		\$	-
Adjusted Balance per Bank as of:	7/31/2023	\$	601,884.71

Balance per Board Secretary's Records as of:	7/1/2023	\$	601,884.71
Reconciling Items			
ADDITIONS:			
Interest Earned	\$	-	
Deposits	\$	-	
TOTAL ADDITIONS		\$	-
DEDUCTIONS:			
Bank Charges	\$	-	
Disbursements	\$	-	
TOTAL DEDUCTIONS:		\$	-
Net Reconciling Items		\$	-
Adjusted Board Secretary's Balance as of:	7/31/2023	\$	601,884.71

Difference between Bank and Board Secretary's Records \$ -

Outstanding Cks.:	<u>CHECK NO.</u>	<u>AMOUNT</u>	<u>CHECK NO.</u>	<u>AMOUNT</u>
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\$	-	\$	-
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Total Outstanding Checks: \$ -

Bank Reconciliation **East Greenwich Township Board of Education**

Bank Name: Fulton Bank
 Account Number: 12000224 16
 Statement Date: 7/31/2023
 Fund/Funds: Capital Projects Account

Balance per Bank		\$	100.00
Reconciling Items			
ADDITIONS:			
Deposits in Transit			
Due from Custodial			
TOTAL ADDITIONS		\$	-
DEDUCTIONS:			
Outstanding Cks. (Listed below)		\$	-
Due to Custodial		\$	100.00
TOTAL DEDUCTIONS		\$	100.00
Net Reconciling Items		\$	100.00
Adjusted Balance per Bank as of:	7/31/2023	\$	-

Balance per Board Secretary's Records as of:	7/1/2023	\$	-
Reconciling Items			
ADDITIONS:			
Interest Earned		\$	-
Deposits		\$	-
TOTAL ADDITIONS		\$	-
DEDUCTIONS:			
Bank Charges		\$	-
Disbursements		\$	-
TOTAL DEDUCTIONS:		\$	-
Net Reconciling Items		\$	-
Adjusted Board Secretary's Balance as of:	7/31/2023	\$	-

Difference between Bank and Board Secretary's Records \$ -

Outstanding Cks.:	<u>CHECK NO.</u>	<u>AMOUNT</u>	<u>CHECK NO.</u>	<u>AMOUNT</u>
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\$ -

\$ -

Total Outstanding Checks:

\$ -

Bank Reconciliation **East Greenwich Township Board of Education**

Bank Name: Fulton Bank
Account Number: 4607044212
Statement Date: 7/31/2023
Fund/Funds: Enterprise Beyond the Bell

Balance per Bank			\$	315,106.32
Reconciling Items				
ADDITIONS:				
Deposits in Transit	\$	-		
Due from	\$	-		
TOTAL ADDITIONS			\$	-
DEDUCTIONS:				
Outstanding Cks. (Listed below)	\$	33,322.98		
Other (Service Fee)	\$	-		
TOTAL DEDUCTIONS			\$	33,322.98
Net Reconciling Items			\$	(33,322.98)
Adjusted Balance per Bank as of:	7/31/2023		\$	281,783.34

Balance per Board Secretary's Records as of:	7/1/2023		\$	275,714.07
Reconciling Items				
ADDITIONS:				
Interest Earned				
Deposits	\$	42,373.00		
Return Deposit				
TOTAL ADDITIONS			\$	42,373.00
DEDUCTIONS:				
Bank Charges				
Disbursements	\$	36,303.73		
TOTAL DEDUCTIONS:			\$	36,303.73
Net Reconciling Items			\$	6,069.27
Adjusted Board Secretary's Balance as of:	7/31/2023		\$	281,783.34

Difference between Bank and Board Secretary's Records \$ -

Outstanding Cks.:	<u>CHECK NO.</u>	<u>AMOUNT</u>	<u>CHECK NO.</u>	<u>AMOUNT</u>
	578	\$30,389.41		
	579	\$1,744.97		
	580	\$1,188.60		
		<u>\$33,322.98</u>		<u>\$ -</u>
Total Outstanding Checks:		<u>\$ 33,322.98</u>		

Bank Reconciliation
East Greenwich Township Board of Education

Bank Name: Fulton Bank
Account Number: 46065368 13
Statement Date: 7/31/2023
Fund/Funds: School Lunch

Balance per Bank		\$	201,891.03
Reconciling Items			
ADDITIONS:			
Deposits in Transit			
Due from	\$	-	
TOTAL ADDITIONS		\$	-
DEDUCTIONS:			
Outstanding Cks. (Listed below)		\$2,314.82	
Other-Bank Error			
TOTAL DEDUCTIONS		\$	2,314.82
Net Reconciling Items			\$ (2,314.82)
Adjusted Balance per Bank as of:	7/31/2023	\$	199,576.21

Balance per Board Secretary's Records as of:	7/1/2023	\$	225,282.52
Reconciling Items			
ADDITIONS:			
Interest Earned	\$	-	
Deposits	\$	3,831.35	
TOTAL ADDITIONS		\$	3,831.35
DEDUCTIONS:			
Other			
Disbursements	\$	29,537.66	
TOTAL DEDUCTIONS:		\$	29,537.66
Net Reconciling Items			\$ (25,706.31)
Adjusted Board Secretary's Balance as of:	7/31/2023	\$	199,576.21
Difference between Bank and Board Secretary's Records		\$	-

Outstanding Cks.: School Lunch Account

<u>Ck. #</u>	<u>Amount</u>
5235	888.00
5245	1,123.22

<u>Ck. #</u>	<u>Amount</u>
5077	\$26.30
5082	\$24.30
5086	\$28.45
5087	\$129.65
5088	\$19.00
5099	\$4.85
5106	\$4.30
5114	\$15.10
5117	\$26.10
5129	\$25.55

\$2,011.22

\$303.60

Total Outstanding Checks:

\$2,314.82

Bank Reconciliation **East Greenwich Township Board of Education**

Bank Name: Fulton Bank
 Account Number: 4607044212
 Statement Date: 7/31/2023
 Fund/Funds: Payroll

Balance per Bank		\$	295.19
Reconciling Items			
ADDITIONS:			
Deposits in Transit			
Due from Custodial			
TOTAL ADDITIONS		\$	-
DEDUCTIONS:			
Outstanding Cks. (Listed below)	\$	195.19	
Due to Custodial	\$	100.00	
Due to Custodial			
TOTAL DEDUCTIONS		\$	295.19
Net Reconciling Items		\$	(295.19)
Adjusted Balance per Bank as of:	7/31/2023	\$	-

Balance per Board Secretary's Records as of:	7/1/2023	\$	-
Reconciling Items			
ADDITIONS:			
Interest Earned	\$	-	
Deposits	\$	283,615.09	
Deposits in Transit			
TOTAL ADDITIONS		\$	283,615.09
DEDUCTIONS:			
Bank Charges			
Disbursements	\$	283,615.09	
TOTAL DEDUCTIONS:		\$	283,615.09
Net Reconciling Items		\$	-
Adjusted Board Secretary's Balance as of:	7/31/2023	\$	-

Difference between Bank and Board Secretary's Records \$ -

Outstanding Cks.:	<u>CHECK NO.</u>	<u>AMOUNT</u>	<u>CHECK NO.</u>	<u>AMOUNT</u>
	26311	\$ 195.19		

\$ 195.19	\$ -
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Total Outstanding Checks: \$ 195.19

Bank Reconciliation **East Greenwich Township Board of Education**

Bank Name:	Fulton Bank
Account Number:	46065368 14
Statement Date:	7/31/2023
Fund/Funds:	Agency

Balance per Bank		\$	152,903.96
Reconciling Items			
ADDITIONS:			
Deposits in Transit	\$	-	
Due from Unemployment	\$	-	
TOTAL ADDITIONS		\$	-
DEDUCTIONS:			
Outstanding Cks. (Listed below)	\$	52,155.00	
Due to Custodial			
TOTAL DEDUCTIONS		\$	52,155.00
Net Reconciling Items		\$	(52,155.00)
Adjusted Balance per Bank as of:	7/31/2023	\$	100,748.96

Balance per Board Secretary's Records as of:	7/1/2023	\$	166,573.60
Reconciling Items			
ADDITIONS:			
Interest Earned	\$	-	
Deposits	\$	114,586.63	
Other	\$	-	
TOTAL ADDITIONS		\$	114,586.63
DEDUCTIONS:			
Bank Charges	\$	-	
Disbursements	\$	180,411.27	
TOTAL DEDUCTIONS:		\$	180,411.27
Net Reconciling Items		\$	(65,824.64)
Adjusted Board Secretary's Balance as of:	7/31/2023	\$	100,748.96

Difference between Bank and Board Secretary's Records \$ -

Outstanding Cks.:	<u>CHECK NO.</u>	<u>AMOUNT</u>	<u>CHECK NO.</u>	<u>AMOUNT</u>
	11401	87.80		
	11429	2,040.00		
	11430	775.00		
	Federal/State Tax	49,252.20		

Total Outstanding Checks:

\$	52,155.00	\$	-
\$	52,155.00		

Bank Reconciliation **East Greenwich Township Board of Education**

Bank Name: Fulton Bank
 Account Number: 11009357 68
 Statement Date: 7/31/2023
 Fund/Funds: FSA

Balance per Bank		\$	16,198.24
Reconciling Items			
ADDITIONS:			
Deposits in Transit	\$	-	
Due from Unemployment			
TOTAL ADDITIONS		\$	-
DEDUCTIONS:			
Outstanding Cks. (Listed below)	\$	-	
Due to	\$	-	
TOTAL DEDUCTIONS		\$	-
Net Reconciling Items		\$	-
Adjusted Balance per Bank as of:	7/31/2023	\$	16,198.24

Balance per Board Secretary's Records as of:	7/1/2023	\$	18,636.51
Reconciling Items			
ADDITIONS:			
Interest Earned	\$	-	
Deposits	\$	-	
TOTAL ADDITIONS		\$	-
DEDUCTIONS:			
Bank Charges	\$	-	
Disbursements	\$	2,438.27	
TOTAL DEDUCTIONS:		\$	2,438.27
Net Reconciling Items		\$	(2,438.27)
Adjusted Board Secretary's Balance as of:	7/31/2023	\$	16,198.24

Difference between Bank and Board Secretary's Records \$ -

Outstanding Cks.: CHECK NO. AMOUNT CHECK NO. AMOUNT

Total Outstanding Checks:

\$	-	\$	-
\$	-		

Bank Reconciliation **East Greenwich Township Board of Education**

Bank Name: Fulton Bank
 Account Number: 46065368 15
 Statement Date: 7/31/2023
 Fund/Funds: Unemployment

Balance per Bank			\$	191,074.44
Reconciling Items				
ADDITIONS:				
Deposits in Transit	\$	-		
Due from	\$	-		
TOTAL ADDITIONS			\$	-
DEDUCTIONS:				
Outstanding Cks. (Listed below)	\$	-		
Due to FSA				
TOTAL DEDUCTIONS			\$	-
Net Reconciling Items			\$	-
Adjusted Balance per Bank as of:	7/31/2023		\$	191,074.44

Balance per Board Secretary's Records as of:	7/1/2023		\$	190,307.84
Reconciling Items				
ADDITIONS:				
Interest Earned	\$	137.61		
Deposits	\$	628.99		
TOTAL ADDITIONS			\$	766.60
DEDUCTIONS:				
Bank Charges	\$	-		
Disbursements	\$	-		
TOTAL DEDUCTIONS:			\$	-
Net Reconciling Items			\$	766.60
Adjusted Board Secretary's Balance as of:	7/31/2023		\$	191,074.44

Difference between Bank and Board Secretary's Records \$ -

Outstanding Cks.:	<u>CHECK NO.</u>	<u>AMOUNT</u>	<u>CHECK NO.</u>	<u>AMOUNT</u>
		\$ -		\$ -
Total Outstanding Checks:		\$ -		

Bank Reconciliation **East Greenwich Township Board of Education**

Bank Name: Fulton Bank
 Account Number: 46071155-18
 Statement Date: 7/31/2023
 Fund/Funds: Student Activity - Clark

Balance per Bank		\$	12,514.65
Reconciling Items			
ADDITIONS:			
Deposits in Transit	\$	-	
Due from	\$	-	
TOTAL ADDITIONS		\$	-
DEDUCTIONS:			
Outstanding Cks. (Listed below)	\$	-	
Due to FSA	\$	-	
TOTAL DEDUCTIONS		\$	-
Net Reconciling Items		\$	-
Adjusted Balance per Bank as of:	7/31/2023	\$	12,514.65

Balance per Board Secretary's Records as of:	7/1/2023	\$	12,520.72
Reconciling Items			
ADDITIONS:			
Interest Earned	\$	6.91	
Deposits	\$	-	
TOTAL ADDITIONS		\$	6.91
DEDUCTIONS:			
Bank Charges	\$	12.98	
Disbursements	\$	-	
TOTAL DEDUCTIONS:		\$	12.98
Net Reconciling Items		\$	(6.07)
Adjusted Board Secretary's Balance as of:	7/31/2023	\$	12,514.65

Difference between Bank and Board Secretary's Records \$ -

Outstanding Cks.:	<u>CHECK NO.</u>	<u>AMOUNT</u>	<u>CHECK NO.</u>	<u>AMOUNT</u>
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	<u>\$0.00</u>	<u>\$0.00</u>
Total Outstanding Checks:	<u>\$ -</u>	

Bank Reconciliation

East Greenwich Township Board of Education

Bank Name: Fulton Bank
 Account Number: 46071104-18
 Statement Date: 7/31/2023
 Fund/Funds: Student Activity - Mickle

Balance per Bank		\$	5,703.71
Reconciling Items			
ADDITIONS:			
Deposits in Transit	\$	-	
Due from	\$	-	
TOTAL ADDITIONS		\$	-
DEDUCTIONS:			
Outstanding Cks. (Listed below)	\$	-	
Due to FSA	\$	-	
TOTAL DEDUCTIONS		\$	-
Net Reconciling Items		\$	-
Adjusted Balance per Bank as of:	7/31/2023	\$	5,703.71

Balance per Board Secretary's Records as of:	7/1/2023	\$	5,728.49
Reconciling Items			
ADDITIONS:			
Interest Earned	\$	3.16	
Deposits	\$	-	
TOTAL ADDITIONS		\$	3.16
DEDUCTIONS:			
Bank Charges	\$	27.94	
Disbursements	\$	-	
TOTAL DEDUCTIONS:		\$	27.94
Net Reconciling Items		\$	(24.78)
Adjusted Board Secretary's Balance as of:	7/31/2023	\$	5,703.71

Difference between Bank and Board Secretary's Records \$ -

Outstanding Cks.:	<u>CHECK NO.</u>	<u>AMOUNT</u>	<u>CHECK NO.</u>	<u>AMOUNT</u>
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Total Outstanding Checks:

\$	-	\$0.00
\$	-	

Bank Reconciliation **East Greenwich Township Board of Education**

Bank Name: Fulton Bank
Account Number: 46070442-12
Statement Date: 7/31/2023
Fund/Funds: Wild Site

Balance per Bank			\$	4,069.02
Reconciling Items				
ADDITIONS:				
Deposits in Transit	\$	-		
Due from	\$	-		
TOTAL ADDITIONS		\$	-	
DEDUCTIONS:				
Outstanding Cks. (Listed below)	\$	-		
Due to FSA	\$	-		
TOTAL DEDUCTIONS		\$	-	
Net Reconciling Items			\$	-
Adjusted Balance per Bank as of:	7/31/2023		\$	4,069.02

Balance per Board Secretary's Records as of:	7/1/2023		\$	4,066.77
Reconciling Items				
ADDITIONS:				
Interest Earned	\$	2.25		
Deposits	\$	-		
TOTAL ADDITIONS		\$	2.25	
DEDUCTIONS:				
Bank Charges	\$	-		
Disbursements	\$	-		
TOTAL DEDUCTIONS:		\$	-	
Net Reconciling Items			\$	2.25
Adjusted Board Secretary's Balance as of:	7/31/2023		\$	4,069.02

Difference between Bank and Board Secretary's Records \$ -

Outstanding Cks.:	<u>CHECK NO.</u>	<u>AMOUNT</u>	<u>CHECK NO.</u>	<u>AMOUNT</u>
		\$0.00		\$0.00
Total Outstanding Checks:		\$ -		



EAST GREENWICH TOWNSHIP SCHOOL DISTRICT

Andrea Evans, Superintendent

Gregory Wilson, Business Administrator

Statement of Need Documentation

This project will focus on students in grades three and four within English Language Arts and Mathematics. Students may be general education students or special education students in the in-class resource or resource room settings.

Students were selected based on a variety of data points. These include district spring benchmark scores, spring NJSLA data grade 4 only, and 2023 final grade averages in ELA and Math. Math will be prioritized for this project. Students who qualify for Math will be offered participation first. Students who qualify for both ELA and Math will be offered Math tutoring first. Remaining spaces will be dedicated to ELA only students. ELA students in grade 3 will be prioritized over grade 4 for remaining spots.

Research indicates a higher success rate of tutoring in math for students in grades two through five than in ELA. In a meta analysis of 96 studies, "The Transformative Potential of Tutoring for Prek 12 Learning Outcomes Lessons from Randomized Evaluations" (Nickow, Oreopoulos, Quan, 2020) indicates, "While overall effects for math and reading tutoring programs are similar, reading tutoring tends to be relatively more effective for students in preschool through first grade, while math tutoring tends to be more effective for students in second through fifth grade." Furthermore, "While tutoring programs improve student learning outcomes overall, program effectiveness varies by subject and grade level. In this analysis, tutoring programs that focus on literacy tend to become less effective as students get older. Conversely, tutoring programs that focus on math tend to become more effective as students advance through fifth grade."

Demographic data, such as socioeconomic status will also be considered because "Socioeconomic status is a major predictor of educational achievement." according to "Academic Interventions for Elementary and Middle School Students With Low Socioeconomic Status: A Systematic Review and Meta-Analysis" (Dietrichson and Jorgensen, 2017). Furthermore, "Many student groups who were disadvantaged in school prior to the pandemic—primarily students from low socioeconomic communities and Black, Latinx, and Indigenous students were disproportionately impacted during the pandemic, resulting in further widening of achievement gaps."

Our district's NJSLA three year trend data for 2019, 2022, 2023 demonstrates a significant achievement gap between our third grade students and our students in grades four through six. Our third grade students' NJSLA Mathematics and ELA scores have trended downwards for the past two years. This is in contrast to students in grades four and five, whose scores are trending upwards towards pre pandemic levels, while our students' scores in grade six have surpassed pre pandemic levels in both ELA and Math. See uploaded data charts.

As compared to the state in 2022, our third graders surpassed NJSLA state proficiency in ELA by 0.1 percent and Math by 3.9 percent. However, in 2022 in grades four through six, our students surpassed NJSLA state proficiency by 18.8-29.2 percent in ELA and 11.8-31.8 percent in Math.

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www.eastgreenwich.k12.nj.us



EAST GREENWICH TOWNSHIP SCHOOL DISTRICT

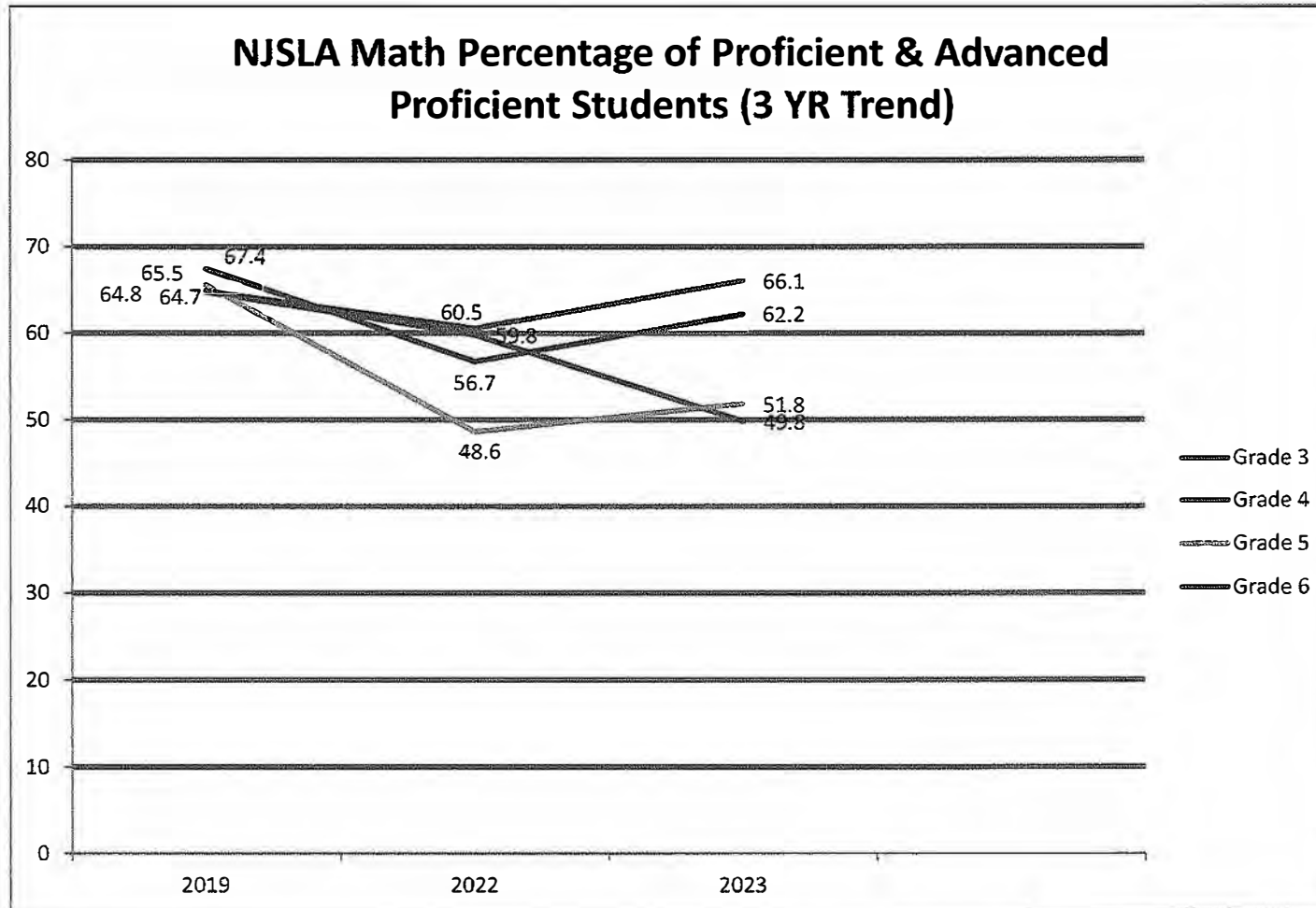
Andrea Evans, Superintendent

Gregory Wilson, Business Administrator

While we remain focused on the growth of all students, our NJSLA trend data predicts a significant need to accelerate learning for our third grade students, as well as our current fourth grade students. Our NJSLA 2022 state comparisons clearly indicate a learning gap for our third and fourth grade students and support the need for intervention.

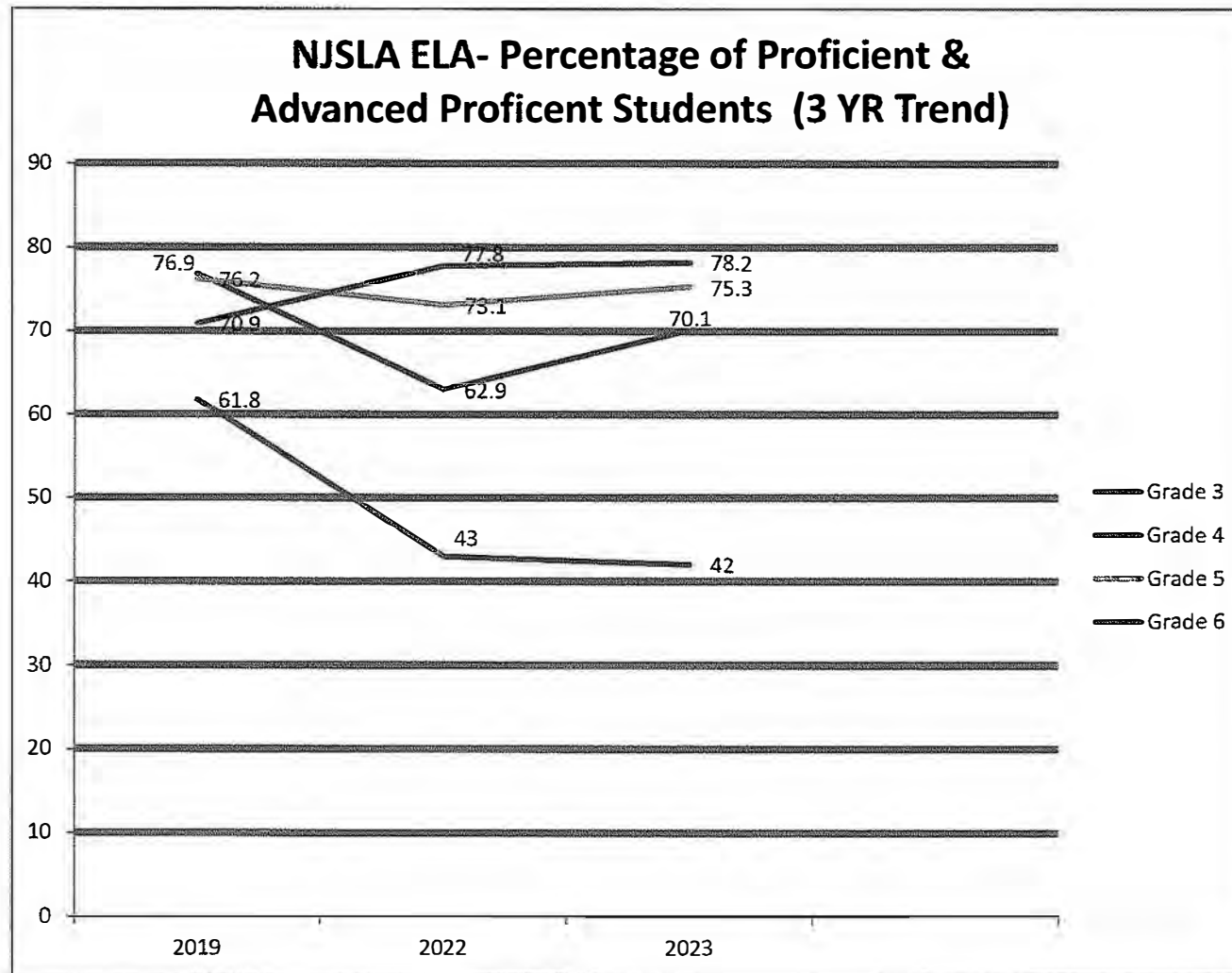
NJSLA-Math Percentage of Proficient & Advanced Proficient Students

	2019	2022	2023
Grade 3	64.7	59.8	49.8
Grade 4	67.4	56.7	62.2
Grade 5	65.5	48.6	51.8
Grade 6	64.8	60.5	66.1



NJSLA-ELA Percentage of Proficient & Advanced Proficient Students

	Grade 3	Grade 4	Grade 5	Grade 6
2019	61.8	76.9	76.2	70.9
2022	43	62.9	73.1	77.8
2023	42	70.1	75.3	78.2



P2419 – School Threat Assessment Team (M) (New)

On August 1, 2022 the Governor signed into law N.J.S.A. 18A:17-43.4 requiring school districts to establish threat assessment teams in schools for the 2023-2024 school year. The purpose of a threat assessment team is to provide school teachers, administrators, and other staff with assistance in identifying students of concern, assessing those students' risk for engaging in violence or other harmful activities, and delivering intervention strategies to manage the risk of harm for students who pose a potential safety risk, prevent targeted violence in the school, and ensure a safe and secure school environment that enhances the learning experience for all members of the school community. The NJDOE published a Broadcast on October 12, 2022 indicating a Policy concerning the establishment of a threat assessment team must be aligned with the guidelines being developed by the NJDOE. Strauss Esmay would prefer to incorporate the NJDOE guidelines into a comprehensive Policy and Regulation Guide. However, considering the guidelines are not available at the time of this writing, Strauss Esmay developed Policy Guide 2419 that aligns with the statute in order for Boards to have a Policy adopted for the beginning of the 2023-2024 school year. Policy Guide 2419 will need to be revised and a new Regulation Guide will need to be developed once the guidelines are made available to school districts by the NJDOE. Policy Guide 2419 is mandated.

Policy Guide 2419 is **MANDATED**

POLICY GUIDE

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School Threat Assessment Teams

Jun 23

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[See POLICY ALERT No. 231]

2419 SCHOOL THREAT ASSESSMENT TEAMS

The Board of Education shall establish a threat assessment team at each school in the district pursuant to N.J.S.A. 18A:17-43.4. The purpose of a threat assessment team shall be to provide school teachers, administrators, and other staff with assistance in identifying students of concern, assessing those students' risk for engaging in violence or other harmful activities, and delivering intervention strategies to manage the risk of harm for students who pose a potential safety risk, to prevent targeted violence in the school, and ensure a safe and secure school environment that enhances the learning experience for all members of the school community.

Threat assessment teams established pursuant to N.J.S.A. 18A:17-43.4.a. and this Policy shall be multidisciplinary in membership and, to the extent possible, shall include the following individuals:

1. A school psychologist, school counselor, school social worker, or other school employee with expertise in student counseling;
2. A teaching staff member;
3. A school Principal or other senior school administrator;
4. A safe schools resource officer or school employee who serves as a school liaison to law enforcement; and
5. The school safety specialist designated pursuant to N.J.S.A. 18A:17-43.3. and Policy 7440, in the event the school safety specialist is not already a school administrator or school employee required to be a part of the threat assessment team pursuant to N.J.S.A. 18A:17-43.4.b(5).

Additional school employees may serve as regular members of the threat assessment team or may be consulted during the threat assessment process, as determined to be appropriate by the team.



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School Threat Assessment Teams

Nothing contained in N.J.S.A. 18A:17-43.4 shall be construed as affecting the provisions of any collective bargaining agreement or individual contract of employment in effect on the effective date of N.J.S.A. 18A:14-43.4 (August 1, 2022).

This Policy, required pursuant to N.J.S.A. 18A:17-43.4, shall be aligned with guidelines developed by the New Jersey Department of Education (NJDOE) pursuant to N.J.S.A. 18A:17-43.6 and shall include, but need not be limited to:

1. Guidance for students, teaching staff members, and all school staff members regarding the recognition of threatening or aberrant behavior in a student that may represent a threat to the school community;
2. The designation of members of the school community to whom threatening behavior shall be reported;
3. The development and implementation of policies concerning the assessment and intervention of students whose behavior poses a threat to the safety of the school community, and appropriate actions to be taken, including available social, developmental, and law enforcement resources, for students whose behavior is identified as posing a threat to the safety of the school community;
4. Coordination and consultation with the school safety specialist designated pursuant to N.J.S.A. 18A:17-43.3. and Policy 7440; and
5. The threat assessment team shall not disclose or disseminate any information obtained during their assessment beyond the purpose for which the information was provided to the threat assessment team, except that the threat assessment team is authorized to disclose the information to applicable agencies to pursue appropriate action pursuant to N.J.S.A. 18A:17-43.5.a.(3) for any student whose behavior is identified as posing a threat to the safety of the school community.



POLICY GUIDE

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School Threat Assessment Teams

When assessing a student whose behavior may pose a threat to the safety of the school community, in the case of a student with an Individualized Education Program (IEP) or 504 Plan, the threat assessment team shall consult with the IEP team or 504 team to determine whether the aberrant behavior is a threat to school safety and is being properly addressed in a manner that is required by N.J.A.C. 6A:14 and all Federal and State special education laws.

Each member of the threat assessment team shall participate in training provided by the school safety specialist designated pursuant to N.J.S.A. 18A:17-43.3. and Policy 7440 that is consistent with the guidelines developed by the NJDOE pursuant to N.J.S.A. 18A:17-43.6. The training shall ensure the threat assessment team is able to accurately assess student behavior and to ensure that threat assessment teams do not have a disparate impact on students based on their race, ethnicity, homelessness status, religious belief, gender, gender identity, sexual orientation, or socioeconomic status. The training shall, at a minimum, include training on adverse childhood experiences, childhood trauma, cultural competency, and implicit bias.

The NJDOE, in consultation with State law enforcement agencies and the New Jersey Office of Homeland Security and Preparedness, shall develop guidelines for school districts regarding the establishment and training of threat assessment teams pursuant to N.J.S.A. 18A:17-43.4 et seq. The NJDOE shall provide training through the New Jersey School Safety Specialist Academy established pursuant to N.J.S.A. 18A:17-43.2. The school safety specialist designated pursuant to N.J.S.A. 18A:17-43.3. and Policy 7440 shall provide training to school staff consistent with the training and guidelines provided by the NJDOE.

N.J.S.A. 18A:17-43.3; 18A:17-43.4; 18A:17-43.5; 18A:17-43.6

Adopted:



SCHOOL THREAT ASSESSMENT TEAMS (M)

R 2419

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A. Definitions

1. “Aberrant behavior” means behavior atypical for the person or situation and causes concern for the safety or well-being of those involved. Aberrant behavior for an individual involves actions, statements, communications, or responses that are unusual for the person or situation; or actions which could lead to violence toward self or others; or are reasonably perceived as threatening or causing concern for the well-being of the person.
2. “Behavioral Threat Assessment and Management (BTAM)” means a proactive approach to identify, assess, and provide appropriate interventions and resources for individuals who display a behavior that elicits concern for the safety of themselves or others. (U.S. Secret Service National Threat Assessment Center.)
3. “Concerning behavior” means an observable behavior that elicits concerns in bystanders regarding the safety of an individual or those around them. Behaviors that may elicit concern can include unusual interests in violent topics, conflicts between classmates, increased anger, increased substance use, or other noteworthy changes in behavior (e.g., depression or withdrawal from social activities). Some concerning behaviors may be defined as prohibited behaviors and should trigger an immediate response. Prohibited behaviors can include threats, weapons violations, and other aggressive or violent behavior. Concerning behavior does not necessarily imply or predict that an individual or group will become violent. Instead, it serves as an indicator that the student may be in need of intervention or increased supports. Proactive intervention and de-escalation are key and should be part of any approach to violence prevention.
4. “Concerning communication” means unusual, bizarre, threatening, or violent communication made by an individual or a group that elicit concerns for the safety or wellbeing of the individual or others. Concerning communication may allude to violent intentions, violence as a means to solve a problem, justifying violent acts, unusual interest in weapons, personal grievances, or other inappropriate interests. Concerning communications may also allude to hopelessness or suicide. Concerning communications may be made in the form of written or oral statements, gestures, or visual/electronic media. Communications may be considered concerning regardless of whether a direct verbal threat is expressed. Concerning communication does not necessarily imply or predict that an individual or group will become violent. Instead, it serves as an indicator that the student may be in need of intervention or increased supports. Proactive intervention and de-escalation are key and should be part of any approach to violence prevention.
5. “Multidisciplinary Threat Assessment Team” means a team composed of highly trained school personnel with diverse positions, backgrounds, and experience. The team will receive reports about a concerning person and situations, gather additional information, assess the risk posed to the community, and develop intervention and management strategies to mitigate any risk of harm.
6. “Targeted violence” means a premeditated act of violence directed at a specific individual, group, or location regardless of motivation and generally unrelated to other criminal activity.

B. Multidisciplinary Threat Assessment Team

1. Threat Assessment Team Members

- a. In accordance with N.J.S.A. 18A:17-43.4, the threat assessment team established by the Board of Education shall be multidisciplinary in membership and, to the extent possible, must include the following individuals:
 - (1) A Principal or other senior school administrator;
 - (2) A school psychologist, school counselor, school social worker, or other school employee with expertise in student counseling;
 - (3) A safe-schools resource officer or school employee who serves as a school liaison to law enforcement;
 - (4) The school safety specialist (designated pursuant to N.J.S.A. 18A:17-43.3); and
 - (5) A teaching staff member.
- b. Additional school employees may serve as regular members of the threat assessment team or may be consulted during the threat assessment process, as determined to be appropriate by the team. If a student has an Individualized Education Program (IEP), 504 plan, and/or functional behavioral assessment (FBA) plan, the threat assessment team must consult with the appropriate staff or team to determine whether the reported behavior is already part of known baseline behavior or is already being managed under the student's IEP, 504 plan, or FBA plan and addressed in a manner that is required by N.J.A.C. 6A:14 and all other Federal and State special education laws.
- c. The district may choose to name the threat assessment team in a manner that suits the school community needs.

2. Threat Assessment Team Structure

- a. The district can structure the threat assessment teams to best meet the needs and resources available. This may include:
 - (1) School-Based Teams: The district may opt to develop teams for each school comprised of those members fulfilling the assigned roles identified in the law in each of its schools.
 - (2) District-Level Team: The district may choose to develop one central team designated to serve each school in cases where staffing at individual schools is not sufficient to meet the membership requirements of the law. In such cases, the district may choose to operate smaller teams trained in the threat assessment process in each school, which can screen cases to determine which situations to refer to the District-Level Team. If the district uses this model, the district must ensure representation of those staff members from the involved school as identified by the law to the fullest extent possible when conducting an assessment.
 - (3) District-Level Team and School-Based Teams: The district may have one central team that provides oversight, consistency, and accountability

for all threat assessment processes including threats impacting the entire district. School-Based Teams address cases in each school building, while ensuring all information is shared with the District-Level Team.

C. Building a K-12 Behavioral Threat Assessment and Management Program

The district shall implement the following steps in developing a Behavioral Threat Assessment and Management Program.

1. Step 1: Establish a Multidisciplinary Team
 - a. Identify team membership pursuant to N.J.S.A. 18A:17-3.4.
 - b. Designate a team leader.
 - c. Establish team procedures and protocols.
 - d. Meet on a regular basis and as needed.
2. Step 2: Define Prohibited and Concerning Behaviors
 - a. Establish policy defining prohibited behaviors
 - (1) These definitions should be included in the code of student conduct policy and shared with staff, parents, and students.
 - b. Identify other behaviors for screening or intervention.
 - c. Define threshold for intervention.
 - (1) The threshold should be relatively low so that teams can identify individuals in distress before the behavior escalates into a violent behavior.
3. Step 3: Create a Central Reporting Mechanism
 - a. Establish one or more anonymous reporting mechanisms.
 - (1) Examples include a mobile application, a dedicated email address or phone number, or on the district website.
 - b. Provide training and guidance to encourage reporting.
 - (1) Students, teachers, staff, school resource officers, and parents should be provided awareness training and guidance on recognizing behaviors of concern, their roles and responsibilities in reporting the behavior, and how to report the information.
 - c. Ensure availability to respond.
 - d. Utilize an Initial Report to collect the threat, concerning behavior, etc.
4. Step 4: Define Threshold for Law Enforcement Intervention
 - a. Most reports can be handled by the School-Based Team.

- b. Establish which behaviors should be referred for law enforcement intervention (e.g., physical violence, threats of violence, etc.).
- 5. Step 5: Establish Threat Assessment Procedures
 - a. Decide how to document cases.
 - b. Create procedures to screen reports, gather information, make assessments, and decide on interventions.
 - c. Develop/adapt threat assessment forms to organize information around the 11 Investigative Questions referenced in D.4. below.
- 6. Step 6: Develop Risk Management Options
 - a. Identify all available resources for creating individualized management plans.
 - (1) The resources and supports the student needs will differ depending on the information gathered during the assessment.
 - (2) Resources to assist the student could take the form of peer support programs or therapeutic counseling to enhance social learning or emotional competency, life skills classes, tutoring in specific academic subjects, or mental health care. Most programs and supports will be available within the school, but the team may need to also access community resources to assist with the managing the student. Identify resources to assist targets/victims.
 - (3) Make efforts to address the safety of any potential targets by altering or improving security procedures for schools or individuals and providing guidance on how to avoid the concerning person.
 - b. Establish points of contact for all resources.
- 7. Step 7: Create and Promote Safe School Climates
 - a. Assess current school climate.
 - (1) Anti-Bullying Bill of Rights Act (N.J.S.A. 18A:37-21) requires the school safety team in each school in the district "...to develop, foster, and maintain a positive school climate by focusing on the ongoing, systemic process and practices in the school and to address school climate issues..." and to "review and strengthen school climate and the policies of the school.
 - b. Enhance current school climate.
 - c. Strengthen students' connectedness.
 - (1) Encourage teachers and staff to build positive, trusting relationships with students by actively listening to students and taking an interest in what students say.
 - d. Break down "codes of silence" and help students feel empowered to come forward and share concerns and problems with a trusted adult.

- e. Identify clubs or teams at school students can join or encourage students to start their own special interest group.

8. Step 8: Conduct Training for all Stakeholders

- a. The training is for new threat assessment team members, refresher training, and professional development. This includes training on the screening and threat assessment forms and procedures.
- b. Training must be coordinated with the New Jersey Department of Education (NJDOE), Office of School Preparedness and Emergency Planning (OSPEP) to ensure that the threat assessment team is able to accurately assess student behavior and to ensure that threat assessment teams do not have a disparate impact on students based on their race, ethnicity, homelessness status, religious belief, gender, gender identity, sexual orientation, or socioeconomic status. This training includes training on adverse childhood experiences, childhood trauma, cultural competency, and implicit bias.
- c. Awareness training for students, teaching staff members, and all school staff members regarding the recognition of concerning or aberrant behavior in an individual that may represent a threat to the school community.
 - (1) Requests for awareness training can be coordinated by the district's School Safety Specialists through the OSPEP.
- d. Training for parents and other community stakeholders to anonymously report dangerous, violent, or unlawful activity to the district or school.

D. Threat Assessment and Management Process

The district shall implement the following steps in the threat assessment and management process.

1. Step 1: Receive a Report of Concern

- a. When the threat assessment team first learns of a new report of a threat or aberrant or concerning behavior, the team (or one member of the team) should collect initial intake information about the behavior, the concerning person (i.e., the person who engaged in the threatening behavior; the person to be assessed), and other information that is readily available.

2. Step 2: Screen the Case

- a. Screen for imminency (of the threat or concerning behavior) and whether there is a need for a full threat assessment.
 - (1) If the threat assessment team believes the report does present an imminent danger or safety concern, immediately notify law enforcement. Once the emergency has been contained, the team should complete a full threat assessment and make all necessary notifications (i.e., anyone that is or may be directly impacted).
- b. If the team does not believe the report presents an imminent danger or safety concern, determine if there is a need for full threat assessment. If not, document the initial report and screening.

- c. If there is a need for a threat assessment, the team shall proceed with a full threat assessment using the steps outlined in D.3. through 8. below.
 - d. The district's Title IX Coordinator must be notified immediately if a report involves sexual harassment, sexual assault, dating violence, stalking, or a domestic violence assault, or if engagement in these actions is uncovered when gathering additional information during the threat assessment process. Notifying the district's Title IX Coordinator is completed parallel to the threat assessment process and does not stop a team from moving forward with gathering information and initiating risk management strategies.
- 3. Step 3: Gather Information from Multiple Sources
 - a. Gather information about the person displaying the concerning behavior and situation from various sources. These sources can include, but are not limited to, teachers, coaches, parents, and peers.
- 4. Step 4: Organize and Analyze
 - a. Organize and analyze information using the 11 Investigative Questions detailed in the U.S. Secret Service and U.S. Department of Education threat assessment guide. The form is comprised of 11 investigative questions adapted from the U.S. Secret Services and U.S. Department of Education Threat Assessment in Schools: A Guide to Managing Threatening Situations and to Creating Safe School Climates and can be found at www.secretservice.gov/nod/2559.
- 5. Step 5: Make the Assessment
 - a. Make an assessment about whether the individual of concern poses a threat of violence or self-harm, or if they are otherwise in need of intervention.
- 6. Step 6: Develop and Implement a Case Management/Intervention Plan
 - a. Develop and implement a case management plan to reduce risk.
 - b. As needed, refer individual of concern to the local mental health authority or healthcare provider for evaluation and/or treatment.
 - c. As needed, refer individual of concern for a full and individual evaluation (FIE) for special education services.
- 7. Step 7: Re-Assess (Case Monitoring)
 - a. Monitor, re-evaluate, and modify plan as needed to ensure that the identified intervention(s) is effective, and the individual of concern no longer poses a threat of violence or self-harm.
 - b. Re-assessing the person of concern, going through the assessment questions again.
 - c. If there are still concerns, the team shall continue to monitor, adjust plan, and re-assess as needed until there is no longer a concern of harm to self and/or others, and the individual is on a better path.
- 8. Step 8: Document and Close the Case

- a. When the team's assessment is that the concerning person no longer poses a threat of violence or self-harm, the team can close the case or place it on the inactive status.
- b. The threat assessment team should be sure to document the case, including scheduling any future dates to check-in or follow-up, as needed.
- c. The documentation should be stored in a confidential file, with only authorized personnel having access.

E. Training

- 1. Each member of the threat assessment team must attend training in accordance with N.J.S.A. 18A:17-43.4. The district may also choose to provide awareness training to school community members on the threat assessment process. The awareness training is also outlined as part of one of the steps of the Building a K-12 Behavior Threat Assessment and Management Program.
- 2. Threat assessment team membership:
 - a. In accordance with N.J.S.A. 18A:17-43.4, the NJDOE shall provide training through the New Jersey School Safety Specialist Academy. All threat assessment team members must receive training consistent with the training and guidelines provided by the NJDOE. The school safety specialist, is a member of the threat assessment team and will assist in ensuring this training is provided to school staff in coordination with OSPEP.
 - b. Each new threat assessment team member must complete training by the OSPEP, which shall include training sessions as instructed by *Ontic/SIGMA as part of the Bureau of Justice Assistance (BJA) STOP School Violence Grant Program*.
 - c. The district shall determine membership on the threat assessment team in accordance with N.J.S.A. 18A:17-43.4, including adding and ensuring the training of new members, as needed. The district must ensure all threat assessment team members attend the required initial training and refresher training provided by OSPEP to advance their competency in conducting assessments.
 - (1) These trainings will be offered through the OSPEP for both in person and online platforms.
 - (2) Refresher training will be developed and facilitated by the OSPEP and will be made available through in-person and online platforms, as necessary.
- 3. Awareness Training for Other School Community Stakeholders
 - a. Request for awareness training for school staff members should be directed to the OSPEP email at school.security@doe.nj.gov, which will provide training or coordinate sessions with approved instructors from the U.S. Department of Homeland Security National Threat Evaluation and Reporting Office's Certified Master Training Program.

F. Other Considerations

- 1. Individualized Education Program (IEP) or 504 Plans

- a. The district is required by law to meet the needs of students with special needs, who are afforded disciplinary protections not provided to the general education population, to reduce exclusionary practices for special education students. When assessing a student whose behavior may pose a threat to the safety of the school community, in the case of a student with an IEP or 504 plan, the threat assessment team shall consult with the IEP team or 504 team to determine whether the aberrant or concerning behavior is a threat to school safety and is being properly addressed in a manner that is required by N.J.A.C. 6A:14 and all Federal and State special education laws. Working with the IEP team or 504 team, the threat assessment team shall determine if the behavior is part of known baseline behavior, or is already being managed under the student's IEP, 504 plan, or FBA plan. If the behavior is not consistent with baseline behaviors or is not able to be effectively managed through current programming, then a threat assessment would need to be conducted. A special education representative must be part of the team and shall engage throughout the process.
2. Allegations of Harassment, Intimidation, & Bullying (HIB) or Bias-Related Acts
 - a. Should the threat assessment team become aware of an allegation of HIB when considering or conducting assessments, they must follow Policy 5512 for addressing allegations of HIB in alignment with the Anti-Bullying Bill of Rights Act. Additionally, during the threat assessment process, it is important to recognize that the student may need remedial services (e.g., counseling) to address behavior that may have prompted the need for the threat assessment and to ensure their well-being.
 - b. Should a threat assessment team become aware of a bias-related act, they should implement Policy and Regulation 8465 on reporting bias-related acts to law enforcement in accordance with the Memorandum of Agreement Between Education and Law Enforcement Officials and Policy and Regulation 9320.
3. Information Sharing
 - a. The Family Educational Rights and Privacy Act (FERPA) and the Health Insurance Portability and Accountability Act (HIPAA) are two Federal laws protecting the privacy of an individual's personal records. FERPA refers specifically to educational records while HIPAA refers to medical records. Questions and concerns about FERPA and/or the HIPAA protections often arise as part of the threat assessment planning process. It is critical that threat assessment teams understand how to balance the safety of the school with the privacy of individual students. These laws should not be an impediment to threat assessment and management.
 - b. Threat assessment teams should consult with the Board Attorney on these elements as needed.
4. Family Education Rights & Privacy Act (FERPA) – Educational Records
 - a. FERPA is a Federal law that protects the privacy of student education records. FERPA does, however, authorize school officials to disclose information without consent in emergency situations where the health and/or safety of students is at risk. Relevant information can be released to law enforcement, public health, and medical officials, as well as other schools in the event a student transfers or matriculates. The U.S. Department of Education would not find a school in violation of FERPA for disclosing FERPA-protected information under the

health or safety exception as long as the school had a rational basis, based on the information available at the time, for making its determination that there was an articulable and significant threat to the health or safety of the student or other individuals.

5. Health Insurance Portability and Accountability Act (HIPAA) – Medical and Mental Health Records

- a. HIPAA protects the confidentiality of information in health records. Confidentiality is held by the patient, not the mental health provider. In cases where HIPAA applies, the following strategies below may assist threat assessment teams in eliminating potential barriers to critical data collection:

- (1) Ask permission from the student and parent to disclose medical records;
- (2) Provide information to health and mental professionals; and
- (3) Ask about duty to warn or duty to protect.

- b. Additionally, medical and mental health providers may disclose protected health information when disclosure:

- (1) Is necessary to prevent or lessen a serious and imminent threat to health or safety of patient or others and is to someone reasonably able to prevent or lessen the threat; and
- (2) May include disclosure to law enforcement, or others who can mitigate the threat and disclosure must be consistent with applicable law and standards of ethical conduct.

6. Record Keeping

All documentation from the threat assessment process must be maintained in a confidential and secure location. Maintaining records and preserving evidence throughout the process, assists in the establishment of a legal and behavioral justification for the intervention. Records may be electronic or paper and must be maintained in accordance with record retention rules established by the Department of Treasury.

Adopted:

P1642.01 SICK LEAVE

The Board of Education shall grant sick leave in accordance with N.J.S.A. 18A:30-2. All persons holding any office, position, or employment in the school district, who are steadily employed by the Board or who are protected by tenure in their office, position, or employment under the provisions of this or any other law, except persons in the classified service of the civil service under Title 11, Civil Service, of the Revised Statutes shall be allowed sick leave in accordance with N.J.S.A. 18A:30-2.

Pursuant to N.J.S.A. 18A:30-1.a., sick leave is defined as the absence from an employee's post of duty, for any of the following reasons:

1. The employee is personally ill or injured;
2. For diagnosis, care, or treatment of, or recovery from, an employee's mental or physical illness, injury or other adverse health condition, or for preventive medical care for the employee;
3. For the employee to aid or care for a family member of the employee during diagnosis, care, or treatment of, or recovery from, the family member's mental or physical illness, injury or other adverse health condition, or during preventive medical care for the family member;
4. Absence necessary due to circumstances resulting from the employee, or a family member of the employee, being a victim of domestic or sexual violence, if the leave is to allow the employee to obtain for the employee or the family member:
 - a. Medical attention needed to recover from physical or psychological injury or disability caused by domestic or sexual violence;
 - b. Services from a designated domestic violence agency or other victim services organization;
 - c. Psychological or other counseling;
 - d. Relocation; or
 - e. Legal services, including obtaining a restraining order or preparing for, or participating in, any civil or criminal legal proceeding related to the domestic or sexual violence;
5. The death of a family member for up to seven days;
6. To attend a child's school-related conference, meeting, function or other event requested or required by a school administrator, teacher, or other professional staff member responsible for the child's education, or to attend a meeting regarding

care provided to the child in connection with the child's health conditions or disability;

7. The school or place of care of a child of the employee is closed by order of a public official or because of a state of emergency declared by the Governor due to an epidemic or other public health emergency;
8. The employee has been exposed to a contagious disease or is quarantined for the disease in the employee's immediate household.

N.J.S.A. 18A:30-1, this Policy, and Regulation 1642.01 shall not supersede any law providing collective bargaining rights for school district employees, and shall not reduce, diminish, or adversely affect an employee's collective bargaining rights pursuant to N.J.S.A. 18A:30-1.b.

The Board reserves the right to require of any employee who claims sick leave sufficient proof in accordance with N.J.S.A. 18A:30-4 and Section C. of Regulation 1642.01.

The Superintendent or designee will prepare rules for the administration of N.J.S.A. 18A:30-1, N.J.S.A. 18A:30-4, this Policy, and Regulation 1642.01, which shall be binding on all employees.

The Superintendent or designee will submit to the Board the names of those employees absent for non-compensable cause or whose claim for sick leave pay cannot be justified. The willful misuse of sick leave may be subject to discipline.

29 U.S.C. 2601 et seq.

N.J.S.A. 18A:30-1; 18A:30-2; 18A:30-4

Adopted:

R 1642.01 SICK LEAVE

A. Definitions – N.J.S.A. 18A:30-1.c. and 18A:30-4.i.

1. “Certified Domestic Violence Specialist” means a person who has fulfilled the requirements of certification as a Domestic Violence Specialist established by the New Jersey Association of Domestic Violence Professionals.
2. “Child” means a biological, adopted or foster child, stepchild or legal ward of an employee, child of a domestic partner or civil union partner of the employee.
3. “Designated domestic violence agency” means a county-wide organization whose primary purpose is to provide services to victims of domestic violence and which provides services that conform to the core domestic violence services profile as defined by the Division of Child Protection and Permanency in the Department of Children and Families and is under contract with the division for the express purpose of providing the services.
4. “Domestic or sexual violence” means stalking, any sexually violent offense, as defined in N.J.S.A. 30:4-27.26, or domestic violence as defined in N.J.S.A. 2C:25-19 and N.J.S.A. 17:29B-16.
5. “Family member” means a child, grandchild, sibling, spouse, domestic partner, civil union partner, parent, or grandparent of an employee, or a spouse, domestic partner, or civil union partner of a parent or grandparent of the employee, or a sibling of a spouse, domestic partner, or civil union partner of the employee, or any other individual related by blood to the employee or whose close association with the employee is the equivalent of a family relationship.
6. “Health care professional” means any person licensed under Federal, State, or local law or the laws of a foreign nation, to provide health care services, or any other person who has been authorized to provide health care by a licensed health care professional including, but not limited to, doctors, nurses, and emergency room personnel.
7. “Supervisor” means the building or district administrative staff member designated by the Superintendent who is responsible for supervising the employee.

B. Eligibility for Sick Leave – N.J.S.A. 18A:30-1

1. Sick leave is defined as the absence from an employee's post of duty, for any of the following reasons:
 - a. The employee is personally ill or injured;

- b. For diagnosis, care, or treatment of, or recovery from, an employee's mental or physical illness, injury or other adverse health condition, or for preventive medical care for the employee;
 - c. For the employee to aid or care for a family member of the employee during diagnosis, care, or treatment of, or recovery from, the family member's mental or physical illness, injury or other adverse health condition, or during preventive medical care for the family member;
 - d. Absence necessary due to circumstances resulting from the employee, or a family member of the employee, being a victim of domestic or sexual violence, if the leave is to allow the employee to obtain for the employee or the family member:
 - (1) Medical attention needed to recover from physical or psychological injury or disability caused by domestic or sexual violence;
 - (2) Services from a designated domestic violence agency or other victim services organization;
 - (3) Psychological or other counseling;
 - (4) Relocation; or
 - (5) Legal services, including obtaining a restraining order or preparing for, or participating in, any civil or criminal legal proceeding related to the domestic or sexual violence;
 - e. The death of a family member for up to seven days;
 - f. To attend a child's school-related conference, meeting, function or other event requested or required by a school administrator, teacher, or other professional staff member responsible for the child's education, or to attend a meeting regarding care provided to the child in connection with the child's health conditions or disability;
 - g. The school or place of care of a child of the employee is closed by order of a public official or because of a state of emergency declared by the Governor, due to an epidemic or other public health emergency; or
 - h. The employee has been exposed to a contagious disease or is quarantined for the disease in the employee's immediate household.
2. N.J.S.A. 18A:30-1, Policy 1642.01, and this Regulation shall not supersede any law providing collective bargaining rights for school district employees and shall

not reduce, diminish, or adversely affect an employee's collective bargaining rights.

C. Physician's Certificate Required for Sick Leave – N.J.S.A. 18A:30-4

1. In case of sick leave claimed due to personal illness or injury, the Board of Education may require a physician's certificate to be filed with the Secretary of the Board in order to obtain sick leave.
2. If an employee's need to use sick leave as defined pursuant to N.J.S.A. 18A:30-1 and B. above is foreseeable, the Board requires advance notice, not to exceed seven calendar days, as determined by the Superintendent, prior to the date the leave is to begin, of the intention to use the leave and its expected duration, and the employee shall make a reasonable effort to schedule the use of sick leave in a manner that does not unduly disrupt the operations of the Board.
3. If the reason for the leave is not foreseeable, the Board of Education requires an employee to give notice of the intention as soon as practicable, provided the Board of Education has notified the employee of this requirement.
4. The Board may prohibit an employee from using foreseeable sick leave on certain dates, and require reasonable documentation if sick leave that is not foreseeable is used during those dates.
5. In case of sick leave claimed for three or more consecutive days, the Board may require reasonable documentation that the leave is being taken for a purpose permitted pursuant to N.J.S.A. 18A:30-1.a. and B.1. above.
6. If the leave is permitted under N.J.S.A. 18A:30-1.a.(2) or (3) and B.1.b. or c. above, documentation signed by a health care professional who is treating the employee or the family member of the employee indicating the need for the leave and, if possible, the number of days of leave, shall be considered reasonable documentation.
7. If the leave is permitted under N.J.S.A. 18A:30-1.a.(4) and B.1.d. above because of domestic or sexual violence, any of the following shall be considered reasonable documentation of the domestic or sexual violence:
 - a. Medical documentation;
 - b. A law enforcement agency record or report;
 - c. A court order;
 - d. Documentation that the perpetrator of the domestic or sexual violence has been convicted of a domestic or sexual violence offense;

- e. Certification from a certified Domestic Violence Specialist or a representative of a designated domestic violence agency or other victim services organization; or
 - f. Other documentation or certification provided by a social worker, counselor, member of the clergy, shelter worker, health care professional, attorney, or other professional who has assisted the employee or family member in dealing with the domestic or sexual violence.
8. If the leave is permitted under N.J.S.A. 18A:30-1.a.(7) and B.1.g. above, a copy of the order of the public official or the determination by the health authority shall be considered reasonable documentation.

D. Sick Leave Charges

- 1. An employee who is absent for fifty percent (50%) of their work day shall be charged a full sick day if the employee's reason for absence is covered by N.J.S.A. 18A:30-1.
- 2. A sick leave day once commenced may be reinstated as a working day only with the approval of the Superintendent or designee.
- 3. An employee absent on sick leave on a day when the school is closed early for emergency reasons will be charged with a full sick leave day.
- 4. An employee scheduled for a sick leave absence on a day on which the schools do not open because of an emergency will not be charged with a sick leave day.

E. Readmission After Disability

- 1. An employee absent on sick leave, covered under N.J.S.A. 18A:30-1.a.(1); (2); and (8) and B.1.a.; b.; and h., for more than five consecutive working days who wishes to return to work shall submit the signed statement of their physician or institution indicating the employee's fitness to perform their duties.
- 2. The Board may, at its discretion, require the employee submit to an examination by a physician or institution designated by the Board to confirm the information submitted by the employee's physician or institution.
 - a. The Board shall bear the cost of the examination if the examination is performed by a physician or institution designated by the Board.
- 3. If the results of the examination conducted pursuant to paragraph E.2. above are inconsistent with the statement of the employee's physician in E.1. above, the

employee and the Board shall agree to a third physician or institution to conduct the examination. The Board shall bear the cost of this third examination.

F. Accumulation of Sick Leave

1. If any employee requires in any school year less than the specified number of days of sick leave with pay allowed, all days of such minimum sick leave not utilized that year shall be accumulative to be used for additional sick leave as needed in subsequent years in accordance with N.J.S.A. 18A:30-3.

G. Exhaustion of Sick Leave

1. The Superintendent or designee shall monitor employee accumulated sick leave and charge an employee's accumulated sick leave.
 - a. Sick leave will be charged, first, to the sick leave newly available in the employee's current contract year and, when that sick leave entitlement is exhausted, to the employee's accumulated sick leave.

H. Records

1. The personnel file of each person employed by this district will include an accurate record of the employee's use and accumulation of sick leave days.
 - a. The Superintendent or designee will maintain the employee's record of accumulated sick leave in accordance with Policy 1642.01 and this Regulation.
2. Each employee's attendance record will record the reason for any absence.

Issued:

Grade Level: PreSchool Content Area: STEAM

East Greenwich School District

STEAM Curriculum- PreSchool



Updated Fall 2023

East Greenwich School District
Board Adopted

Board of Education	District Administration	STEAM Committee Members
W. Todd Jones, President Mark Schonewise, Vice President John Baird Lori Becker Jenny Cavalleri Krissy Christian Stephanie Cosentino Jodie O'Brien Lynn Starks	Andrea Evans, Superintendent Bethanne Barousse, Principal Jessica Loggia, Principal Andrew Mettler Assistant Principal Erica Sloan Assistant Principal Beth Godfrey CST Supervisor Jeffrey Miller-McGrail Supervisor of Instruction Math, Sci/SS, Gifted and Talented Lisa Giorgianni Supervisor of Instruction ELA, ELL, Special Areas	Alice Meeks Jeffrey Miller-McGrail

Grade Level: PreSchool Content Area: STEAM

Grade # Scope and Sequence for (content area)		
Unit	Name/Description	Numbers of Instructional Days / Dates
Unit # 1	<u>Sparking Curiosity</u> - Embark on an exciting journey of exploration and discovery with the "Sparking Curiosity" preschool STEAM unit. Designed to ignite the natural curiosity of young learners, these hands-on lessons integrate science, technology, engineering, art, and mathematics into engaging, play-based activities. Through colorful experiments, creative art projects, and interactive challenges, children will develop essential problem-solving skills while fostering a lifelong love for learning. Join us on this imaginative adventure where little minds become big explorers!	11 Sessions

Unit 1: Overview and Objectives
Unit 1 Sparking Curiosity Unit Overview Students will build and create using materials, while exploring how materials can work together to make them into something different. New Jersey Student Learning Standards: Standard 0.1: Children demonstrate self-confidence. Standard 0.2: Children demonstrate self-direction. Standard 0.3: Children identify and express feelings. Standard 0.4: Children exhibit positive interactions with other children and adults. Standard 0.5: Children exhibit prosocial behaviors. Standard 1.3: Children express themselves through and develop an appreciation of dramatic play and storytelling. Standard 1.4: Children express themselves through and develop an appreciation of the visual arts (e.g., painting, sculpting, and drawing).

**East Greenwich School District
Board Adopted**

Grade Level: PreSchool Content Area: STEAM

Standard 2.4: Children develop competence and confidence in activities that require gross- and fine-motor skills. RL.PK.10 Actively participate in read aloud experiences using age appropriate literature in individual, small and large groups RI.PK.1 With prompting and support, ask and answer questions about key elements in a familiar text. RI.PK.2 With prompting and support, recall important facts from a familiar text. RI.PK.3 With prompting and support, make a connection between pieces of essential information in a familiar text. RI.PK.10 Actively participate in read aloud experiences using age appropriate information books individually and in small and large groups. RF.PK.4 Begin to engage in a variety of texts with purpose and understanding W.PK.8 With guidance and support, recall information from experience or familiar topics to answer a question. SL.PK.2 Ask and answer questions about a text or other information read aloud or presented orally. SL.PK.3 Ask and answer questions to seek help, get information, or follow directions. SL.PK.5 Use drawings or visual displays to add to descriptions to provide additional detail. Standard 9.1 Children demonstrate initiative, engagement, and persistence. Standard 9.2 Children show creativity and imagination. Standard 9.3 Children identify and solve problems. Standard 9.4 Children apply what they have learned to new situations. Standard 4.3: Children begin to conceptualize measurable attributes of objects and how to measure them. Standard 4.4: Children develop spatial and geometric sense. Standard 5.1: Children develop inquiry skills. Standard 5.2: Children observe and investigate matter and energy. Standard 5.3: Children observe and investigate living things. Standard 5.4: Children observe and investigate the Earth. Standard 6.2: Children become contributing members of the classroom community. Standard 6.3: Children demonstrate knowledge of neighborhood and community. Standard 6.4: Children demonstrate awareness of the cultures within their classroom and community.		
Essential Questions		
How can materials be used to make a home for an animal? How can we sort the things we find outside? How can we make nature into art? How can you make a chemical reaction happen and make art at the same time? How does air make things move? How can air be captured to slow things down? How do magnets work? How does water change markers?		
Skills / Learning Goals	Lesson Activities	Core Instructional Materials

**East Greenwich School District
Board Adopted**

Grade Level: PreSchool Content Area: STEAM

(Students will be able to ...) *Students will demonstrate the PreSchool skills laid out in the NJ Standards in all lessons listed.		& Supportive Materials
Build a home for a teddy bear using the material provided.	1. I will introduce the students to my friend Paddington Bear. 2. We will talk about homes and what a home is. 3. I will tell them that Paddington needs a home and I need their help making him one. 4. We will talk about the appropriate use of our blocks. 5. Students will build a home that can protect my friend Paddington. 6. We will test them out and see if they work for him.	Bear STEAM Park Blocks
Find leaves and rocks and sort them according to size and color.	1. We will talk about where we find leaves in the Fall. 2. I will tell the students we are going to go on a hunt for leaves and rocks outside. 3. We will take a walk outside and the students will be instructed to find some leaves and rocks. 4. After they gather their rocks, leaves, and twigs we will head inside. 5. We will look at our leaves and sort them by size and then by color. We will talk about why some leaves change color in the Fall 6. We will sort our rocks also by color and size.	Leaf and rock collections gathered by the students. Leaf coloring sheet.
Create Nature Tracings	1. I will show the student a leaf that we collected from our nature hunt we did. 2. I will tell them that the leaf has something called texture. 3. I will have the students feel their leaves. 4. I will take a white sheet of paper and put the leaf under it and use the side of the crayon to make a tracing of it. 5. Students will get their bags back from their nature hunt we did previously. 6. Students will take out their leaves and pick their favorite ones. 7. They will get to do the tracing with their favorite leaves and favorite colors.	Leaves White paper Crayons Leaf bags from previous lesson
Create a fizzy painting using vinegar mixed with food	1. I will ask the students if they have ever used paint before with paint brushes. 2. I will tell them that sometimes we can paint in a different way by making fizzy	Watercolor paper Food coloring

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coloring and baking soda.	paint. - I will show them what happens when I put vinegar and baking soda together and talk about what a chemical reaction is. - I will show them how to use a pipette and how we drip it out. - Students will get to use their own watercolor paper, coated in baking soda, then dripping vinegar mixed with food coloring. They will see the chemical reaction of fizzing, while they add color to their paper. - We will let the paper dry, then knock off the baking soda and the students will be able to bring them home.	Baking soda Pipettes Trays Little lidded cups
Tell what air is and how we can make things move with it.	- We will start the lesson by asking if anyone knows what air is. - I will have the students blow on their hands and ask them what they feel. - We will talk about air and how it moves all around us. - We will talk about bubbles and ask them if they played with them. - We will talk about what makes bubbles. - We will take bubbles outside and practice blowing them. We will try fast and then slow and talk about the difference in the sizes of the bubbles. - We will try different objects to make bubbles, like cookie cutters and string. - We will make observations about the shapes of the bubbles and how they are always circles.	Bubbles Bubble wands Bubble makers with batteries for students who struggle making bubbles.
Build a sailboat and make it move.	- We will read a preschool book about boats. - We will talk about how boats float on the water and why we don't want water to get inside - Students will build a boat out of clay and a stick with a paper sail. - Students will test their boat out on the water.	Boat book Clay Popsicle sticks Laminated colored paper for sails Water container Straws.
Test our boats and see how they move.	- I will review what air is with the class. - We will talk about our bubbles and how we made them and made them move with air. - We will look at our boats and think about how we can make them move with air too. - I will talk about the sail and how it can catch air and help it to move across the water. - Students will get straws and we will practice blowing through the straw.	Boats Water Straws

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	- Students will put their boats in water and we will make them move across the water by blowing through the straw. - I will have them blow fast and slow and they will make observations on how that changes the movements of the boat.	
Answer the question: How can we catch the air to slow things down?	- We will review what air is and how it moves. - I will tell them that sometimes when things are falling, we can attach something to it to catch the air and slow it down and it's called a parachute. - We will look at different sizes of parachutes and talk about how much air each can catch. - We will attach different things to the parachutes and drop them and see what happens. - We will make observations about each drop. - We will go outside. I will give the students their own parachute toys and we will try them out and see what happens.	Prebuilt parachute toys with different sizes. Personal parachute toys for the students to try outside Ladder (For teacher if weather is not good outside.)
Answer the question: How do magnets work?	- We will talk about magnets and how they work. - I will show the students magnets and how they can attract and repeal - We will take the magnets and put them under a tray and put a metal bell on top of the tray and watch it move around. - I will explain to the students that we can add paint to the bell and then make a painting with it by pulling the magnet around underneath. - Each student will get a tray with a magnet, bell and paper on top. - They will pick a color of paint and then move the bell through the paint, making a picture.	Magnets Metal Bells Paint Tray Paper
Make their drawings change when we add water.	- We will talk about colors and what they are. - I will tell them that sometimes when we use markers and our picture gets wet, it can change the picture. - I will show them a coffee filter with marker on it and then I will spray it with water. - We will make observations as to what happened. - Students will get their own filters and color on them with markers however they would like. - When they are finished we will spray them with a water bottle and watch what happens to the colors. - After they have been given time to dry, we will turn them into flowers on	Markers Filters Spray Bottles Water Trays

Grade Level: PreSchool Content Area: STEAM

	another day to take home.	
Create a bird feeder to put out in the garden.	1. We will talk about animals that live outside. 2. We will talk about where they get their food. 3. We will talk about birds and talk about how some people put feeders out for the birds so they can eat. 4. We will build a bird feeder out of simple materials and then fill them up. 5. We will take them outside and put them on the trees for the birds to eat from them. 6. We will observe and see if the birds come to eat.	Plastic or biodegradable Containers Bird Seed String Scoops, like measuring cups.

Unit 1 : Assessments/Connections/Accommodations and Modifications	
Evidence of Learning (Assessments)	Accommodations and Modifications
Formative: • Class discussion Summative: • STEAM Rubric	Special Education: • Repetition of oral language/directions • Non-linguistic representations will be provided when possible • Multi-sensory teaching approaches will be incorporated into instruction • Show additional number of samples/examples of desired outcome • Provide additional opportunities to practice • Allow for student choice • Small group or 1-1 instruction • Follow all IEP and 504 accommodations as specified 504: • Modifications based on 504's. Students at Risk for Failure: • Follow protocols from Gifted and Talented Philosophy • Allow extra time for assignment completion

Grade Level: PreSchool Content Area: STEAM

	• Employ strategies from Classroom Instruction that Works • Allow for student choice • Build lessons around student interests • Allow student to feel ownership of their classroom/learning • Give student a special job or responsibility in the classroom • Small group or 1-1 instruction • Multi-sensory teaching approaches English Language Learners: • Model Thinking Aloud • Encourage Partner Talk • Repeat and Clarify • Provide a Sequence • Encourage self-selection of topics • Target vocabulary • Scaffold comprehension when reading is used to promote reader response • Scaffold content-literacy reading • Provide on-going feedback • Use non-linguistic representations • Allow for student choice • Small group or 1-1 instruction • Picture cards to go along with vocabulary Gifted & Talented: • Use flexible grouping • Give independent projects • Differentiate assignments • Offer student choice • Provide opportunities to research (Individual/Group) • Small group or 1-1 instruction
Interdisciplinary Connections	Technology Integration
Note from QSAC: evidence of at least one per grade and content area.	N/A

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Board Adopted**

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This is where you make any connections that lend itself to the curriculum. Students will use the knowledge gained to help them in future uses of engineering and design and science concepts in future grade levels.	
Career Readiness, Life Literacies, and Key Skills	Social and Emotional Learning Competencies
Bold the disciplinary concepts addressed. Name the standard number underneath. <u>Standards</u> - Financial Health - Financial Landscape - Money Management - Career Awareness and Planning Creativity and Innovation 9.4.2.CI.1 9.4.2.CI.2 Critical Thinking and Problem-Solving 9.4.2.CT.2 9.4.2.CT.3 - Digital Citizenship - Global and Cultural Awareness - Information and Media Literacy - Technology Literacy	Bold the competencies addressed. Self-Awareness Self-Management Social Awareness Responsible Decision-Making Relationship Skills <u>Link</u> to competencies and sub-competencies



EAST GREENWICH TOWNSHIP SCHOOL DISTRICT

SAMUEL MICKLE BUILDING, 559 KINGS HIGHWAY, MICKLETON, NJ 08056

PHONE: 856-423-0412

FAX: 856-224-0144

Title: SCHOOL SECRETARY – SAMUEL MICKLE

Qualifications:

- Secretarial and clerical skills
- Strong computer skills such as Microsoft Suite and Google Suite
- School experience helpful
- Ability to handle difficult situations
- Must pass criminal background check and fingerprints, pre-employment drug screening and TB test

Education: High School Diploma, Associates Degree preferable, Bachelors Degree desirable, or equivalent.

Reports To: Building Principal

Purpose: Under the direct supervision of the Principal to provide a wide variety of complex and confidential administrative and secretarial support, communicating information to school district employees, students, parents and others as required.

Performance Responsibilities:

- Serves as the Samuel Mickle School substitute coordinator. This includes evaluating and providing substitute coverage as needed. Calling and scheduling substitutes to ensure coverage of staff absences. Maintain a daily substitute log placement. Assists in maintaining active and inactive substitute list. Prepare and send reasonable assurance and renewal letters to substitute employees. This duty will require time after the normal school day.
- Maintain student register which includes recording daily absentees, daily attendance phone calls, tally monthly attendance records and submitting the end of year report to the State Department of Education
- Register transfer students, new resident children which includes notifying the faculty members of new students, requesting that the school previously attended by the student forward academic records
- Type Principals Monthly Newsletter
- Type, collate and distribute teacher and student schedule class lists.
- Coordinate notices to parents regarding school activities and events
- Coordinate field trip approval process
- Type monthly schedules and distribute to faculty
- Type purchase requisitions for office/principal use; which includes verifying material when received and forward information to Board Office for payment
- Assist whenever necessary anyone who may need the aid of the school nurse or custodial staff
- Make necessary announcements over the public address system as designated
- When needed, witness and/or audit conversations with students, parents and staff
- Maintain up to date paper and online school calendar of events
- Maintain a high level of confidentiality in all work related matters
- Create and distribute schedules for special events and activities
- Perform any other tasks or duties assigned by the Principal

Additional Duties: Performs other related tasks as assigned by administrators as designated by the Superintendent.

Note: The above description is illustrative of tasks and responsibilities. It is not meant to be all inclusive of every task or responsibility.

Physical and Mental Demands, Work Hazards: Works in standard office and school building environments. The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

The duties of this job are normally performed in the following manner: the employee is regularly required to stand and is regularly required to talk and to hear. The employee frequently is required to walk. The employee is occasionally required to sit; to use hand to finger, handle or feel; to reach with hands and arms; to stoop; kneel, crouch, or crawl. The employee must occasionally lift and/or move up to 25 pounds. Specific vision abilities required by this job include close vision, distance vision, peripheral vision, and ability to adjust focus.

Work Environment:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is occasionally exposed to outside weather conditions. The noise level in the work environment is usually moderate.

Note: Qualified candidates/incumbents must be able to perform the essential duties and responsibilities with or without reasonable accommodations. As required under the Americans with Disabilities Act (ADA), reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions or duties. It is the responsibility of the incumbent in the position or the candidate once offered the position to inform the East Greenwich Superintendent of any and all reasonable accommodations that may be required. Candidates who need accommodations to complete the application process must inform the Superintendent of their need.

Equipment: Ability to use standard office equipment such as personal computers, printer, copy and fax machines, and telephone

Travel: Travels to school district buildings and professional meetings as required

Evaluation: Annually by the building principal

Terms of Employment: Twelve month position. Salary established by Board.

The East Greenwich Township School District is an Equal Opportunity Employment, Educational and Service Organization.

Revised: 9-27-2023



EAST GREENWICH TOWNSHIP SCHOOL DISTRICT

SAMUEL MICKLE BUILDING, 559 KINGS HIGHWAY, MICKLETON, NJ 08056

PHONE: 856-423-0412

FAX: 856-224-0144

Title: SCHOOL SECRETARY – Jeffrey Clark

Qualifications:

- Secretarial and clerical skills
- Strong computer skills such as Microsoft Suite and Google Suite
- School experience helpful
- Ability to handle difficult situations
- Must pass criminal background check and fingerprints, pre-employment drug screening and TB test

Education: High School Diploma, Associates Degree preferable, Bachelors Degree desirable, or equivalent.

Reports To: Building Principal

Purpose: Under the direct supervision of the Principal to provide a wide variety of complex and confidential administrative and secretarial support, communicating information to school district employees, students, parents and others as required.

Performance Responsibilities:

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- Maintain student register which includes recording daily absentees, daily attendance phone calls, tally monthly attendance records and submitting the end of year report to the State Department of Education
- Register transfer students, new resident children which includes notifying the faculty members of new students, requesting that the school previously attended by the student forward academic records
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- Coordinate notices to parents regarding school activities and events
- Coordinate field trip approval process
- Type monthly schedules and distribute to faculty
- Type purchase requisitions for office/principal use; which includes verifying material when received and forward information to Board Office for payment
- Assist whenever necessary anyone who may need the aid of the school nurse or custodial staff
- Make necessary announcements over the public address system as designated
- When needed, witness and/or audit conversations with students, parents and staff
- Maintain up-to-date paper and online school calendar of events
- Maintain a high level of confidentiality in all work related matters
- Create and distribute schedules for special events and activities
- Perform any other tasks or duties assigned by the Principal

Additional Duties: Performs other related tasks as assigned by the administrators as designated by the Superintendent.

Note: The above description is illustrative of tasks and responsibilities. It is not meant to be all inclusive of every task or responsibility.

Physical and Mental Demands, Work Hazards: Works in standard office and school building environments

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

The duties of this job are normally performed in the following manner: the employee is regularly required to stand and is regularly required to talk and to hear. The employee frequently is required to walk. The employee is occasionally required to sit; to use hand to finger, handle or feel; to reach with hands and arms; to stoop; kneel, crouch, or crawl. The employee must occasionally lift and/or move up to 25 pounds. Specific vision abilities required by this job include close vision, distance vision, peripheral vision, and ability to adjust focus.

Work Environment:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is occasionally exposed to outside weather conditions. The noise level in the work environment is usually moderate.

Note: Qualified candidates/incumbents must be able to perform the essential duties and responsibilities with or without reasonable accommodations. As required under the Americans with Disabilities Act (ADA), reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions or duties. It is the responsibility of the incumbent in the position or the candidate once offered the position to inform the East Greenwich Superintendent of any and all reasonable accommodations that may be required. Candidates who need accommodations to complete the application process must inform the Superintendent of their need.

Equipment: Ability to use standard office equipment such as personal computers, printer, copy and fax machines, and telephone

Travel: Travels to school district buildings and professional meetings as required

Evaluation: Annually by the building principal

Terms of Employment: Twelve month position. Salary established by the Board.

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Revised: 9-27-2023



EAST GREENWICH TOWNSHIP SCHOOL DISTRICT

SAMUEL MICKLE BUILDING, 559 KINGS HIGHWAY, MICKLETON, NJ 08056

PHONE: 856-423-0412

FAX: 856-224-0144

Title: PAYROLL & BENEFITS COORDINATOR (Confidential)

Qualifications:

- Prior Payroll Experience or Bachelors Degree; Accounting or Finance degree preferred.
- Effective bookkeeping skills and demonstrate proficiency in data processing and use of automated office equipment software packages. Experience with a human resources information system.
- Good interpersonal and communication skills. High level of interpersonal skills required to interact with employees, leaders, vendors, and others.
- Required criminal history background check and proof of U.S. citizenship or resident alien status.
- Pass a physical examination in accordance with statute and board policy.
- Such additions and alternative to the above qualifications as the Board may find appropriate and acceptable.
- Must pass criminal background check and fingerprints, pre-employment drug screening and TB test

Reports To: School Business Administrator

Primary Function:

To assist in the administration of the district's payroll and benefits program, with a high degree of responsibility, discretion and confidentiality, using independent judgment, in addition to routine work necessary for the smooth and efficient administration of the payroll and benefits program.

Performance Responsibilities:

- Post payroll transactions to various ledgers, journals, and registers; and assist in preparing, adjusting, and closing journal entries and prepares various payroll reports. Review payroll transactions for accuracy and completeness, verify against appropriate documentation, and forwards for processing; inputs payroll data into the computer for tracking, manipulation, and reporting purposes; and compile and prepare specialized payroll reports for department. Research payroll records to assist in the identification and resolution of problems, errors, or inadequacies of payroll information.
- Record employee information such as personal data, compensation and benefits information. Update employee information. Examine employee files to answer questions from authorized individuals. May administer aptitude test, answer phones, and perform other clerical functions. Perform related functions such as:
 - Research and answer employee questions regarding pay policies.
 - Prepare payroll actions and handle payroll errors.
 - Act as liaison for communication and problem solving.
 - Human Resources notices (W-4s and direct deposit requests).
 - Audit and review various payroll data (timecards, bonuses, payments).
 - Review salary changes, new hire information and status changes.
 - Functions as first point of contact for benefit vendors and internal customers.
 - Assist in preparing withholding, social security and tax returns.
- Compile and process payroll information including data entry of timesheets, deductions and related data. May also be responsible for calculation of overtime, incentive pay, shift differential etc. Calculate pay by multiplying applicable hours by rate. Prepare deductions for authorized and mandatory deductions. May enter data on hires, terminations, and wage adjustments. Prepare and maintain periodic payroll reports to include earning, tax, and deduction summaries. Be the primary contact for employee payroll related questions, inquiries, and concerns.

- Prepare financial statements, income statement, and cost reports to reflect financial condition of the district.
- Coordination and implementation of specific district benefit programs for benefit eligible employees. Const, advice and act as liaison to employees, insurance carriers, health care providers and the hospital community at large. Analyzes and prioritizes workflow and serves as lead trainer for support staff.
- Manages health benefit databases.
- Import health benefit data for each employee for the ACA reporting.
- Creates and updated department SOP Manual:
 - Researches need for updates to Benefits Plan Document.
 - Explains insurance benefits.
 - Summary Plan Descriptions as necessary.
- Administers Retirement Program, handles retirement paperwork.
- Organize job functions and work assignments to be able to effectively complete assignments within established time frames.
- Provide information for contract negotiations.
- Assist business administrator with budget projections for salary.
- Provide customer support for behavior health appeals, difficult or sensitive claims resolution and for claim resolution for executive staff.
- Maintain confidentiality of sensitive correspondence, records and information.
- Perform Accounts Payable functions including preparing purchase orders and payment processing and handle accounts payable inquiries. Prepare 1099s for specific vendors.
- Reconcile monthly bank statements.
- Operate the automated substitute system, including data entry and generating reports, including substitute lists, absences reports, and utilization reports. Perform yearly rollover of staff. Keep substitute system updated with new staff.
- Provide training to all users of substitute system to ensure correct utilization.
- Perform any other tasks or duties assigned by the Superintendent or Business Administrator/Board Secretary.

Additional Duties: Performs other related tasks as assigned by the Business Administrator/Board Secretary and other central office administrators as designated by the Superintendent.

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Work Environment:

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Equipment: Ability to use standard office equipment such as personal computers, printer, copy and fax machines, and telephone

Travel: Travels to school district buildings and professional meetings as required

Terms of Employment: Twelve month position. Salary established by Board.

Evaluation: Performance will be evaluated in accordance with the provisions of the board policy on evaluation of non-certified personnel.

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Revised: 9/27/2023



Non Represented Salary Guide 2023-2024 School Year



Position	Salary		Date Approved
Assistant to the Superintendent	60,685		6/14/2023
BTB Director	53,644		6/14/2023
BTB Assistant Director	44,488		6/14/2023
Business Office Secretary	49,149		6/14/2023
Cafeteria Manager	56,986		6/14/2023
CST Secretary	44,500		6/14/2023
CST/Curriculum Secretary	45,005		6/14/2023
Facilities Manager	80,454		6/14/2023
Payroll/Benefits Coordinator	61,185		9/27/23 effective 7/1/23
Principal Secretary	51,149		9/27/23 effective 7/1/23
Technology Director	79,388		6/14/2023
Technology Specialist	51,670		6/14/2023
Transportation Coordinator	55,671		6/14/2023
Part-time Positions	Hourly Rate		
BTB Aide	15.00		6/14/2023
BTB Provider	15.75		6/14/2023
BTB Provider 2	16.25		6/14/2023
BTB Site Leader	18.25		6/14/2023
BTB Instructional Aide	18.00		6/14/2023
Health Assistant	36.00		6/14/2023
Receptionist	18.00		6/14/2023
Summertime Instructional Aide	17.25		6/14/2023
Summertime Technology Assistant	15.00		6/14/2023
Substitutes	Rate		
Teachers	125.00	per day	6/14/2023
Long Term Substitute Teachers (days 1-20)	125.00	per day	6/14/2023
Long Term Substitute Teachers (days 21-40)	175.00	per day	6/14/2023
Long Term Substitute Teachers (days 40+)	step 1	per day	6/14/2023
Full Year Interim Teacher	step 1	per day	6/14/2023
Permanent Sub	150.00	per day	6/14/2023
Nurse	175.00	per day	6/14/2023
Instructional Aide	100.00	per day	6/14/2023
Long Term Substitute Secretary (day 1-10)	17.00	per hour	6/14/2023
Long Term Substitute Secretary (day 11+)	step 1	per day	6/14/2023
Cafeteria	15.00	per hour	6/14/2023
Custodian	15.50	per hour	6/14/2023
Supervisory Aide	step 1	per hour	6/14/2023
Per Diem Administrator	400.00	per day	6/14/2023
Stipend Positions			
Night-time Maintenance Coordinator	3,600.00	per year	6/14/2023
Bus Aide	25.00	per day	6/14/2023

2023-2024 Superintendent Goals for Consideration

District Goal A: Implement a multi tiered system of supports for mental health.

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District Goal B: Continue to improve safety and wellness at the school and district level.

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District Goal C: Utilize district and school data to make informed instructional decisions and adjustments to the curricula.

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District Goal D: Implement the Strategic Plan, Year 2, Action Plans.

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