



Glade View Elementary

Reyinyon Anyèl Tit I

*Yon prezantasyon an Kolaborasyon
avèk Pwogram Depatman Federal ak
Leta ak Lekòl Tit I yo*



Objektif Reyinyon an



- *Every Student Succeeds Act* la (Yon lwa federal) mande lekòl Tit I yo pou fè yon Reyinyon Anyèl pou eksplike epi diskite sou pwogram Tit I lekòl yo, dwa paran, ak lòt obligasyon lekòl la.
- Yo ankouraje fanmi yo pou poze kesyon epi bay sijesyon pou amelyore pwogram Tit I Lekòl la.



Kisa Tit I ye?



Tit I fè pati yon lwa federal ki bay lekòl yo chwazi lajan pou:

- ede satisfè bezwen ak objektif edifatif elèv yo,
- ofri estaf yo fòmasyon pwofesyonèl, epi
- sipòte patenarya lekòl ak fanmi.



Kòman yon lekòl kapab vini Tit I?



- Eligibilite pou ane akademik 2025-2026
 - Distri a analize done sou revni yo (Manje Midi Gratis ak Pri Redwi (FRPL), Sètifikasyon Dirèk)
- Distri a fikse limit kalifikasyon yo selon lwa federal ak leta yo:
 - 70% pou lekòl elemantè, mwayen ak lekòl konbine yo
 - 67% pou lekòl segondè yo



Sa sa vle di pou Lekòl nou an?

- Plis lajan pou sipòte elèv, pwofesè epi fanmi yo!
 - Lajan sa yo depase sa Distri a ofri.
 - Lajan sa yo konsantre sou ansèyman pou elèv yo, devlopman pwofesyonèl pou pwofesè nou yo, ak aktivite pou ranfòse patenarya ak fanmi nou yo.

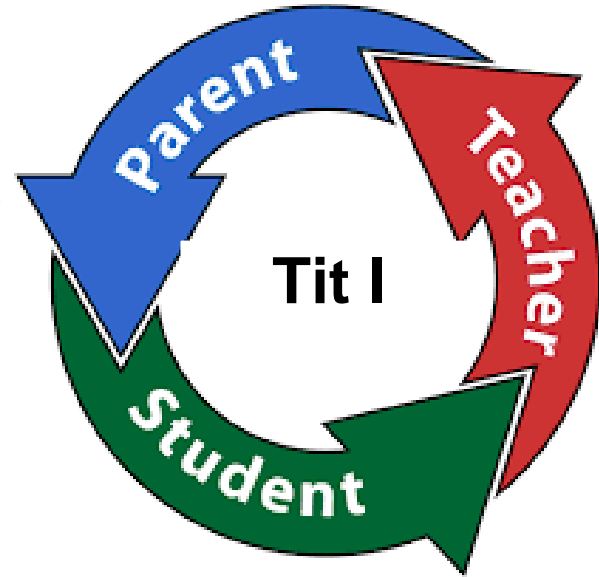


Kisa sa vle di pou Lekòl nou an?

- Dwa pou yo enfòmè Paran ak Fanmi yo pou patisipe nan
 - Reyinyon Anyèl Tit I
 - Komite pou pran Desizyon (Reyinyon opinyon pou moun ki gen enterè yo)
 - Dwa pou paran patisipe
 - Plan angajman pou Paran ak Fanmi
 - Kontra ant Lekòl-Paran
 - Avi sou Dwa pou paran Konnen
 - Sondaj

Pwogram Tit I nan Tout Lekòl la

- Tout elèv benefisyè
- Tout pwofesè benefisyè
- Tout fanmi benefisyè





Plan pou Tout Lekòl nou an (SWP)

Glade View Elementary

Rezime plan (*Schoolwide Plan*) SWP lekòl la

- Evalyasyon Bezwen Jeneral (*Comprehensive Needs Assessment*)
- *Aktivite pou Sipòte Bezwen* (*Activities to Support Needs*)
- *Plan Angajman Paran ak Fanmi* (*Parent and Family Engagement Plan (PFEP)*)
- *Eleman Naratif* (*Narrative Components*)





Pwen Santral Tit I

Pou atenn rezilta nou te espere yo, n ap itilize lajan Tit I ane sa a pou bagay sa yo:

- **Enstriksyon nan salklas**
 - Pwofesè sètifye tanporè
 - Founiti pou salklas
 - Opòtinite aprantisaj pwolonje
 - Pwogram Tutorial aprè lekòl
 - Teknoloji ak ekipman
 - Kas ekoutè



Pwen Santral Tit I

Pou nou atenn rezilta nou te espere yo, n ap itilize lajan Tit I ane sa a pou bagay sa yo:

- **Devlopman Pwofesyonèl**
 - **Koòdonatè pou Kilti Lekòl Inik (SSCC)**
 - Koòdonatè Kilti Lekòl Inik la ap ede aplike sistèm solid pou sipòte lekti ak aprantisaj akademik, pa dirije PLC yo, bay fòmasyon ak modèl an tan reyèl, epi òganize devlopman pwofesyonèl nan tout domèn.
 - **Tibitè Akademik**
 - Ap bay sipò ti gwoup pandan jounen an pou elèv K-5 ki pi ba pase nivo klas yo nan Lekti (ELA) ak Matematik.



Pwen Santral Tit I

Pou nou atenn rezilta nou te espere yo, n ap itilize lajan Tit I ane sa a pou bagay sa yo:

- [Angajman Paran-Fanmi](#)
 - Seminè Fòmasyon pou Paran-Fanmi:
 - ***Fòmasyon sou Biltin Nòt (14 Oktòb 2025)***
 - *Paran yo aprann kijan pou yo entèprete kòd nòt yo, jwenn aksè nan SIS Gateway, epi idantifye fòs ak zòn pitit yo bezwen amelyore.*
 - ***Fòmasyon Lekti (Sip & Read: Aswè Literasi pou Fanmi) (16 Desanm 2025)***
 - *Fanmi yo pratike estrateji konpreyansyon lekti ak vokabilè lè yo itilize Benchmark Advance ak done PM2 pou sipòte lekti lakay.*
 - ***Math Madness—Ede Pitit ou Reyisi Lakay (10 Mas 2026)***
 - *Paran yo eksplòre estrateji matematik pratik, jwèt amizan, ak zouti dijital pou ranfòse kouran ak kapasite pitit yo pou rezoud pwoblèm.*



Angajman Paran ak Fanmi

Rechèch montre lè paran ak fanmi angaje nan edikasyon, li pi fasil pou pitit yo:

- fè pi bon nòt
- bay pi bon ranman nan tès
- prezan lekòl
- adapte ak chanjman
- gen pi bon aptitud sosyal
- Pwomote pou lòt klas
- gradye
- kontinye edikasyon yo aprè lekòl segondè



Plan Angajman Paran ak Fanmi

- Refere avèk Plan Angajman Paran ak fanmi an (PFEP)
- Dekri kòman nou enplike fanmi nan edikasyon pitit ou
- Ekri avèk kontribisyon fanmi ak estaf lekòl nou an pandan reyinyon patisipasyon Moun ki Gen Enterè yo
- Pataje lè genyen reyinyon SAC pou revize sa ki nesesè
- Yo voye resime PFEP lakay pou tout fanmi



Plan Angajman Paran ak Fanmi

- Deklarasyon misyon pou angajman paran
 - Fòmè yon patenarya solid ant lekòl ak kay pou sipòte aprantisaj ak atizay.
 - Ankouraje paran yo pou yo vin patisipan aktif ak pran desizyon ansanm ak lekòl la.
 - Fòmasyon pou paran yo gen ladan pratik dirije ak pratik endepandan pou fanmi yo ka aplike estrateji lakay yo.
 - Objektif: Bay paran yo pouvwa pou ede timoun yo reyalize siksè akademik ak bon rezilta pozitif.
- Kòman nou travay avèk paran, fanmi ak kominote a pou amelyore ranman elèv
- Kòman nou fòmè pwofesè pou travay ak fanmi
- Kòman nou sipòte paran pou ede pitit li lakay
- Kòman nou pataje enfòmasyon enpòtan

Seminè Fòmasyon pou Paran

An akò avèk Plan Angajman Paran ak Fanmi, nou ta renmen envite w patisipe nan fòmasyon k ap vini yo:

- Fòmasyon sou Biltin Nòt - 14 Oktòb 2025
- Fòmasyon Lektè (Sip & Read: Aswè Literasi pou Fanmi) - 16 Desanm 2025
- Math Madness - Ede Pitit ou Reyisi Lakay - 10 Mas 2026



Kontra ant Paran ak Lekòl la



- Chak lekòl Tit I dwe genyen yon kontra ant Paran ak Lekòl la, paran yo ekri, manm fanmi ak pèsonèl lekòl la.
- Kontra ant Paran ak Lekòl la defini responsablite elèv, paran, manm fanmi ak estaf lekòl la nan fè efò pou ogmante ranman elèv la.

Kontra ant Paran ak Lekòl la

- Revizyon Kontra ant Paran ak Lekòl pou ane eskolè akademik 2026
- Sijesyon pou Kontra ane pwochèn
- Kesyon

Glade View Elementary
 C. Ritzel School
 2100 SW Avenue C, Belle Glade, Florida 33420
 Telephone (561) 993-8800 / Fax (561) 993-8851



Shonda Dowers
Principal

**SCHOOL-PARENT COMPACT
2025-2026**

To provide This compact recognizes the shared responsibility of the school, home, and student for exceptional student academic achievement. The School agrees:

- To seek student quality education with efficiency and equity, empowering every student to reach higher academic potential.
- To provide a safe environment conducive to learning, and support of the social and emotional needs of students.
- To provide staff with professional development and instructional resources that incorporate an integrated curriculum, School Wide Positive Behavior Support, and student-centered activities that accommodate all learning needs.
- To implement engaging strategies, that assess personalized instruction, and make learning enjoyable for all students.
- To provide standards-based instruction aligned with the rigor of the standards, that will ensure high quality educational opportunities for each student.
- To ensure students and family members of the following policy and holding parents/guardians accountable.
- To provide an environment that encourages consistency in positive communication among teachers, students, and parents.
- To use clear, concise, shared task, online communication, and/or face-to-face parent/teacher conferences.
- To encourage students to regularly provide homework assignments that reinforce classroom instruction, and promote personal development.
- To analyze data ongoing to make instructional decisions for student success.

The Parent/Guardian agrees:

- To be actively involved in my child's education, (working with an child daily and practicing Diverse Facts).
- To be an active role in the discipline process, encourage my child not to participate in bullying, and promote safety at all times.
- To communicate regularly with my child's teacher, and encourage my child to complete his/her homework every day.
- To notify the school of any address, email, or contact number changes immediately.
- To support the arts and music classes by attending performances and participating in fundraisers.
- To participate in parent conferences at least 1 time a year.
- To ensure that my child arrives school on time, and is prepared to learn.
- To view my child's progress and teacher input.
- To view class days to be different on opening units.

The Student agrees:

- To believe that I can and will learn.
- To read at home every day.
- To bring my student agenda to school daily with completed homework.
- To always try to do my best with assignments and my behavior.
- To respect my feelings and actions appropriately, and seek help from school staff when I need support.
- To respect the rights of all and others to learn, and to solve real life problems non-violently.
- To take home Teacher folders weekly with upcoming events and return the following day to the teacher.

Acknowledgment: I understand the shared responsibility of our school, parents, and students for high academic achievement

Parent/Guardian	Date
Student School Representative	(Teacher or Principal)

Dwa pou Paran Konnen

Fanmi yo genyen dwa pou poze kesyon:

- Sou kalifikasyon pwofesyonèl pwofesè pitit ou; epi
- Si yon manm estaf ki pa pwofesè ap anseye pitit yo, nan ka sa a, yo dwe bay kalifikasyon pwofesyonèl li .



Dwa pou Paran Konnen

Yo dwe enfòmè fanmi yo:

- Si yon pwofesè genyen kat semèn oswa plis l ap anseye pitit ou a san li pa satisfè kondisyon pou l anseye nivo klas oswa matyè l ap anseye a; ak
- Kòman pitit ou a ap pèfòmè nan egzamen leta tankou FAST (PM1, PM2, PM3), EOCs, ak SSA.



Pwogram Edikasyon pou Travayè Sezonye(MEP)

OBJEKTIF *MEP* se ede tout elèv migran yo satisfè estanda akademik ki difisil epi pou yo gradye nan lekòl segondè (oswa konplete yon pwogram *GED*) avèk yon edikasyon ki prepare yo pou yo vin sitwayen responsab, kontinye aprann, epi jwenn anplwa pwodiktif.



Pwogram Edikasyon pou Travayè Sezonye

Asire yo satisfè bezwen elèv travayè sezonye pou ede yo simonte:

- Entèripsyon nan lekòl
- Baryè kiltirèl ak langaj
- Izolman sosyal
- Manke resous sante
- Tranzisyon nan kolèj oswa travay apre lekòl segondè

Pou amelyore opòtinite edikatif elèv travayè sezonye yo pou ede yo avèk:

- Sèvis akademik/sosyal siplemantè pou elèv yo ak fanmi yo
- Tranzisyon nan nouvo lekòl (yo)
- satisfè kontni akademik leta/distri
- Gradye nan lekòl segondè

Premye etap la se jwenn tout elèv travayè sezonye yo

- Entèvyou yo fèt an pèsan avèk yon Rekritè MEP ki byen fòmè, dapre kondisyon kalifikasyon Federal ak Eta a
- Enfòmasyon Kontak Pwogram nan:

Jorge Echegaray

Manager, Migrant Education Program

Multicultural Education Department

Jorge.Echegaray@palmbeachschools.org

(561) 202-0359



Program McKinney-Vento





Pwogram *McKinney-Vento* a

Pwogram *McKinney-Vento* a fèt pou adrese pwoblèm timoun ak jèn ki sanzabri yo rankontre pou enskri, ale lekòl, epi reyisi lekòl.

Lwa McKinney-Vento Homeless Education

Lwa federal ki pwoteje dwa edikatif timoun ak jèn ki sanzabri yo.



Pwogram McKinney-Vento a

Dwa timoun ak jèn ki kalifye yo:

- Dwa enkripsyon lekòl imedya lè dosye yo pa disponib
- Dwa pou rete nan lekòl orijin li, si sa nan enterè elèv la.
- Dwa pou resevwa transpò pou ale ak soti lekòl orijin li
- Dwa pou resevwa sipò siplemantè pou siksè akademik

SDPBC Règleman 5.74 - Elèv ki Sanzabri



Lwa McKinney-Vento Asistans pou Moun Sanzabri

Defini timoun ak jèn ki sanzabri kòm timoun ak jèn ki pa genyen yon kote fiks oswa pou yo abite, ak kote adekwa pou domi lannwit; sa genyen ladann timoun ak jèn ki:

- Abite nan kay lòt moun akòz pèdi kay nou, pwoblèm ekonomik, oswa pou menm rezon an;
- Y ap viv nan motèl, otèl, pak pou karavàn, oswa teren kan piblik akòz nou pa gen lòt kote pou nou rete;
- Y ap viv nan yon abri tranzitwa oswa pou ijans;
- Yo abandone nan lopital;
- Yon plas piblik oswa prive ki pa fèt pou sa a oswa yo pa itilize regilyèman kòm yon lojman regilye pou moun dòmi;
- Y ap viv nan machin, pak, espas piblik, bilding abandone, lojman ki pa nan estanda pou moun rete, nan estasyon bis oswa tren, oswa yon kote ki sanblab; epi
- Yo se pitit travayè sezonye ki kalifye kòm timoun sanzabri paske timoun yo ap viv nan kondisyon yo dekri pi wo a.



THE SCHOOL DISTRICT OF PALM BEACH COUNTY
SAFE SCHOOLS
Student Housing Questionnaire

SIS DATA ENTRY
(Print Clearly)
Date: _____
By: _____

School Personnel: Forward this form to your data processor for SIS coding. Fax or email form to the McKinney-Vento Program. FAX: (561) 432-6351
Email: MVPHomeless@palmbeachschools.org. If you have any questions, contact MVP at (561) 350-0778.

The purpose of this form is to identify students and families who may be eligible for services in the school or local community.

Student ID #	First Name	Last Name	Birth Date	School	Grade

NIGHTTIME RESIDENCE	Check Yes or No to statements 1-6 below:	YES*	NO
1. My family lives in an emergency or transitional shelter (e.g., FEMA Trailer, domestic violence shelter).		<input type="checkbox"/>	<input type="checkbox"/>
2. My family shares the housing of other persons due to loss of housing, economic hardship, or a similar reason; we are doubled up.		<input type="checkbox"/>	<input type="checkbox"/>
3. My family lives in a car, park, temporary trailer park, campground public space, abandoned building, substandard housing, bus or train station, public or private places not designed for or ordinarily used as a regular sleeping accommodation for human beings, or similar settings due to a lack of alternative adequate accommodations.		<input type="checkbox"/>	<input type="checkbox"/>
4. My family lives in a hotel or motel due to a lack of alternative adequate accommodations.		<input type="checkbox"/>	<input type="checkbox"/>
5. A child/youth in my home is under the age of 16 and unaccompanied youth (not in the physical custody of a parent or guardian) or I am an unaccompanied youth under the age of 16.		<input type="checkbox"/>	<input type="checkbox"/>
6. A child/youth in my home is 16 years of age or older and an unaccompanied youth (not in the physical custody of a parent or guardian), or I am an unaccompanied youth 16 years of age or older.		<input type="checkbox"/>	<input type="checkbox"/>

*Complete the rest of this form if you checked "YES" to any statement above. Print clearly, sign, and return the form to the school staff assisting you.

Parent/Guardian Name (First, Last)	Parent Phone	Email Address	Unaccompanied Youth Phone
Current Address (Even if it is not permanent)	Length of Time	City	State Zip Code
Former Address	Length of Time	City	State Zip Code

List all your children who live with you from preschool through high school. If needed, use an additional sheet.

Student ID #	First Name	Last Name	Birthdate	School Name	Grade

I would like referral assistance with the following (check if applicable):

Information Packet Counseling School Transportation School Support School Physical School Shots
 Birth Certificate Medical/Dental School Supplies School Uniforms
 Senator Lewis Homeless Resource Center Other: _____

Additional support and educational services may be available for students under the McKinney-Vento Act. For more information about the McKinney-Vento Act and the McKinney-Vento Program (MVP), visit our website at: <https://fl50010848.schoolwires.net/Page/882>.

Release of Information for Additional Community Resources
Local homeless resources, including housing assistance, provided by community agencies not governed by the School District of Palm Beach County may be available to qualified families. Check "yes" and sign below if you allow information to be released to community agencies, including being entered into Palm Beach County's Client Management Information System (CMIS), and allow community agencies to contact you about potential assistance. Information to be released includes student name, address, DOB, race, ethnicity, gender, housing status, grade, and school name as well as parent's name, DOB, race, ethnicity, and gender.

Yes (if "yes" is chosen, complete the following parent information) Date of Birth _____ Race _____ Gender _____
 Ethnicity Yes, Hispanic or Latino No, Not Hispanic or Latino

I declare under penalty of perjury under the laws of this state, that the information provided here is true and correct.

Signature of Parent/Guardian or Unaccompanied Youth _____ Date _____

Idantifikasyon pou Elèv ki elijib

Kesyonè sou Lojman Elèv (PBSD 2479)

- Lekòl la distribye kopi fòm nan bay elèv yo de fwa pa ane epi lè sa nesesè
- Ou kapab ranpli fòm yo sou entènèt
- Elèv ki elijib yo enskri nan pwogram *McKinney-Vento (MVP)* a epi ekip MVP a ap ba yo sèvis
- Nan patenarya avèk ajans nan kominote a pou ranpli kesyonè lojman yo avèk paran yo

Objektif McKinney-Vento FLDOE yo obligatwa

Chak distri lekòl pral:

- Idantifye omwen 5% nan elèv ki enskri nan FRL yo kòm moun sanzabri nan yo ane lekòl.
- Jwenn omwen yon pousantaj prezans lekòl 90% pou elèv yo idantifye kòm moun ki sanzabri nan yon ane lekòl.
- Pwomote omwen 90% elèv yo idantifye kòm moun ki sanzabri nan yon ane lekòl nan yon lòt nivo klas nan fen chak ane.





Sèvis Pworam *SDPBC McKinney-Vento* a Ofri

Asistans pou Enskripsyon

- Fasilite Aksè Elèv yo: Ekip MVP a bay sipò pou enskripsyon pou asire elèv ki sanzabri yo kapab enskri lekòl byen vit epi avèk efikasite.
- Sipò Transpò: Pwogram nan ofri transpò pou ale nan lekòl orijin nan atravè sèvis otobis distri a, transpò prive, ranbousman kantite milyaj, ak pas *Palm Tran* pou elèv ki gran yo.

Sèvis Sipò

- Sèvis Leson Patikilye: Pwofesè sètifye nan distri a bay leson patikilye pou elèv ki sanzabri ak moun ki victim vyolans domestik yo.
- Reyinyon Ekip ki Baze nan Lekòl: Manadjè Dosye MVP yo patisipe nan reyinyon lekòl pou defann elèv yo epi konekte yo avèk resous esansyèl yo.
- Siveyans Prezans: Ekip MVP a swiv prezans elèv yo chak mwa pou idantifye epi adrese pwoblèm potansyèl yo.



Sèvis Pwogram *SDPBC McKinney-Vento* a Ofri

Esansyèl pou Tout Ane a

- Founiti: Ekip *MVP* a distribye sakado ak founiti klasik pandan tout ane a pou asire elèv yo genyen zouti nesèsè pou aprann.
- Inifòm: Elèv ki elijib yo resevwa inifòm, chosèt ak soulye pou ankouraje yon sans apatenans epi deminye estigma ki asosye ak disparite nan rad.
- Twous Ijèn: Yo bay twous twalèt pou bezwen ijèn debaz elèv yo, sa ki kontribye nan byennèt jeneral yo.

Konpay Konsyantizasyon ak Patenarya Kominotè

- Angajman Kominotè: Ekip *MVP* a kolabore avèk Sant Dakèy la, legliz yo, *The Soup Kitchen*, epi li patisipe tou nan aktivite kominotè yo pou enfòm moun epi amelyore aksè a sèvis yo.
- Inisyativ Gwoup Travay: Ekip *McKinney-Vento* a ankouraje kolaborasyon ant òganizasyon kominotè yo pou kreye yon rezo resous ki sipòte fanmi yo nan Rejyon Palm Beach la.

Sèvis Pwogram *SDPBC McKinney-Vento a Ofri*

Referans ak Asistans Kominotè

- Konekte Fanmi ak Resous yo: Ekip MVP a bay referans a ajans kominotè ki ofri sèvis tankouabri, asistans pou lwaye, ak lojman pou sipòte fanmi ki sanzabri yo.
- Sèvis Lesiv: Atravè yon patenarya avèk *Degy Entertainment*, ekip la ap travay pou enstale machin alave ak seche nan lekòl lokal yo pou bay elèv yo ak fanmi yo sèvis lesiv esansyèl.



Degy Entertainment
Palm Beach Lakes HS



Delivery of Essential
Supplies



Outreach
Community Event



UHY Student
Shoe Donation



MVP Sneaker Closet



Pwogram McKinney-Vento

Enfòmasyon pou Kontak

Kontakte Pwogram *McKinney-Vento Homeless Education Program (MVP)* si ou genyen kesyon oswa pou ranpli yon kesyonè lojman pou elèv.

- Aleshia Coleman - Planifikatè Pwogram
 - (561) 753-4057
 - Aleshia.Coleman@palmbeachschools.org
- Depatman
 - (561) 473-8104
 - MVPhomeless@palmbeachschools.org
 - [MVP Website](#)
- Vernell Williams-Desrosier, Case Manager
 - Glades Region
 - vernell.williams-desrosier@palmbeachschools.org
 - (561) 829-1124 or (561) 951-6667



Konklizyon

- Opòtinite pou paran poze kesyon ak bay opinyon
- Konplete evalyasyon

Mèsi pou prezans, patisipasyon ak opinyon w

Nou swete w siksè pou ane akademik la