

**WEBSTER PUBLIC SCHOOLS  
WEBSTER SCHOOL COMMITTEE  
OPEN SESSION MINUTES (M.G.L. C.39) OF Tuesday, October 14, 2025**

Date: October 14, 2025

Time: 6:00 PM

Location: School Committee Conference Room  
77 Poland Street, Webster, MA 01570

The meeting was called to order by: Chair Seddiki

The following Committee Members were present

- Member Millet
- Member Adamopoulos
- Member Sgariglia
- Member Koleros

The following Committee Members were absent:

**I. Call to Order: Pledge of Allegiance**

Chair Seddiki stated as a reminder this meeting is being taped both audio and video and will be put on the district website.

Items on the agenda were taken out of order.

**II. Approval of September 23, 2025 Minutes and Approval of Executive Session of September 23, 2025 Minutes**

**Motion: To approve September 23, 2025 Minutes as presented**

The motion was made by: Member Millet

The motion was seconded by: Member Sgariglia

The following roll call vote was taken:

5 members having voted in the affirmative

\_ members having voted in the negative

\_ members having abstained

The motion: X Passed

\_ Failed

**Motion: To approve Executive Session of September 23, 2025 Minutes as presented**

The motion was made by: Member Millet

The motion was seconded by: Member Sgariglia

The following roll call vote was taken:

5 members having voted in the affirmative

\_ members having voted in the negative

\_ members having abstained

The motion: X Passed

\_ Failed

### **III. Superintendent's Report**

#### **1. Personnel Update -**

**Retirement:** No retirements at this time.

**New Hires:** Chelsea Banh - Paraprofessional at Park Ave Elementary  
Vicki Parsons - Paraprofessional at Park Ave Elementary  
Heather Wilcox - Special Education Teacher at Park Ave Elm.  
Eleni Baraklilis - Paraprofessional at Webster Middle School

**Resignations:** Jack MacPherson - Paraprofessional at Bartlett High School

**Transfers:** No transfers at this time.

**Vacancies:**

| <b>SCHOOL</b> | <b>POSITION</b>                    |
|---------------|------------------------------------|
| PAE           | Pre school Teacher - 1 Position    |
| PAE           | 3.0 FTE - Instructional Assistant  |
| PAE           | 7.2 FTE - ABA                      |
| WMS           | 4.0 FTE - ABA                      |
| WMS           | 4.0 FTE - Instructional Assistants |
| BHS           | 3.0 FTE - Instructional Assistants |

## **2. Instructional Update-**

### **a. The Superintendent reported on the Paraprofessional and ABA Training-**

Superintendent Pierangeli shared that a training program was implemented over the summer for incoming Paraprofessionals and ABA staff. The goal of this program is to help new staff members enter their roles feeling more prepared, with the hope that this preparation will improve retention.

Support roles such as these have been increasingly difficult to fill and often experience a high turnover rate. The Superintendent noted that this is not an issue unique to Webster, as similar shortages are being experienced statewide. However, the district is focusing on providing a strong foundation for these roles and ensuring ongoing support for the staff who deliver a wide range of services across the district.

Ms. Debbie Rivera serves as the primary trainer for new hires, with additional training support provided by Assistant Director of Student Support Services, Carole Cohen, as needed. Currently, the plan is to hold two training sessions per month, though this may vary depending on the number of new hires.

### **b. New AI Curriculum Pilot-**

The Superintendent provided an update on the district's participation in a new AI curriculum pilot, which is expected to reach approximately 1,600 students across 30 schools in Massachusetts. A press release regarding this initiative was previously shared with the Committee.

One of the district's PLTW (Project Lead The Way) teachers, Art Duque, participated in training for this pilot over the summer. The first lesson has recently been received and will be integrated into an existing PLTW course. Feedback will then be provided on both the curriculum content and the integration of AI concepts.

This pilot program will serve as a model that PLTW may share across its national network of schools and partners. The Superintendent noted that this initiative aligns with the district's ongoing efforts to expand programming within its Pathways and to explore future opportunities for growth.

### **c. CTE Middle School Waiver-**

The Superintendent reported on the requirement for districts with middle schools that have access to Career and Technical Education (CTE) programs—either through a local high school, membership in a regional CTE district, or a county agricultural school district—to develop, implement, and submit a Middle School Pathway Exploration Policy.

The policy or a request for a waiver is due by November 1, 2025. A waiver has been submitted, as the district will not meet the deadline. A draft policy has already been created and is currently under review to ensure it includes all required components. The Superintendent anticipates

bringing the policy forward to the School Committee for approval as part of the next policy review cycle.

d. **Promoting BHS – Middle School Outreach & PBIS-**

The Superintendent shared efforts to promote Bartlett High School to prospective students. A notice was sent home to families at All Saints School inviting them to sign up for a tour or a student shadowing experience, where interested students can spend part of the day paired with a Bartlett student.

In addition, all students were invited to attend the upcoming Showcase Night, scheduled for November 6, 2025, from 6:00–8:00 PM in the Bartlett High School cafeteria.

e. The Director of Student Support Services, Mrs. Shari Haire, provided an update on special education.

Mrs. Haire reported that a Safety-Care training schedule has been established and will continue throughout the year. The schedule is designed to be time-efficient and sustainable.

Additionally, a required report outlining various indicators has been submitted to the Department of Elementary and Secondary Education (DESE) as of today.

Mrs. Haire reported that the year began fully staffed to support students placed in Perkins School settings as well as those who are homeschooled and receiving district services.

Mrs. Haire reported that sensory support materials and supplies were purchased using grant funds from the 2024 school year.

Mrs. Haire reported that since July 4, 2025, the district has received four Problem Resolution System (PRS) complaints. Of the four complaints, two resulted in no findings, one was re-submitted with no further action required, and the final complaint led to the development of a Local Education Agency (LEA) agreement. This agreement allowed the district to work collaboratively with the family to reach a successful resolution.

Mrs. Haire shared that a Special Education Think Tank has been created, and expressed pride in this initiative. The group includes representatives from all three school buildings, including teachers, counselors, BCBAs, team chairs, and administrators. They meet monthly to discuss Special Education concerns and strategies. This month's meeting will focus on developing a protocol for determining 1:1 support.

Mrs. Haire reported a growing need for an additional Speech and Language Pathologist (SLP) within the district. Over the summer, eight neuropsychological evaluations were received and reviewed by the school psychologist at Park Avenue Elementary. This number is unusually high, as such evaluations are typically difficult to obtain due to their cost and limited availability. Most of these evaluations were for students with significant disabilities, with findings indicating that many non-speaking students will require a high level of support.

Additionally, caseloads for current Speech and Language Pathologists have increased significantly. While the typical caseload ranges from 40 to 60 students, current numbers are in the high 60s to 80s. It was also noted that 26 preschool students are currently identified as non-speaking. Ms. Haire emphasized the significant impact of these numbers on staffing and service delivery.

**3. CMC Annual Report** - Included in the committee packet is a copy of the FY24–25 Annual Report from the Central Massachusetts Collaborative (CMC). The Superintendent also shared that she has been elected Chair of the CMC Board and has officially assumed the role.

#### **4. Other updates-**

- a. The district has been awarded the Safe and Supportive Schools competitive grant in the amount of \$10,000. These funds will support planning efforts in partnership with the May Institute, specifically related to the PBIS District Systems Fidelity Inventory.

Planned activities include engaging stakeholders, reviewing discipline policies—particularly the balance between exclusionary practices and alternative approaches—and evaluating the effectiveness of current initiatives such as PBIS in reducing exclusion. Additional focus areas will include assessing workforce capacity, identifying professional development needs, developing implementation plans for PBIS and SEL initiatives, and improving the use of data systems to inform decision-making and practice.

- b. **Strengthening Career and Technical Education Grant**

The district has been awarded the Strengthening Career and Technical Education Secondary Reserve federal grant in the amount of \$5,000. These funds will support student participation in DECA competitions by covering membership dues and transportation to events and career-related field trips when the school van is not a viable option.

Additionally, the grant allows for the purchase of an embroidery machine for the school store, which will provide students with hands-on learning opportunities in customizing apparel and related skills.

Superintendent Pierangeli thanked Ms. Bigelow for applying for this grant and all her efforts.

- c. **Worcester County Superintendents Association Meeting**

Superintendent Pierangeli reported attending the Worcester County Superintendents Association meeting on September 24, held at the College of the Holy Cross. During the meeting, Glenn Koocher, Executive Director of the Massachusetts Association of School Committees (MASC), facilitated a Q&A session regarding current MASC initiatives and statewide challenges.

The group also discussed the CTE policy requirements and shared practices related to the number of readings for policy adoption. It was noted that most districts conduct two readings,

and in some cases, policies are approved after just one. Webster is among the few districts that currently require three readings.

Superintendent Pierangeli recommended that the committee consider reducing the number of required readings to two, following the completion of the current batch of policy updates. As there is no record of a formal vote on this matter in the past, the Superintendent suggested revisiting this topic at the next meeting.

Chair Seddiki asked whether the first policy reading would serve as an introduction, including discussion and any proposed changes. Superintendent Pierangeli confirmed this, adding that the second reading would include further discussion and a vote for approval.

## **B. Business Manager Report, Mrs. Lisa Kontoes -**

### **BHS Building Committee Update-**

#### **Phase II:**

- **FFE:** Bid Specifications are complete and bid advertising have been initiated. Here are some key dates related to this process:
  - 10/13 – Advertisements go live
  - 10/27 – Bid docs will be available (12:00pm)
  - 11/10 – Bids are Due via email (2:00pm)
- **Renovation:**
  - Continue with wrapping up the roughing construction phase and sealing up the section.
  - Planning is also underway to connect B section electrical to the panels in C section in November.

### **Maintenance Updates-**

The following are operational maintenance items that have been or are in the process of being addressed:

#### **BHS:**

- The HVAC unit that supports the District Office had two faulty panels that were replaced under warranty. The compressor is failing (still semi-functional) and a replacement compressor has been ordered that is also under warranty

#### **WMS**

- Three sprinkler heads had to be replaced along with a drain pump.
- One of three rooftop units that support the gymnasium is not functioning. Parts have been ordered and will be replaced once they come in.
- The fans in the boiler room need the motor replaced. The work is being scheduled.

#### **PAE:**

- The Delta system that controls and monitors the HVAC system was issuing alarms that required some review and attention. The software parameters were tuned to address the underlying issue and to prevent recurrence. The alarms were serviced and the system was fixed.

## 1. Other Updates-

### a. E-rate Funding Update

E-rate is a federal program that provides critical financial support to help school districts afford high-speed internet and network infrastructure. It covers up to a maximum of 90% of costs for services like broadband, Wi-Fi upgrades, and internal connections—ensuring students have reliable access to digital learning tools. The discounts rate varies depending upon the percentage of students eligible for free and reduced-price lunch and whether the school is located in an urban or rural area.

There are two categories within the E-rate Program: Category One is for internet access and broadband service and Category two is for internal connections like Wi-Fi and network equipment.

During the period of 7/1/24 to 6/30/25, E-rate disbursed payments in the amount of \$7,854.20 toward broadband services from Charter Communications.

The District used the last E-rate cycle to increase broadband services across the district, to upgrade firewalls and to upgrade the wireless access points and switches at Park Avenue Elementary. The broadband services were increased from 1GB across all 3 buildings to 2GB per building resulting in a 6x increase per site. The bandwidth upgrade was needed to support Software-as-a-Solution (SaaS) packages used for instruction and testing. The firewall and configuration changes were completed over the summer. The wireless access points will be upgraded over Winter break. For the period of 7/1/25 to 6/1/26, the E-rate funding program has/will fund it as follows:

- **Broadband Upgrade:** the total amount has not been provided by E-rate. The annual increase for the additional bandwidth was essentially flat resulting in an overall increase of \$84 annually.
- **Firewalls:** \$9,372.96 (hardware & services)
- **Access Points/Switches:** \$158,518.84 (hardware & services)

### b. FY27 OSD Inflation Rate

The Massachusetts Operational Services Division (OSD) FY2027 has released the estimated rate of inflation rate for special education tuition rates as required by MGL Chapter 7 S22N. The **estimated rate is 3.04%** increase for both in-state and out-of-state approved private programs.

From FY2011 through FY2026, the average annual inflation-based tuition increase set by the OSD for approved private special education programs is approximately 2.01%, reflecting recent higher adjustments in 3% in FY2025 and 3.12% in FY2026.

The following provides a historical breakdown and some added context for the inflation rate trends:

### Historical Annual Tuition Increase Rates (FY2011–FY2026)

| Fiscal Year | Inflation-Based Increase                         |
|-------------|--------------------------------------------------|
| FY2015      | 1.53%                                            |
| FY2016      | 1.40%                                            |
| FY2017      | 1.00%                                            |
| FY2018      | 1.17%                                            |
| FY2019      | 1.20%                                            |
| FY2020      | 1.54%                                            |
| FY2021      | 2.72%                                            |
| FY2022      | 2.26%                                            |
| FY2023      | 2.24%                                            |
| FY2024      | 14.00% (includes COLA + Workforce Stabilization) |
| FY2025      | 3.00%                                            |
| FY2026      | 3.12%                                            |

- **Average annual increase:** 2.01%
- **Lowest increase:** 0.75% in FY2011
- **Highest inflation-based increase:** 3.12% in FY2026
- **FY2024 spike:** 14.00% total increase (includes COLA + Workforce Stabilization)

### Notable Recent Spike: FY2024

- **Total increase:** 14.00%
  - Cost of Living Adjustment (COLA): ~5.18%
  - Workforce Stabilization Factor: 8.82%
- This marked a significant departure from historical norms, raising concerns among districts about affordability and budget planning.

### Workforce Stabilization Factor (FY2024)

- **Purpose:** To help schools retain and attract qualified staff (teachers, aides, therapists).
- **Why it was needed:** Staffing shortages, high turnover, and competition with public sector wages.
- **How it worked:** OSD added an 8.82% increase to the standard inflation-based adjustment, earmarked for wage increases and workforce investments.

This was the largest single-year increase in over a decade, and it was described by many as “steep and unprecedented.”

### c. Study of SOA and ESSER Spending in Massachusetts 2018-2024

*Please reference the SOA & Esser Spending report in your packet.*

**Summary: Massachusetts SOA and ESSER Spending Report (2018–2024)** This report was developed to assess how Massachusetts leveraged funding from the Student Opportunity Act (SOA) and federal ESSER (Elementary and Secondary School Emergency Relief) programs to support K–12 education. The study was designed and refined to evaluate the impact of these investments on student outcomes and district priorities. Between FY2018 and FY2024, Massachusetts allocated nearly \$3.4 billion through SOA and ESSER—not to fund the study itself, but to directly support schools. These funds increased per-pupil spending by 38% even as enrollment declined by 3%, allowing districts to respond to immediate pandemic-related needs while advancing long-term equity initiatives.

## Key Spending Trends

- Total LEA spending rose 32%, with per-pupil expenditures growing from \$19,748 (FY18) to \$27,196 (FY24).
- Instructional spending remained stable at ~58% of budgets, but subcategories like professional development and technology saw faster growth.
- Teacher salaries stayed the largest category, though their share of total spending declined as other investments grew.

## Equity and Subgroup Insights

- High-need LEAs (serving low-income students and English learners) prioritized:
  - Mental health and family liaison services
  - Pupil services and instructional technology
- These LEAs saw greater growth in teacher FTEs and salary spending, though still lagged in per-pupil teacher expenditures compared to wealthier districts.
- Gateway Cities increased staffing faster but spent \$831 less per pupil on teacher salaries than non-Gateway districts by FY24.

## Fund Type Trends

- ESSER funds were used flexibly across all eligible areas:
  - Early years focused on technology and PPE
  - Later years shifted to teacher salaries and strategic recovery
- ESSER spending was more variable than SOA, reflecting local context and needs.

## Lenses for Understanding Impact

### 1. Resource Equity

- SOA funds met equity goals, with Quintile 5 LEAs receiving 3.1x more state aid per pupil than Quintile 1 by FY24.
- School-level spending showed even stronger equity gains than district-level allocations.

### 2. Implementation Perception

- LEAs receiving more funding viewed it as transformative, especially when used to accelerate SOA plans.
- 81% of ESSER funds went to recurring expenses, with many LEAs absorbing costs into future budgets.

### 3. Evidence-Based Practices

- Investments supported:
  - Workforce retention
  - Extended learning academies
  - Social-emotional and mental health services
- LEAs expressed frustration with SOA plan compliance, especially when funding was guaranteed regardless of plan quality.

### 4. Community Collaboration

- Local contributions above required levels increased more in wealthier LEAs than in high-need districts.

### 5. Student Outcomes (Preliminary)

- Correlational analysis suggests:
  - \$1,000 per-pupil investment linked to 0.15–0.44% MCAS proficiency gains
  - Additional instructional staff correlated with improved math scores and attendance
- These findings are early-stage and warrant further research.

## Study Recommendations

- Conduct updated spending studies
- Explore impacts on specific student populations
- Investigate staffing and cost drivers
- Monitor long-term outcomes as ESSER winds down and SOA plateaus

#### d. FY27 Budget Process

Departmental planning is underway during the month of October. As we prepare for the upcoming budget season we are closely monitoring what is happening at the Federal level. In your packet is an article about what schools stand to lose with the next federal education budget

**Article High-Level Summary:** President Trump's proposed FY2026 budget signals a major shift in K–12 education priorities. It boosts funding for school choice programs while cutting traditional public school grants — including Title I and teacher development. With ESSER funds ending, districts face a steep drop-off in federal support. Competitive grants are paused during the government shutdown, and future funding remains uncertain. The proposal has sparked concern among educators about equity, sustainability, and access to critical resources.

Here are key callouts, specifically related to grant funding, for you to be aware of:

##### **Title I – Support for Low-Income Students**

- **Proposed Cut:** Up to 26% reduction in House version of the budget.
- **What's at Risk:**
  - Supplemental funding for schools serving high-poverty communities.
  - Intervention programs like tutoring, after-school support, and literacy initiatives.
  - Resources for closing achievement gaps and improving academic outcomes.

##### **Title II – Teacher Professional Development**

- Proposed Elimination.
- **What's at Risk:**
  - Funding for teacher training, mentorship, and instructional coaching.
  - Support for recruiting and retaining qualified educators.
  - Programs aimed at improving classroom instruction and leadership capacity.

##### **Title III – English Language Learner Support**

- Proposed Elimination.
- **What's at Risk:**
  - Language acquisition programs for multilingual learners.
  - Culturally responsive curriculum development.
- Specialized staff and instructional materials for ELL students.

##### **Broader Implications**

- **Loss of Federal Guardrails:** Even if some programs appear “level-funded,” reductions in oversight and data infrastructure could weaken their effectiveness.
- **State Burden:** States may be forced to absorb responsibilities without federal support, leading to uneven implementation and reduced services.

These proposed changes could significantly impact secondary education, especially in districts (like ours) that rely heavily on federal entitlement grants to support vulnerable student populations.

#### e. Federal Government Shutdown

##### **Food Services:** *From the State Office for Food and Nutrition Programs*

Though there currently is a lapse in Federal Fiscal Year 2026 funding, the Office for Food and Nutrition Programs has USDA funds available to continue to pay Federal Fiscal Year 2025 Child Nutrition Program claims for reimbursement through September.

USDA informed states this morning that funding has been provided for the Child Nutrition Programs through at least October. DESE has not yet received our portion of those funds.

### Federal Grant Funding: From DESE Federal Grant Programs

DESE is monitoring federal budget developments for Federal Fiscal Year 2026 (FFY26), which runs from October 1, 2025 to September 30, 2026. As of this morning, there is no spending authority for much of the federal budget.

However, the lack of FFY26 budget authority has **no immediate impact on our current federal awards** from the U.S. Department of Education for the current (2025-26) school year. Current grant awards were funded in the FFY25 budget. Districts have been advised to continue to apply for their federal funding awards, administer their programs, and submit reimbursement claims as usual.

#### **f. Kitchen Inspections**

- Pleased to report that all 3 kitchens were inspected by the Board of Health and passed their inspections! Kudos to the team....another testament to the Cafeteria Staff and their commitment to their profession!

### **C. Principal Report , Ms. Amy Puliafico, Principal at Park Ave Elementary School-**

#### **1- School Opening-**

Principal Puliafico reported a strong start to the school year, noting that teachers have been working diligently to establish clear routines, strong foundations, and expectations for students.

The school currently has 144 staff members but continues to face challenges in filling several positions, including Instructional Assistants, ABA staff, and Long-Term Substitutes.

Total student enrollment stands at 772. The kindergarten cohort includes 146 students, and the largest grade level is Grade 3, with 148 students.

#### **2- Events-**

Principal Puliafico reported that the school's Open House, held on September 18, was a great success, with 381 individuals in attendance.

The first Community Meeting of the year was also well received and included a special welcome for all kindergarten students.

On September 30, 2025, the school hosted a visit from Boston Children's Hospital, sponsored by Fundación MAPFRE. The presentation focused on the importance of helmet and seatbelt safety.

Principal Puliafico also shared that the visit from Princess Elena of Spain was a positive and memorable experience for the school community.

Principal Puliafico reported that the school recently welcomed a visit from the Fire Department, which was well received by the students and greatly enjoyed.

Additionally, a fire drill was conducted and went smoothly, with all procedures successfully followed.

### **3- Park Ave News Show-**

Principal Puliafico shared that Park Avenue Elementary has a school news show every other week. The show includes a PBIS segment, an interview feature, and highlights from the student news team. A slideshow showcasing the news show was presented.

### **4- Students Clubs-**

Principal Puliafico reported on all the following clubs:

- 1- Real Madrid
- 2- Drama Club - Wizard of Oz
- 3- Getting up and running - November 16, 2025
- 4- Girls on the Run
- 5- Garden Club
- 6- Big Brother and Big Sister Club

Chair Seddiki said that it seems like it has been a great start to the school year and commended the staff at Park Avenue Elementary for their excellent work.

## **IV. Student Representative Update**

### **Start of School Year 25-26:**

- **POSITIVES:** After school academic support center where students can get the extra help they need to learn the things they don't understand and get better grades in their classes. Offered Monday, Wednesday, Thursday and Friday (not half days) from 2:15 pm - 2:45 pm in the cafeteria.
- **CHALLENGES:** School lunch: not enough food to sustain the student athletes that go straight to a game or practice, or for the kids that this might be their last meal for the day.
- **STUDENT ENGAGEMENT OPPORTUNITIES :** All the clubs whether it's drama to art to medical just to name a few, there are many clubs for students to participate in and have fun, not to mention sports as well.
- **STUDENT EVENTS:** Staff Trivia Friday( question given in the notices, email Ms. Salmarz with the answer for a chance to win the weekly prize)

- **HOMECOMING WEEK BEGINS:** 10/14-10/18, we had a pep rally this morning to kick it off. Today through Friday is dress up spirit days ending the week with the Enchanted Graveyard Gala (homecoming dance) at 6: 30 pm on Saturday 10/18, tickets on sale until Friday 10/17 \$20 cash only.
- **FAMILY EVENTS:** Community Trunk or Treat on Sunday 10/19 5pm-7pm, \$5 per treater and there will be pizza and popcorn available for purchase, raffles and prizes located at 52 Lake Parkway (tennis court parking lots)
- **SPORTS:** 10/15 Unified basketball at Auburn at 330pm , 10/17 varsity football vs Worcester Tech at 6pm, boys varsity soccer vs Collegiate Charter of Lowell at 3:30 p.m., girls varsity soccer vs Shepherd Hill
- **SENIOR CLASS UPDATES:**looking for parents/guardians to join the class of 2026 planning committee. If interested, contact Ms. Beaudette.
- Be on the lookout for the Butter Braids fundraiser coming next month!

Chair Seddiki inquired about issues with insufficient food. Mr. Cruz noted that this has been a challenge, particularly due to away and late athletic events. Superintendent Pierangeli stated that she would look into this matter.

## **V. Old Business**

- A. Monthly Report on Fundraising Applications -
  - BHS - PBIS Pop UP Store selling BHS gear at evening events
  - BHS - Student Council selling backed goods
- B. Policy KDCB - District Website and Social Media - Second Reading
- C. Policy JICJ - Student use of Technology in Schools - Second Reading
- D. Policy IJNDC - Acceptable use of Digital Resources - Second Reading
- E. Policy IJNDB- Use of Technology in Instruction - Second Reading
- F. Policy IJNDB-R -Webster Public Schools Acceptable Use Policy - Second Reading
- G. Policy IJND - Access to Digital Resources - Second Reading
- H. Policy EHB - Data and Records Retention - Second Reading
- I. Policy EHAA - District Security Relating to Technology - Second Reading
- J. Policy BHE - Use of Electronic Messaging by School Members - Second Reading
- K. Policy KDC - Community use of Digital Resources - Second Reading
- L. Policy GBEE - Personnel Use of Technology - Second Reading

## **VI. New Business**

- A. Approval of 1.0 Speech and Language Assistant (SLPA) at Park Ave Elementary School

Motion: To approve of a 1.0 Speech and Language Assistant (SLPA) at Park Ave Elementary

The motion was made by: Member Millet

The motion was seconded by: Member Sgariglia

The following roll call vote was taken:

5 members having voted in the affirmative

\_ members having voted in the negative

\_ members having abstained

The motion: X Passed

\_ Failed

- B. Acceptance of Donations - Bartlett Gridiron Club donated 48 Blackout Uniform Jerseys

Motion: To approve the donations from the Bartlett Gridiron Club of 48 Blackout Uniform Jerseys

The motion was made by: Member Millet

The motion was seconded by: Member Sgariglia

The following roll call vote was taken:

5 members having voted in the affirmative

\_ members having voted in the negative

\_ members having abstained

The motion: X Passed

\_ Failed

Superintendent Pierangeli and Chair Seiddiki thanked the Bartlett Gridiron Club for their generous donations.

## **VII. Enter into Executive Session: According to M.G.L. chapter 30A, Section 21 (a) to discuss strategy for negotiations with union personnel (Instructional Assistant's Contract) (Potential vote in Open Session)**

Motion: To enter into Executive Session: According to M.G.L chapter 30A, Section 21 (a) to discuss strategy for negotiations with union personnel ( Instructional Assistants' Contract) (Potential vote in Open Session)

The motion was made by: Member Millet

The motion was seconded by: Member Sgariglia

The following roll call vote was taken:

5 members having voted in the affirmative

\_ members having voted in the negative

\_ members having abstained

The motion: X Passed

\_ Failed

Enter back into Public Session

### **IX. Review / Transfer / signing of Warrants, Bills, Payroll and Vouchers**

A. Signing of Warrant

### **X. Adjournment**

Motion: To adjourn the meeting at 8:00 P.M.

The motion was made by: Member Millet

The motion was seconded by: Member Sgariglia

The following roll call vote was taken:

5 members having voted in the affirmative

\_ members having voted in the negative

\_ members having abstained

The motion: X Passed

\_ Failed

Respectfully submitted,

Desiree A. Moniz

### **Documents included in the packet:**

- School Committee Agenda - 10/14/2025
- Superintendent Notes
- Minutes for 9/22/25
- Executive Session Minutes 9/23/25
- Policies
- Warrant Report

**Upcoming Events / Dates:**

|                           |                                                                   |                           |                                          |
|---------------------------|-------------------------------------------------------------------|---------------------------|------------------------------------------|
| <b>September 24, 2025</b> | <b>SEPAC</b>                                                      | <b>6:30 pm - 7:30 pm</b>  | <b>Central Office</b>                    |
| <b>September 25, 2025</b> | <b>Student Council<br/>President Dinner</b>                       | <b>5 pm - 9 pm</b>        | <b>MSAA Franklin, MA</b>                 |
| <b>September 25, 2025</b> | <b>Honors Banquet</b>                                             | <b>6 pm - 8 pm</b>        | <b>BHS Cafeteria</b>                     |
| <b>September 26, 2025</b> | <b>Junior Class Ring<br/>Presentation</b>                         | <b>8:45 am - 9 am</b>     | <b>BHS Cafeteria</b>                     |
| <b>September 30, 2025</b> | <b>Princess Visit to Best<br/>Buddies and Service<br/>Project</b> | <b>9:30 am - 10:30 am</b> | <b>18 + Program<br/>BHS Cafeteria</b>    |
| <b>October 2, 2025</b>    | <b>Building Committee<br/>Meeting</b>                             | <b>6 pm - 8 pm</b>        | <b>Central Office</b>                    |
| <b>October 3, 2025</b>    | <b>School Pictures</b>                                            |                           | <b>BHS Auditorium</b>                    |
| <b>October 4, 2025</b>    | <b>PTO Fall Festival</b>                                          | <b>1pm - 3 pm</b>         | <b>PAE GYM</b>                           |
| <b>October 10, 2025</b>   | <b>Half day - PD Day</b>                                          |                           | <b>All Schools</b>                       |
| <b>October 13, 2025</b>   | <b>Columbus Day - No<br/>School</b>                               |                           | <b>All Schools</b>                       |
| <b>October 14,2025</b>    | <b>Homecoming Kick Off<br/>Pep Rall</b>                           | <b>TBD</b>                | <b>BHS</b>                               |
| <b>October 18, 2025</b>   | <b>BHS Homecoming<br/>Dance</b>                                   | <b>6pm - 10pm</b>         | <b>BHS Gym</b>                           |
| <b>October 19, 2025</b>   | <b>PBIS Trunk or Treat</b>                                        | <b>5pm - 7pm</b>          | <b>BHS Tennis Courts<br/>Parking Lot</b> |
| <b>October 21, 2025</b>   | <b>BHS Mass<br/>Manufacturing Mashup</b>                          | <b>9am - 1pm</b>          | <b>Gillette Stadium</b>                  |
| <b>October 22, 2025</b>   | <b>SEPAC</b>                                                      | <b>6:30 pm to 7:30 pm</b> | <b>BHS Gym</b>                           |
| <b>October 23, 2025</b>   | <b>Tri School College Fair</b>                                    | <b>7:45 am to 8:30 am</b> | <b>BHS Gym</b>                           |
| <b>October 29, 2025</b>   | <b>BHS NHS</b>                                                    | <b>6:30 pm to 8:30 pm</b> | <b>BHS Auditorium</b>                    |