



**School-Family-Student Compact for Achievement
2025-2026 Schoolwide Title One Program
6th-8th Grade Focus
Revised: 5/2/25**

Otwell Middle School: Mission

Fostering and celebrating a collaborative learning community through positive relationships and authentic learning.

What is a School- Family- Student Compact?

Our annual school-parent-student compact offers ways that Otwell parents and staff can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home. This compact includes:

- Link to goals of the School Improvement Plan (SIP).
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

The parents, students, and staff partnered together to develop the school-parent compacts. Input meetings were the primary source and online input was gathered through a survey as a secondary source. Communication about the survey was shared through our social media platforms, school website, and parent emails. All stakeholders can also provide online feedback year-round through our weekly parent newsletter. Parents are encouraged to attend the annual Title I meeting to review the components of the compact which is held in every fall.

Our Goals for Student Achievement

25/26 District Goal:

- During the 2025-2026 school year, Forsyth County Schools will increase the achievement score within the Closing Gaps component of the CCRPI by meeting the 3% target established in the baseline school year for each grade level band.
- During the 2025-2026 school year, FCS will partner with higher education institutions and professional organizations to aggressively recruit high quality candidates for employment while continuing to develop FCS staff to retain high quality employees.
- During the 2025-2026 school year, 17% of the schools in FCS will increase their school climate rating and 64% will maintain 5 stars.

25/26 School Goal:

- The percentage of students scoring proficient or distinguished on the ELA GA Milestones will increase from 44.1 in May 2024 to 46.78 by May 2026.
- The percentage of students scoring proficient or distinguished on the Math GA Milestones will increase from 44.84 in May 2024 to 47.57 by May 2026.

*The skills that will be targeted are reading comprehension for ELA and integer fluency for math.

School/Teacher Responsibilities

As a school/teacher, I/we will work to do the following:

- Provide families with training and resources that support reading comprehension and integer fluency.
- Partner with families and students during family engagement nights to share resources and activities that reinforce reading comprehension and integer fluency skills to utilize at home.
- Communicate with families about upcoming parent trainings, family events and student progress.
- Train families on academic platforms

Family Responsibilities

As a parent/guardian, I/we will work to do the following:

- Attend family academic trainings and family engagement events to learn and practice activities with students that support reading comprehension and integer fluency skills
- Partner with teachers and their students to reinforce the reading comprehension and integer fluency skills learned in the classroom by utilizing academic platforms and resources.
- Utilize resources provided from academic family engagement nights and the Family Resource Room to participate in academic based activities at home.

Student Responsibilities

As a student, I will work to do the following:

- Practice and engage in reading comprehension and integer fluency activities at home that support my learning.
- Work with my family members on how to use resources and academic platforms provided by the school to enhance academic achievement in ELA and math.
- Monitor my own learning needs and use resources provided by family and teachers to support academic success in reading comprehension and integer fluency.

Communication

OMS is committed to frequent two-way communication with families about children's progress. You can expect to hear from us by:

- Emails
- Phone Calls
- Conferences
- Canvas
- Talking Points
- Social Media
- School Website
- Infinite Campus Messenger
- Weekly Parent Newsletters
- Grades Accessible in Parent Portal

For additional information, please contact:

Julie Pantea - jpantea@forsyth.k12.ga.us

Activities to Build Partnerships and Capacity

Parents are encouraged to volunteer, observe, and participate in school activities to build partnerships that will support student achievement. Specific dates will be shared via parent newsletter, social media, and school website.

Partnership Opportunities

- Open House
- Curriculum Night
- Parent Teacher Conferences
- Family Engagement Nights
- Family Resource Room
- Title I Annual Meeting
- Transition Meetings
- Academic Nights





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Dear Parent/Guardian,

Otwell Middle School, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the challenging State academic standards.

Please review the attached School-Parent Compact. Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher and keep the School-Parent Compact as a reminder of your commitment. The School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school. We look forward to our school-parent partnership!

Teachers/School Representative Signature: _____

Date: _____

Parent/Guardian Signature: _____

Parent/Guardian Name: _____

Date: _____

Student Signature: _____

Student Name: _____

Date: _____