

# **Deer Hill Elementary School School Improvement Plan**

**2025 - 2026**



Submitted to the Cohasset School Committee  
October 22, 2025

**2025 - 2026 Deer Hill School Council**

<b>Name</b>	<b>Position</b>	<b>Term</b>
Alexandra L. Sullivan	Principal	Permanent
Karin Johnston	Teacher	2024-2026
Maika Massari	Teacher	2025-2027
Nicole Berg	Parent Representative	2025-2027
Jennifer Dial	Parent Representative/Co-chair	2024-2026
Simon Leonard	Parent Representative	2024-2026
TBD	School Committee Liaison	n/a

**School Priority #1: During the 2025-2026 school year, Deer Hill will provide opportunities that promote professional collaboration and belonging within our school community.**

**Rationale:** This goal aligns with our District Core Values, our Theory of Action, Vision of a Graduate, and Strategic Plan. It recognizes that positive and productive relationships are central to the work we do.

**Strategic Areas of Focus:**

Compass Point #1 (Teaching, Learning, and Leading); Initiatives 1 & 2

Compass Point #2 (Wellness); Initiatives 1, 2, 3, & 4

Compass Point #4 (Resources); Initiatives 2 & 3

Key Action	Person(s) Responsible	Timeline	Anticipated Indicators of Progress/Success
Establish faculty working groups on strategically aligned focus areas: Belonging, Homework, MTSS: Academics, MTSS: Behavior, and Professional Collaboration/Teaming	<ul style="list-style-type: none"><li>Principal</li><li>Faculty</li></ul>	2025-2026	<ul style="list-style-type: none"><li>Meeting agendas and notes</li></ul>
Provide teacher release time and professional development to unpack the pilot Units of Study curriculum	<ul style="list-style-type: none"><li>Principal</li><li>Faculty</li></ul>	2025-2026	<ul style="list-style-type: none"><li>ELA pacing guides</li></ul>
Coordinate two joint faculty meetings with Osgood to collaborate on shared working group initiatives	<ul style="list-style-type: none"><li>Principals</li><li>Faculty</li></ul>	2025-2026	<ul style="list-style-type: none"><li>Meeting agendas and notes</li></ul>

## School Priority #2: During the 2025-2026 school year, Deer Hill will engage all stakeholders in an analysis of current homework practices and the development of cohesive expectations within and across grade levels.

**Rationale:** This goal aligns with our District Core Values, our Theory of Action, Vision of a Graduate, and Strategic Plan. It furthers the work that was incrementally begun last year and that is now more central to the goals of the District.

### Strategic Areas of Focus:

Compass Point #1 (Teaching, Learning, and Leading); Initiatives 2 & 3

Compass Point #2 (Wellness); Initiatives 1 & 2

Compass Point #3 (Community Engagement); Initiatives 3 & 5

Compass Point #3 (Resources); Initiatives 2 & 6

Key Action	Person(s) Responsible	Timeline	Anticipated Indicators of Progress/Success
Collect and analyze current homework practices and beliefs across grade levels and within individual classrooms	<ul style="list-style-type: none"> <li>Principal</li> <li>Working group</li> </ul>	2025-2026	<ul style="list-style-type: none"> <li>Meeting agendas and notes</li> </ul>
Provide opportunities for families to share insights on homework practices through a minimum of one parent forum with the principal and grade level representatives	<ul style="list-style-type: none"> <li>Principal</li> </ul>	2025-2026	<ul style="list-style-type: none"> <li>PSO forum meeting agenda and notes</li> </ul>
Provide opportunities for students to share insights on homework practices through the Student Advisory Council	<ul style="list-style-type: none"> <li>Principal</li> </ul>	2025-2026	<ul style="list-style-type: none"> <li>Classroom SAC brainstorming notes</li> <li>SAC meeting agenda and notes</li> </ul>
Create a draft of schoolwide research-based homework expectations that includes vertical progression between grade levels	<ul style="list-style-type: none"> <li>Principal</li> <li>Working group</li> </ul>	2025-2026	<ul style="list-style-type: none"> <li>Deer Hill Family Handbook</li> </ul>

**School Priority #3: During the 2025-2026 school year, Deer Hill will engage in an analysis of the current MTSS model specific to academic and behavioral supports in order to establish consistent expectations and practices.**

**Rationale:** This goal aligns with our District Core Values, our Theory of Action, Vision of a Graduate, and Strategic Plan. It addresses that cohesive systems across the building are integral to student success and the smooth operation of the school.

**Strategic Areas of Focus:**

Compass Point #1 (Teaching, Learning, and Leading); Initiative 2

Compass Point #2 (Wellness); Initiatives 1, 2, 3, & 4

Compass Point #3 (Community Engagement); Initiatives 1, 3, & 5

Compass Point #3 (Resources); Initiatives 2 & 6

Key Action	Person(s) Responsible	Timeline	Anticipated Indicators of Progress/Success
Collect and analyze current practices and models across the building and within other schools and districts	<ul style="list-style-type: none"> <li>Principal</li> <li>Working groups</li> </ul>	2025-2026	<ul style="list-style-type: none"> <li>Meeting agendas and notes</li> </ul>
Develop a behavior matrix and consistent practices for documentation	<ul style="list-style-type: none"> <li>Principal</li> <li>Working groups</li> </ul>	2025-2026	<ul style="list-style-type: none"> <li>Meeting agendas and notes</li> <li>Deer Hill Family Handbook</li> </ul>
Refine current MTSS academic structures including the Student Response Team (SRT)	<ul style="list-style-type: none"> <li>Principal</li> <li>Working groups</li> <li>SRT</li> </ul>	2025-2026	<ul style="list-style-type: none"> <li>Meeting agendas and notes</li> <li>SRT informational slide deck</li> </ul>