



# NJSLA Results: Spring 2025 Administrations Upper Township School District

10/27/25

Dynamic Learning Map (DLM) data is not included in this presentation, as less than 10 students completed this assessment during 2025 administration.



# NJSLA Performance Levels



## NJSLA ELA & Math Grades 3-8

- Level 1: Not Yet Meeting Expectations
- Level 2: Partially Meeting Expectations
- Level 3: Approaching Expectations
- Level 4: Meeting Expectations
- Level 5: Exceeding Expectations

## NJSLA Science Grades 5, 8

- Level 1: Below Proficient
- Level 2: Near Proficiency
- Level 3: Proficient
- Level 4: Advanced Proficiency



# Comparison of Spring 2024 and 2025 NJSLA Administrations English Language Arts-Percentages



Grade	Levels 1&2 2024	Levels 1&2 2025	Level 3 2024	Level 3 2025	Level 4 2024	Level 4 2025	Level 5 2024	Level 5 2025	State ≥ Level 4 2024	State ≥ Level 4 2025	District ≥ Level 4 2024	District ≥ Level 4 2025	Change ≥ Level 4 2024- 2025
Grade 3	13.0%	15.7%	23.3%	22.6%	45.9%	42.1%	4.8%	3.8%	43.6%	44.9%	50.7%	45.9%	-4.8 %
Grade 4	9.3%	7.7%	18.5%	16.7%	43.8%	46.5%	19.1%	21.5%	50.8%	53.5%	63.0%	68.0%	+5%
Grade 5	7.7%	6.9%	24.4%	17.5%	52.0%	51.8%	8.1%	16.9%	52.2%	52.8%	60.2%	68.7%	+8.5%
Grade 6	4.0%	7.6%	20.7%	16.7%	48.6%	54.0%	22.9%	14.3%	53.2%	56.1%	71.4%	68.3%	-3.1%
Grade 7	6.3%	1.05%	20.0%	17.7%	39.3%	34.8%	28.1%	45.4%	54.0%	57.0%	67.4%	80.2%	+12.8%
Grade 8	12.8%	4.7%	19.7%	15.7%	37.5%	39.3%	17.1%	35.7%	52.9%	57.1%	54.6%	75.0%	+20.4%
													+ 6.5%



# 3-Year Longitudinal Cohort NJSLA Data English Language Arts-Percentages



Grade Level (2025)	%Meeting+ Exceeding 2021-2022	%Meeting+ Exceeding 2022-2023	%Meeting+ Exceeding 2023-2024	%Meeting+ Exceeding 2024-2025
Grade 4			50.7%	68%
Grade 5		55.2%	63%	68.7%
Grade 6	52%	61.5%	60.2%	68.3%
Grade 7	80%	75.9%	71.4%	80.2%
Grade 8	65%	68.1%	67.4%	75%



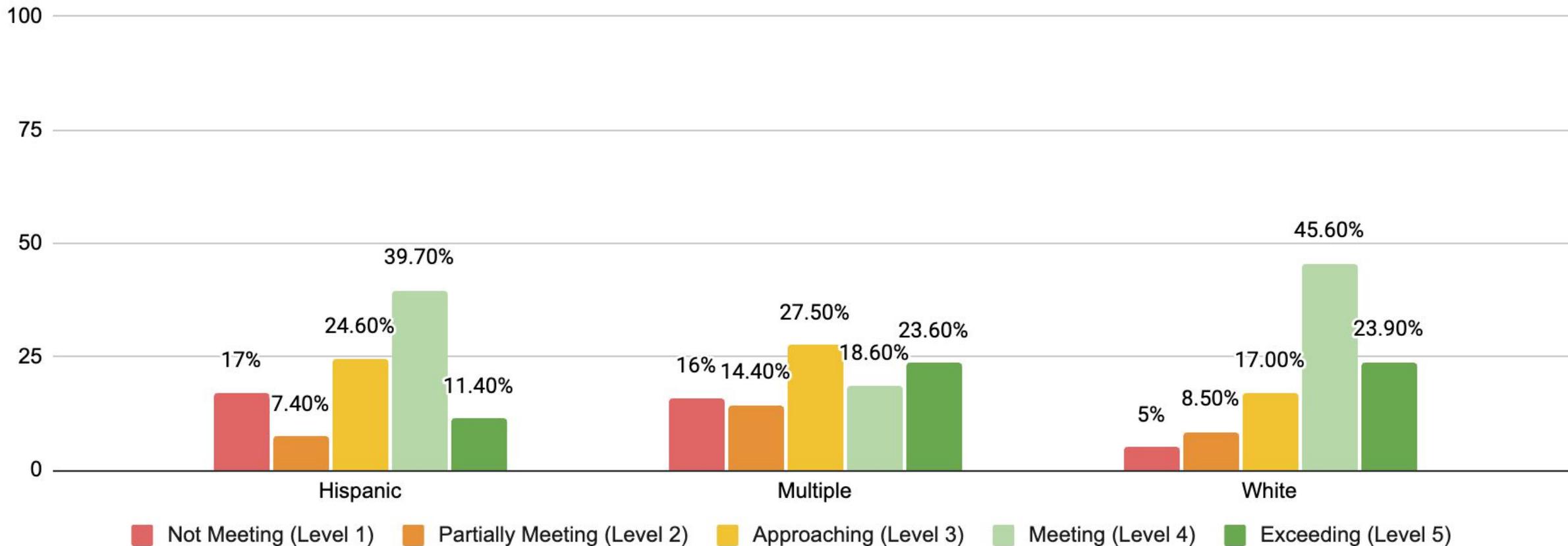
# Demographic Comparison of Upper Township's Spring 2025 NJSLA Administrations

## English Language Arts – Percentages

### Subgroup: Race



Distribution of Achievement Levels (All Grades)



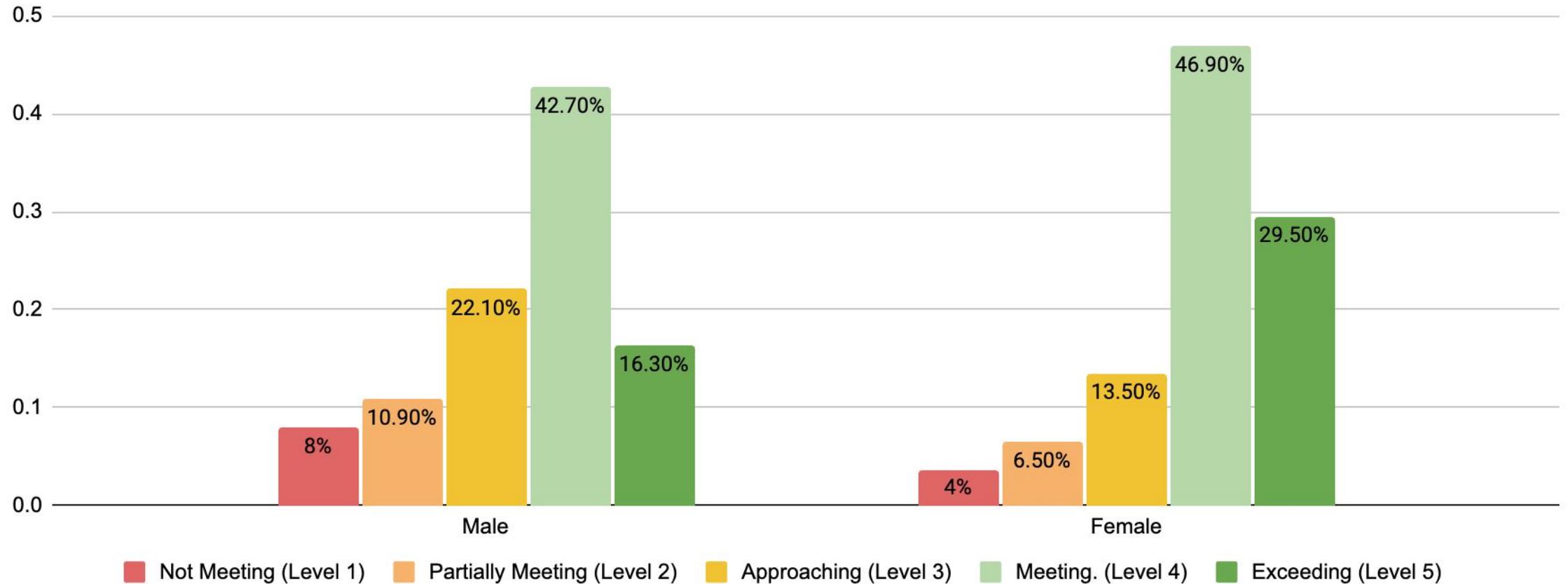
# Demographic Comparison of Upper Township's Spring 2025 NJSLA Administrations

## English Language Arts– Percentages

### Subgroup: Gender



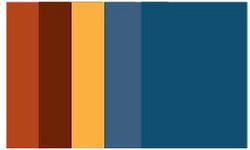
#### Distribution by Achievement Level (All Grades)



# Demographic Comparison of Upper Township's Spring 2025 NJSLA Administrations

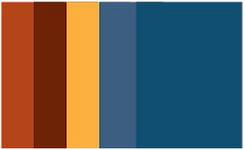
## English Language Arts– Percentages

### Subgroup: Program



Subgroup	Number of Valid Scores				Not Yet Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)		
	Year	'22	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24	'25	'23	'24
Econ. Dis	82	90	114	139	10.5	12.7	11.9	16.4	20.3	15	27.7	29.7	25.8	36.2	31.4	35.1	9.2	6.1	12.3
IEP	136	141	143	168	20.0	31.2	19.5	22.3	16.5	20.4	23.4	23.0	25.1	30.4	27.9	29.3	4.1	1.5	5.8
504	62	59	53	56	3.1	7.9	5.4	16.6	12.6	11.4	21.5	32.2	20.8	46.0	34.4	44.3	12.8	13.0	18.1
ML	9	9	14	16															





# Achievements & Interventions



## ELA

### Achievements:

- Continue to maintain higher percentage of  $\geq$  Level 4 than the state.
- Cohorts increase percentage of students  $\geq$  Level 4 each year.
- Grade 7&8 double digit-percentage increase  $\geq$  Level 4
- Subgroups decreasing Level 1&2, increasing  $\geq$  Level 4

### Interventions:

- Heggerty Bridge to Reading K-2
- Balance between process-based writing and task-based writing, evaluating PS Wr
- MS Intervention Period
- Interdisciplinary vocabulary instruction



# Comparison of Spring 2024 and 2025 NJSLA Administrations Mathematics-Percentages



Grade	Levels 1&2 2024	Levels 1&2 2025	Level 3 2024	Level 3 2025	Level 4 2024	Level 4 2025	Level 5 2024	Level 5 2025	State ≥ Level 4 2024	State ≥ Level 4 2025	District ≥ Level 4 2024	District ≥ Level 4 2025	Change ≥ Level 4 2024- 2025
Grade 3	9.5%	9.8%	29.3%	21.4%	37.4%	47.2%	14.3%	11.9%	47.5%	49.7%	51.7%	59.1%	+7.4%
Grade 4	9.0%	7.7%	22.2%	20.1%	46.9%	50.7%	13.0%	13.9%	44.9%	46.7%	59.9%	64.6%	+4.5%
Grade 5	8.6%	11.7%	28.5%	23.4%	48.8%	41.9%	5.7%	11.4%	40.2%	44.2%	54.5%	53.3%	-1.2%
Grade 6	7.9%	8.7%	34.3%	20.5%	47.9%	57.5%	2.1%	4.7%	36.2%	39.8%	50.0%	62.2%	+12.2%
Grade 7	9.3%	3.9%	35.6%	28.2%	39.3%	52.1%	6.7%	12.0%	37.5%	38.7%	45.9%	64.1%	+18.2%
Grade 8	27.3%	13.4%	28.7%	39.0%	16.7%	32.2%	0.0%	2.2%	19.5%	20.7%	16.7%	34.4%	+17.7%
Algebra 1	0.0%	0.0%	6.8%	4.0%	90.9%	84.0%	2.3%	12.0%	39.5%	37.9%	93.2%	96.0%	+2.8%

**+ 8.8 %**



# 3-Year Longitudinal Cohort NJSLA Data Mathematics-Percentages



Grade Level (2025)	%Meeting+ Exceeding 2021-2022	%Meeting+ Exceeding 2022-2023	%Meeting+ Exceeding 2023-2024	%Meeting+ Exceeding 2024-2025
Grade 4			51.7%	64.6%
Grade 5		52.1%	59.9%	53.3%
Grade 6	64%	64.2%	54.5%	62.2%
Grade 7	71%	64.7%	50%	64.1%
Grade 8	54%	40.4%	45.9%	56.4%



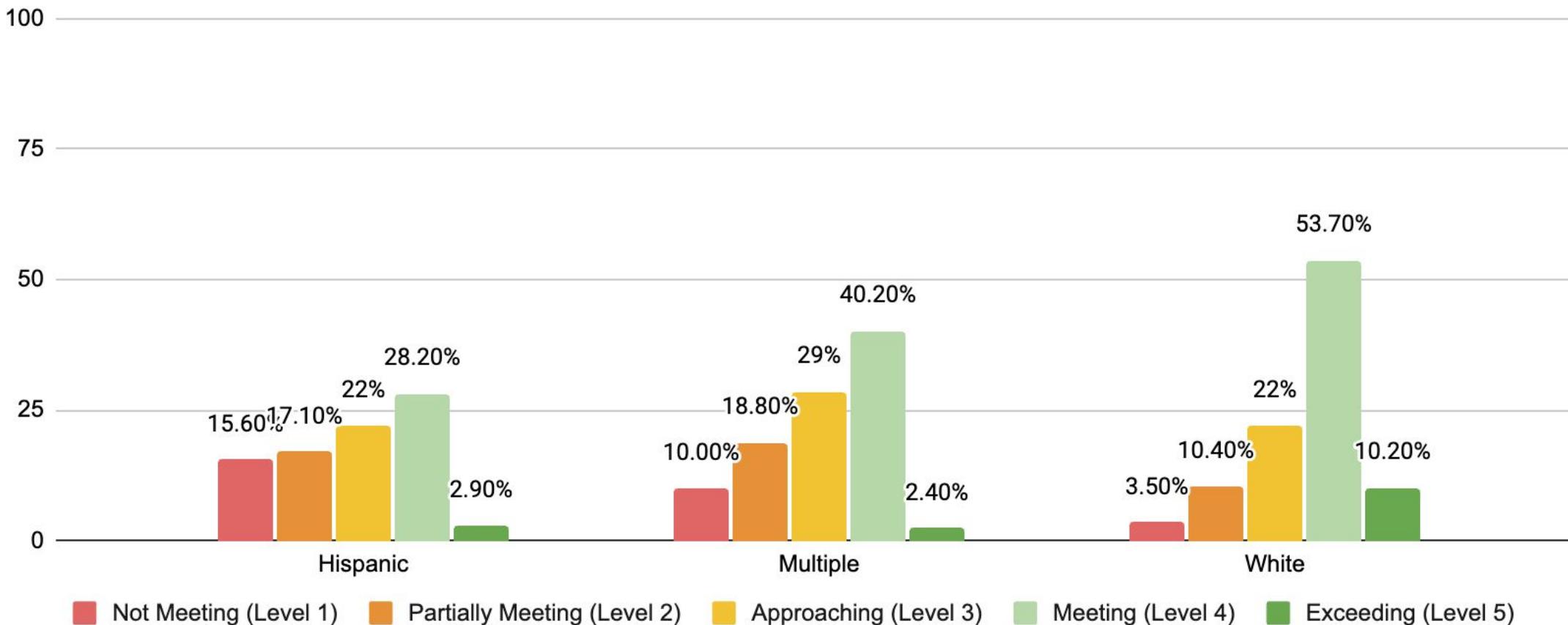
# Demographic Comparison of Upper Township's Spring 2025 NJSLA Administrations

## Mathematics – Percentages

### Subgroup: Race



#### Distribution of Achievement Levels (All Grades)



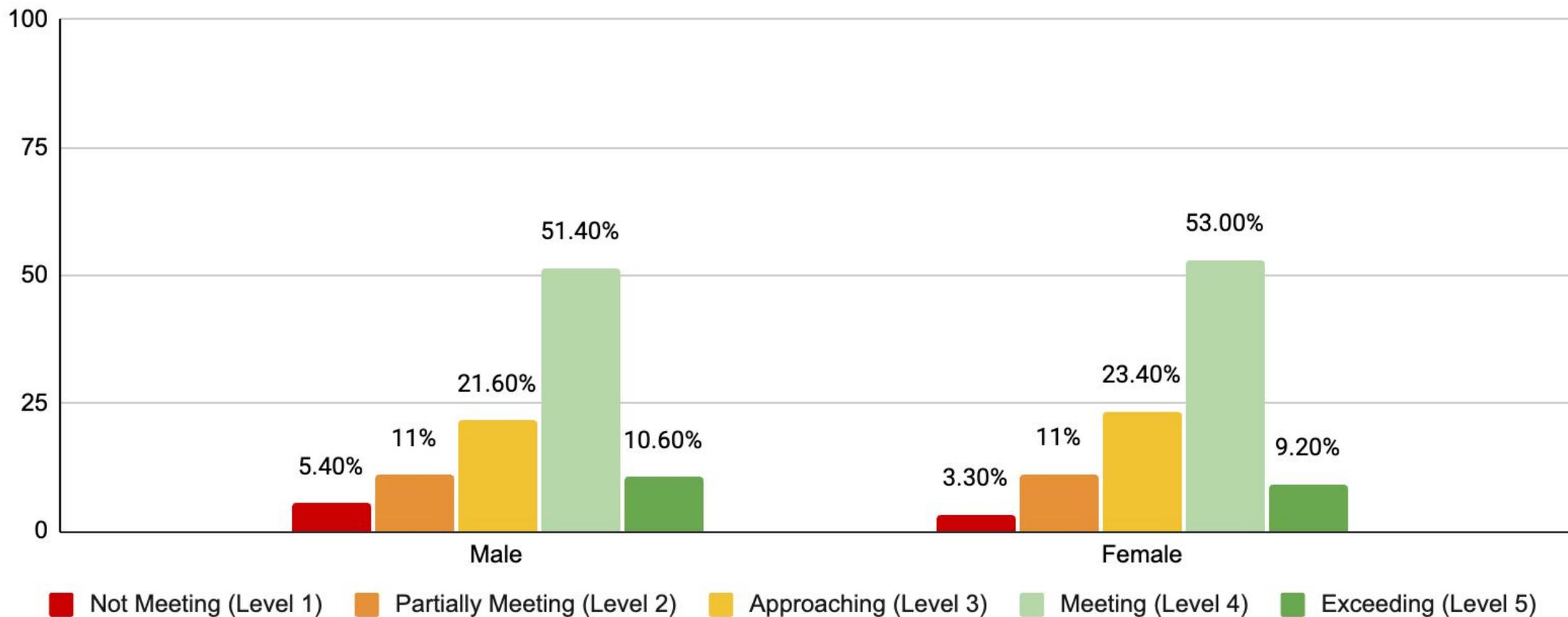
# Demographic Comparison of Upper Township's Spring 2025 NJSLA Administrations

## Mathematics– Percentages

### Subgroup: Gender



### Distribution by Achievement Level (All Grades)



# Demographic Comparison of Upper Township's Spring 2025 NJSLA Administrations

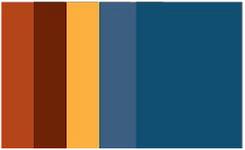
## Mathematics– Percentages

### Subgroup: Program



Subgroup	Not Yet Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)		
	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025
Year	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025
Econ. Dis	19.1	12.1	9.1	13.4	25.2	18.1	35.9	38.7	29.7	28.6	21.4	39.8	3.0	2.7	3.2
IEP	26.2	25.5	15.6	29.4	29.5	18.2	23.1	26.4	28.6	18.3	17.2	20.0	2.9	1.2	3.3
504	5.9	6.7	2.8	14.1	22.1	11.1	32.9	19.1	29.6	44.2	46.2	45.8	2.9	5.9	10.7





# Achievements & Interventions



## Math

### Achievements:

- Continue to maintain higher percentage of  $\geq$  Level 4 than the state.
- HUGE increases in percentage across many grade levels of  $\geq$  Level 4
- Algebra I 96% of students  $\geq$  Level 4
- Subgroups decrease in student percentage of Level 1&2

### Interventions:

- Continue with iReady, focus on mathematical discourse, data-driven small group instruction, data chats
- ES/MS Intervention includes Math
- Supplemental Morning Program targeting Math in PS
- iReady Coaching
  - 2nd Grade, two 3rd Grade teachers, one 5th Grade teacher
  - Principals do learning walks with coach



# Comparison of Spring 2024 and 2025 NJSLA Administrations Science-Percentages



Grade	Level 1 District 2024	Level 1 State 2024	Level 2 District 2024	Level 2 State 2024	Level 3 District 2024	Level 3 State 2024	Level 4 District 2024	Level 4 State 2024	State $\geq$ Level 3 2024	District $\geq$ Level 3 2024
Grade 5	22.0	35.3	41.5	37.1	34.1	21.1	2.4	6.4	27.6	36.6
Grade 8	26.0	36.1	52.6	45.2	18.2	13.9	3.2	4.9	18.8	21.4

Grade	Level 1 District 2025	Level 1 State 2025	Level 2 District 2025	Level 2 State 2025	Level 3 District 2025	Level 3 State 2025	Level 4 District 2025	Level 4 State 2025	State $\geq$ Level 3 2025	District $\geq$ Level 3 2025
Grade 5	19.8	30.6	41.3	39.3	27.5	22.2	11.4	7.9	30.1	38.9
Grade 8	17.9	33.8	62.1	47.2	17.9	14.1	2.1	4.9	19.0	20.0

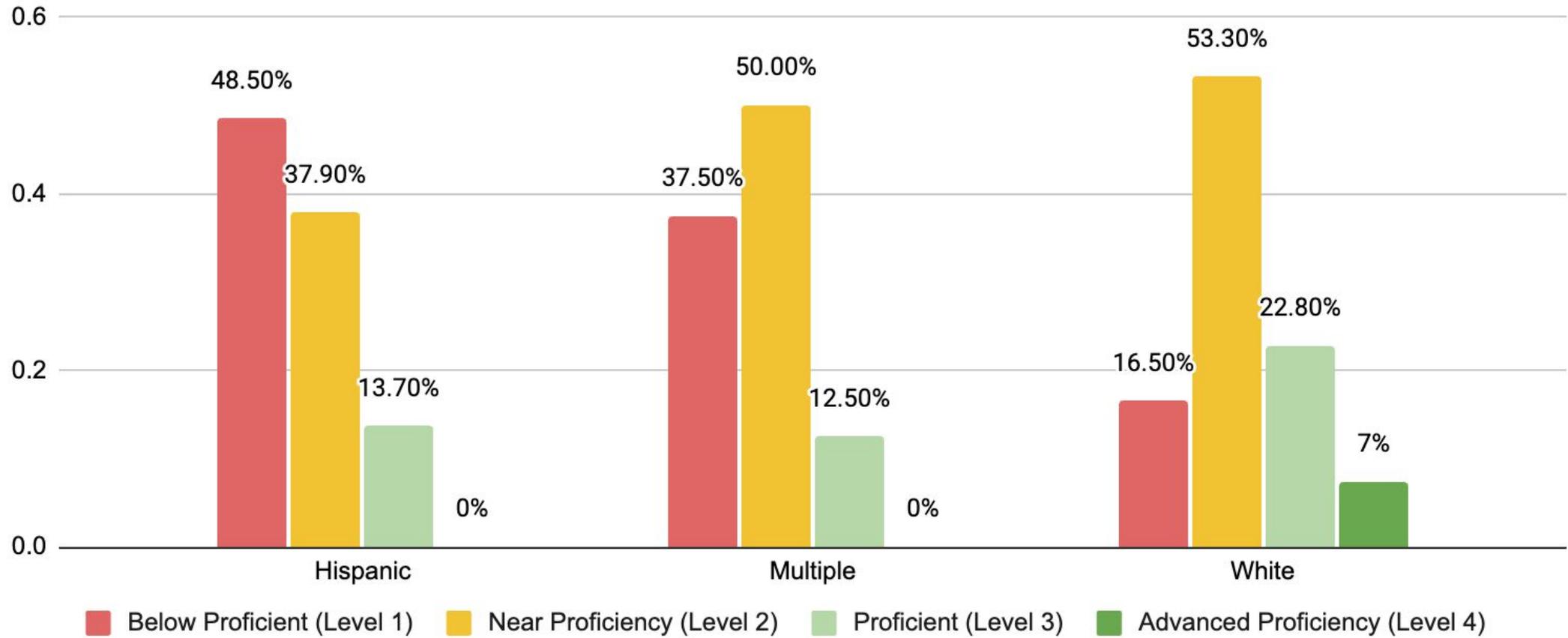


# Demographic Comparison of Upper Township's Spring 2025 NJSLA Administrations Science – Percentages

## Subgroup: Race



### Distribution of Achievement Levels (Grades 5, 8)



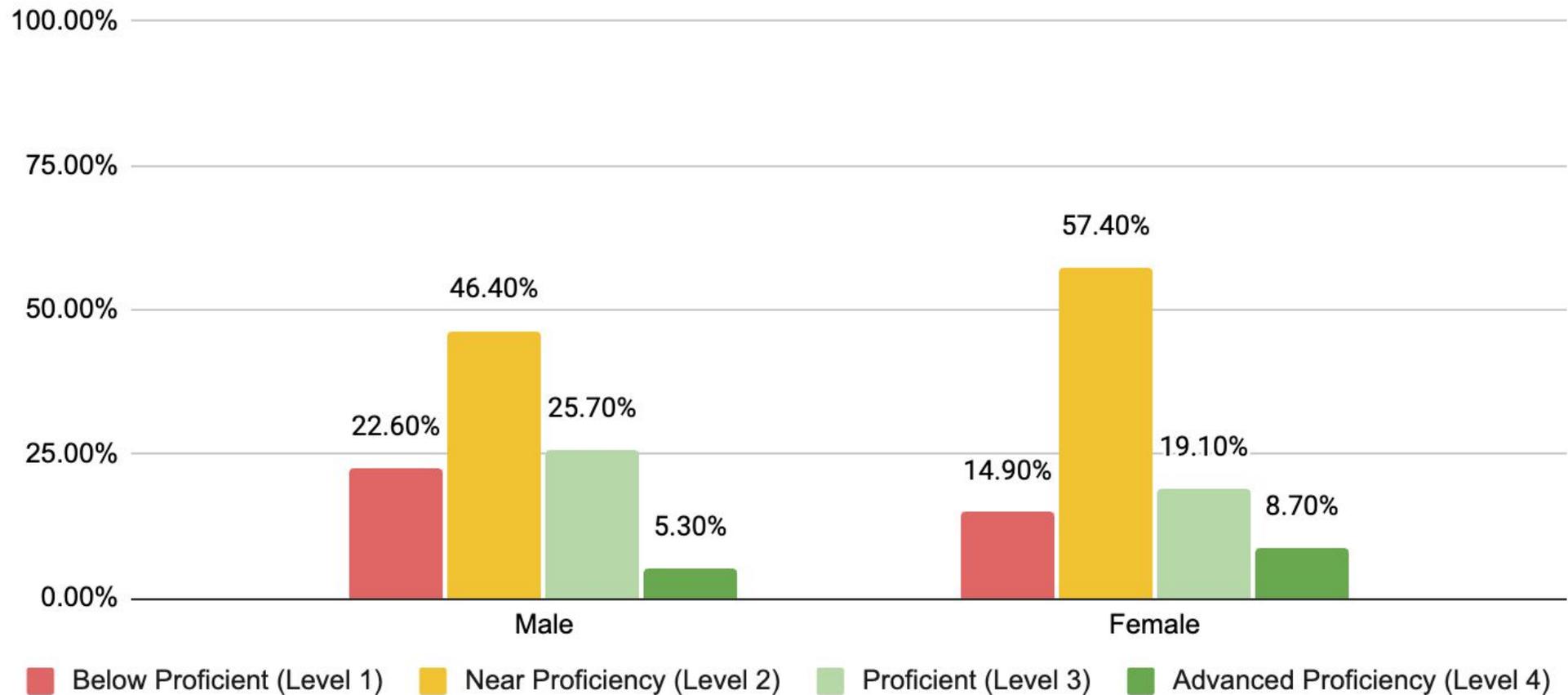
# Demographic Comparison of Upper Township's Spring 2025 NJSLA Administrations

## Science– Percentages

### Subgroup: Gender



### Distribution of Achievement Levels (Grades 5, 8)



# Demographic Comparison of Upper Township's Spring 2025 NJSLA Administrations

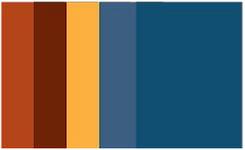
## Science– Percentages

### Subgroup: Program



Subgroup	Below Proficiency (Level 1)			Near Proficiency (Level 2)			Proficient (Level 3)			Advanced Proficiency (Level 4)			
	Year	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025
Econ. Dis		35.0	39.4	44.0	51.5	32.5	47.0	8.6	22.6	9.4	5.0	5.6	0.0
IEP		42.9	45.6	53.4	37.5	40.4	41.1	19.7	11.1	5.6	0.0	3.0	0
504		28.4	26.3	11.3	52.5	40.0	59.5	19.2	28.6	17.9	0.0	5.0	11.3





# Achievements & Interventions



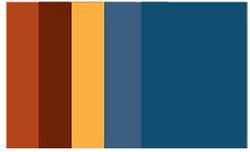
## Science

### Achievements:

- Continue to maintain higher percentage of  $\geq$  Level 3 than the state

### Interventions:

- Vertical alignment PD with staff on standards and identifying content/skill gaps across the district
- Aligning Science assessments to standards for more explicit data analysis
- Continuing to evaluate Science resources/MS Science teachers attended Science Convention



# Questions?

