

Keansburg School District's HIB Self Assessment and Year End Data 2021-2022

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KEANSBURG
SCHOOL DISTRICT
T I T A N S

01

HIB Overview

What is HIB?

- *A gesture*
- *A written, verbal or physical act*
- *Or electronic communication*

Whether it be a single incident or series of incidents that is reasonably perceived as being motivated by any actual or perceived characteristic such as:

Race	Color	Religion
Ancestry	National Origin	Gender
Any other Characteristic	Gender Identity/Expression	Disability

What is HIB? (continued)

- *A gesture*
- *A written, verbal or physical act*
- *Or electronic communication*
- *Takes place on school property, at any school-sponsored function, on a school bus, or off school grounds*
- *Substantially disrupts or interferes with the orderly operation of the school or the rights of other students AND*
 - *a reasonable person should know, under the circumstances, will have the effect of physically harming a student or damaging the student's property, or placing a student in reasonable fear of physical or emotional harm to his person or damage to his property; OR*
 - *has the effect of insulting or demeaning any student or group of students; OR*
 - *creates a hostile educational environment for the student by interfering with a student's education or by severely or pervasively causing physical or emotional harm to the student.*



02

New Additions to HIB Law

S1790 New Provisions

- If student commits crime of “cyber-harassment,” creates option for municipal court to order that a minor, under age 16, along with a parent or guardian, attend a class or training to reduce tendency towards such behavior or raise awareness of dangers associated with cyber harassment.
- Provides that parent or guardian may be fined up to \$100 for a first offense, and up to \$500 for subsequent offenses for failing to comply with court order
- Creates potential for parent or guardian to be liable in a civil action if parent demonstrates willful or wanton disregard in the exercise of supervision of minor

S1790 Provisions (continued)

- Requires districts to include on website the current version of the NJDOE document – Guidance for Parents on the Anti-Bullying Bill of Rights
- Creates position of School Climate State Coordinator in NJDOE

S1790 Provisions (continued)

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S1790 Habitual Offenders

- Provides parameters for responding to first, second or subsequent acts of HIB by a student
 - 1st offense – copy of investigation placed in student record, student may be subject to remedial measures (counseling, behavior intervention services, discipline determined by principal in consultation with appropriate staff)
 - 2nd offense – Same as 1st offense
 - 3rd offense – Same as 1st offense PLUS school principal required to develop individual student intervention plan which shall be approved by superintendent (may require parent and student to complete a class or training program)
 - Supt. and principal shall consult with law enforcement regarding reporting obligations



03

Important Considerations



History of Conflict

Does a history of conflict matter?

Yes, but it needs to be reasonably close in time to be considered an ongoing conflict.

- Consider

- Is there an ongoing mutual conflict, or is the incident isolated?

- (e.g., Billy insulted Tommy for being poor and Tommy insulted Billy for having a disability within minutes
VERSUS three months apart)

Bullying vs. Conflict

- During a conflict, name-calling, threats and other conduct that might look like bullying can occur. However, a conflict and bullying are very different.
- Unlike bullying, during a conflict people are equally involved in some type of disagreement. Conflict is considered mutual, meaning everyone is more or less evenly involved.
 - HIB is primarily one-sided, but not always 100% one-sided
 - Incident may be HIB first, then become conflict or vice versa



04

Year Over Year

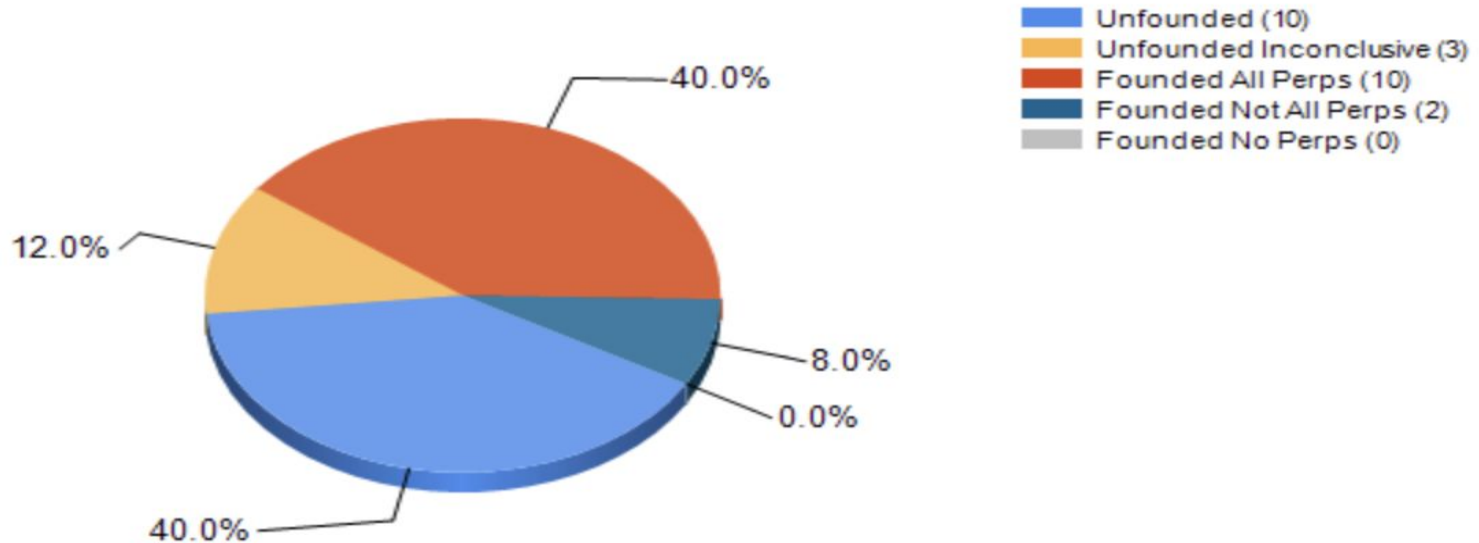


Year Over Year School/District

	Investigations				Confirmed Cases			
	18-19	19-20	20-21	21-22	18-19	19-20	20-21	21-22
KHS	3	5	2	4	2	1	2	1
JRB	1	2	1	6	1	1	1	3
JCCS	1	0	1	1	1	0	1	0

Incident Breakdown

Founded / Unfounded Incidents



Hot Spots

Hot Spot Locator

Total Incidents: 25

Location	# of Incidents	% of Incidents
Classroom	17	35.42%
Hallway	8	16.67%
Internet	5	10.42%
Cell Phone	5	10.42%
Lunchroom	4	8.33%
Other	3	6.25%
Other Outside	2	4.17%
Building Exterior	1	2.08%
On way to/from school	1	2.08%
Playground	1	2.08%
Special Area Classroom	1	2.08%



05

Self-Assessment

Anti-Bullying Bill of Rights Act

- Every year, school districts must report bullying incidents to the New Jersey Department of Education
- The NJ DOE gives each school district and each school in the district a grade on how the school district or school is carrying out the requirements of the Anti-Bullying Bill of Rights.
- Grades are based on a self-assessment/rubric completed by the School Safety Teams in each school to ensure implementation of the law.

Self-Assessment Scores by School 2021-2022

	Core Elements	Max Score	KHS	JRB	JCCS	PMRS
CE1	HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37- 17a)	15	10	10	10	10
CE2	Training on the BOE-approved HIB Policy and Procedures (N.J.S.A. 18A:37- 17b and c)	9	9	6	6	6
CE3	Other Staff Instruction and Training Programs (N.J.S.A. 18A:6- 112, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-26a, N.J.S.A. 18A:37- 21d, N.J.S.A. 18A:26-8.2)	15	10	9	9	10
CE4	Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29)	6	4	4	4	4
CE5	HIB Personnel (N.J.S.A. 18A:37-20a, N.J.S.A. 18A:37-20c, N.J.S.A. 18A:37- 21a)	9	8	6	6	6
CE6	School-Level HIB Incident Reporting Procedure (N.J.S.A. 18A:37- 15b(5), N.J.S.A. 18A: 37-15b(6)(a))	6	6	4	4	4
CE7	HIB Investigation Procedure (N.J.S.A. 18A:37-15b(5) and (6)(a) and (b))	12	12	8	8	8
CE8	HIB Reporting (N.J.S.A 18A:17 - 46)	6	6	4	4	4
			65	51	51	52



06

Wrap-Up Summary

Anti-Bullying Programs



KHS

- Week of Respect
- Academic Awards
- No Conduct Day
- Big Brothers/Big Sisters
- Fall and Winter Pep Rally
- Student of the Month
- Major Prep Guest Speaker



JRB

- Week of Respect
- Big Brothers/Big Sisters
- Titans of the Month
- Honor Roll
- Incentive room
- Guest Speakers
- Why Try Leadership



JCCS

- Week of Respect
- K-2 Buddy or Bully
- 3-5 Bullying and HIB Law
- No Bully Magic Show



ELC

- Pyramid Model Emotional Support
- Prosocial Behaviors
- Calming Sensory Environment



Consequences/Remedial Actions

- Student conference
- Student counseling
- Parent conference
- Placement change
- Seating change
- Monitoring
- Individual and/or group lessons
- Student assignments
- Separating students
- Referral for therapy
- Detention
- Suspension

Resources

- Anti-Bullying Coordinator- John Bird
 - jbird@keansburg.k12.nj.us
 - 732-787-2007 x4252
- Anti-Bullying Specialist, KHS- Kelly King
 - kking@keansburg.k12.nj.us
 - 732- 7872007 x4231
- Anti-Bullying Specialist, JRB- Stefania Kohler
 - skohler@keansburg.k12.nj.us
 - 732-787-2007 x2241
- Anti-Bullying Specialist, JCCS- Dana Florio
 - dflorio@keansburg.k12.nj.us
 - 732- 787- 2007 x6111
- Anti-Bullying Specialist, ELC- Anne Hazeldine
 - ahazeldine@keansburg.k12.nj.us
 - 732- 787-2007 x5000



Thanks!

Do you have any questions?

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