


Payette High School



*Current
Course Descriptions*

Payette High School Graduation Requirements

Below is the table of courses broken down by grade level.

 Payette <small>HIGHER LEARNING</small>		4 YEAR ACADEMIC PLAN					
STUDENT NAME:							
9TH GRADE				10TH GRADE			
SEMESTER 1 FALL		SEMESTER 2 SPRING		SEMESTER 1 FALL		SEMESTER 2 SPRING	
COURSE	CREDIT	COURSE	CREDIT	COURSE	CREDIT	COURSE	CREDIT
English 1A	1	English 1B	1	English 2A	1	English 2B	1
Algebra 1A	1	Algebra 1B	1	Geometry	1	Geometry	1
Physical Science or Biology	1	Physical Science or Biology	1	Physical Science	1	Physical Science	1
Humanities	1	Humanities	1	Speech	1	Health	1
World History	1	Elective Choice 1	1	Elective Choice 1	1	Elective Choice 2	1
Elective Choice 2	1	Elective Choice 3	1	Elective Choice 3	1	Elective Choice 4	1
Elective Choice 4	1	Elective Choice 5	1	Elective Choice 5	1	Elective Choice 6	1
11TH GRADE				12TH GRADE			
SEMESTER 1 FALL		SEMESTER 2 SPRING		SEMESTER 1 FALL		SEMESTER 2 SPRING	
COURSE	CREDIT	COURSE	CREDIT	COURSE	CREDIT	COURSE	CREDIT
English 3A	1	English 3B	1	English 4A	1	English 4B	1
Economics	1	Elective	1	Business Math	1	Business Math	1
US History	1	US History	1	Government	1	Government	1
Elective Choice 1	1	Elective Choice 2	1	Elective Choice 1	1	Elective Choice 2	1
Elective Choice 3	1	Elective Choice 4	1	Elective Choice 3	1	Elective Choice 4	1
Elective Choice 5	1	Elective Choice 6	1	Elective Choice 5	1	Elective Choice 6	1
Elective Choice 7	1	Elective Choice 8	1	Elective Choice 7	1	Elective Choice 8	1
Students must complete: civics test, SAT or ASVAB, Senior Project in order to be eligible to graduate.							

Humanities

Advanced Art: Semester or Year

Grade Level: 10, 11, 12

Prerequisite: Beginning Art and Instructor Approval

Repeatable for credit

Projects in graphite, charcoal, acrylic, and watercolor. Students will use advanced skills while focusing on the principles of design and aesthetics from art history, including the Impressionism and Surrealism movements.

Beginning Art: Semester or Year

Grade Level: 9, 10, 11, 12

Repeatable for credit

Learning basic skills for creating art. The curriculum is based on the elementar of art and aesthetics throughout art history. Beginning projects will focus on improving drawing, painting, and sculpture skills in a variety of media including pencil, colored pencils, and paints.

Beginning Band: Semester or Year

Grade Level: 9, 10, 11, 12

Repeatable for credit

Students will learn how to read and perform music on a flute, clarinet, saxophone, trumpet, french horn, trombone, baritone, or percussion instrument. Students are required to participate in a concert at the end of each semester.

Concert Band: Year

Grade Level: 9, 10, 11, 12

Repeatable for credit

Students will continue to learn how to read and perform music through performance of a woodwind or brass instrument. Students will perform in marching band, football pep band, concerns, and community events ith Percussion class. At least one year of beginning band or middle school band is recommended. Students who play percussion instruments would also sign up for Percussion class. Color Guard students should sign up for this class in the Fall.

Chamber Music: Year

Grade Level: 9, 10, 11, 12

Repeatable for credit

Chamber music refers to music performed in small groups or as solos in the 18th & 19th centuries. Students will learn to perform solos and in small groups. Students will also use warm ups and exercises to develop their musical abilities. Students will perform in a recital each semester and will participate in the Solo & Ensemble Festival in the Spring semester. This class should be taken concurrently with Band, Percussion, Chori, or Advanced Choir.

Jazz Band: Year

Grade Level: 9, 10, 11, 12

Instructor Approval Required

Repeatable for credit

Students will continue to learn the fundamentals of performing jazz styles including swing, latin, rock, funk, ballads, improvisation, and more. This class is limited to five (5) saxophones, five (5) trumpets, five (5) trombones, and a rhythm section consisting of drum set, guitar, bass, piano, and vibraphone. Students will perform in various concerts, community events, and at basketball games. This class must be taken with Concert Band or Percussion.

Percussion: Year

Grade Level: 9, 10, 11, 12

Repeatable for credit

Students will continue to learn how to read and perform music using keyboard and non-pitched percussion instruments. Students will perform as a percussion ensemble and in conjunction with the Concert Band class. Students will perform in marching band, football pep band, concerns, and community events.

Advanced Choir: Year

Grade Level: 9, 10, 11, 12

Instructor Approval Required

Repeatable for credit

Students will further develop their musical abilities through group singing. Students will perform various times throughout the year in concerts and community events. Auditions for this group are held in the second semester.

Choir: Year

Grade Level: 9, 10, 11, 12

Repeatable for credit

Students will learn to read and perform music through group singing. Students will develop vocal awareness and confidence through vocal exercises and songs. Students will perform various times throughout the year in concerts and community events. No prior music experience is required.

Music Theory: Semester or Year

Grade Level: 9, 10, 11, 12

Students will learn how music works through topics such as pitch, rhythm, scales, chords, composition, and more. It is recommended that students have taken at least one music course prior to signing up for this course.

History of Rock and Roll: Semester or Year

Grade Level: 9, 10, 11, 12

This course covers the development of rock music starting in the early 1900s through the early 2000s. Students will learn about various performers, instruments, genres, music production, and more as it relates to history and the development of music.

Spanish 1: Year

Grade Level: 9, 10, 11, 12

Designed for beginning Spanish students. Students will work on listening and speaking skills, and reading and writing skills. Students will explore the Latino world with emphasis on Mexican culture.

Spanish 2: Year

Grade Level: 10, 11, 12 Prerequisite: Successful completion of both semester of Spanish 1

Students continue to develop listening, speaking, reading, and writing abilities. Emphasis is placed on learning the structure of the language. Students will explore the Hispanic world with emphasis on Spain.

English Language Arts & Communications

Creative Writing: Semester or Year

Grade Level: 9, 10, 11, 12

Repeatable for credit

This class will serve as an opportunity for students to work on their own abilities in written expression. Students will experiment with several forms of writing: poetry, short story, autobiography, biography, and genres of science fiction, nature, western, humor, research, letters, and multi-genre research projects. There will be an emphasis on out-of-class writing and reading as well as working with a small group on peer revision and peer shaping of writing. An open mind and desire to work hard to express oneself in writing or necessities for this course.

English 1: Year

Grade Level: 9

This course is designed to introduce 9th grade students to various genres: short stories, novels, drama, and poetry. Literature may include *The Odyssey*, *Romeo and Juliet*, *To Kill a Mockingbird*, and *The Pearl*. An emphasis on writing and critical thinking skills will be visited through various projects, presentations, and essays. Research papers will be introduced. The focus of this class is to prepare students for the independence of high school level reading and writing .

English 2: Year

Grade Level: 10

Students learn skills of reading, writing, comprehension, oral presentations, and practical grammar review. Literature may include *Julius Caesar*, *King Lear*, *To Kill a Mockingbird*, *Animal Farm*, and *The Boy in the Striped Pajamas*. Units on the genres of short stories, poetry, and essays will be covered. A research paper and a unit on employment and job skills will also be taught. Heavy emphasis on English/Language use in the workplace.

English 3: Year

Grade Level: 11

Longer literature works for junior American literature Language Arts students include: *Huckleberry Finn*, *Catcher in the Rye*, *The Crucible*, *Of Mice and Men*, and *The Great Gatsby*. A longer research paper is due in the spring on an American issue. Poetry, short stories, and essays will be revisited.

English 4: Year

Grade Level: 12

This class covers a wide range of British authors from the Anglo-Saxon period through modern British authors. Major writing assignments include two research papers and one year long writing journal. Students also write numerous essays analyzing literature and covering various topics. There is a strong emphasis on grammar, sentence structure, editing, and format on all assignments. The Senior Project research paper is completed in this course. Literature that may be taught in this class: Frankenstein, A Christmas Carol, Beowulf, and Macbeth.

Honors English 1: Year

Grade Level: 9 **Previous Instructor Approval & C or better in previous Honors course**

Students taking Honors English 1 will work independently and in small groups of various sizes to investigate and explore various aspects of the human experience, become familiar with a variety of canonical works, literary genres and formats, and writing techniques utilized by professional authors, and engage in both self-selected and self-directed learning activities/projects geared for increasing reading, writing, and vocabulary skills.

Honors English 2: Year

Grade Level: 10 **Previous Instructor Approval & C or better in previous Honors course**

This course is designed to challenge students. Students will be introduced to various authors, novels, short stories, and poems. The course will also have an emphasis on writing and projects that coincide with the unit of study. Students will be expected to complete supplementary readings and writings outside of class. This course will have more rigorous editing, writing, and analysis skills as well as persuasive writing.

Honors English 3" Year

Grade Level: 10 **Previous Instructor Approval & C or better in previous Honors course**

This course will encourage you to develop an individual writing style adaptable to different occasions. The major goal is to enrich your insight into literature and to improve essay skills necessary for college academic work. You will be encouraged to write several longer papers, to read several longer literary works to sharpen your awareness of language. and to develop an understanding of the writer's craft. Reading responses, objective and essay tests constitute the evaluation of your reading.

Honors English 4: Year

Grade Level: 12 **Previous Instructor Approval & C or better in previous Honors course**

This is a rigorous and demanding Advanced English class that will focus on all aspects of writing including mechanics and usage, the writing process, and critical analysis of literature. Short fiction, poetry, drama, and novels will be studied. Writing essays, research papers, and literary analysis are emphasized. The senior research paper is completed in this course.

Philosophy Through Literature: Year

Grade Level: 10, 11, 12

Who are you? What does it mean to be alive? Do you have free will? This course will also allow students to explore the questions that drive humanity. Students will examine various texts and interact with diverse media while developing critical thinking, technical reading and writing skills, and analytical; all to answer these questions for themselves.

Film as Literature: Semester

Grade Level: 10, 11, 12

This course emphasizes film as literature with a focus on film history, techniques, and genres. Using film as text, students explore the relationships in visual media among concept, theme, structure, and style. Focusing on film as an intellectual and visual puzzle to be discovered like a book or short story, students are encouraged to develop analytical skills and refine their critical abilities through the viewing of modern and classic films. Students can expect required readings, writing, discussions, and multimedia projects.

Reader's Choice: Semester

9, 10, 11, 12

Students will read for pleasure, choosing titles from a variety of genres and titles for independent and small group reading. Students will interact with other students discussing and sharing reactions and ideas about material read for class as well as creating and presenting book talks, reviews, posters, and other media that encourage others to read as well.

Speech: Semester

Grade Level: 10

This class will introduce the student to the basic elements of communication, both public and personal. Students will progress from personal narratives through demonstrations and prepared full-length speeches. All aspects of communication are covered including interpersonal communication involving peers, family, and colleagues, and current and future job situations.

Mathematics

Algebra 1: Year

Grade Level: 9

This course will focus on the introduction of variables, combining like terms, solving equations, basic factoring, and graphing.

Algebra 2: Year

Grade Level: 10, 11, 12 Prerequisite: Geometry

This course will focus on solving equations, factoring various types of equations, radicals, exponents, quadratic equations, and basic trigonometry.

Business Math*: Year

Grade Level: 12

This course reinforces general math skills for students with emphasis on speed and accuracy in computations. Business Math reinforces general math topics such as arithmetic using rational numbers, measurement, and basic statistics. In addition, this course applies these skills to business problems and situations. Applications include wages, hourly rates, payroll deductions, sales, receipts, accounts payable and receivable, financial reports, discounts, and interest.

Geometry: Year

Grade Level: 10

Prerequisite: Algebra 1

This class teaches the postulates and theorems associated with geometric figures as well as emphasizes writing proofs to solve and prove properties of geometric figures.

PreCalculus: Year

Grade Level: 11,12

Prerequisite: Algebra 2

This course covers topics to include the use of a graphing calculator, trigonometry, vectors, exponential and logarithmic functions, statistics, and introduction to calculus,

Physical Education & Health

Health: Semester

Grade Level: 10

This course identifies and examines major health issues providing accurate information to help individuals make decisions affecting personal, social and environmental health. Specific units of study include Mental, Emotional & Social Health; Nutrition & Physical Activity; Environmental Health; Alcohol, Tobacco & Other Drugs; Prevention & Control of Disease; STDs/STIs & HIV/AIDS; Growth, Development & Family Life; Consumer & Community Health; and Injury Prevention & Safety.

Sports & Games: Semester or Year

Grade Level: 9, 10, 11,12

Repeatable for credit

Sports & Games will focus on the development of motor skills and social behaviors through a variety of sport activities. The course provides opportunities for students to experience all aspects of sport. Students will participate each day and will need to wear attire that will allow them to safely and appropriately participate in physical activity while following dress code guidelines. Clothing such as shorts, T-shirts, sweats, and athletic-style footwear allows students to participate to the fullest and safest extent possible.

Weights: Semester or Year

Grade Level: 9, 10, 11,12

Repeatable for credit

This class is designed with athletes in mind. Focus is on strength, speed and agility, and primarily emphasizes activities that help develop muscular strength, flexibility, and cardiovascular fitness. A foundation of lifting techniques, agility technique, and running form is preferred.

Sciences

Biology: Year

Grade Level: 10

Prerequisite: Physical Science

Biology is the study of life. Several topics will be covered such as scientific method, ecology, cellular structure and processes, genetics, evolution, and classification of organisms. This course will use many different teaching strategies including hands-on and inquiry-based projects.

Chemistry*: Year

Grade Level: 11,12

Prerequisite: Biology

Chemistry is a lab-based course that explores the structure and behavior of matter. Topics will include matter & interactions, reactions & stoichiometry, thermal chemistry, and gasses & solutions.

Ecology: Semester

Grade Level: 9, 10, 11, 12

This elective course delves into the diverse ecosystems of Idaho and nearby regions including the Snake River Plane, Sawtooth Mountains, and Columbia Plateau. Students will study the ecological features that shape these landscapes from volcanic formations to glacial features, and explore the rich biodiversity of fish and wildlife from salmon runs to iconic species like the Rocky Mountain Elk.

Additionally, this course will examine human aspects on these ecosystems and strategies for conservation and sustainable management.

Forensics: Semester

Grade Level: 9, 10, 11, 12

Forensics is the study and application of science to the process of law and involves a collection, examination, evaluation, and interpretation of evidence. Students will gain a basic understanding of the scientific and analytical approach to determine the value of evidence as it relates to the court of law.

Physical Science: Year

Grade Level: 9, 10

Physical Science is an introduction to the major concepts of Physics and Chemistry. This course is intended to be an “inquiry” course; students will be asked to “act and think like scientists” as they investigate the physical world around them.

Social Studies

Criminal Justice: Semester

Grade Level: 11, 12

This course provides students with a broad overview of the criminal and juvenile justice systems. Students learn about historical developments and current practices in criminal law, corrections, and the courts. Throughout the course, they explore the meaning of *crime and justice* and their relationship between criminal justice and social justice.

Government: Year

Grade Level: 12

This course will focus on the areas of foundations of government branches of the federal government, political philosophy and political parties, civil duties, branches of state, county, and city government in Idaho, school and special districts in Idaho, and comparative governments. Students will develop the basic knowledge and understanding of our governing systems and citizens responsibilities within that system.

Marketing Economics: Semester

Grade Level: 11

This course will enable students to understand how to best satisfy unlimited wants and needs with limited resources. Topics include microeconomics, macroeconomics, the stock market, international trade, and personal finance.

US History: Year

Grade Level: 11

Students explore the people and events that shape American History. This class utilizes group projects, videos, and traditional classwork to solve the puzzle of how we have arrived as an American society.

Western Civilization: Semester

Grade Level: 9, 10

In this course, students examine the roots of Western civilization, explore the heritage that comprises the Western experience, and trace the development of those basic themes that constitute Western culture.

World History: Semester

Grade Level: 9, 10

This is a survey course to make students aware of what modern man has gained from an ancient civilization in religion, science, medicine, government, and other areas of study. What we have today is based on what we accomplished years ago.

Agricultural

Ag Leadership: Semester

Grade Level: 11,12

Prerequisite: Two (2) previous ag classes

In this dynamic and highly interactive course we will tackle what it takes to succeed as a leader: the vision, strategy, and execution, all while navigating through uncertainty and change. You will learn more about your own style of leadership and how it impacts others. You will acquire the critical skills and tools that are required for leadership success in today's world. This course also focuses on interactive, oral, and interpersonal communication skills critical to leaders including strategies for presenting to a hostile audience, running effective and productive meetings, active listening, and contributing to group decision making.

Ag Personal Skills: Semester

Grade Level: 10, 11, 12

Curriculum will include agricultural sales, business skills, job preparation, agricultural marketing, scholarship applications, job applications, job interview skills, and oral presentations. Leadership and FFA skills are included in this class.

Animal Science: Year

Grade Level: 10, 11, 12

Prerequisite: Intro to Ag Ed & Livestock

Includes principles of evaluation and selection of beef, swine, sheep, poultry, and dairy animals. Discussion of career options. Students will learn basic care techniques and basic anatomy of large and small animals and develop knowledge and skills pertaining to nutrition, reproduction, diseases, breeding, genetics, and anatomy and physiology of livestock. FFA and Leadership activities are included in this class.

Botany: Year

Grade Level: 10, 11, 12

Prerequisite: Semester of Animal Science or Instructor Approval

Students will continue to learn about plant science and plant and seed identification of common plants grown in the state. Plants will be agricultural and range oriented. Students will be required to make a plant collage from plants identified in class. The curriculum includes soil identification, environmental science, plant nutrients, seed germination, and conservation practices. FFA and Leadership activities are included in this class.

Experiential Learning: Semester

Grade Level: 11, 12

Corequisite: FFA teams

This course addresses the role of experiential learning in Agricultural Education programs. The emphasis of the course will be to provide students with supervised experience in agriculture. Record keeping skills will be developed to assist the student in planning, decision-making, and reporting.

Introduction to Ag Education: Semester

Grade Level: 9, 10

A course surveying a wide array of topics within the agricultural industry, exposing students to the many and varied types of agriculture and livestock career opportunities and to those in related fields.

Introduction to Livestock Industry: Semester

Grade Level: 9, 10

A course that includes principles of evaluation and selection of beef, swine, sheep, horse and dairy animals.

Introduction to Plant Industry: Semester

Grade Level: 9, 10

A course designed to examine soil and plant relationships that affect the production of food and fiber. Topics include soils, irrigation, land judging, plants, crop and weed identification, diseases, insects and chemicals.

Shop Skills: Year

Grade Level: 9, 10, 11, 12

This course provides students the opportunity of learning the basics of arc welding, oxy-acetylene, and small engine repair. It also allows students to become better acquainted with common tools and their safe uses in the shop environment.

Welding I: Year

Grade Level: 10, 11, 12

This course provides students with the skills and knowledge that are specifically applicable to the tools and equipment used in the agricultural industry. While learning to apply basic industrial knowledge and skills, students may explore a broad range of topics, including the operation, mechanics, and care of farm tools and machines.

Welding 2: Semester or Year **Instructor approval**

Grade Level: 10, 11, 12

A course designed to develop skills in Arc and Oxy-Acetylene welding as well as implement advanced fabrication and manufacturing technology practices.

Welding 3: Semester **Prerequisite: Welding 2 and Instructor Approval**

Grade Level: 11, 12

A course designed to reinforce foundational process skills in Arc and OxyAcetylene welding as well as implement advanced fabrication and manufacturing technology practices.

Business & Marketing Education

Business Computer Applications 1: Semester

Grade Level: 9, 10, 11, 12

A course designed to introduce students to the use of industry standard computer applications used for solving business problems. Topics include an introduction to operating systems and file management; the use of word processing software for purposes of creating basic business documents; the use of spreadsheet software for storing data and solving mathematically based problems; and the use of presentation software to support the delivery of effective presentations.

Business Essentials: Semester

Grade Level: 9, 10, 11, 12

This introductory business course provides opportunities to learn and experience a variety of topics in the field of business. Students are exposed to various economies, their roles in our economy, entrepreneurship, marketing, managing financial and technological resources, and the use of social media. Course activities involve students in writing, investigating, problem solving, demonstrating, and reporting.

Business Marketing: Semester

Grade Level: 11, 12

Prerequisite: 3 previous business classes

A hands-on class that helps students learn the concept of management, customer service, inventory control, customer relations, graphic design, pricing, and sales techniques. Students assist in the operation of multiple school-based businesses as decision makers and partners. Students are expected to participate in school-based enterprises and/or DECA activities.

Sports and Entertainment Marketing: Semester

Grade Level: 11, 12

A course designed to allow students to develop an understanding of the concepts and theories that apply to sports and entertainment marketing. This course covers basic marketing concepts such as target marketing and segmentation, sponsorship, event management/marketing, promotions, sponsorship proposals, and implementation of sports and entertainment marketing plans. Students taking sports and entertainment marketing will have the opportunity to participate in DECA.

Family & Consumer Sciences

Culinary Arts 1: Semester

Grade Level: 10, 11, 12 Prerequisite: Foods & Nutrition

This is a professional food preparation course with practical applications emphasizing career opportunities, reinforced basic skills, food safety and sanitation, use of commercial equipment, industrial food preparation, business management, food service techniques and employability skills. Work experiences may be in school-based enterprise, district food service, local restaurants, or other food production establishments.

Culinary Arts 2: Semester

Grade Level: 10, 11, 12 Prerequisite: Culinary 1

This course prepares students for gainful employment and/or entry into post-secondary education in the food production and service industry. Content provides students the opportunity to apply the marketable culinary arts and food service skills they have acquired by assuming increasingly responsible positions.

Educational Assistant 1: Semester

Grade Level: 11, 12

Students will learn about education and developing skills while working with K - 4th grade students. Two (2) days will be in class learning with two (2) days going to Payette Primary School to work with a cooperative teacher and their students. This is a great course to take if you are looking to become a teacher, teacher's assistant, or any career working with children. It will provide you the opportunity to interact with students and support a classroom teacher. In this capacity you will be able to observe students in classroom situations, work one-on-one with students with diverse populations, assist with groups of students, and observe and demonstrate professional practices. Students will certify in first aid and CPR. FCCLA activities are a part of the program.

Educational Assistant 2: Semester

Grade Level: 11, 12 Prerequisite: Educational Assistant 1

This is a continuation of Educational Assistant I and the capstone for the pathway. You will further develop your knowledge and skills working with children.

Fashion & Textiles: Semester

Grade Level: 9, 10, 11, 12

Fashion and textiles explores a burgeoning industry where teens see themselves as active stakeholders. This course reflects on fashion history, exposes students to the science of textiles, and requires students to demonstrate knowledge and skill in various applications of basic design. Students examine the social and psychological aspects of fashion, understanding how acquisition of clothing has changed over time. They also learn how to sew or continue to develop their sewing skills.

Foods & Nutrition: Semester

Grade Level: 10, 11, 12

This course addresses nutrition, wellness, and personal lifestyle. Course content includes food safety and sanitation, food preparation techniques, meal management skills, nutrition, and career options in nutrition and related fields. This course provides students the opportunity to earn their Ready Set Food Safe Certification. FCCLA activities are an integral part of this course.

Parenting & Child Development: Semester

Grade Level: 9, 10

This is the introductory course in the Education and Training pathway actively emphasizing self-esteem, parenting choices and decisions, and stages of prenatal development. In addition, it is designed to strengthen parenting and guidance skills. Content promotes positive family relationships, family stability, family safety and health practices, evaluation of child care services, and careers in child development.

Health Professions

Certified Nursing Assistant 1: Year, double periods

Grade Level: 11, 12

Prerequisite: Medical Terminology

Nursing Assistant course is a year-long course with 80+ hours of classroom time teaching basic nursing skills and 40 clinical hours are obtained in the nursing home and/or hospital setting upon successful completion of the coursework and clinical hours. Students can take the national certification examination. CPR certification for the healthcare provider is also included in this course. **MANDATORY:** Students must provide their own transportation for clinical observations.

Fundamentals of Health Professionals: Semester

Grade Level: 10, 11, 12

Provides the student initial exposure and acquisition of knowledge skills and attitudes associated with a broad range of health related careers. Students will learn medical terminology, infection control, anatomy and physiology, vital signs, and other skills. This course will assist students in making informed decisions regarding the future academic and occupational goals in the healthcare field.

Medical Terminology: Semester

Grade Level: 10, 11, 12

Prerequisite: Fundamentals of Health Professionals

This course is designed to help prepare students for entry level healthcare professions. The course provides methods to learn spelling, pronunciation, and terminology unique to the medical environment and specific to each of the body systems. Emphasis is placed on spelling, definition, usage, and pronunciation.

Other General Courses

English Language Learner (ELL): Year

Grade Level: 9, 10, 11, 12

Prerequisite: WIDA scores

Repeatable for credit

Students who are English Language Learners are prioritized based on WIDA scores. ELL simply refers to students who are not currently proficient as English speakers and are in the process of developing their English language skills.

English Second Language (ESL): Semester or Year

Grade Level: 9, 10, 11, 12

Prerequisite: WIDA scores

Repeatable for credit

Students who have English as a Second Language are prioritized according to student need and primarily available to students who are struggling with classroom curriculum. The class is used to assist students in completion of regular classroom work in the development of academic skills.

Office Aide: Semester or Year

Grade Level: 12

Prerequisite: Administrator approval

Repeatable for credit

Students assessed Administration and administrative staff with various projects and duties in the support of schoolwide operations. Confidentiality and respectful demeanor are required.

Teacher Aide (TA): Semester or Year

Grade Level: 11, 12

Prerequisite: Teacher and Counselor approval

Repeatable for credit

Assistant teachers with various projects and duties. You will earn .05 credits per semester. Confidentiality and respectful demeanor are required.

Tutor: Semester or Year

Grade Level: 12

Prerequisite: Successful completion of course with B or better

Repeatable for credit

Students assist their peers in a variety of subject areas. Tutors exhibit academic strengths in the subject area they tutor. Confidentiality and respectful demeanor are required.

Yearbook: Year

Grade Level: 10, 11, 12

Prerequisite: C or better in English, Instructor Approval

Repeatable for credit

Students will plan and develop the yearbook (aka The Axe) for PHS. Students will develop photography skills, design and layout using desktop publishing software, develop writing skills, and take on special school projects. Students will also develop project management skills and work under a deadline to accomplish an assigned task.

Leadership: Year

Grade Level: 9, 10, 11,n12

Prerequisite: Elected for student council

Repeatable for credit

Leadership will empower students to make a difference on their campus, community, and world. Through small and full group discussions, team building activities, and community engagement, students will actively pursue topics such as collaborative leadership, leadership styles, ethics, and decision making while exploring the power of risk-taking communication and facilitation. In addition, students will engage in the production of daily announcements created through video and will work to plan school-wide activities to create a culture of pride and community within our school.

College Release (off campus): Semester or Year

Grade Level: 12

Prerequisite: Administration approval required

Students interested in taking classes off campus or at a local college should talk to their counselor or administrator to discuss the process. Documentation is required. Self transportation is required.

Release: Semester or Year

Grade Level: 12

Prerequisite: Administration approval required

To qualify for Release, a student must be on track to graduate and maintain grades at C or better. Students with Release in their schedule MUST be off campus during that period.

Work Release: Semester or Year

Grade Level: 11, 12

Prerequisite: Administration approval required

Repeatable for credit

Students who are on track to graduate and have met requirements can take up to two (2) Work Release periods. To qualify for one (1) students must work a minimum of five (5) hours per week. For two (2) periods, students must work a minimum of twenty-one (21) hours per week. Documentation must be provided bi-weekly. NO EXCEPTIONS.

*** indicates dual credit opportunity**