

Joseph Osgood School Improvement Plan

2025 - 2026



Submitted to the Cohasset School Committee
October 22, 2025

2025 - 2026 Osgood School Council

Name	Position	Term
Amy Gaudette	Principal	Permanent
Beth Owens-Rigby	Teacher	2025-27
Kailey Schneider	Teacher	2024-26
Susana Arevalo	Parent	2025-27
Whitney Klepadlo	Parent	2025-27
Laura Gaskins	Parent	2025-27
Corey Evans	School Committee Liaison	N/A

School Priority #1: Multi-tiered Systems of Support (MTSS) Academics and Behavior-During the 2025-26 School year, JOS staff will analyze current MTSS practices for academics and behavior and refine our practices.

Rationale: This goal aligns with Cohasset Schools' Mission, Vision, Core Values, and Vision of a Graduate by engaging our school community in adopting systems that support all learners in achieving purposeful academic and behavioral growth.

Strategic Areas of Focus:

Compass Point #1 (Teaching, Learning, and Leading); Initiatives 2 & 3

Compass Point #2 (Wellness); Initiatives 1 & 3

Compass Point #3 (Community Engagement); Initiatives 3 & 6

Compass Point #4 (Resources); Initiatives 2 & 6

Key Action	Person(s) Responsible	Timeline	Anticipated Indicators of Progress/Success
Establish and meet with faculty working groups to analyze current MTSS practices and protocols, including our Student Response Team (SRT) model	<ul style="list-style-type: none"> Principal Working Group 	2025-26	<ul style="list-style-type: none"> Updated MTSS forms and systems Meeting Agendas and Notes Updated MTSS and SRT faculty training materials
Research MTSS resources, specifically ones provided by DESE, and practices used in other schools to make recommendations for updating Osgood practices and procedures	<ul style="list-style-type: none"> Principal Working Group 	2025-26	<ul style="list-style-type: none"> Working group agendas and minutes
Develop Osgood MTSS tiered instruction models for academics and behavior	<ul style="list-style-type: none"> Principal Working Group 	2025-26	<ul style="list-style-type: none"> Updated tiered instruction models for academics and behavior

School Priority #2: Homework-During the 2025-26 School Year, JOS staff will engage all stakeholders in analyzing current policies and practices around homework and develop updated practices appropriate to each grade level.

Rationale: This goal aligns with Cohasset Schools' Mission, Vision, Core Values, and Vision of a Graduate by engaging our school community in creating intentional and developmentally appropriate practices with regard to homework.

Strategic Areas of Focus:

Compass Point #1 (Teaching, Learning, and Leading); Initiatives 2 & 3

Compass Point #2 (Wellness); Initiatives 1 & 2

Compass Point #3 (Community Engagement); Initiatives 3, 5 & 6

Compass Point #4 (Resources); Initiatives 2 & 6

Key Action	Person(s) Responsible	Timeline	Anticipated Indicators of Progress/Success
Research developmentally appropriate practices for homework	<ul style="list-style-type: none"> Principal Faculty 	2025-26	<ul style="list-style-type: none"> Working group agendas and minutes
Conduct at least two forums that include people from all stakeholder groups to provide input on homework practices at the primary level	<ul style="list-style-type: none"> Principal 	2025-26	<ul style="list-style-type: none"> Parent Forum meeting agenda and minutes
Provide an opportunity for students to provide input on their experience with homework	<ul style="list-style-type: none"> Principal Faculty 	2025-26	<ul style="list-style-type: none"> Student Forum agenda and minutes Student survey data
Develop a draft of updated aligned and clear expectations for homework at Osgood	<ul style="list-style-type: none"> Principal Faculty 	2025-26	<ul style="list-style-type: none"> Draft of expectations 2026-27 Osgood Family Handbook

School Priority #3: Wellness- During the 2025-26 school year, JOS staff will provide opportunities for connection and play in an effort to foster belonging as well as physical and mental health for staff and students.

Rationale: This goal aligns with Cohasset Schools' Mission, Vision, Core Values, and Vision of a Graduate by fostering an environment in which people know one another by name, place, and story. We are committed to authentic learning experiences and that must start with authentic connections between people in our building and community.

Strategic Areas of Focus:

Compass Point #1 (Teaching, Learning, and Leading); Initiatives 1, 2, & 3

Compass Point #2 (Wellness); Initiatives 1, 2, 3, & 4

Compass Point #3 (Community Engagement); Initiatives 1, 2, 3, 4, 5 & 6

Compass Point #4 (Resources); Initiatives 2, 5 & 6

Key Action	Person(s) Responsible	Timeline	Anticipated Indicators of Progress/Success
The wellness working group will analyze current practices and make recommendations to add more opportunities for students and faculty to make meaningful connections	<ul style="list-style-type: none"> Principal Working Group 	2025-26	<ul style="list-style-type: none"> Calendared events for student to connect with one another and for faculty to connect with one another Working group agendas and minutes
The play working group will participate in a book study of <u>The Playful Classroom</u> and research play in primary schools	<ul style="list-style-type: none"> Principal Working Group 	2025-26	<ul style="list-style-type: none"> Working group agendas and minutes
The play working group will share ideas for enhancing learning opportunities using play with faculty	<ul style="list-style-type: none"> Working Group 	2025-26	<ul style="list-style-type: none"> Working group agendas and minutes Play working group presentation and materials
Collaborate with schools across the District to plan connection opportunities	<ul style="list-style-type: none"> Principal Working Group 	2025-26	<ul style="list-style-type: none"> Activity schedules, agendas, and minutes
Provide opportunities for students to share their school experience surveys and/or student advisory groups	<ul style="list-style-type: none"> Principal Working Group 	2025-26	<ul style="list-style-type: none"> Survey results and/or meeting agendas and minutes