

Cohasset Middle School School Improvement Plan

2025 - 2026



Submitted to the Cohasset School Committee
October 22, 2025

2025 - 2026 Cohasset Middle School Council

Name	Position	Term
Ashley Hannon	Teacher (Social Studies)	2024-2026
Samantha LaPanne	Teacher (Special Education)	2024-2026
Kristin Quinn	Parent/Caregiver (Grade 6)	2024-2026
Emma Richardson	Parent/Caregiver (Grade 6)	2025-2027
John Scopelleti	Principal	Permanent
Lauren Wagner	Parent/Caregiver (Grade 8)	2024-2026

School Priority #1: Fostering a culture of joy

Rationale: With a new strategic plan, it's important for Cohasset Middle School students, staff, families, and community members to feel supported, appreciated, and valued as they work towards appropriately challenging academic and social-emotional goals.

Strategic Areas of Focus:

- Define what District, school, and student success mean for the Cohasset Public Schools (Compass Point 2, Initiative 1)
- Identify and understand the stress students and staff experience and build a plan to support them in finding balance and wellness (Compass Point 2, Initiative 2)

Key Action	Person(s) Responsible	Timeline	Anticipated Indicators of Progress/Success
Design and offer more whole-school activities for students and staff.	<ul style="list-style-type: none">• John Scopelleti• Sam LaPanne	End of each trimester	<ul style="list-style-type: none">• One whole-school activity per trimester
Increase community connections for students through field trips, guest speakers, and volunteer opportunities.	<ul style="list-style-type: none">• John Scopelleti	End of year	<ul style="list-style-type: none">• A year-end list of field trips, guest speakers, and volunteer opportunities, noting new additions for the 2025-2026 school year
Review the CMS schedule to identify potential areas for change, including (potentially) more time to use lockers and more offerings of Art.	<ul style="list-style-type: none">• John Scopelleti	End of year	<ul style="list-style-type: none">• A proposal for schedule adjustments

School Priority #2: High-quality teaching, learning, and leading

Rationale: Cohasset Middle School should not simply maintain its high performance; we should encourage excellence in our students and staff in classrooms, in extracurricular activities, and in a variety of leadership roles.

Strategic Areas of Focus:

- Expand deeper and project-based learning opportunities to all students in K-12 (Compass Point 1, Initiative 1)

Key Action	Person(s) Responsible	Timeline	Anticipated Indicators of Progress/Success
Explore extension and/or enrichment opportunities for high-achieving students, including (potentially) ways generative AI may help with this.	<ul style="list-style-type: none">• John Scopelleti	End of year	<ul style="list-style-type: none">• A list by grade of ways students can access deeper learning
Implement more leadership opportunities for CMS staff, including greater involvement with faculty meetings (planning and facilitation) and the creation of team leaders.	<ul style="list-style-type: none">• John Scopelleti	End of year	<ul style="list-style-type: none">• A reflection on staff leadership, including opportunities available this year and suggestions for next year
Offer department-specific opportunities to strengthen curriculum, instruction, and/or assessment.	<ul style="list-style-type: none">• Department Chairs	End of year	<ul style="list-style-type: none">• End-of-year summary on improvements made to curriculum, instruction, and/or assessment in each department

School Priority #3: Multi-tiered Systems of Support (MTSS)

Rationale: To ensure that all students and staff feel supported and are able to excel, Cohasset Middle School will create stronger MTSS processes both in terms of academic achievement and social-emotional behaviors.

Strategic Areas of Focus:

- Continue to develop effective multi-tiered systems of support (MTSS) in Grades PK-12 to support students' academic and social-emotional needs (Compass Point 1, Initiative 2)

Key Action	Person(s) Responsible	Timeline	Anticipated Indicators of Progress/Success
Reflect on current MTSS practices at CMS and identify ways to improve the process for academic interventions	<ul style="list-style-type: none">• John Scopelleti• Grade-level teams	End of year	<ul style="list-style-type: none">• Proposal of new practices, including (potentially) a universal agenda for all teams, a focus on high-achieving students, more consistent tracking of academic interventions, and a way to more quickly implement and reflect on interventions
Reflect on current MTSS practices at CMS and identify ways to improve the process for behavioral interventions	<ul style="list-style-type: none">• John Scopelleti• Grade-level teams	End of year	<ul style="list-style-type: none">• Proposal of new practices, including (potentially) a universal agenda for all teams, more consistent tracking of behavioral interventions, and a way to more quickly implement and reflect on interventions