

Cohasset High School School Improvement Plan

2025 - 2026



Submitted to the Cohasset School Committee
October 22, 2025

2025 - 2026 CHS School Council

Name	Position	Term
Brian Scott	Principal	Permanent
Jennifer Lesky	School Committee	Permanent
Danielle Ziady	Parent	Year 1
Marya Toffey	Parent	Year 1
Dylan Jewell	Student	Year 2
Abigail Rini	Student	Year 2
Molly Irwin	Student	Year 2
Quinn Kearney	Student	Year 2
Allison Battista	Faculty	Year 2
Jessica Hanssens	Faculty	Year 2

School Priority #1: Define what high quality teaching and learning looks like in Cohasset.

- Engaging all stakeholders in defining an instructional model that meets the District-defined expectations for high-quality teaching and learning
- Implementing a survey to measure teacher and student experience
- Developing and standardizing quality Tier 1 Instruction that is culturally relevant, responsive, and engaging.

Rationale:

CPS Strategic Plan Alignment:

This goal aligns with: Compass Point #1 (Teaching, Learning, and Leading)

Strategic Initiatives: 1, 2

MA SIP Elements: 6, 8

Strategic Areas of Focus: Teaching, Learning, and Leading

Key Action	Person(s) Responsible	Timeline	Anticipated Indicators of Progress/Success
Develop a unified vision for teaching and learning experiences.	Principal Assistant Principal Department Heads	2025-2026	All stakeholders can communicate the vision.
Implement High School Survey of Student Engagement via Challenge Success.	Principal Assistant Principal	2025-2026	Completed Survey Results
Develop plans to maximize Tier 1 instruction that includes consistent teaching and learning experiences, measured by benchmark assessments, and that is culturally responsive and relevant.	Principal Assistant Principal Department Heads	2025-2026	Student growth in benchmark assessments and survey data.

School Priority #2: Define what District, school, and student success means for Cohasset High School by

- Creating stakeholder (family, staff, student) forums to define what success looks like, aligned with the Vision of the Graduate.
- Identifying current metrics of success that measure belonging, mental health, cultural responsiveness perceptions, academic performance and growth, and student engagement that are both qualitative and quantitative (YRBS, CSCI, PEAR, CS, Academic, attendance and discipline rates, and staff retention); identify gaps in measurements.
- Establishing specific success indicators and set both baseline and long-term goals.
- Identifying areas where professional development is needed to meet the articulated goals and provide PD. Establish ongoing coaching and peer observation systems to support continuous improvement.
- Auditing existing curricula, policies, and teaching practices for cultural responsiveness and inclusivity.

Rationale:

This goal aligns with: Compass Point #2 (Wellness)

Strategic Initiatives: 1 - 5

MA SIP Elements: 3, 4, 5, 6, 8

Strategic Areas of Focus: Wellness

Key Action	Person(s) Responsible	Timeline	Anticipated Indicators of Progress/Success
Create stakeholder forums.	Principal Assistant Principal Department Heads	2025-2026	Published and agreed definition of success.
Create a data dashboard of success metrics	Principal Assistant Principal	2025-2026	Establish Baseline Components

	Department Heads		
Establish Baseline Goals	Principal Assistant Principal Department Heads	2025-2026	Establish Baseline Components
Audit existing curricula	Principal Assistant Principal Department Heads	2025-2026	Lived curricula
Identify where PD is needed	Principal Assistant Principal Department Heads	2025-2026	Training to improve teaching and learning

School Priority #3: Create a comprehensive athletic department foundation by establishing a representative Athletic Committee that develops mission-aligned policies, processes, and educational programming to support student character development and departmental excellence by:

- Establishing an Athletic Committee representative of multiple stakeholders.
- Developing an athletic Mission Statement that aligns with the Mission and Vision of Cohasset Public Schools and the Vision of the Graduate.
- Developing a comprehensive Athletics Handbook that:
 - Documents standardized hiring, evaluation, and professional development processes for coaching staff
 - Sets expectations for all stakeholders,
 - Outlines consistent protocols for operational procedures and communication, and
 - Addresses key operational issues including budget and facilities
- Beginning planning for comprehensive student-athlete development program that includes leadership training, sportsmanship, health, wellness, and time management.

Rationale:

This goal aligns with: Compass Point #1 (Teaching, Learning, and Leading), Compass Point #2 (Wellness), Compass Point #3 (Learning Opportunities), and Compass Point #4 (Resources)

Strategic Initiatives: 1 - 5

MA SIP Elements: 3, 4, 5, 6, 8

Strategic Areas of Focus: Teaching, Learning and Leading / Wellness

Key Action	Person(s) Responsible	Timeline	Anticipated Indicators of Progress/Success
Establish an Athletic Committee representative of multiple stakeholders that includes: <ul style="list-style-type: none"> - The Principal - Athletic Director - 2-3 Parents - 2-3 Student Athletes - 2 Coaches and 	Principal Athletic Director	Fall 2025	Athletic Committee established Committee charter created

- 1 School Committee Liaison			
Develop an athletic Mission Statement that aligns with the Mission and Vision of Cohasset Public Schools and the Vision of the Graduate.	Athletic Committee	Winter 2026	Mission statement completed
Develop a comprehensive Athletics Handbook that: <ul style="list-style-type: none"> • Documents standardized hiring, evaluation, and professional development processes for coaching staff • Sets expectations for all stakeholders, • Outlines consistent protocols for operational procedures and communication, and • Addresses key operational issues including budget and facilities 	Athletics Committee	Spring 2026	Athletics handbook drafted
Begin planning for comprehensive student-athlete development program that includes leadership training, sportsmanship, health, wellness, and time management.	Athletics Committee	Spring 2026	Identify core components and rollout of educational athletics curriculum