

The International Baccalaureate Diploma Program (IBDP) offers high-performing students an opportunity to pursue a rigorous program of studies during their high school years. The IB Diploma is widely accepted at universities and colleges throughout the world. Students pursuing the IB Diploma meet international standards of proficiency in:

Language A – English

Mathematics

Experimental Sciences

Language B – French or Spanish

Social Studies

Required Electives / Arts

Additionally, to receive the IB Diploma, students must satisfactorily complete a 4,000 word extended essay, CAS participation and reflections (including Creative, Action, and Service activities), and the Theory of Knowledge course. Students must also meet all other graduation requirements of Williamson County Schools and the State of Tennessee. To provide every opportunity for success, the IB Program calls for students to complete a course of studies in ninth and tenth grade referred to as Pre-DP. Throughout their four years in high school, IB students will **roughly** follow the program of studies below (schedule variations are certainly possible):

NINTH GRADE (PRE-DP)

Pre-DP English I Honors
 French II H or Spanish II H*
 Geometry H or Algebra II H
 World Hist. H or AP Human Geo.
 Pre-DP Biology Honors
 Wellness
 Elective / Study Hall

TENTH GRADE (PRE-DP)

Pre-DP English II Honors
 French III H or Spanish III H
 Algebra II H or Pre-Calculus
 AP European History
 Chemistry Honors
 Elective / Per. Finance
 Elective / Study Hall

ELEVENTH GRADE (DP)

English III IB
 French IV IB or Spanish IV IB
 History of the Americas I
 IB Biology, Chemistry or Physics I
 IB Math An. & Ap. I /IB Math Ap. & In.
 IB Elective*
 Elective/Study Hall

TWELFTH GRADE (DP)

English IV IB
 French V IB or Spanish V IB
 History of the Americas II
 IB Biology, Chemistry or Physics II
 IB Math An. & Ap. II /IB Math Ap. & In. /Oth.
 Theory of Knowledge
 Elective/Study Hall

***Students not enrolled in Spanish or French I should contact the IB coordinators to discuss opportunities to catch up on the language pathway.**

***There are two IB math options: Analysis and Approaches (2 years) or Applications and Interpretations (1 year)**

*** IB Electives: IB Psychology / Music / Dance / Visual Art / Sports & Exercise Health / Film (subject to change due to teacher availability)**

Franklin High School Pre-DP Application Candidate Questionnaire

Applicant's Name: _____

Please answer each of the questions provided. We look forward to reading your responses. Please know that when we do so, we will be considering both the content of your answers and the quality of the written response.

1. Why are you interested in the IB Diploma Program?
2. What is internationalism, and why is it important?
3. Describe your ideal classroom/learning environment.
4. What has been your most proud or most rewarding moment or achievement in school thus far?
5. Describe a situation or event in your life in which you were out of your comfort zone and how you responded to it.

6. Please describe the extra-curricular, community, or volunteer activity to which you have committed the most time and energy. Why did you choose the activity, and how has the experience shaped your values and goals?

7. What are your hobbies or interests? How have they shaped you and the way that you spend your time?

8. Is there anything else about you that you think we should know but that might not be revealed by your answers to these questions or your other application materials?

Teacher Recommendation Form – Franklin High School IB Diploma Program

Must include one recommendation form from a current core subject teacher.

To the Applicant: Complete this section only and give this form to a current core teacher. The comments are confidential and will be sent from your teacher directly to the Franklin High School IB Coordinator to then be used as part of the process of the Franklin High School IBDP Student Selection Committee.

Student's Name: _____
Last First MI

Student's Street Address: _____
City: _____ State: _____ Zip Code: _____

Student's Current School: _____

Recommending Teacher's Name: _____

To the recommender: The student is applying for admission to the Franklin High School IB Program. Please use this form to communicate information regarding academic performance and other characteristics that would affect the success of the student. Your comments are confidential and will not be shared with the student or parents/guardians. Please return this form to either Lindsey McEwen (lindseym@myplace.wcs.edu) or Halie Bullock (halie.bullock@myplace.wcs.edu) by **January 23rd**.

How long have you known the applicant? _____

Which subject(s) do you teach the applicant? _____

In the spaces provided, please respond to the following questions. We do appreciate your cooperation and look forward to reading your comments.

1. Describe the quality of the applicant's intellect and academic work. Please comment on the student's originality of thought, ability to grasp difficult concepts, and willingness to take risks and go beyond the classroom experience. Please provide specific examples when possible.

2. Please comment on the applicant's personality and social skills. How would you describe the applicant's ability to interact with teachers? With peers?

3. How might you characterize this applicant's resilience, or style of coping with disappointment, failure, or adversity? Please provide specific examples when possible.

4. What will you remember most about this student?

Please rate the applicant on the following:

	No Basis	Poor	Average	Very Good	Excellent	Outstanding (Top 5%)
Creativity, originality						
Intellectual promise						
Responsibility						
Motivation						
Leadership						
Integrity						
Time Management						
Disciplined work habits						
Writing Skills						

	No Basis	Poor	Average	Very Good	Excellent	Outstanding (Top 5%)
Speaking Skills						
Listening Skills						
Interaction w/ peers						
Concern for others						
Reaction to setbacks						
Self confidence						

Your OVERALL recommendation for admissions:

___ I strongly recommend the applicant for admissions.

___ I recommend the applicant for admissions.

___ I recommend the applicant with reservation (please explain in the space below)

___ I do not recommend the applicant for admission (please explain in the space below)

Additional comments:

Recommender's Printed Name: _____

Recommender's Signature: _____

Date: _____